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Romania

RO01 - Agentia Nationala pentru Programe

Comunitare in Domeniul Educatiei si Formarii

Profesionale

Fields Covered: Vocational Education and Training,

Higher Education, Youth, School

Education, Adult Education

To: European Commission

DG EAC

## ERASMUS+ AND EUROPEAN SOLIDARITY CORPS PROGRAMMES

### NATIONAL AGENCY ANNUAL WORK PROGRAMME

PERIOD: 1 JANUARY 2022 - 31 DECEMBER 2022

Version: 2

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### National Agency

I hereby acknowledge that for the implementation of the present NA work programme the National Agency commits itself to applying the rules set out in the 2022 General Call for Proposals for the 2022 Erasmus+ and European Solidarity Corps (if applicable) Programme Guides, the 2022 Guide for NAs or other rules set out at EU level.

National Agency	Legal Representative	Signature
RO01 - Agentia Nationala pentru Programe Comunitare in Domeniul Educatiei si Formarii Profesionale	Monica Calota	

### National Authority

I hereby declare that I agree with the attached work programme and will ensure that the National Agency receives the necessary national matching resources to realise the proposed work programme successfully as well as to comply with the requirements incumbent on it upon signature of the corresponding Contribution Agreement between the Commission and the National Agency.

National Authority	Representative	Signature	Sign Date
Ministry of Education	Gigel Paraschiv		

## PART I - STRATEGIC FRAMEWORK FOR ERASMUS+ AND EUROPEAN SOLIDARITY CORPS PROGRAMMES IMPLEMENTATION

### I.1. Inclusion and diversity - Action plan

Having in mind the indicators and targets set for 2022, as well as the multiannual strategy of the National Agency in this area, please describe the measures that the National Agency plans to implement at national level to make the Erasmus+ and European Solidarity Corps programmes more inclusive and diverse. In particular, please describe how the National Agency will be covering the relevant target groups and territories (e.g. organisations dealing with participants with fewer opportunities, balanced geographic spread of institutions and organisations including, where relevant, organisations from outermost regions, etc.). Where relevant, please, describe the different activities by programme and, in the case of Erasmus+, by sector:

We will act on all three pillars (communication, networking and support&community-building) of our strategy in 2022, but we mainly see 2022 as a piloting year.

In terms of communication, we will:

- create a gallery of I&D stories as a mixture of video-audio-text;
- publish inclusion articles in our monthly e-magazine;
- create resources for applicants/beneficiaries (to be used in trainings, published online, used during project implementation);
- launch I&D Talks - live streamed debates;
- raise awareness on I&D – in online and offline events;
- create I&D corner on website (for HE-common approach for universities to have information on inclusion on their websites)

In terms of networking, we will

- develop the Advisory Board;
- create partnerships with relevant stakeholders that can help up reach specific target groups;
- create a networking culture as our approach, that involves regular dialogue with stakeholders&partners and presence in I&D debate;
- try to match visions with other financing bodies with similar target groups (as FDSC -Civil Society Development Foundation)

Specific groups targeted in 2022, relevant for I&D:

Youth and ESC - social enterprises and social oriented NGOs, organisations working with people with special needs, community foundations

AE - social enterprises, schools from the Second chance national program, community foundations

SE – schools enrolling pupils with special needs, schools from rural area

We envisage working closely with around 6 organisations at national level with relevant experience in inclusion and diversity

We will stay open to any partnerships that help us reach under-represented areas/target groups.

In terms of support and community-building we will create adapted measures. Our support's flow:

- create a networking context for the above-mentioned target groups, where we learn more about their needs (online)

- offer adapted training – capacity building, writing projects, thematic

- follow-up measures (mentoring / coaching / consultancy/peer-learning contexts) & materials

By the end of 2022 we will decide on the best form for a community in I&D.

Internationally, we will continue to participate in 4 strands of SPI. We are organisers of an LTA addressing inclusion for newcomer organizations from E&T sectors. Together with Salto ID, we will organise Embracing cultural diversity and host IDC SG.

Internal NA measure: internal I&D working group; increasing the capacity of our trainers and network of inspectors.

## I.2. European priorities in the national context (optional)

a) Where applicable, indicate the European horizontal and/or field-specific Key Action 2 priorities, as approved in the 2022 Erasmus+ Annual Work Programme, which are particularly relevant to your national context and which will be emphasised within the framework of the selection of decentralised projects in your country. If relevant, the National Agency may indicate different priorities for small-scale partnerships than for cooperation partnerships as particularly relevant in the national context.

We intend to keep the same 3 European priorities chosen in 2021, that are relevant in the national context, for KA2 projects, all types and fields. Thus, Inclusion and Diversity will be the first priority that focuses on people with fewer opportunities, including people with disabilities, migrants, people living in rural or isolated areas, people facing discrimination problems or having socio-economic difficulties, according to our Inclusion and Diversity strategy.

The second priority chosen in the national context is the Sustainable Development and the fight against the climate changes, particularly because in RO the awareness and concern of the public on these topics is still at the beginning. Projects addressing this priority focus on developing methodologies and strategies towards sectoral green competencies, implementing learning/teaching/training activities in order to change behaviours and lifestyles and also to develop competences for the leaders' organisations and the educators towards a sustainable approach.

The third priority chosen is going to be the Digital Transformation focused on developing digital training, resilience and capacity of the organisations to manage the change towards the use of digital technologies in education and training, especially because of the context created by the pandemic but also to align with the EU Digital Action Plan. A particular attention will be paid to promoting gender equality and addressing differences in access to and use of digital tools by weak groups represented.

In the previous year, we selected for the KA210 E&T projects only the first two priorities mentioned above, but in the context of a very low level of digital competencies reached by the adults (1.3% in 2019), according to the Eurydice Report on the AE &T in Europe (September 2021), we intend to take into consideration for the

small-scale partnerships, the Digital Transformation too.

But special for Youth, we have chosen Participation in democratic life too: since 2022 is the European Year of Youth, and because youth voice is often ignored, participation and civic engagement will be a key priority for youth projects.

b) Please also specify, where relevant, the thematic areas in the frame of the Erasmus accreditation in the field of youth and the Quality Label for lead organisations in the European Solidarity Corps.

For Erasmus accreditation in the field of Youth, priority will be given to the thematic areas related to the 3 key horizontal priorities of the programme (inclusion and diversity, green dimension- environment and climate change and digitalization-digital youth work) and in line with the EU Youth Strategy and NA strategy on Inclusion, targeting the following groups, namely: access for disadvantaged, disabilities – special needs, empowering youth from remote/rural areas, fight against discrimination of marginalized youth, Romas/minorities. The European Solidarity Corps Quality Label will follow the same directions as mentioned above, adding also youth participation as an important dimension to the solidarity.

### 1.3 National Agency's indicators and targets

Please, provide annual targets per sector/stand (as applicable):

#### Erasmus+

ID	Indicator	Annual targets per sector:						NA Comments Please describe, in particular, expected challenges and planned mitigating actions
		Higher Education	School Education	Adult Education	VET	Youth	Sport	
E01	The number of participants in learning mobility activities under Key Action 1	16000	5000	500	6450	7000	N/A	Overall, we based the estimation on the figures resulted from 2021 calls, considering also a budget increase.  Overall, as the COVID-19 pandemic continues to cause uncertainty, its prolongation leads to restrictions being

								<p>unexpectedly imposed, which affect significantly the organisation of international mobility. Furthermore, we will continue to face an overlap with projects funded in the 2019 and 2020 open calls. This remains as a challenge lying ahead for reaching the targets next year.</p> <p>The HE target reflects the number of mobilities expected to be approved for the 2022 open call based on the 2021 call, as well as previous KA107 as basis for the introduction of the KA171-HED applications. For Discover EU inclusion we expect 60 participants, taking into account the novelty of the action; they were included in the Youth chapter.</p>
E02	The number of participants in virtual learning activities under Key Action 1	1000	100	15	5	100	N/A	<p>For HE, the target represents an estimation for BIPs that have been introduced for students and staff. While the only results we have seen so far relate to blended mobility implemented in support of activities taking place during the COVID-19 pandemic, we expect a gradual implementation of the new BIPs for the beginning of the Programme. For the other E&amp;T fields, we do not expect the activities to be carried out</p>

								<p>in this form, as long as the course fee is not eligible and the training providers have not agreed during this period to carry out such activities.</p> <p>On the other side, for VET learners, doing placements in a virtual format does not allow recognition of learning outcomes. However, we also took into account the figures from Dashboard, that showed the number of participants at blended activities, counted from the applications.</p> <p>For youth, we have estimated 100 participants In blended mobilities in Participation projects, this number however cannot be seen in the applications.</p>
E03	The number of organisations and institutions taking part in the Programme of Key Action 1	74	500	55	240	765	N/A	<p>Overall we have based the estimation on the 2021 figures, with an increase taking into account the expected budget. The targets established reflect the limitations of the budget. For the Youth sector, we used the Dashboard, where we have to count Romanian coordinators of the projects but also all the foreign partners, as they are considered co-beneficiaries.</p>
E04	The share (%) of participants with fewer opportunities	8	20	10	30	30	N/A	<p>We based the estimation on the figures from 2021, also based on expected results</p>

	taking part in activities under Key Action							<p>of implementing our Inclusion and Diversity strategy. Specific groups targeted in 2022, relevant for I&amp;D: Youth and ESC - social enterprises and social oriented NGOs, organisations working with people with special needs, community foundations AE - social enterprises, schools from the Second chance national program, community foundations SE – schools enrolling pupils with special needs, schools from rural area. The targets established for SE, VET and AE take into account mainly the pupils and learners.</p> <p>In terms of support and community-building we will create adapted measures.</p> <p>Our support's flow:</p> <ul style="list-style-type: none"> <li>- create a networking context for the above-mentioned target groups, where we learn more about their needs (online)</li> <li>- offer adapted training – capacity building, writing projects, thematic</li> <li>- follow-up measures (mentoring / coaching / consultancy/peer-learning contexts) &amp; materials.</li> </ul>
E05	Number of	15	30	20	26	30	N/A	We started the estimation



	organisations and institutions taking part in the Programme under key action 2							<p>from the 2021 figures, but took into consideration the significant decrease of the KA2 budget in 2022 and the new lumpsum approach; also, only a minority of projects with RO coordinators have RO partners.</p> <p>One should mention that we have estimated ONLY the number of RO coordinators and RO partners in the projects to be financed by the RO NA, as we did in 2021 too, after a clarification provided by the desk officer. Thus, the targets were established taking into account the budget limitations.</p>
E06	The number of newcomer organisations and institutions taking part in the Programme under key actions 1 and 2	10	70	25	35	45	N/A	<p>We based the estimation on the 2021 figures taking into account the unbalanced variation of the budget: increase for KA1, decrease for KA2. In the estimations we have included organisations with no experience at all over all programmes or actions. For Youth, where the total number of organisations estimated to take part in the programme under both KA1 and KA2 includes the foreign partners in KA1 too, the target here refers only to Romanian newcomers.</p>

