

## ROMANIA

### Agentia Nationala pentru Programe Comunitare in Domeniul Educatiei si Formarii Profesionale

Fields Covered : School Education, Vocational Education and Training, Higher Education, Adult Education, Youth, European Solidarity Corps

To: European Commission  
DG EAC

ERASMUS + PROGRAMME AND THE EUROPEAN SOLIDARITY CORPS

NATIONAL AGENCY YEARLY REPORT

PERIOD: 1 JANUARY 2020 - 31 DECEMBER 2020

Version : 1

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#### Declaration of the NA legal representative:

*"I hereby declare that the information contained in the present report and its annexes is accurate and true."*

NA	Legal Representative
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#### Visa History Current Version

Visa Date	Status	Description	Visa By	On Behalf of
15/02/2021	Submitted	Submitted by NA	Calota Monica	Calota Monica

## NOTE

Please refer to the impact of the Covid-19 pandemic on the Erasmus+ programme implementation and management, where relevant.

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### PART I - ERASMUS+ PROGRAMME IMPLEMENTATION IN 2020

The NAs are required to fill in only the chapters that are **relevant to their field of activity**.

#### I.1. School education

##### I.1.1. Implementation of Erasmus+ actions in 2020

With the support of statistical data that you attach in Annex (such as: EP012, EP013, EP014) and other sources of information at your disposal, please provide a comprehensive analysis of the implementation of decentralised actions in the field of school education in 2020, for both Key Action 1 (KA101) and Key Action 2 (KA201, KA229 and as far available for KA226 and KA227).

1. Analysis of **the selection results** should cover:

- the selection results (main trends in comparison with previous calls)
- the success rate (main trends in comparison with previous calls)
- objectives, priorities, topics addressed and activities planned in granted projects
- the inclusive dimension of the selection results, covering all target groups and territories (e.g. schools dealing with pupils from disadvantaged backgrounds, with special needs, geographic spread of institutions and organisations involved, and where relevant: schools from outermost regions, etc.)

a. Key Action 1 (KA101)

In 2020 the number of applications was reduced by 12%, but the composition of the consortia increased significantly as number of members (average 11-14) compared to 2019; the number of granted projects increased by 11,33% - 150 in 2020 compared to 133 in 2019. Consequently, the success rate registered an increase to 33% in 2020 compared to 25.8% in 2019, but still remains very low considering the huge needs of the sector and high quality of applications: the granted projects were scored between 94 and 76. 407 out of 448 eligible applications in 2020 (90%) achieved the minimum quality thresholds, a higher rate compared to 2019 (86.60%). Continuously, a considerable number of applications are built on real institutional needs and are likely to produce quality learning outcomes and the expected impact.

The geographical spread remained very satisfactory: all 42 counties of the country are covered in the applications, ensuring good coverage of the 8 national development regions (W - 42 applications, N-W-44, Centre-45, N-E 136, S-E-47, Sud-63, S-W-44, W-29 22 and Bucharest Ilfov- 49). As a result of several project writing workshops held across the country and the promotion activities targeting especially schools from rural areas, the number of applications submitted by these organizations showed a stable trend of 22.77% in 2020 vs. 27.77% in 2019, the small decrease being explained by the inclusion of more rural small schools in the consortia led by County authorities.

As in previous year, most of the received applications address relevant themes and topics for the objectives and priorities of the E+, as well as the field specific priorities: 1) supporting schools to tackle early school leaving (ESL) and disadvantaged groups and 2) promoting the acquisition of skills and competences. The most relevant topics in 2020 were: Inclusion-equity (76%) Early School Leaving /combating failure in education (68%) ICT-new technologies (42) New innovative curricula/educational methods (39%) Access for disadvantaged (23%) and Disabilities and special needs (17%). In 2020 the number of granted participants increased by 9%, 1652 participants as compared to 1516 in 2019. Out of the total number of participants, 28.7% are working in rural areas. In terms of typology of activities, from the total number of granted projects, participation to training courses is planned for in 149 projects covering 1610 participants and job-shadowing activities for 7 projects (23 participants).

b. Key Action 2 (KA201, KA229, KA226 and KA227)

As compared to 2019 in 2020 selection round there was an increase in the number of submitted projects in KA201 by 15.38% and KA229 by 4.24%, whilst in regards to the selected projects in KA201 we succeeded in funding 17 projects as well as we did in the previous year, that means 22.66% out of 75 submitted projects and in KA229 action 79 projects were granted, respectively 32.11% success rate out of the total of 246 submitted projects. In terms of the quality of the approved projects, the scores awarded for the KA201 projects were between 80 and 70 points, as for the KA229 they were between 85 and 70.5 points. As far as the strategic partnerships in response of the Covid-19 situation are concerned a number of 44 KA226 projects and a total of 20 KA227 projects were submitted in October, out of which we estimate to approve 8 respectively 8 projects. The priority mostly addressed in the approved KA201 and KA229 projects was the one referring to social inclusion; the same high interest was in the following horizontal or sectoral priorities: Reinforcing the development of key competences and Supporting individuals in acquiring and developing basic skills and key competences. Most of the selected KA201 addressed New innovative curricula/educational methods/development of training courses as the main topic and ICT - new technologies - digital competences in KA229 projects, as well as Inclusion – equity or Early School Leaving / combating failure in education. In 2020 the total number of contracted projects was 17 for KA201 and 565 KA229 (both Romanian coordinators and partners). In these projects a significant number of 57762 participants will be involved in transnational activities (out of which 9016 people in projects coordinated by Romanian organisations, 64 people with special needs) and 58585 people with fewer opportunities will participate in total in the projects, this latter category being targeted in 8 KA201 projects and 442 KA229 projects. The activities planned to be carried out in the granted projects will be 2306 short-term exchanges of groups of pupils, 2 blended mobilities of school learners and 726 short-term joint staff training events. A balance has been maintained in the geographical spread with an average of 9.38 projects submitted by each Euro-region in KA201 action and 30.75 projects submitted in KA229 action, adding up an average of 5.5 projects per Euro-region that were submitted in KA226 action and 2.5 projects in KA227 action.

2. Analysis of the **achievement of targets** set in 2020 NA Work Programme related to the field of school education. In case of underachievement, please list the targets which were not achieved and the reasons why. What remedial measures has the NA undertaken/will undertake to improve the results?

All the targets established in the field of SE have been accomplished including those for the additional objectives:  
 %share of participating staff working in rural areas in KA1 awarded projects in SE – 28.7 % vs.22%, the target, that exceeded our expectations by 30%;  
 Number of participants in awarded mobility projects was surpassed by 10% (1652 vs. 1500, the target)  
 % share of applications for KA1 reaching the minimum quality threshold for selection: 90% vs 65%  
 % share of cross-sectoral projects awarded through in the relevant sectors: 100% vs 5% (100% is the correct number, although the Dashboard indicates 17.6%)  
 % share of awarded projects in Strategic Partnerships involving enterprises or other socio-economic players active in the world of work as participating organisations: 76.47% vs. 15% (76.47% is the correct number, although the Dashboard indicates 58.8%)  
 % share of applications for KA2 reaching the minimum quality threshold for selection: 84.42% vs 62%  
 % share of timely received final beneficiary reports: 95.83% vs 90%  
 % share of final beneficiary reports with financial adjustments below 2%: 97.84% vs 85%  
 %share of KA2 applications submitted by organisations located in rural areas in SE: 18.69% vs 15%  
 % share of KA2 awarded projects submitted by organisations situated in rural areas in SE: 17.70% vs 15%  
 % share of KA2 awarded projects involving persons with fewer opportunities or special needs: 73.95% vs 45%  
 % share of KA2 awarded projects with topics related to inclusion: 55.2% vs 40%

3. An overview of **communication and information activities** undertaken to promote the decentralised actions specifically **in the field of school education**, including for supporting the new format of School Exchange partnerships, as well as cooperation with **eTwinning National Support Service**. Please specify any activities related to centralised actions. The information provided in this section must not be repeated in section 7 "Horizontal actions and activities".

All the tools and resources designed by the NA for the promotion and communication of both key actions in the SE field aim at facilitating access to information of potential applicants as well as at increasing project quality. It is worth mentioning such tools: guides for writing good quality projects with guidelines on the webforms' sections of KA1, KA2 and for KA229, webinars on the eligibility/technical aspects and tips on filling in the forms (514 views on YouTube recorded for KA1 webinar, 475 for KA229 and 633 for the KA2), up-to-date website with relevant information dedicated to the 2020 selection round, workshops on writing a project for KA2 potential applicants (11 for KA2 projects and 5 for KA229), workshops organized considering the geographical areas that are less represented in KA2. Other promotion activities carried out before the submission deadline were: counselling via phone, email and at NA headquarters, guidance provided on technical issues encountered upon submitting the webforms, creating NAIT ticket for support, online question and answer session with applicants via Facebook chat. In KA1 the promotion focused on several directions: newcomers by using peer experience of current beneficiaries' network; less represented areas (information meeting for 110 schools from south region in cooperation with Bucharest School Inspectorate) and rural schools (25% out of 150 selected) and 23% out of submitted applications. There were 15544 views on Facebook for KA1 news on submission deadline and 9072 views on publishing the webinar. We sent targeted messages to all school inspectors, getting a national coverage. During kick-off meetings and monitoring activities, we strongly promoted the use of eTwinning as a tool to valorize the skills developed during mobilities. In 2020 the NSS had to postpone all activities planned in collaboration with NA rescheduling them in 2021 -Covid19 . In response to Covid-19 situation the website was updated, information was provided to the trainers' network during a zoom session in September, as well as to the teachers responsible with educational projects from Bucharest in an online meeting organized by the School Inspectorate and informative email sent to all rejected KA201 applicants– the qualitative assessment results were sent by email to them long enough before the submission deadline. The NA promoted KA227 action in a Zoom event organised in co-operation with the Ministry of Culture with 130 registered people.

4. An overview of the activities specifically **in the field of school education** to **support and monitor beneficiaries** as well as to **improve the quality of project implementation** (e.g. thematic monitoring and project management meetings). The information provided in this section must not be repeated in section 7 "Horizontal actions and activities".

Due to the special context in 2020, KA1 and KA2 beneficiaries needed more than ever counselling on the unpredictable situation generated by the pandemic Covid-19 which influenced the implementation of their projects. Therefore, the NA constantly informed the beneficiaries, provided guidance and recommendation via website, email, phone, elaborated guidelines on the effects of the pandemic on registering the force majeure situations as they were developed and implemented by the EC, prolonging amendments, information messages regarding the provisions of virtual mobilities, 4 KA2 online meetings on this topic, guidelines on registering in MT+ virtual / blended mobilities and multiplier events. Apart from these, support activities were carried out for the new beneficiaries through online kick-off meetings dedicated to technical and financial management, the use of EC platforms (MT+, eTwinning and SEG), meetings attended by 609 people in KA2 and 150 people in KA1. Monitoring visits were performed in situ and online for KA1 (3) and KA2 (22), based on risk types analysis, covering different type of institutions or actions, education level and geographic spread. Other means of monitoring to better know the state of play of projects were: monitoring questionnaires (every 7 months for KA1 and 6 months for KA2), monitoring sheets elaborated for all KA229 RO coordinators (following the structure of a progress report) or through assessing the progress/interim reports of KA201 projects (feedback was sent to beneficiaries). As part of our monitoring process, we can mention 2 online monitoring meetings on KA2 final reporting stage for 2018 beneficiaries, guidelines for KA1 and KA2 beneficiaries on how to set up final reports according to quality criteria and tailored guidance given individually before deadline and webinars on how to prepare the final report. As a result, all the final reports passed the quality criteria assessment. Besides all the above the NA applied several surveys in order to collect as much data as possible from the schools affected by the pandemic and to be able to adapt its support accordingly.  
Due to the pandemic the 3 day-training activity on DEOR did not take place but the two sessions will be replanned in 2021. Based on the monitoring visits undergone regionally, the school inspectors filled in their monitoring reports (every 6 months) and sent them to us, reports analyzed for risk.

5. An **overall qualitative assessment on the implementation** of Erasmus+ actions in the field of school education (achievements, difficulties encountered, feedback from stakeholders, overall judgement on the state of play) in linkage with **the programme's objectives and priorities** as well as with the school education policy context.

The monitoring tools previously mentioned give us the overall picture of the qualitative aspect in the implemented Erasmus+ projects which was maintained in 2020 by all beneficiaries despite the difficulties they encountered due to the pandemic, those having ended their projects in 2020 achieved their objectives and successfully obtained the planned results. Positive data resulted from the analysis of the surveys applied by NA last year. Most of the schools involved in Erasmus+ projects strengthened their institutions' capacity in better managing risk-related situations, as Covid-19 effects, use of ICT tools, on-line teaching, educational platforms or online cooperation. Due to continuous support and counselling offered to beneficiaries there were no withdrawals and more than 80% of ongoing projects were prolonged. Another aspect refers to the achievement of all targets set for 2020. The quality of the applications for reaching the minimum quality threshold for selection registered an increase, 89,84% in KA1 and 84.42% in KA2. The results of the selection round demonstrate that the submitted projects address objectives that are strongly correlated with the priorities and objectives of the Programme, they are relevant for the school education field and well linked with the system needs at the national level. The quality of the selected projects reflects at the implementation stage in the impact on the target groups and on the institutions observed in the monitoring visits or in the analysis of the interim reports or the monitoring questionnaires, adapting the planned activities to the virtual format insuring that the projects continue under such difficult circumstances. The difficulties encountered in 2020 relate to the uncertainties generated by the pandemic and the impossibility of the beneficiaries to carry out the transnational activities planned and the lockdown happened in spring 2020 almost in all EU states or the costs incurred and not recovered in KA2 projects that could no longer be extended. There are still challenges in managing the discontent of rejected applicants who reached the quality threshold, due to country budget allocation in the field and the mal-functioning of IT platforms (MT+ and Webform – deadline was extended). KA1 beneficiaries have difficulties with training providers regarding the online course fee which is not eligible according to last financial rules provided by the EU.

### 1.1.2. Analysis of finalised projects

With the support of statistical data that you attach in Annex (such as: EP012, EP013, EP018) and other sources of information at your disposal, please provide the following information for projects in school education that were finalised in 2020.

#### 1.1.2.1. Key Action 1 (KA101)

1. An analysis of the **implementation of mobilities** by providing a comparison between planned versus completed mobilities. The analysis should be as specific as possible and differentiate between activity types (i.e. Teaching assignments, Structured courses/training events, Job shadowing).

In 2020, 88 final reports (4 projects granted in 2017, 74 in 2018 and 10 in 2019) were assessed. The total number of realized mobilities is 938 (900 participants in structured courses/training events, 37 in job shadowing activities and 1 in teaching assignment). The number of realized mobilities was higher than contracted with 25. It can be noticed an increasing trend compared to 2019 in terms of additional mobilities, when a number of 21 additional mobilities was registered, even though the period in which the mobilities could be realized was shorter caused by COVID-19 pandemic.  
We didn't have any ineligible mobility regarding the finalized projects.  
All participants in the 938 eligible mobilities submitted their survey. The assessed final reports revealed that most projects were implemented at a good quality level, reaching the objectives set in the applications and accomplishing all the approved activities, thus 100% of the final reports analyzed passed the quality threshold (with scores between 60 and

90 points) as in previous years. There were no grant reductions based on quality grounds.

In terms of types of activity, the preferred choice remains “structured courses/training events” being in line with the needs of beneficiary institutions, but also a consequence of the diverse training-offer existing at European level. As for job shadowing activities, although as NA continuously promoted this opportunity, the low number can be explained, as in the previous years, by the difficulties encountered by beneficiaries in finding host organizations and the lack of specific measures to encourage institutions to host teachers at Programme level (which often implies extra-work and changing arrangements in the host schools schedules), another difficulty in which we can explain the low number of job-shadowing mobilities is the global situation of the pandemic that affected everyone. We have one person that participated into teaching assignment activity in this case, one explanation for the low number of this type of mobility could be linked to the administrative rigors of the national education system in terms of teaching positions and temporary replacement of those involved in mobility activities.

Most frequent hosting countries of the realized mobilities were Spain (225), Italy (156), Portugal (74), Cyprus (61).

## 2. An analysis to what extent the realised mobilities contributed to the implementation of the organisations **European Development Plans**.

The analysis performed by the NA was based on information collected from final reports, participant’s surveys and NA monitoring activities. The contribution of mobilities to EDP is emphasized in a wider context, the institutional one. From this point of view, mobility projects are influencing the school organizational culture through its specificities: extra/new administrative tasks, more focused teamwork, preparation activities, dissemination/ valorization, school management. The final reports’ “Impact” section in 88 finalized projects in 2020 also reveals the areas impacted in a positive way by the mobilities: teaching staff (both participants and colleagues taking part in dissemination activities)-in their teaching activities with the students, curriculum (local curricula to be improved or introduced), management improvements in order to increase the quality in education (human resources development in facing the school challenges-students dropout, law performance, lack of interest); new strategic targets (internationalization), new didactic tools (teaching tools & methods guides). From the institutional point of view the mobilities results are mainly used to develop the quality of education. Most of the final reports are emphasizing actions towards improving the School Development Plan in terms of curriculum, human resources and internationalization. The analysis of finalized projects mobility surveys proves that all the mobility experiences are supporting the strategic development of the schools as the head teachers and teachers are the leading actors in acting towards the strategic development of their organizations. The typology of mobility activities is closely related both to schools’ specific needs and objectives and to EDP. Although for the participants surveys in projects selected in 2017, 2018 and 2019, the question referring to the EDP no longer exists, we took into consideration for the analyze the item related to “needs and objectives of your home organization”. Thus, 793 out of 938 participants (84.5 %) “Strongly agree” or consider their mobility activity “Very well linked” to their schools needs and objectives and to the EDP. Relevant for mobilities contributions to EDPs are also the use of new teaching methods/approaches (84.1%), strengthening efforts to internationalism (75.4%), starting or joining new European/international projects (99.5%), improvement of organizational/management/leadership skills (55.2%).

## 3. An analysis of the main **feedback received through participant reports**, especially in terms of the main outcomes of mobility activities at individual level. Such analysis should differentiate between activity types (i.e.: Teaching assignments; Structured courses/training events; Job shadowing).

An overall analysis of the 938 participants’ reports of projects finalized in 2020 reveals high level of relevance of the mobility experience both for the personal and professional development of participants, as well as for the institutional one. For all types of completed activities (structured courses, job shadowing and teaching assignment), 96.5% of participants (905), declared to be “very satisfied” with the Erasmus+ mobility experience; all participants would recommend this experience to a colleague; for 868 participants (92.05%) the international mobility experience led to improving the foreign language skills. Out of the 900 participants involved in a structured course/training event, 76% were at their first staff mobility experience financed by the Erasmus+ or LLP (From a personal and professional development point of view, 85.2% of participants strongly agreed they have gained sector-specific or practical skills relevant for their current job; 70% of participants considered that the training experience would lead to the use of new teaching methods/approaches/good practices learnt abroad at their home institution and 75.5 % strongly agreed that the experience they were involved in led to internationalization of their institution. Regarding the job shadowing activity, out of the 37 participants, 59.5% were at their first staff mobility experience financed by the Erasmus+ or LLP. From a personal and professional development point of view, 78.4% out of all participants agreed (29 strongly and 4 rather agree) that they experienced and developed new learning practices or teaching methods. All participants considered that the job shadowing experience increased their job satisfaction and led to internationalization of their institution (36 strongly agree and 1 to some extent). The conclusion is that Erasmus+ brings a consistent added value in the field of RO SE sector; we want to highlight the big percentage of newcomers in the programme, this being a constant aim of our internal policy as NA.

### 1.1.2.2. Key Action 2 (KA201 AND KA219)

An analysis to what extent the **results of finalised projects** were in line with the results expected at the application stage, taking into account:

- the objectives reached
- types of activities undertaken
- types of intellectual outputs produced
- types and volumes of mobilities
- the dissemination and exploitation activities undertaken by beneficiaries.

The analysis must cover both types of **Strategic Partnerships in school education** (exchanges of good practices and innovation).

In 2020 96 final reports were submitted in total for projects funded in 2017, 2018 and 2019, a reduced number of reports due to the fact that most of the projects due to finalize in 2020 were prolonged thanks to the exception made at European level, especially for all KA229 projects. Despite the difficult context, the result of the qualitative assessment of final reports demonstrates that all the objectives initially set in the projects were achieved in the end and all outcomes and activities were also realized, even if some of them had to be carried out virtually; there was no penalized final report for low quality. The end products and intellectual outputs described in the final reports submitted by RO coordinators were thoroughly analyzed by the external experts who decided on the validation and publication on EPRP of the most relevant ones and those having the most potential of transferability. The following types of activities were depicted from the final reports received: art festival, peer learning activities, statue theatre, sport games, parades, forum theater sessions, networks and clusters in the domain of behaviour management, organizing exhibitions and webinars, creating the Erasmus+ corner, creative workshops to promote artistic skills, role-playing, as for the intellectual outputs we can mention: peer tutoring guides, online tool for self-assessment of practices and professional development for teachers, science book comprising experiments, training courses, the development of BASE web application. Concerning the transnational activities, in short-term exchanges of groups of pupils 1507 people were involved (out of the total number there were 6 SEN pupils and 446 accompanying persons), 5 people participated in blended-mobility of school learners and 469 people attended short-term joint staff training events. The most common dissemination and exploitation activities undertaken by beneficiaries were through: eTwinning, SEG and EPRP platforms, projects' websites and blogs, school inspectorates' websites, social media, online articles, on local radio and TV shows, leaflets, press conferences, brochures or multiplier events; at national level, projects were disseminated in the NA electronic newsletter ANews. For a greater impact and potential of transferability the target groups taking part in the dissemination activities were carefully selected by the beneficiaries.

### **I.1.3. Transnational Cooperation Activities**

Please describe the TCA activities realised in 2020 that were the most successful, and explain the reasons why. Please explain how you ensured the monitoring and dissemination of learning outcomes. Please also explain why any TCAs planned in the NA annual Work Programme were not carried out, if applicable. Please annex the detailed list of realised activities.

In view of the global health crisis due to the new coronavirus (COVID-19) outbreak and in respect with public health decisions taken by the authorities, we've postponed all of the planned education and training TCAs until further notice. Considering the format and the topic of the 2 study visits planned for school education sector, "Equity in education. Empowering schools to develop equity within their organization" and "IN ACT - INclusive education through formal and non-formal ACTivities for learners with special education needs " the idea of translating them into online version was not an option that time. We strongly believe that it is very important to address all the inclusive aspects planned in these events in an offline approach and, hopefully, we can organize it in 2021 fall, under 2020 TCA budgetary framework. Regarding the other cross-sectoral planned TCAs, RO NA decided to organize them in online version during 2021, as follows:

- " Strategic Partnerships Plus- New generation" a cross-sectoral contact seminar aiming to present the new types of cooperation partnerships projects in the current Erasmus+ Programme, spring 2021;
- " Connector 6" cross-sectoral event aiming to bring together teachers, principals, project managers and professionals passionate about learning in a participative and interactive manner, with a focus on non-formal learning in digital environments, summer 2021;
- " Communication Academy" an Erasmus + Academy trademark cross-sectoral event addressed to all potential beneficiaries and relevant stakeholders, in order to help them to create a better DEOR and communication plans, fall 2021.

The designs of all the events, both online and offline, are a common and joint cooperation of NA staff and experienced trainers from Romanian pool of trainers, aiming to assure both technical and non-formal expertise. Furthermore, all the reports, statistics and guidelines realised as part of the TCAs will be promoted to all the participants and involved NAs, as we prior did, as a means of dissemination.

One relevant mention is that we supported school education representatives to "Future Erasmus and European Solidarity Corps Stakeholders' international event which gathered relevant representatives of organizations, authorities and other stakeholders to discuss the key issues related to the future development of the Erasmus+ and European Solidarity Corps programs in January 2020, in Brussels.

## **I.2. VET**

### **I.2.1. Implementation of Erasmus+ actions in 2020**

With the support of statistical data that you attach in Annex (such as: EP012, EP013, EP014) and other sources of information at your disposal, please provide a comprehensive analysis of the implementation of decentralised actions in the field of Vocational Education and Training (VET) in 2020 for both Key Action 1 (KA102, KA116) and Key Action 2 (KA202 and as far available for KA226).

1. Analysis of selection results should cover:

- the selection results (main trends in comparison with previous calls, including the impact of ErasmusPro as part of the award criteria)
- the success rate (main trends in comparison with previous calls)
- objectives, priorities, topics addressed in granted projects
- the share between short-term and long-term mobilities (ErasmusPro) as part of the submitted and selected projects
- any challenge in implementation of long-term mobilities in VET and how they were tackled
- the inclusive dimension of the selection results, covering all target groups and territories (e.g. learners with disadvantaged backgrounds, with special needs; geographic spread of institutions and organisations involved and where relevant: VET providers from outermost regions, etc.)

a. Key Action 1 (KA102)

In 2020 we received 288 applications, 11% less than in 2019 but 13% more than in 2017; like for SE, we received more applications from consortia. 81% of eligible applications had a high-quality score -74.5% in 2019, 67% in 2018, 61.5% in 2017 and 60% in 2016, which is very satisfactory. The success rate was 43.8%, similar with previous year when it was 45.84 %, higher than in 2018 when it was 31.5%, In 2020 there were 10308 learners and 764 staff mobilities requested, decreasing compared to the year 2019 when we had 11579 learners and 880 staff mobilities requested, but growing as compared to 2017 when we had 9737 learners and 742 staff applied. It can be noticed that, in the selected projects there were approved 19 long term mobilities, compared with 2019 when there were 5. It is a notable increasing even though, from the national regulations point of view, it is difficult for RO VET schools for initial training to run long term mobilities, thus VET PRO is and it will not be very popular in Romania. In terms of objectives, E+Link doesn't allow a query in an analytical manner since they were never selected formally within the applications, but rather described in a text by the applicants. This makes it impossible for us to provide a statistical interpretation. Regarding the topics, we obtained the same hierarchy like in previous years: Labor market issues incl. Career guidance; International cooperation, international relations development cooperation; Entrepreneurial learning – entrepreneurship education; ICT–new technologies– digital competencies; Access for disadvantaged; Early school leaving/ combating failure in education. The top is in line with the national policies in the VET field. It can be highlighted a maintaining (as compared to previous years) for projects that address “Access for disadvantaged”, as a result of our national Strategy for Inclusion and “Cooperation between educational institutions and business” as a result of our efforts regarding cooperation between all stakeholders of VET. Regarding people with special needs, in 2020 we have granted 193 participants, quite similar with 2019 when we have granted 188 learners and 2018, 195 which is a satisfactory result from the point of view of our Strategy for Inclusion. The geographical spread of the applications is very well balanced: the applications cover proportionally all 8 EU-regions

b. Key Action 1 (KA116)

In 2020, we received 23 applications quite similar with 2019 when we received 21 applications. All applications received were eligible and they obtained funds according to applicants' request and the provisions of the mobility Charters that were approved. In terms of the geographical spread of the applications, we have a good situation at national level. In seven of the eight regions there are institutions holding the VET Mobility Charter. The analysis of the types of institutions shows the following: in 2020, all projects involved only organizations dealing with secondary VET education, as in previous years. 15.4% of projects funded in 2020 are projects implemented by VET Mobility Charter owners compared to 14.1% in 2019, 10.8% 2018, 7% in 2017 and 2.7% in 2016. We can notice that there has been an increase from year to year, that is a very good result. Over the last year, the NA staff made dedicated efforts to promote the VET Mobility Charter among those institutions implementing high quality projects in the past in order to encourage the Charter holders to apply for extension of validity and to promote the future accreditation among the beneficiary institutions as well. For KA116 the overall number of learners increased in 2020 with 7.5% compared with previous year. Compared to the first year of the action, the number of learners increased from 98 in 2016 to 873 participants in 2019 and 939 in 2020. The number of participants in the staff category increased as well, from 5 in 2016 to 56 in 2019 and 73 in 2020. In 2020 11 out of the total number of mobilities in KA116 projects are Erasmus PRO compared with 2019 when, for the first time, there were only 5 mobilities. 14 out of the 23 KA116 projects granted in 2020 were implemented according to ECVET provisions

c. Key Action 1 (KA109)

If relevant, please include remarks regarding the selection results of the VET Charter Call:

In 2020, there were no applications submitted for the action KA109. Out of 23 VET Charter holders, 22 organizations requested the extension of accreditation through light procedure. The reason for quitting was that one institution will be dissolved due to demographic decline.

d. Key Action 2 (KA202 and KA226)

KA202: We have received 79 applications out of which 22 were selected for funding, representing a success rate of 27.85% vs 30.14% in 2019. 68.35% of the applications reached the minimum quality threshold (54 applications out of 79), better than in 2019 (63.01%). The most represented topics: New innovative curricula/educational methods/development of training courses; Inclusion – equity; ICT - new technologies - digital competences. The most represented priorities were: Developing partnerships aimed at promoting work-based learning in all its forms; Social inclusion; Supporting individuals in acquiring and developing basic skills and key competences. 7 out of 22 approved projects address the social inclusion with topics related to access for disadvantaged, equity or disabilities. 5424 participants are going to be involved within all projects activities, 938 were declared as being with fewer opportunities. There have been approved 21 LTTA. Among the participants there are worth mentioning: teachers, pupils and trainers in the field of dance and in the domains of intercultural dialogue; trainers of trainers in the field of food; teachers working with children with learning difficulties; NGO's staff interested in the pedagogy of using online technologies for mentoring; low-skilled trainers from educational/training/teaching centers; museum staff; bakers responsible for the training of the employees working in ecological bakery; experts in the psychology and neuroscience of sport, etc. As regards the geographical spread of the applicants, there was an average of 9.87 applications/Euro-region and the urban environment is highly represented.

KA226: There were received 30 applications. 66.66% reached the minimum quality threshold for selection (20). We estimate to finance 5 projects. The most represented topics were: ICT - new technologies - digital competences and New innovative curricula/educational methods/development of training courses. The most represented priorities were: Innovative practices in a digital era and Supporting the uptake of innovative approaches and digital technologies for teaching and learning. Among the participants, there are going to be VET teachers looking for a better access to digitalization, medical professionals looking for new training pathways, experts working for the digitalization and automatization of the evaluation processes. For this selection round, there was an average of 3.75 applications received/Euro-region.

2. Analysis of the **achievement of targets** set in 2020 NA Work Programme related to the field of VET. In case of underachievement, please list the targets which were not achieved and the reasons why. What remedial measures has the NA undertaken/will undertake to improve the results?

The targets set in 2020 WP for the KA1 action have been accomplished, some of them have been surpassed as % share of applications for KA1 reaching the minimum quality threshold for selection: 81% vs 65%.

The targets set in 2020 WP for the KA2 action have been surpassed for the projects with cross sectoral dimension 18% achieved vs. 10% target and for the projects involving enterprises/ other socio-economic players: 73% achieved vs. 65% target (we have to mention though that these is the correct number, counted manually, the Dashboard provides 90.9% for I.3.4).

It is important to notice that, as for all the other type of mobility projects, the numbers for I.3.1.1 are virtual; they count the number of possible participants in the projects selected and financed in 2020, but how many of them would actually go for mobility, this is another story, because of the Covid 19 pandemic.

3. An overview of **communication and information activities** undertaken to promote the decentralised actions in the field of VET, including for supporting ErasmusPro. Please specify any activities related to centralised actions. Any information provided in this section must not be repeated in section 7 "Horizontal actions and activities".

