

R001-YR-2022

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ROMANIA To: European Commission

RO01 - Agentia Nationala pentru Programe Comunitare in Domeniul Educatiei si Formarii Profesionale Fields Covered: School Education, Higher Education, Sport, Youth, Vocational Education and Training, Adult Education

ERASMUS+ PROGRAMME AND THE EUROPEAN SOLIDARITY CORPS
NATIONAL AGENCY YEARLY REPORT
PERIOD: 1 JANUARY 2022 - 31 DECEMBER 2022
Version: 1

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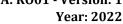
Declaration of the National Agency legal representative:

I hereby declare that the information contained in the present report and its annexes is accurate and true.

National Agency	Legal Representative
RO01 - Agentia Nationala pentru Programe Comunitare in Domeniul Educatiei si Formarii Profesionale	Monica Calota

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PROGRAMME IMPLEMENTATION

I.1. HORIZONTAL PRIORITIES AND ACTIONS

I.1.1. Inclusion and diversity

In this section, the National Agency is asked to provide a description of the ways in which it has so far implemented its strategy to make the programme(s) more inclusive and diverse, as described in its approved work programme for the year 2022 (see section I.1) and in light with the Inclusion and Diversity Plan that all National Agencies should have in place starting 2022. In light of the indicators and targets set for 2022 (see section below), the description should in particular focus on how the relevant target groups and territories were reached (e.g. organisations dealing with participants with fewer opportunities, balanced geographic spread of institutions and organisations). Any issues in implementing the measures planned for inclusion and diversity should also be highlighted. See also the specific section related to outermost regions below (relevant for Spain, France and Portugal only).

In 2022 we acted on all the 4 pillars of our ID strategy.

Pillar 1. Communication. We created a section on our website with ID resources. We created a special section in our monthly magazine dedicated to ID. At NA level we initiated a database in which to collect ID best practices. We created a database of schools for pupils with special needs that we are currently targeting for SCH.

Pillar 2. Networking. We organised one meeting with the members of the Advisory Board, where we received feedback on our strategy. We also took part in events organised by other stakeholders where we emphasised the ID dimension.

Pillar 3. Support. We:

1.Organised national and international events.

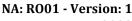
National - 1 online meeting targeted to organisations working in the social field (67 participants from Y and ADU sectors), 1 online meeting with organisations working with young people with disabilities (36 participants from the Y sector), 1 training together with Teach for Romania (an organisation which is present in schools from rural or disadvantaged areas; 37 participants from the SCH sector), one training dedicated to schools that implement the national program The second chance (15 participants from the ADU sector). The Y department organised 1 webinar and 1 training for the DEU IA and 1 event, TINERE+SC, dedicated to organisations in the rural field.

International - we organised, with Salto ID/Y, the IDCSG, an event dedicated to the youth ID officers (we had 3 guest speakers representing local NGOs active in the ID fields). We also organised, together with Salto ID/Y, an international seminar on antiracism (we had 2 guest speakers from the Roma community in Romania). We were actively involved in the SPI and LTA on inclusion (see specific sections).

2.Included thematic ID sessions in the kick off meetings and at the annual meeting for ESC organisations. We also had a thematic presentation for the E+ evaluators.

3. Worked on two new thematic resources for beneficiaries (one dedicated to HE and one containing the info we give at the kick off meetings) that we will publish

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in the first part of 2023.

Pillar 4. Consultations. We collected data via two surveys: one dedicated to the Erasmus+ offices in the universities and the second – the annual survey for E+/ESC beneficiaries, where the respondents offer feedback and suggestions on ID.

We created an internal ID group in the NA, in which all the sectors are represented. The members were involved in ID actions specific for their sector. In December 2022 we piloted a thematic training in the working group that we plan to extend to the other members of the NA team.

The war in Ukraine: we kept our beneficiaries constantly informed with official information coming from the EC; all the technical experts were involved in supporting and finding solutions for specific situations; the ESC team created resources on how to work with refugees. Besides that, as NA team, we had several internal actions to support refugees families.

I.1.2. Communication and dissemination

This section should provide an overview of the <u>main</u> communication and information activities undertaken to promote the launch of the new programmes and the different actions in relation to the 2022 Call year, as well as to disseminate and exploit project and programme results from the previous Call years in general for Erasmus+ and, if applicable, the European Solidarity Corps. In particular, the report should explain ways in which the plan described in the approved work programme (see section II.1) was fulfilled.

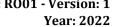
When outlining the different types of activities, the following elements should be included: specific objective; target groups reached (e.g. potential applicants; newcomer organisations; EU citizens in general; etc.); a very brief description of how they were implemented, including the channels used (e.g. websites; social media;); as well as a very short qualitative and/or quantitative assessment (key results and outputs; e.g. numbers reached; etc.).

See also the specific section related to outermost regions below (relevant for Spain, France and Portugal only).

Overview of the main activities implemented:

TITLE/TYPE OF ACTIVITY*	SPECIFIC OBJECTIVE	TARGET GROUPS	DESCRIPTION	KEY RESULTS AND OUTPUTS
Training courses for writing	-to inform the potential	-potential applicants,	Training courses for writing applications for actions under	A good number of newcomers
applications, together with the	applicants regarding the	especially newcomers from	Erasmus+, delivered by the trainers in cooperation with a field	involved in all actions with
national pool of trainers for all E&T	opportunities offered by	SCH, VET, HED and ADU	expert from the NA, appointed to help with the content and to	applications and approved projects,
sectors	each action in	fields	cover the Q&A session. Overall, there were 34 training	good quality applications
	Erasmus+/field, to		courses/workshops delivered for E&T actions and fields, where	
	support them in the		the priority for participating was given to newcomers	
	process of identifying their			
	institutional needs and			
	how to draft an application			
	that addresses these needs			

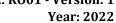
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TITLE/TYPE OF ACTIVITY*	SPECIFIC OBJECTIVE	TARGET GROUPS	DESCRIPTION	KEY RESULTS AND OUTPUTS
Training courses for writing applications for the youth sector, including ESC, in cooperation with the national pool of trainers	applicants in selecting the most relevant funding	238 participants from: Youth NGOs Youth public institutions Informal Groups of Young People	actions under Erasmus+ (for accreditation, participation, mobility, DiscoverEU inclusion) ProACCES - Face to face three	More than half of the participants submitted applications and around 75% of those applicants were successful
Promotion/information activities for KA2-SCH applicants	institutions before the selection rounds	-applicant organisations, newcomers or less- experienced organisations, schools situated in disadvantaged areas or working with fewer opportunities people/ or applicants that were previously rejected	SCH applicants, 1 online meeting for rejected KA220 applicants, focussing on the new elements of KA220 in 2022 and 1 online meeting for rejected KA210 applicants; 1 recorded webinar for filling in the KA220 application form, as well as resources created	proposals, reduced number of clerical errors in the submitted projects; -56.76% share of the approved KA2 projects (SCH) BEN is
Erasmus+ at a Zoom away: dedicated online information sessions about Erasmus+ opportunities in the field of HE (February 2022)	events in the field of HE (for both Key Actions) for the 2022 call, novelties and the format of the	HEIs/ Erasmus+ offices / IRO officers / recurrent applicants; inactive and newcomer HEIs; rejected applicants in previous open calls	sessions about the 2022 open call, novelties, best practice	KA131: 134 attendees, submitted applications and approved projects from 72 recurrent HEIs and 1 newcomer HEI.