								<p>However, this indicator is not available in Dashboard at the moment of submitting the WP.</p> <p>In any case, we will intensify our efforts of reaching out to newcomer organisations, according to our I&amp;D strategy-see measures in chapter I.1- and the coordination of the LTA on the inclusion of the newcomers.</p>
E07	The share of projects addressing climate objectives under key action 2	10	35	15	10	25	N/A	<p>The estimation has been made based on the 2021 results, with an estimated increase, following the measures proposed in our Multi-annual Strategy on Sustainable Development and the fight against the climate changes, but also on the fact that we have chosen this topic as national priority among the European ones, across all fields and programmes.</p>

### European Solidarity Corps

ID	Indicator	Annual targets per action (as applicable):		NA Comments Please describe, in particular, expected challenges and planned mitigating actions
		Volunteering	Solidarity Projects	
ESC01	Number of participants in solidarity activities	800	300	There are two main challenges: the pandemic circumstances

				<p>leading to more virtual activities and less trans-national mobility and the budgetary limitations. We will continue the activities to increase the virtual support and to train, coach and support the beneficiaries in two main ways:</p> <p>1) creating communities of professionals and organizations to offer each other grass root support</p> <p>2) continuing and developing new support online tools -regular meetings, online training and coaching, continuous monitoring.</p> <p>The following actions will be continued: 1) organizing training courses for writing projects and quality label applications 2) promoting the video guidelines created for writing a successful project taking the applications item by item and describing what is expected for a maximum score and the Guidelines for projects` implementation / management for the ESC specific</p> <p>3) updating FAQs (per actions and per stage in the lifecycle of projects) published on the website.</p>
ESC02	Share (%) of participants with fewer opportunities	40	N/A	<p>The main challenge is the lack of information as well as ensuring the proper support to the young people with fewer opportunities as well as to the organizations working with them.</p> <p>The measures envisaged to be taken in order to attract participants with fewer opportunities are:</p>

				<p>1) organising national workshops and coaching activities such as proCES (acronym in Romanian - projects for European Solidarity Corps) or ACCES (Applied workshop for ESC) for projects' writing dedicated especially for organisations dealing with vulnerable groups, young people from rural areas, Roma young people</p> <p>2) giving priority in selecting the above mentioned categories for NET sending activities</p> <p>3) developing partnerships with the European Youth Village initiative for young people in rural areas.</p>
ESC03	Number of organisations who have received the European Solidarity Corps Quality Label	120	N/A	<p>The number includes organizations for all three roles: management, support and sending.</p> <p>The main challenge is to keep a balance among the new coming organizations with a management role and the budget for volunteering projects that increases in a very low pace considering that the quality label will grant a fast track access to funding for all the organizations previously obtaining the QL.</p>
ESC04	The share of activities that address climate objectives	15	15	The number is based on the 2021 prospective results

## PART II - ERASMUS+ AND EUROPEAN SOLIDARITY CORPS PROGRAMME IMPLEMENTATION

### II.1. Communication and dissemination

#### II.1.1. Annual activity plan

Please provide an overview of the activities planned in relation to the 2022 Call year to achieve the objectives set in the multi-annual Communication and dissemination strategies (see multi-annual work programme) for Erasmus+ and, if applicable, the European Solidarity Corps.

1. Maintaining attractive the websites and Facebook pages of E+/ESC/Eurodesk as main channels of promotion and visibility: target- 200000 visitors, more than 900 000 pageviews.  
Number of fans of the E+ Facebook page: 60 000  
Number of fans of the ESC Facebook page: 25 000  
For the new actions, target: 6 videos and 2 Facebook campaigns (Discover EU, Youth participation activities, solidarity projects-map with opportunities for informal groups)
2. For E+ 35 anniversary and EU Year of Youth: 2 dedicated videos and 2 Facebook campaigns
3. Generating an increased media coverage – we plan to maintain the relation we have with some part of the media, but also to approach different media channels like – podcasts, online TV etc. Target – 2 new media channels; increase by 5% the media coverage at national and local level compared to the previous year; visibility ensured in mass media for E+ 35 anniversary and EU Year of Youth
4. Creating promotional materials for E+ and ESC – to create promotional materials respecting the Green strategy – recycled materials, biodegradable materials, no more paper used for brochures, leaflets- moving in online  
Target: 0 paper, recycled plastic, fair trade materials
5. Continuing the monthly e-newsletter ANews, target – 12 issues by the end of 2022, each issue will contain E+ 35 stories and focus on Youth
6. Developing and coordinating our different networks: the national pool of trainers (54), school county inspectors for EU programmes (45), Eurodesk multipliers (22), Europeers (10), E+ offices in HEIs, ESN Romania. We started a new network for all the sectors under E+ and ESC, of Ambassadors, using as a selection method an open call. Target – at least 1 meeting/year with each network for training, programme update and creating context for synergies. The focus of their promotion activities in 2022 will be E+ 35 and EU Year of Youth.  
The pool of trainers will continue to deliver online courses on DEOR for the beneficiaries. We plan to enlarge the offer for youth accreditation as well. Target: 20 courses for the fields under E&T, 6 for Youth, 10 courses for ESC
7. EITA, ELL and e-Twinning award ceremonies will be organised (target: 50 participants each)
8. In the 4-th quarter, the big cross sectoral valorisation event for both E+/ESC will take place (target: 150

participants). There will be an overview of E+35/25 years in Romania-all sectors and a focus on young people, no matter the field they come from (including ESC).

## II.1.2. Minimum required activities

Please provide the following self-declaration by ticking the box here below:

**Reminder** : the activities covered in this section shall be financed with the contribution to management costs and shall not overlap with TCA/NET, neither in content/ scope nor funding source.

In accordance with the mandate of my National Agency, I declare that I am committed to carry out the following minimum required activities:

- Maintaining the 2021-2027 Programme(s) website(s), in compliance with the Guide for NAs
- Maintaining the 2014-2020 Programme(s) website(s), in compliance with the Guide for NAs
- Organising an annual event of the programme(s) at national level (covering all programme sectors managed by the National Agency)
- Promoting programme(s) opportunities and results through press/media/social media at national, regional and local level
- Promoting eTwinning, School Education GatewayPI (SEG), EPAL, European Youth Portal (as applicable) and contributing to their content
- Ensure the dissemination of the projects' results, including excellence recognition tools such as the European Language Label and the European Innovative Teaching Award
- Performing an annual selection of national good practices
- Ensuring the quality and completeness of the project and results information displayed on and promoting the Erasmus+ Project Results Platform and the European Solidarity Corps Projects platform (as applicable)

☒ YES

## II.2. Support and guidance to programmes' beneficiaries

### II.2.1. Annual activity plan

Please describe the activities the National Agency plans to carry out in 2022 in relation to the needs and objectives described in the multi-annual strategy for Support and Guidance of beneficiaries (see multi-annual work programme) by taking into account the requirements set in the Guide for NAs. In particular, the National

Agency should ensure the implementation of the following activities/tasks and describe if the planned activities are relevant or not for potential beneficiaries and/or rejected applicants:

1. Kick-off/project management meetings for all Erasmus+ and European Solidarity Corps' project beneficiaries, aiming to raise awareness on contractual obligations and basic requirements (visibility of EU funding, data protection, etc.)
2. Thematic monitoring meeting(s) for Erasmus+ (all fields managed by the National Agency) and the European Solidarity Corps (all actions managed by the National Agency)
3. Inform and support programmes' beneficiaries on how to effectively organise the exploitation and dissemination of results
4. For European Solidarity Corps: the training and evaluation cycle
5. For DiscoverEU participants: the DiscoverEU Learning Cycle

**Reminder** : the activities covered in this section shall be financed with the contribution to management costs (except the training and evaluation cycle and the DiscoverEU Learning Cycle) and shall not overlap with TCA/NET, neither in content/scope nor funding source.

1. After each selection round, a kick-off meeting with the beneficiaries will be organized for both E+/ESC, each field and key action. These meetings will have as main focus on the contractual aspects, elements of project management (communication strategy, visibility of EU funds, selection of participants, risk management, monitoring strategy, recognition of learning outcomes, data protection), DEOR, preparation for an on-the-spot check. In addition, information will be provided on how to use BEN Module, as well as other useful platforms (e-Twinning+ SEG, Otla or EPAL). Specific sessions will be dedicated to better address the 3 priorities (Inclusion and Diversity, Digitalization and Green) through projects activities. Last but not least, examples of well implemented projects will be invited.
2. A cross sectors thematic monitoring meeting will be organized having as topic the GREEN priority, with funded projects and invited known experts, to encourage the exchange of experiences between beneficiaries and to increase the knowledge on this topic, the quality and impact of these projects. The meeting is intended to have a hybrid format, with face-to-face participants, and livestreaming on Facebook.
3. We will improve the tools we have already created to support beneficiaries, such as the Guides to writing successful applications and Guides for project implementation, all E&T fields. New implementation Guides for accredited or quality labelled organisations (SE, VET, AE, ESC) will be created and posted on the websites. We will also continue to produce tutorials in order to advise both applicants and beneficiaries.
4. Also for youth field (KA1), we will organise 2 virtual project management meetings or webinars (for each selection round) in view of effectively organize the DEOR activities and, especially for new comers and beneficiaries of participation projects, on how to drafting the final report
5. On-arrival training and mid-term evaluation of ESC volunteers will be provided on monthly basis (mainly online in the first half of the year and then we will pass to a blended format).
6. For DiscoverEU participants:
  - Predeparture info kit will be created and be made available online
  - A 1 day meet-up meeting, after each round, online/physical; the meeting will be organised (based on

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information we will have access to),when most participants will travel to Romania  
-1 coordination meeting with multipliers, in the 4th quarter of 2022



## PART III - PROGRAMME MANAGEMENT

### III.1. Budget implementation

#### III.1.1. National Agency's budget implementation performance

The National Agency's performance on key budget implementation indicators will be assessed at the yearly report stage: budget take-up (commitment rate) for Key Actions per sector (the target by default is 100%); realization rate at closure of the Contribution Agreement (as close to 100% as possible).

For Erasmus+ and, if applicable, the European Solidarity Corps: please identify challenges, where expected, and describe the planned mitigating measures to achieve a high performance on the above mentioned indicators.

The RO NA did not have any underperformance until 2021, as regards take-up rates for commitment. All over the years there was a big interest - around 30% success rate on general average-only because of budget limitations. But the situation of 2021 calls was slightly different, due to several cumulated factors: the late launching of the programmes and some uncertainty regarding to it, the malfunctioning of the IT platform AF (behind every application successfully submitted stayed between 20-300 attempts), which in many cases led applicants to give up, the continuation of the pandemic, with various restrictions for mobility per countries and the fact that many beneficiaries from 2019 and 2020, with prolonged contracts still had funds in their accounts and they concentrated on spending these funds firstly. For KA2 we should mention that in 2020 there was an additional call also, with many projects financed. Therefore, not all accredited organisations (especially in SE) asked for financing in 2021 and we had a challenge in receiving enough short term mobility projects in KA1 AE; thus we organised an additional call, together with a reinforced promotion. For 2022 we plan to act in the same way and also to use all the possibilities of transfer allowed by the Contribution Agreement for optimising the global commitment. Speaking about realization rate, until 2018 included, we have had a good realization rate every year that did not impose special measures.

