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ROMANIA

To: European Commission
DG EAC

R001 - Agentia Nationala pentru Programe Comunitare in Domeniul Educatiei si Formarii Profesionale
Fields Covered: School Education, Higher Education, Sport, Youth, Vocational Education and Training, Adult Education

ERASMUS+ PROGRAMME AND THE EUROPEAN SOLIDARITY CORPS
NATIONAL AGENCY YEARLY REPORT
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Declaration of the National Agency legal representative:

I hereby declare that the information contained in the present report and its annexes is accurate and true.

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I. PROGRAMME IMPLEMENTATION

I.1. HORIZONTAL PRIORITIES AND ACTIONS

I.1.1. Inclusion and diversity

In this section, the National Agency is asked to provide a description of the ways in which it has so far implemented its strategy to make the programme(s) more inclusive and diverse, as described in its approved work programme for the year 2022 (see section I.1) and in light with the Inclusion and Diversity Plan that all National Agencies should have in place starting 2022. In light of the indicators and targets set for 2022 (see section below), the description should in particular focus on how the relevant target groups and territories were reached (e.g. organisations dealing with participants with fewer opportunities, balanced geographic spread of institutions and organisations). Any issues in implementing the measures planned for inclusion and diversity should also be highlighted. *See also the specific section related to outermost regions below (relevant for Spain, France and Portugal only).*

In 2022 we acted on all the 4 pillars of our ID strategy.

Pillar 1. Communication. We created a section on our website with ID resources. We created a special section in our monthly magazine dedicated to ID. At NA level we initiated a database in which to collect ID best practices. We created a database of schools for pupils with special needs that we are currently targeting for SCH.

Pillar 2. Networking. We organised one meeting with the members of the Advisory Board, where we received feedback on our strategy. We also took part in events organised by other stakeholders where we emphasised the ID dimension.

Pillar 3. Support. We:

1. Organised national and international events.

National - 1 online meeting targeted to organisations working in the social field (67 participants from Y and ADU sectors), 1 online meeting with organisations working with young people with disabilities (36 participants from the Y sector), 1 training together with Teach for Romania (an organisation which is present in schools from rural or disadvantaged areas; 37 participants from the SCH sector), one training dedicated to schools that implement the national program The second chance (15 participants from the ADU sector). The Y department organised 1 webinar and 1 training for the DEU IA and 1 event, TINERE+SC, dedicated to organisations in the rural field.

International - we organised, with Salto ID/Y, the IDCSCG, an event dedicated to the youth ID officers (we had 3 guest speakers representing local NGOs active in the ID fields). We also organised, together with Salto ID/Y, an international seminar on antiracism (we had 2 guest speakers from the Roma community in Romania). We were actively involved in the SPI and LTA on inclusion (see specific sections).

2. Included thematic ID sessions in the kick off meetings and at the annual meeting for ESC organisations. We also had a thematic presentation for the E+ evaluators.

3. Worked on two new thematic resources for beneficiaries (one dedicated to HE and one containing the info we give at the kick off meetings) that we will publish

in the first part of 2023.

Pillar 4. Consultations. We collected data via two surveys: one dedicated to the Erasmus+ offices in the universities and the second – the annual survey for E+/ESC beneficiaries, where the respondents offer feedback and suggestions on ID.

We created an internal ID group in the NA, in which all the sectors are represented. The members were involved in ID actions specific for their sector. In December 2022 we piloted a thematic training in the working group that we plan to extend to the other members of the NA team.

The war in Ukraine: we kept our beneficiaries constantly informed with official information coming from the EC; all the technical experts were involved in supporting and finding solutions for specific situations; the ESC team created resources on how to work with refugees. Besides that, as NA team, we had several internal actions to support refugees families.

I.1.2. Communication and dissemination

This section should provide an overview of the main communication and information activities undertaken to promote the launch of the new programmes and the different actions in relation to the 2022 Call year, as well as to disseminate and exploit project and programme results from the previous Call years in general for Erasmus+ and, if applicable, the European Solidarity Corps. In particular, the report should explain ways in which the plan described in the approved work programme (see section II.1) was fulfilled.

When outlining the different types of activities, the following elements should be included: specific objective; target groups reached (e.g. potential applicants; newcomer organisations; EU citizens in general; etc.); a very brief description of how they were implemented, including the channels used (e.g. websites; social media;); as well as a very short qualitative and/or quantitative assessment (key results and outputs; e.g. numbers reached; etc.).

See also the specific section related to outermost regions below (relevant for Spain, France and Portugal only).

Overview of the main activities implemented:

TITLE/TYPE OF ACTIVITY*	SPECIFIC OBJECTIVE	TARGET GROUPS	DESCRIPTION	KEY RESULTS AND OUTPUTS
Training courses for writing applications, together with the national pool of trainers for all E&T sectors	-to inform the potential applicants regarding the opportunities offered by each action in Erasmus+/field, to support them in the process of identifying their institutional needs and how to draft an application that addresses these needs	-potential applicants, especially newcomers from SCH, VET, HED and ADU fields	Training courses for writing applications for actions under Erasmus+ , delivered by the trainers in cooperation with a field expert from the NA, appointed to help with the content and to cover the Q&A session. Overall, there were 34 training courses/workshops delivered for E&T actions and fields, where the priority for participating was given to newcomers	A good number of newcomers involved in all actions with applications and approved projects, good quality applications

TITLE/TYPE OF ACTIVITY*	SPECIFIC OBJECTIVE	TARGET GROUPS	DESCRIPTION	KEY RESULTS AND OUTPUTS
Training courses for writing applications for the youth sector, including ESC, in cooperation with the national pool of trainers	To guide the youth applicants in selecting the most relevant funding action for youth and to increase the quality of the applications as well as the implementation	238 participants from: Youth NGOs Youth public institutions Informal Groups of Young People	8 events Online training courses for writing applications for actions under Erasmus+ (for accreditation, participation, mobility, DiscoverEU inclusion) ProACCES - Face to face three days training courses for solidarity projects and QL under European Solidarity Corps followed by online coaching for application writing. TinerE+SC: joint face to face 3 days training courses for potential beneficiaries in both E+ and ESC (one with focus on rural areas) followed by online coaching for application writing.	More than half of the participants submitted applications and around 75% of those applicants were successful
Promotion/information activities for KA2-SCH applicants	-to support applicant institutions before the selection rounds	-applicant organisations, newcomers or less-experienced organisations, schools situated in disadvantaged areas or working with fewer opportunities people/ or applicants that were previously rejected	-before the selection rounds we organised 1 webinar broadcasted live on Facebook (2200 views) for both KA2 actions, dedicated to SCH applicants, 1 online meeting for rejected KA220 applicants, focussing on the new elements of KA220 in 2022 and 1 online meeting for rejected KA210 applicants; 1 recorded webinar for filling in the KA220 application form, as well as resources created by the NA and updated for 2022 call: KA210 tutorial (2660 views), 1 recorded webinar for filling in the form (3835 views), two guidelines on filling in the application forms for KA210 and KA220, permanent counselling via phone, emails or at NA headquarters; KA2 experts offered their support/information/answered questions to participants at 2 workshops organised by the NA on how to write a good quality KA210 project dedicated to newcomers, at a promotion event organised by school inspectorates, at two international contact seminars (G-PAC and First Step First) or at the information workshop Teach for Romania	- increased quality of the project proposals, reduced number of clerical errors in the submitted projects; -56.76% share of the approved KA2 projects (SCH) BEN is represented by newcomer organisations
Erasmus+ at a Zoom away: dedicated online information sessions about Erasmus+ opportunities in the field of HE (February 2022)	Information/promotion events in the field of HE (for both Key Actions) for the 2022 call, novelties and the format of the applications	HEIs/ Erasmus+ offices / IRO officers / recurrent applicants; inactive and newcomer HEIs; rejected applicants in previous open calls	Dedicated KA131, KA171 and KA220-HED online information sessions about the 2022 open call, novelties, best practice examples with sharing previous experience on preparing an application, guidance related to the format of the applications and advice for filling out the requested content, promotion of open calls for centralised actions in HE and specific deadlines. All 3 sessions were broadcast live on the E+ RO Facebook page.	KA131: 134 attendees, submitted applications and approved projects from 72 recurrent HEIs and 1 newcomer HEI.

TITLE/TYPE OF ACTIVITY*	SPECIFIC OBJECTIVE	TARGET GROUPS	DESCRIPTION	KEY RESULTS AND OUTPUTS
Erasmus Open Doors 2022 (#EOD2022) "Young Erasmus: across Europe, around the whole world" (February-June 2022)	Promotion event at national level for student mobility in the field of HE	HE students and staff, potential participants in future mobilities / HEIs / Erasmus+ offices / IRO officers / student organisations	Event involving Romanian HEIs dedicated to the E+ 35 years anniversary and EYY 2022: promotion events organised by HEIs, dissemination of success stories and personal experiences; promotion of student mobility novelties and useful information (blended mobility, short-term mobility, BIP, inclusion support and top-up for students with fewer opportunities, top-up for Green Erasmus travel, doctoral mobilities, Digital Opportunities Traineeships, OLS, Erasmus+ App, Erasmus Mundus programme); communication kit prepared by NA for a common visual identity of the events; promotion of results through monthly articles in ANews during a whole anniversary semester (Feb-Jun 2022),	Approx. 600 online entries using #EOD2022 (in .RO, .COM domains, online publications, social media and dedicated websites of the universities); personal stories about student mobility experiences and organised events reported by 12 HEIs which were promoted in ANews.
Promotion/information sessions for KA2 – ADU, both types of projects	-to support the applicant organisations and to inform them regarding the opportunities offered by the Partnerships for cooperation actions in the field of adult education	-applicant organisations, newcomers or less-experienced organisations and organisations that were previously rejected	-before the selection rounds we organised: 1 webinar broadcasted live on facebook for both KA2 actions, dedicated to ADU applicants; 1 online meeting for the rejected KA220 applicants (2021 call), focussing on the new elements of KA220 in the 2022 call; 1 online meeting for the rejected KA210 applicants (R1); info sessions during the events organised by other stakeholders	-increased quality of the project proposals; reduced number of the clerical errors in the submitted projects; -70 participants attended the webinar live on Zoom (via facebook it reached 1002 views); - 70.40% share of the approved KA2 projects (ADU) BEN is represented by newcomer organisations
First Step	To encourage newcomers involved in social integration activities with young people	NGOs involved in social inclusion working directly with young people	Two online ½ day interactive seminars to meet and understand better the needs of the youth NGO working in the social inclusion sector (1 general seminar and 1 with a focus on organizations working with disabled young people)	Raising interest amongst potential applicants working with disadvantaged young people in Romania. Encouraging them to participate in application writing TCs
Information session for accredited youth organization, on how to apply for funding	- To provide information on how to apply for funding and budget allocation mechanism - To offer support and guidance in drafting the annual grant request	Representatives of 33 accredited youth organisation	The workshop aimed to clarify the budget allocation mechanism for accredited organisations and to support beneficiaries in drafting the annual grant request. The workshops was delivered online via Zoom, on 17 of February 2022	33 realistic annual grant requests submitted on the 23rd of February

TITLE/TYPE OF ACTIVITY*	SPECIFIC OBJECTIVE	TARGET GROUPS	DESCRIPTION	KEY RESULTS AND OUTPUTS
Information Workshop dedicated to Erasmus+ Youth activities, for students in HEIs, April 2022 (online)	- to raise awareness of the HE students to involve in youth standard projects under Erasmus+ programme; - to identify concrete possibilities of involvement in the community both within the organization and through group initiatives, as informal groups.	25 students from students' organizations or informal youth groups	The workshop covered general information about the Erasmus+ , Youth mobility , especially youth exchanges and youth participation projects. Information provided was related to the financing mechanism, eligibility criteria and possible activities that they can initiate both as an informal group, but also within the youth organizations of which they are part of.	The participants showed interest for the received information and have shown interest in ways to get involved, both from the perspective of initiating projects, especially as informal groups, but also as participants in projects initiated by other organizations.
Online workshops on youth participation projects – April & October 2022	- to make participants familiar with the youth participation action (KA154)	Over 80 representatives of youth organisations in Europe participating at 2 mobility of youth workers events	At the invitation of 2 beneficiary organisations (ADA Bacau and ANDCTR Craiova) the NA delivered 2 online workshops, on youth participation and the specifics of KA154 action, with a special focus on how the action can be used to reach out to and engage young people with fewer opportunities.	Information and knowledge gained on the Erasmus+ youth participation action Awareness raised on the inclusion dimension of the action
The Summit of young people in rural areas, 2 workshops dedicated for youth participation in democratic life, September 2022 , under the European Year of Youth	-to create learning contexts for young people living in rural areas, - To promote /stimulate the participation of young people in rural areas, involvement in the democratic life of the community - to identify ideas for participation initiatives within action KA 154 and other youth projects.	48 young people from rural area, small organisations or informal groups of young people - aged between 15-19 years old	This event was the third edition of The Summit of young people in rural areas in which Erasmus+ got involved and was organized by a group of youth organizations in collaboration with rural town halls. The participants were active in thematic workshops related to youth policy and youth national and European strategies dedicated to young people from rural areas. The 2 workshops held in this event were built with activities that would determine youngsters to identify needs and concrete ways and measures of involvement in the community in which to involve as many young people as possible in a dialogue with the local public authorities. In this context, the young participants were encouraged to think and to apply for projects under the Erasmus+ Programme as informal group, or to convince the authorities to apply for projects together	Information and gained knowledge about the Erasmus+ Programme, in particular KA154 participation projects or projects that have participation as a relevant theme (youth exchanges).

TITLE/TYPE OF ACTIVITY*	SPECIFIC OBJECTIVE	TARGET GROUPS	DESCRIPTION	KEY RESULTS AND OUTPUTS
Youth Summit 7.0 "Roots" - 2 workshops dedicated to promoting Erasmus+ youth and ESC opportunities, September 2022 , under the European Year of Youth	- to make participants familiar with the Erasmus+ and ESC programmes and youth opportunities - to determine participants to have an active role in the community and initiate their own youth projects	80 young people aged 16 – 30 years old, unaffiliated or representatives of small NGOs/informal groups of young people	The 7th edition of the Youth Summit in Romania, one of the biggest and interactive non-formal learning contexts for youth in RO organized in Cluj-Napoca focused on 2 main themes: sustainability and youth participation in decision making, bringing together over 350 young people across RO. The NA was present in the opening of the event emphasizing the opportunities young people have through the Erasmus+ and ESC programmes and also delivered 2 interactive workshops to 80 participants. The first workshop focused on sustainability and how participants can get involved in improving the communities they live in and actively participate in the decision-making process, generating Erasmus+ project ideas they can apply for funding with a focus on youth participation projects. The 2nd workshop explored different E+ and ESC opportunities young people have and the different roles they can have in projects, from participants to initiators /implementers/members of the project team .	Information and knowledge gained on the Erasmus+ and ESC programmes and funding opportunities for young people Awareness raised on the active role of young people in society and in the democratic life Besides the positive feedback collected after the workshops, as follow-up we received enquiries on project ideas/opportunities from the majority of the participants
Webinar DiscoverEu Inclusion, September 2022 (online)	To facilitate understanding of DiscoverEU Inclusion Action	7 representatives of organizations and informal groups that work with young people with fewer opportunities	The webinar focused on providing information related to the reference documents of the Programme and action, eligibility criteria and administrative aspects related to access to this type of action.	The participants got familiarized with the particularities of the Inclusion Action within the DiscoverEU Initiative in order to successfully submit a project dedicated to this action by the deadline of October 4, 2022.
Media presence/ interviews/ press releases/ infographics	To consolidate the presence and the brand image of Erasmus+ and ESC	The average citizen who consumes different media channels, potential organisations, stakeholders	We have built a relationship with media in Romania. We target two different approaches: organic and paid media. Most of our partnerships are built on organic approach and a genuine interest in learning and transnational activities.	4 press releases by RO NA Media corner (erasmusplus.ro) More than 30 interviews for the public radio channel, local radio or TV stations. Around 22 000 articles (media monitoring annual report) containing key words from Erasmus+ and ESC programmes but also European year of Youth Monthly Online magazine ANews: https://www.erasmusplus.ro/media

TITLE/TYPE OF ACTIVITY*	SPECIFIC OBJECTIVE	TARGET GROUPS	DESCRIPTION	KEY RESULTS AND OUTPUTS
National conference Learn and pay it forward (celebrating 35 years E+ and European Year of youth), under the umbrella of "Green practices"	To valorize results from financed projects under Erasmus+ and European Solidarity Corps; To celebrate 35 successful years of Erasmus+ To carry on with the legacy of European Year of Youth (Romania is the European country with the highest number of events) To expand our "green" learning community and therefore the number of potential beneficiaries tackling the climate change and green practices topics	Organisations financed under E+ and ESC 2014-2021 Our learning community Potential applicants Stakeholders Decision makers Media	The national conference Learn and pay it forward it's a landmark event of the RO NA. Each year we organise this event around a central theme and we adapt the concept to make it more creative, more attractive and more relevant for our target audiences. For 2022 the central theme was Perspectives, having as start point our vision: Transforming Romania by learning. The event was held at Bucharest's cultural centre ARCUB Gabroveni. As decision makers we had as speakers the Chief of EC Representation in Romania and the Minister of education. The two workshops after the plenary session were dedicated to the valorisation of results under Erasmus+ and the second parallel session to the contribution of youth organisations to EYY 2022. A key note speaker, well known environment activist, had an interactive presentation in the plenary.	"Învață și dă mai departe - transformări și perspective" (to be found on www.erasmusplus.ro) Photo album: https://tinyurl.com/4zjade7 "Erasmus: Transformarea Romaniei prin invatare de la deviza la rezultate concrete" (article on marketwatch.ro)
Social media & Youtube channel	To promote Erasmus+, ESC and Eurodesk To share good practice examples and different opportunities as training courses, conferences, national or international events	School education, adult education, VET, HEI, youth (both for Erasmus+ and ESC), and also newcomers and general public Stakeholders Media	We manage different accounts on social media and we have different content for each channel related to the target audience. https://www.facebook.com/ErasmusPlusRO https://www.facebook.com/CorpulEuropeandeSolidaritate https://www.facebook.com/eurodesk.romania https://www.youtube.com/@erasmusplusromania1581/playlists	For Erasmus+ around 59 200 followers. For European Solidarity Corps around 25 000 followers. For Eurodesk around 9700 followers. For Youtube more than 150 000 views.

TITLE/TYPE OF ACTIVITY*	SPECIFIC OBJECTIVE	TARGET GROUPS	DESCRIPTION	KEY RESULTS AND OUTPUTS
Erasmus+ Information Day 2022 – Erasmus+ Teachers Academy, May 2022	Promoting the 2022 open call for E+ centralised actions, sharing of information about policy background and key features of the Teacher Academy action. Supporting applicant institutions before the selection round	-RO organisations eligible to apply for this centralised KA2 action: HEIs / Erasmus+ offices / IRO officers / HE staff interested in submitting centralised projects / representatives of Teachers' Training Centres across Romania that have the purpose of training and professional & personal development of employees of the pre-university education system	-Dedicated online session for promoting the 2022 open call for activities dedicated to the centralised Erasmus+ Teachers Academy action with the support of a DG EAC expert invited as guest speaker. The session was broadcast live on the E+ RO Facebook page.	63 attendees -Raised awareness among amongst potential applicants in Romania
Promotion/information activities for KA2-YOU applicants	-to support applicant institutions at selection rounds	-applicant organisations, new-comers or less-experienced organisations	Before the selection rounds we organised webinars broadcasted live on Facebook, recorded webinars on the description of specific elements of the KA2 actions focusing on the novelty of financial mechanism of KA220 subaction, permanent counselling via phone, emails or at NA headquarter; workshops on how to write a good quality KA210 project dedicated to new-comers, approaching a new concept of synergy between KA210 new comers, ESC and KA1 interested organisations.	Less clerical errors in the application forms; improved quality of the applications; reaching out to possible newcomers for KA2, coming from ESC and KA1 areas.
“Virtual open doors” counselling days, February & September 2022 (online)	The aim of this event was to help applicants, to provide feedback and recommendations on the project` ideas and answer to specific questions(a regular event, delivered twice a year before each deadline)	31 participants representatives of non-profit NGOs, public bodies at regional / national level active in the field of youth; institutions that carry out activities with young people	Before each deadline, we organized the events called “Erasmus + Counseling Open Doors” (5 days in February and 5 days in September), mainly addressed to the newcomers which were in the stage of filling the application form.	14 of the participants submitted their applications successfully

TITLE/TYPE OF ACTIVITY*	SPECIFIC OBJECTIVE	TARGET GROUPS	DESCRIPTION	KEY RESULTS AND OUTPUTS
Training course for improving KA154 applications– September 2022	- to provide tailored feedback for applicants - to develop competences related to KA154 action -to facilitate understanding of participation projects, the specific concepts KA154 - to transfer knowledge specifically for the adequate planning of activities and set up activities in accordance with the needs of young people and the capacity of the organizations	7 representatives of organisations (of which two of them being accredited organizations) that had applied (without success) with applications in R1 2022	Organizations that submitted participation projects and were rejected were invited to this training. The training activities focused on quality aspects depending on the needs of the participants and their applications: setting up realistic objectives, quality activities that reflect the needs of young people in the community, focusing on obtaining concrete and realistic results and generating impact in the community and among young people. The activities of this event were conducted in 3 main directions: providing feedback for applications, better understanding of this action and concrete improvement of applications.	The participants gained a comprehensive understanding of the concepts promoted by the action KA154, they understood and approached much more realistically the activities with the potential to generate results in the community. 7 applications, 6 under the action KA154 and 1 KA152, were submitted by the deadline of October.
Training course 18TIN DiscoverEUinclusion, September 2022 (online)	-to facilitate understanding of Discover EU Inclusion projects; - to develop competences related to the specific concepts of this action.	10 participants from 8 organizations and informal groups that work with young people with fewer opportunities	The training focused on qualitative aspects related to writing a DiscoverEU Inclusion project.	5 participating organizations submitted projects at the round of October 4, 2022
Promotion/ information session dedicated to the VET high schools from the rural area in the context of March 23rd 2022 deadline, KA 210 VET project submission	-to provide support and guidance regarding the submission of a KA 210 VET projects	VET high schools from the rural area	An interactive online workshop organized for the VET high schools from the rural areas in order to provide specific information, support and encouragement for these less experienced institutions in writing and implementing a KA 210 VET project. The information was focused on the rules of the new Erasmus + programme 2021 – 2027, the design of a KA 210 VET project, project ideas, mistakes made within the rejected projects from the previous rounds and recommendations for the next project applications.	- approx. 87 participants from the VET high schools established in the rural areas, all around the country, had access to appropriate information in order to write and submit a good KA 210 VET project - raised interest amongst potential applicants in Romania - informed beneficiaries and connected to all changes brought by the new KA2 actions

TITLE/TYPE OF ACTIVITY*	SPECIFIC OBJECTIVE	TARGET GROUPS	DESCRIPTION	KEY RESULTS AND OUTPUTS
Online and offline sectoral and cross-sectoral promotion events: "Erasmus+ at a ZOOM distance", "Erasmus+ in a public library" and "Erasmus+ comes to your community"; joint cooperation with professional online communities (EDUMI, MERITO)	In order to better promote Erasmus+ opportunities for ADU, SCH and VET organizations, RO NA organized both online and offline activities targeting public libraries, museums and VET organizations	Teachers, principals, project managers, trainers ADU and VET professionals, most of them representing less-experienced and/or newcomers organizations	Tested during the pandemic period, outreach through digital channels has remained in the NA's approach, managing to organize a series of promotion events addressing various target groups. We aimed to provide a general description of the type of opportunities that can be offered to them, afterward offering specific training courses and personalized support to those interested to be part of the program: 3 series of "Erasmus+ at a Zoom distance" online events for ADU and SCH organizations. A new approach piloted in 2022 was the cooperation with renowned communities of teachers and education specialists in Romania, organizing 4 events with EDUMI and MERITO associations, offering relevant information about the program to over 5000 specialists in SCH. Besides these, we managed to organize offline events in different communities in Romania, promoting KA1 and KA2 opportunities for ADU and VET organizations: "Erasmus+ for public libraries", "Erasmus+ comes to your community".	More than 6000 informed practitioners and specialists. 4 recorded informing sessions promoting SCH, ADU and VET opportunities for newcomers (short-term mobility projects and small-scale partnerships)
How to connect cooperation with mobility in ADU field?	-to raise awareness among the beneficiaries or former beneficiaries of cooperatipon partnerships projects (any type of projects) in ADU field about the benefits of running mobility projects, involving learners	Representatives of beneficiaries or old beneficiaries of cooperation projects in the field of Adult Education	The 1 day event focused on emphasising the benefits brought for an organisation to run in parallel a cooperation and a mobility project, thus enlarging the opprotunities to involve adult learners in mobility. We organised this meeting to cover the gap between the high interest and high number of beneficiaries involved in KA2 ADU over the years and the lower interest of the same public for mobility projects, which created for us unsatisfactory absorption situation.	Raised awareness among the actors in the world of ADU education about the possibilities of the mobility projects Increased number of applications for KA1 ADU in 2022.