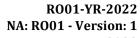
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TITLE/TYPE OF ACTIVITY*	SPECIFIC OBJECTIVE	TARGET GROUPS	DESCRIPTION	KEY RESULTS AND OUTPUTS
Erasmus Open Doors 2022	Promotion event at	HE students and staff,	Event involving Romanian HEIs dedicated to the E+ 35 years	Aprox. 600 online entries using
(#EOD2022) "Young Erasmus: across Europe, around the whole world" (February-June 2022)		HE students and staff, potential participants in future mobilities / HEIs / Erasmus+ offices / IRO officers / student organisations	anniversary and EYY 2022: promotion events organised by HEIs, dissemination of success stories and personal experiences; promotion of student mobility novelties and useful information (blended mobility, short-term mobility, BIP, inclusion support and top-up for students with fewer opportunities, top-up for Green Erasmus travel, doctoral mobilities, Digital Opportunities Traineeships, OLS, Erasmus+ App, Erasmus Mundus programme);	Aprox. 600 online entries using #EOD2022 (in .RO, .COM domains, online publications, social media and dedicated websites of the universities); personal stories about student mobility experiences and organised events reported by 12 HEIs which were promoted in ANews.
Promotion/information sessions for KA2 – ADU, both types of projects	-to support the applicant organisations and to inform them regarding the opportunities offered by the Partnerships for cooperation actions in the field of adult education	-applicant organisations, newcomers or less- experienced organisations and organisations that were previously rejected	-before the selection rounds we organised: 1 webinar broadcasted live on facebook for both KA2 actions, dedicated to ADU applicants; 1 online meeting for the rejected KA220 applicants (2021 call), focussing on the new elements of KA220 in the 2022 call; 1 online meeting for the rejected KA210 applicants (R1); info sessions during the events organised by other stakeholders	-increased quality of the project proposals; reduced number of the clerical errors in the submitted projects; -70 participants attended the webinar live on Zoom (via facebook it reached 1002 views); -70.40% share of the approved KA2 projects (ADU) BEN is represented by newcomer organisations
First Step	To encourage newcomers involved in social integration activities with young people	NGOs involved in social inclusion working directly with young people	Two online ½ day interactive seminars to meet and understand better the needs of the youth NGO working in the social inclusion sector (1 general seminar and 1 with a focus on organizations working with disabled young people)	Raising interest amongst potential applicants working with disadvantaged young people in Romania. Enouraging them to participate in application writing TCs
Information session for accredited youth organization, on how to apply for funding	- To provide information on how to apply for funding and budget allocation mechanism - To offer support and guidance in drafting the annual grant request			33 realistic annual grant requests submitted on the 23rd of February

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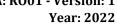




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TITLE/TYPE OF ACTIVITY*	SPECIFIC OBJECTIVE	TARGET GROUPS	DESCRIPTION	KEY RESULTS AND OUTPUTS
Information Workshop dedicated to	-	25 students from students`	The workshop covered general information about the Erasmus+,	The participants showed interest for
Erasmus+ Youth activities, for students in HEIs, April 2022 (online)	HE students to involve in	organizations or informal youth groups	Youth mobility, especially youth exchanges and youth participation projects. Information provided was related to the financing mechanism, eligibility criteria and possible activities that they can initiate both as an informal group, but also within the youth organizations of which they are part of.	the received information and have shown interest in ways to get involved, both from the perspective of initiating projects, especially as informal groups, but also as participants in projects initiated by other organizations.
Online workshops on youth	- to make participants	-	At the invitation of 2 beneficiary organisations (ADA Bacau and	Information and knowledge gained
participation projects – April &	familiar with the youth	youth organisations in	ANDCTR Craiova) the NA delivered 2 online workshops, on youth	
October 2022	participation action	Europe participanting at 2	participation and the specifics of KA154 action, with a special	action Awareness raised on the
	(KA154)	mobility of youth workers events	focus on how the action can be used to reach out to and engage young people with fewer opportunities.	inclusion dimension of the action
The Summit of young people in rural	-to create learning contexts	48 young people from rura	This event was the third edition of The Summit of young people in	Information and gained knowledge
areas, 2 workshops dedicated for		area, small organisations	rural areas in which Erasmus+ got involved and was organized by	about the Erasmus+ Programme, in
		or informal groups of	a group of youth organizations in collaboration with rural town	particular KA154 participation
life, September 2022 , under the	/stimulate the	young people - aged	halls. The participants were active in thematic workshops related	
European Year of Youth	participation of young	between 15-19 years old	to youth policy and youth national and European strategies	participation as a relevant theme
	people in rural areas,		dedicated to young people from rural areas. The 2 workshops	(youth exchanges).
	involvement in the democratic life of the		held in this event were built with activities that would determine youngsters to identify needs and concrete ways and measures of	
	community - to identify		involvement in the community in which to involve as many young	
	ideas for participation		people as possible in a dialogue with the local public authorities.	
	initiatives within action KA		In this context, the young participants were encouraged to think	
	154 and other youth		and to apply for projects under the Erasmus+ Programme as	
	projects.		informal group, or to convince the authorities to apply for	
			projects together	