2019, 2021 and possibly 2022 will be different, though, when speaking about realization, because of the challenges for mobility (any kind); 95% of the beneficiaries 2019 and 2020 asked for prolongations and, seeing the present situation of the pandemic in our country, it is possible that 2021 beneficiaries will do the same.

As mitigation actions, we do not have much room of manoeuvre, since we cannot predict the evolution of the pandemic; the replacing of physical activities with virtual ones consumes only a small part of the funds and we cannot redistribute part of the envisaged unused funds because of the calendar of use of funds.

In short, the biggest challenge we see is the uncertainty of the pandemic evolution and its effect on the projects, and thus on the interest of future applicants. What we will do is to closely monitor the evolution of each and every project, in order to support them to take the best decisions for absorbing their budgets and to use redistribution of funds as much as possible.

#### III.1.2. Allocation of funds

Where applicable, indicate how the National Agency plans to set up the grant allocation policy following the established rules. In that respect, while granting only quality projects, the National Agency has to allocate funds with a view to respect the initial budgetary allocation.

**a) Erasmus+**

<b>Table 1 - Key Action 1</b>		
<b>Sector</b>	<b>% of funds allocated to Accredited organisations</b>	<b>% of funds allocated to other projects</b>
School Education	65	35
VET	85	15
Adult Education	60	40
Youth	60	40

<b>Table 2 - Key Action 2 - Small scale partnerships/Selection rounds (%)</b>		
<b>Sector</b>	<b>Round 1</b>	<b>Round 2</b>
School Education	50	50
VET	50	50
Adult Education	50	50
Youth	40	60

<b>Table 3 - Key Action 2 - Cooperation partnerships/Selection rounds (%)</b>		
<b>Sector</b>	<b>Round 1 (compulsory for all sectors)</b>	<b>Round 2 (optional for E&amp;T, compulsory for Youth)</b>
Higher Education	100	0
School Education	100	0
VET	100	0
Adult Education	100	0
Youth	40	60

**b) Erasmus+ - Youth**

**Table 4 - Youth - Selection round/Key Action 1**

Selection round	Key Action 1 (%)
Round 1	60
Round 2 (optional)	0
Round 3	40

**c) Erasmus+ - Education and Training**

**Table 5 - Education and Training Key Action 1/Selection Round (maximum number of new accreditation that can be approved in the annual call)**

Sector	Round 1
School Education	300
VET	250
Adult Education	100

**Table 6 - Education and Training Key Action 1/Selection Round (% of total budget allocated for short-term projects in Table 1)**

Sector	Round 1	Round 2 (optional)
School Education	100	0
VET	100	0
Adult Education	100	0

d) With reference to tables in points a), b) and c) above, please clarify the reasons for proposing these allocation policies for the Erasmus+ programme. In the case of Accreditations (table 5), please explain the choices made by the National Agency when it comes to the weighting of the different budget allocation criteria (past performance, policy priorities and geographical balance) as well as how the maximum grant was established.

a) Table 1: We based our estimation on the balance between requests and available budget and on the results of 2021 call. Lower percentage allocated to accredited organisations in AE and Youth comes from the context of the limited institutional capacity of organisations in these fields, that usually are small ones, with fluctuation of staff and thus the strategic approach in long run is not suitable for them.

Table 2: KA210-SCH/ADU/VET: We will allocate 50% of the budget for each selection round, the main reason is to give equal chances to applicants and to show the same importance to each selection round.

KA210 Youth: Although in 2021 we opted for an equal split of funds for small scale partnerships, we expect a

higher number of submitted applications for the second round, the main motivation being that we expect to receive also resubmitted applications from the previous round after the applicants improved the initially rejected applications based on the experts' feed back. This is a particular feature of the Youth projects, also they usually prefer to start the projects at the beginning of the year.

Table 3: For SE/AE/VET /HE we do not intend to organise a 2-nd round, the results of the calls over the years showed that we cover the 1-st round with enough good quality projects.

For Youth, the motivation presented for KA 210 applies too. Moreover, we have also noticed the tendency of the applicants to choose as a starting point for their projects the first half of the year.

b) Table 4: For KA1 youth we will follow the same division as in previous years between the rounds, a slightly higher percentage will be allocated for the 1st round, when we are experiencing the highest number of applications. Our experience so far showed that the optional round is not necessary, it is very closed to the 1-st one, the rejected applicants do not have enough time to improve their applications thus a very few number of applications are received.

c) Table 5) Taking into account the results of the calls 2020 and 2021 and the significant increasing of the budget in 2020, there is no need to establish a maximum number of accreditations, for any field; however, for the reason to fill in the table, we have established some maxima, based on what we have approved so far.

Table 6) KA 122 SCH/ADU/VET: we propose to maintain the approach with a single round, as the Romanian organizations were used to; if needed, we will ask for an optional 2-nd round, as an exception.

## e) European Solidarity Corps

Please indicate how the National Agency will distribute the Corps' funds related to the 2022 Call year for the different actions across the various selection rounds.

Table 7 - European Solidarity Corps - Selection round		
Selection Round	Volunteering (%)	Solidarity Projects (%)
Round 1	80	60
Optional Round	20	0
Round 2	N/A	40

f) With reference to table 7 point e) above, please clarify the reasons for proposing these allocation policies for the European Solidarity Corps. Please also explain the choices made by the National Agency when it comes to the weighting of the different budget allocation criteria for Volunteering, Traineeships and Jobs as well as how the maximum grant was established.

Volunteering

Considering the slow yearly increase of the budget allocated to the volunteering projects correlated with the

strategic approach we have, i.e. promoting the action quite extensively among the youth organizations, to raise their interest to obtain the quality label, we still expect a relatively high number of new applicants for the management role throughout the whole next year, and a consistent number to approved after the first round. Also, the 1-st year showed the necessity to organise an optional round.

The weighting of the budget allocation criteria will be: 40% on inclusion, 20% digital transformation, 20% green and 20% youth participation; they reflect our country priorities with a focus on inclusion. The maximum grant will be capped at 150 000 Euro, based on the experience with the projects over the last years and on the organisational capacity of the Romanian organisations to manage ESC projects. The minimum grant will be limited to 20 000 Euro based on offering each organization the possibility to carry out both a team activity as well as individual activities.

#### Solidarity Projects

Considering that they are a pretty straightforward type of projects the 50% / 50% allocation is done on the principle of equal opportunities for young people to get involve all year around.

### III.2 Compliance and performance

#### III.2.1. National Agency's project lifecycle management of Erasmus+ and European Solidarity Corps - compliance and performance assessment

When assessing the National Agency's yearly report and performance, the Commission will analyse progress and results based on data included in the project monitoring dashboard. The Commission will evaluate the compliance of key selection and management procedures taking into account the respect of the deadlines established in the Calendar for the use of funds. In particular, the main indicators on which the National Agency will be requested to report on are:

- - % of 1st pre-financing within 30 days of grant agreement signature (measured on the basis of payments processed during the Call year)
- - % of final payments processed within 60 days after the final report receipt (measured on the basis of payments processed during the calendar year)
- % of final reports reaching the minimum quality threshold for acceptance without grant reduction (measured on the basis of reports processed during the calendar year)
- - % of timely received final beneficiary reports (measured on the basis of reports received during the calendar year)

Please, describe:

- - how the National Agency will ensure efficient and timely management of the project lifecycle during the relevant programme year in line with the Calendar for the use of funds,
- - the planned measures to ensure compliance with contractual deadlines.

The Quality Management System ISO certified, in place in the RO NA, acts as to guarantee the existence of the internal control mechanisms described in relevant procedures, covering all the project life cycle stages. In practice, there is a system of internal monitoring on how the procedures are implemented, through various key activities: each expert is monitoring its projects during daily activity, in order to ensure timely submission of good quality reports (before reaching important deadlines, experts will send out informative e-mails that specify deadlines and include reminders, they will closely monitor the preparation of reports, provide feedback and offer support in case any issues occur, organise online meetings with beneficiaries; the coordinator of each department reviews weekly the Dashboard on the above mentioned key indicators, in order to prevent delays and there are weekly online meetings with the whole department to assess progress and to facilitate evidence management for reporting; the program` implementation, the achievement of objectives, indicators and targets are assessed biannually, during the staff performance evaluation process (regular staff is evaluated by the coordinators, the coordinators are evaluated by the directors); conciliation of data reports from internal data bases (FICOP, accountancy system) with E+link/PMM is regularly performed ( on monthly basis with quarterly reports) and it is supervised by the management and used for reporting check. On a regular basis, the management team (directors + coordinators) assess the activities and the achievements in relation to the targets; there are quarterly meetings to this purpose, when eventual weak points or deviations could be found out and improvement measures taken. Also, the annual audits of the Quality Management System (the internal one and the one performed by the external ISO auditor) and the regular internal public auditor work and reports are good instruments to evaluate the compliance and performance of the NA. The reports of these audits are a basis of discussion in the annual management meeting at the end of the year, when planning the activities of the year to come, in order to analyse the causes of eventual underperformance and introduce in the plans measures for improvement, when needed.

### III.2.2 Risk management

Describe any potential risk that the National Agency has identified, which may jeopardise the achievement of the National Agencies operational objectives and targets. Please detail the corresponding mitigating actions.