In order to inform the largest audience possible, the E+ website was updated. There were 5 webinars recorded before the deadline (they can be found on the NA's E+ YouTube channel, remaining available for maximum efficiency) and 2 ZOOM meetings (130 participants). The NA developed a narrative Guide for Erasmus + VET Accreditation, too. Before the Covid-19 pandemic crisis, the NA in cooperation with Arges Businessmen Association organized a "Business Brunch with Erasmus+" dedicated to the Call 2020, targeting the VET stakeholders (20 participants with highly dissemination potential). After that, the information was spread via online environment through a meeting with the E+ trainers' network (10.09.20), talking about the next E+ Programme and the challenges faced by the beneficiaries in the context of the world-wide restrictions. A project opening event of the National Association of Entrepreneurs (17.12.20) was an opportunity to talk about KA2 VET.

In the frame of EU VET Skills Week, we developed a social media campaign on FB and sent dedicated messages to many actors in the VET field, thus there were 44 700 people reached and also 134 competitors in the launched competition for learners ("My job, the gold bracelet"), 13700 views. This FB page has been left active.

The strategy aiming to increase the number and quality of the applications (especially in regions with lower number of applicants) also included training workshops on writing projects. There were 7 workshops with 112 participants (KA1 and KA2). We have presented the E+ opportunities during a seminar organized by CJRAE Arad (100 participants) Articles about successful VET projects were published regularly in the NA's electronic newsletter ANews, as well as announcements about the EU Skills Week and other related events (17 articles).

The network of inspectors in charge with EU educational projects was updated with relevant information to multiply it further on among possible applicants, especially on the opportunities of the VET Accreditation. As a request of the Ministry of Defense, our NA organized a training and information event in Bucharest (07.11.20) with 15 participants from new institutions; during EU VET Skills Week, one event ( 100 participants) in cooperation with our partner National Centre for VET where E+ VET opportunities were promoted and in cooperation with a School Inspectorate , a working meeting of inspectors and coordinator teachers (14.01.20, Bucharest).

4. An overview of specific activities in **the field of VET to support and monitor beneficiaries** as well as to **improve the quality of project implementation** (e.g. thematic monitoring and project management meetings). The information provided in this section must not be repeated in section 7 "Horizontal actions and activities".



Due to the COVID-19 pandemic, KA1 department has put into practice only ZOOM meetings in order to support and monitor project beneficiaries. Thus, there were held the following events: \* May – two monitoring meetings with BEN having mobility projects in implementation, 78 participants; \* September – two thematical monitoring meetings with 2018 and 2019 BEN, 75 participants; \* October – two kick-off meetings, 150 participants; \* December – two monitoring meetings with 2020 BEN, 30 participants. The kick-off meeting was focused on project life cycle, financial aspects and presentations of MT+ and OLS. The monitoring meetings were mainly based on questions and answers as their goal was to support BEN to better implement their projects and to get passed the COVID-19 effects both professionally and personally. There was elaborated and transmitted the COVID-19 guidelines for mobility projects beneficiaries; the E+ RO website was permanently updated with relevant information both at national and international levels. NA experts have constantly supported BEN for their safe return in Romania during the month of March when all over Europe countries were stopping their activities and closing their borders due to the advancement of the COVID-19 pandemic. NA experts have also developed a guide for the elaboration of the intermediary report for the 2017 VET Charter holders.

For KA2, there were organized: 5 face-to-face and 3 virtual monitoring visits with 8 beneficiaries (2018/2019 projects), we have received monitoring sheets from other 33 in order to follow-up the good management and implementation. Once the pandemic crisis installed, ZOOM meetings were organized for 2018 BEN (30.04.2020, 11 participants) and 2019 BEN (16.04.2020, 20 participants) in order to adapt their activities to the new EC guidelines; countless phone calls received/dialed and e-mails were sent to all KA 202 beneficiaries with guidance on the effects of the COVID-19 pandemic on Erasmus + mobilities in strategic partnership projects, with information about the force-majeure issues, learning activities suspensions or projects prolongation; 2 virtual kick-off meetings (28-29.10.2020, with 36 participants) for the 2020 approved projects, in order to offer details on the grant agreement and its annexes, technical and financial management, risk prevention, how to use MT+, EPRP, DEOR issues, features of the IO; one virtual final report meeting (11.11.2020) for 20 participants

5. An overall **qualitative assessment on the implementation** of Erasmus+ actions in the VET field (achievements, difficulties encountered, feedback from programme stakeholders, overall judgement on the state of play) in linkage with the **programme's objectives and priorities** as well as with the **VET policy context**. Please include any important results of your analysis of the interim reports submitted by the VET Mobility Charter holders during 2020.

Unfortunately, the outbreak of the pandemic disrupted many ongoing mobilities and, given the specificity of the domain, they could not be continued virtually. Most of the activities scheduled for 2020 have been postponed to 2021 and therefore the beneficiaries have greatly appreciated the Commission's initiative to extend the duration of the projects. The inadequate functioning of Mobility Tool+ remained an issue both for beneficiaries and for NA. In terms of quality, ECVET was used by beneficiaries for the recognition of learning outcomes. Overall, beneficiaries were satisfied with the programme and with the support from NA experts. Thematic monitoring meetings organized for KA1 VET beneficiaries concerning the challenges brought by the pandemic context and how to overcome them were very well received.

Even if from the second part of March 2020 all the activities moved to a virtual approach, the implementation of KA202 projects went on under the new and challenging pandemic context. Most of the transnational project meetings, learning/teaching/training activities and multiplier events were postponed in order to be organized physically, as planned. Thus, due to the Covid-19 pandemic, 14 KA202 projects duration has been extended, and for other 5 projects there have been signed grant agreements addenda in order to be able to undertake virtual activities. Since most of the efforts were oriented towards the Intellectual Outputs creation, the unspent budget from the budget headings affected by the social interaction restrictions was transferred in general to the IO budget heading. Judging from the feedback received, the KA2 project beneficiaries are satisfied with the Erasmus+ Programme and with the support received from the NA experts that are in charge with their projects

## 1.2.2. Analysis of finalised projects

With the support of statistical data that you attach in Annex (such as: EP012, EP013, EP018) and other sources of information at your disposal, please provide the following information for projects in VET sector that were finalised in 2020.

### 1.2.2.1. Key Action 1 (KA102)

1. An analysis of the **implementation of mobilities** by providing a comparison between planned versus completed mobilities. The analysis should be as specific as possible and differentiate between activity types (e.g.: VET traineeships in vocational institutes; VET traineeships in companies; Long-term mobility in VET providers and/or companies abroad (ErasmusPro), Teaching/training assignments; Staff training and Learners)

In 2020 there were 73 projects finalized from years 2017, 2018 and 2019 (64 under KA102 and 9 under KA116). The number of mobilities for these projects, including accompanying persons, amounts to 3079.

2017 finalized projects amounted to 315 mobilities, 2018 finalized projects amounted to 2690 mobilities- from which 2305 under KA102 and 385 under KA116, 2018 finalized projects amounted to 74 mobilities.

The top destinations for the projects finalized in 2020 are: 2017: UK - 113, ES – 95 mobilities, CY - 53 mobilities; 2018: PT - 1065, ES - 555 and CY- 334 and for the 2019 projects finalized in 2020 are: PT, IT and ES. These are similar to those from projects finalized in 2019.

In projects from 2017, the average duration for VET-COMP mobilities decreased by ~10% in comparison to the previous report to 16.69 days and 15.77 days for VET-SCHOOL. Mobilities in companies are longer than school mobilities – a welcomed trend in the VET field. None of the finalized projects had Staff mobilities for 2017.

In projects from 2018, the average duration has increased by ~15%: 20.82 days for VET in companies; 19.17 days for VET in schools; 7.79 days for VET-STAFF and the average duration in projects from 2019 was 21 days for VET-COMP. This is due to the pandemic.

All mobilities were approved during final reports' evaluation and all participants have submitted their individual surveys. Final reports proved that the general level of

implementation was of good and high quality: objectives set in the applications were reached, approved activities have been implemented and targets set in the applications were reached. All final reports assessed passed the quality threshold. Grant reductions based on quality grounds did not occur. Note concerning COVID-19: numerous projects have been extended, thus the number of projects finalized was reduced by 48%. There were not any virtual mobilities carried out in finalized projects in 2020, because it is well known that virtual placements are very difficult to be moved to online format (except for a narrow pool of qualifications, like those in the IT or multi media field).

## 2. An analysis of the how the realised mobilities contributed to the implementation of the organisations **European Development Plans**.

We have noticed that VET applicants have learned how to better accommodate the EDPs introduced in the application forms. They show a better understanding of how to conceive their activities in order to reach their goals.

VET mobility projects are mainly based on students' and staff mobilities, so in many instances it is a challenge to have a significant contribution on the growth of the applicant institutions. Despite the fact that mobilities remain the main focus of the EDPs in the case of VET mobility projects, we encountered that the applicants have had very good results on several levels.

First, on the implementing institutions: their educational offer becomes more attractive for pupils; beneficiaries highlighted a reduction of school dropout and school absenteeism after they have started implementing VET mobility projects; they have the opportunity to create and to nurture viable and long-lasting partnerships with national and international institutions, thus being open to internalization; they develop partnerships with European companies, thus compensating for the lack of local companies; they have the opportunity to address some of the institutional weaknesses through good-practices coming from abroad; they have an opportunity to better promote VET and to make it more attractive; some applicants have expanded their school offer as they received new accreditations from the Ministry of Education after they have implemented VET mobility projects in a particular VET specialization; through their effort they contribute to the labor market insertion of their graduates; some institutions have obtained further financing for projects funded by other programs, and this was facilitated by the experience the institutions have obtained through VET mobility projects over the years.

Second, on the students: they have developed the necessary skills and competencies for integration into the labor market and thus are better equipped to access a job in the future, after finishing their studies; third, on the community: local companies are more open to develop traineeship partnerships with VET institutions; employers are more willing to receive students for placements and to hire them after finishing their studies; inclusion of participants with fewer opportunities (social, economic and geographical obstacles) in trans-national mobility projects.

## 3. An analysis of the **main feedback received through participant reports**, especially in terms of the main outcomes of mobility activities at individual level. Such analysis should differentiate between the activity types (i.e.: VET traineeships in vocational institutes; VET traineeships in companies; Teaching/training assignments; Staff training and Learners).

All of the participants (2707 learners and 80 staff) in finalized projects in 2020 submitted their individual reports. Learners assessed as highly positive aspects such as: enriching professional and technical competences, access to the labor market, linguistic acquisition and developments of social skills.

As in previous years, learners are highly satisfied with their mobility experience and the support from their sending and receiving institutions. There are very low between the degree of satisfaction-regardless of the questions-of the learners in any type of mobility. 94,63% believe that they gained knowledge, skills or competences relevant for their profession that they could not have gained in their institution. 95.42% declared that they have improved language skills during their stay abroad. 96.75% were satisfied with mentoring and all arrangements made by the host institution.

In regards to the quality of the training content, as well as the teaching methods 96,06% appreciated them as very good. When questioned on whether they had improved their technical/professional skills/competences, about 97.04% of respondents agreed.

92.7% strongly believe that the mobilities have helped them to have better prospects in their home country for internships and jobs, around.

Staff mobilities: 96.7% were very satisfied with their mobility in general; all participants would recommend the experience to a colleague. More than 90% would be willing to help staff and students based on their own Erasmus+ experience. On having gained sector-specific or practical skills relevant for their current job and professional development, over 90% of participants agreed. On seeing an increase in their job satisfaction, again ~ 90% strongly agree with the statement. The increase of their awareness on new methods of assessing/giving credits for skills or competences acquired in VET school/ training learning is another gained aspect, according to about all participants. In regards to the impact on their institution, all believe that their mobility will lead to the use of new teaching/training methods/approaches/good practices at their home institution and about 90% trust that it will lead to its internationalization.

Some of the percentages are lower than in the previous year, but this is due to having a decrease of 42% in reports analyzed as consequence of the pandemic. More than half of 2019 mobilities are still to be carried out.

### 1.2.2.2. Key Action 2 (KA202)

An analysis to what extent the **results of finalised projects** were in line with the results expected at the application stage taking into account:

- the objectives reached
- types of activities undertaken
- types of intellectual outputs produced
- types and volumes of mobilities
- the dissemination and exploitation activities undertaken by beneficiaries.

The analysis should cover both types of **Strategic Partnerships in the VET field** (exchanges of good practices and innovation).

During 2020, the assessments of 14 final reports from the 2017 projects and of 2 final reports from the 2018 projects have been completed and the final payments have been transferred. The finalized projects largely achieved their initial objectives, but there were some of them that proved to be too ambitious (as for example setting the target of having a wide impact on the community or more and finally ending only with a better consolidated organizational capacity). The project objectives were mainly related to elaborate better and innovative learning materials/instruments with a transnational approach in order to improve the skills development of certain professional categories as VET teachers, VET students, health experts, intelligence services personnel, social workers, business consultants, VET providers etc. The activities undertaken in the completed KA202 projects were related to the management support, financial monitoring, reporting, quality assurance the organization of the transnational project meetings, of the learning/teaching/training activities and of the multiplier events, the intellectual outputs elaboration or subcontracting some services for the IO translation into the project's languages. The intellectual outputs produced were mainly manuals/training handbooks, course supports, VET curriculum, e-learning platforms, procedures, recommendations for political decision makers, research reports, guidelines of good practices, assessment resources, occupational standard guide, etc. There were 544 participants involved in LTTAs (226 of them attended blended mobility of VET learners and 318 persons took part in short-term joint staff training events). The dissemination and exploitation activities undertaken by the beneficiaries were mainly related to the multiplier events. Other dissemination activities and tools that were used: projects websites, institutional websites, national and international conferences, publications in professional magazines, round tables, press releases, radio interviews, social media, open days workshops, newsletters, exhibitions, etc.

### 1.2.3. Transnational Cooperation Activities

Please describe the TCA activities realised in 2020 that were the most successful, and explain the reasons why. Please explain how you ensured the monitoring and dissemination of learning outcomes. Please also explain why any TCAs planned in the NA Work Programme were not carried out, if applicable. Please annex the detailed list of realised activities.

As already mentioned, due to the global outbreak of COVID-19, RO NA decided to postpone most of the planned TCAs until further notice. For VET sector, all the cross-sectoral planned TCAs will be organized in online version during 2021, as follows:  
-” Strategic Partnerships Plus- New generation” a cross-sectoral contact seminar aiming to present the new types of cooperation partnerships projects in the current Erasmus+ Programme, spring 2021;  
-” Connector 6” cross-sectoral event aiming to bring together VET professionals passionate about learning in a participative and interactive manner, with a focus on non-formal learning in digital environments, summer 2021;  
-” Communication Academy” an Erasmus + Academy trademark cross-sectoral event addressed to all potential beneficiaries and relevant stakeholders in order to help them to create a better DEOR and communication plans, fall 2021.  
As usual, the designs of all the events, both online and offline, are a common and joint cooperation of NA staff and experienced trainers from Romanian pool of trainers, aiming to assure both technical and non-formal expertise. Furthermore, all the reports, statistics and guidelines realised as part of the TCAs will be promoted to all the participants and involved NAs, as we prior did, as a means of dissemination.  
One relevant mention is that we supported VET representatives to "Future Erasmus and European Solidarity Corps Stakeholders' international event which gathered relevant representatives of organizations, authorities and other stakeholders to discuss the key issues related to the future development of the Erasmus+ and European Solidarity Corps programs in January 2020, in Brussels.

### 1.3. Higher education between Programme Countries

#### 1.3.1. Implementation of Erasmus+ actions in 2020

With the support of statistical data that you attach in Annex (such as: EP012, EP013, EP014) and other sources of information at your disposal, please provide a comprehensive analysis of the implementation of decentralised actions in the field of Higher Education between Programme Countries in 2020 for both Key Action 1 (KA103, KA108) and Key Action 2 (KA203 and as far available for KA226):

1. Analysis of **the selection results** should cover:

- the selection results (main trends in comparison with previous calls)
- the success rate (main trends in comparison with previous calls)
- objectives, priorities, topics addressed and activities planned in granted projects
- the inclusive dimension of the selection results, covering all target groups and territories (e.g. participants from disadvantaged backgrounds, with special needs; geographic spread of institutions and organisations involved and, where relevant, from outermost regions, etc.)

a. Key Action 1 (KA103 and KA108)

For the 2020 open call, 72 KA103 applications were submitted and all were funded, all projects being implemented by active ECHE holders (100% success rate). Our efforts went towards attracting inactive ECHE holders as newcomers, but no applications were submitted due to a lack of preparedness at internal level. This open call did not bring forward any KA108 applications, indicating lower interest or preparedness of HEIs and eligible organisations to form consortia and implement mobility projects.

The allocation success rate for each type of mobility is consistent with the past year, seeing a further increase for the number of requested mobilities for SMS, STA and STT. For SMP, the requested number of mobilities has surpassed the request for SMS indicating more interest towards it. Among the influencing factors we consider the eligible minimum duration, the higher level of the monthly grants, as well as more flexibility in planning and implementing these mobilities. However, based on the past performances of HEIs (as criterion for the allocation of mobilities), it resulted in the funding of fewer SMP mobilities than SMS. Additional funding for participants with special needs will be considered on a case-by-case request from HEIs for the entire durations of the funded projects.

A brief analysis for each type of activity comparing the results between the 2020 and the 2019 open calls is further provided:

SMS: 5618 requested mobilities (4.4% more than in 2019); funding allocated for 5438 mobilities (4% more than in 2019). In the allocation process, we estimated an average duration of 5.6 months. Although, it represents a small decrease from 2019, we continued to encourage an easier top-up allocation for disadvantaged background.

SMP: 6060 requested mobilities (18.8% more than in 2019); funding allocated for 4957 mobilities (2.6% more than in 2019). We maintained the average duration of 3 months in the allocation of the budget.

STA: 3395 requested mobilities (8.8% more than in 2019); funding allocated for 2563 mobilities (8.2% more than in 2019). For the allocation, we maintained the 5 days average duration, slightly decreased the average daily subsistence cost and increased the average travel grant, which led to a higher estimated average grant for a mobility.

STT: 3291 requested mobilities (14.1% more than in 2019); funding allocated for 2445 mobilities (14.5% more than in 2019). The same changes as for STA were applied for the STT allocation process

b. Key Action 2 (KA203 and KA226)

With the highest results achieved so far, for the KA203 2020 open call we approved 17 out of 48 submitted applications (the requested budget was 3.8 times higher than the amount available), representing a success rate of 35%. This is an indicator of the growing interest towards this type of projects, while also seeing improvements in terms of quality. We ensured promotion of the open call, organised a workshop for preparing a successful application (rejected applicants and newcomers were targeted) and ensured ongoing guidance for candidates. The NA and beneficiaries welcomed the measures of flexibility in the COVID-19 context which allowed for more applications to be submitted.

Approved projects mainly address the following:

- priorities: „Tackling skills gaps and mismatches” (82%); „Innovative practices in a digital era” (59%); „Promoting internationalisation” (29%)

- topics: „New innovative curricula/educational methods/development of training courses” (71%); „ICT - new technologies - digital competences” (53%); „Overcoming skills mismatches (basic/transversal)” (24%)

We approved 3 cross-sectoral projects which address VET priorities, and 14 projects involving enterprises or other socio-economic players active in the world of work as participating organisations. According to the latest BO report (EP014), there is an increase in the total number of participants in funded KA203 projects, from 2880 participants in 2019 to 3926 participants in 2020. For LLT activities, 1339 participants were approved, meaning that the estimated number is almost two times higher than in 2019 (788). In regard to inclusiveness, the targeted number of participants with fewer opportunities has increased to 635 (compared to 6 in 2019). However, none of the approved projects will involve persons with special needs. 6 development regions are represented in the geographical spread of institutions and organisations involved, while coordinating institutions come from 5 regions (8 Bucharest Ilfov, 4 W, 2 N-W, 2 S-E, 1 Centre).

The additional call for KA226 HE was promoted among HEIs, also addressing rejected 2020 KA203 applications. Thus, we received 16 eligible applications (the requested budget was 6.5 times higher than the amount available) and we estimate to finance 8. As expected, all of the proposals address the horizontal priority „Innovative practices in a digital era”, while 69% address the topic „ICT - new technologies - digital competences”.

2. Analysis of the **achievement of the targets** set in the 2020 NA Work Programme related to the field of higher education. In case of underachievement, please list the targets which were not achieved and the reasons why. What remedial measures has the NA undertaken/will undertake to improve the results?

Almost all targets in the field of HE set for 2020 were achieved or surpassed. We reached a 99.77% commitment rate for KA103 (leftover funds kept for special needs support), allocating funding for 10395 students and 5008 staff (more than targeted). HEIs maintained a high request for funding in line with the increase of the E+ budget. All 72 HEIs were recurrent applicants, despite efforts to also attract newcomers and increase the number of beneficiaries. The targets regarding the level of recognition of learning outcomes are based on reporting of HEIs, taking into consideration feedback from participants gather through the online questionnaire, as well as the second participant report that focuses on recognition.

An underachieved target was the participation of students with special needs which reached 0.05% in 2020. We continued to make efforts to promote these opportunities and provide the necessary guidance to HEIs and participants, but HEIs reported that few students with disabilities were willing to participate in selections. The pandemic situation additionally affected the involvement of participants with special needs and discouraged new participants from going on mobility over the course of 2020. Nevertheless, during the event in Feb. 2020, a good practice example was given by a representative of a Romanian HEI who shared valuable experience gained from planning mobilities for participants with special needs along with attracting and supporting students with fewer opportunities. In addition, the NA together with the Ministry of Education became involved in the PLAR-4-SIMP KA3 project that aims to support national authorities and higher education institutions across EHEA in the reform of their policies and practices to widen the participation of disadvantaged and underrepresented students in mobility programmes. In connection, HEIs were invited to attend a relevant webinar about the EPFIME KA3

project and release of the booklet and research report. Additional results of the projects and useful resources will be shared and used for improving results in the next period. The increased number of KA203 applications in 2020 brought positive results in terms of cross-sectoral projects awarded (17.6%), as well as projects involving enterprises or other socio-economic players active in the world of work as participating organisations (76.5%). The high interest towards KA226-HE projects indicate potential for further positive results

3. An overview of **communication and information** activities undertaken to promote the decentralised actions specifically in the field of **higher education between Programme Countries**. Please specify any activities related to centralised actions. Any information provided in this section must not be repeated in section 7 "Horizontal actions and activities".

In 2020, we organised few physical events, thus most activities were online. For promotion, we continued to rely on the website, publishing articles and success stories in ANews (all European Universities involving RO HEIs), social media tools, mass media (Market Watch), radio (Radio Romania Cultural), news networks (Aleph News). NA experts attended online events organised by HEIs where we promoted E+.

The 2020 open call was promoted in Jan. through a webinar addressed to HEIs. In Feb., we held the meeting with the network of E+ Offices in HEIs, focussing on the open call for ECHE renewal 2021-2027. We also promoted developments of the ESCI (testing phase for the EWP IIAM) and 4 HEIs shared best practice experiences related to blended learning activities in KA203, attracting students with special needs, implementing Digital Opportunities Traineeships and organising an international semester. The second meeting with HEIs took place in Nov. in an online format and we focused on information related to COVID-19 specific measures, the future programme, its key priorities (digitalisation, inclusion, Green Erasmus) and a HEI's best practice example of a virtual staff training week. Further sharing of experiences was encouraged during a panel discussion with staff from 3 HEIs on topics related to challenges, solutions and opportunities connected to organising mobilities during the COVID-19 pandemic.

The Erasmus Open Doors event dedicated to promoting student mobility was planned for 9-13.03.2020 to take place online and offline. „GREENful thinking” was the theme for this year's event in order to start the conversation on sustainability of the future programme. A specific communication kit was provided for HEIs. That week, we hosted the event „EOD 2020 – Shaping the future of Erasmus!” and gathered representatives of 10 national student NGOs to encourage collaboration, present E+ opportunities for students and youth, explore the concept of Green Erasmus and Erasmus Ambassadors. 28 HEIs had planned to host dedicated local events, but sudden COVID-19 restrictions led to cancellations or strictly online promotion. During that week, active promotion was maintained through the Erasmus+RO Facebook page.

We collaborated with ANOSR (ESU member) for their Summer Universities for High-school Students project in order to promote E+ mobilities to future students. Along with preparing a flyer, during 5 organised online events, we reached out to over 300 pupils.

4. An overview of the specific activities **in the field of higher education between Programme Countries** undertaken to **support and monitor beneficiaries**, as well as to improve **the quality of project implementation** (e.g. thematic monitoring and project management meetings). Any information provided in this section must not be repeated in section 7 "Horizontal actions and activities".

This year, support and monitoring have been crucial as HEIs were facing challenges brought by the pandemic. Regular activities performed during the lifecycle of projects were further widened and adapted.

With the offered support, we managed to address the main needs that beneficiaries had. As COVID-19 restrictions were implemented, we put together specific guides addressing the most relevant questions and concerns raised by HEIs (extensions, force majeure applicability). We continued to inform HEIs about changes applicable at national level or communicated by DG EAC and we maintained contact with national authorities in regard to possibilities for repatriation of participants and other situations. Along the year, we organised separate webinars on the topics: 2020 call applications, EWP tools, ECHE renewal, COVID-19 measures, introduction for newcomer IRO staff, KA203 final reporting. The meeting in February focused on the ECHE renewal open call and advising HEIs about preparing a successful application - we held targeted workshops for applicants going through the light or full procedure. During the online project kick-off meetings organised in November (KA1 HE) and December (KA203), we highlighted key aspects during all implementation stages, recent changes and applicable measures, conclusions drawn from previous checks, DEOR, as well as best practice presentations.

In terms of monitoring, assessing the impact that the pandemic had on projects was done through surveys addressed to HEIs that enabled us to collect relevant information. Desk monitoring was maintained as the consistent effort to monitor data reported in MT+ is linked to guidance provided at various stages of a project, especially for interim and final reporting. Physical monitoring visits of ongoing mobility and strategic partnerships projects took place on the premises of 3 HEIs, ensuring that safety measures are respected. In order to maintain a continuation of the benefits brought by monitoring visits, these were adapted to an online format and 10 more monitoring sessions with HEIs were organised. Moreover, we organised 8 online sessions as COVID-19 thematic monitoring with HEIs that we identified would require a dedicated focus on guidance and issues. While the format was rather new for all involved, experts addressed beneficiaries' concerns, gave practical advice, identified best practices, gathered valuable feedback and improved communication and collaboration with beneficiaries.

5. A description of the activities undertaken to **monitor the implementation of the Erasmus Charter for Higher Education** by higher education institutions in your country.

NA experts monitored the way HEIs respect the principles of the ECHE through ongoing actions. Basic activities such as desk-monitoring and contact with beneficiaries are performed regularly. Whenever students/staff bring problematic situations to our attention, we use a reasonable system for recording and clarifying such matters. Similar to previous years, we did not receive complaints in 2020 on issues related to ECHE, which is an appropriate indicator of the ECHE implementation. Monitoring visits and online sessions of the 9 HEIs in 2020 covered key matters regarding ECHE compliance, with none having comments from evaluators on their ECHE applications. Such meetings offered proper opportunities to discuss about relevant topics in connection to documentation specific to each HEI and whether there is room for improvement (internal rules/procedures, templates for documents, workflows, published information). During final report assessment, we check participants feedback for critical issues (recognition, course catalogues, signing of mobility agreements etc.). When necessary, recommendations are communicated to HEIs following the assessments. ECHE provisions are particularly monitored through the other types of primary checks such as on-the-spot checks during action/after completion and system checks. During checks, an assessment is made whether non-discriminatory access to the programme is granted to all potential participants, transparency of the selection procedures is ensured, the rule of avoiding a conflict of interest is applied, academic recognition of the learning outcomes is ensured or that proper measures for increasing the quality of mobilities in general are implemented. Unfortunately, restrictions this year raised issues for organising face-to-face discussions with former participants during monitoring and checks, therefore more focus was put on the checking the proper documentation of mobilities. Overall feedback and recommendations were presented to all beneficiaries during the online meeting held in Nov. Following the above-mentioned actions, we conclude that the ECHE principles are being respected, without any major issues. While preparing their ECHE renewal 2021-2027 applications in 2020, HEIs performed quality assessments of the principles having been followed, while also engaging in preparations for the new priorities envisaged for the future programme. Having 77 HEIs awarded with the renewed ECHE is an encouraging validation.

6. An **overall qualitative assessment on the implementation** of Erasmus+ actions in the field of higher education between Programme Countries (positive achievements, difficulties encountered, feedback from programme stakeholders, overall judgement on the state of play) in linkage with the **programme's objectives and priorities** as well as with the higher education policy context.

From a general perspective, the E+ programme remains at the core of internationalisation efforts that RO HEIs largely benefit from fostering innovation, triggering modernisation and building stronger cooperation, all with the aim of achieving the objectives of the European Education Area. Dedicated funding from the Ministry of Education has proved to be an encouragement to all public HEIs to focus on institutional development. Yearly, a majority of these institutions develop projects that mainly focus on internationalisation and quality implementation of E+, while digitalisation is also becoming a key topic of development. As positive results, successful European Universities of the 2nd open call involved 7 RO HEIs. We invited 3 HEIs to present antifragile projects during the Valorisation conference in Dec.; these inspired other HEIs to be resilient in their efforts. Also, ECHE being approved for 77 HEIs was an encouraging result of the ECHE renewal process, 1 being a newcomer HEI to E+. However, in 2020, 2 HEIs merged, meaning that there will be 76 ECHE holders in the pool for the 2021 open call. In Feb., we managed to gather representatives of inactive ECHE holders for preparation of applications and ensured a proper dissemination of information to them. Efforts towards further preparing them to apply for the next open call will be made, along with guidance to the rejected HEI in support of them reapplying for ECHE. Implementing E+ HE actions in 2020 has raised numerous challenges due to COVID-19. HEIs faced additional workload in terms of communication, force majeure approval, selection and planning of future mobilities. Organising mobilities has become more difficult and the measures that were introduced were applied by a majority of HEIs that requested extensions of durations for affected projects and the introduction of the possibility to organise blended/virtual mobilities. We expect that these measures will mitigate some of the negative effects, but the realisation rates will be influenced. Current interim data reported in MT+ indicate an 85% rate for KA103 2018, while for 2019 it only reaches 50%. In Oct., we launched a survey addressed to HEIs to measure the impact over mobilities planned for the 1st semester 20/21. 70 HEIs (out of 71) responded and results can be consulted in Annex 10 COVID-19 Impact on HE mobilities. In order to overcome these difficulties, our commitment is to continue to offer guidance and support to HEIs and participants.

### 1.3.2. Analysis of finalised projects

With the support of statistical data that you attach in Annex (such as: EP012, EP013, EP018), please provide the following information for projects in higher education that were finalised in 2020.

#### 1.3.2.1. Key Action 1 (KA103 and KA108)

1. Please provide your analysis and explanations on the **trends of realised mobilities** in projects selected under **Call 2017** and finalised in 2020 (number of projects and mobilities, average duration, average grants) as compared to realised mobilities in previous years. Such analysis **must cover each type of mobility**, i.e.: Student mobility for studies; Student mobility for traineeships; Staff mobility for teaching; Staff mobility for training. If available, please also provide your analysis and explanations on the trends of realised mobilities in projects selected under **Call 2018** and finalised in 2020 (number of projects and mobilities, average duration, average grants),

In 2020, all contracted projects under 2017 open call were finalised, as well as 37 out of 71 contracted projects in 2018. As one of the exceptional measures introduced in the COVID-19 context was the extension of duration for affected projects funded in 2018, the remaining 34 projects have been extended until 31.05.2021. COVID-19 impacted mobilities will be measured after the finalisation of these projects.