(*) Types of communication activities can be: events, integrated campaigns, social media, videos/photos, publications, etc.

Comments (as appropriate):

If relevant, the National Agency is asked to provide any additional comments on the implementation of its communication plan, in particular as regards any issues or deviations from the approved work programme for 2022 (e.g. activities cancelled, delayed or modified; etc.) and remedial actions considered and taken.

Annex 1: details on big communication events. Annex 3, details on all activities carried out for the EYY.
 As additional particular elements for 2022 communication, the following should be mentioned:
 - we launched the national network of Learning Ambassadors, consisting in former and current beneficiaries of the EU learning programmes. Annex 2 presents in details the network, its role and activities of the NA for its support.
 - another important aspect is the promotion of the green priority at NA level, the biggest event that will continue was planting more than 3500 trees, creating 1-

st E+ Forest in RO. The campaign was carried out with students and teachers involved in E+, conveying the importance of maintaining a greener planet by growing real forests in different parts of our country.

-in 2022 RO organizations organised the largest number of #ErasmusDays events since the launch of this initiative.

I.1.3. Support and guidance

This section should describe how and to what extent the National Agency implemented its plan to provide support and guidance to beneficiaries throughout the project lifecycle, in line with the approved work programme for 2022 (see section II.2). In particular, it should highlight how the different target groups for the Erasmus+ and, as appropriate, the European Solidarity Corps programme, were reached and supported (including small beneficiary organisations or informal groups of young people). A very short qualitative and/or quantitative assessment (key results and outputs; e.g. numbers reached, etc.) should be provided. If applicable, the National Agency should also provide a specific assessment of activities implemented within the framework of the DiscoverEU Learning Cycle for DiscoverEU participants (Erasmus+) and the Training and Evaluation Cycle (European Solidarity Corps).

See also the specific section related to outermost regions below (relevant for Spain, France and Portugal only).

Overview of the main activities implemented:

TITLE/TYPE OF ACTIVITY	SPECIFIC OBJECTIV	TARGET GROUP	DESCRIPTIO	KEY RESULTS AND OUTPUT
Kick-off, project management, monitoring and counselling activities for KA1-SCH-ADU beneficiaries	-to support and advise KA1 SCH and ADU beneficiaries during the different stages of the project implementation	KA1 SCH-ADU KA121-122 projects' beneficiaries	5 Kick-off online meetings- for selected beneficiaries; The agenda of the kick-off meetings was focused on providing clarification on the agreement provisions and all related documents; we also emphasised the new core elements in E+, the role of new platforms, the approach on the mobility typology and the approach of QS in implementation. Dedicated sessions on the E+ priorities and data protection obligations were included. -19 online monitoring meetings for KA121, for supporting the beneficiaries to prevent the risks that may occur during implementation due to novelty of the Program actions; on implementing QS, the mobility typology registration in BM, work arounds to cope with the constant malfunction of BM, the approach of check-point, of the yearly reports and of priorities. We also provided guidelines to support beneficiaries to ensure proper monitoring of their accreditations/objectives. -8 online meetings for KA122 SCH and ADU, to provide counselling and support	Informed beneficiaries and connected to all changes brought by the new KA1 actions Good management of the projects; follow up messages sent to all beneficiaries, containing the sum up of the meetings and recommendations to be followed. Supporting tool for monitoring provided. Support and guidance on how to draft the final reports and issuing a high number of IMT tickets for each and every beneficiary that was confronted with the impossibility or errors in recording data/report in BM. Sharing good practices among beneficiaries Positive feed-back from participants.

TITLE/TYPE OF ACTIVITY	SPECIFIC OBJECTIV	TARGET GROUP	DESCRIPTIO	KEY RESULTS AND OUTPUT
Kick-off, project management, monitoring and counselling activities for KA2-SCH beneficiaries	-to support and advise KA2 SCH beneficiaries during the different stages of the project implementation	- KA2-SCH projects' beneficiaries	-5 kick-off (for KA210-SCH and KA220-SCH approved in 2021 and 2022, Round 1) -4 monitoring meetings - 2 DEOR workshops for newly-approved beneficiaries in 2021, -update of the website with the supporting documents needed during the lifecycle of the project - providing an Implementation guidelines for KA220 BEN approved in 2021, including the progress/interim report template for 2021 beneficiaries - permanent support and advice offered to beneficiaries regarding the implementation considering the new elements of the actions; -questionnaires applied in the first half of the year - 39 monitoring visits, -prolongations of the project duration at BEN's requests (significantly less amendments were issued in 2022); -support offered to the E+ BEN and awarding a prize at the 2022 national contest for the best outputs achieved in projects, "Made for Europe" organised by the Ministry of Education	-Informed beneficiaries and connected to all the changes brought by the new KA2 actions; the kick-off meetings contained sections about Inclusion, Digital, Green, IDPR, how to include eTwinning in the daily life of the projects, etc.; -the implementation of the projects in good conditions and according to the Programme rules with few errors.
Kick-off, project management, monitoring and counselling activities for KA2-ADU beneficiaries	-to support and advise KA2-ADU beneficiaries during the different stages of the project implementation	- KA2-ADU projects' beneficiaries	-5 kick-off meetings (for KA210-ADU and KA220-ADU approved in 2021 and 2022); 1 online meeting for KA210-ADU approved in 2021 - information on the progress reporting; 7 monitoring visits; 1 monitoring meeting for the KA204 and KA227-AE approved in 2020 – information on final reporting. The novelty of this meeting was to focus on the impact and the indicators sections of the final report. Beneficiaries attending the event were also asked to establish a list of indicators for their projects and to present it for discussions during the meeting and for receiving feedback from the NA experts and other participants (the aim was to better understand what is going to be the approach during the assessment of the final report).	-Participants gained knowledge regarding the contractual aspects and clarifications on how to implement the projects according to the Programme rules. There were also discussed several aspects such as: the difficulties that might arise during the implementation phases, possible risks and solutions, final reporting; IDPR obligations; Inclusion; Digital and Green priorities; -sharing and cooperation between participants through inviting experienced beneficiaries to present good practice examples.

TITLE/TYPE OF ACTIVITY	SPECIFIC OBJECTIV	TARGET GROUP	DESCRIPTIO	KEY RESULTS AND OUTPUT
Kick-off project management meetings for VET mobility projects (KA1)	To support and advise projects` beneficiaries of KA1 projects	Beneficiaries of KA121 and KA122 VET fields	We have put into practice online meetings. There were 2 separate and tailor made events for accredited or nonaccredited beneficiaries. Every meeting has three modules on the following topics: first - general management of the project life cycle with specific details about new activities in the field, the second - financial management and the third – IT Tools usage Also, the IDPR obligations and the 4 priorities were tackled.	Participants gained knowledge and clarifications on contractual aspects and rules, during the kick-off meetings.
Thematic monitoring meetings: KA1 projects in VET fields	To support and monitor mobility projects` beneficiairies	Representatives of running projects	In order to support individual beneficiaries or coordinators/ consortium members we have organised 23 different online meetings, focused on different themes, like: How to organise a transparent selection process, How to prepare the participants before the mobility, How to ensure recognition of the learning outcomes, How to ensure data protection, etc.. These online meetings were very well received by our beneficiaries, especially by those who are new.	Implementation of the projects in good conditions. Preventing failure or major deviations.
Producing a financial tracking tool for the accredited projects in SCH, VET and ADU fields	Due to the very poor functioning of the Beneficiary Module, we were constrained to produce a tool designed to support the beneficiaries in spending the grant in accordance with the provisions of the Erasmus + Guide	Beneficiaries of KA121 projects	The instrument allows the introduction of any type of eligible activity, the number of participants and the destination, so that the budget is estimated correctly (the file contains predefined calculation formulas). At any time, the beneficiary can analyze the changes in the planned activities, aiming at the most accurate absorption of the grant. Its necessity appeared in the context of the new concept of accreditation and new way of financing for the accredited beneficiaries.	Implementation of projects in good conditions. Preventing major deviations.
Tutorials and guidelines for beneficiaries	To support and advise projects` beneficiaries of KA1 projects	Beneficiaries of KA121 and KA122 VET projects	For each stage of the projects impementation, we developed 3 tutorials and 5 guidlines for beneficiaries	Implementation of projects in good condition, easing the process for beneficiaries, especially for newcomers and small organisations
Monitoring activities for projects in VET: Online meetings, desk monitoring, physical monitoring visits	To monitor the projects implementation and provide counselling	Beneficiaries of KA121 and KA122 VET projects, KA 120 VET Accreditations	Monitoring beneficiaries: projects` implementation during the COVID-19 pandemic, the progress in achieving the planned activities and results	Counselling, preventing deviations, discovering good practice exemples

TITLE/TYPE OF ACTIVITY	SPECIFIC OBJECTIV	TARGET GROUP	DESCRIPTIO	KEY RESULTS AND OUTPUT
Counselling and information sessions for the KA 220-VET and KA 210 -VET projects approved in 2021 and 2022	-to provide support and advise about the different stages of the implementation of the projects	- KA 220 VET and KA 210 approved projects beneficiaries	2 online interactive workshops dedicated to the KA 220 VET approved projects of round 1 2021 (31.01.2022; 03.02.2022). One online interactive workshop dedicated to the KA 210 VET approved projects of round 2 2021 (17.03.2022). 2 face to face meetings for the KA 220-VET and KA 210-VET approved projects of round 1, 2022 in order to discuss the grant agreements rules. These sessions have been held for VET projects beneficiaries in order to provide support and to present all the evidences that have to be gathered during the implementation of their projects (2021/2022 Erasmus + guide, grant agreements + annexes), tips & tricks, good practices examples etc. For KA210-VET group, there was invited the beneficiary of a successfully finalized KA 210 VET project, who had the opportunity to disseminate his project results. The invited organizations had also the occasion to ask questions and receive many useful answers from this organization that passed through all the implementation stages.	- approx. 75 participants (legal representatives and accounting responsables) with approved KA 220 VET projects and approx. 50 participants with approved KA 210 VET received information for a good implementation (elements of quality for the expected results, facilitating understanding of the new aspects of the Programme from a technical and financial perspective.)
Counselling and information session about the final reports for the KA 202 projects approved in 2019 and KA 202/KA226 VET approved in 2020	-to provide support and advise about writing and submission of final reports	- KA 202/KA 226 VET beneficiaries of projects approved in 2019 and 2020	- two interactive online workshop (via ZOOM) carried out for 49 organisations needing support for preparing the final reports expected to be submitted until the end of the year 2022 or until the end of the first semester of 2023. KA 202 approved in 2019 (25.03.2022) and KA 202/KA226 VET approved in 2020 (13.12.2022)	- approx. 49 informed organisations for a qualitative preparation of the final reports with a well targeted indicators declared.
The European Vocational Skills Week 2022	-to support applicant VET institutions and to put together the more experienced beneficiaries with the newcomers	- experienced VET project beneficiaries and newcomers - potential applicants	- a workshop organized in order to put together the more experienced organisations in implementing Erasmus + projects and the newcomers into a non formal context, celebrating in the same time EVSW 2022. The NA experts proposed a less formal meeting by encouraging the participants to test their skills in preparing some dough for Romanian noodles, finding similarities between this cooking art and preparing and implementing an Erasmus + project. In the same time the theme of this workshops created very important bonds between the participants who had new opportunities to find new potential partners that share the same interests in having new Erasmus + projects (16.05.2022).	- approx. 25 new and experienced VET participants for creating new networks for the future VET projects

TITLE/TYPE OF ACTIVITY	SPECIFIC OBJECTIV	TARGET GROUP	DESCRIPTIO	KEY RESULTS AND OUTPUT
Monitoring and counselling activities	-to support and advise KA2VET beneficiaries in different stages of implementation	- KA2 VET projects' beneficiaries	- one online meeting with all KA 210 VET projects' beneficiaries (round 1 and 2, 2021) in order to provide support and advise regarding the implementation considering the new elements of the action. (29.07.2022) - receiving, analyzing and sending feedback about the interim reports for the KA 202 and KA226VET – 2020 projects. - creating an interim report template for KA 220 and KA 210 projects' beneficiaries in the context of malfunction of the BM platform in order to support those organisations that reached the first half of the project implementation and had to send their interim reports to the NA experts. - monitoring visits: 3 KA202 projects approved in 2020, 1 KA 220 projects approved in 2021, 1 KA 210 project approved in 2021. - Participation at the opening conference of a KA210 approved project with vulnerable target group (poor women from rural area) (26.06.2022)	- informed beneficiaries and connected to all changes brought by the new KA2 actions; -the qualitative implementation of projects in good conditions and, in accordance with the Programme rules
Monitoring activities for projects in HE, all actions: desk monitoring, physical monitoring visits in HEIs, online meetings	Monitoring the general implementation of projects; promotion of E+ 2021-2027 novelties; following of the ECHE 2021-2027 principles and obligations, supporting COVID-19 affected projects to overcome the difficulties and make adjustments; monitoring the ESCI implementation; providing counselling	HEIs / Erasmus+ offices / IRO officers / KA203 project coordinators	Monitoring beneficiaries: ECHE monitoring, project implementation during the COVID-19 pandemic, the progress in achieving the planned activities and results, the stage of preparation for the implementation of ESCI and transition to EWP measures	Good quality implementation of the projects ensured; ECHE principles respected in practice A relative progress in ESCI and EWP implementation

TITLE/TYPE OF ACTIVITY	SPECIFIC OBJECTIV	TARGET GROUP	DESCRIPTIO	KEY RESULTS AND OUTPUT
Kick-off project management meetings for projects: KA220-HED 2021 (January 2022) KA131 & KA171 2022 (November 2022) KA220-HED 2022 (November 2022)	Offering clarifications regarding contractual provisions specific for each type of project; providing guidance, support and advice to beneficiaries and project coordinators; creating a space for sharing best practices	HEIs / Erasmus+ offices / IRO officers / KA220 and 226 project coordinators (250 KA131, 25 KA226, 32 KA220)	Every meeting mainly addressed the following topics: general management of the project life cycle with specific details about new activities in the field/action; financial management and tools; personal data protection requirements (presenting main responsibilities of the beneficiaries towards the participants, as deriving from IDPR, clarifying the glossary of terms, explaining the privacy statement etc.); checks of grant beneficiaries performed by the NA; promotion and dissemination; E+ priorities. For KA1 projects, the online sessions were complemented by the “Erasmus+ in the field of HE national seminar” for promoting best practices and addressing additional specific topics. For KA220-HED dedicated sessions, coordinators of finalised projects were invited to share best practices and their experience from successful project implementation. All events took place in online format, allowing for a wide participation of representatives from all beneficiary HEIs.	Participation in the online sessions: KA220-HED 2021: 32 attendees KA131 & KA171 2022: 120 attendees KA220-HED 2022: 26 attendees Better prepared and informed beneficiaries. Proper implementation of projects, understanding of contractual rules and complying with them. Preventing the failure of the projects.
Erasmus+ in the field of HE national seminar (November 2022)	Annual meeting with the network of E+ Offices in RO HEIs for information and promotion, presenting best practices, encouraging exchange of experiences, strengthening the network of E+ Offices, encouraging cooperation between HEIs and students` organisations	HEIs / Erasmus+ offices / IRO officers / students` organisations / other stakeholders	Held in a physical format for the first time since the COVID-19 pandemic, this 3 day seminar addressed a multitude of topics: - E+ 35 EU & 25 RO anniversary: discussion panel with 6 former mobility participants, festive moment in recognition of HEIs involvement in E+, “E+35” group photo - discussion panel about attracting more students to mobilities with representatives of 3 national student NGOs - group discussions and exchanges of practices about activity of Erasmus+ offices on common topics of interest - workshops about E+ priorites (TCA HE national activitiy) - sharing best practices of implementing E+ 2021-2027 novelties: short-term blended mobilities and BIPs; recognition of mobilities; international dimension in KA131 and KA171; sinergies between mobility projects and other E+ projects (KA220, CBHE, Erasmus University Alliances) - presentations: POCU INTL results, Study in Romania platform, joint HEIs participation in international events, RO European Universities network	100 attendees Better prepared and informed beneficiaries. Strengthened network of E+ Offices. Successful exchanges of information and best practices. Practical discussions about challenges and solutions.

TITLE/TYPE OF ACTIVITY	SPECIFIC OBJECTIV	TARGET GROUP	DESCRIPTIO	KEY RESULTS AND OUTPUT
Webinar for KA131 Beneficiary Module training and interim reporting (June 2022)	Provide training to beneficiary HEIs about the Beneficiary Module. Offer guidance related to preparing the interim report for KA131 2021.	HEIs / Erasmus+ offices / IRO officers	An online training session for beneficiary HEIs organised after the Beneficiary Module for KA131 became available and stable, but before the interim reporting deadline. We presented the basic functionalities and specific features relevant for mobility reporting in the Beneficiary Module..Additionally, we provided guidance related to preparing the interim report for KA131 2021.	Staff from E+ Offices gained knowledge about using the Beneficiary Module and main functionalities such as adding partner institutions, reporting mobilities etc. Certain matters were clarified regarding the functionalities of the platform, while other errors were brought to the attention of the NA. Following the training, more HEIs started to report mobilities funded in the KA131 projects.
Kick-off, project management meeting – KA152, KA153, KA154 projects awarded in round 2 – 2021 call, March 2022 (online)	- to facilitate the understanding and clarification of contractual, financial and reporting requirements -to foster cooperation & exchange of experience, tools and practices between beneficiaries related to project implementation	50 representatives of organisations granted KA152, KA153, KA154 projects in round 2 - 2021	The event was organized online during 3 days and tackled the main contractual and reporting aspects, modifications in projects, documentation to be collected in the different stages of the project, possible scenarios and modalities for implementing the projects under special conditions such as Covid-19 or the war with Ukraine context – including virtual/hybrid activities. The event included also interactive thematic workshops that allowed participants to work in groups and share knowledge on implementation aspects such as possible risks and solutions in virtual mobilities, selection and preparation of participants, data protection obligations, project visibility & dissemination, group leaders and their role in the virtual mobility, Youthpass & reflection process, how to motivate participants in virtual mobilities. The last day of the event was dedicated to workshops on the 4 priorities of the Programme and data protection obligations.	The participants gained knowledge on contractual & implementation aspects; good understanding of the possibilities to organize under special conditions, increased awareness on the necessary safety and protection measures and possible risks, new insights and tools for projects' implementation & cooperation perspectives with other organisations.

TITLE/TYPE OF ACTIVITY	SPECIFIC OBJECTIV	TARGET GROUP	DESCRIPTIO	KEY RESULTS AND OUTPUT
Kick-off, project management meeting KA152, KA153, K154 projects – selection round 1 – 2022 July 2022 (online) and September 2022 (physically)	-to facilitate understanding and clarification of contractual, financial reporting requirements and related tools; - to foster cooperation & exchange of experience, tools and practices between beneficiaries related to project implementation	July 2022, online- 48 participants representatives of KA152, KA153 and KA154 projects awarded in round 1 – call 2022 -September 2022(in -person)- 48 participants representatives of KA152, KA153 and KA154 projects awarded in round 1 – call 2022	This event was approached in an innovative way in two stages: online (1day) with administrative, contractual, reporting aspects, modifications in projects, documentation to be collected in the different stages aspects to help organizations to be able to implement their projects right from the beginning in good conditions and second stage, physically (2 and a half days) through which the activities covered qualitative aspects such as E+ priorities, aspects regarding implementation, activities ,risk assessment, GDPR obligations Youthpass and recognition of learning results, dissemination and exchange of good practices between participants. The event included both plenary and separate sessions for each type of action where participants could discuss specificities of projects and implementation aspects (youth exchanges, youth workers' mobilities, participation projects).	The participants gained knowledge on contractual & implementation aspects of the projects, good understanding of the safety and protection measures of the participants, the responsibilities related to the promotion of the Programme and the projects it implements& cooperation perspectives with other organisations. A highly appreciated aspect of the event was the presentation of a youth exchange project implemented with young people with mental disabilities. The presentation was supported by the project coordinator and a member of the project team and 3 young teenagers with Down syndrome, autism and mild mental disease. The participants had the opportunity to inform themselves about the particularities of this type of project and the measures by which they can involve such young people in the projects.
Kick-off , project management meeting KA151 accredited projects – selection round 1 2022, July 2022 (online) and October 2022 (physically)	- to facilitate understanding and clarification of contractual, financial, reporting requirements and tools; - to foster cooperation & set the basis of a network of accredited organisations	- July 2022,online, 42 participants representatives of KA151 accreditation projects awarded in February round; -October 2022 face to face event - 39 participants representatives of accredited organisations	This event was implemented in two parts: online (1 day) and physical part (2 days) and covered aspects related to the contract, the budget and the method of calculating the budget, the responsibilities of the organizations to implement the mobilities proposed and approved by the budget were addressed. Part two was focussed on qualitative aspects and the present organizations were encouraged to share their experiences through sharing activities and to create tools such as procedures, aspects related to GDPR, methods to involve young people with fewer opportunities in activities and youth projects, tools for encouraging them to take on digital methods in their youth activities, Youthpass and recognition of learning results etc.	The participants obtained the relevant information regarding the contract and the responsibilities arising from it. An important aspect of this event was the involvement of representatives of new, unexperienced accredited organizations who actively participated in the workshops held by experienced organizations. The second part of the event was characterized by the creation of networks between accredited organizations, by sharing knowledge and experiences that will bring benefits to all those present.