#### a) Potential risks related to the realisation of the National Agencies operational objectives and targets

Risk description, including cause	Potential consequences	Mitigating actions	Deadline for implementation
General risk across all programmes and actions: low interest of the people for involving in mobility. Cause: the effects that Covid 19 pandemic (that covered 20-22	Not reaching the estimated targets, low rate of absorption of the budget	Constant monitoring of the pandemic situation at EU and national level (in order to advise people for proper destinations and safety measures), combined with monitoring and support	Ongoing over 2022

<p>months by now) had on the general public perception about transnational mobility combined with the unpredictable evolution of the pandemic. As a matter of fact, in present, individual people have other strong concerns than involving in mobility and the ones who were really interested are tired because of unsuccessful attempts or negative experiences due to the pandemic.</p>		<p>provided to each and every project, to promote blended mobility formats for participants whenever it is suitable, or at least virtual learning activities, combined with offering the possibility to beneficiaries to extend their projects until the general situation will allow resuming the physical mobilities; information campaigns using social media, involving all our networks, Erasmus Open Doors events in online and offline formats at HEIs level; targeted communication to student NGOs and their involvement in information campaigns.</p>	
<p>Difficulties to reach and involve participants with fewer opportunities in mobility activities. Causes: --Covid 19 pandemic had the worst socio-economic effects on this category; -information that does not reach the focused target groups in an appropriate way; - selection procedures within the projects that do not reflect this objective</p>	<p>Not reaching the estimated targets, not achieving the objectives of our national Inclusion Strategy</p>	<p>-Large promotion of the newly adopted national inclusion strategy, using all possible communication channels and methods, including the support of the new Advisory Board -Developing local and thematic campaigns and communication vectors through our networks: Eurodesk multipliers, Europeers network, ESN Romania, students' associations, inspectors in charge with EU programmes, E+/IRO</p>	<p>Ongoing over 2022</p>

		<p>offices in HEIs</p> <ul style="list-style-type: none"> <li>-Organizing dedicated concepts of training events for all kind of possible beneficiaries dealing with the target groups envisaged by our national strategy</li> <li>-delivering the training course for all types of beneficiaries, on how to attract and involve participants with fewer opportunities in their projects</li> <li>-Monitoring and support provided to beneficiaries on how to organise a fair selection process, prioritizing the target groups envisaged by the strategy</li> </ul>	

**b) Potential risks related to the management of the programmes**

<b>Risk description, including cause</b>	<b>Potential consequences</b>	<b>Mitigating actions</b>	<b>Deadline for implementation</b>
Heavy overload of staff- because of the Covid-19 pandemic since early 2020, the majority of the projects granted in 2018, 2019 and 2020 were extended. Therefore, in 2022, as in 2021 as well, each expert will have to deal in the same time with projects granted over	<ul style="list-style-type: none"> <li>-Not meeting certain deadlines imposed by the calendar for NAs action</li> <li>-Possible delays in assessing the final reports</li> <li>-Possible errors in the operations performed (especially because of the two IT tools systems in parallel)</li> <li>-Demotivation, fatigue of</li> </ul>	<ul style="list-style-type: none"> <li>-Strengthening the internal control mechanisms</li> <li>-Rewarding the additional work</li> </ul>	All over the year



several years, overlapping also with the ones that will be granted in 2022. Thus, there are currently and there will still be in 2022 3 times more reports to deal with in the same period of time, by the same staff we have. Also, there are new initiatives added to the current activity, such as Discover EU, European Youth Year, EITA awards, etc. that increase the burden put on the same staff. Another cause is the use of two different IT systems for the programmes management in the same time.	the staff		
Very poor quality of the new IT system: the reality is that in present the AF and PMM , 2 critical tools for the programme management are unfinished, unchiseled and full of bugs. Based on this situation, we see as a risk the Beneficiary Module too.	-Demotivation/frustration of applicants and beneficiaries, which affects negatively the global image of the programmes -This sad reality generates also a lot of frustration among the staff, who cannot perform the compulsory tasks, who has to come back several times until completing a task, who has to wait long days until a bug is fixed by the IT team from DGEAC and, the worst case, who sees the data, once introduced in the tool, disappearing after one	-Continuous use of IMT - For the new IT systems: regular training for the staff provided by our expert -who is a member of the WG on IT tools -Participating at all training events delivered by the EC as regards the new IT tools -Training provided to beneficiaries on the use of BEN Module during the kick-off/project management meetings -Video-tutorials for beneficiaries and applicants, on creating the OID, on how to use the	All over the year; for applicants and beneficiaries: especially before the deadlines for submitting applications or reports

	<p>day. Therefore, the effect is slowing down considerably key internal processes within the NA, thus not meeting the deadlines.</p> <p>-The worst result is that we estimate to not be able to use these IT tools for extracting the data for the Yearly Report 2021, due on 15.02.2022, because of the lack of accuracy of the data and we will be obliged to work offline.</p>	AF and BEN Module, posted on the NA website	
Decreased internal cohesion and weakened organizational culture due to the of tele-working that persisted over 2021	<p>-Decreased spirit of working in teams and of providing support to other colleagues when needed</p> <p>-Difficult induction for the new staff</p> <p>-Underperformance of the programmes` implementation in general</p>	<p>-Organising the activity in such way that people come by rotation at the office, so part of them could meet in a physical way too;</p> <p>-Organising weekly business online meetings per departments but also quarterly online meetings with all the staff</p> <p>-Organising online trainings with all the staff, with attractive topics (e.g. "greening" our daily life, how to use in the most effective way online meeting tools) in order to keep people connected</p> <p>-If the situation improve and we will come back to normal work-organising dedicated events such as team-building-in order to</p>	All over the year; physical events for all the staff, 2-nd and 4-th quarter 2022

		rebuild the internal cohesion	
Difficulty or even impossibility to recover certain funds from fraudulent beneficiaries until the financial closure of the year when the project was selected, due to the length of legal verifications procedures of the national responsible entities (Department of Fight against Fraud, National Anti-Corruption Directorate, National Agency for Fiscal Administration) or length of trials in Court	Non compliance with the NAs Guide	<p>Closely monitoring the situation of each case by the legal counselor of the NA, together with the management</p> <p>-Sending regular reminders to the official national entities in charge of verifications or recovery of funds</p>	Ongoing
Incoherence and even errors in legal documents provided by the EC-such as the new agreements per various actions; also, there are still issues on which there could be different interpretations and this generates confusion; the number of IMTs open on these issues is a proof. The period to answer these legal issues is long, which make things worse.	<p>-Confusion among the staff, wasted time in long debates on how to interpret an issue or another or on following all IMTs created by other NAs-all this time should normally be spent in supporting and guiding the beneficiaries for a quality implementation of the programmes</p> <p>-General uncertainty that a document received from the EC is perfectly clear, non-contradictory with other documents like the Programmes Guide or NAs Guide and will not be followed by modifications</p>	<p>-Continuing to create IMT-s whenever necessary</p> <p>-Continuous monitoring of ALL IMT-s open by other NAs to see the answers</p>	Ongoing

	to correct the error		
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### III.3 Negative interest avoidance strategy (if applicable)

The National Agencies that are likely to pay negative interest on the EU's pre-financing payments can request that this cost is eligible for EU funding according to the same rules as other eligible costs, subject to the National Agencies having drawn up a strategy for minimising the amount of negative interest (see Guide for NAs).

The National Agencies who wish to claim negative interests as an eligible cost shall describe here below their strategy to avoid negative interest. Following its approval, by the Commission, within the National Agency's work programme, the National Agency's negative interest avoidance strategy will be an annex to the Contribution Agreement and form an integral part of it.

n/a

### III.4. Management of vacant posts and business continuity

Taking into account the total number of FTEs per programme provided in section III.4.1 of the multi-annual work programme, in case of vacant posts, the National Agency is requested to indicate:

1. the number of vacant posts (FTE) per programme (if there are no vacant posts, put "0");
2. the concerned areas of the National Agency's activities, per programme, and the impact of the vacancy on the programme(s) management;
3. the measures that the National Agency is, or will be, taking to fill the vacancies and ensure business continuity while the post remains vacant.

At the moment of submitting the WP there is 1 vacant post, since August 2021, i.e. the Eurodesk officer. The process of recruiting was launched only recently (because of national restrictions to hire people in the public sector) and probably the post will be covered starting with January 2022.

As regards business continuity, we have an internal policy that covers the staff too. Usually, for short term periods of absence (holidays, sick leave), the department coordinator distribute the tasks to the other colleagues. For maternity leave (in Romania, 2 years), we recruit temporary staff. For cases when the post remains definitely vacant, we organise a contest according to the national legislation (when this is allowed, there are periods in which hiring new staff in the public sector is forbidden, then we cannot do other than redistributing the tasks to the existing staff).

## PART IV - TCA and NET

### A.IV. Erasmus+ Programme - Training and Cooperation Activities between National Agencies (TCA)

#### A.IV.1 TCA activities

The TCA multi-annual strategy can be implemented through different types of transnational and national activities in the following areas:

1. Transnational training, support and contact seminars of potential programme participants;
2. Transnational thematic activities linked to the objectives, priority target groups and themes of the programme;
3. Transnational evaluation and analysis of programme results;
4. National activities, in accordance with the Guide for NAs and the work programme specifications.

The National Agency can:

- take the lead in the planning, implementation and follow-up of TCA activities (section A.IV.3 below)
- send participants to activities organised by other NAs (section A.IV.4 below)

Furthermore, the National Agency can opt for implementing a series of activities under a common thematic framework and with a long-term perspective (i.e. long-term activities) in order to maximise the achievement of certain objectives of the TCA strategy (section A.IV.2 below).

**NOTA BENE:** The TCA activities described in the sections below have to be carried out during the period 1/01/2022 - 30/06/2023.

#### A.IV.2 Long-Term activities (if applicable)

This section should be filled in only by NAs involved in Long-Term TCAs with a coordinating role.

Please indicate if you plan to start (or continue) any Long-term TCA by providing - for each Long-Term TCA coordinated by the National Agency - a short description of the overarching long-term activity, including in particular:

1. Subjects and themes of the Long-Term TCA(s);
2. Link with the objectives of the multi-annual TCA strategy, including any applicable policy objective;
3. Specific target group(s) and stakeholders;
4. Type and estimated number of specific activities planned under the Long-Term TCA(s);
5. Monitoring and dissemination of results;
6. Organisational and practical functioning: your role as coordinator of the Long-Term TCA, number of NAs

involved, planned duration, etc.

7. Draft estimation of the overall budget required for the implementation of the LTA across years (including estimation of cost for coordination and single activities), if available.

In line with both EU and national I&D Strategy for E+ and ESC, RO NA proposes the LTA addressing inclusion for newcomers' organizations from E&T sectors (SE, VET, AE): First stEp firstT- make your organization more inclusive (2022-2024) (full description attached).

Partners: IT02, CZ01, EL01.

Objectives:

- promoting E+ programme as a tool for inclusion among E&T organizations, especially small and no experienced organizations;
- increasing the quality of future E+ projects;
- providing the space and the context for networking between participants to share ideas, to find answers and solutions to the same needs, to find partners for future initiatives and projects.

The 1St phase of the LTA concept is to identify and define top national inclusive priorities and to identify new E&T organisations in accordance with the inclusive profile. The 2nd phase is to organize basic-info national events in all the partners countries, offering a minimum knowledge about E+ opportunities (a common framework being planned and created within the partnership).

The most important phase of this LTA is the international event gathering former participants of the national events.

The series of events, both national and international, will focus on informing and preparing the participants to be able to develop quality short-term and small-scale partnerships projects, both of them addressing newcomers and small or less experienced organizations. Target group: participants with none or minimum developed project management skills and, preferably, one decision person from the organization.

Last phase of the LTT consists in organizing coaching sessions at national level, in order to consolidate all the previous interventions.

The type of the events will vary during these 3 years: 2 TCs, 2 study visits in different countries, one big harvesting conference in 2024.

First international TC will be organized in RO 2022/Q4, it is designed as a taster for inclusion addressing SE, VET and AE institutions facing geographical barriers.

The same cycle of activities will continue starting 2023, international events being hosted each year in a different country, addressing a different ID topic.

Monitoring and evaluation process will be led by RONA, but designed and implemented together with all the partners (surveys and feedback from the participants and trainers/facilitators, number and quality of future E+ projects).