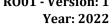
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Youth Summit 7.0 "Roots" - 2 workshops dedicated to promoting Erasmus+ youth and ESC and ESC programmes and youth opportunities - to have an active role in the community and initiate their own youth projects when their own youth projects when their own youth projects when a construction of summit 2022 (online) Webinar DiscoverEu Inclusion, September 2022 (online) Webinar DiscoverEu Inclusion, Action To facilitate understanding of DiscoverEu Inclusion Action Media presence/ interviews/ press releases/ infographics To consolidate the presence and the brand The average citizen who consumes different media two different media consumes different media consume such as described and the deadline of Corner (erasmusplus of by the deadline of Corner (erasmusplus of of Discover than the Erasmus and ESC programmes and funding opportunities for young people and the Youth Summit in Romania, one of the Sol part that the ficulty had possed for the Youth In a Ro Gosparized in Cluj-Napoca focused on 2 main themes: Solve and the first workshop found population in decision making. Principal Rogory and people average the event emphasizing the opportunities of young people have through the Erasmus+ and ESC programmes and discondend in the democratic life Besides the positive feedback collected after the workshops to 80 participants. The first workshop focused on sustainability and youth participants on the active role and the brown participants on the first workshop focused on sustainability and how projects. The 2nd workshop and the definition of DiscoverEu Inclusion Action within the Project defice the project than the Country of the participants of the Programme and action, eligibility of action.	TITLE/TYPE OF ACTIVITY*	SPECIFIC OBJECTIVE	TARGET GROUPS	DESCRIPTION	KEY RESULTS AND OUTPUTS
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opportunities, September 2022, under the European Year of Youth determine participants to determine participants on possible participants. The first workshop focused on sustainability and youth participation in decision making, bringing together over 350 young people across RO. The NA was participants to sustainability and bow participants and ESC programmes and	workshops dedicated to promoting			biggest and interactive non-formal learning contexts for youth in	on the Erasmus+ and ESC
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releases/ infographics presence and the brand consumes different media two different approaches: organic and paid media. Most of our corner (erasmusplus.ro) More than	Media presence/interviews/ press	To consolidate the	The average citizen who	We have built a relationship with media in Romania. We target	4 press releases by RO NA Media
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image of Erasmus+ and channels, potential partnerships are built on organic approach and a genuine interest 30 interviews for the public radio		image of Erasmus+ and	channels, potential	partnerships are built on organic approach and a genuine interest	30 interviews for the public radio
ESC organisations, in learning and transnational activities. channel, local radio or TV stations.		ESC	organisations,	in learning and transnational activities.	channel, local radio or TV stations.
stakeholders Around 22 000 articles (media			stakeholders		Around 22 000 articles (media
monitoring annual report)					
containing key words from					
Erasmus+ and ESC programmes but					
also European year of Youth					
Monthly Online magazine ANews:					
https://www.erasmusplus.ro/media					nttps://www.erasmuspius.ro/media

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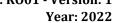
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TITLE/TYPE OF ACTIVITY*	SPECIFIC OBJECTIVE	TARGET GROUPS	DESCRIPTION	KEY RESULTS AND OUTPUTS
National conference Learn and pay it		Organisations financed	The national conference Learn and pay it forward it's a landmark	"Învață și dă mai departe -
forward (celebrating 35 years E+ and		under E+ and ESC 2014-		transformări și perspective "(to be
	_	2021 Our learning		found on www.erasmusplus.ro)
umbrella of "Green practices"		community Potential	8	Photo album:
	celebrate 35 successful	applicants Stakeholders	2022 the central theme was Perspectives, having as start point	https://tinyurl.com/4zjzade7
	years of Erasmus+ To carry	Decision makers Media	our vision: Transforming Romania by learning. The event was	"Erasmus: Transformarea Romaniei
	on with the legacy of		held at Bucharest's cultural centre ARCUB Gabroveni. As decision	prin invatare de la deviza la rezultate
	European Year of Youth		makers we had as speakers the Chief of EC Representation in	concrete" (article on
	(Romania is the European		Romania and the Minister of education. The two workshops after	marketwatch.ro)
	country with the highest		the plenary session were dedicated to the valorisation of results	
	number of events) To		under Erasmus+ and the second parallel session to the	
	expand our "green"		contribution of youth organisations to EYY 2022. A key note	
	learning community and		speaker, well known environment activist, had an interactive	
	therefore the number of		presentation in the plenary.	
	potential beneficiaries			
	tackling the climate change			
	and green practices topics			
	To promote Erasmus+, ESC		8	For Erasmus+ around 59 200
		education, VET, HEI, youth		followers. For European Solidarity
		(both for Erasmus+ and		Corps around 25 000 followers. For
	and different opportunities			Eurodesk around 9700 followers.
	as training courses,	and general public	F-//	For Youtube more than 150 000
	conferences, national or	Stakeholders Media	https://www.youtube.com/@erasmusplusromania1581/playlists	views.
	international events			

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TITLE/TYPE OF ACTIVITY*	SPECIFIC OBJECTIVE	TARGET GROUPS	DESCRIPTION	KEY RESULTS AND OUTPUTS
Erasmus+ Information Day 2022 –	Promoting the 2022 open	-RO organisations eligible	T S S S S S S S S S S S S S S S S S S S	63 attendees -Raised awareness
Erasmus+ Teachers Academy, May	call for E+ centralised			among amongst potential applicants
2022	actions, sharing of	KA2 action: HEIs /		in Romania
	information about policy	Erasmus+ offices / IRO	guest speaker. The session was broadcast live on the E+ RO	
	background and key	officers / HE staff	Facebook page.	
	features of the Teacher	interested in submitting		
	Academy action.	centralised projects /		
	Supporting applicant	representatives of		
	institutions before the	Teachers' Training Centres		
	selection round	across Romania that have		
		the purpose of training and		
		professional & personal		
		development of employees		
		of the pre-university		
		education system		
Promotion/information activities for		-applicant organisations,	Before the selection rounds we organised webinars broadcasted	Less clerical errors in the application
KA2-YOU applicants	institutions at selection	new-comers or less-	live on Facebook, recorded webinars on the description of specific	
	rounds	experienced organisations		applications; reaching out to possible
				newcomers for KA2, coming from
			phone, emails or at NA headquarter; workshops on how to write a	ESC and KA1 areas.
			good quality KA210 project dedicated to new-comers,	
			approaching a new concept of synergy between KA210 new	
			comers, ESC and KA1 interested organisations.	
	m)			
"Virtual open doors" counselling	The aim of this event was	31 participants	Before each deadline, we organized the events called "Erasmus +	14 of the participants submitted
days, February & September 2022	to help applicants, to	representatives of non-	Counseling Open Doors" (5 days in February and 5 days in	their applications successfully
(online)	provide feedback and	profit NGOs, public bodies	September), mainly addressed to the newcomers which were in	
	recommendations on the	at regional / national level	the stage of filling the application form.	
	project `ideas and answer	active in the field of youth;		
	to specific questions(a	institutions that carry out		
	regular event, delivered	activities with young		
	twice a year before each	people		
	deadline)			