TITLE/TYPE OF ACTIVITY	SPECIFIC OBJECTIV	TARGET GROUP	DESCRIPTIO	KEY RESULTS AND OUTPUT
Europeers SNAC – national activities 2022	-to ensure the continuity of the Europeers network in Romania -to support Europeers in their activity of reaching out to other young people - to actively contribute in the Europeers international network	25 Europeers – young people former participants (“alumni”) in youth projects (Erasmus+ and ESC)	During 2022 we focussed on consolidating and enlarging the Europeers national network. We provided induction training to new Europeers joining the network, we organized monthly meetings as well as physical annual meeting in November 2022. The active Europeers organized their own activities to promote the youth actions/opportunities of Erasmus+ and ESC to other young people, informal groups of young people and NGOs. At the level of the international Europeers network, the Romanian members actively contributed to the Steering Group and other achievements (e.g. annual meeting in Poland, new website launch etc.).	25 empowered Europeers who deliver regular activities independently; a national network led in a democratic and participatory way by the Europeers themselves; contribution of Europeers Romania to the outputs of Europeers International;
Europe Goes Local SNAC – national activities 2022	-to promote quality in youth work at a local level in E+ and ESC projects and beyond	Over 300 persons reached, beneficiaries of Erasmus+ and ESC, representatives of local authorities and organisations involved in youth work	Besides organizing the flagship event in Cluj-Napoca in May 2022 – the Europe Goes Local 4th International Conference (detailed in the TCA section), at a national level we continued to promote the quality in youth work and the use of the European Charter on Local Youth Work developed within the EGL SNAC in the main events organized with beneficiaries and possible applicants. Also, we actively promoted in the Romanian youth sector the international opportunities provided by EGL, such as the project labs and the study visits addressed to municipalities.	Awareness raised on the importance of quality in youth work; provision of useful resources to beneficiaries and stakeholders (the Charter and Toolkit); improvements in quality of youth work.
Digital Youth Work SNAC – national activities 2022	- to research into practices of digital youth work -to provide resources to beneficiaries - to promote digital youth work tools and practices	Over 300 persons reached, beneficiaries of Erasmus+ and ESC	The activities of the Digital Youth Work (DYW) SNAC performed in 2022 included new researches on digital tools and practices in youth work and promotion of the resources developed within the SNAC in the community of Erasmus+ and ESC beneficiaries.	National report on Digital competences and digital capacity in youth work and its promotion; increased access of beneficiaries to inspirational practices and tools for encouraging them to take on digital methods in their youth activities

TITLE/TYPE OF ACTIVITY	SPECIFIC OBJECTIV	TARGET GROUP	DESCRIPTIO	KEY RESULTS AND OUTPUT
Monitoring and counselling activities for KA2 YOU beneficiaries	-to support and advise KA2 YOU beneficiaries in different stages of implementation	KA2 -projects' beneficiaries	Kick-off meetings with a new design, emphasizing more on project management and thematic priorities and also monitoring meetings and online counselling sessions during the implementation period, organising DEOR workshops for newly-approved beneficiaries, update the website with support documents needed during the lifecycle of the project, targeted informative emails related to changes generated by the pandemic; rapid response to all requests sent by the beneficiaries to extend the project duration/carry out virtual activities but also grant transfers between different budget categories.	Informed YOUTH KA2 beneficiaries and connected to all changes -the implementation of projects in good conditions and according to the Programme rules.
Kick-off, project management meetings, monitoring and counselling activities for the ESC beneficiaries	-to offer clarifications regarding contractual provisions specific for each type of project (Volunteering and Solidarity); providing guidance, support and advice to beneficiaries and project coordinators; creating a space for sharing best practices	ESC projects` beneficiaries (both Volunteering and Solidarity projects)	-Kick-off, project management meetings for the financed beneficiaries, containing sessions about: general management of the project life cycle; clarifying contractual provisions; financial management and tools; personal data protection requirements (presenting main responsibilities of the beneficiaries towards the participants); checks of grant beneficiaries performed by the NA; promotion and dissemination; ESC priorities; how to prevent risks; how to ensure safety of the volunteers, how to avoid/manage intercultural conflicts -each project officer organised several online meetings with the beneficiaries he/she is responsible for, dedicated to different stages of the lifecycle of the projects, in order to guide them towards a smooth implementation; for some of these meetings, volunteers were also invited to share their views and experiences	Better prepared and informed beneficiaries. Proper implementation of projects, understanding of contractual rules and complying with them. Preventing the failure of the projects. Especially newcomers in Solidarity projects, informal groups of young people very much appreciated the online monitoring/counselling meetings.
povestESC – Dissemination and Exploitation of Results training course for ESC beneficiaries	To increase the communication and DEOR skills of the ESC beneficiaries	Approved beneficiaries in the first round for European Solidarity Corps	Face to face 3 days training course with the following topics: - ESC context - the role of communication in reaching the program objectives and enhancing the project results - audience and stakeholders in communication activity - useful tools, methods and methods in communicating the project result - planning the communication activities	Beneficiaries equipped with relevant communication and DEOR skills

DiscoverEU Learning Cycle for DiscoverEU participants (Erasmus+) - assessment of implementation:

Note: National Agencies are invited to structure the overview per activity type; i.e. Pre-departure meeting/info-kit; Meet-ups; Meeting with stakeholders

In order to prepare the future DEU travelers, we focused on digital activities and resources.

We created a dedicated section on the Eurodesk website, called 'DiscoverEU Learning Station', in which we included all the relevant information for the future travellers. The section is structured in 5 main areas: 1.Ground 0 (info to make them aware that travelling is a learning experience), 2.Info Point (info regarding necessary documents, safety measures, things to know in order to prepare the travelling experience), 3.Learning Court (which is the section we specifically developed having in mind the learning dimension of DEU, with information on experiential learning, choosing the destination according to learning objectives, recording the travel, reflection questions etc.), 4.Resources Kiosk (info about accommodation, environment-friendly travel, travel tips, apps for travel, travel journal etc.) and 5.Tickets Office (info on the type of DEU tickets.)

All the travelers that received the award

To better support the information and better reach young people, we also created 5 video animations (one that describes the info-kit, one that is focused on learning and 3 with DEU travelers, all of them with the motto: 'DiscoverEU - not just a journey, a learning journey'). We also initiated

Training and evaluation cycle (European Solidarity Corps) - assessment of implementation:

The OnArrival, MidTerm Evaluation and Annual Meeting events as part of the Training and Evaluation Cycle were organized in cooperation with the national pool of trainers.

A yearly calendar was developed at the very beginning of 2021 and it was available online on the program website (www.sunsolidar.eu) in the front page and in the English section, in order for both the host organizations and the incoming volunteers to be able to plan the participation in OAT and MTE in accordance with the flow of the volunteers.

Due to the pandemics, they were organized online, and offered on a regular monthly basis (in some months they were cancelled due to lack of minimum participants) as follows:

- 8 online OnArrival Trainings with a total of 380 participants
- 6 online MidTerm Evaluations with a total of 213 participants
- 1 face to face Annual Meeting with 105 participants

Also in October we tested a face to face MTE with 23 participants.

As a result of the analyse we carried out, based on the feedback

Comments (as appropriate):

If relevant, the National Agency is asked to provide any additional comments on the implementation of its activity plan, in particular as regards any issues or deviations from the approved work programme for 2022 (e.g. activities cancelled, delayed or modified; etc.) as well as remedial actions considered and taken. In particular, please report cases - if any - where there is a deviation from the guidelines as set in the Guide for National Agencies (section 10.2.3) and the minimum quality standards as defined in the European Solidarity Corps guide.

There were no deviations from guidelines as set in the Guide for National Agencies and the minimum quality standards as defined in the European Solidarity Corps guide. Although all the OAT and MTE events took place online, their formats and duration have been adapted by the trainers, together with the NA experts so as to cover all the needs of the volunteers. The trainers' reports and the feed back of the participants were mixed in terms of needs when it comes to take part in online of physical events. In order to balance the need of having also face to face events, the physical MTE was tested in October and will be continued in 2023.

****Activities targeting the Outermost regions (specific section for National Agencies in Spain, France and Portugal)***

In this section, the National Agencies in Spain, France and Portugal are asked to provide details on specific activities organised in 2022 targeting outermost regions , including on communication, guidance and direct support. Please be aware that the European Commission may share the information provided with its Directorate-General for Regional Policy and in the context of its internal service group on Outermost Regions.

TITLE/TYPE OF ACTIVITY*	SPECIFIC OBJECTIVE	TARGET GROUPS	DESCRIPTION	KEY RESULTS AND OUTPUTS
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I.2. TARGETS ACHIEVED FOR KEY PROGRAMME INDICATORS

This section should provide values on the targets achieved as at end 2022 against values planned as part of the approved work programme for 2022 (see section I.3):

Erasmus+

ID	INDICATOR	ANNUAL TARGETS PER SECTOR:										COMMENTS(*)
		HIGHER EDUCATION		SCHOOL EDUCATION		ADULT EDUCATION		VET		YOUTH		
		PLANNED	ACHIEVED	PLANNED	ACHIEVED	PLANNED	ACHIEVED	PLANNED	ACHIEVED	PLANNED	ACHIEVED	
E01	Number of participants in learning mobility activities under Key Action 1	16000	17914	5000	8116	500	528	6450	8109	7000	12899	All the targets have been surpassed.

E02	Number of participants in virtual learning activities under key action 1	1000	38	100	0	15	0	5	5	100	0	HE: According to Note 062, this target is not applicable for HE, but in Note 071, the NA is asked to report on the target achievement for KA171, meaning 38 approved learners with estimated mobility durations under 2 months. This is not an appropriate way of measuring the indicator for HE, considering that such guidelines were not provided before the KA171 allocation. The request for learner mobilities with average durations under 2 months by HEIs was low. The NA has not sought to reduce average
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												<p>durations for mobility fluxes of learners under 2 months in the allocation process.</p> <p>For KA1 SCH&ADU there were no virtual mobilities asked for YOU: We cannot estimate this indicator as as such, since the application form does not provide numerical information related to virtual activities; for KA154 such information can be found in the project's description only. Without having access to a big number of reports form 2021 so far, to count the number of actual VM, it is difficult to estimate</p>
E03	Number of organisations	74	116	500	636	55	54	240	268	765	801	HE: E+ Dashboard

ID	INDICATOR	ANNUAL TARGETS PER SECTOR:										COMMENTS(*)
		HIGHER EDUCATION		SCHOOL EDUCATION		ADULT EDUCATION		VET		YOUTH		
		PLANNED	ACHIEVED	PLANNED	ACHIEVED	PLANNED	ACHIEVED	PLANNED	ACHIEVED	PLANNED	ACHIEVED	
	and institutions taking part in the Programme under Key Action 1											indicates the result of 116 beneficiaries of KA131 and KA171 projects, while in terms of unique ECHE holders (that the NA considered when setting the target), the result is 72 organisations. YOU: 801 organisations were awarded a grant, out of which 502 were distinct organisations

E04	Share (%) of participants with fewer opportunities taking part in activities under Key Action 1	8	37	20	25	10	11	30	37	30	27	<p>HE: Same comment as for E02. The NA has approved funding for FO top-up for 420 learners out of 1107 approved learners in KA171, representing 37%. The E+ Dashboard indicates 15.6% (420 out of 2692 approved learners + staff), though only learners can receive the top-up.</p> <p>In SCH the percentage reflects the share of pupils./learners with FO, from the total number of the pupils approved for mobility, as they qualify for the FO support. YOU: the actual share is 34%, besides the 3478 youngsters for which funding was awarded,</p>
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ID	INDICATOR	ANNUAL TARGETS PER SECTOR:										COMMENTS(*)
		HIGHER EDUCATION		SCHOOL EDUCATION		ADULT EDUCATION		VET		YOUTH		
		PLANNED	ACHIEVED	PLANNED	ACHIEVED	PLANNED	ACHIEVED	PLANNED	ACHIEVED	PLANNED	ACHIEVED	
												858 more participants with fewer opportunities will be involved in KA154 projects, but some applicants had difficulties to encode them properly and to ask for proper funding (individual flow doesn't contain a separate line dedicated to YPWFO and it was confusing for applicants), although such information can be found in the project's description
E05	Number of organisations and institutions taking part in the Programme under Key Action 2	15	24	30	40	20	33	26	26	30	56	n/a

E06	Number of newcomer organisations and institutions taking part in the Programme under Key Actions 1 and 2	10	8	70	270	25	39	35	48	45	121	<p>HE: E+ Dashboard indicates the result of 8 newcomers to HE projects as unique organisations, though the split by type of project does not reflect correctly the results. 3 of these newcomer organisations are from Romania. We have taken into consideration the information provided in the applications forms under the "background and experience", former participation triggered by the OID codes. YOU: 121 organisations awarded a grant were newcomers, out of which 102</p>
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ID	INDICATOR	ANNUAL TARGETS PER SECTOR:										COMMENTS(*)
		HIGHER EDUCATION		SCHOOL EDUCATION		ADULT EDUCATION		VET		YOUTH		
		PLANNED	ACHIEVED	PLANNED	ACHIEVED	PLANNED	ACHIEVED	PLANNED	ACHIEVED	PLANNED	ACHIEVED	
												were distinct organisations
E07	Share (%) of projects addressing climate objectives under Key Action 2	10	28	35	51	15	18	10	57	25	22	The targets were exceeded in most cases and for YOU the achievement is close to the target. The values take into account projects addressing the European priority and also topics related to climate.

(*) Comments should cover among others challenges faced by the National Agency and mitigating actions set up, as well as on trends for the indicators in cases where the selection rounds are not completed yet or the data not yet available.

European Solidarity Corps

ID	INDICATOR	ANNUAL TARGETS PER STRAND(AS APPLICABLE):				COMMENTS(*)
		VOLUNTEERING		SOLIDARITY PROJECTS		
		PLANNED	ACHIEVED	PLANNED	ACHIEVED	
ESC01	Number of participants in solidarity activities	800	921	300	578	The data for Volunteering projects in Dashboard is not correct; there are in fact 921 participants, 511 in Teams and 410 in Individual Volunteering
ESC02	Share (%) of participants with fewer opportunities	40	65	N/A	N/A	n/a

ID	INDICATOR	ANNUAL TARGETS PER STRAND(AS APPLICABLE):				COMMENTS(*)
		VOLUNTEERING		SOLIDARITY PROJECTS		
		PLANNED	ACHIEVED	PLANNED	ACHIEVED	
ESC03	Number of organisations who have received the European Solidarity Corps Quality Label	120	137	N/A	N/A	20 new QL were awarded in 2022 (out of 35 applications), the rest were already having QL from the previous year. In our understanding when establishing the target we considered the total number of organisations that hold the QL in 2022.
ESC04	Share of activities that address climate objectives	15	33	N/A	N/A	n/a

(*) Comments should cover among others challenges faced by the National Agency and mitigating actions set up, as well as on trends for the indicators in cases where the selection rounds are not completed yet or the data not yet available.

I.3. ASSESSMENT OF SELECTION ROUNDS FOR THE CALL YEAR 2022

In the sections below, the National Agency is asked to provide a brief quantitative and qualitative overview of the outcome of the application selections, on the basis of data to be extracted from the Erasmus+ dashboard and, if applicable, the European Solidarity Corps dashboard (i.e. inter alia number of applications received/selected; priorities and themes addressed; geographical spread; types of institutions/organisations; types of activities; quality of applications and success rate). National Agencies are also asked to upload a data report for each sector/field/strand. As far as possible, comments should be included on the general trends compared with previous call years, as well as on any specific issues, areas for improvement. Overall, the description should remain synoptic (bullet-point style).

I.3.1. Erasmus+ Education and Training

I.3.1.1. Erasmus+ Higher education

Key Action 1 - Mobility projects for higher education students and staff (KA131)

Note: National Agencies are invited to indicate the proportion of budget (%) allocated to activities with partner countries (international mobility).

All KA131 applications submitted were approved (100% success rate); 72 projects were contracted by 92% of ECHE holders in RO, one was a newcomer HEI. The remaining ECHE holders that did not (re)apply indicated to issues at institutional level concerning attracting interest towards participation in mobility. The number of requested mobilities slightly decreased in comparison to 2021, but the budget increase allowed for more mobilities to be approved:5174 SMS

(+37.8%); 4969 SMT (+36.3%); 2543 STA (+20.4%); 2536 STT (+26.2%).

Funding allocation was based again on previous criteria (past performance, average grant per mobility type, top-up grants for participants with fewer opportunities and for traineeship). Additionally, we gave a certain priority to requests submitted by RO HEIs that are officially part of approved European Universities Alliances.

All 183 requested BIPs (+10.2%) have been approved and funded as a continued encouragement for 39 HEIs to implement this novelty.

In addition to stimulating top-up allocation for participants with fewer opportunities, we have foreseen funding for additional inclusion support for participants that will be allocated on a case-by-case request from HEIs for the entire durations of the funded projects.

The allocation process did not include HEIs indications of the estimated % intended for funding international mobility, but HEIs are encouraged to use up to 20% of the allocated budget during the project implementation.

All KA171 applications submitted were approved (100% success rate); 44 projects were contracted by 56% of ECHE holders in RO, one was a newcomer HEI. The number of HEIs is lower than KA107 2020 results, this being an effect of HEIs benefitting from the international opening through KA131. Future promotion activities will focus on encouraging HEIs to apply for KA171 in order to ensure balance and reciprocity through incoming mobilities that their international partners should be able to benefit from.

Out of 273 applications at regional level, 257 (94%) passed the quality threshold, while 16 failed the quality evaluation. 98 countries were included in the applications and funding was approved for cooperation with 96 of them (the remaining 2 were part of regions that did not pass the quality threshold).

We achieved 100% budget allocation per each regional envelope, only 213 EUR remained unspent for the entire action. The level of the total requested budget was 4.7 times higher than the available budget (highest requests per region: R10-15.4, R1-14.2, R12-12.6 x times higher). 11185 mobilities were requested; approved mobilities: 1107 SM, 1585 ST.

The allocation followed closely all indicative targets and priorities set in the Prog. Guide which were achieved to a high degree, while striving to split funds in the most equitable manner. The new structure of the KA171 application did not simplify the work for the NA; we faced delays due to difficulties related to working with the budget export from PMM.

Key Action 2 - Cooperation partnerships in higher education

From the 29 KA220-HED submitted applications, 14 were selected and approved for funding (48% success rate), split per lump sums as follows: 120k – 7%; 250k – 50%; 400k - 43%. 2 applications were rejected following the double funding check. Out of the 27 applications that went through the quality evaluation, 24 passed the quality threshold (90% rate). Considering that this was the first open call with the new lump sum funding model, we identified a weak point in the applications related to applicants not establishing proper indicators for the proposed work packages and activities. Thus, for the contracted projects, we requested revisions and clarifications of indicators set for each work packages in view of their proper evaluations at the final report stage.

In terms of geographical balance, 7 development regions are represented in the geographical spread of the 21 distinct Romanian institutions/organisation

involved in the approved projects (6 Bucharest Ilfov, 1 Centre, 2 N-E, 4 N-W, 1 S-E, 2 S-W, 5 W). There is an average of 5 partners per project, while the 77 distinct organisations involved (7 are newcomers) come from 21 different countries and represent the following types of institutions/organisations: 54 HEIs, 9 NGOs, 7 SMEs, 3 large enterprises, 2 other type or organisations, 1 accreditation, certification or qualification body, and 1 school/institute/educational centre – adult education. Taking into consideration that HEIs are recurrent beneficiaries, achieving a stronger inclusive dimension by attracting other types of organisations and institutions as newcomers in KA220-HED projects relies on their capacity to expand and diversify such partnerships.

The project durations of the approved projects are: 4 - 24 months, 1 - 27 months, 1 - 28 months, 8 - 36 months.

The most frequent priorities addressed within the approved projects are “Stimulating innovative learning and teaching practices” (71%) together with “Addressing digital transformation through development of digital readiness, resilience and capacity” (57%) and “Promoting inter-connected higher education systems” (43%).

In regard to the topics, the approved projects address “Creating new, innovative or joint curricula or courses” (93%), “New learning and teaching methods and approaches” (43%) and “Digital skills and competences” (29%). These results are similar to the previous year and indicate that the focus towards building stronger cooperation through fostering innovation and digitalisation is maintained among HEIs and E+ responds to these needs. We will continue to underline the importance of the horizontal priorities related to the environment and fight against climate change, as well as inclusion and diversity to potential beneficiaries for future open calls.

I.3.1.2. Erasmus+ Vocational education and training

Key Action 1 - Mobility of learners and staff in vocational education and training

In 2022 we have received 182 KA121 applications from 183 VET accredited institutions (99.4%), which we consider to be a success if we consider the pandemic and the fact that most institutions have postponed their activities from previous projects; as an example, in previous year only 96.8% accredited institutions applied. 180 applications were eligible. In terms of budget, the total budget available for allocation to accredited applicants was not sufficient to provide each applicant with the budget necessary to implement their requested activities (taking into account the rules on maximum grant defined), thus a competitive allocation took place. Concerning the short projects, we have received 136 projects (36% more than in 2021) and we approved 44 (according to the budget available). In terms of geographical spread of the applications, we have a good representation at national level: the applications cover proportionally all 8 EU-regions. 85% of the projects obtained the minimum score for quality to be financed, similar to the previous year when 80% of KA122 eligible applications had a high-quality score. The success rate is 38%, slightly higher than in the previous year's, when it was 37%. The analysis of the type of institutions shows the following: in 2022, as in previous years, all projects involved only organisations dealing with secondary VET education. In terms of financed activities, learners' mobility is predominant, but applicants have appreciated the opportunity offered by structured courses, so the demand for staff mobility has increased. In terms of topics addressed, 33% of submitted projects address Equal access and transition to labour market and 28% - Work-based learning. Also, 22% address Inclusion, promoting equality and non-discrimination; 40% of the contracted projects address Key competences development and 29% Inclusion topic. As for the Accreditations Call, KA120, on 19th of October we received 129 applications, 190% more than last year. If in the first two years the average success

rate was 85%, this year it does not exceed 60% due to the fact that 24 applications were identified through E+ Accreditation Plagiarism tool as being copied from other applications and they were rejected. All the applications ensured a balanced national coverage of the action; they were submitted by vocational schools or County School Inspectorates (in the role of consortium leader), except one that was submitted by the Foundation in charge with national skills competitions organisation (with mandate from the Ministry of Education), that ensures the participation of Romanian learners to World Skills or European Skills competitions.