EP013 presents statistics regarding these finalised projects. In Annex 9 "Statistics KA103 mobilities" you will also find additional statistics that describe results of finalised projects from both open calls. The average grants and durations of mobilities are adequate and in line with the rules of the action. The increases of average grants are due to the higher rates applied starting with the 2018 open call. For special needs, there is no steady trend upwards as there are difficulties with attracting more participants. Further on, here is a brief analysis of results by type of mobility:

SMS: Main categories indicate growth compared to results from 2016. The slow increase of the number of mobilities is due to a larger interest towards SMP. Many students are employed during their studies and choose not to go on a long-term SMS in fear of losing the respective job, while also being reluctant towards challenges brought by studying in a foreign country and language.

SMP: All categories indicate growth compared to results from 2016. The significantly higher number of participants and recent graduates is an indicator of SMP being more attractive, as the added value of gaining work experience is linked to increased chances towards obtaining better employment. The increased number of recent graduates is a result of promotion activities in the last years of bringing to light successful practices of HEIs. We can already note the first recorded results of SMP digital skills, as promotion of these opportunities continued based on best practice examples.

STA: The comparison to results from 2016 mainly shows improvements, as the average duration is the same. After a decrease in numbers in 2016, interest for STA is rising.

STT: Besides a decrease of the average duration, the other categories improved in contrast to 2016. The higher number of participants is justified by the fact that both academic and non-academic staff can benefit from the variety of training activities. We can already note the first recorded results of STT pedagogical/curriculum design skills.

2. Please provide your analysis of the **feedback received from participants in realised mobility activities**, especially in terms of recognition and support before, during and after mobility. Such analysis **must cover each type of mobility**, i.e.: Student mobility for studies; Student mobility for traineeships; Staff mobility for teaching; Staff mobility for training.

The general feedback of outgoing participants is positive, with results in 2018 pointing to a level of overall satisfaction that is above the EU average (96.9% general satisfaction of Romanian participants; 95.4% EU average). Higher levels of appreciations are seen for SMP participants. Feedback related to gaining recognition of learning outcomes of SMS mobilities is overall positive, 98.20% expecting to gain full or partial recognition. Improvements are shown by the results of the second participant report focusing on recognition: 98% in 2018 and 97% in 2019 of submitted responses indicate to participants gaining or expecting to gain full or partial recognition. For SMP, the recognition process is smoother, as mandatory placements are often included in the curricula. In terms of support, students' satisfaction towards administrative support arrangements, mentoring or guidance for finding accommodation proves to be slightly higher in relation to the support received from the receiving institution. Feedback calls upon a more digitalised management of mobilities and simplification of procedures, especially in what concerns the sending HEIs.

For staff mobilities, the level of satisfaction is slightly higher for STA than STT. Almost all of the mobility agreements were signed beforehand and staff were satisfied with the level of recognition received. Responses related to development of staff point to more STA respondents strongly and rather agreeing that the mobility helped enhance their curriculum design skills. As for the impact of their mobility on their sending institution, in 2018, 69% of STA participants and 67% STT participants strongly and rather agree that it will lead to stronger involvement of the institution in curriculum development.

Going further, we must also mention the effects that the COVID-19 pandemic had over international mobilities. So far, first hand feedback from participants has provided insight into the ways that the unexpected changes have affected mobilities in the past year. Such responses indicated to challenges faced by having to interrupt the mobility, following online courses, facing additional expenses incurred for subsistence or travel, as well as in the course of the recognition process due to delays of documents being released by HEIs. Please consult Annex 1 "Participants feedback KA103" for a detailed analysis of the feedback received per type of mobility supported by statistics and interpretations.

### 1.3.2.2. Key Action 2 (KA203)

1. An analysis to what extent the **results of finalised projects** were in line with the results expected at the application stage taking into account:

- the objectives reached
- types of activities undertaken
- types of intellectual outputs produced
- types and volumes of mobilities
- the dissemination and exploitation activities undertaken by beneficiaries.

Such analysis must cover **Strategic Partnerships in the higher education** field.

By the end of 2020, all 7 projects funded in the 2017 call have ended. Due to the COVID-19 pandemic, the durations of 3 projects were extended over 31.08.2020, with the longest lasting until 31.12.2020. At the time of this report, 4 projects are finalised, the other 3 are in the process of final report preparation/assessment.

Through the implemented activities, developed intellectual products and obtained results, the projects responded successfully to E+ objectives and priorities for HE. The finalised projects matched the needs identified by partner institutions at the level of organisations and target groups. Most of the activities were realised as planned and the implementation of the projects did not face major problems. Implementation periods of some activities were changed (delays in elaboration of IOs, rescheduled LTTs), but these were in line with respect to the project duration and the approved budget.

IOs (e.g. books, modules, courses, guides for teachers, platforms) were of high quality, relevance and consistence. The transnational approach has contributed in developing IOs with a clear added value having the potential to be transferred in the European context or to institutions with similar profiles. IO translations in different languages (EN, RO, IT, ES, BG, EL, LT, PT) ensure easier access, more visibility at international level and a high potential for transferability. LTTs were carried out in all 2017 projects and had a major role in reaching the objectives (in general, dedicated to testing educational materials or online platforms). The number of participants in finalised projects are: IPs HE learners-305; IPs teaching staff-32, IPs invited staff-3; short-term joint training events-26. Structured plans for dissemination established activities and channels, target groups, tools, indicators, calendars, they were updated constantly and all partners contributed. Various types of activities, methods and means were used for DEOR: web page of project, webinars, mass media, social media, publications, exhibitions, events etc. Activities planned to ensure the sustainability of projects aim at integrating educational resources resulting from the projects in study programs of partner HEIs and in their current practices. Apart from intentions to maintain the project website and the online platforms for a period of 5 years, sources of funding and time horizons for such initiatives are not properly presented.

### 1.3.3. Transnational Cooperation Activities

Please describe the TCA activities realised in 2020 that were the most successful, and explain the reasons why. Please explain how you ensured the monitoring and dissemination of learning outcomes. Please also explain why any TCAs planned in the NA Work Programme were not carried out, if applicable. Please annex the detailed list of realised activities.

Due to the coronavirus pandemic, RO NA has acted quickly to postpone all the international events, aiming to organize them by the end of 2021. Thus, the seminar "Digital Erasmus Experts Training" will be hosted in autumn 2021 and it will provide an efficient specific professional training and an efficient exchange process in digitalization within HEIs staff. Also, all the cross-sectoral planned TCAs, addressing also HE sector, will be organized in online version during 2021, as follows:  
-" Strategic Partnerships Plus- New generation" a cross-sectoral contact seminar aiming to present the new types of cooperation partnerships projects in the current Erasmus+ Programme, spring 2021;  
-" Connector 6" cross-sectoral event aiming to bring together professors, students and HEI representatives passionate about learning in a participative and interactive manner, with a focus on practical experience, summer 2021  
" Communication Academy" an Erasmus + Academy trademark cross-sectoral event addressed to all potential beneficiaries and relevant stakeholders in order to help them to create a better DEOR and communication plans, fall 2021.  
As a common approach in our NA for the previous period, the designs of all the events, both online and offline, are a common and joint cooperation of NA staff and experienced trainers from Romanian pool of trainers, aiming to assure both technical and non-formal expertise. Furthermore, all the reports, statistics and guidelines realised as part of the TCAs will be promoted to all the participants and involved NAs, as we prior did, as a means of dissemination.  
One relevant mention is that we supported HE representatives to "Future Erasmus and European Solidarity Corps Stakeholders' international event which gathered relevant representatives of organizations, authorities and other stakeholders to discuss the key issues related to the future development of the Erasmus+ and European Solidarity Corps programs in January 2020, in Brussels.

### 1.4. International higher education

#### 1.4.1. Implementation of Erasmus+ actions in 2020

With the support of statistical data that you attach in Annex (EP017) and other sources of information at your disposal, please provide a comprehensive description of the implementation in 2020 of decentralised action KA107, and the promotion of international centralised actions in the field of higher education (i.e. Erasmus Mundus Joint Master Degrees, Capacity Building projects for Higher Education and Jean Monnet activities).

1. Analysis of the selection results (KA107) should cover:

- the selection results (including number of participants and institutions, main trends in comparison with previous calls)
- the success rate (including the quality of applications, main trends in comparison with previous calls)
- the inclusive dimension of the selection results, covering all target groups and territories (i.e. the extent to which project proposals reflected the **inclusion of newcomers; more remote higher education institutions** and inclusion of specific target groups such as participants with **special needs** and from **disadvantaged backgrounds**).



HEIs interest for international cooperation in 2020 was indicated through the request for funding of KA107 projects. With a success rate of 98%, out of the 53 submitted applications (67.1% of ECHE holders in RO), 52 were approved (one full application failed the quality assessment). We attracted 1 newcomer comprehensive HEI, 3 HEIs that had not applied in 2019 applied again this year, while 3 HEIs did not reapply due to having challenges with implementing the projects funded in 2019 and possible limitations in extending cooperation with more institutions from partner countries.

The applications consisted of 798 requests for 98 different partner countries for both H1 and H4 funding. Only 3 partner countries (IQ, SD, RW) could not be funded because the respective requests per country did not pass the quality threshold. HEIs submitted the most requests for cooperation with MD (38), UA (32), RU (27), US (26), CN and GE (25 each). In terms of quality, 696 of the requests per partner country (87.22%) passed the threshold, gaining 60 points or more in the qualitative assessment. We had 343 proposals (42.98%) receiving between 60 and 69 points, 216 (27.07%) between 70 and 79 points, 132 (16.54%) between 80 and 89 points, 5 (0.63%) between 90 and 98 points. Even though requests were partially funded due to applicable geographical restrictions and the limited amount of funding available (requested budget was 6 times higher than the available budget), all 696 requests that passed the qualitative threshold were funded.

The number of requested participants was 18040, out of which 3408 were approved (2005 incoming, 1403 outgoing), increased results compared to 2019 when the total was 3076. The distribution by type of activity: 1027 SMS, 392 SMP, 1248 STA, 741 STT. A particular growth for approved participants in student mobilities must be noted in comparison to 2019 results. The NA took note of the fact that over the past years, student mobility in KA107 has not increased as considerably as expected. Approving funding for more student mobilities should lead the way for the desired increase. Applications include references about targeting participants from disadvantaged backgrounds or with special needs, though the reported number of such mobilities has not increased significantly. HEIs are advised to ensure that information reaches potential participants from these target groups and that they are offered the necessary support and guidance.

2. Analysis of the **budget-take up** for each region and the Partner Country geographical balance, including **achievement of targets set** in the 2020 NA Work Programme for specific regions. Please refer to the activities implemented to ensure good performance in this regard and, in case of underachievement, please list the targets which were not achieved and describe the reasons why. What remedial measures has the NA undertaken/will undertake to improve the results?

As indicated in the realisation of targets, the 2020 budget take-up for each financial instrument, including the 6 additional windows, stands at 100% achievement. The targeted number of approved participants in ICM was exceeded by 36% than estimated. Our efforts continued to be dedicated to allocating funding in an equitable manner, while reaching the targets we set. Geographical balance was envisaged in the budget allocation through efforts to uphold the principle of funding projects that involved institutions from all Partner countries found in 2020 applications, which we managed to ensure for all cases where the request by country passed the qualitative assessment. The allocation was particularly challenging for regions with small amounts of budget where the level of requests was multiple times higher. Based on previous feedback from HEIs, even limited amounts of funding per partner country were allocated in order to offer them the opening for maintaining viable partnerships, thus funding mobilities with 95 partner countries (out of 98).

H1 funding was made available for restricted SM outgoing mobilities with DCI and EDF-ACP regions resulting in 22 projects involving 30 different countries from 5 regions that could benefit from this additional funding. The additional budget allocated for Romania that we opted-in for the 6 financial windows, as well as IPA and ACP-EDF, was efficiently allocated as the budget requests for the respective countries and regions were appropriately high. One more aspect that we wish to highlight concerns the geographical targets set in the Programme Guide for DCI Asia and DCI Latin America. Since the 2017 open call, we have closely followed the respective targets when allocating H4 funds, but not when allocating H1 funds where we applied different criteria altogether. However, EP017 reports reflect „Share of Awarded Grant %” results that are not all within their targeted threshold due to the fact that the respective calculation is based on joint H4 and H1 funding for each region.

As before, the requests for funding were multiple times higher than the available budget for several regions: PI Americas – 22.5 times higher, DCI Latin America – 18.7 times higher; PI Asia –17.67 times higher. We find this as an indicator that interest towards international cooperation goes much further than within or the vicinity of the EU and HEIs see E+ as an opening to an academic sphere that is farther from normal reach.

3. An overview of the **communication and information activities** undertaken to promote **KA107 and international centralised actions, as well as to support applicants**. Please describe, for example, your info-day on the international dimension of Erasmus+, workshops on preparation of proposals, webinars on different actions, contact seminars, etc. Please differentiate between KA107 and international centralised actions if necessary. Any information provided in this section must not be repeated in section 7 "Horizontal actions and activities".

In terms of communication, E+ international actions continued to be promoted through the regular means that were generally used for HE specific content (described for 1.3.1.3). Switching to online activities allowed for certain flexibility, but it meant that certain types of events could not be held as originally planned. Information about open calls and developments concerning ICM, European Universities, CBHE, EMJMD, Knowledge Alliances, Jean Monnet, EVE was made available through online promotion (ANews, website, social media etc.) addressed to HEIs and targeted participants. During the course of the year, NA experts took part in online staff week events and conferences that involved participants from Programme, as well as partner countries. Parts of the presentations held focused on international cooperation and the different opportunities available through the E+ Programme, encouraging the development of partnerships and synergies between KA107 mobilities and cooperation projects. During the events dedicated to the network of E+ Offices, we also promoted information regarding the international dimension of the future Erasmus+ programme and what to expect: novelties, planned changes, the introduction of an international opening for KA131, estimated open calls for 2021, restructuring of cooperation projects etc. Unfortunately, the pandemic situation caused the cancellation of the HE Valorisation conference targeting Vice-rectors for International Relations, the main event where we planned to put a spotlight on the international dimension of E+ and the experiences of HEIs involved in centralised actions. Unlike other activities, we did not decide on an online format for this event due to the fact that we have been aiming to build a community with this group of Vice-rectors (in support of the network for E+ Offices) and consider that

face-to-face networking is essential. Another physical event that we intended to organise together with colleagues from NEO MD was a regional meeting combined with a contact seminar where HEIs from RO and MD would take part, together taking a look back at results achieved during the past years and identifying future areas of cooperation and improvements. We maintain the intended plans for the future programme and we will address them as soon as we are able to organise such meetings.

4. An overview of the activities undertaken **to support and monitor beneficiaries** as well as **to improve the quality of implementation of KA107 projects and international centralised actions** (e.g. seminars dedicated to management of international credit mobility, webinars on the use of IT tools, participation in monitoring activities for centralised actions, etc.). Any information provided in this section must not be repeated in section 7 "Horizontal actions and activities".

Dedicated support and monitoring have been directed to beneficiaries as they were facing challenges brought by the pandemic. Regular activities performed during the lifecycle of projects were further widened and adapted. The support we offered was aimed at addressing the main needs that beneficiaries had. As COVID-19 restrictions were implemented, we put together specific guides addressing the most relevant questions and concerns raised by HEIs (extensions, force majeure applicability). We continued to inform HEIs about changes applicable at national level or communicated by DG EAC and we maintained contact with national authorities in regard to possibilities for repatriation of participants and other situations. For ICM projects funded in 2018, we informed HEIs about the additional measures (changes to I.3.3 concerning transfers between partner countries, organising blended/virtual mobilities) and monitored the correct understanding of these exceptional rules (we created a dedicated form that HEIs use to notify the NA about transfers made between partner countries). During the online project kick-off meeting organised in November (KA1 HE), we highlighted key aspects during all implementation stages for ICM projects, recent changes and applicable measures, conclusions drawn from previous checks, DEOR, as well as best practice presentations. In terms of monitoring, assessing the impact that the pandemic had on projects was done through surveys addressed to HEIs that enabled us to collect relevant information. Desk monitoring was maintained as the consistent effort to monitor data reported in MT+ is linked to guidance provided at various stages of a project, especially for interim and final reporting. A regular monitoring visit of an ongoing ICM project took place on the premises of a HEI, ensuring that safety measures are respected. In order to maintain a continuation of the benefits brought by monitoring visits, these were adapted to an online format and 8 more monitoring sessions or ICM projects were organised. Moreover, we organised 8 online sessions as COVID-19 thematic monitoring with HEIs that we identified would require a dedicated focus on guidance and issues. While the online format was rather new for all those involved, experts addressed beneficiaries' concerns, gave practical advice, identified best practices, gathered valuable feedback and improved communication and collaboration with beneficiaries.

5. An overall **qualitative assessment of the implementation of KA107** (achievements, difficulties encountered, feedback received from programme stakeholders, overall judgement on the state of play) in linkage with the **programme's objectives and priorities** as well as with the international mobility policy context. Any information provided earlier throughout section 4 should not be repeated here.

From a general perspective, the E+ programme remains at the core of internationalisation efforts that institutions in Romania largely benefit from fostering innovation, triggering modernisation and building stronger cooperation, all with the aim of achieving the objectives of the European Education Area. Over the years, interest towards ICM grew together with the number of partner countries involved in mobility projects, as HEIs identified new areas and topics for exchange and cooperation. As a result, HEIs are looking forward with interest to the continuation of ICM and the international opening of KA131. Lessons learned from the implementation of ICM have proved useful for HEIs, who now view the international dimension of Erasmus+ as more relatable and appealing, they await a further enlargement, while highly welcoming additional simplification and flexibility. Despite many events being disrupted in 2020, we appreciated that HEIs found solutions involving online means of communication. Several HEIs adapted their plans to organise joint meetings or staff training weeks in a virtual format, also involving colleagues or participants from partner countries. We brought forward these positive examples during the meeting in Nov. for other HEIs to gain inspiration and learn from their peers' experiences. Participants facing issues related to obtaining visas was still reported as an issue for the implementation of ICM. We continue to mediate the flow of documents between HEIs and the Ministry. An example of a remaining issue is when participants have to travel to other countries to reach a Romanian embassy or consulate. Implementing E+ HE actions in 2020 has raised numerous challenges due to COVID-19. HEIs faced additional workload in terms of communication, force majeure approval, selection and planning of future mobilities. Organising mobilities has become more difficult and the measures that were introduced were applied by a majority of HEIs that requested extensions of durations for affected projects, the introduction of changes to art. I.3.3 for 2018 projects, as well as the possibility to organise blended/virtual mobilities. We expect that these measures will mitigate some of the negative effects, but the realisation rates will be influenced. Current interim data reported in MT+ indicate a 50% rate for KA107 2018, while for 2019 it barely reaches 10%. In order to overcome these difficulties, we are committed to continue offering guidance and support

#### 1.4.2. Analysis of finalised projects

With the support of **statistical data** that you attach in Annex (EP017), and **feedback received from participants in realised mobility activities**, please provide the following information for projects in international higher education that were finalised in 2020.

##### 1.4.2.1. Key Action 1 (KA107)

Your analysis and explanations on the **mobilities realised in KA107 projects** selected under **Call 2018** and finalised in 2020, with regard to:

- number of projects and mobilities, average duration, average grants
- recognition of study periods
- actual budget absorption
- geographical balance

In 2020, 8 funded projects under 2018 open call were finalised. As one of the exceptional measures introduced in the COVID-19 context was the extension of duration for affected projects, the remaining 39 projects have been extended until 31.07.2021. EP013 provides an overview of the 8 projects with the finalised status. So far, under the 2018 call, HEIs reported a spent budget representing 3.61% of the total awarded amount, but the average absorption rate for these 8 projects is 92%. Explanations offered by HEIs have to do with difficulties in cooperation with some partners, attracting interest from students from disadvantaged background or with special needs, while some of the selected participants also faced difficulties with obtaining the necessary visas. In order for the budget to be spent efficiently, HEIs applied the types of changes allowed within the financial agreement. Out of 105 estimated mobilities for these projects, a total of 96 mobilities were realised, this being the first open call when SMP were introduced: 26 SMS, 7 SMP, 36 STA, 6 STT. Overall, the number of realised incoming mobilities is 1.8 times higher than outgoing mobilities. 15 partner countries were involved in these projects, the highest number of exchanges taking place with MD. The average grants and durations of mobilities are adequate and in line with the rules of the action. Please find a brief overview of the results reported so far:

- Average duration in months (m) / days (d) for outgoing (O) and incoming (I) mobilities:

SMS: 4m (O&I)

SMP: 2m O; 2.5m I

STA: 5.5d O; 5.2d I

STT: 5.75d O; 6.3d I

- Average grants (EUR) for outgoing (O) and incoming (I) mobilities:

SMS: 2966 O; 3788 I

SMP: 1484 O; 2252 I

STA: 1742 O; 1282 I

STT: 1799 O; 1597 I

According to participant reports submitted for finalised projects, all students gave positive responses related to their mobility experience in general. Both outgoing and incoming students indicated that 70% of them expect to gain full recognition of their Erasmus period, and 20% expected to gain partial recognition. According to information reported by HEIs, all outgoing students gain full recognition of their periods abroad according to internal procedures; HEIs also gathered and reported data indicating to recognition being ensured by their partner institutions

## **I.5. Adult education**

### **I.5.1. Implementation of Erasmus+ actions in 2020**

With the support of statistical data that you attach in Annex (such as: EP012, EP013, EP014) and other sources of information at your disposal, please provide a comprehensive analysis of the implementation of decentralised actions in the field of Adult education in 2020 for both Key Action 1 (KA104) and Key Action 2 (KA204 and as far available for KA227)

1. Analysis of the **selection results** as follows:

- the selection results (main trends in comparison with previous calls)
- the success rate (main trends in comparison with previous calls)
- objectives, priorities, topics addressed in granted projects
- the inclusive dimension of the selection results, covering all target groups and territories (eg: organisations dealing with participants from disadvantaged backgrounds, special needs; geographic spread of institutions and organisations involved, and where relevant: organisations from outermost regions, etc)
- the challenges to manage the increase of the budget available in 2020

a. Key Action 1 (KA104)

In 2020, 74 applications were received, out of which 42 were selected (11% more than in 2019) with a success rate of 58.3%. As the number of received applications was larger than in the previous year (when 56 applications were submitted), this ensured the selection of good quality projects—the selected projects were scored between 86 and 62 points. Out of the 72 eligible applications, 61% achieved the minimum quality threshold, close enough to the situation in 2019. A good coverage of the 8 national development regions was ensured by the applications with an average rate of selected projects of 6.75 projects per region. All applications were submitted by institutions (private or public) active in the field of adult education at local, regional or national level, the main type of applicant institutions being NGO (46), followed by educational institutions—adult centers (12), local/regional/national public bodies(8), 4 local libraries and 4 museums.

All the 8 applications from museums and libraries – relevant new comers to this action – were selected. This achievement was a result of the constant dedicated promotion and counseling activities provided by the NA in order to attract new types of applicants. The topics of the projects are relevant for the institutional needs and reflect the connection with the strategic priorities of the European AE policy papers and with the program objectives. The most selected topics in 2020 were: Inclusion-equity - tackled in 28% received and 16% selected applications; ICT–new technologies – digital competences in 19.5% received and 14% selected applications; Access for disadvantaged – 16.5% received and 10% in selected applications; Environment and climate change in 9% received and 7.1% in selected applications; Labour market issues incl. career guidance - 12.5% received and 4.8% selected applications; Open and distance learning - 10% received and 4.8% selected applications. In terms of types of activities in the awarded projects, participation to training courses remains the preferred option in all projects, while 8 projects contain both training courses and job-shadowing activities. No training/teaching assignment was registered, similarly to the previous years. In 2020 the number of granted participants increased only by 3% remaining similar to previous year, the granted organizations being more focused on quality and content of training as per participant number, length of courses or locations.

b. Key Action 2 (KA204 and KA227)

2020, the last year of the Erasmus+ Programme, was the best when it comes to the number of KA204 applications received (92) and projects approved (26). Compared to previous year, we registered an increase of 39.4% in the number of applications received and an increase of 8.3% in the number of approved projects. The massive interest shown by the Romanian institutions in applying for a KA204 project is, in our opinion, the reason why the success rate in 2020 (28.26%) was slightly lower than in 2019 (36.36%), even if the budget allocated was about half a million EUR higher. The number of submitted projects ensured the national coverage for all 8 Euro-regions, as follows: West-15, NV-9, Center-10, NE-11, SE-11, South-6, SV-8, and Bucharest-Ilfov-22 projects. Of the 92 projects, 65 passed all thresholds (70.65%) compared to only 41 out of 66 in 2019 (62.12%), showing an increased quality in terms of applications submitted. The approved projects cover a variety of topics, from the development of key competencies to rural development, from open and distance learning to creativity and culture, but the first three topics selected are: inclusion – equity, new innovative curricula/ educational methods/ training courses and access for disadvantaged. In fact, 54% of the approved projects focus on different types of participants with disabilities or disadvantaged backgrounds (e.g. people with hearing, vision or locomotor disabilities, seniors from poor rural areas, migrant parents, prisoners, adults with mental problems Down Syndrome or autism, unemployed or with very low skills). On the other hand, there are projects for second-chance program teachers, SME managers, adult educators or senior craftsmen. The most represented priorities selected in the approved projects are: AE-Extending and developing the competencies of educators and other personnel who support adult learners (69.23%), AE-Improving and extending the supply of high-quality learning opportunities tailored to the needs of individual low-skilled, low-qualified adults (61.54%) and from horizontal point of view - Social inclusion (61.54%). Overall, considering the topics and the priorities, we could state that all projects are oriented to appropriate needs of the adult education field and that premises for a significant impact are already established. Regarding the additional call in response to the Covid-19 situation, we received 29 applications and we estimate to fund 7 of them (success rate of 24.14%)

2. Analysis of the **achievement of targets** set in 2020 NA Work Programme related to the field of adult education. In case of underachievement, please list the targets which were not achieved and the reasons why. What remedial measures has the NA undertaken /will undertake to improve the results?

All the targets set in WP 2020 for KA 104 have been met or even surpassed. We would like to emphasize the number of the staff in awarded KA104 projects that was 364 (vs. 300, the target) similar with previous year when we had 371 (vs. 270, the target). It exceeded our expectations by 20.3%. But we would like to underline the fact that this number is a virtual one, counting the people for which funds were awarded through the projects selected in 2020; the actual number of mobilities will very much depend on the evolution of the Covid 19 pandemic. Also, all the targets set in WP 2020 for KA204 projects have been surpassed, both the targets related to the content of the programme and the ones related to the quality of programme management. We can mention that:

- projects with cross sectorial dimension – 11.54% (achieved) vs. 10% (planned)
- projects involving enterprises or other socio-economic players active in the world of work as participating organizations – 73.08% (achieved) vs. 45% (planned); this is the real number, in Dashboard one could find 100%, which is not correct.
- projects involving persons with special needs/fewer opportunities – 61.54% (achieved) vs. 45% (planned)
- projects with topics related to inclusion – the number of projects increased, from 8 projects in 2019 to 16 projects approved in 2020 (61.54% achieved vs. 40% planned)
- share of the projects that reached the minimum quality threshold – 65 projects reached in 2020 the minimum quality threshold (70.65% of the applications received) vs. 41 projects in 2019 (62.12% of the applications received).

We consider as 100% share of timely received final reports for both actions (submitted in the 60-th day), although the BO report doesn't show the same. Inconsistency with BO is due to late synchronization between Mobility Tool+ and E+ Link.

3. An overview of **communication and promotion** activities undertaken to promote the decentralised actions **in the field of adult education**, including cooperation with **EPALE National Support Service**, Please specify any activities related to **centralised actions** in the field of adult education. The information provided in this section must not be repeated in section 7 "Horizontal actions and activities".

In order to provide proper communication and promotion activities, this year, due to COVID 19 effects, communication was vital as to keep all the organizations on track with their projects. For this purpose, communication and promotion aimed targeting relevant organizations for the field, in order to ensure a relevant number of applications as pool of for a quality selection process, providing support for an easy implementation throughout the lifecycle of the projects and managing Covid-19 pandemic risks by keeping a close contact with the organizations key persons or, facilitating a better promotion of their projects' activities and results. The website and the Facebook platform are the main tools to inform the audience. The updates are made in real time with all the necessary information for Erasmus+ beneficiaries needed for contracting phase, implementation stage and reporting phase, also with Guidelines for writing successful Erasmus+ applications, templates for supporting documents or other useful links (like EPALE, SEG, Mobility Tool, EPRP). At the beginning of March, a webinar (KA2) was organized by the NA for counselling potential new beneficiaries and the ones with rejected application forms from previous years (2644 views on website, 636 views on YouTube). For increasing the visibility of this event, a similar one was created on the NA Facebook page, knowing the benefit of the social platforms when discussing about spreading the information to as many as possible potential candidates (reached 15544 people for KA1 and 7169 people for KA2). Also, for supporting the interested organizations in applying for a KA2 project a FAQ's article was published (through the NA Facebook page it reached 6984 people). For KA1 we targeted promotion mainly on libraries and museums promoting the core information for applying and providing tailored information to each organization's needs. During the kick-off meetings and monitoring activities, we strongly promoted the use of e-EPALE as a tool to support participants preparation and documentation in the field. In October 2020 during KA2 contracting (for 2020 BEN) and reporting (for 2018 BEN) online meetings, representatives of EPALE had their interventions and they promote the opportunities offered to organizations active in the field of adult education. Last but not least, success stories were published in the NA monthly e-newsletter, named ANews

4. An overview of the specific activities **in the field of adult education to support and monitor beneficiaries** as well as to **improve the quality of project implementation** (e.g. thematic monitoring and project management meetings). Any information provided in this section must not be repeated in section 7 "Horizontal actions and activities".

Marked by the difficulties induced by the global lockdown, all communication and contacts were organized during 2020 on-line as follows: according to the projects' lifecycle, 2 kick-off meetings were organized with the representatives (project managers, financial managers) of the KA104 (52 participants) and KA204, projects selected in 2020 (57 participants). The agenda included aspects related to the content of the grant agreement and its annexes, technical and financial management issues of the projects, risk prevention strategy, how to use Mobility Tool+, the facilities provided by the usage of EPALE and SEG (there are many courses in SEG suitable for AE), DEOR issues, features of the intellectual outputs, as well as a special session dedicated to requirements of the monitoring and on-the-spot checks to be performed by NA during the lifecycle of the project. Also, there was a peer-sharing session, in which beneficiaries, that have already implemented Erasmus+ projects, were invited to disseminate not only the results of their successfully ended projects, but also their management experiences or obstacles encountered during the implementation phase. According to the monitoring plan, for all the KA2 granted projects, during the implementation period, the NA staff must perform regular desk-monitoring activities requesting periodical progress reports. The data filled in Mobility Tool+ by each beneficiary was monitored on continuous basis and guidance upon every request was offered. Besides the compulsory on-the-spot checks, 1 monitoring on-line meeting was completed for KA104 projects and 6 monitoring visits for KA204 projects, covering different types of institutions and geographical spread. For the final reporting stage, 1 meeting with the 2018 KA204 beneficiaries was organized in October 2020 on how to draw an accurate final report (19 participants). Afterwards, all beneficiaries received the electronic guidelines in order to fill in the reports and tailored guidance was given individually before submitting the final report by e-mail or phone, including a detailed training material on DEOR issues. On a permanent and regular basis, during the projects' implementation the responsible experts offered tailored counseling to all beneficiaries, regular updates with possible extension of projects duration, as well as opting for virtual or blended mobilities. Consequently, a large number of KA104 2019 projects (68%) extended the end date of their projects

5. An **overall qualitative assessment on the implementation** of Erasmus+ actions in the field of adult education (achievements, difficulties encountered, feedback received from programme stakeholders, overall judgement on the state of play) in linkage with the **programme's objectives and priorities** as well as with the adult education policy context.