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TITLE /TVDE OF A CTIVITY	CDECIEIC ODIECTIVE	TARCET CROUDS	DECCRIPTION	IZEV DECILI TO AND OLUMBIAN
TITLE/TYPE OF ACTIVITY*	SPECIFIC OBJECTIVE	TARGET GROUPS	DESCRIPTION	KEY RESULTS AND OUTPUTS
Training course for improving KA154 applications – September 2022	feedback for applicants - to develop competences related to KA154 action -to facilitate understanding of participation projects, the	two of them being	Organizations that submitted participation projects and were rejected were invited to this training. The training activities focused on quality aspects depending on the needs of the participants and their applications: setting up realistic objectives, quality activities that reflect the needs of young people in the community, focusing on obtaining concrete and realistic results and generating impact in the community and among young people. The activities of this event were conducted in 3 main directions: providing feedback for applications, better understanding of this action and concrete improvement of applications.	The participants gained a comprehensive understanding of the concepts promoted by the action KA154, they understood and approached much more realistically the activities with the potential to generate results in the community. 7 applications, 6 under the action KA154 and 1 KA152, were submitted by the deadline of October.
Training course 18TIN DiscoverEUnclusion, September 2022 (online)	projects; - to develop competences related to the	organizations and informal groups that work with	The training focused on qualitative aspects related to writing a DiscoverEU Inclusion project.	5 participating organizations submitted projects at the round of October 4, 2022
Promotion/ information session dedicated to the VET high schools from the rural area in the context of March 23rd 2022 deadline, KA 210 VET project submission	-to provide support and guidance regarding the submission of a KA 210 VET projects	VET high schools from the rural area	An interactive online workshop organized for the VET high schools from the rural areas in order to provide specific information, support and encouragement for these less experienced institutions in writing and implementing a KA 210 VET project. The information was focused on the rules of the new Erasmus + programme 2021 – 2027, the design of a KA 210 VET project, project ideas, mistakes made within the rejected projects from the previous rounds and reccommendations for the next project applications.	- approx. 87 participants from the VET high schools established in the rural areas, all around the country, had access to appropriate information in order to write and submit a good KA 210 VET project - raised interest amongst potential applicants in Romania - informed beneficiaries and connected to all changes brought by the new KA2 actions

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TITLE/TYPE OF ACTIVITY*	SPECIFIC OBJECTIVE	TARGET GROUPS	DESCRIPTION	KEY RESULTS AND OUTPUTS
Online and offline sectoral and cross-	In order to better promote	Teachers, principals,	8. 1	More than 6000 informed
sectoral promotion events:	Erasmus+ opportunities	project managers, trainers	channels has remained in the NA's approach, managing to	practitioners and specialists. 4
"Erasmus+ at a ZOOM distance",	for ADU, SCH and VET	ADU and VET		recorded informing sessions
=	organizations, RO NA	professionals, most of		promoting SCH, ADU and VET
"Erasmus+ comes to your	organized both online and	them representing less-		opportunities for newcomers (short-
community"; joint cooperation with	offline activities targeting	experienced and/or	specific training courses and personalized support to those	term mobility projects and small-
1	*	newcomers organizations		scale partnerships)
(EDUMI, MERITO)	and VET organizations		Zoom distance" online events for ADU and SCH organizations. A	
			new approach piloted in 2022 was the cooperation with	
			renowned communities of teachers and education specialists in	
			Romania, organizing 4 events with EDUMI and MERITO	
			associations, offering relevant information about the program to	
			over 5000 specialists in SCH. Besides these, we managed to	
			organize offline events in different communities in Romania, promoting KA1 and KA2 opportunities for ADU and VET	
			organizations: "Erasmus+ for public libraries", "Erasmus+ comes	
			to your community".	
			to your community.	
How to connect cooperation with	-to raise awareness among	Representatives of	The 1 day event focused on emphasising the benefits brought for	Raised awareness among the actors
mobility in ADU field?	the beneficiaries or former	beneficiaries or old	an organisation to run in parallel a cooperation and a mobility	in the world of ADU education about
		beneficiaries of	project, thus enlarging the opprotunities to involve adult learners	
		cooperation projects in the		projects Increased number of
	1 , ()) 1	field of Adult Education		applications for KA1 ADU in 2022.
	projects) in ADU field		KA2 ADU over the years and the lower interest of the same public	
	about the benefits of		for mobility projects, which created for us unsatisfactory	
	running mobility projects,		absorption situation.	
	involving learners			
(*) m				

^(*) Types of communication activities can be: events, integrated campaigns, social media, videos/photos, publications, etc.

Comments (as appropriate):

If relevant, the National Agency is asked to provide any additional comments on the implementation of its communication plan, in particular as regards any issues or deviations from the approved work programme for 2022 (e.g. activities cancelled, delayed or modified; etc.) and remedial actions considered and taken.

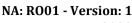
Annex 1: details on big communication events. Annex 3, details on all activities carried out for the EYY.

As additional particular elements for 2022 communication, the following should be mentioned:

- we launched the national network of Learning Ambassadors, consisting in former and current beneficiaries of the EU learning programmes. Annex 2 presents in details the network, its role and activities of the NA for its support.

- another important aspect is the promotion of the green priority at NA level, the biggest event that will continue was planting more than 3500 trees, creating 1-

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st E+ Forest in RO. The campaign was carried out with students and teachers involved in E+, conveying the importance of maintaining a greener planet by growing real forests in different parts of our country.

-in 2022 RO organizations organised the largest number of #ErasmusDays events since the launch of this initiative.

I.1.3. Support and guidance

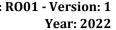
This section should describe how and to what extent the National Agency implemented its plan to provide support and guidance to beneficiaries throughout the project lifecycle, in line with the approved work programme for 2022 (see section II.2). In particular, it should highlight how the different target groups for the Erasmus+ and, as appropriate, the European Solidarity Corps programme, were reached and supported (including small beneficiary organisations or informal groups of young people). A very short qualitative and/or quantitative assessment (key results and outputs; e.g. numbers reached, etc.) should be provided. If applicable, the National Agency should also provide a specific assessment of activities implemented within the framework of the DiscoverEU Learning Cycle for DiscoverEU participants (Erasmus+) and the Training and Evaluation Cycle (European Solidarity Corps).

See also the specific section related to outermost regions below (relevant for Spain, France and Portugal only).