Key Action 2 - Cooperation partnerships and small-scale partnerships in vocational education and training

For R1 1 there were submitted 52 KA220 and 18 KA210 applications. 48 KA220 applications and 16 KA210 have been eligible for the assessment process. There were selected 10 KA220 applications and 9 KA210. During round 2, there were received 22 KA210 eligible applications and 7 of them were selected.

The most addressed priorities of the KA 220 applications were: Contributing to innovation in vocational education and training or Increasing the flexibility of opportunities in vocational education and training and: Addressing digital transformation through development of digital readiness, resilience and capacity or Inclusion and diversity in all fields of education, training, youth and sport. The most relevant themes of these applications refer to Creating new, innovative or joint curricula or courses, Development of training courses, Digital content, technologies and practices or Environment and climate change.

The KA 210 applications addressed priorities such as: VET: Increasing attractiveness of VET or Increasing the flexibility of opportunities in vocational education and training. The themes: Cooperation between educational institutions and business or Entrepreneurial learning - entrepreneurship education.

Geographical spread: all the KA 2 VET applications from both rounds were submitted by organisations established in each of the 8 euroregions of the country with an average of 5.75 projects/Euroregion. The organisations involved are: School/Institute/Educational centre – Vocational Training (secondary level), Non-governmental organisation/association, Small and medium sized enterprise, Social partner or other representative of working life (chambers of commerce, trade union, trade association).

Type of activities: there were planned activities such as: development of guidelines and handbooks for certain professional fields and experts, training courses and manuals for the professionals that are seeking for the development or the improvement of professional skills, collaboration platforms, online/video courses, development of digital applications. As far as it concerns KA210 projects, the main activities are the exchange of good practices between partners by planning mobilities for teachers and students or professionals of specific fields (agriculture, poultry industry or arts, such as theatre or dance etc.), development of training materials or of a general pro-nature behaviours in order to protect the environment.

Quality of applications and success rate: 62.5% of the KA220 applications reached the threshold in order to be funded and the success rate was of 33.33% vs. 69% for KA220 projects approved in 2021. 68.42% of the KA210 applications from both rounds reached the threshold in order to be funded and the success rate was of 61.53%. vs.72.5% for KA 210 projects approved in 2021. The evident difference of the success rate between 2021 and 2022 for the KA2 applications can be explained considering the higher budget available in 2021.

I.3.1.3. Erasmus+ School education

Key Action 1 - Mobility of pupils and staff in school education

For KA120 - 2021 call -119 applications received and 104 selected, as a result of reaching the 70 p threshold, a lower number than previous call but relevant for the target set in the KA1 NA objectives, at least 65%. The lower number of applications received as compared with the first call is due to the national context: the autumn of 2021, all the schools heads positions had to be filled in through a national contest and at the time of submitting the applications, many new school directors were not yet known.

-104 formal accreditation agreements were signed between NA and the beneficiaries who mutually agreed on the objectives of the accreditation based on the recommendations made by external experts

- same as for the previous call, the profile of the accredited organizations, covers all levels of education (pre-primary, primary, lower and upper secondary) and all types of school institutions, according to Education Law

- 9 applications (9%) of the accreditations selected belongs to consortia leaders-regional authorities relevant for the field at the national level and 94 are individual organizations.

For KA120-2022 call we received 342 applications, over 187% more than last call; out of them, there were selected 212 applications over 70 p.

For KA121-289 accredited organisations applied for budget out of 302. Those who did not required a budget are individual organizations which implemented simultaneously other Erasmus accreditations (VET) or KA2 projects. Based on the approved grants, the accredited institutions planed to carry out 6898 mobilities 110% more than 2021, covering most types of mobilities, 3477 mobilities for staff and 3412 mobilities for learners. All 30 consortia applied, with 121 member organizations.

For KA122-272 applications were submitted, 62% more applications than last call.

- 111 were approved-40% from the total, more than in 2021 (38%), scoring between 96-75 points. Within the available budget, the projects plan to carry out 1218, 68% more than last year. The typology of mobilities also was diversified for staff mobilities, counting 1059 participants in SM-COUR-TRAIN, JOB-SHDW, SM-TTA, OA-INV-EXP, and 159 mobilities for learners.

Overall, from 400 selected applications in 2022 (KA121+KA122) 18 % are represented by schools based in rural areas (38 in KA121, 32 in KA122), that are focused by our I&D strategy;

The number of learners with fewer opportunities within the selected projects in KA121-599 and in KA122- 30, this way we exceeded the target set in the WP regarding participants with FO.

All 733 applications involved in selection in 2022 cover all 8 euro-regions and all 41 counties, same as in 2021, ensuring a 100% national coverage of the action both for KA120/KA121 and KA122 and the average is 92 applications per region.

As an overall picture, 2022 was a great success regarding the increasing interest of schools in applying for KA1 projects.

Key Action 2 - Cooperation partnerships and small-scale partnerships in school education

In 2022, Round 1, there was a considerable increase in the number of submitted projects for KA2-SCH, by 75%, as compared to 2021; we received 107 KA220 projects (1 project was withdrawn by the applicant organisation after the submission deadline) and 205 KA210 projects out of which we were able to fund 19 KA220 projects, respectively 8 KA210 projects. For the second round for KA210-SCH action we received a total of 130 projects and funded 10 projects.

- the most addressed priorities in the submitted KA220 projects were Development of key competences (58.88%), Inclusion and diversity in all fields of education, training, youth and sport (39.25%) and Environment and fight against climate change (37.38%), in KA210 the situation was very similar to KA220, except that there was a higher interest in the priority Environment and fight against climate change (42.09%);
- the geographical spread is balanced with an average of 55.25 projects submitted by each Euro-region in both actions and at both selection rounds; 22.45% share of KA2 applications were submitted in 2022 by organisations situated in rural areas whereas 13,51% share of KA2 is represented by awarded projects having organisations from rural areas;
- types of institutions/organisations in approved projects – apart from schools which are highly represented as applicants in KA2-SCH actions, there are also other few types of organisations: an NGO and a County Center for Resources and Educational Assistance;
- types of activities - activities for raising awareness on the issues of environment and climate change, training curriculum, sports events, activities addressing issues on school inclusion, transnational learning and training activities, e-learning courses, campaigns/contests on the 3Rs;
- quality of applications and success rate – in 2022 the quality of the applications increased as compared to the previous year (by 3.56%), thus 73.26% of the total number of the assessed projects reached all thresholds. Apart from the promotion activities done by the NA to support potential applicants, we have noticed that rejected applicants tend to resubmit their projects making use of the external assessors' feedback provided by the NA. Success rate in KA2-SCH is significantly low considering the high rate of interest in the two actions, the good quality of applications and the budget decrease by more than 30%: out of a total of 441 submitted projects we were only able to fund 37 projects (including use of extra-funds), representing 8.39%. Regarding the approved projects, they registered higher scores, thus for KA210 projects the scores were between 92 and 85 points, as for the KA220 they were between 87 and 68 points (the lowest scores registered in the approved projects are from the EUR 250000 category which were better represented, considering the distribution rule of the budget between lump sum amounts which does not support the quality of the project to be the main criterium in the selection process)

I.3.1.4. Erasmus+ Adult education

Key Action 1 - Mobility of learners and staff in adult education

For KA120 - 2021 call - 11 accreditations scoring between 85 and 70 points were approved out of 21 application received in 2021, less than the previous call when 19 were approved, out of 31 applications. Based on the recommendations made by the external experts, each organization agreed upon the accreditation objectives to be implemented by signing a formal agreement with the NA. An accreditation certificate was issued to each of the accredited organisation. We envisaged in our management risk a possible decrease of the number of applications, still as an effect of former pandemic years, but also as a result of better

understanding of the accreditation concept, that does not fit the RO AE NGOs profile: most of the applicant organizations acting in the field of AE are small, with not much strategical planning, therefore they found more relevant for their needs, dimensions and perspectives, the short term mobility projects.

For KA120-2022 - 29 applications received , over 38% more than last call. 12 applications were selected, an increase by 9% compared with 2021.

For KA 121- we received and approved 27 budget requests out of 30 accredited organisations. Do to capacity reasons, 3 individual organisations choose not to apply for budget as they were managing other projects. Based on the approved budget, 286 mobilities (27 learners and 259 staff) are planed to take place, an increase by 34% as compared with 2021. In terms of tipology of mobilities, as compared to previous call, the planed mobilities are more varied: COUR-TRAIN - 205; SM-JOB-SHDW - 37; INV-EXP -14; SM-TTA -3, STML- 11, GML-16.

For KA122, we organised two selection rounds (in February and October 2022). A total of 41 applications were submitted resulting an increase by 28% as compared with 2021 (32 applications).

- 22 applications were selected for funding (R1-10 & R2-12) 22% more than in 2021, scoring between 89 and 60 points.
- 242 mobilities (238 staff and 6 for learners) are planned to take place within KA122 selected projects, most of them SM-COUR-TRAIN and SM-JOB-SHDW. It is important to mention that 1 project will organise LM-GRP-ADULT mobilities.

The number of participants with fewer opportunities within the selected projects in KA121- 48 and in KA122- 10. The target from WP has been achieved. One big concern of the applicants is the fact that it is very hard to find host organisations for learners and hard for the sending organisations to manage these type mobilities.

- There were 20 newcomer organisations in the applications selected in 2022, for KA120/121 and KA122

In terms of national coverage, in 2022, the applications received both for KA120/121 and for KA122 cover all the 8 euro-regions, better than in 2021 when only 7 euro-regions were represented at the national level.

Overall, the increased number of applications shows an improvement as compared to 2021, as a result of the intensive promotion we implemented.

Key Action 2 - Cooperation partnerships and small-scale partnerships in adult education

In the second year of the new E+ Programme, RO NA received 75 Cooperation Partnership projects (KA220) and 73 Small-Scale projects (KA210) - 35 in the first round and 38 in the second round. We can conclude that the interest in both actions is similar among Romanian institutions and, compared to the previous year, the number of KA2 projects has increased by more than 33%, which shows that all our efforts to promote E+ opportunities for newcomer organisations and beyond have been successful.

In terms of geographical spread at national level, for both actions, participation was balanced, reaching all regions of the country. Thus, the average participation in 2022 was 18.5 proposals/region, an increase of 34.5% compared to 2021.

From the quality point of view:

- KA220: 47 projects scored over 60 points (62.7%), of which 10 were approved: 1 for the lump sum of €120,000, 8 for the lump sum of €250,000 and 1 for the

lump sum of €400,000;

- KA210: 49 projects scored more than 60 points (67.1%), of which 17 were approved (R1 - 7, R2 - 10): 3 for lump sums of €30,000 and 14 for lump sums of €60,000.

The success rate in 2022 was lower than in 2021 for both actions, because of the decreasing of the budget and the big number of applications of a good quality: KA220 - 13.3% compared to 29.85% in 2021, and for KA210 23.3% compared to 50% in 2021. The current situation was mainly generated by the significant decrease of the budget by 55% for Cooperation Partnerships and by 34% for Small-Scale projects and secondly by the budget allocation formula set by flat-rate categories.

Priorities and themes addressed by approved projects:

- KA220: the most selected horizontal priority was Inclusion and Diversity (60% of projects), followed by Digital Transformation (40% of projects) and Environment and Climate Change (30% of projects), and the most selected sectoral priority was Improving Educator Skills (60% of projects);

- KA210: the most selected horizontal priority was Inclusion and Diversity (47% of projects), followed by Digital Transformation (23.5% of projects) and Environment and Climate Change (11.8% of projects), and the most selected sectoral priority was Creating and Promoting Learning Opportunities (52.9% of projects);

In terms of selected themes, the approved projects mainly addressed the following three:

- KA220: Digital competences and skills, Digital content, technologies and practices and Entrepreneurial learning;

- KA210: Inclusion, promotion of equality and non-discrimination, Community development and Active ageing;

For both KA220 and KA210, when we talk about the type of all organisations involved in the projects (APP or PAR), the majority are NGOs, followed by SMEs and HEIs.

Types of activities: Both types of projects focused on the development of tools and methods to facilitate the improvement of different competences (self-esteem, work-life balance, digital competences, entrepreneurial and civic competences).

I.3.2. Erasmus+ Youth

Key Action 1 - Mobility in the field of youth and youth participation activities

Note: National Agencies are invited to structure the overview per activity type under KA1, covering Youth Exchanges, Youth Workers Mobility and Youth Participation activities. National Agencies are also asked to indicate the proportion of budget (%) allocated to activities with partner countries (per activity type).

For 2022, the number of submitted applications increased by 30% compared to 2021, reaching a total of 459 applications (33 KA151, 263 KA152, 97 KA153, 56 KA154 and 10 KA155); 186 projects were awarded a grant (33KA151, 89 KA152, 32 KA153 and 24 KA154 and 8 KA155) compared to only 115 projects granted in 2021. For the KA150, 30 new applications were received and 8 were awarded the accreditation. Thus we are expecting 41 annual grant requests to be submitted by 23rd of February. As for KA154, the number of received application increased by 60 % allowing us to grant 24 projects, scored above 60 p. For

KA155, 10 applications were submitted and 8 were granted.

Concerning the cooperation with Third Countries, 1295 participants were granted, 22 non accredited projects were awarded (12 YE and 10 mobilities of YW). Out of a total of 33 accredited granted projects, 12 were project involving activities with third countries. Overall, the initial budgetary allocation for youth mobility projects (KA151, KA152, KA153) involving activities with third countries was 16% from the available budget.

In terms of geographical distribution, the participation was balanced, reaching all 8 development regions with at least 31 applications/region.

12899 participants were awarded out of which 10485 learners and 2232 staff-youth workers. We are satisfied to see that 182 participants awarded are future DiscoverEU inclusion participants, showing the success of our promotion activities for this new action. Similar to 2021, there is an increased interest toward youth mobilities rather than to youth worker /Youth participation activities. The actual share of YPWFO is 34%, besides the 3478 youngsters for which funding was awarded, 858 more participants with fewer opportunities will be involved in KA154 projects, where in some cases the applicants had difficulties to encode them properly. We are satisfied with this result, in line with our Inclusion and Diversity strategy. However, taking into consideration the total number of awarded participants, in our future measures we will keep target social enterprises and social oriented NGOS, those working with young people with special needs.

The most addressed topics in awarded projects were „Inclusion of marginalised young people” (22%), “Democracy and inclusive democratic participation” (31 projects), “Creativity, arts and culture” (13%) , “Environment and climate change” (12%) and “Green skills “(12%). As for the priorities the highest prevalence has EU youth goals, followed by Participation in democratic life and Project green practices.

The methods proposed in the granted projects are characteristic to non-formal learning and youth work, particularly participatory methods.

The overall picture show a visible improvement of the situation of the projects in the Youth mobility field, as compared to 2021, when a lot of novelties had to be cope with by the NA and the YOU NGOs.

Annex 4 -detailed analysis of the 2022 selection.

Key Action 2 - Cooperation partnerships and small-scale partnerships in youth

Comparing with the previous call, when only 62 Cooperation Partnerships and 66 Small-scale Partnerships were received, we noticed that the interest has increased considerably, following our intensive promotion and support, with 50% more application submitted in 2022, reaching a total number of 191 applications (75 KA220 and 116 KA210). 34 projects were awarded a grant. 61 % of the applications reached the minimum threshold, with 43 KA220 projects scored above 60 points and 75 KA210 projects scored above 60p, showing an overall constant improvement, but with space for improvement for the years to come too. Compared to 2021, the success rate was a little bit lower (22,67% for KA220 and 14.78% for KA210), but we expected that result taking into consideration the increasing interest in both actions and the fact that the budget for KA2 youth was decreased with almost 22%. As one could see, the interest for Small Scale Partnerships increased significantly, a major factor being the constant promotion amongst new comer organisations; but for the future this could be a worrying issue, due to the small budget allocated to the action, compared with the interest, which can lead to a decrease in number of submitted projects in the years to come, because of demotivation. If we analyse the geographical spread of the submitted projects for both actions (KA220 and KA210), we identify

that the participation was balanced at national level, reaching all regions of the country. The most represented priorities for KA210 were - Inclusion and diversity in all fields of education, training, youth and sport 48%, Common values, civic engagement and participation 27%, while for KA220 the most represented priorities were “Inclusion and diversity in all fields of education, training, youth and sport”(48% of the projects) and “Addressing digital transformation through development of digital readiness, resilience and capacity” (for 34% of the projects). Inclusion is top rated priority for the last 4 years, showing a real continued interest in this priority and also the results of our efforts in promoting and supporting organisations dealing with people with fewer opportunities and special needs. The most represented topics for both KA210 and KA220 were:” Inclusion, promoting equality and non-discrimination”, “Environment and climate change”, “Quality and innovation of youth work” and “Digital skills and competences”. The continuous interest for these topics, shown also in the previous years, relates very well to the needs of the national youth sector and contributes to it’s development through international cooperation. For both KA220 and KA210, when we talk about the type of all organisations involved in the projects (APP or PAR), the majority are NGOs, followed by SMEs and public bodies.

I.3.3. European Solidarity Corps

Volunteering

In 2022 there were 56 Volunteering Projects applications received (compared to 39 in 2021, an increase of 43.58%) among which 42 were approved (compared to 27 in 2021, an increase of 55.5%).

The success rate was 75% (42 approved out of 56 applications) compared to 69.23% in 2021.

Most of the rejected Volunteering Projects were not approved due to the fact that the Quality Label (submitted in the same time with the Projects) did not meet the minimal quality criteria for the lead role.

Considering the overall budget approved, of 3644799 Euro, the average budget for the 42 projects approved was of 86780.92 Euro in 2022, compared to 85870.48 Euro in the previous year (2321203 Euro total budget for 27 approved projects). This year was possible to keep the average, but from 2023 on we foresee that it will decrease, while both the number of the accredited organizations as well as the unit costs increased, which leads to a need that is higher than the increase of the overall budget for volunteering (even after the added amount from Horizon Europe Missions).

The number of the approved projects increased significantly (55.55%) as compared to the previous year (42 in 2022 compared to 27 in 2021) mainly due to the following reasons:

- the number of the Quality Label application for Lead role approved increased significantly
- a strong support system based on training courses such as ProACCES volunteering and one to one counselling
- the approach based on a informed strategic decision we took from year one to be strict in the evaluation of the quality label and to look carefully into the strategic management and organizational development of the QL applicants. This new approach needed improved competencies that takes considerable time investment and develop the new required competences among the Quality Label applicants, that paid off building a strong foundation starting with 2022

The top three European priorities tackled by the beneficiaries of the granted project are the following:

- Inclusion and diversity

- Environment protection, sustainable development and climate action
- EU youth goals

Among the 56 applications and 42 funded, the vast majority of the beneficiaries are youth NGOs and only one public institution.

Solidarity projects

For the two rounds in 2022 there were 193 Solidarity Projects applications received and 111 approved (57.51% success rate).

The number of the applications more than doubled compared to the previous year (193 applications in 2022 compared to 85 in 2021, 127% increase). The number of the approved projects increased with 68% as well due to the more generous budget allocations (111 projects approved in 2022 compared to 66 in 2021). This increase is based on the mix of training courses on application` writing (dedicated to solidarity projects but also in combination with other actions from E+Youth, within the new "Tinere+SC" concept of events) as well as on the partnerships to co-organize or to promote the youth and ESC training opportunities provided to young people together with the governance of the Romanian Youth Capital or governance of the European Youth Village (focusing on rural youth), combined with the activities related to the European Youth Year. This approach will be continued in 2023

The top topics tackled by the beneficiaries of the granted project are the following:

- Community development
- Inclusion of marginalized young people
- Creativity and culture

Among the 111 Solidarity Projects funded most beneficiaries are youth NGOs, 23 are informal groups and one is a public institution.

I.4. ANALYSIS OF SECTORAL PROGRAMME IMPLEMENTATION TO DATE

In the sections below, the National Agency is asked to provide a brief analysis of the state of play of programme implementation to date, in particular on the basis of the analysis of project final reports and in relation to closing delegation agreements (highlighting achievements, difficulties encountered, areas for improvement and mitigating actions taken). In addition, it should also include a general analysis of the feedback received from beneficiaries and participants Overall, the description should remain synoptic (bullet-point style).

I.4.1. Erasmus+ Education and Training

I.4.1.1. Erasmus+ Higher education

RO HEIs rely significantly on E+ facilitating international cooperation and exchanges which regained momentum in 2022, as E+ 2021-2027 novelties were gradually integrated in a more diverse offer of mobilities. More HEIs have achieved to be part of EUI alliances and the focus on internationalisation has been revived through joint participations to international events and study fairs.

KA1:

Remaining 2019 projects were finalised: 63 KA103, 42 KA107.

Achieved mobilities (based on MT+): KA103 2019 - 11615 (4715 SMS,3450 SMP,1376 STA,2074 STT); KA107 2019 - 2450 (359 SMS,95 SMP,723 STA,1273 STT).

16 KA103 and 3 KA107 projects of the 2020 call were finalised; remaining projects are prolonged until 2023. KA131 2021 are still ongoing and will end in 2023.

Beneficiaries & participants faced fewer disruptions due to COVID-19 pandemic, leading to an increase in the number of reported mobilities in 2022 in KA103, KA107, KA131 projects. However, other issues such as the Russian military aggression against Ukraine and the rise of inflation in Europe had particular effects over the participation in mobilities. Support for UA participants through E+ has been targeted by several HEIs, one activity worth pointing out is the successful organisation of a Staff Week event dedicated to incoming ST from UA.

General feedback: overall satisfaction of the E+ mobility experience is positive, above 93% for SM and 99% for ST.

Recognition: for SM, when reports were submitted, only half indicated that the recognition process had been finalised, out of which 85% had gained or expected to gain full recognition. No. of recognised credits reported by HEIs in MT+ show that by the end of projects, the recognition process had been finalised for more than 96% of SM. Mobility recognition has been nationally regulated since 2012 through a Ministerial Order (Ministry of Education), with internal procedures approved by each HEI. For ST, 80% satisfaction with the level of recognition received.

SM support: overall positive feedback related to various types of support offered by: sending org. - 75%; receiving org. - 76%. Appreciation towards the E+ grant covering overall expenses: 45% indicated 76-100% coverage; 37% indicated 51-75% coverage.

KA2:

Finalised KA203 projects: 6 from 2018, 12 from 2019; 5 selected as good practice examples, due to their valuable contribution to the HE field. Because of pandemic effects, 2 projects from 2019 were extended over 31.08.2022.

E+ objectives and priorities for HE were addressed through implemented activities, developed intellectual outputs and achieved results, matching the needs identified by partners at the organisational levels and target groups. Most project activities were carried out in time and project results and objectives were achieved. Difficulties met and overcome by beneficiaries concerned rescheduling activities due to pandemic, resuming participation to physical events, tasks redistribution and budget reallocation among partners.

I.4.1.2. Erasmus+ Vocational education and training

We are able to provide information and analysis only related to the KA1 projects financed in 2019 and 2020, given the technical difficulties of the BM. Thus, for KA1 projects, in 2022 there were 3,827 mobilities carried out (KA102 and KA116): * 2019 projects amounted to 30% of (1,135) mobilities, the top three destinations being ES, PT, CY; * 2020 projects amounted to 70% (2,692) mobilities, the top three destinations being PT, ES, CY. The average duration of a

mobility was of 18 days (without travel days). Out of the total mobilities reported, 84% (3,219) represented learner's mobilities, 7% staff mobilities (253), and 9% accompanying persons (355).