The overall picture obtained from the analysis of the information available after the assessments of intermediary and final reports combined with the information gathered from the monitoring actions (desk monitoring visits, yearly survey on the satisfaction of the beneficiaries and stakeholders, the evaluation survey applied at the end of each event organized by NA) shows that all the projects have been implemented in a qualitative manner, which has allowed both the good performance of the activities and the achievement of the targets established initially. The results were in line with the approved projects and the programme's objectives in the field of AE. The participants and the beneficiaries highly appreciated the relevance of Erasmus+ for the individual and institutional development, but also for its simple and flexible financial rules. In terms of selection process, we had a sufficient number of quality applications, allowing us to select the best ones in terms of relevance towards programme's objectives in general and policy priorities in particular. In 2020, we welcomed the embarking of newcomers to the actions, namely museums, libraries and popular school of arts as they are relevant institutions for adult education in Romania. We continued the efforts to promote all types of possible activities in KA1, especially job-shadowing so as potential beneficiaries are aware of all existing opportunities. The number of finalized projects of 2018 and mostly 2019 is smaller due to frequent requests for end-date extension due to Covid-19 pandemic. The results obtained from the implementation of the strategic partnerships projects are valuable resources for acquiring new competencies and skills required by the sector in

order to adapt to the changing profile of an adult learner, to the changes of the communities they live in, to the changes of the society (professional requirements), as they were assessed with high scores by the external assessors.  
As for difficulties encountered, KA1 beneficiaries feel the lack of a special area on EPAL dedicated to finding AE courses they can attend, but we orient them towards SEG. For KA2, the beneficiaries expressed their dissatisfaction regarding the low level of the financial support offered by the programme (e.g the unit costs for the Romanian staff for the intellectual outputs).

## 1.5.2. Analysis of finalised projects

With the support of statistical data that you attach in Annex (such as: EP012, EP013, EP018) and other sources of information at your disposal, please provide the following information for projects in adult education that were finalised in 2020.

### 1.5.2.1. Key Action 1 (KA104)

1. An analysis of **the implementation of mobilities** by providing a comparison between planned and realised mobilities. The analysis should be as specific as possible and differentiate between activity types (for example: Teaching assignments; Structured courses/training events; Job shadowing).

In 2020, 19 KA104 projects were finalized, out of which 18 were granted in 2018 and 1 in 2019. The total number of realized mobilities in the finalized projects was 194. (189 participants in structured courses/training events and 5 participants in job shadowing activities).  
It can be noticed an increasing trend when referring to additional mobilities (a number of 19 additional mobilities was registered). There were 175 mobilities contracted and 194 finalized mobilities.  
The number of realized mobilities in 2020 is by 25.77% higher than in 2019 (when 144 mobilities were implemented in 13 finalized projects), given also that the number of finalized projects in 2020 is higher.  
All the mobilities accomplished the eligibility criteria upon assessing and all the participants have submitted their surveys.  
The final reports revealed that most projects were implemented in general at a good quality, thus 100% of the final reports analyzed in 2020 passed the quality threshold (with scores up to 90 points).  
In terms of types of activity, the preferred choice remains “structured courses/training events” – 189 participants, while 5 participants attended job shadowing activities.  
The average duration of a mobility was of 7.6 days comparable with previous year when we had 7.2 days.  
Like in previous years, no teaching/training assignments activities were registered. The large share of “structured Courses / Training Events” activities is stimulated by a diversified training offer and in the same time relevant to the needs of beneficiaries. In the case of teaching assignments, one explanation for the total absence of this type of mobility could be linked to the administrative rigors such activity requires, in terms of national employment regulations.  
As in the last three years, the most frequent receiving countries of the realized mobilities were: Spain (38 mobilities), Portugal (25 mobilities) and Greece (20 mobilities)

2. An analysis of how the realised mobilities contributed to the implementation of the organisations **European Development Plans**.

In order to analyze the role of mobilities in supporting the implementation of the organizations EDP we used the information collected from 19 final reports finalized in 2020, 194 participants' surveys and from monitoring activities undertaken by the NA's experts. According to crosschecked information in all these sources, we can conclude that E+ mobilities are playing a key role in developing all beneficiary's organizations experience in the field of adult education, in European context, as at the national level there is no other national program to support learning mobilities abroad, for adults. There are beneficiaries who manage their budget for organizational support very effectively in order to create more learning mobilities and to improve the impact of their project.  
According to final reports, mobilities impact is mainly identified in developing the organizations profile and activities, improving the quality of their work with adults and increasing their role as active players in local communities. Through these projects many of the organizations (NGOs or public institutions working with adults) were setting valuable contacts for future cooperation within the framework of Erasmus+ supporting internationalization as 99,5% of the participants surveys appreciated in this regard.  
It is also noticed the link between typology of mobility activities, the organizations specific needs and objectives and to EDP. Although for the participants surveys in projects selected in 2018 and 2019 the question referring to the EDP no longer exists, we took into consideration for the analyze the item related to “needs and objectives of your home organization”. Thus, 137 out of 144 participants (100 %) “strongly agree” or consider their mobility activity “very well linked” to their organization needs and objectives and to the EDP. According to the surveys analyzed, mobilities contributions to EDPs are also linked with: new teaching/training subject(s) methods, approaches and good practices (61,3%), teamwork abilities (83%); practical skills relevant for professional development (76,8%), improvement of organizational management (54,6 strongly agree%) and (36,1% rather agree).  
One aspect worth mentioning is that in the context of the COVID-19 pandemic, the beneficiaries with experience in the Erasmus + program had a rigorous risk management (built over time) and a component already developed for digitization and online work at staff level, general public and target groups

3. An analysis of the **main feedback** received through **participant reports**, especially in terms of **the main outcomes of mobility activities** at individual level. Such analysis should differentiate between the activity types (i.e.: Teaching/training assignments; Structured courses/training events; Job shadowing).

An overall analysis of the 194 participants' reports of projects finalized in 2020 reveals high level of relevance of the mobility experience both for the personal and professional development of participants, as well as for the institutional one.

For the 2 types of activities (structured courses and job shadowing), 91,8% of participants declared to be "very satisfied" with the Erasmus+ mobility experience in general and all participants would recommend this experience to a colleague. For 84,5% of participants the international mobility experience led to improving the foreign language skills.

Out of the 194 participants involved in a course/training event experience, 56.7% were at their first staff mobility financed by the Erasmus+ or LLP, which is a good result. From a personal and professional development point of view, 72.7 % of participants strongly agreed they gained sector-specific or practical skills relevant for their current job; 61.3% considered the training experience they were involved in would lead to the use of new teaching methods/approaches/good practices learnt abroad at their home institution. 119 of 194 participants (61,3%) considered that their experiences would lead to the introduction of new teaching/training subject(s). 83% of participants (161) strongly agreed that the experience they were involved in has led to becoming more motivated to carry on developing their professional skills

Out of the 5 participants who took part in a job shadowing experience all of them were at their first staff mobility experience. From a personal and professional development point of view, all of the participants (100%) strongly agreed they have gained sector-specific or practical skills relevant for their current job and also professional development and 4 of 5 participants (80%) considered that the job shadowing experience would lead to the use of new teaching methods/approaches/good practices learned abroad at their home institution. All 5 participants (100%) in job shadowing activities considered that the experience they were involved in has led to internationalization of their institution.

A very good result is the big percentage of participants that considered that the experience they were involved in has led to internationalization of their institution (100% of all participants), which is a constant purpose of our NA.

All of these answers show a satisfactory picture of the added value of Erasmus+ mobility projects in the field of RO AE sector.

#### 1.5.2.2. Key Action 2 (KA204)

An analysis to what extent the **results of finalised projects** were in line with the results expected at the application stage taking into account:

- the objectives reached
- types of activities undertaken
- types of intellectual outputs produced
- types and volumes of mobilities
- the dissemination and exploitation activities undertaken by beneficiaries

The analysis should cover both types of **Strategic Partnerships in the adult education field** (exchanges of good practices and innovation).

In 2020 we received the rest of the 4 final reports from the 2017 projects and only 5 final reports out of 15 projects approved in 2018, which should have had the deadline in 2020. Due to the Covid-19 situation, most of the 2018 beneficiaries, who were unable to organize their activities according to the initial plan, requested an amendment to extend the projects duration. The report's assessment showed that the assumed objectives and planned indicators were reached. The projects focused on a variety of objectives, such as: improving the numeracy, financial planning and decision skills for low-qualified adults, enhancing digital literacy and basic coding skills of disadvantaged women from rural areas, enhancing transversal skills, such as creativity, interpersonal and cross-cultural cooperation or problem solving, developing the transversal skills of different religious staff from rural areas to improve their work with vulnerable groups (disabled people, refugees, migrants, Roma people), enhancing the (ex)offenders' reintegration process, or raising awareness about urban regeneration and artist entrepreneurship, by developing skills with artistic input for low-qualified adults.

Regarding the intellectual outputs produced, we notice that the activities focused on development of: various curricula, training courses, methodologies, learning platforms, handbooks, reports on current situations at European level with case studies included, documentary films, various assessment tools, training toolkits or policy guidelines.

The analysis of the implemented LTTAs shows that 68 adult learners were involved in 5 blended learning activities and 374 staff attended one of the 27 short-term joint staff training events. These led not only to an increase in knowledge and skills, but also to foster the cooperation between participants across countries, to share ideas, experiences and thoughts or to strengthening of trust.

Besides these, different local activities involved beneficiaries, experts, members of local community, out of which 3617 were with fewer opportunities facing educational, social or economic obstacles.

As for the dissemination activities, different channels and methods were used to attract stakeholders: project's websites, awareness workshops, publications in scientific journals, networking with other projects, social media. From these, an important role had the multiplier events, which involved 899 local and 52 international participants

#### 1.5.3. Transnational Cooperation Activities

Please describe the TCA activities realised in 2020 that were the most successful, and explain the reasons why. Please explain how you ensured the monitoring and dissemination of learning outcomes. Please also explain why any TCAs planned in the NA Work Programme were not carried out, if applicable. Please annex the detailed list of realised activities.

As already mentioned, due to the global outbreak of COVID-19, RO NA decided both to postpone most of the planned TCAs until further notice. For AE sector, all the cross-sectoral planned TCAs will be organized in online version during 2021, as follows:

- ” Strategic Partnerships Plus- New generation” a cross-sectoral contact seminar for adult education professionals aiming to present the new types of cooperation partnerships projects in the current Erasmus+ Programme, spring 2021
- ” Connector 6” cross-sectoral event aiming to bring together adult education professionals passionate about learning in a participative and interactive manner, with a focus on practical experience, summer 2021
- ” Communication Academy” an Erasmus + Academy trademark cross-sectoral event addressed to all potential beneficiaries and relevant stakeholders in order to help them to create a better DEOR and communication plans, fall 2021.

Continuing the work done so far, the designs of all the events, both online and offline, are a common and joint cooperation of NA staff and experienced trainers from Romanian pool of trainers, aiming to assure both technical and non-formal expertise. Furthermore, all the reports, statistics and guidelines realised as part of the TCAs will be promoted to all the participants and involved NAs, as we prior did, as a means of dissemination.

One relevant mention is that we supported AE representatives to "Future Erasmus and European Solidarity Corps Stakeholders' international event which gathered relevant representatives of organizations, authorities and other stakeholders to discuss the key issues related to the future development of the Erasmus+ and European Solidarity Corps programs in January 2020, in Brussels.

## 1.6. Youth

### 1.6.1. Implementation of Erasmus+ actions in 2020

With the support of statistical data that you attach in Annex (such as: EP012, EP013, EP014, EP018) and other sources of information at your disposal, please provide a comprehensive analysis of the implementation of decentralised actions in the field of youth in 2020, for Key Action 1 (KA105), Key Action 2 (KA205 and as far available for KA227) and Key Action 3 (KA347):

1. Analysis of **the selection results** should cover:

- the analysis of selection results
- the success rate (main trends in comparison with previous calls)
- objectives, priorities, topics addressed and nature of activities planned in granted projects *info* and methods used
- the inclusive dimension of the selection results, covering all target groups and territories (profile and geographical spread of institutions and organisations involved, target groups reached, in particular young people with fewer opportunities and special needs, from Partner Countries, etc.)

a. Key Action 1 (KA105)

Given the complexity of the action, we summarize below the main results while a more detailed analysis is included in Annex 2: "Selection\_KA105". For KA105 action, 870 applications were received in 2020 and 200 were awarded a grant, 1 project being cancelled by applicant, leading to a success rate of 22.99%. The interest in the action continued to be high and an overall increase in the quality of applications can be noticed (77.60% of the assessed applications achieved the quality threshold compared to 73.60% in 2019). The NA continued its strategy to promote the action to new comer organisations: 164 applications came from newcomers (almost similarly to 2019 when we received 171 projects) and 44 were awarded a grant. In terms of geographic distribution, the 8 development regions were covered both in the received and awarded applications. As for the typology of awarded activities, 126 were YE with Programme Countries and 24 with Partner Countries, 50 were mobilities of YW with Programme Countries and 15 with Partner Countries. The total number of participants in the awarded projects is 8259 (including participants in APVs), out of which 6097 participants (5093 learners, 1004 leaders) in YE and 1984 participants in mobilities of YW. Compared to previous year (e.g. 2019– 8133 participants), the total number of participants is slightly higher as the number of awarded projects and awarded budget is also higher (200 projects in 200 vs. 193 in 2019). A significant percentage of the projects granted in 2020 aim to complement policy reforms at local, regional, national level and to support the development of knowledge and evidence-based youth policy (32.70%). Similarly to 2019, the majority of awarded projects address to some extent the horizontal priority related to inclusion and the youth field priorities, including the EU Youth Strategy and the Youth Goals. 76 % of awarded projects involve participants with fewer opportunities and a number of 154 participants with special needs are included in the projects (143 in youth exchanges and 11 in youth workers' mobilities). We notice an increase in the number of awarded participants with special needs compared to 2019 (111 participants), which is the result of the sustained effort of the NA to follow-up with organisations working with young people with disabilities. The methods proposed in the granted projects are characteristic to non-formal learning and youth work, particularly participatory methods

b. Key Action 2 (KA205 and KA227)



In 2020 we received 174 applications, with 79 more than 2019, out of which 16 applications were selected for funding, meaning a success rate of 9.2%, approx. half of the success rate obtained in 2019 (18.95%).

In general, we appreciate the quality of the projects as being good, 69.5% reaching the minimum quality threshold (improvement as compared to 2019 with 63.16%)

The most represented topics were:

-Youth (Participation, Youth Work, Youth Policy): 50%

-Inclusion-equity: 43.8%

-New innovative curricula/educational methods/development of training courses: 37.5%

With Youth topic as being the most represented as in 2019, we noticed a focus on inclusion which is an indicator of the fact that our efforts in this direction were fruitful and also new innovative curricula/educational methods/development of training courses as an early response of the COVID pandemic.

The most represented priorities continue to be the same as in the past:

-Social inclusion

-Promoting engaging, connecting and empowering young people

-Promoting quality, innovation and recognition of youth work

The analysis of the types of projects submitted show an increase of no. of projects focusing on development of innovation (87.9%) compared to the previous year (73.68%). The increase is even more significant regarding the approved projects with 15 projects supporting development of innovation. Although that translates into a decrease in the number of projects supporting exchanges of good practices, the results mirrored the needs of the sector and also come from a restraint in engaging in LTT activities due to the COVID restrictions.

As for the LTT activities, in 2020 there were planned 32 activities (9 blended mobilities and 23 joint staff training events) with 658 participants, whereas in 2019 were planned 46 activities (27 blended mobilities and 19 joint staff training events) with 1081 participants. The number of LTTs decreased by 30.43% and the number of participants by 39.13%. We strongly believe that the decrease was due to the COVID pandemic and our efforts counted greatly in maintain a good, reasonable number. The geographical spread of the KA205 applicants is quite balanced, reaching all regions of the country as mentioned in the 2020 WP, with an average of 21.75 applications/region, an increase from only 12 applications/region in 2019 and also a more balanced representation per regions. As for KA227, we received 21 applications, out of which we estimate to finance 10.

### c. Key Action 3 (KA347)

In 2020 we received 33 applications for all 3 selection rounds, out of which 8 applications were selected, meaning a success rate of 24.2%, a constant rate throughout the years.

There is an increasing as compared to 2019 (29 applications), but also a decrease in terms of success rate, the reason being the very small budget allocated year by year, from the beginning of the Programme, discouraging the applicants.

However, we are happy with the very good quality of the applications, 26 applications reaching the minimum quality threshold for selection, meaning 78.8% out of the total applications, showing not only a constant quality of the projects but a slight increase (72.41% in 2019), this proving the success of the measures we have put in place over the past years despite the reduced allocated budget for KA3.

The most represented topics were:

-Youth (Participation, Youth Work, Youth Policy): 100%

-Reaching the policy level/dialogue with decision makers: 80%

As one could see, the projects selected are in line with both national and European Youth Strategy and the Youth Goals, Despite the small number of selected projects, their significance for national and even European impact is very high, being projects directed to change/amend national and European legislation and a better representation of the young people needs and desires.

The total number of participants recorded a constant decrease throughout the years, in 2020 reaching 2421 compared to 3685 participants in 2019. The interest in transnational activities increased from 3 transnational activities in 2019 to 9 transnational activities meaning a more openness to European cooperation and results relevant for European contexts.

The geographical spread was quite balanced at national level, reaching all regions of the country, with an average of 4.12 compared to 3.6 applications / region in 2019.

2. Analysis of the **achievement of the targets** set in the 2020 NA Work Programme related to the field of youth. In case of underachievement, please list the targets which were not achieved and the reasons why. What remedial measures has the NA undertaken/will undertake to improve the results.

Despite the challenging year that we've all faced, we managed not only to keep on track but also to assure that all the targets assumed have been met, even surpassed, with no exceptions.

If in 2019 we could not reach the target set for "share of learners with special needs participating in awarded KA1 mobility projects", the sustained effort of the NA throughout 2020, to follow-up with organisations working with young people with disabilities was successfully, 2.77% of the learners involved in KA1, youth, were learners with special needs vs 2.5% target, whilst the involvement of young people with fewer opportunities was similar with the one reached in 2019, 51.99% realization vs 40% target.

The reinforced approach set for 2020 regarding the young people with fewer opportunities in KA3 projects and the communication with the National Group for Structured Dialogue alongside other planned measures, assured us the success regarding the targets set.

Below we present a few examples:

KA2:

- % share of cross-sectoral projects awarded through in the relevant sectors (Youth): the target was set at 5% and the result was 10.3%. Even though in 2019 we reported "no submitted" cross-sectoral project despite our efforts, we can happily declare that in 2020 we can see that our efforts came to fruition.

- % share of awarded projects with topics related to inclusion of people with fewer opportunities in Key Action 2 (strategic partnerships): the target was set at 42% and in 2020

was surpassed at 43.75%

KA3:

- % share of awarded projects with topics related to inclusion of people with fewer opportunities in Key Action 3 (meetings with decision-makers): the target was set at 40% and in 2020 was surpassed at 50% (the Dashboard gives 37.5%, but the correct number is the one reported by us, counted manually).
- Number of young people directly participating in Key Action 3 awarded projects: with the target set at 1700 participants, in 2020 we report 2021 young participants.
- % share of young people with fewer opportunities participating in Key Action 3 (meetings with decision-makers): target set at 30% and we obtained 48.82%

3. An overview of the **communication and information activities** undertaken to promote the decentralised actions **in the field of youth**. Please specify any activities related to **centralised actions**. Any information provided in this section must not be repeated in section 7 "Horizontal actions and activities".

For the Youth field, a wide range of useful resources is updated on the website (Programme documents and useful links, Guidelines for writing successful applications, webinar on creating an OID, Implementation Guide). A series of information and training activities were adapted to the new Covid –19 context reflecting the resilience and adaptability of all actors involved. At the beginning of 2020, 2 webinars were held, 1 for KA205, 1 for KA347 with 511 combined views.

For KA1, before each deadline we organized the “Erasmus+ Consultancy Open Doors” event (28-04 Feb, 27 April–05 May, 23-25 September), mainly addressing newcomers. The first event was held at NA premises and the other two online. The initiative was positively appreciated by the 21 organizations receiving advice for 23 projects. Also, we organized 5 feedback workshops for rejected applicants and newcomers, (2 in January- at the NA premises, 2 in April and 1 in September via zoom) which involved 30 participants and aimed to deepen some topics (e.g aim and objectives of a project, activity design) that challenged them in planning a coherent project. In order to promote the youth accreditation call, we organized a webinar in Sept, with 90 organization interested in applying.

A 2 days workshop on dissemination of project results was organized with KA105 beneficiaries (in March) focusing on correct identification of potential results, setting up, implementing and evaluation the dissemination strategy.

We increased tailored counselling upon request by email or telephone as COVID-19 pandemic prevent us from providing counselling at NA premises. We enforced communication also through our network of trainers, starting to keep them up-dated through a workshop where we discussed not only the new approaches of digitalization of training courses but also what to expect from the new generation of Programme. Moreover, we focused on keeping the youth sector well and regularly informed about the changes forced by the COVID-19 pandemic, at European and national level, encouraging them to submit applications, offering them full support and also underlining the importance of education especially in these times. The e-newsletter of the NA published monthly success stories, testimonials as well as the coming deadlines for the decentralized and centralized actions. Promotional and informational materials were provided for organizations by request in order to promote the Programme amongst interested stakeholders

4. An overview of the activities **in the field of youth to support and monitor beneficiaries** as well as **to improve the quality of project implementation** (e.g. thematic monitoring and project management meetings). Any information provided in this section must not be repeated in section 7 "Horizontal actions and activities".

The support activities were in line with the projects' lifecycle and included kick-off meetings, desk-monitoring, onsite/on-line monitoring visits, support materials, individual counselling, etc. After the Covid outbreak, the need for support became more emerging, thus many activities were adapted to online formats and to the beneficiaries' needs—we have developed guidelines on force majeure and PM in Covid context, prepared Q&As, organized Zoom meetings etc, keeping all communication channels opened.

8 kick-off meetings were organized for selected beneficiaries, 3 for KA105 (1 physical and 2 online), 5 in KA2 and KA3, tackling project management & financial rules—including project implementation in Covid context and digital/blended mobilities, risk prevention, as well as space for questions and peer-learning. A hard copy and also electronic material were provided with the most important grant agreement specification with user-friendly explanations and also PM information which will guide their implementation. A novelty for these types of events were the virtual meetings which proved to be fruitful and generated a continuous communication.

3 monitoring visits were performed for KA1 (2 physical, 1 online) and 4 for KA2 and KA3 (through Zoom and face-to-face). A thematic monitoring meeting took place online in Nov. for KA105 projects selected in 2019 tackling project status, future plans, possible scenarios (physical/ blended/digital mobility). The materials prepared in the previous years (PM guides, final report guidelines) remained available and were disseminated to beneficiaries. The direct contact between beneficiaries and NA was also encouraged, while for informal communication and sharing we set up a Facebook group (KA1 and KA2).

For KA2&KA3, tailored made support was offered for re-planning of activities, prolonging the duration of the project, possibility of virtual activities and discussing this transition from the face-to-face content of activities to virtual activities (due to COVID).

We continued to deliver desk-monitoring questionnaires to beneficiaries in all actions, an approach that keeps proving its usefulness. All beneficiaries received feedback after the evaluation of the progress, interim and final reports.

5. An **overall qualitative assessment on the implementation** of Erasmus+ actions in the field of youth (positive achievements, difficulties encountered, feedback received from programme stakeholders, overall judgement on the state of play) in linkage with the **programme's objectives and priorities** as well as with the youth policy context.

Despite the pandemic and its effects on the youth actions, there are important achievements to highlight: the inclusion dimension has been widely addressed in the awarded and finalized KA105 projects in 2020 in terms of topics, organisations reached and participants with fewer opportunities and special needs; the quality of applications and projects' implementation remained high; the interest in the action was increasingly high, as the success rate proves it; we have managed to launch and promote the youth accreditation (31 applications are being assessed), to transfer into online formats all the support events of the NA, to design new ones needed to support beneficiaries in the new context, e.g. thematic monitoring meeting. We joined and launched 2 new SP between NAs, Europe Goes Local and Europeers, very well received by the youth sector and with clear benefits for the increase of quality in youth work and linkage to the EU Strategy/Youth Goals. As for challenges, after the Covid-19 outbreak we had to deal with activities cancellations, force

majeure, participants not being able to travel home (especially volunteers in KA125), to provide increasing support to beneficiaries, helping them redesign and adapt their activities. After the release of the conditions for virtual/blended mobilities, we started to promote them and encourage beneficiaries whose projects could be adapted to such formats – a YW mobility was held virtually in Dec. and others are planned in 2021. Following the “newcomers to the action” element in the award criteria for the 3rd year already, we were pleased to have a high percentage of new comers in KA2 projects (78.61% compared to 74.74% in 2019) and half of the projects in KA3 (51.51% compared to 48.28% in 2019). Following the difficulties encountered in 2019 regarding organizing a KA2 workshop dedicated to rejected projects, and also the Covid restrictions, we offered support to the KA2&KA3 applicants in the form of extended feedback and tips for improving their applications. The higher scores obtained compared to 2019 stand as a proof. The KA205 final reports analysis, the results of the monitoring activities and especially the assessment of the intellectual outputs produced, showed that the projects were implemented in general at a satisfactory quality level. This leads to the conclusion that the projects were implemented according to what was assumed in the applications, in terms of objectives, activities and results

## **I.6.2. Analysis of finalised projects**

With the support of statistical data that you attach in Annex (such as: EP012, EP013, EP018) and other sources of information at your disposal, please provide the following information for projects in youth that were finalised in the year 2020.

### **I.6.2.1. Key Action 1 (KA105, KA135 and KA125)**

1. Please provide your analysis of the **results of finalised projects**. To what extent were the results of finalised projects in line with the results expected at the application stage, in terms of objectives reached and types of activities undertaken?

In 2020, 167 KA105 projects were finalized (21 contracted in 2017, 55 in 2018 and 91 in 2019), with a total of 6314 realized mobilities (4752 participants in YE, 118 in APVS, 1219 in YWM, 225 in EVS) and 24 KA125 projects with 188 participants. The number of realized mobilities is comparable to the awarded ones (98.34% completion degree, 110 less participants than awarded due mainly to participants' and activities cancellations, including due to Covid-19 context). The overall number of realized mobilities is smaller than in 2019 due to Covid-19 pandemic, all KA105 activities after March '20 having been postponed for 2021. The finalized projects have reached the planned objectives to a high extent, 100% of final reports having passed the quality threshold and 79.58% being scored over 70 p. For projects involving YE and YW mobilities the main activities were organized before the Covid-19 outbreak, therefore the final reports reflect a smooth implementation, whereas for KA125 the projects were faced with specific challenges such as the need to adapt volunteers' activities into digital contexts, impossibility of volunteers to travel back/prolongation of stages, difficulties in reaching disadvantaged target groups during lockdown etc. The projects reached a broad set of specific objectives in the field of youth, in line with those initially foreseen, mostly targeting the improvement of key competences of young people, social inclusion and solidarity, youth participation. Thus, both KA105 and KA125 finalized projects addressed as main topics youth participation/work/policy (58.33%-KA125; 32.12%-KA105), inclusion/equity (45.83%-KA125; 35.15%-KA105), but also labour market issues/unemployment/entrepreneurial learning (mainly in KA105 23.03%), access for disadvantaged (25%-KA125, 19.39%-KA105), creativity and culture (20.83% -KA125). The overall satisfaction of participants is high, similarly to previous years. In YE, 93.9% of group leaders assess as “good” and “very good” the overall success of the mobility and 94.3% consider the mobility experience helped participants getting better skills. In YWM, 95.5% are satisfied with the experience and 74.6% consider the mobility increased their chances to a better employability. In KA125, 89.1% of volunteers rate the overall success of the project as “very good” and “good” and 91.2% are satisfied with the tasks and activities. 79.5% of volunteers consider the volunteering activity met their expectations.

### **I.6.2.2 Key Action 2 (KA205)**

1. Please provide your analysis to what extent the **results of finalised projects** were in line with the results expected at the application stage, in terms of:

- the objectives reached
- types of activities undertaken
- types of intellectual outputs produced
- types and volumes of mobilities
- the dissemination and exploitation activities undertaken by beneficiaries

Such analysis must cover both types of **Strategic Partnerships in the youth field** (exchanges of good practices and innovation).

In 2020 there have been submitted 6 final reports, all of them being successfully finalized. In comparison with 2019, this year we also have public institutions, enterprises and educational institutions, so a broader range of beneficiaries ensuring the cross sectoral relevance of the projects and the achieving objectives in line with the Erasmus+ objectives. The projects were focused on social inclusion of youth in residential care, offering support in the areas of project management, facilitation, mentorship and youth leadership, supporting young people in developing professional competences and entrepreneurial skills and also development of resources for youth workers to promote intercultural learning through inter comprehension.

The main types of IOs created were: innovative instrument and methodology for young people to get prepared for independent life (e.g. Online games to raise awareness and provide practice-oriented development of basic life-skills of young people in order to assure a successful transition to independent life for residential care leavers; Social Workouts (e.g. training programme containing a collection of learning/training materials related to basic life skills of young people that will ease the difficulties faced within the process of transition to adulthood; online courses based on gamification (e.g. project management, mentorship, youth leadership).

Analyzing the LTTs accomplished, it came out that 194 participants attended Short-term training events for youth workers and 463 attended Blended mobilities of young people, through which they improved or gained new competences.

The dissemination process was also challenged by the COVID pandemic, being difficult to organize events and engage target groups, but despite the challenges, efforts have been made in order to succeed. The dissemination activities undertaken by the beneficiaries were diverse: press-release/publications, exhibitions, social media campaigns, workshops as also the target groups (e.g. trainers, mentors, social workers, students, volunteers, young professionals, child protection authorities, education stakeholders, officers of Ministry of Work and Social Affairs, officers from Ministry of Education) meaning that the beneficiaries took action in accordance to their belief of the importance of decision makers in the process of making a change for the better building and maintaining relations and transferring qualitative results which can be translated into policies

### 1.6.2.3. Key Action 3 (KA347)

1. Please provide your analysis of the **results of finalised projects**. To what extent were the results of finalised projects in line with the results expected at the application stage, in terms of: objectives reached and types of activities undertaken?

In 2020 there have been submitted 5 final reports, all of them being successfully finalized. Most of the projects were carried out nationally (4 national meetings) and 1 project was implemented in transnational partnership. All of the beneficiaries are NGOs and the projects achieved objectives in line with the Erasmus+ objectives and also with the European Youth Strategy. There have been reported 36 national activities and 1 transnational activity.

The assessment of the final reports revealed that all the projects achieved successfully the objectives assumed in the applications, all tackling topics centered on the themes and priorities set under the EU Youth Strategy and the European Youth Dialogue. Generally, they were focusing on creating local youth strategies continuing the process of strengthening the bridge between young communities and policy makers mostly in education, culture, sports and health, professional development, volunteering and personal and social development areas. Besides the development of new youth strategies, the projects aimed also to improve the existing local and regional policies and strategies (targeting youth and the 6 key areas) based on the 8 quality standards in youth policies formulated by the European Youth Forum and in relation to the needs and problems of young people with fewer opportunities by developing an efficient county system for their evaluation and monitoring. A special attention was paid to raising capacities and support systems for volunteer initiatives of young people in order to contribute to the development of local communities (especially rural and remote).