Overview of the main activities implemented:

TITLE/TYPE OF ACTIVITY	SPECIFIC OBJECTIV	TARGET GROUP	DESCRIPTIO	KEY RESULTS AND OUTPUT
Kick-off, project management,	-to support and advise KA1	KA1 SCH-ADU KA121-122	5 Kick-off online meetings- for selected beneficiaries;	Informed beneficiaries and connected
monitoring and counselling activities	SCH and ADU beneficiaries	projects' beneficiaries	The agenda of the kick-off meetings was focused on	to all changes brought by the new KA1
for KA1-SCH-ADU beneficiaries	during the different stages of	f	providing clarification on the agreement provisions and all	actions Good management of the
	the project implementation		related documents; we also emphasised the new core	projects; follow up messages sent to all
			elements in E+, the role of new platforms, the approach on	beneficiaries, containing the sum up of
			the mobility typology and the approach of QS in	the meetings and recommendations to
			implementation. Dedicated sessions on the E+ priorities	be followed. Supporting tool for
			and data protection obligations were included19 online	monitoring provided. Support and
			monitoring meetings for KA121, for supporting the	guidance on how to draft the final
			beneficiaries to prevent the risks that may occur during	reports and issuing a high number of
			implementation due to novelty of the Program actions; on	IMT tickets for each and every
			implementing QS, the mobility typology registration in BM,	beneficiary that was confronted with
			work arounds to cope with the constant malfunction of	the impossibility or errors in recording
			BM, the approach of check-point, of the yearly reports and	data/report in BM. Sharing good
			of priorities. We also provided guidelines to support	practices among beneficiaries Positive
			beneficiaries to ensure proper monitoring of their	feed-back from participants.
			accreditations/objectives8 online meetings for KA122	
			SCH and ADU, to provide counselling and support	

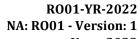
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TITLE/TYPE OF ACTIVITY	SPECIFIC OBJECTIV	TARGET GROUP	DESCRIPTIO	KEY RESULTS AND OUTPUT
Kick-off, project management,	-to support and advise KA2	- KA2-SCH projects'	-5 kick-off (for KA210-SCH and KA220-SCH approved in	-Informed beneficiaries and connected
monitoring and counselling activities	SCH beneficiaries during the	beneficiaries		to all the changes brought by the new
for KA2-SCH beneficiaries	different stages of the			KA2 actions; the kick-off meetings
	project implementation		2021, -update of the website with the supporting	contained sections about Inclusion,
				Digital, Green, IDPR, how to include
			providing an Implementation guidelines for KA220 BEN	eTwinning in the daily life of the
			approved in 2021, including the progress/interim report	projects, etc.; -the implementation of
			template for 2021 beneficiaries - permanent support and	the projects in good conditions and
			advice offered to beneficiaries regarding the	according to the Programme rules with
			implementation considering the new elements of the	few errors.
			actions; -questionnaires applied in the first half of the year	
			- 39 monitoring visits, -prolongations of the project	
			duration at BEN's requests (significantly less amendments	
			were issued in 2022); -support offered to the E+ BEN and	
			awarding a prize at the 2022 national contest for the best	
			outputs achieved in projects, "Made for Europe" organised	
			by the Ministry of Education	
Kick-off, project management,	-to support and advise KA2-	- KA2-ADU projects'	-5 kick-off meetings (for KA210-ADU and KA220-ADU	-Participants gained knowledge
monitoring and counselling activities	ADU beneficiaries during the	beneficiaries	approved in 2021 and 2022); 1 online meeting for	regarding the contractual aspects and
for KA2-ADU beneficiaries	different stages of the		KA210-ADU approved in 2021 - information on the	clarifications on how to implement the
	project implementation		progress reporting; 7 monitoring visits; 1 monitoring	projects according to the Programme
			meeting for the KA204 and KA227-AE approved in 2020 –	rules. There were also discussed
			information on final reporting. The novelty of this meeting	several aspects such as: the difficulties
			was to focus on the impact and the indicators sections of	that might arise during the
			the final report. Beneficiaries attending the event were	implementation phases, possible risks
			also asked to establish a list of indicators for their projects	and solutions, final reporting; IDPR
			and to present it for discussions during the meeting and	obligations; Inclusion; Digital and
			for receiving feedback from the NA experts and other	Green priorities; -sharing and
			participants (the aim was to better understand what is	cooperation between participants
			report).	beneficiaries to present good practice
				examples.
				•

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TITLE/TYPE OF ACTIVITY	SPECIFIC OBJECTIV	TARGET GROUP	DESCRIPTIO	KEY RESULTS AND OUTPUT
	projects` beneficiaries of	Beneficiaries of KA121 and KA122 VET fields	separate and tailor made events for accredited or	Participants gained knowledge and clarifications on contractual aspects
	KA1 projects		nonaccredited beneficiaries. Every meeting has three modules on the following topics: first - general	and rules, during the kick-off meetings.
			management of the project life cycle with specific details about new activities in the field, the second - financial	
			management and the third – IT Tools usage Also, the IDPR	
			obligations and the 4 priorities were tackled.	
		Representatives of running	In order to support individual beneficiaries or coordinators/ consortium members we have organised 23	Implementation of the projects in good
	beneficiairies	projects	different online meetings, focused on different themes,	deviations.
			like: How to organise a transparent selection process, How to prepare the participants before the mobility, How to	
			ensure recognition of the learning outcomes, How to	
			ensure data protection, etc These online meetings were very well received by our beneficiaries, especially by those	
			who are new.	
Producing a financial tracking tool for	Due to the very poor	Beneficiaries of KA121	The instrument allows the introduction of any type of	Implementation of projects in good
	J	projects	eligible activity, the number of participants and the	conditions. Preventing major
	Beneficiary Module, we were constrained to produce a		destination, so that the budget is estimated correctly (the file contains predefined calculation formulas). At any time,	deviations.
	tool designed to support the		the beneficiary can analyze the changes in the planned	
	beneficiaries in spending the		activities, aiming at the most accurate absorption of the	
	grant in accordance with the		grant. Its necessity appeared in the context of the new	
	provisions of the Erasmus + Guide		concept of accreditation and new way of financing for the accredited beneficiaries.	
Tutorials and guidelines for	To support and advise	Beneficiaries of KA121 and	For each stage of the projects impementation, we	Implementation of projects in good
beneficiaries	projects` beneficiaries of	KA122 VET projects	developed 3 tutorials and 5 guidlines for beneficiaries	condition, easing the process for
	KA1 projects			beneficiaries, especially for newcomers and small organisations
Monitoring activities for projects in	1 ,		Monitoring beneficiaries: projects` implementation during	
	implementation and provide counselling	KA122 VET projects, KA 120 VET Accreditations	the COVID-19 pandemic, the progress in achieving the planned activities and results	discovering good practice exemples
monitoring, physical monitoring visits		. 21 11001 0414410110	paramon douvines una results	