Gender parity was reached: out of the total of 3827 participants, 54% were male and 46% were female. NA's commitment to foster inclusion was also reached: 22% of mobilities were carried by participants with special needs and fewer opportunities (99 with special needs, 739 with fewer opportunities). In 2022 we received a total of 179 final reports from 2019-2020, out of which 124 have been evaluated and closed. That represents more than a double of finalised projects compared to the previous year which was severely marked by the Covid-19 pandemic (only 53 final reports in 2021). All final reports scored above 60 points and there were no grants reductions based on quality grounds.

For KA2, there were assessed the reports from 4 KA202 (2018), 12 KA 202(2019) and 1 KA 202 (2020). These projects were prolonged in order to allow beneficiaries to carry out all planned activities and achieve their objectives in the context of Covid-19 pandemic. 86.36% of KA 202 final reports were submitted in due time. All the assessment scores exceeded the threshold. For the preparation and submission of these final reports, the NA experts have organised online meetings with the beneficiaries, very well appreciated for the information received regarding the use of MT+, EPRP platform, the description of activities and results carried out within the projects etc. A KA210 final report has been received at the end of 2022 with delay caused by the malfunction of the BM platform. The beneficiary couldn't make changes in the final report according to all activities carried out during the implementation. A NAIT ticket was created. The main feedback received from the beneficiaries concerning the faced problems during 2022 was still related to the Covid-19 pandemic effects that caused the activities reorganization and the countless changes in their timetables. Some countries refused to travel for mobilities. There were force majeure cases that determined some non-recovery of travel and individual support amounts. Despite these unpleasant aspects, there are also positive feedbacks: E+ projects have been a very useful individual and organisational learning resource. There were many results of good quality and transferables to other educational contexts. Thus, despite Covid, we are satisfied with the implementation results.

I.4.1.3. Erasmus+ School education

For KA1, the overall analysis of the 866 participants' reports of projects finalized in 2022 reveals high level of relevance of the mobility experience both for the personal and professional development of participants, as well as for the institutional one. For all types of completed activities (SC, JS), 85.5% of participants, declared to be "very satisfied" with the E+ mobility experience; all participants would recommend this experience to a colleague; for 92.05% of the participants the international mobility experience led to improving the foreign language skills.

Out of the 798 participants involved in a structured course/training event, 68% were at their first staff mobility experience financed by the Erasmus+. From a personal and professional development point of view, 83.5% of participants strongly agreed they have gained sector-specific or practical skills relevant for their current job; 68% of participants considered that the training experience would lead to the use of new teaching methods/approaches/good practices learnt abroad at their home institution.

Regarding the job shadowing activity, out of the 68 participants, 88% were at their first staff mobility experience financed by the Erasmus+. From a personal and professional development point of view, all participants agreed that they experienced and developed new learning practices or teaching methods. All participants

considered that the job shadowing experience increased their job satisfaction and led to internationalization of their institution. Since most KA2 projects approved in 2019 and 2020 were prolonged in order to allow beneficiaries to carry out all planned activities and achieve their objectives, in 2022 the final reports were submitted mainly by beneficiaries whose projects were approved in 2019. In 2022, 559 final reports were mostly submitted in due time (KA201, KA229), respectively 89.66% out of the total number of submitted FR. There were also KA229 final reports that did not meet the submission deadline due to the centralised final reporting process, a system that caused disruption amongst the school partners and coordinators due to technical errors in some copies, delays from some partners in setting FR to "Ready to submit" or synch issues between the project copies; FR submitted in due time but registering delay in their transfer from MT to EPL, NAIT tickets created for this and errors showing in MT after submission. According to the results of FR the projects successfully achieved their objectives despite the encountered difficulties, mobilities being postponed for most of the project implementation and carried out mostly in 2022, after all restrictions related to Covid-19 pandemic were removed. Therefore, beneficiaries were able to carry out physical activities/mobilities and multiplier events, registering a greater impact. Beneficiaries always appreciate the monitoring meetings organised by our NA during the implementation in order to support and advise them.

I.4.1.4. Erasmus+ Adult education

K1: an overall analysis of the 170 participants' reports of projects finalized in 2022 reveals high level of relevance of the mobility experience both for the personal and professional development of participants, as well as for the institutional one. Out of the 150 participants involved in a course/training event experience, 53.3% declared that they have developed key competences like sense of initiative and entrepreneurship, social and civic competences, cultural awareness and expression. From a personal and professional development point of view, 82.5% of participants strongly agreed they gained sector-specific or practical skills relevant for their current job; 60.3% considered the training experience they were involved in would lead to the use of new teaching methods/approaches/good practices learnt abroad at their home institution; 67.8% of participants strongly agreed that the experience they were involved in has led to internationalization of their institution; 90.2% of participants who took part in a job shadowing experience were at their first staff mobility experience financed by E+. From a personal and professional development point of view, 70.4% strongly agreed they have gained sector-specific or practical skills relevant for their current job and professional development, 52.6% considered that the job shadowing experience would lead to the use of new teaching methods/approaches/good practices learned abroad at their home institution.

In 2022, we received 22 FRs for KA204 approved in 2019 (all procedures completed) and 11 for KA204 approved in 2020 (evaluation ongoing). Out of these, 97% were received on time, only one BEN encountered a problem related to misunderstanding the deadline (one day late). According to the evaluators, all projects achieved their objectives and exceeded the minimum threshold, with 5 of them scoring over 80 points. The best projects focused on improving the quality of information on preparing the conception, both for parents and professionals dealing with future parents; promoting a form of e-learning through a video game to develop adults' skills in European values, history and culture; or improving road safety by reducing recidivism among people convicted of road traffic offences.

The most common difficulty encountered by beneficiaries of 2019 or 2020 remained, as in the previous year, the inability to travel, especially in the first part of the project implementation period, or the difficulty to reach target groups due to the pandemic. Mitigation measures taken included replacing physical meetings with online meetings, in some cases this facilitated the possibility to involve a larger number of target group members in different learning activities or stakeholders when organising multiplier events.

In the feedback provided, beneficiaries highly appreciated the communication with the NA representatives and especially our willingness to help them in making the projects run smoothly in the best conditions

I.4.2. Erasmus+ Youth

Post-Covid effects persisted in 2022 with efforts of beneficiaries and NA to finalize remaining 2019/2020 projects in parallel with implementing new 2021/2022 projects. 210 KA105 projects were finalized (calls 2018-2020) with 8802 realized mobilities (6243 participants in YE, 185 in APVs, 2374 in YWM), leading to a high realization degree: 98.60% realized mobilities; 31.61% of participants faced fewer opportunities and 165 special needs. Call 2021: 13 finalized projects (9 KA152, 3 KA153, 1 KA154) with 368 participants in YE, 90 in YWM and 220 in participation activities. Main achievements: increased number of implemented projects and mobilities, good representation of priorities and increased inclusion dimension, maintained level of quality in implementation, benefits of digital tools brought into physical activities, accreditation system with its flexibilities. Main reported difficulty: the malfunctioning of BM platform that prevented beneficiaries from reporting activities and submitting final reports. In terms of implementation, the projects faced higher number of changes (e.g. partners' withdrawals, participants' cancellations) explicable in post-Covid context. As mitigation, we provided prompt support to each project, info sessions and thematic monitoring meetings. Overall satisfaction of participants in KA105 finalized projects remains high: in YE 94.30% of group leaders assess as "good" and "very good" the overall success of the project; in YWM 97.02% are satisfied with the experience and 98.98% would further recommend it. But for Call2021, the participants reports could not be extracted from BM platform. For KA2 and KA3, 29 final reports were finalised in 2022, with an increase of 81.25% compared to the 16 final reports finalised in 2021. All projects were implemented at a satisfactory quality level (the scores obtained in the final reports assessment stand as a proof), with 100% final reports that reached the minimum evaluation score. After the pandemic period, with a reduced possibility of international mobility, where the focus changed from the face-to-face content of activities to virtual activities, 2022 was a year of switching back to (mostly) physical activities and/or hybrid form, putting in place extra safety measures. Mostly, from the description provided in final reports, they succeeded to implement the projects in line with the applications in terms of objectives, activities and results. Despite having difficulties to overcome budgetary transfers, re-thinking and re-considering new and alternative ways of smooth implementation, the beneficiaries proved resilience and creativity, managing to stay focused on their objectives. All of the efforts were meant to bring the beneficiary even close to the NA, for support and additional guidance, making the NA more of an active partner. Positive feedback was received on the support and counselling activities of the NA, as confirmed by yearly survey and final reports assessment.

I.4.3. European Solidarity Corps

There were 104 finalized projects in 2022, among which 65 volunteering projects and partnerships, 33 solidarity projects and 6 Jobs and Traineeships. The number decreased compared to 2021 (121 finalized projects: 43 volunteering projects and partnerships, 63 solidarity projects and 1 Jobs and Traineeships) with a different dynamic. The decrease for the volunteering projects is explained by the fact that those approved especially in 2019 and 2020 are running off their natural period of time and the new approach that is Quality Label based from 2021 and 2022 does not allow multiple projects from the same organization, while for solidarity projects is explained by the low number of projects approved in 2021, with all the challenges associated to the first year of implementation, many of them running off their natural period of time in 2022.

The beneficiaries appreciated the project officers support offered throughout the implementation period, especially while some post-Covid effects are still felt. The Ukrainian – Russian conflict represented also a major disruption with many volunteers offering their support, especially in transit centers and at the border for those organizations close to the Northern and Eastern part of Romania, where the highest flux of Ukrainian refugees were received. Several activities needed to be changed from the original proposals (however still keeping the initial objectives). Many volunteering beneficiaries are facing a big challenge in retaining the long term volunteers, 15-20% of them deciding to leave before the term is finished.

The Solidarity Projects were running smoothly in most cases with no significant challenges, except, probably, that in 12 months (as most projects have) a lot can happen in a young person` life and several are leaving the groups managing the projects and thus, the need to be replaced occurred, this leading to some ad-hoc delays.

II. PROGRAMME MANAGEMENT

II.1. BUDGET MANAGEMENT

I.1.1. Fund management

The European Commission will use its monitoring tools to assess the National Agency's performance on key budget implementation indicators for both Erasmus+ and the European Solidarity Corps, i.e. mainly commitment rate in relation to the latest Call year and the realisation rate for final financial reports.

With reference to the National Agency's financial reports, please comment on the budget commitment level for the Call year 2022 and on the budget realisation level for 2018 and 2019. The National Agency is invited to describe any issues it faced in terms of effective fund management and the measures undertaken to address those issues (e.g. transfers; etc.). In addition, if applicable, please provide also information on the use of national funds or issues related to the negative interest avoidance strategy, etc.

a) Commitment level for Call year 2022 per field

As a general observation, for 2022 we had to request an Amendment to the CA, in order to allow the best possible use of funds in terms of general absorption, according to the number of applications received per actions and fields. Thus, we transferred part of the funds allocated to TCA/TEC - those not foreseen to be spent-to financing more projects in various fields/actions where the request was significantly higher than the budget limitations; also, part of the budget allocated to KA1 ADU -where the request was not at the level of the allocated budget-was transferred to KA1 VET and KA2 ADU, where the demand was very high. There were also some transfers within the limits of the CA, like for example from KA1 HED to KA2 HED (where the budget was far too low as compared to the request and even with the previous years).

In terms of commitments, the situation is the following, based on the budgets approved through the Amendment:

HE: 100%

VET: 100%

SCH: 100%

ADU: 100%

YOU: 100%

European Solidarity Corps - 100%

There are no national complementary funds, nor strategy for the avoidance of the negative interest, as we did not experience this situation (i.e. of negative interest)..

b) Realisation level for 2018 and 2019 per field

Erasmus+ 2018:

HE: KA103: 91.4%; KA 203: 89.9%; KA107: 72.24%

VET: 98.2%

SCH: 93.5%

ADU: 97.1%

YOU: 95.8%

ESC: 96.2%

Erasmus+ 2019 shows a different situation, mainly caused by the first year of the Covid pandemic (2020)

HE: KA103: 69.3%; KA203: 56.18%; KA 107: 40.81%

VET: 60.8%

SCH: 31.5% (with a big number of KA229 projects still not closed-224 projects)

ADU: 69.4%

YOU: 76.6%

ESC: 92.9%

II.1.2. Allocation policy

In the textbox below, the National Agency is asked to highlight any major deviations in all Key Actions and all programme areas as regards the grant allocation policy (i.e. planned % vs. actual %) and explain the reasons for deviating from the allocation policy as included in the approved work programme for 2022 (see section III.1.2).

As in previous year, for KA1 Youth, there was a deviation from the initial grant allocation policy (60 % vs 49%), because of additional funding made available for non accredited/standard projects for the 3rd round. As far as the number of accreditations is concerned, the concept of strategic thinking via accreditation is still not suitable for small youth NGOs, which in fact form the majority of the youth NGOs in Romania; for the future we estimate that still a large number of applicants will apply for standard projects, while less accreditations will be requested. The small youth NGOs have not only a very limited organisational capacity, but they confront with continuous fluctuation of the staff, thus the short/standard projects are most suitable for them. For standard projects, the final percentages for Youth allocations per rounds (R1: 60 vs 37.11 and R2 40% vs 62.89%) were deviated as they were initially estimated based on the total available budget in Contribution Agreement. Because additional funding (from KA3) was transferred for non-accredited/standard project for R3 and because the interests towards youth participation activities, although increased as compared to 2021, was still limited, the total budget available for round 3 was higher than the initial allocation, allowing us to grant almost the same number of projects for both 2 rounds. For KA2 there was a slight deviation from the initial grant allocation policy: for KA210: R1 40% vs 39.64%, R2 60% vs 60.36% and for KA220: R140%vs 46.20%, R2 60% vs 53.37%; We exceeded the amount available for R1 taking into consideration the fact that the last 2 projects to be considered for financing obtained the same score. So, being projects of good quality, we decided to

finance both of them.

For European Solidarity Corps the initial distribution for volunteering was 80/20 among the two rounds; in the end it was 91.6% and 12.48% (taking the initial allocated budget) while we decided to approve all the projects. For the Solidarity Projects the real distribution (68.8% in R1 and 48.43% in R2 is closer to 60/40 as initially foreseen (actual percentage take the initial budget as point of reference, but additional budget being redistributed from TEC -see above).

In all the other cases there were no deviations.

II.2. PROJECT LIFECYCLE MANAGEMENT

The European Commission will use the project monitoring dashboard to assess the National Agency's performance, i.e.

- proportion (%) of first pre-financing payments within 30 days of the grant agreement signature (measured on the basis of payments processed during the Call year);
- proportion (%) of final payments processed within 60 days (measured on the basis of payments processed during the calendar year);
- proportion (%) of final reports reaching the minimum quality threshold for acceptance without grant reduction (measured on the basis of reports processed during the calendar year);
- proportion (%) of timely received final beneficiary reports (measured on the basis of reports received during the calendar year).

In addition, the National Agency is invited to provide information on the main positive aspects/good practices, as well as areas for future improvements in the way the National Agency manages the project lifecycle. Any issues or derogations from the established rules and the description provided in the approved work programme (see section III.2.1) for 2022 should also be highlighted. Regarding the selection process for the 2022 Call year, please describe in detail the measures used to assign applications to experts, any problems encountered, and plans for future improvement.

Further efforts have been put in the course of 2022 in mitigating remaining effects of the COVID-19 pandemic that affected the regular implementation of the projects, while the situation in Ukraine brought new challenges that beneficiaries and NAs faced in relation to the undergoing projects (refugees to integrate in projects, reluctance of foreign participants to come to Romania for the scheduled activities considering it a risky country). In addition to the malfunctioning of PMM- the lack of stability generating high numbers of errors- the late availability of BM access for project coordinators led to time consuming efforts by the NA to report and monitor the issues, but also mitigating them and reassuring beneficiaries that the tool will gradually become functional. In order to minimise the negative impacts on beneficiaries, NA experts have performed desk monitoring activities, physical and online monitoring visits, regular online sessions, thematic monitoring, webinars and guidelines aimed at supporting the applicants and beneficiaries, constant monitoring of participants' feedback at the final report stage and finding workarounds to cope with IT tools. The overall good practice/positive aspect that could be mentioned under these complicated circumstances is the resilience of our staff, who, although much overloaded and very frustrated due to IT issues, worked very hard and long hours, with devotion for the NA, the beneficiaries and the programmes in general. Of course, the failure of BM affected the submission of final reports in due time.

The selection process for Call 2022 went satisfactory, the applications were assigned to the external experts as usual, avoiding any conflict of interest: the department coordinators proposed a list of evaluators, taken from the database, list that is approved by the director; the database is filled in with experts selected following on an ongoing Call, based on their field of expertise (CVs) and on the quality of the assessment they provide for a certain application that is sent to them. If they are available for a certain round, then they are assigned according to their field of expertise.

As for the indicators, from our evidence it results that: 100% of the grants were paid within 30 days following the signature of the agreements, 98.99% of final payments were processed within 60 days. Except for the KA229 projects, 88% final reports of projects coming from the former phase were received on time, while another 10% did not overpass the 15 days after which we have to send Notification; for the new E+ and ESC phase (i.e. projects financed in 2021) we consider irrelevant and incorrect to measure this indicator, since the BM did not function properly for submission of the final reports (hundreds of IMT tickets). 100% of the final reports scored above the minimum quality threshold and for 5% of them the grant was reduced as compared to what the beneficiary requested (according to our internal evidence).

II.3. CHECKS OF GRANT BENEFICIARIES

The National Agency is asked to provide information about the main findings of the checks of beneficiaries carried out during the year. Indications should also be given as regards any checks of beneficiaries that could not be realised as initially planned, including explanations. The National Agency should also report on any constraints and challenges to obtain a reasonable assurance on the eligibility of the activities carried out by the beneficiaries.

In 2022 the NA's had a two level approach towards the checks, this being reflected in the Checks' Plan, which covers both programs: 1. Completing the minimum number of primary checks for previous programs 2014-2020, main challenge being the fact that previous pandemic years caused the postponing of many projects and therefore also their period for checks, thus overlapping with the new programs. Another challenge, resulting from the new EC approach towards risks and primary checks, had as solution the replacement of some random selected projects by risk based selected ones; 2. Implementing the EC risk based policy for the new programs, the checks actions focusing of 3 pillars: Coverage Risk – Top OIDs (list from EC), NA own Risks and Random (sample not yet provided by EC).

The main risk criteria considered at NA level include: large grant amount or high number of projects for the same beneficiary, problems found by the project officer either during implementation or at final report, complaints received. In order to increase the efficiency and cost-effectiveness of check visits in most cases 2 or more projects / organisations in the same area are envisaged.

Since the TopOIDs list contained 274 organizations to be checked until the end of the programs, a yearly check rate was established, NA resources leading to a balance between system checks for TopOIDs and desk checks (for the TopOIDs already being selected for desk checks for 2019 and 2020 projects).

As a result, during 2022 the following in-situ checks were made: 18 system checks TopOID (37 projects), 2 system checks NA Risks (6 projects), 4 projects on the spot check (3 during, 1 after) – NA Risks, 7 projects on the spot during action – Random, thus completing the Checks Plan 100%. Also, all the final reports were assessed according to the Guidelines for NAs and all the compulsory desk checks were performed.

The most common errors identified by in-situ checks are connected with respecting the payment conditions and lack of supporting documentation, other than the minima required for final report (lacking/little documentation on project steps, clerical errors, transparency of the selection, lack of project identification on

financial relevant documents, dating/signing errors, not using NA document templates, accounting issues).
 In few cases the check findings led to a reduction of the grant, main reasons for this being: reporting errors, differences between claimed amounts and supporting documentation found in-situ, but also a few cases of financial misconduct, leading to suspicion of irregularity / fraud, which were tackled according to NA Guide and internal procedures.
 As a general observation, considering the fact that results of most checks are positive and the causes for those findings with financial impact point to specific singular cases of error or misconduct, and not to systemic issues, in general it can be appreciated that the monitoring and check system in place is solid.

II.4. RISK MANAGEMENT

The National Agency is asked to provide a brief assessment of the way in which its risk management and prevention plan as outlined in its approved work programme for 2022 (see section III.2.2) has been effective. Information on any unexpected risks that occurred during the year (and how the National Agency managed them) should also be described.

Potential risks related to the realisation of the National Agency's operational objectives and targets:

RISK DESCRIPTION, INCLUDING CAUSE	POTENTIAL CONSEQUENCES	MITIGATING ACTIONS	DEADLINE FOR IMPLEMENTATION	COMMENTS ON THE STATE OF PLAY
General risk across all programmes and actions: low interest of the people for involving in mobility. Cause: the effects that Covid 19 pandemic (that covered 20-22 months by now) had on the general public perception about transnational mobility combined with the unpredictable evolution of the pandemic. As a matter of fact, in present, individual people have other strong concerns than involving in mobility and the ones who were really interested are tired because of unsuccessful attempts or negative experiences due to the pandemic.	Not reaching the estimated targets, low rate of absorption of the budget	Constant monitoring of the pandemic situation at EU and national level (in order to advise people for proper destinations and safety measures), combined with monitoring and support provided to each and every project, to promote blended mobility formats for participants whenever it is suitable, or at least virtual learning activities, combined with offering the possibility to beneficiaries to extend their projects until the general situation will allow resuming the physical mobilities; information campaigns using social media, involving all our networks, Erasmus Open Doors events in online and offline formats at HEIs level; targeted communication to student NGOs and	Ongoing over 2022	Actually, since the sanitary situation improved starting with Spring 2022, the interest of the people to go in mobility and to take part in face-to-face actions came back close to the level reached before the pandemic, thus our targets were achieved and even surpassed. The extension of the projects affected by the pandemic was beneficial, as well as the support and guidance from the NA

		their involvement in information campaigns.		
Difficulties to reach and involve participants with fewer opportunities in mobility activities. Causes: --Covid 19 pandemic had the worst socio-economic effects on this category; -information that does not reach the focused target groups in an appropriate way; - selection procedures within the projects that do not reflect this objective	Not reaching the estimated targets, not achieving the objectives of our national Inclusion Strategy	-Large promotion of the newly adopted national inclusion strategy, using all possible communication channels and methods, including the support of the new Advisory Board - Developing local and thematic campaigns and communication vectors through our networks: Eurodesk mutlipliers, Europeers network, ESN Romania, students' associations, inspectors in charge with EU programmes, E+/IRO offices in HEIs - Organizing dedicated concepts of training events for all kind of possible beneficiaries dealing with the target groups envisaged by our national strategy -delivering the training course for all types of beneficiaries, on how to attract and involve participants with fewer opportunities in their projects -Monitoring and support provided to beneficiaries on how to organise a fair selection process, prioritizing the target groups envisaged by the strategy	Ongoing over 2022	In fact, due to the implementation measures included in the national strategy for Inclusion and Diversity and presented in the WP as mitigation actions, we succeeded to reach the targets of the WP and also our own targets regarding the involvement of the schools situated in rural areas in the Programme. Youth NGO s from the rural areas were also stimulated to involve in the programme, due to the support provided by our NA to the Youth Rural Summit, which will continue on ongoing basis and in 2023 will be expanded towards a European Youth Rural Summit. The involvement of our NA in the LTA on Inclusion was also very helpful.