Budget estimation for 2022: 30000 EUR. The detailed description is attached.

#### A.IV.3 Specific activities organised by the National Agency

## a) Overview

Please provide an overview of the activities the National Agency plans to organise, including the specific activities planned by the National Agency under a Long-Term TCAs, by filling in the table below.

In particular, in the column '**short description of the activity**', the National Agency should specify:

- a) The specific sectors concerned by the activities (in case of cross-sectoral activities please refer to the NA work programme specifications).
- b) For national activities: what is the European added value of the activities and whether these are linked to transnational activities or they are self-standing activities.
- c) In the case of activities in synergy with NET, how they link to the multi-annual TCA strategy and contribute to both programmes.

i. Education and Training				
Type	Estimated number of single activities	Short description of the activities	Specific target group(s)	Expected results
a. Transnational thematic activities, training, support and contact seminars	2	As part of the LTA addressing inclusion for newcomers' organizations from E&T sectors, in Q4 of 2022/Q1 2023 RO will organize the first international event, Taster for inclusion in Education and Training fields. This training course, with contact seminar elements, will promote short-term (KA1) and small-scale partnerships (KA2) projects to small organizations from rural areas or facing geographical	Project managers, teachers, school directors, VET representatives, adult education professionals Professors, teachers, school directors, representatives, adult education professionals	Increasing the number and the quality of future projects coming from rural areas-based organizations, creating the context for sharing good practices from different international realities tackling educational systems in rural or remote areas. Learning methods and principles with large applicability in the learning environment, offline and online tools available for the learning facilitators,

		<p>obstacles.</p> <p>The main objectives of the very first LTA event we will host in 2022 are described in section A.IV.2.</p> <p>Connector- reinforce nonformal education, a cross-sectoral event aiming to create a space designed and created to bring together professionals passionate about learning in a participative and interactive manner, with a focus on practical experience. The event is based on sharing, learning and testing nonformal learning methods within different types of organizations: schools, VET and ADU organizations, HEIs/universities, NGOs, public institutions. The event is based on sharing, learning and testing nonformal learning methods. The main objectives of the event are:</p>	<p>sharing of good practices regarding the nonformal education in formal contexts.</p>
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		<ul style="list-style-type: none"> <li>- to put together learning facilitators from different sectors and create synergies in order to create connections between non-formal learning, formal education and vocational training;</li> <li>- to promote non-formal learning in Europe and Romania;</li> <li>- to create a collaborative space for sharing methods, instruments, practices and efficient ideas for learning;</li> <li>- to create future European partnerships, eligible under Erasmus+;</li> <li>- to offer a set of methods and principles with large applicability in the learning environment and develop online tools available for the learning facilitators after the event.</li> </ul>		
b. Transnational evaluation and analysis	3	Research based impact analysis network in AE (RI-AE LTA coordinated by DE02) aims to contribute to a	Specific target group for the researchers, AE, VET and SE organizations and beneficiaries	RI-AE: the actions carried out under this research will provide an overview of how individual mobility experience of

		<p>better understanding of the impact of international cooperation and mobility projects in adult education in the context of the Erasmus+ programme. The network project aims at strengthening cooperation and dialogue between research, policy and practice. This tripartite cooperation can contribute substantially to further development and quality improvement of the Erasmus+ programme by facilitating high quality and practice-oriented evaluation and impact research. In order to foster the European dimension and to incorporate the diversity of European member states, the research approach will be transnational, multilingual, intercultural and</p>	<p>learners can have a broader impact on institutional and systemic changes in project partner countries (i.e. introduction of new elements into curricula, introduction of new approaches in vocational teaching and practical training, implementation of dual education etc.). As part of the expected results, it is planned to issue a final transnational report aiming to cover the full scope of research activities conducted under this project.</p> <p>RI-VET placements: research papers on particular findings regarding Erasmus+ VET learners' mobility experience affects the institutional and systemic changes in education in Central and Eastern European countries</p> <p>IME Outputs: Two transnational studies- analysing context specific need for</p>
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		<p>interdisciplinary.</p> <p>The impact of VET placements on national education in Central and Eastern Europe research LTA (RI-VET placements LTA coordinated by PL01)- scrutinise whether, and in what ways, the Erasmus+ VET learners' mobility experience affects the institutional and systemic changes in education in Central and Eastern European countries.</p> <p>Impact, Monitoring and Evaluation (IME LTA coordinated by NL01), aiming to provide understanding on the nature and development of outcome and impact level results in the context of E+. It also aims to offer relevant design and monitoring tools and research methods for impact, understanding the roles and responsibilities of relevant stakeholders</p>	<p>impact support mechanisms in participating countries and developing a research "cookbook" for impact in E+.</p> <p>Further development of supporting tools for NA's experts and applicant organisations.</p> <p>Thematic workshops for E+ applicants, NA Staff and external experts improving their ability to proactively drive programme results.</p> <p>A conference to synthesize and disseminate the output of the TCA</p>
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		with regard to the development of programme results and jointly work towards better impact of the programme.		
c. National activities	3	<p>Sustainability seminars for school and VET sectors representatives aiming to promote the European strategy and global SDGs that empower and recognise the major role of schools, training institutions to engage with pupils, parents, and the wider community on the changes needed for a successful environmental protection and a green future.</p> <p>1 seminar with training course elements addressing the importance of the 3 Erasmus+ priorities within promotion, selection and support activities in HEIs, while, in the same time, highlighting all the opportunities for students, in line with the EYY:</p>	Teachers, school directors, school inspectorates, educational professionals. Erasmus+ Office's representatives, HEIs professors	<p>Specific methods and activities in order to be replicated in different ET organizations to promote sustainability, green activities and raising awareness for climate and environmental challenges.</p> <p>A common understanding of fewer opportunities, inclusiveness and diversity concepts in HE, sharing of green, sustainable and digital practices.</p>

		<ul style="list-style-type: none"> <li>- a common understanding of inclusion and diversity- reference points for this priority will be the European approach and Implementation guidelines for Erasmus+ and European Solidarity Corps Inclusion and Diversity Strategy,</li> <li>- sustainable and Erasmus without papers practices,</li> <li>- digital transformation in HE and Blended Intensive Programs</li> </ul>		
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ii. Youth				
Type	Estimated number of single activities	Short description of the activities	Specific target group(s)	Expected results
a. Transnational thematic activities, training, support and contact seminars	3	Embracing cultural diversity seminar, an event with training elements aiming to raise awareness and to think about pressing topics such as employability, social issues, civil society and politics, migrants and refugees in a diverse Europe. This event is organized in	Youth workers and other professionals working directly with young people with diverse background on a regular basis Youth workers, youth leaders, youth, trainers, volunteers. Youth workers, youth leaders, youth, trainers, volunteers, researchers, youth professionals.	Diversity management skills and specific tools for organizational intervention, good practices and raise awareness activities in vulnerable communities. Learning methods and principles with large applicability in the learning environment, offline

		<p>partnership with Salto Inclusion and Diversity RC and it tackles anti-racism and faith/interfaith dialogue.</p> <p>Connector- reinforce nonformal education, a cross-sectoral event aiming to create a space aiming to bring together professionals passionate about learning in a participative and interactive manner, with a focus on practical experience. The event is based on sharing, learning and testing nonformal learning methods. The main objectives of the event are:</p> <ul style="list-style-type: none"> <li>- to put together learning facilitators from different sectors and create synergies in order to create connections between non-formal learning, formal education and vocational training;</li> <li>- to promote non-formal learning in Europe and</li> </ul>	<p>and online tools available for the learning facilitators. International event aiming to foster youth participation in designing and influencing their future; Position Paper consisting in identifying all European supporting programs and measures created in order to support youth projects and initiatives in different countries.</p>
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		<p>Romania;</p> <ul style="list-style-type: none"> <li>- to develop a space for identifying the common needs and challenges of all the stakeholders involved;</li> <li>- to develop solutions for the identified needs and challenges through projects and network activities;</li> <li>- to create a collaborative space for sharing methods, instruments, practices and efficient ideas for learning;</li> <li>- to offer a set of methods and principles with large applicability in the learning environment and develop online tools available for the learning facilitators after the event.</li> </ul> <p>Synergy with European Solidarity Corps.</p> <p>Future of Youth: European wide conference in the Year of European Youth frame aiming to address the needs of young people and</p>	
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		how to better holistically address them by developing interconnected tools and programs- synergy with NET/ESC.		
b. Transnational evaluation and analysis	4	<p>We will be involved in the following RAY research projects in 2022:</p> <ul style="list-style-type: none"> <li>-the 2 on-going monitoring projects RAY-MON (Erasmus+) and RAY-SOC (ESC)</li> <li>- RAY-LEARN aims to explore and follow the trajectory of youth organisations/groups/networks involved in the European youth programmes over time, with a focus on approaches and methods to support the organisational learning</li> <li>- RAY-DIGI - aims to explore dimensions of digitalization and document the progress of digitalization in the European youth programmes</li> </ul>	Specific target group for the research, youth organizations and beneficiaries	Statistics, researches, project reports with results helping the NA and decision makers to take research based strategic decisions
c. National activities	4	Train of trainers on	Youth workers,	Good understanding



		<p>critical thinking and media literacy, focusing on participation on democratic life of youth in rural areas. During the European Youth village Summit organized in Romania, RO NA plans to organize 3 days TC and workshops tackling youth involvement and active participation and cooperation with local and national authorities, based on European good practices in this sense.</p> <p>Added for the European Year of Youth (synergies with NET):</p> <p>National Youth Workers Convention – national event aiming to create a space to address the following topics:</p> <p>good practices in youth work, particularities in rural, urban and virtual/digital youth work post-pandemic, working with</p>	<p>trainers, project managers</p> <p>Youth workers, youth leaders, youngsters, trainers, project managers</p>	<p>of the democratic participation concept; concrete measures and tools in order to be disseminated, replicated and implemented within youth organizations and future projects, raising awareness of and understanding the European Union context, notably as regards the common EU values, the principles of unity and diversity, as well as their social, cultural and historical heritage</p> <p>Better understanding of inclusion and diversity concepts, sharing of good inclusive practices, promotion of Erasmus+ and ESC as tool for inclusion. Sharing of good practices in youth work, working with refugees models. A panel of inclusive tools, approaches and ideas for newcomers and experienced organizations. Increased capacity</p>
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		<p>refugees' approach and support for developing a national youth workers charter (including previous consultations and data collection). The event will be organized in the same time and place with Europe Goes Local international conference, in cooperation with the Youth National Authority and DEIS Youth Association. Tool Fair for inclusion - national lab aiming to create the space and context for youth organisations to share tools and inclusive approaches, facilitating the exchange of concrete practices. Transnational opportunities and the European strategy on inclusion and diversity will be presented during the event. Youth Opportunities (Title TBD) – a TC</p>	<p>for small organizations to identify European opportunities for youth sector.</p>
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		<p>for application writing, focusing on joint opportunities existing in both programs addressing newcomers: Youth Participation Activities, Small Scale Cooperation Partnerships and Solidarity Projects. These events will contribute to objectives 2 and 3 of the EYY:</p> <p>O2 - Supporting young people, including through youth work, especially young people with fewer opportunities, from disadvantaged and diverse backgrounds or belonging to vulnerable and marginalised groups, to acquire relevant knowledge and competences and thus become active and engaged citizens, inspired by a European sense of belonging;</p> <p>O3 - Supporting young people to acquire a better understanding of,</p>	
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		and actively promoting the various opportunities available to them, be it from the EU, national, regional or local level, to support their personal, social, economic and professional development.		
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## b) Estimated budget and outputs

In relation to the activities described in section a) above, please provide the following additional information:

i. Education and Training				
Type	Total estimated budget (€)	Indicative budget share per E&T sector (*) (%) Ex: 20% HE; 25% SE; 25% VET; 30% AE	Outputs	
			Total number of planned participants selected by your NA (**)	Total number of planned participants selected by other NAs
a. Transnational thematic activities training, support and contact seminars	70000	15% HE; 40% SE; 30% VET; 15% AE	30	100
b. Transnational evaluation and analysis	30000	20% HE; 20% SE; 30% VET; 30% AE	1	N/A
c. National activities	5000	40% SE; 30% VET; 30% AE	50	0
Total (a + b + c)	105000	N/A	81	100

(\*) Depending on National Agency's mandate. The indication of budget % per E&T sector is not applicable if the National Agency manages only one E&T sector.