The dissemination activities included meetings and seminars carried out locally, press conferences, video materials, TV-shows, workshops, information about the results in social media. Most of the dissemination activities were carried out virtually, due to the restraints imposed by COVID-19 pandemic. The beneficiaries had to be more creative, informed and relentless in finding alternative solutions for the planned activities. In spite all the restrictions, all the activities were undertaken and different stakeholders (e.g. public organizations, authorities and institutions, civil society, the private sector) were engaged in supporting the youth sector.

### 1.6.3. Transnational Cooperation Activities

Please describe the TCA activities realised in 2020 that were the most successful, and explain the reasons why. Please explain how you ensured the monitoring and dissemination of learning outcomes. Please also explain why any TCAs planned in the NA Work Programme were not carried out, if applicable. Please annex the detailed list of realised activities.

Considering the coronavirus outbreak context, we've made the decision to postpone most of the youth TCAs until further notice. The only event organized in an online version was the 4th edition of "Bridges for Trainers 2020" which gathered aprox. 150 people who worked together in order to build future paths in training for youth sector. The event was organized together with SALTO Training and Cooperation Resource Centre, the feedback coming from the participants was very positive, which is why we decided to organize an offline follow up event by the end of 2021.

Regarding the planned study visit for youth sector: "Rediscovering connections with rural organizations", we intend to organize an offline version by the end of 2021, in order to bring together youth leaders and managers from different countries rural areas in order to share good practices and to connect for future cooperation.

Regarding the other planned TCAs, RO NA decided to organize them in online version during 2021, as follows:

- "Strategic Partnerships Plus- New generation" a contact seminar aiming to present the new types of cooperation partnerships projects in the current Erasmus+ Programme, spring 2021
- "Connector 6" event aiming to bring together youth leaders and young people passionate about learning in a participative and interactive manner, with a focus on practical experience, summer 2021
- Meeting of National Working Groups of the EU Youth Dialogue aiming to support EU Youth Dialogue, share practices and approaches of the work of the National Working

Groups, summer/fall 2021

- offline follow up of Bridges for Trainers 2020, fall 2021

- "Communication Academy" an Erasmus + "Academy trademark event aiming to support participants to create a better DEOR and communication planning, fall 2021.

The designs of all the events, both online and offline, are a common and joint cooperation of NA staff and experienced trainers from Romanian pool of trainers, aiming to assure both technical and non-formal expertise. Furthermore, all the reports, statistics and guidelines realised as part of the TCAs will be promoted to all the participants and involved NAs, as we prior did, as a means of dissemination.

We also supported participants from Youth field to "Future Erasmus and European Solidarity Corps Stakeholders' international event which gathered relevant representatives of organizations, authorities and other stakeholders to discuss the key issues related to the future-January 2020, Brussels.

## 1.7. Horizontal actions and activities

### 1.7.1. Synergies and cross-sectorial cooperation

Please provide:

1. a focus on how the **cross-sectorial dimension of the programme** was implemented in the actions managed by your National Agency, (e.g. synergies between institutions and organisations from different fields; involvement of enterprises, public authorities and "non-usual" players; results of selected projects impacting on different fields of education, training and youth, etc.);
2. a general overview of **activities realised by your National Agency** in order to foster the cross-sectorial dimension of the programme, including activities of cooperation with other National Agencies in the country (if the Erasmus+ programme is implemented by more than one NA in the country);
3. if relevant, information on synergies and complementarities realised with other European or national programmes/initiatives.

The cross-sectorial dimension is a must in our NA, as we manage both Youth sector, ET and more recently the ESC together with EEA grants. We have a strategic approach put in place through our main instruments: institutional partnerships, communication strategy and a common and integrated visual identity for all the programmes and initiatives, developing networks of professionals, organizing national and international events in order to create the opportunity for our public to get to know and interact with other types of organisations. As a proof, the targets reached for the indicator on cross sectoral KA2 projects or for the projects involving enterprises or other socio-economic players. We managed to cooperate with various non-standard target audience: with two Associations of SMEs, UNICEF, National Roma Youth Platform, the Agency Together (targeting Roma), the network of Museums, the Association of Librarians, all the students' associations, the Programme Operator for the EEA projects for social inclusion, Ministry of Culture, etc.. This cooperation materialised through joint participation at events tackling their relevant target groups or the partnership with UNICEF for the Role Models initiative. Although most of the international TCA hosting events designed to be cross sectoral were postponed due to pandemic, we succeed to organize a meaningful event for the national valorization conference. "Learn and pay it forward" took place in December and gathered more than 150 participants from Youth sector, SE, AE and VET and HEI's. The central theme was "Antifragility". We had presentations of good practice examples mostly from strategic partnerships and some mobilities organized before the pandemic crisis and the first lockdown. In the second part of the event we organized workshops on learning and working in digital environments: online fatigue – how to surpass it?, online instruments – tips and tricks to plan online and group dynamics in online. We also constantly develop and improve the existing partnerships with large organisations: this year however was challenging for the partnerships as well; Gala of the Romanian Students Abroad was the only one which happened in January; As for the Public Participation Gala and the National Volunteers Gala were postponed, but we constantly maintain the communication with our partners. Synergy with the EEA Education programme which we manage is also in place for all fields covered: HE, SE, VET and Roma inclusion

### 1.7.2. Equity and inclusion

Please provide a general overview of **activities realised by your National Agency** in order to foster projects/initiatives that promote the inclusion of disadvantaged target groups, in particular of newly arrived migrants, asylum seekers and refugees.

Despite the fact that we had to postpone all the planned events tackling inclusion (specific national workshops and TCA study visit for rural organizations), equity and inclusion continued to be two of our major priorities, approach based on our Inclusion strategy, launched in 2016 (focus on rural organisations, people with special needs and Roma). In this sense, RO NA started to be part of the working group coordinated by Salto Inclusion and Diversity aiming to create a Roadmap that should bring the "EU Inclusion and Diversity Strategy for E+ & ESC" to each national level as soon as it will be official launched. We also continued the cooperation within Strategic Partnership on Inclusion (SPI) for Rural, NEET and Disability strands, planning to support future activities in this sense organized by international partners. In 2020 NA experts participated in several national and international online activities promoting the future Erasmus+ opportunities as tools for inclusion organised by Romanian National Roma Youth Platform, REDI Summit Roma Entrepreneurship Development Initiative. Also, we supported participants to several online TCAs tackling inclusion, such as: Let's Talk About Mental Health! - Online Seminar, Erasmus+ and European Solidarity Corps Inclusion Lab, online Mobility Taster for Inclusion Organisations. We also started to assess the effectiveness of our Inclusion strategy, as a basis for the future E+ and ESC inclusion strategy. A first batch of interviews and questionnaires were

answered by December 2020. The study will be ready in March 2021, so as to allow us to improve the strategy.  
 In terms of awareness and communication we presented articles and relevant stories from projects in the dedicated Inclusion section in our monthly Newsletter ANews.  
 Role model initiative continued its implementation: 550 students from local students associations were involved in capacity building activities, 37 teachers from 54 schools and high schools were trained on specific Role Models' teaching and diversity, 105 selected mentors (students) were trained on inclusivity and started their mentoring activities with 117 mentees selected from vulnerable groups in project' schools, and about 200 students attended the course on vulnerable groups' dignity. Annex 3 "Role models" presents in details the results in 2020.  
 As a proof of the success of our measures, all the targets for the additional objectives assumed by our NA related to inclusion were surpassed.

**I.7.3. Communication, information, dissemination and exploitation of programme results**

Please provide:

1. A concise overview of activities, tools and materials realised by your National Agency **-other than the ones already described in the sectoral sections - in order to inform about the programme as well as to disseminate and exploit projects' and programme's results.** In case your National Agency implements the European Language Label, please describe the related activities.

For implementing our motto: "Transforming Romania by learning", we cooperate with different networks: the school inspectors responsible with the EU educational projects, the E+ offices in universities, the E+ trainers network, the Eurodesk multipliers, ESN and more recently Europeers network for young people. The networks are directly involved in information activities and training under E+ and ESC. Of course this year the face to face activities diminished or even didn't took place at all. Such activities were largely replaced with online meetings or online trainings.  
 A unique website addresses all the opportunities under E+ programme. The main challenge was to inform the beneficiaries about the pandemic evolution and to maintain a constant communication with all of them. The institutional site was upgraded with an interface in EN: Home (anpcdefp.ro)  
 In 2020 the E+ website was visited by 160 722 vs 159 861 (in 2019), engaged in 382 767 sessions vs 371 582 in 2019 with an average session duration of 2 minutes: and 50 seconds vs 2 minutes and 53 seconds, in 2019, and a total of 935 299 pageviews vs 1 007 872 page views in 2019.  
 On the E+ Facebook page we provided content related to deadlines, Coronavirus news, upcoming events, news regarding the application procedure and events, E+ Guide, TCA opportunities, testimonials from beneficiaries, campaign for E+ Accreditation. Relevant metrics:  
 - 47 538 likes at the end of the year 2020 compared to 36 151 at the beginning of the year  
 - 113 144 of page engaged users vs 81 439 in 2019 (calculated as total daily page engaged users)  
 - reach of 2 717 945 vs 1 612 172 in 2019 (calculated as the number of people who had any content from Erasmus+ page or about E+ page enter their screen)  
 YouTube Channel  
 Content: webinars, radio broadcasts related to Erasmus+ events and beneficiary testimonials, videos from events, videos made by our beneficiaries when organising competitions, etc  
 Relevant metrics: 117 855 views vs 65 440 views, in 2019.  
 ANews monthly e-magazine  
 Metrics: 10 370 viewers in 2020 compared to 8683 viewers for 2019, from January to December  
 Media coverage  
 According to the independent media monitoring there were 12 465 articles in media.  
 We continued the media partnerships, with the National Radio Station, Market Watch magazine and MediaTrust.  
 ELL competition was organised and awards ceremony took place online on 26-th of September, during the European Day of Languages.  
 See details in Annex 4 .

2. Please **tick the box below** to confirm that the EplusLink system has been properly updated in order to allow the VALOR Dissemination platform to show the good practice examples of projects realised under each relevant action, as indicated in the Annex of the Guide for NAs

Yes

3. The implementation of measures for the Outermost regions (OR)- if applicable.  
 Please fill-in the table below

Type of activity and its aim	Target group and the ORs' representation in it	The role of the NA in the activity	Place of intervention	Key points raised by the representatives of the ORs
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**I.7.4. Evidence-based analysis of the outcomes/results of the programme**

1. Please provide a concise overview of the set of activities implemented by your National Agency and their outcomes - **other than the ones already described in the sectorial sections** - in order to **gather evidence on the results** achieved by the programme. Based on the analysis of the outcomes so far, please explain how this knowledge may contribute to the improved programme implementation.

During 2020 we performed the following activities:  
-during the assessment of the final reports and continuous monitoring of the individual reports in MT+, we have collected and analysed the information on the results on all finalized or ongoing projects;  
-the “Mobility Observatory” for the participants financed in 2017 was drafted, on how the mobilities impacted the institutional development of the sending beneficiaries  
- we contributed to the RAY Network studies for Youth field  
-as usual, we launched and analysed the annual survey of the satisfaction of the beneficiaries, participants, applicants and stakeholders regarding the implementation of E+ and ESC in Romania; this year we received the highest number of answers ever, over 5200 (1200 in 2019) showing the interest of people to connect with the NA; as always, the results allow us to take the best measures to improve the E+ and ESC implementation; among the questions, there are questions regarding the cooperation with the NA staff during all the stages of the lifecycle of the projects, also, there are questions regarding the connection between the participation in projects and professional, personal and institutional development needs, the added value brought by E+/ESC for the development of the European dimension of the organisations, which is a good indicator for the relevance of the programmes in RO. The suggestions of the respondents are analysed during the annual meeting of the NA coordinators, when planning the activities for the next year. We continued to register higher scores at all the 11 items, despite the harsh context brought by Covid 19.  
-as a reaction to the lockdown due to the pandemic, we have launched a survey in April, among all the beneficiaries, in order to find out how their involvement in E+ or ESC equipped them with institutional capacity to quickly adapt to offer quality education and training via online methods; the results are very satisfactory from this point of view, showing the great added value of involving in E+ or ESC for the transfer to digital education and training.  
-the Study on the effectiveness of our Strategy for inclusion started in November.  
All the studies are published on the website and the main ideas are presented in meetings with decision makers and stakeholders; also, the conclusions drawn from the final reports evaluation or monitoring actions are included in the kick-off meetings with the newly selected projects, for a good quality implementation

## PART II - ERASMUS+ PROGRAMME MANAGEMENT IN 2020

### II.1. Project lifecycle management

1. Please provide information on the main **positive aspects/good practices** as well as **areas of future improvements** in the way the National Agency manages the project lifecycle (from support to the applicants through the selection process and ending with final reports and project finalisation as well as its feeding into the activities of dissemination and exploitation of projects results).

Several good practices in managing the life-cycle of the projects in the RO NA continued as presented in 2019:  
-the way the whole selection process is organized, starting with the joint training for external experts and monitors, then the way the whole assessment process is closely monitored and the evaluation process of the whole selection cycle, which closes the process, with different surveys addressed to both evaluators and monitors, the report being taken into consideration when planning the cycle for the next year. Best indicator of success is the insignificant number of applicants who submit appeals.  
-the ISO certified system of monitoring and control which remains an asset in our NA; the annual internal audit of the quality management system is invaluable for preventing any small deviation from the procedures; the analysis of this audit report is a significant part of the annual meeting of the coordinators and directors, allowing for planning each year new improvements/updates of the processes and procedures; also, its existence is a very good orientation tool for the newly hired people in the induction process.  
-the yearly survey targeting the satisfaction of beneficiaries, applicants, participants, stakeholders, general public (applied since 2005) is another instrument valuable tool for improving our work and allowing for comparisons along years: each year, more than 1000 respondents (4500 in 2020!) give their views about the relevance of E+ or ESC for their personal, professional or institutional development and about the cooperation with the NA in all phases of the project life cycle.  
-the integrated way the NA is organized and presents itself in front of the public, so as to encourage the most cross-sectoriality possible and one single identity.  
Over 2020, the Covid pandemic brought unexpected challenges for our work, but due to our solid internal culture as a learning organization, we have adapted very quickly: besides the possibility (from the technical point of view) provided to all staff to work from home by accessing all the necessary IT tools, we have started to introduce the use of the electronic signature among the beneficiaries (and we intend to generalize it in 2021) and we have moved almost all the physical activities planned with applicants or beneficiaries to online events (workshops for writing projects, valorization conference, monitoring and on-the-spot checks missions, thematic monitoring meetings), with good results.

2. Additionally, please specify the main problems or derogations from the established rules, referring in particular to the impact of the Covid-19 pandemic.

The Covid 19 pandemic affected significantly E+, as the majority of the projects have the mobility as core activities. Starting with March, a high number of people (students, pupils, staff, volunteers) who were actually in mobility had to interrupt it and experienced a variety of follow up situations; then, the beneficiaries realized that they would need additional time to implement all the planned activities and also they had to move some activities to virtual ones, or they needed additional funds or to transfer more funds from a chapter to another, than the percentages allowed in the contracts. As a result, the NA had to deal with a huge number of force majeure cases and the same huge number of amendments to the actual 2018 and 2019 agreements (either for prolongations, even beyond the calendar of use of funds, for virtual activities or for transfer of funds). We have elaborated a Guideline for HEIs on how to deal with the individual force majeure cases, including in it all the possible scenarios, based on the Notes from the EC and on several webinars organized with the E+ offices, from where we have extracted all the cases. Also, we had to authorize a very high number of exceptions (some of them individual, others for categories of projects, according to the supportive approach towards beneficiaries and participants, suggested by the EC too, in order to give the projects the possibilities to continue and achieve their results)- 62, as compared to an average of 8-9 exceptions per year in "normal " years. We have also elaborated a Guideline for beneficiaries of K102 projects affected by the pandemic. As in the previous years, there were some delays caused by the specific way of the assessment process of KA229 reports, by the malfunctioning of the IT tools, this leading to suspending the assessment or prolonging the final report/intermediary report deadline. There is still not 100% reliability of some data/reports extracted from Dashboard, for example, causing troubles when monitoring the progress of the programme implementation, because there are data that should be verified manually, instead of extracting them via the tools. Also, like in the previous years, EPluslink was not perfectly functioning, so it happened again that portions of content (signed procedures, for example) disappeared after a new version of EPL was installed, or TCA/NET activities could not be recorded.

## II.2. Checks of grant beneficiaries

Please provide information about the **main findings of the checks of beneficiaries** carried out during the year. Please indicate any **checks of beneficiaries that could not be realised** as initially planned, and explain why they were not carried out. Please also report on any constraints and challenges to obtain a **reasonable assurance on the eligibility of the activities** carried out by the beneficiaries.

The plan for 2020 follows the provisions of the NA Guide and GfNA-III.13-Erasmus+ Checks of grant beneficiaries - technical instructions for NAs. Given the restrictions arising in 2020 in connection with the COVID-19 pandemia, several projects had their activities postponed. This, combined with the need to perform the check in a period relevant towards the project activities, led for some of the on-the-spot checks during action to be replanned for 2021. The measure will not impact negatively the Minimum Number of Checks, but increase the grade of assurance, given the fact that the checks are in a period more relevant for the projects. Among the challenges met in 2020 are some similar to the previous years (last minute changes in project schedule, preventing the check to reach a certain event; project documentation hardly available, due to archiving in other places than the one of the visit; lack of care to collect evidences, other than for activities financed in scales of units budget chapter; a lot of resources to address superficial complaints, which are mostly due to bad communication between parties), but also new ones, generated by the COVID-19 context (beneficiaries reluctant to receive physical visits; travel restrictions; institutions closed, making access to documentation hard). The main findings for the checks from 2020 (detailed in Annex 10) were analyzed in the annual management meeting and synthesized, as follows:

- Documentation management errors (ex: implementation steps not documented, especially in the Youth sector, documents with errors, schedules not updated after pandemia changes).
- Informal approach being widely used in the Youth sector, internal control is difficult to be ensured.
- Selection process not carefully documented (miscommunication leading to lack of transparency, part of selection documents missing).
- Some financial documents without label "paid from project no. ..."
- Some cases where the payment conditions for the participants were not fully respected (in terms of timing and percentage allocation).

Generally, the findings appear mostly positive as a whole, although some documentation errors still exists, but on a descending trend compared with previous years. Given their lack of impact towards the objectives of the projects checked, it can be concluded that the monitoring and check system in place appears as a sound one, without major negative findings during the checks.

## II.3. Online Linguistic Support

1. Please provide information on the implementation of the Online Linguistic Support, including achievements, challenges and best practices.

In 2020, the number of OLS licenses allotted to RO was approximately double the amount of those actually required through projects. However, given the pandemic, more than 90% of them are yet to be assigned to future mobility participants. The real obstacle we encountered in OLS actually related to 2019 VET awarded licenses expiring due to the pandemic ceasing of mobilities, more than 80% of them being postponed indefinitely. Since in March 2020 we were still to receive any information on retrieving expired licences, we devised a workaround approach to the matter and informed our beneficiaries. We provided them with a guide to safeguard already allotted licences by prolonging the duration of their mobilities for the time being. As time progressed, it became clear to everyone that the horizon of using 2019 OLS licences was unclear. The real impact of COVID-19 will be evident number-wise at licence level when 2019 VET mobilities will start being carried out again, because virtual activities have not been popular for VET and many beneficiaries now face the case of needing to selected extra or new participants as those planned for the Spring of 2019 are no longer available. For HEIs we did not receive any requests for additional licenses for 2020 KA103 projects, while 28 additional licenses were requested for 2019 projects, which we allocated. No



beneficiary has reported any major difficulty with the OLS platform for HEIs. So far, with heavy COVID-19 restrictions being implemented around Europe since March 2020 and even with the introduction of virtual activities, fewer student mobilities have been carried out leading to a decrease in the number of used OLS licenses.

The issues below should be looked at so as to support beneficiaries during the pandemic:

- we should now make it possible to reallocate a course license to the same participant or change his or her email on the platform if they have not accessed the license;

- be able to change the language of an already allocated language course, even if the license has been accessed by the participant;

As an extra workaround: we allot a number of licences at the beginning of the project implementation and update them as needed, based on the obstacles encountered by our beneficiaries caused by the poor system management of OLS. We would like to have it noted, that even with the pandemic restrictions weighing heavily on projects, we don't manage to allot all licences we receive for OLS as an NA.

## II.4. Implementation of the 2020 NA Work Programme

### II.4.1. Implementation of the budget allocation policy and funds management

1. Please report **how the NA implemented the budget allocation** policy initially set in the NA Work Programme. Please stress the reasons of any difficulties encountered and the measures undertaken by the National Agencies at the level of budget transfers across actions and/or fields (if applicable).

There was no need of an Amendment concerning the spending of the funds allocated for the usual selection rounds. We used only the flexibility allowed by the Delegation Agreement to maximise the absorption of the funds, based on the number of applications received for each and every action versus the allocated budget, i.e. we transferred some funds among actions or fields, thus we did not encounter any difficulties. The request remained very high, thus we received a good number of good quality applications for each action and field in order to not have any troubles.

a) KA2 - Strategic Partnerships

If the NA opted for carrying out distinct selection panels for the two types of Strategic Partnerships in the approved NA Work Programme, the realised grant allocation policy shall be declared in the table below:

Strategic Partnership in the field of:	% of KA2 funds allocated to the Strategic Partnerships for innovation	% of KA2 funds allocated to Strategic Partnerships for exchanges of good practices
VET	n/a	n/a
Adult education	n/a	n/a
Youth	n/a	n/a

School education:

Option 1: **two selection panels**

Share of KA2 funds allocated to School Exchange Partnerships (%)	Share of KA2 funds allocated to joint selection panel of other Strategic Partnerships in school education (%)
80	20

School education:

Option 2: **three selection panels**

Share of KA2 funds allocated to School Exchange Partnerships (%)	Share of KA2 funds allocated to other Strategic Partnerships for Exchange of Good Practices (%)	Share of KA2 funds allocated to Strategic Partnerships for innovation (%)
n/a	n/a	n/a

Please explain the reasons for deviating from the allocation policy compared to the approved WP (if applicable).

There were no deviations from the initial allocation.

b) Youth

Please describe how the NA distributed the funds for Youth actions across the various selection rounds.

Round	KA1(%)	KA2(%) option 1: one selection panel	KA2(%) option 2: two selection panels SPs for innovation	KA2(%) option 2: two selection panels SPs for exchanges of good practices	KA3(%)
Round 1	42.13	23.01	n/a	n/a	37.06
Round 2	27.24	41.25	n/a	n/a	24.12
Round 3	30.63	34.26	n/a	n/a	40.34

Please stress the reasons for deviating from the allocation policy compared to the approved Work Programme(if applicable)

The final percentages for KA1 Youth allocations per rounds were slightly deviated as they were initially estimated based on the total available budget in Delegation Agreement. For KA1, taking into consideration the pandemic situation across Europe in the first semester of 2020 and also a high interest among applicants for the first 2 rounds we slightly increased the available budget for R1 and R2 in KA105, keeping also 30% from the available budget for R3. As for KA2, Youth, there were slight deviations, e.g. 23.01% as compared to 25%, 41.25% vs. 40% and 34.26% vs. 35%, in all the cases the motivation is that in reality the last project in the list that could be financed does not have exactly the budget equal to the remaining funds for the respective round. The same applies to KA3, where, for the 3-rd round, the last project on the list was of a very good quality, with a budget higher than the remaining funds and we have redistributed funds from elsewhere (under the limits of the Delegation Agreement).

c) Education and Training (except KA107)

Did you carry out an additional (optional) selection round, as described in the approved Work Programme? If so, please list below which actions benefited from this optional deadline.

n/a

2. With reference to the EPlusLink financial reports, please comment on the **budget commitment level** for 2019 and 2020 decentralised actions funds per field. If the budget commitment level was below 95% per field or key action, please explain the reasons and describe the remedial actions.

2019: K101:100%, KA102:97.99%, KA103:99.47%, KA104: 100%, KA105: 100.5%, KA107: 100%, KA116 99.89%, KA201:100%, KA 202: 99.99%, KA203: 100%, KA204: 99.64%, KA205: 100%, KA229: 99.42%, KA347: 100%  
2020: K101:99.97%, KA102:100%, KA103:99.77%, KA104: 100.12%, KA105: 100%, KA107: 100%, KA116 100%, KA201: 97.8%, KA 202:106.1%, KA203: 101.73%, KA204: 97.35%, KA205: 99.91%, KA229: 98.54%, KA347: 100%

3. With reference to the EPlusLink financial reports, please comment on the **budget realisation level** for the **2016 and 2017 decentralised actions funds per field**. In the case of final financial reports, if the realisation level was below 90% per field or key action, please explain why and describe the remedial actions.

2016: K101:98.91%, KA102:99.85%, KA103:96.52%, KA104: 99.65%, KA105: 95.87%, KA107: 89.92%, KA116 100%, KA201: 99.54%, KA 202: 99.18%, KA203: 99.36%, KA204: 99.31%, KA205: 99.36%, KA219: 99.56%, KA347: 98.99%  
An overall analysis of the KA107 leftover funding indicates mostly to larger projects involving different partner countries, as well as certain regions with lower take up rates (ENI SOUTH, EDF/ACP). As reported by HEIs, the main challenges concern difficulties faced by participants in obtaining the necessary visas, implying in some instances travelling to other countries to reach embassies or consulates. Such situations have led to mobility cancellations of selected participants, in many cases leaving insufficient time for additional selections and proper organisation of mobilities. NA experts continue to mediate the flow of documents between HEIs and the Ministry of Education, as well as advise HEIs to implement transfers without amendments, in line with the provisions of the financial agreement. HEIs also indicated towards issues in managing partnerships with institutions from Partner countries and maintaining their interest in collaborations. NA experts have been encouraging HEIs to strengthen cooperation through available means (networking

events, conferences, contact seminars, staff weeks etc. – with more focus on virtual events in the current context). Lastly, we must note that KA107 realisation rates in Romania are above those at EU level (2016: 81.39%, 2017: 80.78%).  
 2017: K101-99.67%, KA102-99.86%, KA103-93.68%, KA104: 99.63%, KA105: 96.36%, KA107: 91.05%, KA116-99.96%, KA201: 79.71%, KA 202: 99.27%, KA203: 48.87%, KA204:99.30%, KA205: 91.39%, KA219: 89.98%, KA347: 99.85%  
 For 2017, for KA201, 203, 205 and 219 there are still reports under assessment, therefore a higher rate (close to the one in 2016) will be registered eventually.

#### II.4.2. Complementary funding

If any **co-funding** has been made available for the Call 2020, please describe the details including the key action, field, the amount allocated and the source of the complementary funding.

National co-funding

Type	Amount	Purpose
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International co-funding

Type	Amount	Purpose
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#### II.4.3. Analysis of the targets set in the 2020 NA Work Programme

1. Please comment on the **achievement of the targets** set in the 2020 NA Work Programme related to the **Objective I.3.8. Efficient, effective and compliant programme management**. In case of underachievement, please describe reasons and remedial measures the NA has undertaken/will undertake to improve the results

All the targets set have been achieved, even surpassed. However, as repeatedly mentioned in the previous Yearly Reports, we have provided the real figures, extracted from our own monitoring tools, because they do not correspond always with the data extracted for Epluslink via BO; for example, there are not taken into account the reports submitted exactly in the day of the deadline, i.e. the 60-est day (which is compliant to the rule), but they were considered as received one day after, not as timely received, as they should; also, when it comes to counting the reports assessed above the minimum threshold for quality, the minimum score is 50 points, not 60, as for the selected projects. We are happy with these results, they are a good indicator showing the effectiveness of the measures the NA implements for close monitoring and support provided to beneficiaries and the effectiveness of the measures to support the applicants in writing good quality applications.

2. If applicable, please comment on the achievement of the targets set in the 2020 NA Work programme related to the **additional NA Objective(s)**. In case of underachievement, please describe remedial measures the NA has undertaken/will undertake to improve the results.

We are happy to count that all the targets set for the additional objectives, related to our Strategy for inclusion have been surpassed, proving the good impact of the support measures taken under the framework of the strategy. Thus, the actual Strategy, together with the results of the Study launched in November, on its effectiveness, will be used as a basis for the future one, 2021-2027.

3. Please indicate any activities that could not be realised as initially planned in the 2020 NA Work Programme and explain why they were not carried out.

2020 was a non-typical year, significantly affected by the Covid 19 pandemic. As all over Europe, the majority of the NA activities planned in the WP did not take place as planned from the point of view of the format, most of them being replaced by virtual alternatives: information and promotion activities, training workshops for writing good applications, workshops with the rejected applicants, training of the external evaluators, thematic monitoring meetings, kick-off and management meetings with the 2020 selected beneficiaries, valorisation conference, all of them took actually place online. Also, monitoring and some of the checks missions were undertaken virtually, via zoom platform. Also, there were many additional virtual meetings organised with beneficiaries of running projects, in order to explain the concept of force majeure cases and to guide them what documents should be collected and how to treat the participants affected by the lockdown. However, there were also activities that were not realised at all, most of them being international hosting activities planned under TCA framework, for example CONNECTOR, Strategic Partnership plus or Erasmus+ Academy event focusing on DEOR; other TCA international events like Bridges for trainers actually took place online this year, with a strong interest to be followed by a face-to-face event in 2021.

## PART III - ERASMUS + NETWORKS

### III.1. ECVET

1. If relevant for the National Agency, please provide **an overview of all the activities** implemented by the national ECVET during the year 2020.

In order to achieve the objectives assumed in the WP, the ECVET team carried out the following activities:

- Training and advice:

- 5 training/ information sessions during the events organized for VET beneficiaries on the topic of ECVET implementation in the activity of VET providers;
- customized counseling meetings – ECVET Learning agreements were used in more than 50 % of the VET KA1 Mobility projects approved in 2019 and 2020, following customized counseling provided by the members of ECVET team

- Assistance in policy making:

- The ECVET experts together with representatives of National Centre for the Development of Vocational Education and Training performed a functional analysis of ECVET implementation in Romania;

- Promotion and awareness raising:

- 8 information activities during kick-off meetings with beneficiaries of Erasmus+ and EEA projects selected in 2020
- 2 information sessions during the trainings of external evaluators for Erasmus+ projects and VET accreditation

- Updating the ECVET page on the NA website

- ECVET community of practice:

- Information about CoP during all the meetings and activities;

- 1Meeting to promote a National CoP for ECVET principles and the European instruments such as Europass, EQF, ECVET, EQAVET,

- Participation in European meetings and events:

- participation in the DGVT meeting organized by the German Presidency to the EC Council and by the European Commission;

- participation in the special meeting of the Member States' ministries in charge with VET organized to officially sign the Osnabrück Declaration.

A detailed presentation of the activities carried out is Annex 6 "ECVET".

2. Please indicate any **activities that could not be realised as initially planned** (in the NA Work Programme) and explain why they were not carried out.

All the activities provided in the work program were carried out but some of them were adapted due to the pandemic and the restrictions imposed by it. So, 4 training events should have taken place in the form of workshops during one and a half days. These were made in online format (short sessions for one and a half hour) and turned into information events rather than training ones.

The usual peer learning activities organized at European level did not take place in 2020. Thus, members of the practice community and experts no longer had the opportunity to meet with experts or practitioners from other countries.