Potential risks related to the management of the programmes:

RISK DESCRIPTION, INCLUDING CAUSE	POTENTIAL CONSEQUENCES	MITIGATING ACTIONS	DEADLINE FOR IMPLEMENTATION	COMMENTS ON THE STATE OF PLAY
Heavy overload of staff- because of the Covid-19 pandemic since early 2020, the majority of the projects granted in 2018, 2019 and 2020 were extended. Therefore, in 2022, as in 2021 as well, each expert will have to deal in the same time with	-Not meeting certain deadlines imposed by the calendar for NAs action -Possible delays in assessing the final reports -Possible errors in the operations performed (especially because of the two IT tools systems	-Strengthening the internal control mechanisms -Rewarding the additional work	All over the year	Actually the risk materialised; as an example, there were around 800 final reports for KA2 SE projects to be dealt with in Autumn 2022; it is important to add that most of the cases of the projects coming from 2018, 2019, 2020 (all actions) were affected by Covid and we had to analyse a high amount of documents related to

<p>projects granted over several years, overlapping also with the ones that will be granted in 2022. Thus, there are currently and there will still be in 2022 3 times more reports to deal with in the same period of time, by the same staff we have. Also, there are new initiatives added to the current activity, such as Discover EU, European Youth Year, EITA awards, etc. that increase the burden put on the same staff. Another cause is the use of two different IT systems for the programmes management in the same time.</p>	<p>in parallel) -Demotivation, fatigue of the staff</p>			<p>force majeure. However, in the majority of the cases we succeeded to respect the deadlines, but the staff became very demotivated and frustrated, leading to a "historical" negative result at the internal satisfaction survey that we apply each year: only 3.5 average rate out of 5 for the item regarding the volume of work as compared to previous years and as compared to the rewards they could get</p>
<p>Very poor quality of the new IT system: the reality is that in present the AF and PMM, 2 critical tools for the programme management are unfinished, unchiseled and full of bugs. Based on this situation, we see as a risk the Beneficiary Module too.</p>	<p>-Demotivation/frustration of applicants and beneficiaries, which affects negatively the global image of the programmes -This sad reality generates also a lot of frustration among the staff, who cannot perform the compulsory tasks, who has to come back several times until completing a task, who has to wait long days until a bug is fixed by the IT team from DGEAC and, the worst case, who sees the data, once introduced in the tool, disappearing after one day. Therefore, the effect is slowing down considerably key internal processes within the NA, thus not meeting the deadlines. -The worst result is that we estimate to not be able to use these IT tools for extracting the data for the Yearly Report 2021, due on 15.02.2022, because of the lack of accuracy of the data and we will be obliged to work offline.</p>	<p>-Continuous use of IMT - For the new IT systems: regular training for the staff provided by our expert -who is a member of the WG on IT tools - Participating at all training events delivered by the EC as regards the new IT tools -Training provided to beneficiaries on the use of BEN Module during the kick-off/project management meetings -Video-tutorials for beneficiaries and applicants, on creating the OID, on how to use the AF and BEN Module, posted on the NA website</p>	<p>All over the year; for applicants and beneficiaries: especially before the deadlines for submitting applications or reports</p>	<p>The situation was worse than anticipated and it became even worse in the second part of the year, when the beneficiaries started to be confronted with the Beneficiary Module malfunction. On one hand, this made very difficult the work of our staff, who spent long hours in discussions with the beneficiaries, in "inventing" work arounds and creating hundreds of IMT tickets, thus preventing the regular work; on the other hand, the most negative impact is on the image of the programmes, because the beneficiaries were promised a new generation of programmes more friendly and easier to access, but in fact they cannot even report properly. The mid term evaluation of Erasmus+ will be certainly affected.</p>

<p>Decreased internal cohesion and weakened organizational culture due to the of tele-working that persisted over 2021</p>	<p>-Decreased spirit of working in teams and of providing support to other colleagues when needed - Difficult induction for the new staff - Underperformance of the programmes` implementation in general</p>	<p>-Organising the activity in such way that people come by rotation at the office, so part of them could meet in a physical way too; -Organising weekly business online meetings per departments but also quarterly online meetings with all the staff -Organising online trainings with all the staff, with attractive topics (e.g. "greening" our daily life, how to use in the most effective way online meeting tools) in order to keep people connected -If the situation improve and we will come back to normal work-organising dedicated events such as team-building-in order to rebuild the internal cohesion</p>	<p>All over the year; physical events for all the staff, 2-nd and 4-th quarter 2022</p>	<p>In the 2-nd part of the year the daily programme has stabilized, we kept one day/week as teleworking, by rotation; thus the negative effects faded, also due to the measures announced in the WP and implemented.</p>
<p>Difficulty or even impossibility to recover certain funds from fraudulent beneficiaries until the financial closure of the year when the project was selected, due to the length of legal verifications procedures of the national responsible entities (Department of Fight against Fraud, National Anti-Corruption Directorate, National Agency for Fiscal Administration) or length of trials in Court</p>	<p>Non compliance with the NAs Guide</p>	<p>Closely monitoring the situation of each case by the legal counselor of the NA, together with the management - Sending regular reminders to the official national entities in charge of verifications or recovery of funds</p>	<p>Ongoing</p>	<p>The situation did not change, it is something related to national legislation and the very slow pace of action of various authorities in charge: anti-corruption prosecutors, Courts, Department for fight against frauds, National Fiscal Administration Agency, etc.</p>
<p>Incoherence and even errors in legal documents provided by the EC-such as the new agreements per various actions; also, there are still issues on which there could be different interpretations and this generates confusion; the number of IMTs open on these issues is a proof. The period to answer these legal issues is long, which make things worse.</p>	<p>-Confusion among the staff, wasted time in long debates on how to interpret an issue or another or on following all IMTs created by other NAs-all this time should normally be spent in supporting and guiding the beneficiaries for a quality implementation of the programmes - General uncertainty that a document received from the EC is perfectly clear, non-contradictory with other</p>	<p>-Continuing to create IMT-s whenever necessary -Continuous monitoring of ALL IMT-s open by other NAs to see the answers</p>	<p>Ongoing</p>	<p>The situation improved somehow, but there are still open tickets that are answered very late</p>

	documents like the Programmes Guide or NAs Guide and will not be followed by modifications to correct the error			
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Other comments (additional risks, etc.):

We want to additionally comment on the effects of the present failure of the Beneficiary Module: the non-compliance with rules and deadlines for the last part of the projects` lifecycle, i.e. the receiving and assessing the final reports: in many cases of ESC or youth projects, whose final reports arrived starting with Spring 2022, we had to receive them offline (and we do not know what to do with these reports in the future); in other cases, the reports are submitted in the Beneficiary Module, but without the participants` feed back, thus without the statistics for interpreting this feed back, therefore the assessing of the final reports is incomplete, the fact that the reported budget in BEN Module is different from the one in PMM or different from what is exported in PDF, and the list could continue. The fact that are thousands of IMT tickets from all the NAs on the same subject is a good indicator that something is functioning fundamentally wrong. An additional risk that occurred in 2022-and it was included in the WP 2023 -is related to the big inflation ratio all over EU, that affected all the prices; accommodation, food and especially the high increase of the travel costs, made the individual support rates and the unit costs for travel totally inadequate as compared to the reality. A potential consequence could be the decreased motivation of people to go in mobility, if they have to complement the allocated funds with big amounts of money from their own pocket.

Also, another risk occurred, many flight companies cancelled, changed the schedules of the flights (in terms of days), or were declared bankrupted, thus putting the participants in the impossibility to participate at the activities, although the tickets were bought in advance and in many cases there was no possibility to recover the money (new tickets were offered, for other periods of time, not connected to the projects` activities). Fortunately, in the 4-th quarter the situation stabilised somehow.

II.5. EU ACADEMY ONLINE LANGUAGE SUPPORT (OLS)

The National Agency is invited to provide information on the use of the EU Academy which replaced the Online Language Support (OLS) as of 2022, including achievements, challenges and best practices, as appropriate.

The first half of 2022 was still marked by the use of OLS, which, in comparison to the new EU Academy has been deemed by beneficiaries highly successful, despite being rather inflexible at times.

The new Online Linguistic Support provided to beneficiaries has entered into effect on the 30th of June 2022 when all NAs were sent a mock invitation that was to be popularized with beneficiaries to invite their participants to gain access to the new platform.

As best practices: the RO NA informed and guided beneficiaries into using the new platform. In order to be as supportive as possible, we translated the invitation and sent it to beneficiaries, we offered training during our kick-off meetings, and published information on our website clarifying the scope and rules of new OLS

and how it affected all users.

In terms of challenges, we, as well as beneficiaries and participants have been faced with some more difficult to surpass than others.

The invitation's directions, as drafted by the EC, were confusing for participants and beneficiaries, as the new platform was not designed for E+ and ESC. We met these shortcomings by guiding beneficiaries as best we could, although trainings for NA staff were not aimed at us guiding other parties on the platform.

The entire process of adopting the new system is difficult, both to beneficiaries and the NA, due to a number of reasons:

- the initial timeline for adopting and integrating the platforms with other management tools has been scrapped multiple times, so, currently, none of the interested parties can monitor the efficiency and usefulness of the new OLS,
- the number of languages initially on the platform was six, none fully available for all levels, meaning many beneficiaries chose not to use it,
- there isn't a dashboard for NAs to monitor language learning, testing and proper usage of the platform by beneficiaries and their participants – many of them being under agreement to mandatory usage of the platform (see HEI participants until the 22nd of December 2022),
- there isn't a beneficiaries dashboard to help them guide and monitor their participants' language learning and provide support,
- there aren't any reports designed in the reporting dashboard (QlikSense) connected to EU Academy which could help with statistical data regarding the level of success of the platform,
- in terms of functionality: it is impossible to create and allot learning paths to participants, placement tests are not dynamic and do not provide level certificates, online events and courses cannot be filtered by availability and so on.

Numerous beneficiaries from HEI, ESC and VET requested and used project grants to provide adequate language learning for their participants - especially when specialized language learning courses, central to VET participants, are not present in EU Academy.

In the future we hope to be provided with a working language platform fulfilling the promises presented in the Programme Guide.

II.6. STAFF MANAGEMENT

The National Agency is asked to highlight any important internal organisational changes that deviate from the information provided in its approved work programme for 2022 (see section III.4). In particular, details on staff turnover, staff shortages, number of vacancies, among others, should be provided.

There were no deviations from what was included in the WP 2022; the Eurodesk officer was recruited. Also, as an update, starting with January 2022 we reorganised the departments dealing with the projects, in order to be more close to the beneficiaries/target public needs: instead of having 4 big departments, one for KA1 projects, one for KA2&3 projects, one for KA1+KA2 HE, one for ESC, there were established departments per fields: one for SCH+ADU, one for VET, one for HED, one for Youth (including ESC too). Each department covers all the actions specific to the respective field. Sports action is included in the Youth department.

In addition, since 1-st of April 2022, we took on board eTwinning action, which is included in the department for SCH. Through a Governmental Decision we succeeded to increase the number of the FTEs with 11 positions-but we were not able to recruit all the necessary people, because in July 2022 the Government blocked all the recruitments in the public sector until 31.12.2022. As a result, there are still 3 positions to cover, situation that will be, hopefully, solved by the end of the 2-nd quarter.

In December, one colleague left for 2 years for maternity leave and we recruited a temporary replacement. For the moment, we manage to cover all the tasks with the people we have, until the new people will be available.

II.7. DATA PROTECTION

This section aims at outlining if relevant measures have been taken and implemented by the National Agency to meet its obligations as data processor in line with Regulation (EU) 2018/1725, in compliance with articles II.7.4-6 of the Contribution Agreement and section 6 of the Guide for National Agencies, in particular on the following aspects:

Security and confidentiality of processing: the appropriate technical and organisational measures have been put in place by the National Agency in order to ensure that processing meets the requirements of Regulation (EU) 2018/1725 and the protection of the rights of the data subject, including specific authorisations to National Agency staff to process the personal data.

- YES
- NO
- PARTIALLY

Please provide details on implementation and justifications in case of no or partial implementation:

Assistance to the controller: the appropriate technical and organisational measures have been taken, insofar as this is possible, for the fulfilment of DG EAC's obligation, as controller, to respond to requests for exercising the data subject's rights laid down in Chapter III IDPR.

- YES
- N/A

If the answer is YES, please provide details:

Data retention: measures have been put in place for deletion or return of all the personal data to the controller after the end of the provision of services relating to processing, and for deletion of existing copies unless Union or Member State law requires storage of the personal data.

- YES
- NO
- PARTIALLY

Please provide details on implementation and justifications in case of no or partial implementation:

We have already started in fact a process to delete old personal data stored, but we came to the conclusion that a dedicated procedure is needed and we will draft it in 2023.

Contribution to audits has been ensured, including inspections, conducted by DG EAC or another auditor mandated by DG EAC.

- YES
- N/A

If the answer is YES, please provide details:

Supervision of beneficiaries has been performed in order to ensure that beneficiaries have implemented appropriate technical and organisational measures to comply with the requirements of IDPR.

- YES
- NO
- PARTIALLY

Please provide details on implementation and justifications in case on no or partial implementation:

Data breaches: the National Agency has identified cases of data breaches and has communicated them to the data controller without undue delay after becoming aware of a personal data breach.

YES

NO

If the answer is yes, please provide details, including on how follow-up was organised:

II.8. COMPLIANCE - MINIMUM REQUIREMENTS

Please confirm that the National Agency was able to comply with the minimum requirements resulting from the Guide for National Agencies and National Agency work programme. Please ensure coherence between this section and all other relevant parts of the 2022 yearly report.

1 - Has the National Agency followed the minimum requirements regarding checks and controls on the grant award procedure (ref. section 4.3 of the Guide for NAs)?

YES

NO

2 - Has the National Agency followed the minimum requirements regarding checks on grant beneficiaries (ref. section 5.4 of the Guide for NAs)?

YES

NO

3 - Has the National Agency followed the minimum requirements regarding controls on recoveries (ref. section 5.5 of the Guide for NAs)?

YES

NO

4 - Has the National Agency followed the minimum requirements regarding follow-up of cases of irregularity and fraud (ref. section 5.7 of the Guide for NAs)?

YES

NO

5 - Has the National Agency followed the minimum requirements regarding monitoring and support to beneficiaries (ref. section 5.6 of the Guide for NAs)?

YES

NO

6 - Has the National Agency followed the minimum requirements regarding segregation of duties (ref. section 2.3.2 of the Guide for NAs)?

YES

NO

7 - Treasury management (ref. sections 7.3.2 of the Guide for NAs):

7.1) Are all bank accounts [called the 'NA bank accounts' hereafter] on which EU indirect management action funds - for both the current and predecessor programme - which have been kept in the course of 2022 listed in this report?

YES

NO

7.2) Is the NA (or its hosting organisation) the formal bank account holder for all the listed NA bank accounts?

YES

NO

7.3) Are all Erasmus+/European Solidarity Corps funds placed on one single bank account that is not used for any other funds?

- YES
 NO

7.4) Are all payments to beneficiaries made from the single bank account used for Erasmus+/European Solidarity Corps programme funds and are all refunds made by grant beneficiaries paid into this single bank account or in one of the single bank accounts used for the previous programme actions funds?

- YES
 NO

7.5) Have all payments/recoveries to/from grant beneficiaries been made by bank transfer?

- YES
 NO

7.6) Has the National Agency placed temporarily unused funds on savings and/or term deposit accounts according to the most advantageous market conditions?

- YES
 NO

7.7) Were all savings (and (term) deposit accounts) used called in Euro?

- YES
 NO

7.8) Have all National Agency bank accounts yielded interest?

- YES
 NO

7.9) Are all interests generated on EU pre-financing declared as gross amounts (i.e. total amount of interest earned before deduction of any bank charges or taxes)?

YES

NO

7.10) In case bank charges and/or taxes have been levied on National Agency bank accounts, have these charges/taxes been paid from the National Agency operating budget?

YES

NO

7.11) Has the National Agency used a transit account?

YES

NO

7.12) Has the National Agency made quarterly reconciliations between the bank balances in bank statements and the National Agency accounting records? If not, please explain/justify

YES

NO

7.13) Has the National Agency made at least quarterly reconciliations between its accounting records and PMM (and EPlusLink for previous programmes)?

YES

NO

7.14) Are all bank transfers either to grant beneficiaries or to other National Agency accounts made by the National Agency from the National Agency bank accounts listed in this report?

YES

NO

8 - Has the National Agency respected the deadlines with regard to the management of the project lifecycle, in particular relating to the grant award procedure, issuing of grant agreements, grant payments, checks on grant beneficiaries, recovery of EU funds (ref. sections 4.8 to 5.5 of the Guide for NAs).

YES

NO

9 - Has the National Agency followed the Public procurement rules (ref. section 8 of the Guide for NAs)?

YES

NO

10 - Has the National Agency acted with respect of the guidelines on financial management (ref. section 7.3 of the Guide for NAs)?

YES

NO

11 - Has the National Agency used the IT tools according to Commission's requirement (ref. section 9 of the Guide for NAs)?

YES

NO

12 - Were all the minimum required activities implemented in the area of 'Communication, information, dissemination and exploitation of programme's results' and 'Monitoring and support to programme beneficiaries'? (ref. II.1 and II.2 sections of the Specifications to the 2022 NA Work Programme)

YES

NO

13 - Were the European Solidarity Corps Training Cycle activities organised in full compliance with the provisions of the Guide for NAs (ref. section 10.3 of the guide for NAs)?

YES

NO

In case of negative replies to the questions above (or positive reply for 7.11), please explain the reasons and include a reference to the requirement number above.

7.11 We use a transit account in RON only for making payments to those beneficiaries who ask to receive funds in the national currency (RON); to this purpose, the due amount in Euro is exchanged at the rate of the bank and it is transferred from the account in Euro to this transit account in RON, from where it is immediately transferred to the beneficiary.

III. TRAINING AND COOPERATION ACTIVITIES (TCA) AND NETWORKING ACTIVITIES (NET)

III.1. TRAINING AND COOPERATION ACTIVITIES (TCA)

This section should provide a description of the strategy for the Training and Cooperation Activities (TCAs) so far implemented by the National Agency.

In light of the indicators and targets set in the approved work programme for 2022 (see part IV), the description should in particular report on how the TCAs were used to effectively support the quality implementation of the Erasmus+ programme and its impact at systemic level. It should also explain the rationale of the National Agency's intervention, the policy/programme objectives pursued, the target groups reached and any lesson learnt during the monitoring of TCA activities

When relevant, please describe the synergies between TCA and NET activities implemented under the European Solidarity Corps, as well as synergies across sectors, if any.

The TCA strategy implemented by RO NA is based on two main pillars: on one hand, we continued to promote Erasmus+ programme to new organisations, to support the quality of project implementation and, on the other hand, we are strongly promoting and better adaptation to national realities of the 4 programme priorities for the period 2021-2027. In this regard, both through the LTA's (Inclusion for newcomers) activities we coordinate, but also through the simple hosting and sending activities, we sought that participants understand the importance of international projects for organizational development, the need and importance of involving people with fewer opportunities in current and future projects, but also the relevance of disseminating the results of the projects to relevant actors in the communities. It should be noted that TCAs represent an important tool assumed within the implementation of the national strategy for inclusion and diversity.

In both national and international activities, we continue to have a cross-sectoral approach, addressing the need for the formal and non-formal sectors to understand common realities, share innovative practices and tools, and understand the importance of transnational projects for this merger. We organized national and international training courses, seminars, conferences, and other support activities, all in line with previous WPs, involving teachers, professors, adult and VET professionals, youth leaders, project managers, and trainers, all interested to develop both personal and professional competencies through Erasmus+ projects.

For the youth sector, there was a continuous synergy with the NET activities, especially as a result of the intensive support and promotion of the European Year of Youth, but also as a result of the intention to promote the wide range of opportunities for the youth sector offered by both programmes.

We continued the previously consolidated cooperation with SaltoID, and we have strengthened our active presence in the SNACs and LTAs we have undertaken to be part of, as will be described below.

One of the most important lessons learned during the last 2 years of TCA/NET implementation has been the importance of follow-up and post-event communication, mentoring, and counseling of participants in specific activities. This is why, especially during the training courses, we proposed to hold constant post-online meetings to consolidate information for the participants and to organize helpdesks for answers to specific questions.

Another thing we applied and it was appreciated by the beneficiaries was the hybrid approach to the events.

Finally, the approach that has been and will constantly remain the core of our TCA/NET strategy is the transparent promotion of national and international

opportunities, non-discriminatory selection, individual and personalized support for newcomers, as well as quantitative and qualitative evaluation after participating in activities.

Realisation of 2021 and 2022 TCA versus NA Work Programmes

With reference to the TCA financed under the 2021 and 2022 Contribution Agreements (TCA respective eligibility period 01.01.2021 - 30.06.2022 and 01.01.2022 - 30.06.2023), please report on how the National Agency used the available budget, complied with the ceiling(s), and ensured the required co-financing. Please provide explanations in case the National Agency either did not use this budget opportunity or could not comply with the TCA requirements.

The NA is requested to report on any major differences and deviations from the initial planning or budget and provide explanations. Please include, if applicable, also any deviation to the planned participation in activities organised by other NAs/SALTOs (sending of participants, contribution to single activities, financial contribution to long-term activities).

2021 Contribution Agreement (remaining reporting period: 01.01.2022 - 31.12.2022)

During 2022, the priority was to update the 2021 TCA timetable, seeking to fulfil all the activities assumed in the respective WP. Thus, either online or offline, we have organised all the proposed national and international activities and there are no differences and deviations in this sense, except the situation of spending less money than the planned budget.

Another objective was to promote EYY, but also the new realities Europe faced in the current war context.

The biggest-ever event organized by RO NA was the 4th Network Conference of Europe Goes Local, aiming to become a platform for quality development in local youth work. It created a dialogue and cooperation within and beyond the programme countries of the E+ and the ESC programmes, which provided concrete activities, learning and networking opportunities, tools and sources of knowledge for the benefit of the specific target group (synergy with ESC).

Eye Opener, an event for newcomers tackling the empowerment of young people in YE. Youngsters from different countries were actively part of the event, a fact which gave a whole new dynamic to the process, offering them first-hand knowledge on project building and cooperation with youth leaders/adults within the NGOs.

Tools for Youth Exchanges (TYE), an international TC aiming to support youth leaders&workers to explore, share and adapt tools that can be used to improve their YE. The TC was designed as a specific training to improve the quality of activities that involve migrants and refugees.

GPAC- Green partnerships for cooperation- an online event designed as a training course on how to write a successful KA2 application combined with elements of a classic contact-making seminar, gathering representatives from youth organizations.