(\*\*) In the case of 'Transnational evaluation and analysis', in the column 'Total number of planned participants selected by your NA', the NA should indicate the number of researchers/experts hired by the NA to conduct the activity.

ii. Youth			
Type	Total estimated budget (€)	Outputs	
		Total number of planned participants selected by your NA (**)	Total number of planned participants selected by other NAs
a. Transnational thematic activities, training, support and contact seminars	60000	90	120
b. Transnational evaluation and analysis (**)	25000	1	N/A
c. National activities	20000	300	0
Total (a + b + c)	105000	391	120

(\*\*) In the case of 'Transnational evaluation and analysis', in the column 'Total number of planned participants selected by your NA', the NA should indicate the number of researchers/experts hired by the NA to conduct the activity.

**Reminder:** The funds allocated to TCAs cannot be used for the national activities and events organised by the National Agencies to support the implementation of the programme at national level (part II of the NA work programme), which shall be covered through the contribution to management costs.

#### A.IV.4 Activities organised by other NAs/SALTOS

##### a) Overview

If the National Agency plans to send its participants to - and/or provide a financial contribution to the organisational costs of - TCA activities organised by other National Agencies or SALTOS, please briefly outline:

1. the topic and the aim of the identified activities and explain how they fit into the multi-annual TCA strategy

defined in the multi-annual work programme;

2. the sectors concerned;

3. how the participants will be selected;

4. the expected impact on participants and on the increased quality implementation of the programme.

Regarding the sending strategy to different TCAs organized by other NAs or SALTO RCs, RO NA plans to support participants both to online and offline activities, in accordance with the planning and TCAs offers. Thus, for the E&T sectors, RO NA will be part of several LTAs and will support participation of RO representatives to the proposed activities: LTA in Accreditation (HU01), LTA in Inclusion in HE (DAAD), LTA Inclusion and Diversity for experienced organizations (HR01), LTA on Sustainability (DE02), Research based impact analysis network in AE (DE02), The impact of VET placements on national education in Central and Eastern Europe research LTA (PL01), LTA on Civic Engagement (IT02), LTA Impact Monitoring and Evaluation (NL01), European training model for application and final reports evaluators (SI01), Long-term learning mobility of school pupils (ES01).

Apart of this, we will support participants to events tackling inclusion and diversity, internationalization, digitalization, teaching of foreign languages, increasing the impact of educational projects, WBL initiatives. Thus we will support both newcomers and experienced beneficiaries.

For the youth sector, the sending approach will be to involve newcomer organisations in the programme, to promote inclusion and diversity, digitalization, and participation in democratic life, sustainability, environmental and climate goals. Thus, we will priorities and support participants to all the TCAs tackling the mentioned themes, plus those promoting nonformal learning recognition.

Another approach will be to support participants to all the SNACs we are part of: Europe Goes Local, EuroPeers, Strategic co-operation project on Digital Youth Work, SP on Inclusion.

RO NA will transparently promote all the supported TCA via official websites, social media and online channels in order to reach as much applications as possible and will apply non-discriminatory selection criteria, published via open calls; specific support will be provided to participants, before and after events.

As an impact on participants, we expect an increase of their professional competences, open mindness towards internationalization, inclusion and diversity issues,, commitment to involve in transnational projects and knowledge about what impact means in E+ projects.

All the choices above were made to support our strategies presented in the multiannual WP, thus we expect an overall increase of the quality of the implementation.

## b) Estimated budget and outputs

In relation to the activities described in part a) of this section, please provide the following additional information:

N.B: If the National Agency is financially contributing to i) the functioning of a Long-Term TCA or ii) the organisational cost of activities organized by another National Agency, please indicate their number and the requested grant in part 2 of the table below. A short comment should be also added in part 'a) Overview' of this section.

TCAs organised by other NAs/SALTOS		
Budget and outputs	Education and Training	Youth
<b>1. Sending of participants</b>		
1.a Number of planned activities to which the NA is sending participants	25	50
1.b Number of planned participants selected by your NA	40	100
1.c Estimated budget for sending participants (€)	20000	50000
<b>2. Financial contribution to LTAs or single activities organised by other NAs</b>		
2.a Number of activities to which the NA is financially contributing	5	4
2.b Estimated budget for financial contribution (€)	15000	20000
<b>3. Total estimated budget</b>		
Total estimated budget (1.c + 2.b) (€)	35000	70000

## B.IV European Solidarity Corps - Networking Activities (NET)

### B.IV.1 NETs Activities

The National Agency's multi-annual strategy for Networking Activities can be implemented through different types of transnational and national activities in the following areas:

1. Training, support, and contact seminars of potential organisations and participants;
2. Thematic activities to raise awareness and exchange of practices linked to objectives, priority target groups and themes of the programme;
3. Establishment and implementation of community building networks, alumni network and post-placement guidance and support;
4. Evaluation and analysis of results and impact of the programme.

The National Agency can:

- take the lead in the planning, implementation and follow up of Networking Activities (section B.IV.3 below),
- send participants to activities organised by other NAs (section B.IV.4 below).

Furthermore, the National Agency can opt for implementing a series of activities under a common thematic framework and with a long-term perspective (i.e. long-term activities) in order to maximise the achievement of certain objectives of the NET strategy (section B.IV.2 below).

**NOTA BENE:** The Networking Activities described in the sections below have to be carried out during the period 1/01/2022 - 30/06/2023.

#### B.IV.2 Long-Term Networking Activities (if applicable)

This section should be filled in only by National Agencies involved in Long-Term Networking Activities with a coordinating role.

Please indicate if you plan to start (or continue) any Long-Term NET by providing - for each Long-Term NET coordinated by the National Agency - a short description of Long-Term activity, including in particular:

1. Subjects and themes of the Long-Term NET(s).
2. Link with the objectives of the multi-annual NET strategy, including any applicable policy objective;
3. Specific target group(s) and stakeholders.
4. Type and estimated number of single activities planned under the Long-Term NET(s);
5. Monitoring and dissemination of results;
6. Organisational and practical functioning: your role as Coordinator of the Long-Term NET, number of NAs involved, planned duration, etc.;
7. Draft estimation of the overall budget required for the implementation of the LTA across years (including estimation of cost for coordination and single activities), if available.

Not applicable.

The RO NA has no coordinating role in any LT NET. Instead, we prefer to implement series of activities under a common thematic framework and with a long-term perspective (i.e. long-term activities) in order to maximise the achievement the objectives of our NET strategy.

#### B.IV.3 Activities organised by the National Agency

##### a) Overview

Please provide an overview of the Networking Activities the National Agency plans to organise, including the specific activities planned by the National Agency under a Long-Term NET, by filling in the table below.:

In the case of **activities in synergy with TCA**, please indicate in the column 'Short description of the activities' how they link to the multi-annual NET strategy and contribute to both programmes.



Type	Estimated number of single activities	Short description of the activities	Specific target group(s)	Expected results
a. Transnational thematic activities, training, support and contact seminars, community building and alumni networks	4	<p>We will continue the activities performed in 2021 in order to develop professional communities around them.</p> <p>a) SoliDARE aiming to bring together practitioners and experts who will highlight the most relevant discussions about a community of organisations for the European Solidarity Corp around the following aspects:</p> <p>1) networking and partner building among active organizations,</p> <p>2) developing a sense of belonging to</p>	<p>Project managers, youth workers, practitioners and experts, mentors and coaches, representatives of municipalities working with youth</p>	<p>Empowering of 3 strong communities whose members are able to support each other in different ESC projects' implementation stages.</p> <p>New projects to be developed within SoliDARE.</p> <p>A set of good practices to overcome different challenges faced by mentors and coaches</p> <p>International event aiming to foster youth participation in designing and influencing their future; Position Paper consisting in identifying all European supporting</p>

		<p>the program values and</p> <p>3) inspiration and experience sharing.</p> <p>b) Mentoring Under Construction aiming to map the landscape of mentoring within the European Solidarity Corps programme and develop a community building around mentoring around to following aspects: 1) what are the challenges of mentoring, 2) What are the good practices of mentoring and 3) What means quality in -mentoring.</p> <p>c) Coaching Under Construction aims to map the landscape of coaching within the</p>	<p>programs and measures created in order to support youth projects and initiatives in different countries.</p>
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		<p>European Solidarity Corps and develop a community building around coaching around to following aspects: 1) what are the challenges of coaches, 2) What are the good practices of coaching and 3) What means quality in coaching</p> <p>d) Future of Youth:</p> <p>European wide conference in the Year of European Youth frame aiming to address the needs of young people and how to better holistically address them by developing interconnected tools and programs-synergy with TCA/E+.</p>		
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b. Transnational evaluation and analysis	4	<p>RAY research:</p> <ul style="list-style-type: none"> <li>- RAY-SOC (ESC) aiming to contribute to quality assurance and quality development in the implementation of the European Solidarity Corps, to strengthen evidence-based and research-informed policy development, and to sharpen the understanding of volunteering, working, learning, training and youth activism in the context of solidarity actions of young people.</li> <li>- RAY-LEARN aiming to explore and follow the trajectory of youth organisations/</li> </ul>	Beneficiaries, professionals, mentors, coaches.	<ul style="list-style-type: none"> <li>- Resources for activities to be used in the projects</li> <li>Improved applications` writing and project management skills</li> <li>- Good quality of implemented projects</li> <li>- Improved competences for mentoring and coaching, sharing specific tools and techniques, sharing of good practices</li> </ul>
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		<p>groups/ networks involved in the European youth programmes over time, with a focus on approaches and methods to support the organisational learning - RAY-DIGI aiming to explore dimensions of digitalisation and document the progress of digitalisation in the European youth programmes Mentoring and Coaching under Evaluation – European wide research in order to take stake and identity mentoring and coaching practices that work and could be used as an inspiration in</p>	
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		cooperation with ESC SALTO and the French NA		
c. National activities	14	<p>For 2022, we will continue with traditional activities developed in the previous year and adapted to the online context. The main activities will be:</p> <ul style="list-style-type: none"> <li>- ACCES (acronym for Application Writing Workshop in ESC - three days training for applications` writing for potential candidates aiming to motivate and equip them with the right tools to submit successful applications, especially for solidarity projects),</li> <li>- proCES</li> </ul>	<p>Representatives of youth organizations and informal groups of young people, youth workers, newcomers, beneficiaries, professionals, mentors, coaches. Youth workers, project managers, volunteers, teachers, pupils.</p>	<ul style="list-style-type: none"> <li>- Good quality submitted projects and Quality Label applications</li> <li>- Resources for activities to be used in the projects</li> <li>- Improved applications` writing and project management skills</li> <li>- Good quality of implemented projects</li> <li>- Improved competences for mentoring and coaching, sharing specific tools and techniques, sharing of good practices</li> <li>- Specific digital tools and digital networks built</li> <li>Sharing of good practices in youth work, working with refugees`</li> </ul>