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TITLE/TYPE OF ACTIVITY	SPECIFIC OBJECTIV	TARGET GROUP	DESCRIPTIO	KEY RESULTS AND OUTPUT
Counselling and information sessions	-to provide support and	- KA 220 VET and KA 210	2 online interactive workshops dedicated to the KA 220	- approx. 75 participants (legal
for the KA 220-VET and KA 210 -VET	advise about the different	approved projects	VET approved projects of round 1 2021 (31.01.2022;	representatives and accounting
projects approved in 2021 and 2022	stages of the	beneficiaries	03.02.2022). One online interactive workshop dedicated to	
	implementation of the		the KA 210 VET approved projects of round 2 2021	VET projects and approx. 50
	projects			participants with approved KA 210
			and KA 210-VET approved projects of round 1, 2022 in	VET received information for a good
			order to discuss the grant agreements rules. These sessions have been held for VET projects beneficiaries in	implementation (elements of quality for the expected results, facilitating
			order to provide support and to present all the evidences	understanding of the new aspects of
				the Programme from a technical and
				financial perspective.)
			agreements + annexes), tips &tricks, good practices	imaneiai perspective. j
			examples etc. For KA210-VET group, there was invited the	
			beneficiary of a successfully finalized KA 210 VET project,	
			who had the opportunity to disseminate his project	
			results. The invited organizations had also the occasion to	
			ask questions and receive many useful answers from this	
			organization that passed through all the implementation	
			stages.	
Counselling and information session	-to provide support and	- KA 202/KA 226 VET	- two interactive online workshop (via ZOOM) carried out	- aprox. 49 informed oganisations for a
about the final reports for the KA 202	advise about writing and	beneficiaries of projects	for 49 organisations needing support for preparing the	qualitative preparation of the final
projects approved in 2019 and KA	submission of final reports	approved in 2019 and 2020		reports with a well targeted indicators
202/KA226 VET approved in 2020			year 2022 or until the end of the first semester of 2023. KA	declared.
			202 approved in 2019 (25.03.2022) and KA 202/KA226	
			VET approved in 2020 (13.12.2022)	
The European Vocational Skills Week	-to support applicant VET	- experienced VET project	- a workshop organized in order to put together the more	- approx. 25 new and experienced VET
2022	institutions and to put		experienced organisations in implementing Erasmus +	participants for creating new networks
	together the more	- potential applicants	projects and the newcomers into a non formal context,	for the future VET projects
	experienced beneficiaries		celebrating in the same time EVSW 2022. The NA experts	
	with the newcomers		proposed a less formal meeting by encouraging the	
			participants to test their skills in preparing some dough for Romanian noodles, finding similarities between this	
			cooking art and preparing and implementing an Erasmus +	
			project. In the same time the theme of this workshops	
			created very important bonds between the participants	
			who had new opportunities to find new potential partners	
			that share the same interests in having new Erasmus +	
			projects (16.05.2022).	

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TITLE/TYPE OF ACTIVITY	SPECIFIC OBJECTIV	TARGET GROUP	DESCRIPTIO	KEY RESULTS AND OUTPUT
Monitoring and counselling activities	-to support and advise KA2VET beneficiaries in different stages of implementation	- KA2 VET projects' beneficiaries	- one online meeting with all KA 210 VET projects' beneficiaries (round 1 and 2, 2021) in order to provide support and advise regarding the implementation considering the new elements of the action. (29.07.2022) -	- informed beneficiaries and connected to all changes brought by the new KA2 actions; -the qualitative implementation of projects in good
			receiving, analyzing and sending feedback about the interim reports for the KA 202 and KA226VET – 2020 projects creating an interim report template for KA 220 and KA 210 projects' beneficiaries in the context of malfunction of the BM platform in order to support those organisations that reached the first half of the project implementation and had to send their interim reports to the NA experts monitoring visits: 3 KA202 projects approved in 2020, 1 KA 220 projects approved in 2021, 1 KA 210 project approved in 2021 Participation at the opening conference of a KA210 approved project with vulnerable target group (poor women from rural area) (26.06.2022)	conditions and, in accordance with the Programme rules
Monitoring activities for projects in HE, all actions: desk monitoring, physical monitoring visits in HEIs, online meetings	Monitoring the general implementation of projects; promotion of E+ 2021-2027 novelties; following of the ECHE 2021-2027 principles and obligations, supporting COVID-19 affected projects to overcome the difficulties and make adjustments; monitoring the ESCI implementation; providing counselling	HEIs / Erasmus+ offices / IRO officers / KA203 project coordinators	Monitoring beneficiaries: ECHE monitoring, project implementation during the COVID-19 pandemic, the progress in achieving the planned activities and results, the stage of preparation for the implementation of ESCI and transition to EWP measures	Good quality implementation of the projects ensured; ECHE principles respected in practice A relative progress in ESCI and EWP implementation

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TITLE/TYPE OF ACTIVITY	SPECIFIC OBJECTIV	TARGET GROUP	DESCRIPTIO	KEY RESULTS AND OUTPUT
Kick-off project management meetings		HEIs / Erasmus+ offices /	Every meeting mainly addressed the following topics:	Participation in the online sessions:
. ,	regarding contractual	IRO officers / KA220 and	general management of the project life cycle with specific	KA220-HED 2021: 32 attendees
1 /		226 project coordinators	details about new activities in the field/action; financial	KA131 & KA171 2022: 120 attendees
	type of project; providing	(250 KA131, 25 KA226, 32	management and tools; personal data protection	KA220-HED 2022: 26 attendees Better
•	guidance, support and advice		requirements (presenting main responsibilities of the	prepared and informed beneficiaries.
	to beneficiaries and project		beneficiaries towards the participants, as deriving from	Proper implementation of projects,
	coordinators; creating a		IDPR, clarifying the glossary of terms, explaining the	understanding of contractual rules and
	space for sharing best		privacy statement etc.); checks of grant beneficiaries	complying with them. Preventing the
	practices		performed by the NA; promotion and dissemination; E+	failure of the projects.
			priorities. For KA1 projects, the online sessions were	
			complemented by the "Erasmus+ in the field of HE	
			national seminar" for promoting best practices and	
			addressing additional specific topics. For KA220-HED	
			dedicated sessions, coordinators of finalised projects were	
			invited to share best practices and their experience from	
			successful project implementation. All events took place in	
			online format, allowing for a wide participation of	
			representatives from all beneficiary HEIs.	
Erasmus+ in the field of HE national	A	HELD / Engagnesia : offices /	Held in a physical format for the first time a singe the	100 ottor do sa Pottor muonore don d
		HEIs / Erasmus+ offices / IRO officers / students`	Held in a physical format for the first time since the COVID-19 pandemic, this 3 day seminar addressed a	100 attendees Better prepared and informed beneficiaries. Strengthened
,	HEIs for information and	organisations / other	multitude of topics: - E+ 35 EU & 25 RO anniversary:	network of E+ Offices. Successful
		stakeholders	discussion panel with 6 former mobility participants,	exchanges of information and best
	practices, encouraging	Stakenoluers	festive moment in recognition of HEIs involvement in E+,	practices. Practical discussions about
	exchange of experiences,		"E+35" group photo - discussion panel about attracting	challenges and solutions.
	strengthening the network of		more students to mobilities with representatives of 3	enamenges and sorations.
	E+ Offices, encouraging		national student NGOs - group discussions and exchanges	
	cooperation between HEIs		of practices about activity of Erasmus+ offices on common	
	and students` organisations		topics of interest - workshops about E+ priorites (TCA HE	
			national activitiy) - sharing best practices of	
			implementing E+ 2021-2027 novelties: short-term	
			blended mobilities and BIPs; recognition of mobilities;	
			international dimension in KA131 and KA171; sinergies	
			between mobility projects and other E+ projects (KA220,	
			CBHE, Erasmus University Alliances) - presentations:	
			POCU INTL results, Study in Romania platform, joint HEIs	
			participation in international events, RO European	
			Universities network	