In terms of national activities, we piloted a training course for youth organisations in order to help them identify sustainable and green practices for implementing current and future projects.

In order to promote ID priority, we organized targeted project writing workshops for newcomers and organisations from disadvantaged areas and/or working with people with fewer opportunities, aiming to support them in identifying Erasmus+ best opportunities- synergy with ESC.

For E&T sectors, we organised one international online event focused on green priority, namely Green Community talks.

In accordance with WP 2021, we also organized national TCs on how to write an Accreditation project for SCH, ADU and VET organizations, another one for schools working in a disadvantaged area in order to support them to write a KA1 short-term and KA2 small-scale partnerships projects, and a thematic workshop in order to support E+ beneficiaries to better address dissemination and exploitation within their projects.

In terms of co-financing, for hosting activities we cover 5% of the costs from the national budget and, for sending activities, participants cover 5% of the actual travel costs.

Important note: for the year 2020, and the year(s) for which the National Agency is closing Delegation Agreements, the National Agency is requested to download the relevant tables from EPlusLink and upload them as annexes to NAM.

2022 Contribution Agreement (reporting period: 01.01.2022 - 31.12.2022)

In parallel with updating WP 2021 calendar, we implemented most of the activities planned in WP 2022, organizing both online, and mostly offline TCAs. Considering 2022 specificity, for the youth-dedicated activities, the main objective was to promote the European Year of Youth, but also the 4 main Erasmus+ priorities.

Thus, based on the already existing cooperation with Salto Inclusion and Diversity, we hosted the Let's talk about (anti)racism- seminar aiming to guide and support the participants to gain a better understanding of what is racism, its mechanisms and effects, to reflect on their own biases, structural issues, and organisational practices, to raise awareness on why is anti-racism important and how to promote antiracist behaviors, to exchange strategies and variety of ways of combating racism and discrimination, to strengthen anti-racist and anti-discriminatory behaviors and practices among youth professionals. It was an event having participants also from Partner Countries Neighbouring the EU.

In terms of national TCAs, we organized an event promoting all the E+ opportunities for newcomer youth organizations (participation projects, small-scale partnerships), an event organized during European Youth Village Summit.

Future of Youth event will be organized in February/March 2023.

For E&T sectors, we organised the cross-sectoral event Connector 7.0 - Connecting the world by non-formal learning, offering a gallery of practical workshops in order to: promote non-formal learning in Europe with an emphasis on inclusion and on working with refugees and migrants; create connections between non-formal and formal education; create a collaborative space for sharing methods, instruments, practices for teaching, training and learning.

As we have done in the last editions of Connector, we have documented and produced easy-to-read and practical guides for each of the workshops proposed in the event. These documents are public on our webpage, and useful to all interested professionals, see <https://www.erasmusplus.ro/experiente-de-invatare>

In accordance with WP 2022, we also organized GreenVET-good practice for organisations in the training sector, a training course aiming to identify the skills and qualifications needed for green jobs, raising environmental awareness of VET students and staff, and even integrate the green curriculum into vocational education to achieve the EU target.

Finally, Promoting Erasmus+ priorities within HED, a national seminar addressing

- a common understanding of ID- reference points for this priority being both European and national ID strategies,
- sustainable and Erasmus without papers practices,

- digital transformation in HE and BIPs.

By the end of 2023 we will organise all national and international activities mentioned in WP2022.

In terms of co-financing, for hosting activities we cover 5% of the costs from the national budget and, for sending activities, participants cover 5% of the actual costs.

i. Education and Training

TYPE	REALISED NUMBER OF SINGLE ACTIVITIES	SHORT DESCRIPTION OF THE ACTIVITIES AND OF THE ACHIEVED RESULTS	TOTAL NUMBER OF PARTICIPANTS INVOLVED IN THE ACTIVITIES	REALISED BUDGET
a. Transnational thematic activities, training, support and contact seminars	2	1.Connector 7.0 - Connecting the world by non-formal learning- cross-sectoral event that managed to create a space and context where people involved in learning become familiar with different non-formal learning methods to be used in inclusion&diversity contexts, including working with migrants and refugees. 2.Green Community Talks- online event addressing SCH, ADU, VET and HED representatives where we created the space for sharing ideas and good practices in: greening organizing and educational processes, build sustainability in the life of the organization, build sustainable educational spaces for sustainable learning results.	98	26965.11
b. Transnational evaluation and analysis (*)	2	1.Impact, Monitoring and evaluation of Erasmus+ projects (NL01 coordinator of LTA activities without financial involvement in 2022). 2.Research based impact analysis network in ADU (RI-AE LTA coordinated by DE02 without financial involvement in 2022).	2	0
c. National activities	5	1.Accreditation projects for SCH, ADU and VET organizations- online workshop for ET organizations in order to support them to better understand the accreditation mechanism. 2.E+ and Teach for Romania- workshop for teachers from rural and disadvantaged areas in order to promote E+ opportunities to better address pupils and educational needs. 3.PovestE+ (Story+) online communication and promotion workshop addressing current beneficiaries to better disseminate the results within the projects at the national and international level, emphasizing the importance of cooperation with international partners within this process. 4.GreenVET - good practice for organisations in VET sector, a training course aiming to identify the skills and qualifications needed for green jobs, raising environmental awareness of VET students and staff, and even integrating the green curriculum into the	337	28639.65

		educational systems. 5.Promoting Erasmus+ priorities within HED a national seminar addressing all 4 E+ prioritie		
Total				55604.76

(* In the case of 'Transnational evaluation and analysis', in the column 'Total number of participants involved', the National Agency should indicate the number of researchers/experts hired to conduct the activity.

ii. Youth				
TYPE	REALISED NUMBER OF SINGLE ACTIVITIES	SHORT DESCRIPTION OF THE ACTIVITIES AND OF THE ACHIEVED RESULTS	TOTAL NUMBER OF PARTICIPANTS INVOLVED IN THE ACTIVITIES	REALISED BUDGET
a. Transnational thematic activities, training, support and contact seminars	5	1.GPAC- Green partnerships for cooperation- online event designed as a TC on how to write a successful KA2 application combined with elements of a classic contact-making seminar. 2.Let's talk about (anti)racism- a seminar aiming to develop professionals 'diversity management' skills in order to create better opportunities for young people faced with or at risk of discrimination and racism. 3.4th Network Conference of Europe Goes Local, an event that provided learning and networking opportunities, tools and sources of knowledge for the benefit of the specific target group (Synergy with ESC). 4.Eye Opener in Romania- offered an international learning experience to practitioners active in the youth work field and youngsters enabling them to develop competencies in setting up quality YE projects. 5.TYE-Tools for Youth Exchanges – TC aiming to explore, share and adapt tools that can be used to improve YE projects, offering specific models in working with refugees and dealing with misinforma	277	129354.79
b. Transnational evaluation and analysis (*)	4	RAY MON RAY MON, RAY DIGI, Ray STRAT - Research project on research-based analysis and monitoring of the Erasmus+ Youth in Action Note that for RAY MON there are two separated ongoing studies.	4	21513.75
c. National activities	3	1.Green practices for youth a training course for youth organisations in order to help them identify sustainable and green practices for implementing current and future project activities. 2.TinerE+SC targeted project writing workshops for newcomers and organisations from disadvantaged areas and/or working with people with fewer opportunities, aiming to support them in identifying Erasmus+ best opportunities - synergy with ESC 3.EU opportunities for youngsters an event aiming to raise awareness and offer	114	37090.11

		specific training on all the Erasmus+ opportunities for newcomer youth organizations (participation projects, small-scale partnerships)		
Total				187958.65

(* In the case of 'Transnational evaluation and analysis', in the column 'Total number of participants involved', the National Agency should indicate the number of researchers/experts hired to conduct the activity.

Activities organised by other National Agencies/SALTOs

OUTPUTS	E&T	YOUTH
Number of realised activities	17	32
Number of participants selected and sent by your National Agency	33	86
Realised budget	8983.02	26258.18

Long-term activities (only for the coordinating National Agencies):

Please provide for each Long-term TCA coordinated by your National Agency an overview of the main achievements of this reporting period, including in particular:

- Type and number of single activities organised in the framework of the Long-term activity
- Main milestones, lessons learnt and outputs, if any
- Synergies and cooperation with other long term activities and initiatives in the same field
- Any major deviation or change from the initial planning, in terms of priorities and/or activities, and provide explanations
- Realised budget in the reporting period

RO NA is coordinating the LTA Inclusion for newcomers (for 3 years), and the very first activity of this LTA, First Step First, was a training course supporting writing small-scale partnerships for SCH, ADU and VET organizations. The target group is represented by small organizations with no previous experience in the programme, most of them working or interested in working with people with fewer opportunities in the E&T sectors.

Translated into figures, the event gathered 62 participants from 14 countries, 6 trainers, and we organized 3 training groups (one joint group for ADU and VET, 2 groups for SCH). The added value of the event was the contact seminar elements inserted into the design, good practices examples invited to share the very first Erasmus+ experiences and the benefits of being part of this programme, and also the new Salto ID for E&T input.

In order to assess the results, we were interested to see the outcomes after 2022 4th of October deadline for submitting KA2 applications, and:

- 16 participants submitted projects as coordinators, 10 out of them with partners found during the event;
- 16 participants intend to submit a project to one of the 2023 year's deadlines;
- 3 will not submit for various reasons;
- 6 approved projects (4 in Romania, with the highest scores for SCH 30k and 60K, VET 30k and ADU, two in Norway and Estonia).

We have also received a number of valuable appreciations: the importance of presenting good practices during the event, offering the context and the space to share what works and doesn't work in similar organizations in Europe, finding common solutions to these problems, the presence of NA staff during the event.

In accordance with the LTA concept, particular to this course where the following aspects:

- all selected participants went through a general presentation regarding the opportunities in the programme (presentation of both KAs and the 4 priorities, understanding the types of activities that can be carried out through projects, etc.)- these briefings were either done at the national level, by the sending National Agencies, or via Zoom, by RO NA trainers and experts;
- 3 days offline training course, exchange of best practice and contact seminar elements, but with valuable input from NA staff;
- 4 online follow-up meetings, strictly with those who wanted to submit projects.

Main results of the event:

- 62 representatives of newcomers and grass-root organizations being aware of the Erasmus+ opportunities;
- 6 approved small-scale partnerships projects;
- short video presenting the programme;
- a platform with many valuable resources;
- an active Facebook group that we will keep updated.

We are in close cooperation with the LTA for ID coordinated by HR NA involving experienced beneficiaries, having the main common interest of making inclusion a reality and easy to address it within ET organizations in Europe.

HE NA will organize a similar event in 2023.

Budget: 36891.77 euro.

III.2. NETWORKING ACTIVITIES (NET)

This section should provide a description of the strategy for the Networking Activities (NET) so far implemented by the National Agency.

In light of the indicators and targets set in the approved work programme for 2022 (see part IV), the description should in particular report on how the NETs were used to effectively support the quality implementation of the European Solidarity Corps programme and its impact at systemic level. It should also explain the

rationale of the National Agency's intervention, the policy/programme objectives pursued, the target groups reached and any lesson learnt during the monitoring of NET activities.

When relevant, please describe the synergies between TCA and NET activities implemented under the European Solidarity Corps, as well as synergies across sectors, if any.

In the second year of implementing the new ESC and experimenting national and international activities meant to support the organisations interested in the program we can say that now we have a mature NET strategy that responded well to special contextual conditions. In addition to adapting and delivering training experiences in online format, a recurrent focus on the needs of participants and potential beneficiaries is compulsory. Thus, the NET activities were organised in a modular format, following the process of supporting the beneficiaries from the stage of newcomers to the maximum development, through specific processes of writing, implementing and developing the project not only during the training courses but also through coaching sessions before the deadlines. In this sense, we continued a more flexible learning and support process looking beyond learning/training activities, focusing more on developing communities of support, rather than individual skills.

In order to achieve it, we added a new layer to the previous training events such as "proACCES", transforming it into "TinerE+SC" ("youthful" in RO translation), with an approach of the applications' writing training in cooperation with E+ YOU, starting with a one day guidance for the participants aiming for them to choose which action is the best for them to start with, among Solidarity Projects, Participation Activities and Small Scale Partnerships. A special focus was on projects from rural areas with an increase of the approved projects. This was very much appreciated and into the spirit of the European Year of Youth was creating opportunities for the beneficiaries to make the best choices for their needs. Another new tested TC was MC2B dedicated to Mentors and Coaches. SUCCES (for project management) and DigiTIN (for digital youth work competence building) continued as in 2021.

At international level the Romanian NA was very much engaged in developing European networking through Mentoring Under Construction (for mentors), SolidARE (generally speaking for ESC beneficiaries) in cooperation with SALTO ESC, but also supporting EGL SNAC by organizing the 4th European EGL conference and continuing the CONNECTOR (synergies with E+).

Last but not least we contributed to the Mentoring and Coaching Under Research (in cooperation with SALTO ESC) in order to understand how the two processes are approached at European level and what good practices exist. Also a declaration of the Youth Workers in Romania was developed in the EYY frame.

Big steps were taken in consulting the beneficiaries regarding the developing of the Virtual Solidarity Center for youth organizations, youth workers and young people with a strong European dimension. In order to create synergies, it became Youth Virtual Center to embed also Erasmus+ and it is currently under testing phase.

In the future we will use all the experience accumulated to create a strong EYY Legacy.

Realisation of 2021 and 2022 NET versus NA Work Programmes

With reference to the NET financed under the 2021 Contribution Agreement (NET eligibility period 01.01.2021 - 30.06.2022), please report on how the National Agency used the available budget, complied with the ceiling(s), and ensured the required co-financing. Please provide explanations in case the National Agency either did not use this budget opportunity or could not comply with the NET requirements.

The NA is requested to report on any major differences and deviations from the initial planning or budget and provide explanations. Please include, if applicable, also any deviation to the planned participation in activities organised by other NAs/SALTOs (sending of participants, contribution to single activities, financial contribution to long-term activities).

2021 Contribution Agreement (remaining reporting period: 01.01.2022 - 31.12.2022)

The NET activities were carried out in 2022 mainly according to the WPs 2021, with no major differences or deviations. The costs were covered mainly from the 2021 budget (please, note that 2021 NET eligibility period is extended until 31.12.2022; the same, 2022 NET eligibility is prolonged until 31.12.2023); 96.96% of the 2021 budget allocated (285513.66 out of 294474 Euro) was spent for activities carried out both in 2021 and 2022.

The required co-financing was ensured from the national budget received from the Ministry of Education as National Authority. As far as the participation of our NA at activities organised by other NAs/SALTOs, in 2022 RO NA was connected to all European Solidarity Corps Resource Centers initiatives, especially with European Solidarity Corps Resource Centre, in order to identify the flow of NET activities, promoting them via official websites, social media and online channels in order to reach as much applications as possible and applying non-discriminatory selection criteria. In 2022, we supported participants in 9 NET activities, most of them addressing inclusion and diversity, but also marking European Year of Youth: Playground in Volunteering, TEC Forum, Ukraine – European Union: Solidarity prevails, TOSCA, Solidarity_Opening the door to new volunteering fields, Trainers' Skills Workshop on Sustainability, Europe goes local Project Lab, Study Visit - Inclusion of NEET youngsters - Portugal Experience.

We also continued the previous active participation within the SNACS we are part of- synergy with TCA. As mentioned before, almost all these costs were covered from 2021 budget.

Important note: for the call year 2020, and the year(s) for which the National Agency is closing Delegation Agreements, the National Agency is requested to download the relevant tables from EPlusLink and upload them as annexes to NAM.

2022 Contribution Agreement (reporting period: 01.01.2022 - 31.12.2022)

While most of the budget for the activities carried out in 2022 was covered from NET 2021, the percentage spent from 2022 is rather low for the time being (11.88% or 39011.59 Euro), most of it being already committed/ engaged for the events happening in 2023 in accordance with the planned activities in the working plan, considering that it can be used until 31st of December 2023.

Networking Activities				
TYPE	REALISED NUMBER OF	SHORT DESCRIPTION OF THE ACTIVITIES AND OF THE ACHIEVED RESULTS	TOTAL NUMBER OF PARTICIPANTS INVOLVED IN THE ACTIVITIES	REALISED BUDGET

	SINGLE ACTIVITIES			
a. Transnational thematic activities, training, support and contact seminars, community building and alumni networks	3	1.Mentoring Under Construction - event dedicated to mentors in order to exchange good practiced and to networking at European level. 2.4th Network Conference of Europe Goes Local, an event that provided concrete activities, learning and networking opportunities, tools and sources of knowledge for the benefit of the specific target group (Synergy with E+Youth). 3.-SolidARE aiming to build up the community of organisations that are part of the European Solidarity Corps network.	214	153132.66
b. Transnational evaluation and analysis (*)	2	1.RAY SOC - Research project on research-based analysis and monitoring of the European Solidarity Corps 2.Mentoring und Coaching Under Research: EU wide research to analyse mentoring and coaching practices in Europe as support measures for Volunteering and Solidarity Projects	0	13217.21
c. National activities	12	1.TinerE+SC -4 targeted projects` writing workshops for newcomers and organisations from disadvantaged areas and/or working with people with fewer opportunities, aiming to support them in identifying ESC best opportunities (synergy with TCA E+Youth) 2.ProACCES - 5 projects` writing courses for Solidarity Projects and Quality Label 3.DigiTIN - training course on improving the digital youth work in youth and ESC projects and activities (synergy with E+Youth TCA) 4.MC2B - TC for improving the support roles and skills for mentors in Volunteering and coaches in Solidarity Projects (in approved projects) 5.SUCCEs - project management TC for the approved beneficiaries	336	87551.04
Total				253900.91

() In the case of 'Transnational evaluation and analysis', in the column 'Total number of participants involved', the National Agency should indicate the number of researchers/experts hired to conduct the activity.*

Activities organised by other NAs/SALTOs

OUTPUTS	EUROPEAN SOLIDARITY CORPS
Number of realised activities	
Number of participants selected and sent by your NA	15
Realised budget ⁹	1716.74

LONG-TERM ACTIVITIES (only for coordinating NA):

Please provide for each Long-term NET coordinated by your NAs an overview of the main achievements of this reporting period, including in particular:

- Type and number of single activities organised in the framework of the Long-term activity
- Main milestones, lessons learnt and outputs, if any
- Synergies and cooperation with other long term activities and initiatives in the same field
- Any major deviation or change from the initial planning, in terms of priorities and/or activities, and provide explanations
- Realised budget in the reporting period

n/a

IV. SUPPORT AND NETWORK FUNCTIONS

This section should describe how and to what extent the National Agency implemented its plan for each support and network function/resource centre it manages, in line with the approved work programme for 2022 (see part V).

IV.1.1. National VET Team

To be completed by the NAs in charge of the VET sector

Please describe the activities implemented by the national VET team within each work package in the calendar year 2022 for which the National Agency requested an EU contribution. The EU contribution for running the activities of the national VET team has the form of a single lump sum. Please demonstrate the completion of all the activities within each work package.

Particular attention should be given to the following criteria:

- activities, target groups and intended results, clearly linked to each other and presented in a coherent way in the activity plan, have remained so throughout the implementation of the plan;
- outputs/results are measurable/quantifiable and meet the expectations and indicators set out in the activity plan.

Activities				
Work packages	Description of the activities <i>Please indicate any difference between the activities actually implemented and the activities planned (taking into account, in particular, types and topics).</i>	Target group <i>Please indicate any difference with the activity plan</i>	Outputs/results <i>Please describe the outputs/results of the work package and compare them to the expected outputs/results planned, in particular to the specific qualitative and quantitative</i>	Evidence/justification <i>Please give explanations for potential differences between the activity plan and the activities implemented.</i>

			<i>indicators set out in the plan.</i>	
<p>Work package 1. Training and advice (national tasks)</p>	<p>Objective 1: Strengthening VET agility and capacity to adapt to labour market and green transition needs</p> <p>ACTIVITY 1.1 Type: 8 regional seminars for Regional Consortia (they are advisory managerial regional structures including representatives of: Regional Development Agencies, County Councils, County Employment Agencies, school inspectorates, relevant social partners, National Centre for TVET Development) Title: IVET as a driver for innovation and growth Topic: analysis, performed at regional and county level, of the IVET offer in relation to the qualifications with high demand in the labour market and green transition</p> <p>ACTIVITY 1.2: Type: 2 national workshops Title: An agile IVET for the labour market needs Topic: Analysis of VET qualifications levels 3 and 4 NQF / EQF, in correlation with the updated list of occupations offered by the labour market</p>	<p>1.1) 160 representatives of Regional Consortia</p> <p>1.2) 60 VET teachers involved in the analysis</p> <p>1.3) 30 representatives of labour market (employers/social partners) and VET teachers involved in the development of the new qualifications</p> <p>1.4) 100 participants from VET students participants and non-participants to mobility projects</p> <p>1.5) 150 participants to kick of meetings for VET mobility beneficiaries financed in 2022</p> <p>1.6) 40 participants VET inspectors at county level, decision makers</p> <p>1.7) 40 participants (VET staff, VET practitioners, companies' tutors)</p>	<p>1.1) 8 Reports with recommendations addressed to the IVET decision makers to adapt the offer to the needs of the labour market</p> <p>1.2) 100 VET qualifications analysed</p> <p>1.3) 7 VET qualifications that support the green transition developed</p> <p>1.4) 50 videos received 5 awards awarded Online event on the Romania VET Team Facebook page One article published in the NA's online monthly magazine (ANews)</p> <p>1.5) 20 sessions for counselling&advice (presentation and support materials)</p> <p>1.6) 1 common declaration to support VET mobility projects 15% more staff participating in VET mobility projects (comparing with 2020)</p>	N/A