		<p>(Romanian acronym projects under European Solidarity Corps, a 10 days online thematic support and coaching for potential applicants – mixture of online training and personalized coaching to submit successful applications both for solidarity projects as well as for quality label,</p> <p>- SUCCES (acronym for Support and Contracting in ESC - two days training on project management to develop the most important project management skills),</p> <p>- MC2B –</p>	<p>practices.</p> <p>A panel of inclusive tools, approaches and ideas for newcomers and experienced organizations. Increased capacity for small organizations to identify European opportunities for youth sector.</p> <p>Better understanding of inclusion and diversity concepts, sharing of good inclusive practices, promotion of Erasmus+ and ESC as tool for inclusion.</p> <p>Better communication and cooperation between the youth organizations and the formal education</p>
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		<p>(Mentoring and Coaching to Become) three days training for future mentors for volunteering and coaches for solidarity projects (to be developed also an online version),</p> <ul style="list-style-type: none"> <li>- DIGItin – Digital Youth Workers –online training for youth workers to understand better how to use the online tools in order to create meaningful solidarity and learning activities for young people</li> <li>- SoLAB (Solidarity Lab) – online and physical learning activities for promoting effective solidarity tools, methods and</li> </ul>	<p>organizations acting in small communities, promotion of EYY and ESC opportunities</p>
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		<p>instruments that could be effectively used in projects</p> <ul style="list-style-type: none"> <li>- European Youth Village event</li> <li>-Europe goes local and Europeers regular online support</li> </ul> <p>These activities will be supported through VirtualESC: the virtual platform developed for the ESC beneficiaries</p> <p>Added for EYY: ESchool - national event aiming to create the contact between youth organizations and school organizations active in the same communities, for future involvement in volunteering and solidarity.</p> <p>Synergy with</p>	
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		<p>TCA</p> <p>Tool Fair for inclusion - national lab aiming to create the space and context for youth organisations to share European tools and inclusive approaches.</p> <p>National Youth Workers Convention – national event aiming to create a space to address good practices in youth work, particularities in rural, urban and virtual youth work, post-pandemic recovering, working with refugees</p> <p>Youth Opportunities (title TBD) – TC focusing on existing opportunities in both programs for newcomers:</p>	
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		YouthUP (title TBD) – TC for organizations involved in addressing the upcoming post-pandemic youth challenges as well as those related to the particularities on working with refugees.		
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## b) Estimated budget and outputs

In relation to the activities described in section a) above, please provide the following additional information:

Type	Total estimated budget (€)	Outputs	
		Number of planned participants selected by your NA*	Number of planned participants selected by other NAs
a. Transnational activities	120000	300	150
b. Transnational evaluation and analysis*	25000	1	N/A
c. National activities	143000	400	0
Total (a + b + c)	288000	701	150

(\*) In the case of 'Transnational evaluation and analysis', in the column 'Total number of planned participants selected by your NA', the NA should indicate the number of researchers/experts hired by the NA to conduct the activity.

**Reminder** : The funds allocated to TCAs cannot be used for the national activities and events organised by the National Agencies to support the implementation of the programme at national level (part II of the NA work programme), which shall be covered through the contribution to management costs.

#### B.IV.4 Activities organized by other NAs

##### a) Overview

If the National Agency plans to send its participants to - and/or provide a financial contribution to the organisational costs of - Networking Activities organized by other NAs or SALTOs, please briefly outline:

1. the topic and the aim of the identified activities and explain how they fit into the multi-annual NET strategy defined in the multi-annual work programme;
2. how the participants will be selected;
3. the expected impact on participants and on the increased quality implementation of the programme.

The main aim of the NET sending approach in Romania for 2022 will continue to be the promotion of European Solidarity Corps as a tool for inclusion and improvement of quality and impact in future projects. These aspects form the core of sending strategy of the participants.

Particularly relevant will be events aiming to develop partnerships for volunteering projects. We will also support participation to specific training courses on solidarity concept, mentorship and coaching.

In this sense, RO NA takes into account to support participants both to online or offline activities, in accordance with the planning and proposals. In both cases, we will apply an open and transparent promotion, selection and specific assistance system for all the interested beneficiaries.

Another approach will be to support participants to all the SNACs we are part of: Europe Goes Local, EuroPeers, Strategic co-operation project on Digital Youth Work and Strategic Partnership on Inclusion and to involve newcomer organisations in the programme, to promote digitalization and sustainability.

Continuing the former fruitful cooperation, RO NA will stay connected to all European Solidarity Corps Resource Centers initiatives, especially with European Solidarity Corps Resource Centre, in order to identify the flow of the transnational events, it will promote all the supported NET activities via official websites, social media and online channels in order to reach as much applications as possible and will apply non-discriminatory selection criteria, also promoted in the national call for participation.

As we proceeded since the very beginning of ESC programme, we will encourage all the NET participants to promote and disseminate the results of their participation among the other members of the organizations, to the main stakeholders and in all their professional networks.

Also, we intend to provide co-financing for Long-term activities organized within 3 partnerships RO NA is part of: EGL Europe Goes Local, Europeers, Strategic co-operation project on Digital Youth Work, Strategic partnership on Inclusion- the budget is included below.

As an impact on participants, we expect an increase of their professional competences, open mindness towards internationalization, inclusion and diversity issues,, commitment to involve in transnational projects and better understanding of what solidarity means, thus contributing to increasing the quality implementation of the programme.

##### b) Estimated budget and outputs

In relation to the activities described in part a) of this section, please provide the following additional information:

N.B: If the National Agency is financially contributing to i) the functioning of a Long-Term TCA or ii) the organisational cost of activities organized by another National Agency, please indicate their number and the requested grant in part 2 of the table below. A short comment should be also added in part 'a) Overview' of this section.

<b>NETs organised by other NAs/SALTOS</b>	
<b>1. Sending of participants</b>	
1.a Number of planned activities	25
1.b Number of planned participants selected by your NA	60
1.c Estimated budget for sending participants (€)	20000
<b>2. Financial contribution to LTAs or single activities organised by other NAs</b>	
2.a Number of activities to which the NA is financially contributing	4
2.b Estimated budget for financial contributions (€)	20000
<b>3. Total estimated budget</b>	
3. Total estimated budget (1.c + 2.b) (€)	40000

## PART V - SUPPORT AND NETWORK FUNCTIONS

### V.1 National VET team Annual activity planning

#### To be completed by the NAs in charge of the VET sector

Please describe the activities planned by the national VET team within each work package in the calendar year 2022 for which the National Agency is requesting an EU contribution.

The EU contribution for running the activities of the national VET team will have the form of a single lump sum. At final report stage, the National Agency will have to demonstrate the completion of all the activities within each work package in line with Tables 1 'Activities' and 2 'Budget Summary' below. In case one or more activities are not completed, partially completed or assessed as unsatisfactory in the quality assessment, appropriate reductions of the EU contribution amount may be applied (see work programme specifications). Therefore, we recommend the National Agency should pay particular attention to the establishment of its activity plan, by ensuring that:

- activities, target groups and intended results are clearly linked to each other and presented in a coherent way;
- expected outputs/results are clear, realistic and measurable/quantifiable.

**Table 1 - Activities**

Work packages	Description of the activities	Target group	Expected outputs/results -	Indicative calendar
	Please explain the objective of each work package and include a short description of the planned activities specifying, in particular, types and topics. The activities should be linked with the budget summary		Explain how you will demonstrate that you have achieved the objectives of each work package	(month or quarter of the year), place, country (if applicable)
<b>Work package 1. Training and advice (national tasks)</b>	Objective 1: Strengthening VET agility and capacity to adapt to labour market	1.1) 160 representatives of Regional Consortia	1.1) 8 Reports with recommendations addressed to the IVET decision makers to	1.1)Q1, Q2 2022 1.2)Q4 2022 1.3)Q4 2022 1.4)Q4 2022