### III.2. Eurodesk

1. If relevant for the National Agency, please provide **an overview of all the activities** implemented by the national Eurodesk during the year 2020.

The Covid-19 outbreak had not just severe economic consequences across the world, but had limited the way we can relate each other and had a strong impact on the regular way we deliver our information services to young people.

During 2020, Eurodesk Romania (ER), as youth information provider focusing on promoting learning mobility, had to adapt the core messages. We first encouraged young people to stay home, be well informed and show solidarity and then to start planning their next moves.

Our aim during 2020 was to provide young people aged 13 to 30, in particular those with fewer opportunities and the youth workers/multipliers with comprehensive, coherent and coordinated information, advice and support concerning learning mobility opportunities and European programmes and initiatives. In order to respond to the circumstances created by the Covid-19 pandemic we played an essential role in providing quality information to young people and also to our multipliers, supporting them in their information and counseling activities with young people.

Thus, ER carried out the following activities and services:

- Promoted and enriched the content of the EYP and answered enquiries

- Promoted the Erasmus+ and ESC programmes and DiscoverEU

- Provided free high quality and accurate information to young people and youth workers

- Issued 12 e-Bulletins

- Participating in events and activities carried out by the Erasmus+ NA, or other information network and entities active in the youth field.

-Continued development of the multipliers network

According to the WP, ER continued its cooperation with other entities operating in the field of EU information and youth - Eurydice, Europe Direct, EURES, Euroguidance. The cooperation included exchange of information and mutual participation in the conferences we and they organized.

We also continued the cooperation with the Ministry of Youth and Sport through the Youth and Sport County Departments by providing them up-date information on the Erasmus+ and ESC programmes, European opportunities for young people, training opportunities through Erasmus+ (TCA sending), to disseminate it at local level.

ER and its multipliers organized 154 events with around 3727 young people.

Following the EU youth strategy and the need to inform young people also about Covid-19 pandemic, we reviewed our social media strategy to produce relevant and engaging content. Our Fb channel continue to grow from 8252 to 8698 followers.

Details in Annex 7 Eurodesk

2. Please indicate any **activities that could not be realised as initially planned** (in the related NA Work Programme) and explain why they were not carried out.

Due to Covid-19 sanitary crisis most of the physical activities moved online. Thus, the National Network Meeting and the annual training for multipliers were organised online as well as more of the information events organised by the multipliers. Also, we produced just a part of the promotional materials planned for 2020 because we still had some of the last year and due to the sanitary crisis we realized that most of our information activities will be moved online.

As in the past years we have to make a special mention here: in general, Eurodesk Romania does not plan (and organise) any high visibility event, focusing ONLY on Eurodesk, taking into account the National Agency strategy to approach in a synergic way all the events organised for a certain sector or even cross-sectoral. That is why, Eurodesk contributed directly to the events organized/co-organised by the National Agency: Erasmus Online Open Doors (event promoting the Erasmus+ opportunities for higher education); Non-Formal Education Day; the annual valorization conference “Learn and pay it forward”, where all sectors were represented (universities, schools, NGOs, public authorities, enterprises etc.).

This approach is the best way to reach the largest audience possible, far more larger than organising events dedicated to Eurodesk only

### III.3. SALTO Resource Centres

1. If relevant for the National Agency, please provide **an overview of all the activities** implemented by the SALTO RC hosted by the National Agency during the year 2020.

n/a

2. Please indicate any **activities that could not be realised as initially planned** (in the related NA Work Programme) and explain why they were not carried out.

n/a

## PART IV - Networks - budget execution (ECVET, EURODESK, SALTO)

### IV.1. ECVET

#### IV.1.5. Budget forecast – for 2020

Reference period: 01.01. 2020 - 31.12. 2020

**Table 1 : Overview of expenditure**

Budget headings	Costs per Subheading (EUR) <i>info</i>	Costs per heading (EUR) <i>info</i>	Amendment(if any)	Budget Realisation
<b>1. National Agency staff costs</b>				
1.1 National Agency staff costs (max 15% of total eligible costs)	4680.00	4680.00		1156.41
<b>2. National Agency travel and subsistence costs</b>				
2.1 National Agency travel and subsistence costs	4160.00	4160.00		28.00
<b>3. ECVET Experts: daily rates, travel and subsistence for participating in national and international seminars</b>				
3.1 Daily rates for the members of the ECVET Experts team	6840.00	11890.00		6175.00
3.2 Participation in NATIONAL conferences and seminars	1200.00			21.00
3.3 Participation in INTERNATIONAL conferences and seminars	3850.00			0.00
<b>4. Equipment and materials (max 10% of total eligible costs)</b>				
4.1 Equipment and materials (max 10% of total eligible costs)	0.00	0.00		0.00
<b>5. Sub-contracting, consultancy and other external services (max 30% of total eligible costs)</b>				
5.1 Sub-contracting, consultancy and other external services (max 30% of total eligible costs)	1500.00	1500.00		0.00
<b>6. Conferences and seminars</b>				
6.1 For direct organisation costs such as rent of rooms, rent or purchase of materials, interpretation booths, local transport	0.00	25900.00		0.00
6.2 For travel and subsistence costs of participants and speakers who are NOT National Agency staff or ECVET Experts	25900.00			385.00
6.3 For interpreters	0.00			0.00
<b>7. Other direct costs</b>				
7.1 Other direct costs	500.00	500.00		50.99
<b>Total</b>		<b>48630.00</b>	<b>0.00</b>	<b>7816.40</b>

NB: at least 75 % of the project budget is expected to concern tasks at national level

**Table 2 - Overview of sources of financing**

Sources	Amounts (EUR)	Amendment(if any)	Budget Realisation
1) Grant requested from the Erasmus+ programme (max 90% of total eligible cost)	43630.00		6340.41
2) Contribution from the regular budget of the National Agency	5000.00		1475.99
3) Support expected from other European Union programmes provided specifically for this project	0.00		0.00
4) Support from public (national, regional, etc) sources, provided specifically for this project	0.00		0.00
5) Support from the private sector or foundations, provided specifically for this project	0.00		0.00
6) Other sources			0.00
<b>Total</b>	<b>48630.00</b>	<b>0.00</b>	<b>7816.40</b>

<b>Control box: TOTAL COSTS</b> <b>(must be equal with TOTAL of sources of financing-Table 2)</b>
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**Details for table heading 1.1: National Agency (NA) staff costs**

National Agencies (NA) can budget their staff costs up to a maximum of 15% of the total eligible costs

Staff by category ( <i>info</i> )	Total number of days (a)	Average cost per day (b)	Budget Realisation(axb)
Staff Category 1( <i>info</i> ) Manager	9.00	128.49	1156.41
Staff Category 2 ( <i>info</i> ) Researcher, Teacher, Trainer	0.00		0.00
Staff Category 3 ( <i>info</i> ) Technical	0.00		0.00
Staff Category 4 ( <i>info</i> ) Administrative	0.00		0.00
<b>Total</b>			<b>1156.41</b>

<b>Total of heading 1</b>

Details for table heading 2.1: National Agency travel and subsistence costs for participating in conferences and seminars(*info*):

Purpose of journey	Number of NA Staff (a)	Number of days by person (b)	Daily subsistence costs by person (EUR) (c)	Average travel costs by person (EUR) (d)	Budget Realisation (EUR) (axbxc)+(axd)
Participation at national information promotion training event (1 meeting to exchange information within ECVET CoP	4	1.00	7.00		28.00
<b>Total</b>					<b>28.00</b>

<b>Total of heading 2</b>
28.00

Details for table heading 3: ECVET Experts - daily rates, travel and subsistence for participating in national and international seminars

3.1 Daily rates for the members of the ECVET Experts team (*info*):

Number of ECVET Experts (a)	Number of days by ECVET Expert (b)	Average costs per day (EUR) (c) ( <i>info</i> )	Budget Realisation (axbxc)
5	13.00	95.00	6175.00
<b>Total</b>			<b>6175.00</b>

3.2 Participation in NATIONAL conferences and seminars (*info*):

Purpose of journey	Number of ECVET Experts (a)	Number of days by ECVET Expert (b)	Daily subsistence costs by ECVET Expert (EUR) (c)	Average travel costs by ECVET Expert (EUR) (d)	Budget Realisation (EUR) (axbxc)+(axd)
Participation at national information promotion training event (1 meeting to exchange information within ECVET CoP	3	1.00	7.00		21.00
<b>Total</b>					<b>21.00</b>

3.3 Participation in INTERNATIONAL conferences and seminars (*info*):

Purpose of journey (please indicate the country of destination if known)	Country of destination	Number of ECVET Experts (a)	Number of days by ECVET Expert (b)	Daily subsistence costs by ECVET Expert (EUR) (c)	Average travel costs (EUR) (d)	Budget Realisation (EUR) (axbxc)+(axd)
<b>Total</b>						

<b>Total of heading 3</b>
6196.00

**Details for table heading 4.1: Equipment and materials**

Equipment and materials costs up to a maximum of 10% of the total eligible costs

Description (specify also Purchased/Rented)	Number of items (a)	Cost of purchase or rent (EUR) (b)	Usage rate % (c)	Depreciation rate % (info) (d)	Budget Realisation (axbxcxd)
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<b>Total of heading 4</b>
0.00

**Details for table heading 5.1: Sub-contracting, consultancy and other external services**

Sub-contracting, consultancy and other external services up to a maximum of 30% of the total eligible costs

Subcontract	Task description	Number of person days (a)	Cost per day (EUR) (b)	Other costs to be included in the Subcontract (EUR) (c)	Budget Realisation (axb)+c
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<b>Total of heading 5</b>
0.00

**Details for table heading 6: Conferences and Seminars**

6.1 For direct organisation costs such as rent of rooms, rent or purchase of materials, interpretation booths, local transport

Description	Number of items (a)	Cost per item (EUR) (b)	Budget Realisation (axb)
			0.00
<b>Total</b>			<b>0.00</b>

6.2 For travel and subsistence costs of participants and speakers who are NOT National Agency staff or ECVET Experts (info):

Purpose of journey	Country of destination	Number of participants/speakers (a)	Number of days by participant (b)	Daily subsistence costs by participant (EUR) (c)	Average travel costs by participant (EUR) (d)	Budget Realisation (EUR) (axbxc)+(axd)
1 meeting to exchange information within ECVET CoP	ROMANIA	55	1.00	7.00		385.00
<b>Total</b>						<b>385.00</b>

6.3 For interpreters

Description of languages (Interpretation from)	Description of languages (Interpretation to)	Number of interpreters (a)	Number of days (b)	Average costs per day (EUR) (c)	Budget Realisation (axbxc)
<b>Total</b>					



<b>Total of heading 6</b>
385.00

**Details for table heading 7.1: Other direct costs**

Description (please try to be as specific as possible)	Number of items (a)	Cost per item (EUR) (b)	Budget Realisation (axb)
Zoom licence for 3 meetings	1	50.99	50.99
<b>Total</b>			<b>50.99</b>

<b>Total of heading 7</b>
50.99

Description	Amount
Pre-financing received from EC(100% of contribution)	43630.00
Balance to be paid by the EC to the NA(+) or to be reimbursed by the NA to the EC(-)	-37289.59

If necessary, the NA can provide any comments on the Networks budget below:

As most of the other NA activities, the work of the ECVET national team of experts was affected by the Covid 19 pandemic. Thus, after a physical meeting (exchange of information for CoP) that could take place before the lockdown, all the other activities were realised, but in a virtual format. Therefore, the majority of the all the costs related to physical activities were not absorbed. But actually the team of experts managed to fulfil all the relevant tasks, as described in the narrative part and in Annex 6.

The NA should extract the filled-in tables and attached signed document in the attachment section.

**IV.2 EURODESK**

**IV.2.5. Budget forecast - for 2020**

Reference period: 1 January 2020- 31 December 2020

Please enter in the "Forecast" column the figures appearing in the budget attached to the agreement both for the expenses and resources.

**I. EXPENDITURES**

A. STAFF	Number of person/month	Gross Salary per month	Forecast	Amendment(if any)	Budget Realisation
A.1 Staff salaries (including salary related charges)	1.00	12000.00	12000.00		18882.75
A.2 Staff training	1.00	500.00	500.00		0.00
A.3 Fees (experts, audits)	20.00	925.00	18500.00		15266.73
<b>Total</b>			<b>31000.00</b>	<b>0.00</b>	<b>34149.48</b>

**I. EXPENDITURES**

<b>B. MISSIONS</b>	<b>Forecast</b>	<b>Amendment(if any)</b>	<b>Budget Realisation</b>
B.1 National missions	5000.00		0.00
B.2 International missions	6500.00		16.51
<b>Total</b>	<b>11500.00</b>	<b>0.00</b>	<b>16.51</b>

I. EXPENDITURES

<b>C. INFORMATION</b>	<b>Forecast</b>	<b>Amendment(if any)</b>	<b>Budget Realisation</b>
C.1 Information activities (meetings, exhibitions...)	1500.00		0.00
C.2 Publications: production and dissemination costs	5000.00		2004.19
<b>Total</b>	<b>6500.00</b>	<b>0.00</b>	<b>2004.19</b>

I. EXPENDITURES

<b>D. OPERATING COSTS</b>	<b>Forecast</b>	<b>Amendment(if any)</b>	<b>Budget Realisation</b>
D.1 Rental of office space	0.00		0.00
D.2 Data processing (hardware, software, maintenance)	500.00		0.00
<b>Total</b>	<b>500.00</b>	<b>0.00</b>	<b>0.00</b>

<b>TOTAL DIRECT COSTS(sub-total A + sub-total B + sub-total C + sub-total D)</b>
36170.18

II.RESOURCES

<b>Resources</b>	<b>Forecast</b>	<b>Amendment(if any)</b>	<b>Budget Realisation</b>
1. Contribution from the Member State or its representative	19800.00		18882.75
2. Other national resources ( <i>info</i> )			0.00
3. EU contribution requested ( <i>info</i> )	29700.00		17287.43
<b>Total</b>	<b>49500.00</b>	<b>0.00</b>	<b>36170.18</b>

<b>Control Box: TOTAL COSTS (must be equal with TOTAL of II.RESOURCES)</b>
36170.18

<b>Description</b>	<b>Amount</b>
Pre-financing received from EC(100% of contribution)	29700.00
Balance to be paid by the EC to the NA(+) or to be reimbursed by the NA to the EC(-)	-12412.58

If necessary, the NA can provide any comments on the Networks budget below:

As most of the other NA activities, Eurodesk activities were significantly affected by the Covid 19 pandemic. Therefore, as the majority of the actions moved in the online space, not all the costs related to physical activities were absorbed. However, as described in the narrative parts (and in the related Annex 7), we managed to fulfill (together with the network of multipliers) all the relevant tasks and reach a good number of young people.

The NA should extract the filled-in tables and attached signed document in the attachment section.

#### IV.3 SALTO

##### IV.3.7. Budget forecast - for 2020

Reference period: 1 January 2020- 31 December 2020

Please enter in the "Budget realisation" column the figures related to both for the expenses and resources and if applicable any amendments to the budget.

##### I. EXPENDITURES

A. STAFF	Number of person/month	Gross Salary per month	Forecast	Amendment(if any)	Budget Realisation
A.1 Staff salaries (including salary related charges)					3904.86
A.2 Staff training					0.00
A.3 Fees (experts, audits)					15080.71
<b>Total</b>			<b>0.00</b>	<b>0.00</b>	<b>18985.57</b>

##### I. EXPENDITURES

B. MISSIONS	Forecast	Amendment(if any)	Budget Realisation
B.1 National missions			
B.2 International missions			
<b>Total</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

##### I. EXPENDITURES

C. INFORMATION	Forecast	Amendment(if any)	Budget Realisation
C.1 Information activities (meetings, exhibitions)			
C.2 Publications: production and dissemination costs			
<b>Total</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

##### I. EXPENDITURES

D. OPERATING COSTS	Forecast	Amendment(if any)	Budget Realisation
D.1 Rental of office space			
D.2 Data processing (hardware, software, maintenance)			
<b>Total</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

<b>TOTAL DIRECT COSTS(sub-total A + sub-total B + sub-total C + sub-total D)</b>
18985.57

##### II. RESOURCES

Resources	Forecast	Amendment(if any)	Budget Realisation
1. Contribution from the Member State or its representative			
2. Other national resources ( <i>info</i> )			
3. EU contribution requested ( <i>info</i> )			
<b>Total</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

<b>Control Box: TOTAL COSTS (must be equal with TOTAL of II.RESOURCES)</b>
18985.57

Description	Amount
Pre-financing received from EC(100% of contribution)	
Balance to be paid by the EC to the NA(+) or to be reimbursed by the NA to the EC(-)	

If necessary, the NA can provide any comments on the Networks budget below:

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The NA should extract the filled-in tables and attached signed document in the attachment section.

#### **PART V-Realisation of 2019 and 2020 TCA versus NA Work Programmes - comparison with EPlusLink**

1. The NA is requested to export the 2019 and 2020 TCA files per field from EPlusLink and upload them into LifeCard. The comparison between the activities approved in the NA Work Programme and the implemented ones will show any differences in colour. Please provide explanations for the differences in the text box below. In addition, the NA is requested to provide final TCA tables for **any Delegation Agreements it is closing** with the 2020 Yearly NA Report in the attachment section

In the comparison process between the initial planned activities in the NA Work Programmes and the realised ones, uploaded into LifeCard, there are 3 situations that support and explain the differences:

- One aspect refers to sending activities, mentioning that each NA should insert in the WPs only the punctual hosting TCAs and the strategy regarding the sending approach, not the detailed list with transnational activities organized by other NAs;
- Another aspect refers to the above-mentioned sending strategy, meaning that we decided to co-finance different strategic partnerships with other NAs (eg.: Europe Goes Local, Inclusion matchmaking – Find European partners for inclusion projects), all of them being closely linked to our Inclusion strategy
- Finally, as already mentioned in the previous sections, most of the planned TCAs for 2020 were postponed for 2021, being the reason why we spent only a small portion from the 2020 budget.

2. With reference to the **TCA financed under the 2019 Delegation Agreement** (TCA eligibility period 1.01.2019 - 31.12.2020), please report on how the National Agency used the available budget, complied with the ceiling(s), and ensured the required co-financing. Please provide explanation in case the National Agency either did not use this budget opportunity or could not comply with the TCA requirements.

Regarding the hosting TCAs financed under 2019 DA, RO NA organized the planned activities and used the specific TCA budget by the end of December 2019, without any cancelation or postponing situations. In terms of TCA sending approach, we followed the planned strategy, meaning that we supported participants to transnational cooperation activities tackling inclusion, internationalization, events for newcomers, but also for experienced beneficiaries. It is important to mention that, considering the Coronavirus pandemic and lockdown situation starting March 2020, the last supported international events under the 2019 TCA budget were organized in early February 2020. Regarding co-financing specificities, for the sending activities we apply the 5% co-finance regulation, meaning that we cover 95% of the real costs for travel expenses, no more than 500 euros for each participant. If needed, for people with fewer opportunities we can cover up to 100% of the travel costs, so the rule of co-financing does not apply- it was not the case in 2019. For transparency reasons, this regulation is promoted via our official webpage, part of the call for registration to all TCAs. For hosting activities, as well as for people with fewer opportunities as mentioned above, we covered the 5% co-financing from the national budget, as usual. We did not have any

problem in complying with the ceilings.

### V.1. Specific NA activity planning-2020

Please use the "[upload TCA functionality](#)" on the cover page to fill the table below. You cannot directly edit the table below.

KA220-Higher Education

Stat us	Wpt caid	Field	Training Area Code	Title	Activity Aim	Target Group	Agency Role Code	Participa nts Numbe r	Hosti ng Countries	Coordinati ng Agen cies	Partner Agencies	Budget Aw arded	Budget Re alised	Trai ning Sta tus Code
Modified	477599	KA220	THO	Future Erasmus and European Solidarity Corps Stakeholders' Event	International event which will gather relevant representatives of organizations, authorities and other stakeholders to discuss the key issues related to the future development of the Erasmus+ and European Solidarity Corps programs	professors, project managers, former and current beneficiaries	Hosting	1	RO	RO01	DE01, BE01	639.74	639.74	RLS
Modified	477598	KA220	TSS	Digital Erasmus Experts Training	An Erasmus Academy trademark event aiming to provide professional training and support staff from HEIs to prepare for the next programme and have an efficient change process within their institutions.	project managers, E+ offices responsables	Hosting	50	RO	RO01	PT01, IE01, IT03	40000.00	0.00	PLN
Modified	477597	KA220	TSS	Strategic Partnerships Plus- New generation	A cross-sectoral contact seminar aiming to present the new types of strategic cooperation in the future programs generation 2021-2027	project managers, E+ offices responsables	Hosting	5	RO	RO01	IT01, PT01, HR01	2500.00	0.00	PLN
					An Erasmus Academy trademark cross-sectoral event addressed to ongoing Erasmus+ projects beneficiaries and relevant stakeholders in	Professors, project					IT01,			

Modified	477596	KA220	TSS	Communication Academy	order to help them to create a better DEOR and communication plans, especially in the context of new Erasmus+ Program 2021-2027	managers, E+ promoters	Hosting	10	RO	RO01	HR01	2500.00	0.00	PLN
Modified	477596	KA220	TSS	Connector 6	A cross-sectoral event aiming to bring together professionals passionate about learning in a participative and interactive manner, with a focus on practical experience. The event is based on sharing, learning and testing.	Professors, project managers, E+ promoters, ESN members	Hosting	10	RO	RO01	SE01	2500.00	0.00	PLN
<b>Total</b>												<b>48139.74</b>	<b>639.74</b>	

KA215-School education

Stat us	Wpt cai d	Field	Training Area Code	Title	Activity Aim	Target Group	Agency Role Code	Partic ipants Nu mber	Hosti ng Countries	Coordinati ng Agen cies	Partner Agencies	Budget Aw arded	Budget Re alised	Trai ning Sta tus Cod e
Modified	477604	KA215	TSS	IN ACT - INclusive education through formal and non-formal ACTivities for learners with spezialeducation needs	This study visit will provide a framework for exchanging practices in the field of inclusion of students with disabilities and also an access to different approaches on how teachers and other professionals are empowered to act in this specific field	School inspectors, Head teachers, teacher trainers,	Hosting	15	RO	RO01	SE01	10000.00	0.00	PLN
Modified	477603	KA215	TSS	Equity in educationEmpowering schools to develop equity within their organisation	This study visit will offer the context for sharing different international experiences regardschool practices that enhance equity in education and relevant tools to assess equity in schools.	School inspectors, Head teachers, Heads of departmentsSpecial education teachers,Pedagogical orguidance advisers,	Hosting	15	RO	RO01	SE01	10000.00	0.00	PLN
Modified	477602	KA215	TSS	Strategic Partnerships Plus- New generation	A cross-sectoral contact seminar aiming to present the new types of cooperation partnershipsprojects in the future programs generation 2021-2027	project managers, teachers	Hosting	20	RO	RO01	SE01	10000.00	0.00	PLN
Modified	477600	KA215	TSS	Communication Academy	An "Erasmus +"Academy trademark cross-sectoral event addressed to ongoing Erasmus+ projectsbeneficiaries and relevant stakeholders in order to help them to create a better DEOR andcommunication plans, especially in the context of the final programme year	project managers, projects beneficiaries, communication responsables, teachers, other SEresponsibles	Hosting	10	RO	RO01	IT01, DK01	10000.00	0.00	PLN

Modified	477601	KA215	TSS	Connector 6	A cross-sectoral event aiming to bring together professionals passionate about learning in a participative and interactive manner, with a focus on practical experience. The event is based on sharing, learning and testing.	teachers, school directors, project managers	Hosting	25	RO	RO01	FI01, SE01	15000.00	0.00	PLN
Modified	477605	KA215	THO	Future Erasmus and European Solidarity Corps Stakeholders' Event	International event which will gather relevant representatives of organizations, authorities and other stakeholders to discuss the key issues related to the future development of the Erasmus+ and European Solidarity Corps programs	teachers, project managers, former and current beneficiaries	Hosting	2	RO	RO01	IT02, PT01	1005.78	1005.78	RLS
<b>Total</b>												<b>56005.78</b>	<b>1005.78</b>	

KA216-Vocational education and training



Stat us	Wpt cai d	Field	Training Area Code	Title	Activity Aim	Target Group	Agency Role Code	Participa nts Number	Hosti ng Countries	Coordinati ng Agen cies	Partner Agencies	Budget A warded	Budget Re alised	Trai ning Sta tus Code
Modified	477609	KA216	THO	Future Erasmus and European Solidarity Corps Stakeholders' Event	International event which will gather relevant representatives of organizations, authorities and other stakeholders to discuss the key issues related to the future development of the Erasmus+ and European Solidarity Corps programs	teachers, project managers, former and current beneficiaries	Hosting	1	RO	RO01	DE01, BE02, BE04, BE03, BE01	615.76	615.76	RLS
Modified	477608	KA216	TSS	Strategic Partnerships Plus- New generation	A cross-sectoral contact seminar aiming to present the new types of partnership cooperation projects in the future program 2021-2027	project managers, teachers	Hosting	15	RO	RO01	BG01	7500.00	0.00	PLN
Modified	477607	KA216	TSS	Connector 6	A cross-sectoral event aiming to bring together professionals passionate about learning in participative and interactive manner, with a focus on practical experience. The event is based on sharing, learning and testing.	VET practitioners, teachers, VET stakeholders	Hosting	15	RO	RO01	SE01	5000.00	0.00	PLN
Modified	477606	KA216	TSS	Communication Academy	An "Erasmus + Academy" trademark cross-sectoral event addressed to ongoing Erasmus+ projects beneficiaries and relevant stakeholders in order to help them to create a better DEOR and communication plans, especially in the context of the final year of	Communication responsables, project managers, VET practitioners	Hosting	15	RO	RO01	DK01, IT01	7500.00	0.00	PLN





Modified	477618	KA218	TSS	Bridges for Trainers 2020	the NA Strategic Partnership "Trainer Competence Development" aiming at supporting quality development of international training courses for youth workers by supporting competence of trainers.	experienced trainers, train the trainers providers	Hosting	80	RO	RO01	BE04, IT02, LV02	40000.00	3840.68	RLS
Modified	477617	KA218	TSS	Connector 6	A cross-sectoral event aiming to bring together professionals passionate about learning in a participative and interactive manner, with a focus on practical experience. The event is based on sharing, learning and testing.	Youth workers, Trainers, Youth leaders, Youth project managers, Youth policy makers, Volunteering mentors, Youth coaches, Youth researchers	Hosting	40	RO	RO01	PT02, AT02	25000.00	0.00	PLN
Modified	477616	KA218	THO	Study visit: Rediscovering connections with rural organisations	The main aim of this activity is to promote Erasmus+ opportunities for rural organizations as a tool for inclusion. The event is part of Strategic Partnership on Inclusion approach targeting disadvantage areas strand.	Youth workers, project managers, relevant rural stakeholders	Hosting	10	RO	RO01	SAS11, PT02, IE02	10000.00	0.00	PLN
Modified	477615	KA218	TSS	Communication Academy	An "Erasmus + Academy" trademark cross-sectoral event addressed to ongoing Erasmus+ projects beneficiaries and main relevant stakeholders in order to help them to create a better DEOR and communication plans, especially in the context of the final year of Erasmus+ Program	project managers, projects beneficiaries, communication responsables	Hosting	15	RO	RO01	DK01, ES02, DE01, EL01, BE04, IT02	7500.00	0.00	PLN
Modified	477614	KA218	THO	Meeting of National Working Groups of the EU Youth Dialogue	The aim of this meeting is to explore the potential of the new EU Youth Dialogue, share practices and approaches of the work of the National Working Groups	Youth workers, Youth leaders, Youth policy makers, Youth researchers, Members of National Working Groups of the EU Youth Dialogue	Hosting	120	RO	RO01	SI02, AT02, BG01	60000.00	0.00	PLN
				Inclusion										

New		KA218	TSS	Matchmaking- Find European Partners for Inclusion Projects	Inclusion partnerships	youth workers, youth leaders	Sending 4		SI	SI02	RO01	3000.00	3000.00	RLS
New		KA218	THO	Europe Goes Local in Sweden. Youth work quality development through documentation and follow up	EGL activity	Youth workers, Youth leaders, Youth project managers, Youth policy makers	Sending 2		SE	SE02	RO01	1000.00	0.00	PLN
<b>Total</b>												<b>199153.99</b>	<b>22494.67</b>	

## V.2. Specific NA activity planning-2019

Please use the ["upload TCA functionality"](#) on the cover page to fill the table below. You cannot directly edit the table below.