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TITLE/TYPE OF ACTIVITY	SPECIFIC OBJECTIV	TARGET GROUP	DESCRIPTIO	KEY RESULTS AND OUTPUT
Webinar for KA131 Beneficiary	Provide training to	HEIs / Erasmus+ offices /	An online training session for beneficiary HEIs organised	Staff from E+ Offices gained knowledge
	beneficiary HEIs about the	IRO officers	after the Beneficiary Module for KA131 became available	about using the Beneficiary Module
	Beneficiary Module. Offer		and stable, but before the interim reporting deadline. We	and main functionalities such as
	guidance related to		F	adding partner institutions, reporting
	preparing the interim report			mobilities etc. Certain matters were
	for KA131 2021.			clarified regarding the functionalities
				of the platform, while other errors
				were brought to the attention of the
				NA. Following the training, more HEIs
				started to report mobilities funded in
				the KA131 projects.
awarded in round 2 – 2021 call, March 2022 (online)	understanding and	50 representatives of organisations granted KA152, KA153, KA154 projects in round 2 - 2021	in projects, documentation to be collected in the different stages of the project, possible scenarios and modalities for implementing the projects under special conditions such as Covid-19 or the war with Ukraine context – including virtual/hybrid activities. The event included also interactive thematic workshops that allowed participants to work in groups and share knowledge on	The participants gained knowledge on contractual & implementation aspects; good understanding of the possibilities to organize under special conditions, increased awareness on the necessary safety and protection measures and possible risks, new insights and tools for projects' implementation & cooperation perspectives with other organisations.

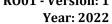
EN 19/96



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TITLE/TYPE OF ACTIVITY	SPECIFIC OBJECTIV	TARGET GROUP	DESCRIPTIO	KEY RESULTS AND OUTPUT
Kick-off, project management meeting	•	July 2022, online- 48	This event was approached in an innovative way in two	The participants gained knowledge on
KA152, KA153, K154 projects –	and clarification of	participants representatives	stages: online (1day) with administrative, contractual,	contractual & implementation aspects
selection round 1 – 2022 July 2022	contractual, financial	of KA152, KA153 and KA154	reporting aspects, modifications in projects,	of the projects, good understanding of
(online) and September 2022	reporting requirements and	projects awarded in round 1	documentation to be collected in the different stages	the safety and protection measures of
(physically)	related tools; - to foster	– call 2022 -September	aspects to help organizations to be able to implement their	the participants, the responsibilities
	cooperation & exchange of	2022(in -person)- 48	projects right from the beginning in good conditions and	related to the promotion of the
	experience, tools and	participants representatives	second stage, physically (2 and a half days) through which	Programme and the projects it
	practices between	of KA152, KA153 and KA154	the activities covered qualitative aspects such as E+	implements& cooperation
	beneficiaries related to	projects awarded in round 1	priorities, aspects regarding implementation, activities	perspectives with other organisations.
	project implementation	– call 2022	risk assessment, GDPR obligations Youthpass and	A highly appreciated aspect of the
			recognition of learnging results, dissemination and	event was the presentation of a youth
			exchange of good practices between participants. The	exchange project implemented with
			event included both plenary and separate sessions for	young people with mental disabilities.
			each type of action where participants could discuss	The presentation was supported by
			specificities of projects and implementation aspects (youth	
			exchanges, youth workers' mobilities, participation	of the project team and 3 young
			projects).	teenagers with Down syndrome,
				autism and mild mental disease. The
				participants had the opportunity to
				inform themselves about the
				particularities of this type of project
				and the measures by which they can
				involve such young people in the
				projects.
Kick-off, project management meeting	- to facilitate understanding	- July 2022,online, 42	This event was implemented in two parts: online (1 day)	The participants obtained the relevant
KA151 accredited projects – selection	and clarification of	participants representatives	and physical part (2 days) and covered aspects related to	information regarding the contract and
round 1 2022, July 2022 (online) and	contractual, financial,	of KA151 accreditation	the contract, the budget and the method of calculating the	the responsibilities arising from it. An
October 2022 (physically)	reporting requirements and	projects awarded in	budget, the responsibilities of the organizations to	important aspect of this event was the
	tools; - to foster cooperation	February round; -October	implement the mobilities proposed and approved by the	involvement of representatives of new,
	& set the basis of a network	2022 face to face event - 39	budget were addressed. Part two was focussed on	unexperienced accredited
	of accredited organisations	participants representatives	qualitative aspects and the present organizations were	organizations who actively
		of accredited organisations	encouraged to share their experiences through sharing	participated in the workshops held by
			activities and to create tools such as procedures, aspects	experienced organizations. The second
			related to GDPR, methods to involve young people with	part of the event was characterized by
			fewer opportunities in activities and youth projects, tools	the creation of networks between
			for encouraging them to take on digital methods in their	accredited organizations, by sharing
			youth activities, Youthpass and recognition of learning	knowledge and experiences that will
			results etc.	bring benefits to all those present.