	<p>ACTIVITY 1.3: Type: 1 national workshop Title: Greening VET Topic: Develop new qualifications addressing green technologies and innovation, in energy efficiency / circular economy / environmental awareness</p> <p>ACTIVITY 1.4 Type: 1 national contest Title: MobVET Calling! Topic: Short video contest made by VET students participating in mobility projects in dialogue with a staying home colleague during the European Skills Week</p> <p>Activity1.5 Counselling and advice sessions –one session in each Beneficiaries Kick of meeting, regarding the use of EU instruments</p> <p>Activity 1.6 Type: 1 national workshop Title: Increase participation to and enhance quality of VET mobility projects Topic: Solutions to increase VET staff and students’ participation to VET mobility projects, support quality enhancement</p> <p>Activity 1.7 Type: 1 national session Title: Enhance the Work-Based</p>	<p>1.8) VET stakeholders, members of the VET community of practice</p>	<p>1.7) 1 session for counselling&advice (presentation and support materials) 1.8) Updated website Quality VET related content in 12 issues of the e-newsletter</p>		
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<p>Learning in VET Schools Topic: information and counselling on how to enhance the Work-Based Learning VET projects Activity 1.8 Type: Maintaining and updating the webpage of the NA with relevant information (VET Corner); contributing with content to the NA monthly e-newsletter ANews</p>			
<p>All activities were implemented in line with the WP. The 8 regional seminars for Regional Consortia (A1.1) were organised in the first part of 2022 in an online format due to the still existing pandemic situation. The participants found the format good for this type of activity due to the preparation phase which included consultation with social partners on the national plan for VET implementation and a survey regarding the labour market needs. National seminars, workshops and counselling sessions were organised in both online and offline formats. The participants in face-to-face workshops and seminars (A 1.2, A1.3, A1.5, A1.6& A1.7) mentioned in their feedback that this type of interaction is very useful and information and training were better received. For these types of activities, a module</p>	<p>The group targeted by the activities delivered by the National VET Team's members was quite large and mixed to cover all categories of stakeholders: -160 members of the Regional Consortia were involved in the analysis and consultation process during the implementation of activity A1.1. They are representatives of Regional Development Agencies, County Councils, County Employment Agencies, school inspectorates, social partners, National Centre for TVET Development. - 64 VET teachers participated in the 2 national workshops of Activity A1.2 to analyse and propose updates for 100 qualifications from 17 VET domains. 48 representatives of VET teachers involved in the development of the qualifications and professionals</p>	<p>A1.1 had as main results 8 Reports drafted by the 8 Regional Consortia and 1 collective national Report with recommendations addressed to the IVET decision makers (The National Implementation Plan for VET). The national plan is used afterwards to draft local plans for adapting the local curricula to the needs of the labour market at the local level. A1.2 allowed analysis of 100 VET qualifications from 17 domains which were updated based on collected input during the 2 meetings. A1.3 was highly appreciated by the participants due to its green main subject. Based on the information and updates received the participants described in</p>	<p>There were no deviations from the plan</p>

	<p>regarding how to increase green actions within the daily life of organisations and individuals was proposed and followed by all participants.</p> <p>Moreover, one of the national workshops (A1.3) was totally dedicated to discussing and describing in terms of LOs new VET qualifications in huge demand in the labour market.</p> <p>Activity A1.4 was highly appreciated by the youngest beneficiaries of VET mobilities. The VET students were excited to make short videos regarding how their “green job” will contribute to the transition to a greener economy and society.</p> <p>Activity A1.6 was a national workshop for VET inspectors/coordinators at the county level and representatives Ministry of Education. The objective of the meeting was to get a common understanding of how to support the increased participation in VET mobilities and the enhancement of quality VET mobility projects. One of the proposals was to establish a network of VET inspectors/coordinators coordinated by the National VET Team. Another proposal was to organise Information Day at the county level regarding the Erasmus+ opportunities with network support.</p>	<p>from the green industry discussed how to closely develop new green qualifications which are in demand in the labour market and required by the students.</p> <p>-More than 200 VET students participated in the national contest by sending short videos which involved at least two students speaking about their “green job” and their Erasmus+ mobility experience. The winning videos were established based on the votes expressed by more than 3000 followers of the Erasmus+ RO Facebook page.</p> <p>-More than 200 Erasmus+ beneficiaries from 2022 Call participated in the online kick-off meetings (Activity A1.5).</p> <p>-56 VET inspectors from 40 counties and representatives of the Ministry of Education – VET Department participated in Activity A1.6. The meeting’s main result was laying the groundwork for a network of VET coordinators at both local and national levels in order to support the increased participation in VET mobilities and the enhancement of quality VET mobility projects.</p> <p>-37 persons from VET schools, companies and local authorities participated in the extra activity Information Day.</p> <p>-83 participants were registered in Activity A1.7 to be informed</p>	<p>terms of LOs new units for 7 VET qualifications. The green competences were linked with green technologies and innovation, energy efficiency, circular economy and environmental awareness.</p> <p>A1.4 was well received by the VET students. More than 60 videos were received. 32 videos were considered eligible according to the established terms of reference. The vote was opened to followers of the Erasmus+ Facebook page. More than 3000 followers expressed their vote.</p> <p>5 awards were awarded for the most voted videos.</p> <p>The winning teams participated in an online meeting with the NVT and the students received their prizes by regular mail post. One article regarding the “Green Job” contest was published in the ANews.</p> <p>20 counselling&advice sessions were delivered online for more than 200 Erasmus+ beneficiaries from 2022 Call VET mobilities (A1.5).</p> <p>A 1.6 main result was a common declaration to support VET mobility</p>	
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	<p>One Information Day was organised in October 2022 in Bistrita County, as a pilot activity of the National VET Team and more alike will be organised in 2023.</p> <p>The NA's webpage was continuously updated over the year with information regarding the activities implemented by the National VET Team (Activity 1.8).</p> <p>Altogether, the implemented activities meet the expectations and were delivered as was set out in the activity plan with one extra activity (Information Day).</p>	<p>and counselled on how to enhance the Work-Based Learning VET projects.</p> <p>Representatives of VET staff, VET practitioners, companies' tutors and HR from different companies involved in Erasmus+ projects were asked to bring in colleagues of them who didn't participate yet in the Erasmus+ programme to be initiated on how to approach VET projects.</p> <p>VET stakeholders and members of the VET community of practice followed the webpage of the National Agency and the Erasmus+ RO Facebook page to get the latest information on VET sector developments at both national and European levels.</p> <p>The number of participants in the activities was higher by 46% than was estimated in the initial WP.</p>	<p>projects' increase in both number and quality.</p> <p>Moreover, a network of VET coordinators at both local and national levels was established and one pilot Information Day was organised as an extra activity in one county in October 2022.</p> <p>For A1.7 materials and presentation on how to enhance the Work-Based Learning VET projects were drafted and presented.</p> <p>For A1.8, the NA website was continuously updated with information regarding the activities implemented by the National VET Team. A VET Corner was drafted and a guide regarding the PM steps for the mobility VET projects was uploaded.</p> <p>Quality VET-related content was published in the ANews e-newsletter, including 3 extensive articles.</p> <p>The quality of both activities and results was highly appreciated by the participants through positive feedback.</p> <p>The impact of both activities and results are in line with the planned objective of strengthening VET agility and capacity to</p>	
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			<p>adapt to the labour market and green transition needs. As mentioned before, the 46% higher number of participants than estimated is proof of the interest that the target group showed in the proposed topics, especially the green one. Moreover, the average appreciation rate calculated based on a feedback questionnaire filled in by the participants in workshops/seminars and counselling and advice sessions is 4,80 points (out of 5).</p>	
<p>Work package 2. Participation in European meetings and events (international tasks)</p>	<p>Activity 2.1 Participation in European meetings & events</p>	<p>10 members of VET Team involved in online/offline/hybrid European meetings/events organised by EC, CEDEFOP or other organisations</p>	<p>Internal report to the VET Team, 2 presentations to national meetings, 2 articles published in the NA's online monthly magazine (ANews).</p>	<p>N/A</p>
	<p>Participation in European meetings&events was highly appreciated by the National VET Team's members that considered it a great opportunity to stay informed with the latest developments in the European VET sector. Through this, the team members were able to build up communication with VET beneficiaries, policymakers and the large public on updated</p>	<p>In total, there were 13 members of the VET Team involved in 6 meetings&events, which took place in both online and offline formats. 3 meetings were European events (ETF Network for Excellence – GRETA: "Greening responses to excellence through thematic actions" -27 October 2022; 2nd Meeting of the Danube Region Platform on Centres of Vocational Excellence</p>	<p>All the outputs/results were accomplished as was set up in the WP. Information on the latest developments in the European VET sector was presented to several national meetings with VET beneficiaries and policymakers in October-November 2022. 2 articles were published in the monthly magazine ANews</p>	<p>No deviations from the plan</p>

	<p>information and trends. Moreover, new themes of discussion and debate were added to the WP 2023 - Work package 1. Training and advice (national tasks) based on the ideas and reflection from the report made by the participants in European meetings&events.</p>	<p>- 8-9 November 2022); 2022 Forum on Vocational Excellence, Spain -15-16 November 2022). One meeting was an international meeting of the National VET Teams from 9 countries (Czech Republic, Slovakia, Romania, Hungary, Poland, Croatia, Slovenia, Germany and Austria). 2 events were bilateral meetings of National VET Teams: Romania- Netherlands (30 September 2022) and Romania – North Macedonia (17-18 November 2022).</p>	<p>in September and December 2022. At the end of December 2022, the National VET Team met to draft the internal report and to conclude on the impact of the participation in European meetings&events. The main ideas which were retained are: - No VET initiative can be implemented and no European VET objective can be accomplished in isolation; - VET organisations should take advantage of sound and continuous collaboration with companies (CoVE example); - Results-driven VET networking should be established at both European & regional levels to support green strategy and social inclusion as well as the creation and development of local skills ecosystems. - Efforts should be made to organise regular European/regional meetings of National VET Teams to facilitate the exchange of information and good practices.</p>	
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Coordination and monitoring - Optional	Not applicable	N/A	N/A	N/A
	n/a	n/a	n/a	n/a

IV.1.2. Eurodesk

To be completed by the NAs in charge of the youth sector

Please describe the activities implemented by the national Eurodesk centre within each work package in the calendar year 2022, for which the National Agency requested an EU contribution.

The EU contribution for running the activities of the Eurodesk centre has the form of a single lump sum. Please demonstrate the completion of all the activities within each work package.

Particular attention should be given to the following criteria:

- activities, target groups and intended results, clearly linked to each other and presented in a coherent way in the activity plan, have remained so throughout the implementation of the plan;
- outputs/results are measurable/quantifiable and meet the expectations and indicators set out in the activity plan.

Activities				
Work packages	Description of the activities <i>Please indicate any difference between the activities actually implemented and the activities planned (taking into account, in particular, types and topics).</i>	Target group <i>Please indicate any difference with the activity plan</i>	Outputs/results <i>Please describe the outputs/results of the work package and compare them to the expected outputs/results planned, in particular to the specific qualitative and quantitative</i>	Evidence/justification <i>Please give explanations for potential differences between the activity plan and the activities implemented.</i>

			<i>indicators set out in the plan.</i>	
Work package 1 <ul style="list-style-type: none"> • Seminars/conferences • Social media/digital activities • Meetings • Publications • Other 	<p>According to the multiannual plan, we have one general objective and 5 specific objectives. Out of the SOs, 4 of them are in place for 2022. Having this in mind, our 7 main activities are structured in the following categories:</p> <p>1) Instruments: maintaining, developing and updating all our communication channels (website, Facebook page, sections of the Youth Portal, NA monthly magazine) with relevant information on EU youth policies, strategies, initiatives, programs, events; information to be taken via the Programme Database, EBL bulletins&newsletters, Erasmus+/ESC/DiscoverEU official information, having the European Youth Portal and Eurodesk requirements as reference. The EU priorities relevant for youth will be structured on our website and in our communication, so as to become more visible. (related to GO&SO1)</p> <p>2) Helpdesk: answering inquiries coming via the Youth Portal and via</p>	<p>Young people, youth workers, relevant stakeholders in the youth field, Eurodesk multipliers/network</p>	<p>Instruments: 4 main channels (website, Facebook page, EYP sections and NA monthly magazine) that contain updated info according to Programmes, Database, EYP requirements and EBL information</p> <p>Helpdesk: 100% answer rate.</p> <p>Events: 2 accomplished campaigns (European Year of Youth and TTM) and involvement in 5 events, with related evidence.</p> <p>1 joint event /initiative together with 1-2 relevant stakeholders for youth field, focusing the EYY.</p> <p>Materials: at least 2 publications and at least 3 types of promotional materials</p> <p>Multipliers: at least 20 multipliers organising a minimum of 150 info sessions addressing a minimum of 2000 young people</p> <p>Capacity&Model: 1 intern actively involved for 3 months, with clear content produced</p> <p>Network: using EBL</p>	<p>N/A</p>

	<p>Eurodesk groups (related to GO)</p> <p>3)Events: 1.online campaign and one central event during the European Year of Youth, focused on the importance of information for youth and on EU opportunities;</p> <p>2.Time to Move campaign;</p> <p>3.taking part in at least 5 events organised by other relevant stakeholders on the topic of youth and/or information (related to GO&S01&S02&S03). 4) Initiating partnerships for joint events/initiatives with 1-2 relevant stakeholders for youth focused to better mark the EYY and raise awareness on EU opportunities.</p> <p>4)Materials: creating relevant green materials (leaflets, bags, reflection notes, book signs, travel badges, stickers), will be created for the national office and for the multipliers, to be used in events and given to target groups (related to GO&S1&S02);</p> <p>5)Multipliers: managing and developing the network of multipliers - currently 22 active members selected in 2021, for a period of 3 years; (coordinating the</p>		<p>resources for national coordinator and multipliers; taking part in 2 network meeting/events</p>	
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	<p>multiplying activities, offering materials and information, 1 training/meeting at national level, 1 training at international level) (related to GO&SO2);</p> <p>6)Capacity&Model: testing a (pilot) paid internship programme (as support for the national office and as model of European opportunities for young people) – we consider selecting one young intern, for 3 months and getting she/he involved in editing, translating, creating content for the website and the Youth Portal (related to GO&SO2)</p> <p>7)Network: contributing to the Eurodesk network (by taking part in annual meetings/the annual Time to Move campaign/trainings) (related to GO&SO4)</p>			
	<p>In 2022, Eurodesk Romania - ER accomplished its general objective and has organized its activities as planned, offering information for young people and youth workers on European learning opportunities, EU programmes, initiatives and policy, and acting as a support service</p>	<p>In 2022 Eurodesk Romania has reached, through its organized activities, its proposed target group: young people, youth workers, relevant stakeholders in the youth field, as well as Eurodesk multipliersk. A</p>	<p>In 2022, Eurodesk Romania has achieved the following outputs/ results: Instruments: 4 main online channels (website, Facebook page, EYP sections and NA monthly magazine) that have been updated with relevant</p>	<p>No deviations from the plan</p>

	<p>for the Erasmus+ programme, the European Solidarity Corps programme and for the DiscoverEU action.</p> <p>1) Instruments: ER has maintained updated all online communication channels (website, Facebook page, sections of the Youth Portal, NA monthly magazine) with relevant information on EU youth policies, strategies, initiatives, programs, events, stories etc.;</p> <p>2) Helpdesk: ER has responded to all received enquiries coming via the Youth Portal and via Eurodesk groups and channels, in a timely manner.</p> <p>3) Events: ER has organized one digital campaign (all year round) dedicated to the European Year of Youth - EYY and one central EYY event, in the context of the DiscoverEU Multipliers' Meeting (November, Bucharest); our office has been involved in the 2022 Time to Move campaign and we also took part in 16 events organised by other national relevant stakeholders on the topic of youth and/or information.</p> <p>4. ER has established a</p>	<p>special focus has also been represented by young people eligible for a DiscoverEU travel pass, as well as the DiscoverEU young travellers.</p>	<p>information for youth, youth workers, other stakeholders and Eurodesk multipliers. In total, there have been posted: 66 articles on ER website; 213 opportunities updated, and 87 new opportunities added in the Eurodesk Database; 272 posts on the ER Facebook page, with a total reach of almost 180.000 people; 212 Facebook stories posted, with a reach of almost 8.500 people; the Facebook page has managed to record by the end of 2022 almost 9.300 Likes and more than 9.650 Followers; 38 youth events and 4 stories posted on the EYP; 12 ANews monthly issues containing at least 5 articles dedicated to Eurodesk and youth opportunities.</p> <p>Helpdesk: 244 enquiries related to youth opportunities answered in a timely manner, 100% answer rate.</p> <p>Events: 1 accomplished online campaign dedicated to the European Year of</p>	
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	<p>strong partnership with ADA Bacău Association and it has supported the joint organization of the 2022 edition of the Rural Youth Summit (August, Sibiu), in order to better mark the EYY.</p> <p>4) Materials: ER has created relevant green promotional materials, made of recycled/ sustainable materials (keychains, webcam covers, pencils, book signs, stickers, post-it notes), and has disseminated them among Multipliers and in events to participating youth.</p> <p>5) Multipliers: ER has coordinated a network of 19 active multipliers. Our office has offered materials and information, has organized 1 training at national level dedicated to the topic of inclusion (July, Sinaia), and has supported the participation of 3 Multipliers at international trainings organized by Eurodesk Brussels Link - EBL: 2 at the Multipliers' Seminar (May, Brussels), and 1 at the Inclusion&Support Training (June, Dublin). The Network has organized 185 events dedicated to youth and European</p>		<p>Youth; 1 event dedicated to the EYY and youth opportunities organized in the context of the DiscoverEU Multipliers' Meeting (November, Bucharest); 1 accomplished Time To Move campaign, and 1 activity organized (digital contest with prizes for young people); involvement in 16 events organized by other relevant stakeholders (out of which 8 online and 8 with face-to-face participation); 3 interventions at the partner national radio station; 1 TV broadcasted intervention; 1 joint event dedicated to EYY, organized in partnership with ADA Bacău Association (2022 edition of the Rural Youth Summit, August, Sibiu). Materials: 3 Eurodesk publications dedicated to youth and European opportunities (Euroclasses) translated into Romanian and promoted at national level; 5 types of green promotional materials</p>	
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	<p>opportunities, out of which 118 were dedicated to the EYY, and 91 organized in the 2022 Time To Move campaign.</p> <p>6) Capacity&Model: ER has established a partnership with the Faculty of Letters, University of Bucharest for organizing 1 internship programme. One student intern has assisted the ER work between July – October 2022.</p> <p>7) Network: ER has participated in 2 Eurodesk Network Meetings, and in 17 EBL webinars/ trainings throughout the year.</p>		<p>produced in large numbers (keychains, webcam covers, pencils, book signs, stickers, post-it notes)</p> <p>Multipliers: An active network of 19 multipliers, who have organized 185 events dedicated to youth and European opportunities, out of which 118 were focused on the EYY, and 91 organized in the 2022 Time To Move campaign (4th place in Europe in terms of events organized); Almost 6.000 young people have been reached in all these events; 1 National Meeting organized for the Network of Multipliers, which included also a training course on the topic of Inclusion (July, Sinaia); 2 Multipliers participated in the EBL Multipliers' Seminar (May, Brussels); 1 Multiplier participated in the EBL Training Course on Inclusion&Support (June, Dublin).</p> <p>Capacity&Model: 1 student intern actively involved for 3 months</p>	
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			(July-October), assisting ER with translations, proofreading, logistical support for events, and social media copywriting. Network: 2 Network Meetings attended (face-to-face participation in April, Budapest; online participation in September); 17 webinars/ trainings attended throughout 2022 on various youth-related/ Eurodesk-related topics.	
Coordination and monitoring - Optional	Not applicable	N/A	N/A	N/A
	n/a	n/a	n/a	n/a

ATTACHMENTS

ID	Category	File Name
Y.1.1	Yearly Management Declaration	YMD 2022 signed.pdf
Y.1.2	Annex 1 - List of observations and action plan	2022 YMD-annex1.doc
Y.1.3	Annex 2 - Summary of final audit reports and controls carried out	2022_YMD-annex2.doc
F.2a.1	Erasmus+ 2018 intermediate financial report (EP012)	explanation.docx
F.2a.2	Erasmus+ 2019 intermediate financial report (EP012)	EP012 2019 OK.xls
F.2a.3	Erasmus+ 2020 intermediate financial report (EP012)	EP012 2020 Ok.xls
F.2a.4	Erasmus+ 2021 intermediate financial report	EP012 2021 OK.xls
F.2a.5	Erasmus+ 2022 intermediate financial report	EP012 2022 ok.xls
F.2a.6	European Solidarity Corps 2018 intermediate financial report (ESC12)	explanation.docx
F.2a.7	European Solidarity Corps 2019 intermediate financial report (ESC12)	ESC012 2019 OK.xls
F.2a.8	European Solidarity Corps 2020 intermediate financial report (ESC12)	ESC012 2020 OK.xls
F.2a.9	European Solidarity Corps 2021 intermediate financial report	ESC012 2021 OK.xls
F.2a.10	European Solidarity Corps 2022 intermediate financial report	ESC012 2022 ok.xls
F.2b.1	Erasmus+ 2018 final financial report (EP012)	EP012 2018 OK.xls
F.2b.1	Erasmus+ 2018 final financial report (EP012)	EP012 2018 OK.pdf
F.2b.2	Erasmus+ 2019 final financial report (EP012)	explanation.docx
F.2b.2	Erasmus+ 2019 final financial report (EP012)	explanation.docx
F.2b.4	TEC final report (EP042)	Training and Evaluation Cycle 2018.xlsx
F.2b.5	European Solidarity Corps 2018 final financial report (ESC012)	ESC012 2018 OK.pdf
F.2b.5	European Solidarity Corps 2018 final financial report (ESC012)	ESC012 2018 OK.xls
F.2b.6	European Solidarity Corps 2019 final financial report (ESC012)	explanation.docx

F.2b.6	European Solidarity Corps 2019 final financial report (ESC012)	explanation.docx
C.3.1	Report on bank accounts and interests	4a. C.3.1.Report_bank-accounts-interests.zip
C.3.2	Report on outstanding recoveries and waivers - Erasmus+/European Solidarity Corps	4b1. C.3.2.Report_Erasmus_ESC-recoveries-waivers OK.zip
C.3.3	Report on outstanding recoveries and waivers - LLP	4d. C.3.3.Report_LLP-recoveries-waivers.zip
C.3.4	Report on outstanding recoveries and waivers - YiA	4c. C.3.4.Report_YiA-recoveries-waivers.zip
C.3.5	Report on irregularities and fraud cases	Yearly_report_on_irregularities and suspicion of frauds.doc
C.3.6	Report on system checks Erasmus+	4f. C.3.6.Report_Erasmus-system-checks.xlsx
C.3.7	Report on system checks European Solidarity Corps	4g. C.3.7.Report_ESC-system-checks.xlsx
C.3.8	Erasmus+ 2018 checks of grant beneficiaries (EP034)	2018 EP034 Ok.xls
C.3.9	Erasmus+ 2019 checks of grant beneficiaries (EP034)	2019 EP034 OK.xls
C.3.10	Erasmus+ 2020 checks of grant beneficiaries (EP034)	2020 EP034 ok.xls
C.3.11	Erasmus+ 2021 checks of grant beneficiaries (EP034)	EP34 2021.docx
C.3.12	European Solidarity Corps 2018 checks of grant beneficiaries (ESC034)	2018 ESC034 OK.xls
C.3.13	European Solidarity Corps 2019 checks of grant beneficiaries (ESC034)	2019 EP034 OK.xls
C.3.14	European Solidarity Corps 2020 checks of grant beneficiaries (ESC034)	2020 ESC034 OK.xls
C.3.15	European Solidarity Corps 2021 checks of grant beneficiaries (ESC034)	ESC34 2021.docx
	Other	Annex 4 Selection_KA1_Youth_2022.docx
	Other	NNA ESC61 - 2018 - R001.xlsx
	Other	NNA ESC61 - 2020 - R001.xlsx
	Other	TCA 2018.zip
	Other	TCA 2020.zip
	Other	Annex 1 Communication 2022.docx

Other	Annex 3 European Year of Youth events.docx
Other	Annex 5 Inconsistencies in Financial Reports.docx
Other	Annex10_Findings checks E+ESC_ian2023.xlsx
Other	Annex_2 Ambassadors 2022.docx