KA220-Higher Education

Stat us	Wpt cai d	Field	Training Area Code	Title	Activity Aim	Target Group	Agency Role Code	Participa nts Number	Hosti ng Countries	Coordinati ng Agen cies	Partner Agencies	Budget A w arded	Budget Re alised	Trai ning Sta tus Cod e
Modified	323822	KA220	TSS	Strategic Partnerships Plus-Empowering democratic participation	The event is designed as a training course on how to write a successful application, combined with elements of a classic contact making seminar. SPP is a three days event aiming to develop viable cross-sectoral strategic partnerships in order to be submitted under Key Action 2 (for the future 2020 deadline).	Project managers, HE representatives	Hosting	6	RO	RO01	LV01	2458.56	2458.56	RLS
Modified	323821	KA220	TSS	CONNECTOR 5	The 5th edition of CONNECTOR aims to create the space and the context to bring together practitioners passionate about learning in a participative and interactive manner, with a focus on practical experience. This edition aims to promote the European values and one important aspect will be the promotion of democratic participation in all countries.	Lecturers, HE representatives	Hosting	5	RO	RO01	SE01	2591.57	2591.57	RLS
Modified	323820	KA220	THO	FuturE+	International event aiming to stimulate participants to share good practices related to management and learning philosophy behind Erasmus+, how the future program beyond 2021 should look like and how it	Experienced HE representatives	Hosting	23	RO	RO01	FI01	4722.59	4722.59	RLS

					should be linked with the Renewed European Youth Strategy									
New		KA220	THO	Erasmus+ boosting employability and promoting cooperation with the world of work	employability	HE representatives	Sending	1	LV	LV01	RO01	197.53	197.53	RLS
<b>Total</b>												<b>9970.25</b>	<b>9970.25</b>	

KA215-School education

Stat us	Wpt caid	Field	Training Area Code	Title	Activity Aim	Target Group	Agency Role Code	Participants Number	Host ing Countries	Coordinati ng Agen cies	Partner Agencies	Budget A warded	Budget Re alised	Train ing Sta tus Code
Modified	323826	KA215	THO	Models for inclusion.Special education – a project based pedagogy	This study visit aims to share local experiences in educational services for SEN children and youngpeople, to offer a good practice model on how children access and engage in their education and howteachers / professionals are empowered to support them in this.	teachers, principals, educational professionals, school counsellors, speech therapists,psycho-pedagogue	Hosting	16	RO	RO01	IT02, PT01	10333.82	10333.82	RLS
Modified	323825	KA215	TSS	Strategic Partnerships Plus-Empowering democratic participation	The event is designed as a training course on how to write a successful application, combined withelements of a classic contact making seminar. SPP is a three days event aiming to develop viablecross-sectoral strategic partnerships in order to be submitted under Key Action 2 (for the future2020 deadline).	Project managers, Teachers, principals, educational professionals	Hosting	11	RO	RO01	LV01	4507.35	4507.35	RLS
					The 5th edition of CONNECTOR aims to create the space and the context to bring togetherpractitioners									

Modified	323824	KA215	TSS	CONNECTOR 5	passionate about learning in a participative and interactive manner, with a focus on practical experience. This edition aims to promote the European values and one important aspect will be the promotion of democratic participation in all countries.	Teachers, principals, educational professionals	Hosting	37	RO	RO01	RS01	19177.59	19177.59	RLS
Modified	323823	KA215	THO	FuturE+	International event aiming to stimulate participants to share good practices related to management and learning philosophy behind Erasmus+, how the future program beyond 2021 should look like and how it should be linked with the Renewed European Youth Strategy	Experienced beneficiaries: Teachers, principals, educational professionals	Hosting	47	RO	RO01	FI01, HR01	9650.56	9650.56	RLS
New		KA215	THO	Study visit: Enhancing Early Childhood Education and Care	Early Childhood Education	school representatives	Sending	2	ES	SE01		1500.00	689.39	RLS
New		KA215	THO	Contact seminar: Quality in Early Childhood Education and Care	Early Childhood Education	school representatives	Sending	3	SE	SE01		1500.00	850.57	RLS
New		KA215	THO	Erasmus+ boosting employability and promoting cooperation with the world of work	employability	school representatives	Sending	2	LV	LV01		650.69	650.69	RLS
New		KA215	THO	The role of School Leaders in the professionalization of teachers	professionalization of teachers	school leaders	Sending	3	SE	SE01		966.15	966.15	RLS
<b>Total</b>												<b>48286.16</b>	<b>46826.12</b>	

KA216-Vocational education and training

Stat us	Wpt caid	Field	Training Area Code	Title	Activity Aim	Target Group	Agency Role Code	Participants Number	Host ing Countries	Coordinati ng Agencies	Partner Agencies	Budget Awarded	Budget Re alised	Train ing Status Cod
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								r						e
New		KA216	THO	Erasmus+ boosting employability and promoting cooperation with the world of work	employability	VET schools, providers	Sending	1	LV	LV01	RO01	310.49	310.49	RLS
New		KA216	THO	Beyond mobility: Internationalisation strategies in VET	internationalisation	Experienced VET schools, providers	Sending	3	ES	ES01	RO01	928.64	928.64	RLS
Modified	323830	KA216	THO	Attractive VET for preventing school dropouts	The main aims of this study visit are to promote joint cooperation between specialists in the field of VET education, to share partners' experiences about projects, practices and educational policies in this area and, to promote an effective exchange of practices with other European VET practitioners.	VET Schools, VET beneficiaries, VET local or regional authorities, Professional associations, etc	Hosting	15	RO	RO01	PT01, SE01	7461.61	7461.61	RLS
Modified	323828	KA216	THO	CONNECTOR 5	The 5th edition of CONNECTOR aims to create the space and the context to bring together practitioners passionate about learning in a participative and interactive manner, with a focus on practical experience. This edition aims to promote the European values and one important aspect will be the promotion of democratic participation in all countries.	VET Schools, VET providers, VET beneficiaries, Chambers of Commerce, VET local or regional authorities, Employment Public Services, Professional associations, etc	Hosting	10	RO	RO01	SE01, RS01	5183.13	5183.13	RLS
Modified	323829	KA216	TSS	Strategic Partnerships Plus- Empowering democratic participation	The event is designed as a training course on how to write a successful application, combined with elements of a classic contact making seminar. SPP is a three days event aiming to develop	VET Schools, VET providers, VET beneficiaries, Chambers of Commerce, VET local or regional authorities, Employment Public	Hosting	7	RO	RO01	SE01, LV01	2868.32	2868.32	RLS

					via viable cross-sectoral strategic partnerships in order to be submitted under Key Action 2 (for the future 2020 deadline).	Services, Professional associations, etc									
Modified	323827	KA216	THO	FuturE+	International event aiming to stimulate participants to share good practices related to management and learning philosophy behind Erasmus+, how the future program beyond 2021 should look like and how it should be linked with the Renewed European Youth Strategy	Experienced VET schools, providers	Hosting	14	RO	RO01	FI01	2874.59	2874.59	RLS	
New		KA216	THO	Impact+ Exercise for Adult Education and Vocational Education beneficiaries	dissemination and exploitation of results	Experienced VET schools, providers	Sending	1	HU	HU01	RO01	284.00	284.00	RLS	
<b>Total</b>												<b>19910.78</b>	<b>19910.78</b>		

KA217-Adult education

Stat us	Wpt cai d	Field	Training Area Code	Title	Activity Aim	Target Group	Agency Role Code	Parti cipa nts Nu mber	Hosti ng Coun tries	Coordinati ng Agen cies	Partner Agencies	Budget Awar ded	Budget Re alised	Trai ning Sta tus Cod e
Modified	323880	KA217	TSS	Strategic Partnerships Plus- Empowering democratic participation	The event is designed as a training course on how to write a successful application, combined with elements of a classic contact making seminar. SPP is a three days event aiming to develop viable cross-sectoral strategic partnerships in order to be submitted under Key Action 2 (for the future 2020 deadline).	Project managers, Reserchers, Adult Education representatives	Hosting	7	RO	RO01	SE01	2868.32	2868.32	RLS
Modified	323879	KA217	TSS	CONNECTOR 5	The 5th edition of CONNECTOR aims to create the space and the context to bring together practitioners passionate about learning in a participative and interactive manner, with a focus on practical experience. This edition aims to promote the European values and one important aspect will be the promotion of democratic participation in all countries.	Reserchers, Adult Education representatives	Hosting	13	RO	RO01	HR01	6738.06	6738.06	RLS
Modified	323878	KA217	THO	FuturE+	International event aiming to stimulate participants to share good practices related to management and learning philosophy behind Erasmus+, how the future program beyond 2021 should look like and how it	Experienced Adult Education representatives	Hosting	12	RO	RO01	FI01	2463.95	2463.95	RLS

					should be linked with the Renewed European Youth Strategy												
New		KA217	THO	Key competences for adults in cultural institutions	cultural activities	Adult Education representatives	Sending	1	PL	PL01	RO01	243.32	243.32	RLS			
New		KA217	THO	Erasmus+ boosting employability and promoting cooperation with the world of work	employability	Experienced Adult Education representatives	Sending	1	LV	LV01	RO01	281.38	281.38	RLS			
New		KA217	THO	Impact+ Exercise for Adult Education and Vocational Education beneficiaries	dissemination and exploitation of results	Experienced Adult Education representatives	Sending	1	HU	HU01	RO01	321.61	321.61	RLS			
<b>Total</b>												<b>12916.64</b>	<b>12916.64</b>				

KA218-Youth

Stat us	Wpt caid	Field	Training Area Code	Title	Activity Aim	Target Group	Agency Role Code	Partic ipants Nu mber	Hosti ng Coun tries	Coordinati ng Agen cies	Partner Agencies	Budget Aw arded	Budget Re alised	Trai ning Sta tus Cod e
New		KA218	THO	European Conference 'Youth for Human Rights'	HUMAN RIGHTS	national agencies	Sending	3	EE	EE01	RO01	622.01	622.01	RLS
New		KA218	THO	YOCOMO 3 – a systemic approach to competence development, using the ETS competence model for youth workers	education	national agencies	Sending	3	LV	LV02	RO01	784.08	784.08	RLS
New		KA218	THO	Conference: Youth work in the digital era	DIGITALIZATION	national agencies	Sending	3	LU	LU02	RO01	1127.29	1127.29	RLS
New		KA218	EBAR	The 4th Eastern Partnership Youth Forum	youth activities	national agencies	Sending	4						
New		KA218	THO	National working group for KA3	youth dialogue	national agencies	Sending	1	AT	AT02	RO01	100.50	100.50	RLS
New		KA218	THO	TOOL FAIR XIV – #know-how	instruments for youth	national agencies	Sending	3	FI	FI01	RO01	1355.58	1355.58	RLS
New		KA218	THO	The Power of Non Formal Education	education	national agencies	Sending	3	DE	DE04	RO01	475.00	475.00	RLS
New		KA218	THO	SPI Inclusion matchmaking – Find European partners for inclusion projects	Inclusion	national agencies	Sending	3	DE,RO	DE04	RO01	669.21	669.21	RLS
New		KA218	THO	Edu4Europe Forum	education	national agencies	Sending	5	FR	FR02	RO01	1829.88	1829.88	RLS
New		KA218	THO	financial contribution RAY-LEARN research project	RAY LEARN research	national agencies	Sending	3	AT	AT02	RO01	9680.27	9680.27	RLS
New		KA218	THO	Youth Discovering Erasmus+ Project LAB	INCLUSION	national agencies	Sending	3	PT	PT02	RO01	1107.70	1107.70	RLS

New		KA218	THO	Game Changing	Inclusion	national agencies	Sending	3	TR	TR01	RO01	401.98	401.98	RLS
New		KA218	THO	Social inclusion in European Cities true Youth Work	Inclusion	national agencies	Sending	3	FR	FR02	RO01	623.53	623.53	RLS
New		KA218	THO	Creating Safer Spaces	education	national agencies	Sending	3	FI	SK02	RO01	593.47	593.47	RLS
New		KA218	THO	TYE - Tools for Youth Exchanges	youth tools	national agencies	Sending	3	SE	SE02	RO01	583.28	583.28	RLS
Modified	323865	KA218	TSS	FuturE+	International event aiming to stimulate participants to share good practices related to management and learning philosophy behind Erasmus+, how the future program beyond 2021 should look like and how it should be linked with the Renewed European Youth Strategy	Approved beneficiaries, Experienced practitioners from Erasmus+ program, National Youth Councils	Hosting	10	RO	RO01	RO01	2053.32	2053.32	RLS
Modified	323863	KA218	TSS	Inclusion & Diversity Taster	This short taster course, co-organized with Salto Inclusion&Diversity, aims to show organisationshow to be more inclusive and actively involve young people with fewer opportunities in their futureE+ YiA projects. It should introduce some basic concepts, inspire, give examples and help them buildpartnerships	project managers, representatives from NGOs, youth associations	Hosting	15	RO	RO01	ES02, BE04, FI01, BE05, LT02, NL02, CZ01, DE04, TR01, AT02, SK02, PL01	2531.33	2531.33	RLS
Modified	323864	KA218	TSS	CONNECTOR 5	The 5th edition of CONNECTOR aims to create the space and the context to bring togetherpractitioners passionate about learning in a participative and interactive manner, with a focus onpractical experience. This edition aims to promote the European values and one important aspect willbe the	Project managers, Youth workers, Trainers, Youth leaders, mentors/tutors.	Hosting	0	RO	RO01	BG01, HU02	0.00	0.00	RLS

					promotion of democratic participation in all countries.										
Modified	323862	KA218	THO	Strategic Partnerships Plus- Empowering democratic participation	The event is designed as a training course on how to write a successful application, combined with elements of a classic contact making seminar. SPP is a three days event aiming to develop viable cross-sectoral strategic partnerships in order to be submitted under Key Action 2 (for the future 2020 deadline).	project managers, representatives from NGOs, youth associations	Hosting	20	RO	RO01	RO01	8320.63	8320.63	RLS	
New		KA218	THO	International Countryside	Inclusion Rural	national agencies	Sending	3	FI	FI01	RO01	1258.76	1258.76	RLS	
New		KA218	THO	Youth Discovering Erasmus+ Project LAB	Inclusion	national agencies	Sending	3	PT	PT02	RO01	1127.54	1127.54	RLS	
New		KA218	EBAR	Financial contribution to RAY coordination costs	RAY coordination fee 2019	national agencies	Sending	1	RO	AT02	RO01	3230.19	3230.19	RLS	
New		KA218	THO	NEW DEADLINE - ETS trainer skills workshop: Exploring learning environments in training	trainers	national agencies	Sending	3	ES	ES02	RO01	286.28	286.28	RLS	
New		KA218	EBAR	financial contribution RAY-MON research project	RAY MON research	national agencies	Sending	1	AT	AT02	RO01	3125.51	3125.51	RLS	
New		KA218	THO	"Embracing Diversity"- Training course on diversity management	inclusion	national agencies	Sending	3	IT	IT03	RO01	475.00	475.00	RLS	
<b>Total</b>												<b>42362.34</b>	<b>42362.34</b>		

**PART VI-Realisation of 2020 NA Work Programme targets for Erasmus+**

The NA is requested to fill in the realised targets next to the planned ones, which were automatically extracted from 2020 NA WP.

**VI.3.1. Foster participation in Key Action 1 mobility projects in order to improve the level of key competences and skills of participants**

Indicator ID	Indicators	Targets from 2020 WP	Target Realisation
I.3.1.1.	Number of participants in awarded mobility projects for Key Action 1: I.Learners a.Higher education within Programme Countries	10000	10395
I.3.1.1.	Number of participants in awarded mobility projects for Key Action 1: I.Learners b.VET	5500	5391
I.3.1.1.	Number of participants in awarded mobility projects for Key Action 1: I.Learners c.Youth	4700	5093
I.3.1.1.	Number of participants in awarded mobility projects for Key Action 1: II.Staff/Youth workers a.Higher education within Programme Countries	4500	5008
I.3.1.1.	Number of participants in awarded mobility projects for Key Action 1: II.Staff/Youth workers b.VET	250	274
I.3.1.1.	Number of participants in awarded mobility projects for Key Action 1: II.Staff/Youth workers c.School education	1500	1652
I.3.1.1.	Number of participants in awarded mobility projects for Key Action 1: II.Staff/Youth workers d.Adult education	300	361
I.3.1.1.	Number of participants in awarded mobility projects for Key Action 1: II.Staff/Youth workers e.Youth	1500	1984
I.3.1.2.	% of NA budget take-up (commitment rate) <i>info</i> for Key Action 1 mobility projects in: a.Higher education within Programme Countries	100	99.77
I.3.1.2.	% of NA budget take-up (commitment rate) <i>info</i> for Key Action 1 mobility projects in: b.VET	100	100
I.3.1.2.	% of NA budget take-up (commitment rate) <i>info</i> for Key Action 1 mobility projects in: c.School education	100	100
I.3.1.2.	% of NA budget take-up (commitment rate) <i>info</i> for Key Action 1 mobility projects in: d.Adult education	100	100
I.3.1.2.	% of NA budget take-up (commitment rate) <i>info</i> for Key Action 1 mobility projects in: e.Youth	100	100

**VI.3.2. Raise the level of recognition of learning outcomes in mobility activities**

Indicator ID	Indicators	Targets from 2020 WP	Target Realisation
I.3.2.1.	% share of HE students from Programme Countries who have received full recognition of their learning outcomes acquired through their participation in the programme, using ECTS for study periods	99.5	99.9
I.3.2.2.	% share of HE students from Programme Countries who have received full recognition of their learning outcomes acquired through participation in the programme in a Partner Country, using ECTS for study periods	99.5	99.9
I.3.2.3.	% share of HE students from Partner Countries (out of the total number of students in your Programme Country) who have received full recognition of their learning outcomes acquired through their participation in the programme, after studying in your Programme Country for study periods	99.5	99.9
I.3.2.4.	% share of VET learners from Programme Countries who have received a certificate, diploma or other type of recognition/validation of their learning outcomes acquired through their participation in the programme, using tools such as Europass, ECVET, etc.	99.5	100
I.3.2.5.	% share of volunteers in the youth field from Programme Countries who have received a validation for the learning outcomes acquired through participating in the programme, using Youthpass		n/a
I.3.2.6.	% share of volunteers in projects involving Partner Countries in the field of youth who have received Youthpass validation of their learning outcomes		n/a

### VI.3.3. Foster the cross-sectoral dimension of Strategic Partnerships

Indicator ID	Indicators	Targets from 2020 WP	Target Realisation
I.3.3.1.	% share of cross-sectoral <i>info</i> projects awarded through in the relevant sectors: a.Higher education	5	17.6
I.3.3.1.	% share of cross-sectoral <i>info</i> projects awarded through in the relevant sectors: b.VET	10	18
I.3.3.1.	% share of cross-sectoral <i>info</i> projects awarded through in the relevant sectors: c.School education	5	100
I.3.3.1.	% share of cross-sectoral <i>info</i> projects awarded through in the relevant sectors: d.Adult education	10	11.54
I.3.3.1.	% share of cross-sectoral <i>info</i> projects awarded through in the relevant sectors: e.Youth	5	10.3

### VI.3.4. Through Strategic Partnerships, foster synergies and cooperation between the fields of education, training and youth and the world of work



Indicator ID	Indicators	Targets from 2020 WP	Target Realisation
I.3.4.1.	% share of awarded projects in Strategic Partnerships involving enterprises or other socio-economic players active in the world of work as participating organisations: a.Higher education	60	76
I.3.4.1.	% share of awarded projects in Strategic Partnerships involving enterprises or other socio-economic players active in the world of work as participating organisations: b.VET	65	73
I.3.4.1.	% share of awarded projects in Strategic Partnerships involving enterprises or other socio-economic players active in the world of work as participating organisations: c.School education	15	76
I.3.4.1.	% share of awarded projects in Strategic Partnerships involving enterprises or other socio-economic players active in the world of work as participating organisations: d.Adult education	45	73
I.3.4.1.	% share of awarded projects in Strategic Partnerships involving enterprises or other socio-economic players active in the world of work as participating organisations: e.Youth	25	100

**VI.3.5. Enhance the international dimension of education, training and youth activities and the role of youth workers and organisations as support structures for young people by encouraging mobility projects with Partner Countries.**

Indicator ID	Indicators	Targets from 2020 WP	Target Realisation
I.3.5.1.	Number of participants in awarded mobility projects in Key Action 1: a.Higher education with Partner Countries	2500	3408
I.3.5.1.	Number of participants in awarded mobility projects in Key Action 1: b.Youth with Neighbouring Partner Countries	1200	1426
I.3.5.2.	% of NA budget take-up (commitment rate) <i>info</i> for Key Action 1 mobility projects with Partner Countries in: I.Higher education: a.IPA2	100	100
I.3.5.2.	% of NA budget take-up (commitment rate) <i>info</i> for Key Action 1 mobility projects with Partner Countries in: I.Higher education: b.ENI	100	100
I.3.5.2.	% of NA budget take-up (commitment rate) <i>info</i> for Key Action 1 mobility projects with Partner Countries in: I.Higher education: c.DCI	100	100
I.3.5.2.	% of NA budget take-up (commitment rate) <i>info</i> for Key Action 1 mobility projects with Partner Countries in: I.Higher education: d.PI	100	100
I.3.5.2.	% of NA budget take-up (commitment rate) <i>info</i> for Key Action 1 mobility projects with Partner Countries in: I.Higher education: e.EDF	100	100

**VI.3.6. Foster participation of people with special needs or fewer opportunities in the programme**

**Education and Training/Youth**

Indicator ID	Indicators	Targets from 2020 WP	Target Realisation
I.3.6.1.	% share of learners with special needs participating in awarded Key Action 1 mobility projects in (no matter whether they receive the special needs support or not): a.Higher education within Programme Countries	0.13	0.05
I.3.6.1.	% share of learners with special needs participating in awarded Key Action 1 mobility projects in (no matter whether they receive the special needs support or not): b.VET	3.5	3.583
I.3.6.1.	% share of learners with special needs participating in awarded Key Action 1 mobility projects in (no matter whether they receive the special needs support or not): c.Youth	2.5	2.77

#### Youth

Indicator ID	Indicators	Targets from 2020 WP	Target Realisation
I.3.6.2.	% share of young people with fewer opportunities participating in: a.Key Action 1 (mobility projects)	40	51.66
I.3.6.2.	% share of young people with fewer opportunities participating in: b.Key Action 3 (meetings with decision-makers)	30	48.82
I.3.6.3.	% share of awarded projects with topics related to inclusion of people with fewer opportunities in: a.Key Action 1 (mobility projects)	45	56
I.3.6.3.	% share of awarded projects with topics related to inclusion of people with fewer opportunities in: b.Key Action 2 (strategic partnerships)	42	43.75
I.3.6.3.	% share of awarded projects with topics related to inclusion of people with fewer opportunities in: c.Key Action 3 (meetings with decision-makers)	40	50

#### VI.3.7. Foster active participation of young people in democratic life of their communities, through participation in Key Action 3 meetings between young people and decision-makers

Indicator ID	Indicators	Targets from 2020 WP	Target Realisation
I.3.7.1.	Number of young people directly participating in Key Action 3 awarded projects	1700	2421

#### VI.3.8. Efficient, effective and compliant programme management

Indicator ID	Indicators	Targets from 2020 WP	Target Realisation
I.3.8.1.	% share of applications for KA1 (excluding Higher Education) reaching the minimum quality threshold for selection	65	80.5
I.3.8.2.	% share of applications for KA2 reaching the minimum quality threshold for selection	62	76.12
I.3.8.3.	% share of applications for KA3 reaching the minimum quality threshold for selection	62	78.78
I.3.8.4.	% share of final reports reaching the minimum quality threshold for acceptance without grant reduction based on quality grounds	95	100
I.3.8.5.	% share of timely received final beneficiary reports	90	91.43
I.3.8.6.	% share of final beneficiary reports with financial adjustments below 2%	85	98.44

### VI.3.9. Additional NA operational objectives

In case the NA developed any additional objectives in the 2020 WP , please report on their realisation below.

Additional NA operational objectives	Indicator ID	Indicators	Targets from 2020 WP	Target Realisation
Encourage participation of staff located in rural areas (SE) in mobility projects %share of participating staff working in rural areas in KA1 awarded projects SE,	I.3.9 .1	%share of participating staff working in rural areas in KA1 awarded projects SE,	22	28.7
Encourage participation of schools, local authorities and NGOs located in rural areas in projects	I.3.9 .2	%share of KA2 applications submitted by organisations located in rural areas in SE	15	18.69
Encourage participation of schools, local authorities and NGOs located in rural areas in projects	I.3.9 .3	%share of KA2 awarded projects submitted by organisations located in rural areas in SE	15	17.7
Foster participation of people with fewer opportunities in the programme-Education and training (SE, AE, VET)	I.3.9 .4	%share of KA2 awarded projects involving persons with fewer opportunities or special needs	45	65.97
Foster participation of people with fewer opportunities or special needs in the programme-Education and training (SE, AE, VET)	I.3.9 .5	%share of KA2 awarded projects with topics related to inclusion	40	55.2

## PART VII - EUROPEAN SOLIDARITY CORPS IMPLEMENTATION AND PROGRAMME MANAGEMENT IN 2020

### VII.1. Implementation of the European Solidarity Corps actions in 2020

With the support of available statistical data and other sources of information at your disposal, please provide a comprehensive analysis of the implementation of decentralised actions for European Solidarity Corps.

1.1. An analysis of the **selection results**. Please cover:

- the selection results
- the success rate
- objectives, priorities, topics addressed and activities planned in granted projects
- the inclusive dimension of the selection results, covering all target groups and territories (profile and geographical spread of institutions and organisations involved, target groups reached, in particular young people with fewer opportunities and special needs, etc.)

For three rounds in 2020 there were submitted 279 applications among which 139 were approved (50% success rate).

Per action the situation is as follows:

- 118 Volunteering Projects applications received and 70 approved (59.32% success rate),
- 3 Annual Volunteering Partnerships approved in the previous year with activities funded in 2020,
- 5 Jobs and Traineeships applications received and 5 approved (100% success rate) and
- 152 Solidarity Projects applications received and 61 approved (40.13% success rate).

The top three topics tackled by the beneficiaries of the granted project are the following:

- Community development
- Inclusion
- Education and training

In terms of regional distribution, the average is 34.87 applications received per region, most being close to the average. The South-East and South regions are less represented with 16, respectively 19 applications (46% respectively 55% compared with the average). The South-West and North-West regions are the best represented with 64, respectively 45

applications (180% respectively 129% compared with the average).

There were 133 applicants, among which 106 were non-governmental organizations (79.70%), 23 groups of young people (17.29%) and 4 public bodies (3%).

Regarding the inclusion dimension, as one could see from the results detailed in 1.2 section, the selected projects include, in all actions, young people with fewer opportunities and with special needs

1.2. An analysis of the **achievement of the targets** set in the 2020 Work Programme for the European Solidarity Corps. In case of underachievement, please list targets which were not achieved and the reasons why. What remedial measures has the NA undertaken/will undertake to improve the results.

The number of participants involved in the approved projects per action are distributed as follows:

- 924 on volunteering projects (750 aimed)
- 56 on Jobs and (20 aimed) and
- 22 on traineeships (25 aimed)
- 344 on solidarity projects (250 aimed)

As can be seen, for the volunteering and solidarity the targets have been over-reached as forecasted at the beginning of the year. The main positive result is the reach of the Jobs and Traineeship target.

Regarding the Quality Label there were received 48 applications, among which 31 were approved the Label. Some organizations requested a Quality Label for two or all three types of projects. The distribution on actions of approved QL is as follows:

- 31 on volunteering (30 aimed)
- 11 on jobs (5 aimed) and
- 11 on traineeships (5 aimed)

with a clear reach of all targets. As estimated, the number of the QL decreased in 2020 due to the fact that it was the last year of the program.

There were involved 443 young people with fewer opportunities out of a total of 914 participants involved in the approved volunteering activities in 2020 equivalent to a rate of 48.5%, and among them 9 participants (1% of the total) had special needs. Split among Projects and Partnerships, 47.2% involved in projects and 59% involved in partnerships have fewer opportunities. (51 out of 108 participants) in Volunteering Partnerships. Compared to the 31.1% of participants with fewer opportunities in 2019, there is a clear improvement and a good reach of the 40% target, close to the 35% aimed. However, in order to still improve it, dedicated training courses for organizations dealing directly with these categories will be organized in 2021 too.

In Traineeships and Jobs the young people with fewer opportunities percentage was 64.28% (36 out of 56 participants) for Jobs, and 100% (22 out of 22 participants) for Traineeships much bigger than the 50%, aimed; however the data is subject also to change due to the small number of projects.

For Solidarity Projects there are no statistics while the database does not allow it, however we estimate from the project descriptions the rate being around the 35% targeted

1.3. An overview of the **communication and information** activities undertaken and tools and materials realised by your National Agency to promote the decentralised actions of the Corps activities as well as to **disseminate and exploit projects' and programme's results**.

The most important tool remained the ESC website is [www.suntsolidar.eu](http://www.suntsolidar.eu). In 2020, there were added two more sections; one with information in EN for the foreign participants and one with useful resources, containing: several results from Volunteering and Solidarity Projects (launched on the occasion of the International Youth Day) and the Solidarity Kit containing important conceptual information as well as tools to put solidarity in practice in the projects. Besides the new sections there were updated the ones developed previously containing basic information for the program; last but not least it has three sections dedicated to news and events.

Relevant data during 2020:

- 123 540 page views
- 24 237 unique users
- 48 198 sessions with an average of 2.56 pages visited per session and an average session duration of 2 min and 34 s

The website is also very important for managing the events and training sessions (the application, selection, evaluation and reporting processes being done online)

On the Facebook page (<https://www.facebook.com/CorpulEuropeandeSolidaritate/>) there were regularly provided content related to deadlines, upcoming events, news regarding the application procedure and events or the PG. Relevant metrics (according to data gathered through Facebook insights):

- 19 048 likes by the end of the year (compared with 12 295 at the end of 2019)
- a total of 36 728 of page engaged users (calculated as total of the daily page engaged unique users)
- a total reach of 1 154 479 (calculated as total daily total reach – the daily number of the people who had content from or about the page entering their screens).

All the information tools and channels have been accommodated in 2020 to the pandemic context. Therefore, starting with April 2020 all information and communication activities took place online and tools such as ZOOM or jamboard became a regular occurrence while mentimeter and padlet, although used before, now gained much more importance. Later on, streamyard became more important in transmitting the message to more Facebook channels in the same time. These tools were used in 2 main directions: 1) promotion of the program for the new-comers and 2) offering support (including two guides) for the approved beneficiaries in order to manage the projects and the participants

as smooth as possible in COVID-19 context.

1.4. An overview of the activities to **support and monitor European Solidarity Corps beneficiaries** as well as to **improve the quality of project implementation** (e.g. thematic monitoring, kick-off and project management meetings).

The most important activity is the ongoing consultation that is offered by the NA experts on daily basis via e-mail, phone or face to face meetings, that, starting with April, moved on ZOOM. In average, around 25-30% of the working time was dedicated to this activity, with a clear focus on trying to manage all the situations derived from the COVID-19 challenges that took a great toll on the organizations as well as at the level of NA staff last year.

Starting with 2019 there was developed an extended program of residential activities and training courses dedicated to the potential applicants (ACCES or crESC, in view of writing applications for the Quality Label or for projects) and to the beneficiaries (SUCCES for a good project implementation) that were still provide via face to face meetings at the beginning of the year. However, after a initial change of the format from offline to online in period April-August, starting with September a new approach was taken adapting the events formula from the scratch to be online designed, replacing ACCES with proCES and managing SUCCES entirely online by the NA. More details are available in section VIII.1 – Net Activities.

In this process very helpful was the Solidarity Kit developed in 2019 and fully launched in September 2020 after a complete visual facelift. It aimed to give a more comprehensive idea regarding the solidarity concept as well as to offer inspiration on concrete activities, tools and methods that could be used in ESC projects and how to actively include the disadvantaged young people. The kit was also translated in English at the end of the year, this version will be available soon and could be an effective tool for the launch of the new program as well.

Regarding the Training and Evaluation Cycle there were organized in cooperation with the national pool of trainers. After the residential events in January and February and a break in March in order to reorganize them online, the OATs and MTEs were organized on a regular (monthly) basis:

- OnArrival Trainings on monthly basis with a total of 397 participants
- MidTerm Evaluations on monthly basis with a total of 328 participants
- a Annual Meeting (residential event in February 2020) with 89 participants (22 former volunteers and 67 representatives of certified and accredited organizations)

1.5 Please provide a general overview of **activities realised by your National Agency** in order to foster projects/initiatives that promote the inclusion of disadvantaged target groups.

Both at national and international level the main guideline for our activities was the NA Inclusion strategy, which is a strategic document that has been launched in 2016. It is worth to mention that our strategy has particular target groups, adapted to the national context, with a focus on the people living in poverty in rural areas, poor Roma communities or organisations dealing with people with special needs. RO NA is part of Inclusion and diversity support group on inclusion, and one NA staff is part of the working group for the new Inclusion and diversity strategy (for youth) coordinated by the EC and Salto Inclusion&Diversity.

In concrete terms, the main activities promoting the inclusion of young people with less opportunities were:

- including thematic information sessions in each and every event organized (such as ACCES or proCES, the training courses for writing a good application, or various presentations of the program), including the prioritization of the participants working with the particular inclusion groups aimed by the national strategy
- organizing a dedicated session for the particular inclusion groups (initially was planned residential for March but recalibrated and organized online at the end of April)
- organizing a series of online events with the approved beneficiaries related to the COVID challenges and offering support to those (including the creation of two COVID guides: one for volunteering and jobs and traineeships and one for the solidary projects)
- promoting the Solidarity Kit in which the inclusion of young people is an important aspect approached (see also section 1.4).

1.6 An overall **qualitative assessment on the implementation** of European Solidarity Corps actions (such as positive achievements, difficulties encountered, feedback received from programme stakeholders, overall judgement on the state of play) in linkage with the programme's objectives as well as with the youth policy context.

2020 was a more than average challenging year due to all the pandemic situations that needed to be handled in order to secure the correct and (as smooth as possible) continuation of the projects.