and green transition needs ACTIVITY 1.1 Type: 8 regional seminars for Regional Consortia (they are advisory managerial regional structures including representatives of: Regional Development Agencies, County Councils, County Employment Agencies, school inspectorates, relevant social partners, National Centre for TVET Development) Title: IVET as a driver for innovation and growth Topic: analysis, performed at regional and county level, of the IVET offer in relation to the qualifications with high demand in the labour market and green transition ACTIVITY 1.2: Type: 2 national workshops Title: An agile IVET for the labour market needs Topic: Analysis of VET qualifications	1.2) 60 VET teachers involved in the analysis 1.3) 30 representatives of labour market (employers/social partners) and VET teachers involved in the development of the new qualifications 1.4) 100 participants from VET students participants and non-participants to mobility projects 1.5) 150 participants to kick of meetings for VET mobility beneficiaries financed in 2022 1.6) 40 participants VET inspectors at county level, decision makers 1.7) 40 participants (VET staff, VET practitioners, companies' tutors) 1.8) VET stakeholders, members of the VET community of practice	adapt the offer to the needs of the labour market 1.2) 100 VET qualifications analysed 1.3) 7 VET qualifications that support the green transition developed 1.4) 50 videos received 5 awards awarded Online event on the Romania VET Team Facebook page One article published in the NA's online monthly magazine (ANews) 1.5) 20 sessions for counselling&advice (presentation and support materials) 1.6) 1 common declaration to support VET mobility projects 15% more staff participating in VET mobility projects (comparing with 2020) 1.7) 1 session for counselling&advice (presentation and support materials) 1.8) Updated website Quality VET related content in 12 issues of the e-newsletter	1.5) Q3, Q4 2022 1.6) Q4 2022 1.7) Q3/Q4 2022 1.8) Q1, Q2, Q3, Q4 2022
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	<p>levels 3 and 4 NQF / EQF, in correlation with the updated list of occupations offered by the labour market</p> <p>ACTIVITY 1.3:</p> <p>Type: 1 national workshop</p> <p>Title: Greening VET</p> <p>Topic: Develop new qualifications addressing green technologies and innovation, in energy efficiency / circular economy / environmental awareness</p> <p>ACTIVITY 1.4</p> <p>Type: 1 national contest</p> <p>Title: MobVET Calling!</p> <p>Topic: Short video contest made by VET students participating in mobility projects in dialogue with a staying home colleague during the European Skills Week</p> <p>Activity1.5</p> <p>Counselling and advice sessions –one session in each Beneficiaries</p> <p>Kick of meeting, regarding the use of EU instruments</p> <p>Activity 1.6</p> <p>Type: 1 national</p>			
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	<p>workshop</p> <p>Title: Increase participation to and enhance quality of VET mobility projects</p> <p>Topic: Solutions to increase VET staff and students' participation to VET mobility projects, support quality enhancement</p> <p>Activity 1.7</p> <p>Type: 1 national session</p> <p>Title: Enhance the Work-Based Learning in VET Schools</p> <p>Topic: information and counselling on how to enhance the Work-Based Learning VET projects</p> <p>Activity 1.8</p> <p>Type: Maintaining and updating the webpage of the NA with relevant information (VET Corner); contributing with content to the NA monthly e-newsletter</p> <p>ANews</p>			
<p><b>Work package 2.</b></p> <p><b>Participation in European meetings and events (international tasks)</b></p>	<p>Activity 2.1</p> <p>Participation in European meetings &amp; events</p>	<p>10 members of VET Team involved in online/offline/hybrid European meetings/events organised by EC, CEDEFOP or</p>	<p>Internal report to the VET Team, 2 presentations to national meetings, 2 articles published in the NA's online monthly magazine (ANews).</p>	<p>T.B.D.</p>

		other organisations		
<b>Coordination and monitoring - Optional</b>	Not applicable	N/A	N/A	N/A

<b>Table 2 - Budget summary</b>				
<b>Work packages</b>	<b>Number of activities within the work package</b>	<b>Please explain how you determined the amount corresponding to each work package</b>	<b>Estimated cost (including co-financing) (€)</b>	<b>EU contribution amount* (€)</b>
<b>Work package 1. Training and advice (national task)</b>	8	<p>The amounts allocated to the organization of the meetings were calculated taking into account:</p> <ul style="list-style-type: none"> <li>- transport costs of the participants in the event (taking into account that people from all over the country will be invited): 30 EUR/person X 340 participants</li> <li>- individual support expenses for people who need Accommodation and meals to participate in the event: 100 Euro/person X 340 participants</li> <li>-staff cost for VET Team members : 15000 EUR</li> </ul>	62200,00	59080,00

		- supporting materials for carrying out activities and promotional materials: 3000 EUR All the estimations are based on the historical costs already used over the part years, when we applied the real costs method of calculation..		
<b>Work package 2. Participation in European meetings and events (international tasks)</b>	3	The participation costs are calculated taking into account travel, accommodation and subsistence per person: 10 participants X 1000 Euro/person (based on the costs already used in the previous programme)	10000,00	9500,00
<b>Sub-total</b>	11		72200,00	68580,00
<b>Coordination and monitoring - Optional (max. 20% of the of the sub-total of other Work packages)</b>	0	n/a	0,00	0,00
<b>Total</b>	11		72200,00	68580,00

**Maximum EU contribution amount\***

**- National VET teams: max. 95% of the total amount**

EU Co-financing rate (%):	94,99
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## V.2 EURODESK Annual Activity planning

### To be completed by the NAs in charge of the youth sector

Please describe the activities planned by the national Eurodesk centre within each work package in the calendar year 2022, for which the National Agency is requesting an EU contribution.

The EU contribution for running the activities of the Eurodesk centre will have the form of a single lump sum. At final report stage, the National Agency will have to demonstrate the completion of all the activities within each work package in line with the Tables 1 'Activities' and 2 'Budget Summary' below. In case one or more activities are not completed, partially completed or assessed as unsatisfactory in the quality assessment, appropriate reductions of the EU contribution amount may be applied (see work programme specifications). Therefore, we recommend the National Agency should pay particular attention to the establishment of its activity plan, by ensuring that:

- activities, target groups and intended results are clearly linked to each other and presented in a coherent way;
- expected outputs/results are clear, realistic and measurable/quantifiable.

Table 1 - Activities				
Work packages	Description of the activities <i>Please explain the objective of each work package and include a short description of the planned activities specifying, in particular, types and topics. The activities should be linked with the budget summary</i>	Target group	Expected outputs/results - <i>Explain how you will demonstrate that you have achieved the objectives of each work package</i>	Indicative calendar <i>(month or quarter of the year), place, country (if applicable)</i>
Work Package 1. •Seminars/confere	According to the multiannual plan, we have one general	Young people, youth workers, relevant	Instruments: 4 main channels (website, Facebook page, EYP	Instruments: Q1, Q2, Q3, Q4 Helpdesk : Q1, Q2,

<p>nces</p> <ul style="list-style-type: none"> <li>•Social media/digital activities</li> <li>•Meetings</li> <li>•Publications</li> <li>•Other</li> </ul>	<p>objective and 5 specific objectives. Out of the SOs, 4 of them are in place for 2022. Having this in mind, our 7 main activities are structured in the following categories:</p> <p>1) Instruments: maintaining, developing and updating all our communication channels (website, Facebook page, sections of the Youth Portal, NA monthly magazine) with relevant information on EU youth policies, strategies, initiatives, programs, events; information to be taken via the Programme Database, EBL bulletins&amp;newsletters, Erasmus+/ESC/DiscoverEU official information, having the European Youth Portal and Eurodesk requirements as reference. The EU priorities relevant for youth will be structured on our website and in our communication, so as to become more visible. (related to GO&amp;SO1)</p>	<p>stakeholders in the youth field, Eurodesk multipliers/network</p>	<p>sections and NA monthly magazine) that contain updated info according to Programmes, Database, EYP requirements and EBL information</p> <p>Helpdesk: 100% answer rate.</p> <p>Events: 2 accomplished campaigns (European Year of Youth and TTM) and involvement in 5 events, with related evidence.</p> <p>1 joint event /initiative together with 1-2 relevant stakeholders for youth field, focusing the EYY.</p> <p>Materials: at least 2 publications and at least 3 types of promotional materials</p> <p>Multipliers: at least 20 multipliers organising a minimum of 150 info sessions addressing a minimum of 2000 young people</p> <p>Capacity&amp;Model: 1 intern actively involved for 3 months, with clear content produced</p> <p>Network: using EBL resources for national coordinator and</p>	<p>Q3, Q4</p> <p>Events: Q2, Q3, Q4</p> <p>Materials: Q1, Q2</p> <p>Multipliers: Q1, Q2, Q3, Q4</p> <p>Capacity&amp;Model: Q2, Q3</p> <p>Network: Q1, Q2, Q3, Q4</p>
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	<p>2)Helpdesk: answering inquiries coming via the Youth Portal and via Eurodesk groups (related to GO)</p> <p>3)Events: 1.online campaign and one central event during the European Year of Youth, focused on the importance of information for youth and on EU opportunities; 2.Time to Move campaign;</p> <p>3.taking part in at least 5 events organised by other relevant stakeholders on the topic of youth and/or information (related to GO&amp;SO1&amp;SO2&amp;SO3).</p> <p>4) Initiating partnerships for joint events/initiatives with 1-2 relevant stakeholders for youth focused to better mark the EYY and raise awareness on EU opportunities.</p> <p>4)Materials: creating relevant green materials (leaflets, bags, reflection notes, book signs, travel badges, stickers), will be created for the national office and for</p>	<p>multipliers; taking part in 2 network meeting/events</p>	
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	<p>the multipliers, to be used in events and given to target groups (related to GO&amp;S1&amp;SO2);</p> <p>5)Multipliers: managing and developing the network of multipliers – currently 22 active members selected in 2021, for a period of 3 years; (coordinating the multiplying activities, offering materials and information, 1 training/meeting at national level, 1 training at international level) (related to GO&amp;SO2);</p> <p>6)Capacity&amp;Model: testing a (pilot) paid internship programme (as support for the national office and as model of European opportunities for young people) – we consider selecting one young intern, for 3 months and getting she/he involved in editing, translating, creating content for the website and the Youth Portal (related to GO&amp;SO2)</p> <p>7)Network: contributing to the Eurodesk network (by taking part in annual meetings/the</p>		
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	annual Time to Move campaign/trainings) (related to GO&SO4)			
<b>Coordination and monitoring - Optional</b>	Not applicable	N/A	N/A	N/A

<b>Table 2 - Budget summary</b>				
<b>Work packages</b>	<b>Number of activities</b>	<b>Please explain how you determined the amount corresponding to each work package</b>	<b>Estimated cost of each work package (including co-financing) (€)</b>	<b>EU contribution amount* (€)</b>
<b>Work package 1</b>	7	<p>We have worked with one single workpackage. As described in the multiannual work programme, we have structured our activities according to one general objective and 5 specific objectives (4 of them in place for 2022).</p> <p>Given our structure, at national level, we see all the objectives are very much interlinked, in terms of how they are reflected in the budget. That led us to decide to keep them together, in one package, but</p>	54600,00	32749,08



		<p>indicating for each activity the exact GO or SO it refers to.</p> <p>We took into consideration our past performance, our past budget and estimated costs for each of the 7 main categories.</p> <p>The costs for maintaining, developing and updating all the communication channels (Instruments) and keeping an active Helpdesk are costs related to the salary for 1 full employee ( ~18.000 Euro).</p> <p>The costs with the Multipliers Network are estimated to ~18200 Euro ( 20 multipliers *~910 Euro/year/multiplier)</p> <p>Events (1 national meeting with the multipliers, as part of the European Youth Year) it is estimated to costs for 2 days meeting at around 4000 Euro; European Youth Year central event and information events</p>	
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		<p>estimate at around 2200 Euro. 1 joint event with other stakeholders focusing the EYY is estimated to cost around 3200 Euro. The creation and production of relevant green Materials (to be distributed to stakeholders by the NA 'staff and by the Multipliers) will costs around 5000 Euro.</p> <p>The Network (contributing to the Eurodesk network by taking part in annual meetings/the annual Time to Move campaign /trainings ) will cost around 3000 Euro</p> <p>Testing a (pilot) paid internship programme (Capacity&amp;Model) will costs around 1000 Euro</p>		
<b>Sub- total</b>	7		54600,00	32749,08
<b>Coordination and monitoring - Optional (max. 20% of the sub-total of other Work packages)</b>	0	n/a	0,00	0,00

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Total	7		54600,00	32749,08
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Maximum EU contribution amount* :	
- Eurodesk: max. 60% of the total amount	
EU co-financing rate (%):	59,98