Positive achievements:

- the budget dedicated to projects funding was fully absorbed
- the overall number of projects increased with more than 50% compared to the last year
- the percentage of allocation for Jobs and Traineeships doubled from 29% to 69% (vs. to 2019)
- there are several new organizations and beneficiaries that were attracted, especially in the solidarity projects
- the forced but useful change in mindset regarding to the organization of the events and support activities with a much better use of the online tools that will allow a more effective organization of activities in the future in which face to face events or stages of the events can be carried out better online or in a blended manner
- development of new learning approaches using the online tools, thus ACCES (formerly training on application writing) changed to proCES (more focused on coaching) or creating

in cooperation with the Ministry of Youth and Sports a Digital Youth Worker TC that brought a new way of approaching digital learning in the Corps projects.

Challenges encountered:

- the lack of stability in the IT systems is an ever increasing source of frustration both among the NA staff and the beneficiaries and the potential candidates too. Especially the newcomers are mainly affected, while the first encounter with the IT tools often lead to demotivation. There are thousands of hours wasted (both at NA as well as applicants and beneficiaries level) that could be put to much better use for the projects

- MT+ was not fully adapted to the ESC needs, it does not allow to have the data displayed in an easy manner such as in E+, which leads to extra time for obtaining the same data

- STEC and NET budget was very difficult to spend due to the physical limitation given by the transferring of most of the activities online

Overall speaking, the first phase of the program provided a good background for further construction and better results in the next one.

Two key learning lessons brought by 2020 that will be followed in the future ESC will be community development through harnessing the energy and motivation of all stakeholders on one hand and the importance of the digital and blended learning.

1.7. An analysis of **finalised projects**. With the support of statistical data and other sources of information at your disposal, please provide information on European Solidarity Corps projects finalised in 2020 (and attach in Annex).

There were received 11 final reports for volunteering projects from 9 organizations involving 171 volunteers, among them 105 with fewer opportunities – 61.4% and 15 with special needs – 8.8%). The main topics approached were: Inclusion (5), Equality and non-discrimination (4), Community Development (4) and Education and Training (3) For solidarity projects there were received 15 final reports from 14 organizations and 1 informal group of young people involving 85 young people. The main topics approached were: Community Development, Education and Training and Citizenship and democratic participation (each approached in 6 projects) followed by Inclusion (in 5 projects) and Youth Work (in 4 projects).

So far there is no final report submitted for a Jobs and Traineeship project.

Some conclusions from the final reports:

- most project faced un-precedent challenges with multiple difficulties associated, however most beneficiaries turned them into positive outcomes while they reflect the resilience and adaptability of all actors involved (volunteers, organisations, support persons, etc. within projects)

- the projects quickly readapted the activities so the objectives would still be reached. Many beneficiaries developed new online activities while some transformed them into solidarity activities like distributing packages for the population at risk, helping teachers with online activities, creating materials with information's about the safety measures during the pandemic

- one of the main challenge was to keep the volunteers and participants safe and diminish the abandon rate especially in the context in which the borders were announced to be closed. Therefore many projects reorganized the structure of the budget, especially by increased demands for travel costs (most beneficiaries managed to cover the travel from the organisational support)

- the uncertain „feeling” and working environment created by the Pandemic was compensate with new plans and space for each volunteering agreement for the affected projects activities, some volunteers developed in this regards new digital competences and get the most out of personal initiatives

- for solidarity projects, while many of the activities were in the rural area where the spread of the Covid-19 virus was low, they made all the efforts in order to reach the objectives with the support of the NA officers that maintained a continuous communication with the young people in order to keep the motivation up

## VII.2. Programme management

### VII.2.1. Project lifecycle management

1. Please provide information on the main positive aspects/good practices as well as areas of future improvements in the way the National Agency manages the project lifecycle (from support to the applicants through the selection process and ending with final reports and project finalisation as well as its feeding into the activities of dissemination and exploitation of projects results).

The applicants and beneficiaries are benefitting of a diversity of support tools during the project lifecycle:

Before submitting the projects:

- potential applicants are invited to participate to several events and training courses (ACCES, crESC in residential format, ACCES in online format and proCES a brand new format developed for online)

- information online event before each application round (with a focus on solidarity projects)

- promotion of the PG via the website and Facebook

- updating and the promotion of Do's and Don'ts developed with the support of the evaluators

During the selection process support is offered for two types of stakeholders:

- on one hand the applicants that are informed via e-mail, on the website and on Facebook at each stage of the selection

- on the other hand, for the external evaluators the NA organizes a training each round and developed a mini-guide for them focused on introducing the programme, the scoring system for quality assessment, clarifying new concepts and dimensions. Following up on the selection round, the evaluators also provided the NA with an overall analysis of

strong and weak points of the projects, on basis of which the NA is developing further on FAQs section.

During the implementation of the projects

- the desk officers offer a continuous desk support for all beneficiaries mainly on phone and e-mail, and, lately, more and better used ZOOM meetings. This is the most time consuming but necessary activity carried out by the NA staff. There were also some on-the spot checks performed.
- after each round all the approved beneficiaries are invited to participate to SUCCES (acronym for Support and Contracting in ESC), a two days meeting that has a double role, acting as a kick-off meeting with aspects related to the content of the agreement and its annexes, technical and financial management of projects, etc, as well as a project management training course session. In 2020 there was organized a residential meeting and a online meetings.
- for dissemination and exploitation of results a new section was created on the website under resource section
- very important, worth mentioning the Facebook group created by the volunteering projects coordinators for peer support where the NA is also involved offering information, feedback and cooperates with the members of the group.

2. Additionally, please specify the main problems or derogations from the established rules, referring in particular to the impact of the Covid-19 pandemic.

The main problem was related to the impossibility of carrying out the planned activities. In most cases solutions were seek if it was possible to translate them into online and still organize them offline while respecting the new rules, in some other cases the period was prolonged while the target group was affected as well (eg for the projects aiming to carry out activities in schools and hospitals).

Considering the disruptions created by COVID-19, there were carried out four types of activities:

- developing two COVID guides by the NA: one for volunteering and jobs and traineeships and one for the solidary projects with tips and trick and practical advices
- organizing a series of online events with the approved beneficiaries related to the COVID challenges
- creating a collection of good practices withing the projects with activities reconverted in order to either support the community either adapt in the new context
- translating in English the most important COVID related news with rules and procedures to be used in Romania and publishing them on the website

Two of the most important challenges in the management of the projects were:

- Budget recalculations due to the increased costs for travel and exceptional costs involving safety and protection
- Exceptional situations, especially for volunteering activities above 14 months due to the travel restriction.

A lot of exceptions had to be approved by the NA director, in order to solve all the issues mentioned above.

The main challenge for National Agency is represented by final reporting of the blended activities, where no technical IT solution was offered so far. Also, in the same range, another big problem is at the desk-check level where the reduction of the budget is not saved and the transfer to EPL is incorrect.

### **VII.2.2. Checks of grant beneficiaries**

Please provide information about the main findings of the checks of beneficiaries carried out during the year. Please indicate any checks of beneficiaries that could not be realised as initially planned, and explain why they were not carried out. Please also report on any constraints and challenges to obtain a reasonable assurance on the eligibility of the activities carried out by the beneficiaries.

The checks planned for 2020 were performed following the updated check schedule, in accordance with the project activities changes generated by the COVID-19 pandemia and the travel restrictions.

The main challenges encountered are referring to the following factors: project activities timeline changing, often due to pandemic context, with impact on the check visits; project documentation hard to access, also considering that some organizations were closed for public access; reluctance of some beneficiaries to receive physical visits from NA officers; informal management practices leading to few or lacking relevant evidences available.

The detailed findings are to be found in Annex 11, from those a few being synthetized below:

- Documentation issues (low volume of documentation given the informal character of the activities, some documentation errors, lack of validation from the responsible persons)
- Incorrect exchange rate used for the calculation / payment / reporting of expenses incurred during the project lifetime.
- Lack of formal procedures to rule the project steps.
- Incorrect usage of the program identification elements by the visibility / dissemination activities.
- Similar accommodation conditions should be ensured for all volunteers.

In conclusion, no major negative finding was reported as a result of the on-the-spot checks and system audits performed in 2020, this leading to an overall positive opinion regarding the results of the monitoring and check system in place, but there are some aspects to be improved at the beneficiaries level, in terms of document management.

### **VII.2.3. Online Linguistic Support**

Please provide information on the implementation of the Online Linguistic Support, including achievements, challenges and best practices.

Romania continues to be among the countries in which young people involved in ESC projects least use this tool. A recurrent feedback that we receive is that OLS does not fulfill the real needs of the participants, therefore we need to grant often funds for other types of Linguistic Support, especially for the organizations that have recurrent projects and have already faced this problem. The main problem is that the requirements are also in Romanian and the participants do not know the language and they are supposed to read the requirements in a language that they do not understand. So, it is practically impossible for the participants to do the initial evaluation before the activity starts and it is difficult for them to continue the online training course. The proposal from the beneficiaries is that the requirement to be in the native language of the participant, to have this option.

#### VII.2.4. Implementation of the budget allocation policy and funds management

1. Please report **how the NA implemented the budget allocation**. Please stress the reasons of any difficulties encountered and the measures undertaken by the National Agencies at the level of budget transfers across actions. Please explain the reasons for deviating from the initial allocation (if applicable).

Considering the high demand for the voluntary and solidarity projects on one hand and the inevitable low absorption for NET and STEC while most of the residential activities had to be cancelled, postponed or turned into online on the other hand, the total amount for volunteering and solidarity projects was increased within the transfer percentages allowed by agreement. Thus a total of 5 179 560.04 euro was approved for projects (103.36% of the foreseen amount: 5 011 396.00 euro, the difference was allocated from the STEC funds).

However, the final allocation rate differs a lot from one action to another:

- 109.91% for the Volunteering Projects\* ( 4086438.20 euro approved out of the 3717994 foreseen amount) with 10.22% (417436.72 euro) approved for in-country activities
- 81.45% for the Annual Volunteering Partnerships\* (389 836 euro approved out of the 478 640 foreseen amount) with 25.78% (104 400 euro) approved for in-country activities
- 68.98% for the Jobs and Traineeships (290 593.84 euro approved out of the 421 246.00 foreseen amount) with 39.16% (113 783.72 euro) approved for in-country activities
- 104.87% for the Solidarity Projects (412692.00 euro approved out of the 393516.00 foreseen amount) with 100% for in-country activities due to the action profile
- \* - 106.66% for the Volunteering Projects and Partnership as a total (4476274.20 euro approved out of the 4196634.00 foreseen amount) with 11.66% (521836.72 euro) approved for in-country activities

As can be noticed, the volunteering projects continued the trend set up in 2019 and are more than able to absorb the whole dedicated budget. In the case of the Solidarity Projects the situation changes dramatically, with only 40.14% of the projects being able to be funded. In the case of Jobs and Traineeships the situation improved a lot with 69% dedicated budget compared to 29% in the previous year. This situation was reached while prioritizing the national budget for this action (after Solidarity Projects)

2. Please describe how the NA distributed the funds across the various selection rounds and between Volunteering Projects and Volunteering Partnerships.

In order to make sure that there is a balanced funding available for all three rounds, the beneficiaries were announced at the beginning of the year that the budget will be distributed as follows: 40% for first round, 30% for the second and 30% for the third round. The funds remaining unspent in one round were automatically added to the next ones.

In the case of the Volunteering Partnerships an estimation was done according to the request in the initial application in 2018. The amount remaining unspent after the second round was redirected to the Volunteering Projects

3. With reference to the EPlusLink financial reports, please comment on the **budget commitment level** for 2019 and 2020 decentralised actions funds per action. If the budget commitment level was below 95% per action, please explain the reasons and describe the remedial actions.

In 2020 the data is available in section VII.2.4.1. In order to have a comparable basis, please have a look below on the 2019 data:

- 112.29% for the Volunteering Projects (3 919 008.37 euro approved out of the 3 490 093 foreseen amount) with 9.97% (390 582 euro) approved for in-country activities
- 85.36% for the Annual Volunteering Partnerships (408 562 euro approved out of the 478 640 foreseen amount) with 25.78% (105 313 euro) approved for in-country activities
- 29.10% for the Jobs and Traineeships (119 317.40 euro approved out of the 409 990 foreseen amount) with 16.49% (19 674.60 euro) approved for in-country activities
- 96.39% for the Solidarity Projects (303 026 euro approved out of the 314 365 foreseen amount) with 100% for in-country activities due to the action profile

As can be noticed, the volunteering projects remain in high demand while the rate for Jobs and Traineeships almost double and that of the Solidarity Projects reached its maturity. Regarding the annual volunteering partnerships, we do not consider the allocation of 81.45% to be a major issue while the budget is common with volunteering projects that have sufficient capacity to absorb it.

Therefore, despite the COVID-19 challenges the trend was positive in terms of projects submitted and budget requested and approved.

The main direction of improvement should have been the Jobs and Traineeships, but while they will be removed from the future program our efforts for potential remedial



actions will move towards offering the necessary support for the volunteering organization in order to develop a strategic vision needed to manage the funds according to the new approach

#### VII.2.5. Complementary funding

If any co-funding has been made available for the Call 2020, please describe the details including the action, the amount allocated and the source of the complementary funding:

National co-funding (type / amount / purpose)

There is no national co-funding for projects in Romania.  
The 5% national co-funding has been ensured for NET hosting activities and it was provided by NAU.  
For sending activities under NET, 5% of the funds are supported by the selected participants, as co-financing

Transnational co-funding (type / amount / purpose)

n / a

#### VII.2.6. Analysis of the programme management targets set in the 2020 NA Work Programme for the Corps

1. Please comment on the achievement of the targets set in the 2020 NA Work Programme related to the Objective I.2.1.4. Effective programme management. In case of underachievement, please describe reasons and remedial measures the NA has undertaken/will undertake to improve the results

All the targets set under objective I.2.1.4 in the 2020 NA Work Program have been over-achieved in regards with the minimum quality threshold for all three actions. For the actual results see the table on section IX.1.4  
Although there not necessary remedial measures, there will be taken precautionary measures in order to maintain a good level of effective program management by offering a continuous support for the beneficiaries in the application stage as well as during the implementation of the project. The support will have various forms: continuous monitoring, training courses, development of guides or visual materials on relevant issues (such as application writing, effective management, developing relevant learning and solidarity activities, dissemination and exploitation of results, reporting etc). Besides the support offered by the NA, another important approach that is already tested is to identify beneficiaries with good managerial practices that are willing to share their experience with tips and tricks among

2. If applicable, please comment on the achievement of the targets set in the 2020 NA Work programme related to the additional NA Objective(s). In case of underachievement, please describe remedial measures the NA has undertaken/will undertake to improve the results.

n / a

3. Please indicate any activities that could not be realised as initially planned in the 2020 NA Work Programme and explain why they were not carried out.

Most of the activities have been carried out, although some of them had to go through a massive adaptation due to the yearly context. Especially the events such as the training courses or thematic conferences had been changed dramatically in format while they had to be carried out online.  
Nonformal Learning Day, CONNECTOR and MC2B were not carried out anymore while the effort to organize them online was considered to high compared to the potential impact, (especially the timing was not very fortunate being scheduled in periods that consumed most of our efforts in order to readapt to the COVID situation).  
It may worth mentioning that there were also extra-activities that were not foresee in the WP that took place (in cooperation with the Erasmus+ colleagues) and will have an impact in the future activities: the launching of two European networks at national level: Europe Goes Local (8 members) and EuroPeers (27 member selected after an open call)

#### VII.2.7. Realisation of the NA activities in European Solidarity Corps

Please indicate any activities that could not be realised as initially planned in the 2020 NA Work Programme and explain why they were not carried out

See above

### VII.3. EUROPEAN SOLIDARITY CORPS RESOURCE CENTRE AND SALTO RESOURCE CENTRES

3.1. If relevant for the National Agency, please provide an overview of all the activities implemented by the European Solidarity Corps RC or the SALTO RC and hosted by the National Agency during the year 2020.

n / a

3.2. Please indicate any activities that could not be realised as initially planned (in the related NA Work Programme) and explain why they were not carried out.

n / a

#### VII.3.3. Budget forecast - for 2020

Reference period: 1 January 2020- 31 December 2020

Please enter in the "Budget realisation" column the figures appearing both for the expenses and resources and if applicable as well any amendments to the budget.

##### I. EXPENDITURES

A. STAFF	Number of person/month	Gross Salary per month	Forecast	Amendment(if any)	Budget Realisation
A.1 Staff salaries (including salary related charges)					
A.2 Staff training					
A.3 Fees (experts, audits)					
<b>Total</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

##### I. EXPENDITURES

B. MISSIONS	Forecast	Amendment(if any)	Budget Realisation
B.1 National missions			
B.2 International missions			
<b>Total</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

##### I. EXPENDITURES

C. INFORMATION	Forecast	Amendment(if any)	Budget Realisation
C.1 Information activities (meetings, exhibitions)			
C.2 Publications: production and dissemination costs			
<b>Total</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

##### I. EXPENDITURES

D. OPERATING COSTS	Forecast	Amendment(if any)	Budget Realisation
D.1 Rental of office space			
D.2 Data processing (hardware, software, maintenance)			
<b>Total</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

**TOTAL DIRECT COSTS(sub-total A + sub-total B + sub-total C + sub-total D)**

II. RESOURCES

Resources	Forecast	Amendment(if any)	Budget Realisation
1. Contribution from the Member State or its representative			
2. Other national resources ( <i>info</i> )			
3. EU contribution requested ( <i>info</i> )			
<b>Total</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

**Control Box: TOTAL COSTS  
(must be equal with TOTAL of  
II.RESOURCES)**

Description	Amount
Pre-financing received from EC(100% of contribution)	
Balance to be paid by the EC to the NA(+) or to be reimbursed by the NA to the EC(-)	

If necessary, the NA can provide any comments on the Resource Centre budget below:

n / a

The NA should extract the filled-in tables and attached signed document in the attachment section.

**PART VIII-Realisation of 2019 and 2020 NET versus NA Work Programmes - comparison with EPlusLink**

**VIII.1. NET Activities**

Please describe the NET activities realised in 2019 and 2020 that were the most successful, and explain the reasons why and also how you ensured the monitoring and dissemination of learning outcomes. Please explain why any planned activities described in the NA Work Programme were not carried out, if applicable. Please annex a detailed list of realised activities.

Sending:  
Due to the global outbreak, the only and very first offline supported activity was "Future Erasmus and European Solidarity Corps Stakeholders", an international event organised in Brussels by the EC, which gathered relevant representatives of organizations, authorities and other stakeholders to discuss the key issues related to the future development of the Erasmus+ and European Solidarity Corps programs in January 2020. All the other NET events were organized via online channels, addressing both newcomers and experienced organization, most of them tackling volunteering and jobs and traineeships. The most relevant events are the following: "European Solidarity Corps: TOSCA", "Online Solidarity Opening the door to new volunteering fields", "Let's volunteer!", "European Solidarity Corps: Get started with Jobs & Traineeships: ONLINE".

Hosting (general)  
As everywhere in Europe and into the world, 2020 posed a particular situation that forced an adaptation of the organisation of the events that can be categorized in four stages:  
1) January – February: business as usual with residential events  
2) March a complete disruption of all events planned, being initially postponed with the hope to be able to organize them at a later stage

3) April - August accepting that national residential meetings will not be able to be organized and working frantically with the National Pool of Trainers to develop online working formats that has been delivered while still postponing the international events in the hope that will be able to organize them in late summer, early autumn  
 4) September – December accepting that also the international events are either to be cancelled or postponed for the next year, either offered online. Based on the experience with the online events in the previous stage, the approach changed from merely transferring the offline into a as close as possible experience online into a reorganization from the scratch of the activities design in order to follow a digital learning logic.

In total there were organized 12 national events with 263 participants and 3 international events (all online). Details about the events and the total number reached can be found in the Annex 8 "NET activities"

Concerning the budget, there were a lot of costs cut due to the fact that all the residential off line events (i.e. the ones in which accommodation and meals for participants were foreseen), thus the budget was spent at a very low level.

### VIII.2. Specific NA activity planning-2019

Please use the "upload NET functionality" on the cover page to fill the table below. You cannot directly edit the table below.

ESC61-ESC

Status	Wpnetid	Field	Training Area Code	Title	Activity Aim	Target Group	Agency Role Code	Participants Number	Hosting Countries	Coordinating Agencies	Partner Agencies	Budget Awarded	Budget Realised	Training Status Code
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### VIII.3. Specific NA activity planning-2020

Please use the "upload NET functionality" on the cover page to fill the table below. You cannot directly edit the table below.

ESC61-ESC

Status	Wpnetid	Field	Training Area Code	Title	Activity Aim	Target Group	Agency Role Code	Participants Number	Hosting Countries	Coordinating Agencies	Partner Agencies	Budget Awarded	Budget Realised	Training Status Code
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## PART IX-Realisation of 2020 NA Work Programme targets for European Solidarity Corps

### IX.1.1. Foster participation in European Solidarity Corps Actions

Indicator ID	Indicators	Targets from 2020 WP	Target Realisation
IX.1.1.a	Number of participants Volunteering Activities (individual + team) in awarded Volunteering projects	750	924
IX.1.1.b	Number of participants in Traineeships in awarded Traineeships and Jobs projects	25	22
IX.1.1.c	Number of participants in Jobs in awarded Traineeships and Jobs projects	20	56
IX.1.1.d	Number of participants in awarded Solidarity Projects	250	344

### IX.1.2. Number of organisations who have received the European Solidarity Corps Quality Label

Indicator ID	Indicators	Targets from 2020 WP	Target Realisation
IX.2.1.a	Number of organisations who have received the European Solidarity Corps Quality Label - Volunteering	30	31
IX.2.1.b	Number of organisations who have received the European Solidarity Corps Quality Label - Traineeships	5	11
IX.2.1.c	Number of organisations who have received the European Solidarity Corps Quality Label - Jobs	5	11

#### IX.1.3. Foster participation of young people with special needs or with fewer opportunities in the European Solidarity Corps

Indicator ID	Indicators	Targets from 2020 WP	Target Realisation
IX.3.1.a	% of participants with fewer opportunities participating in Volunteering Activities	40	48.5
IX.3.1.b	% of participants with fewer opportunities participating in Traineeships	35	100
IX.3.1.c	% participants with fewer opportunities participating in Jobs	35	64.28
IX.3.1.d	% share of young people with fewer opportunities participating in Solidarity Projects	40	100

#### IX.1.4. Effective programme management

Indicator ID	Indicators	Targets from 2020 WP	Target Realisation
IX.4.1.a	% share of applications for Volunteering reaching the minimum quality threshold for selection	60	78.81
IX.4.1.b	% share of applications for Traineeships and Jobs reaching the minimum quality threshold for selection	50	100
IX.4.1.c	% share of applications for Solidarity Projects reaching the minimum quality threshold for selection	50	73.07
IX.4.1.d	% share of final reports reaching the minimum quality threshold for acceptance without grant reduction based on quality grounds	70	100
IX.4.1.e	% share of timely received final beneficiary reports	80	100
IX.4.1.f	% share of final beneficiary reports with financial adjustments below 2%	80	100

#### IX.1.5. Additional NA operational objectives

In case the NA developed any additional objectives in the 2020 Work Programme, please report on their realisation below.

Additional NA operational objectives	Indicator ID	Indicators	Targets from 2020 WP	Target Realisation
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#### X. NA Compliance - for both Erasmus+ and European Solidarity Corps (where applicable)

##### IMPORTANT!

In case of differences in the compliance rules between both programmes, the NA is requested to specify to which programme they refer to.

#### X.1. Quality of the NA management system

Please briefly report on:

1. main changes in NA Working arrangements and procedures. Whether the NA followed the working arrangements and internal working procedures set-up in the Work Programme to ensure the proper planning and management of activities or whether any main changes in these arrangements and procedures were deemed necessary. If changes were made, please explain the reasons and the impact.

We did not change anything in the working arrangements and internal working procedures, except for the fact that Covid 19 pandemic led to modifications of the procedures for monitoring and on-the-spot checks, in order to introduce the possibilities to undertake these missions online too, describing in details the stages, the tools to be used and the documents issued ("audit trails". Our ISO certification has been renewed in December 2019 and it is valid for 3 years (the surveillance audit this year in December did not reveal any issues). The certification covers both E+ and ESC.

2. main activities, arrangements or procedures set up or implemented in order to ensure a coherent and integrated management of the programme (including activities/arrangements/procedures of cooperation with other National Agencies in the country, if the Erasmus+ programme is implemented by more than one NA in the country).

The Romanian NA works in an integrated way since 2005, thus a solid organisational culture based on inter-departmental cooperation and work is in place and it cultivated by the management by all means. This is beneficial for our target groups for all actions and fields, as whenever planning our events we try to ensure as much synergies as possible among actions or sectors. Therefore, the procedures covering the life cycles of the projects are similar for both programmes and for all actions and fields, in order to have a single voice towards beneficiaries or applicants when formulating various requirements. Also, during the workshops for writing projects or webinars before submitting the applications or when providing individual consultancy to those who require it, our experts always mention depending on the type of the organisation-all the relevant possibilities provided in E+ or ESC.  
This integrated approach is one of the main assets of our NA, allowing for an efficient human resources and financial resources management..

3. main organisational changes. Please also report on main reorganisations, important rates of staff turnover, important staff shortages, high number of vacancies etc.

There were no changes of the organigramme over 2020. There was no turnover or staff shortages that could have affected the programmes' implementation (there was only one colleague remained in maternity leave in 2020, with her task redistributed among other colleagues).

Please also report on whether:

4. the risk management system put in place by the National Agency was effective (positive points and areas of improvement)

5. the set up mitigating actions were effective and addressed well the identified risks; if unexpected risks had occurred, please explain how the NA managed them

6. the follow up of suspected and confirmed fraud cases was effective (positive points and areas of improvement)

As everywhere in the Programems countries, the Covid 19 pandemic came as unexpected risk, significantly influencing the programmes results. Our estimations show a very low absorption rate of the 2019 and even 2020 budgets. The measures taken in order to diminish the damages were in line with the ones authorised by the EC (e.g. prolongation of the projects' duration, treating all the force majeure cases with maximum flexibility so as to not affect the image of the programmes, showing maximum flexibility towards beneficiaries needs, etc.). One of the risks foreseen in the WP materialised too and produced consequences: we did not meet the target concerning the involvement of the HE students with special need in mobilities (this being affected in addition by the pandemic context). Also, the difficulty to recover the funds from fraudulent beneficiaries remained the same as in the past, amplified by the pandemic context because the judicial authorities had strong difficulties in properly functioning during the lockdown and then during the alert situation (their work is not digitalised at all). Also, the National Agency for Fiscal Administration and the Department of Fight Against Fraud (two main actors for the recovery process) were affected by the pandemic context and their reaction speed lowered considerably, since also for them the digitalisation of the processes is still at the beginning.

As for the suspected/confirmed cases for fraud, the same explanations as in 2019 Report remain valid: the only challenge here is the length of the processes with various national bodies (Department of Fight Against Fraud, National Directorate for Anticorruption, Civil or Penal Courts, National Agency for Fiscal Administration, legal enforcers), even longer in 2020 due to the Covid 19 pandemic. The consequences are the same, i.e. the funds could not have been recovered, because the respective organisations do not have any more funds in the bank accounts or goods to be sold out in order to recover the debts, since the recovery processes last too long periods of time. On the other hand, there is no other legal possibility to recover the funds.

## X.2. Minimum requirements

Please confirm that the National Agency was able to comply with the minimum requirements resulting from the Guide for NAs and NA Work Programme. Please ensure coherence between this section and all other parts of the 2020 Yearly NA Report, notably with the financial reports and reports on primary checks.

1- Checks and controls on the grant award procedure (ref. section 3.7 of the Guide for NAs);

Yes

2- Checks on grant beneficiaries (ref. section 3.11 of the Guide for NAs);

Yes

3- Controls on recoveries (ref. section 3.12 of the Guide for NAs);

Yes

4- Follow up of cases of irregularity and fraud (ref. section 3.14 of the Guide for NAs);

Yes

5 - Monitoring and support to beneficiaries (ref. section 3.13 of the Guide for NAs);

Yes

6 - Segregation of duties (ref. section 2.3.2 of the Guide for NAs);

Yes

7 - Treasury management (ref. sections 4.3.2 of the Guide for NAs);

7.1) Are all bank accounts [called the "NA bank accounts" hereafter] on which EU decentralised action funds - for both the current and predecessor programme - which have been kept in the course of 2020 listed in this report? If not, please explain/justify.

Yes

7.2) Is the NA (or its hosting organisation) the formal bank account holder for all the listed NA bank accounts? If not, please explain/justify.

Yes

7.3) Are all Erasmus+ funds placed on one single bank account that is not used for any other funds? If not, please explain/justify.

Yes

7.4) Are all payments to beneficiaries made from the single bank account used for Erasmus+ funds and are all refunds made by grant beneficiaries paid into this single bank account or in one of the single bank accounts used for the LLP/YiA programme decentralised actions funds? If not, please explain/justify.

Yes

7.5) Have all payments/recoveries to/from grant beneficiaries been made by bank transfer? If not, please explain/justify.

Yes

7.6) Has the NA placed temporarily unused funds on savings and/or term deposit accounts according to the most advantageous market conditions? If not, please explain/justify.

No

7.7) Were all savings (and (term) deposit accounts) used called in Euro? If not, please explain/justify.

No

7.8) Have all NA bank accounts yielded interest? If not, please explain/justify.

No

7.9) Are all interests generated on EU pre-financing as declared gross amounts (i.e. total amount of interest earned before deduction of any bank charges or taxes)? If not, please explain.

No

7.10) In case bank charges and/or taxes have been levied on NA bank accounts, have these charges/taxes been paid from the NA operating budget? If not, please explain.

Yes

7.11) Has the NA used a transit account? If so, explain how it was used.

Yes

7.12) Has the NA made quarterly reconciliations between the bank balances in bank statements and the NA accounting records? If not, please explain/justify

Yes

7.13) Has the NA made at least monthly reconciliations between its accounting records and EPlusLink? If not please explain/justify.

Yes

7.14) Are all bank transfers either to grant beneficiaries or to other NA accounts made by the NA from the NA bank accounts listed in this report? If not, please explain/justify.

Yes

8- Respect of deadlines with regard to the management of the project life-cycle, in particular relating to the grant award procedure, issuing of grant agreements, grant payments, checks on grant beneficiaries, recovery of EU funds (ref. sections 3.6. to 3.12. of the Guide for NAs).

Yes

9- Public procurement rules (ref. section 4.4 of the Guide for NAs).

Yes

10- Respect of the guidelines on financial management (ref. section 4.3 of the Guide for NAs).

Yes

11- Use of IT tools according to Commission's requirement (ref. section 4.5 of the Guide for NAs).

Yes

12- Were all the minimum required activities implemented in the area of "Communication, information, dissemination and exploitation of programme's results" and "Monitoring and support to programme beneficiaries"? (ref. II.1.2 and II.2.2 sections of the Specifications to the 2020 NA Work Programme).

Yes

13- Were the European Solidarity Corps Training Cycle activities organised in full compliance with the provisions of the Guide for NAs (ref. section 5.3 of the guide for NAs)?

Yes

In case of negative replies (or positive for 7.11), please explain the reasons and include a reference to the requirement number above.

7.6: in 2020 we did not place any funds in deposit accounts, as all the banks (those with high level of trust) have zero or negative interest rate. 7.7 it was not the case, we did not have any deposit.

7.8: the interest rate for the NA accounts is 0.

7.9: there was no interest generated

7.11: we use a transit account in RON only for making payments to those beneficiaries who ask to receive funds in the national currency (RON); to this purpose, the due amount in Euro is exchanged at the rate of the bank and it is transferred from the account in Euro to this transit account in RON, from where it is immediately transferred to the beneficiary