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Europeers SNAC – national activities 2022
Romania -to support Europeers in their activity of Europeers in their activity of people - to actively contribute in the Europeers international network Romania -to support ("alumni") in youth projects (Erasmus+ and ESC) meeting in November 2022. The active Europeers (Europeers Romania to the outputs of actions/opportunities of Erasmus+ and ESC to other young people and NGOs. At the level of the international Europeers network, the
Europeers in their activity of reaching out to other young people - to actively contribute in the Europeers international network Europeers in their activity of reaching out to other young people - to actively contribute in the Europeers international network Europeers themselves; contribution of actions/opportunities of Erasmus+ and ESC to other young people and NGOs. At the level of the international Europeers network, the
reaching out to other young people - to actively organized their own activities to promote the youth actions/opportunities of Erasmus+ and ESC to other young international network people, informal groups of young people and NGOs. At the level of the international Europeers network, the
people - to actively organized their own activities to promote the youth actions/opportunities of Erasmus+ and ESC to other young international network people, informal groups of young people and NGOs. At the level of the international Europeers network, the
contribute in the Europeers actions/opportunities of Erasmus+ and ESC to other young Europeers International; people, informal groups of young people and NGOs. At the level of the international Europeers network, the
international network people, informal groups of young people and NGOs. At the level of the international Europeers network, the
level of the international Europeers network, the
•
Romanian members actively contributed to the Steering
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Group and other achievements (e.g. annual meeting in
Poland, new website launch etc.).
Europe Goes Local SNAC – national -to promote quality in youth Over 300 persons reached, Besides organizing the flagship event in Cluj-Napoca in Awareness raised on the importance
activities 2022 work at a local level in E+ beneficiaries of Erasmus+ May 2022 – the Europe Goes Local 4th International quality in youth work; provision of
and ESC projects and beyond and ESC, representatives of Conference (detailed in the TCA section), at a national useful resources to beneficiaries and
local authorities and level we continued to promote the quality in youth work stakeholders (the Charter and
organisations involved in and the use of the European Charter on Local Youth Work Toolkit); improvements in quality of
youth work developed within the EGL SNAC in the main events youth work.
organized with beneficiaries and possible applicants. Also,
we actively promoted in the Romanian youth sector the
international opportunities provided by EGL, such as the
project labs and the study visits addressed to
municipalities.
Digital Youth Work SNAC – national – to research into practices of Over 300 persons reached, The activities of the Digital Youth Work (DYW) SNAC National report on Digital
activities 2022 digital youth work -to beneficiaries of Erasmus+ performed in 2022 included new researches on digital competences and digital capacity in
provide resources to and ESC tools and practices in youth work and promotion of the youth work and its promotion;
beneficiaries - to promote resources developed within the SNAC in the community of increased access of beneficiaries to
digital youth work tools and Erasmus+ and ESC beneficiaries. inspirational practices and tools for
practices encouraging them to take on digital
methods in their youth activities

EN 21/96

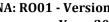


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TITLE/TYPE OF ACTIVITY	SPECIFIC OBJECTIV	TARGET GROUP	DESCRIPTIO	KEY RESULTS AND OUTPUT
Monitoring and counselling activities for KA2 YOU beneficiaries	-to support and advise KA2 YOU beneficiaries in different stages of implementation	KA2 -projects' beneficiaries	monitoring meetings and online counselling sessions during the implementation period, organising DEOR	Informed YOUTH KA2 beneficiaries and connected to all changes -the implementation of projects in good conditions and according to the Programme rules.
Kick-off, project management meetings, monitoring and counselling activities for the ESC beneficiaries	-to offer clarifications regarding contractual provisions specific for each type of project (Volunteering and Solidarity); providing guidance, support and advice to beneficiaries and project coordinators; creating a space for sharing best practices		management of the project life cycle; clarifying contractual provisions; financial management and tools; personal data protection requirements (presenting main responsibilities of the beneficiaries towards the participants); checks of grant beneficiaries performed by the NA; promotion and dissemination; ESC priorities; how to prevent risks; how to ensure safety of the volunteers,	Better prepared and informed beneficiaries. Proper implementation of projects, understanding of contractual rules and complying with them. Preventing the failure of the projects. Especially newcomers in Solidarity projects, informal groups of young people very much appreciated the online monitoring/counselling meetings.
Exploatation of Results training course	To increase the communication and DEOR skills of the ESC beneficiaries	Approved beneficiaries in the first round for European Solidarity Corps		Beneficiaries equipped with relevant communication and DEOR skills

<u>DiscoverEU Learning Cycle for DiscoverEU participants (Erasmus+) - assessment of implementation:</u>

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Note: National Agencies are invited to structure the overview per activity type; i.e. Pre-departure meeting/info-kit; Meet-ups; Meeting with stakeholders

In order to prepare the future DEU travelers, we focused on digital activities and resources.

We created a dedicated section on the Eurodesk website, called 'DiscoverEU Learning Station', in which we included all the relevant information for the future travellers. The section is structured in 5 main areas: 1.Ground 0 (info to make them aware that travelling is a learning experience), 2.Info Point (info regarding necessary documents, safety measures, things to know in order to prepare the travelling experience), 3. Learning Court (which is the section we specifically developed having in mind the learning dimension of DEU, with information on experiential learning, choosing the destination according to learning objectives, recording the travel, reflection questions etc.), 4. Resources Kiosk (info about accommodation, environment-friendly travel, travel tips, apps for travel, travel journal etc.) and 5. Tickets Office (info on the type of DEU tickets.)

All the travelers that received the awar

To better support the information and better reach young people, we also created 5 video animations (one that describes the info-kit, one that is focused on learning and 3 with DEU travelers, all of them with the motto: 'DiscoverEU - not just a journey, a learning journey'). We also initiat

Training and evaluation cycle (European Solidarity Corps) - assessment of implementation:

The OnArrival, MidTerm Evaluation and Annual Meeting events as part of the Training and Evaluation Cycle were organized in cooperation with the national pool of trainers.

A yearly calendar was developed at the very beginning of 2021 and it was available online on the program website (www.sunsolidar.eu) in the front page and in the English section, in order for both the host organizations and the incoming volunteers to be able to plan the participation in OAT and MTE in accordance with the flow of the volunteers.

Due to the pandemics, they were organized online, and offered on a regular monthly basis (in some months they were cancelled due to lack of minimum participants) as follows:

- 8 online OnArrival Trainings with a total of 380 participants
- 6 online MidTerm Evaluations with a total of 213 participants
- 1 face to face Annual Meeting with 105 participants

Also in October we tested a face to face MTE with 23 participants.

As a result of the analyse we carried out, based on the feed ba

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Comments (as appropriate):

If relevant, the National Agency is asked to provide any additional comments on the implementation of its activity plan, in particular as regards any issues or deviations from the approved work programme for 2022 (e.g. activities cancelled, delayed or modified; etc.) as well as remedial actions considered and taken. In particular, please report cases - if any - where there is a deviation from the guidelines as set in the Guide for National Agencies (section 10.2.3) and the minimum quality standards as defined in the European Solidarity Corps guide.

There were no deviations from guidelines as set in the Guide for National Agencies and the minimum quality standards as defined in the European Solidarity Corps guide. Although all the OAT and MTE events took place online, their formats and duration have been adapted by the trainers, together with the NA experts so as to cover all the needs of the volunteers. The trainers' reports and the feed back of the participants were mixed in terms of needs when it comes to take part in online of physical events. In order to balance the need of having also face to face events, the physical MTE was tested in October and will be continued in 2023.

*Activities targeting the Outermost regions (specific section for National Agencies in Spain, France and Portugal)

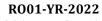
In this section, the National Agencies in Spain, France and Portugal are asked to provide details on specific activities organised in 2022 targeting outermost regions, including on communication, guidance and direct support. Please be aware that the European Commission may share the information provided with its Directorate-General for Regional Policy and in the context of its internal service group on Outermost Regions.

TI	TLE/TYPE OF ACTIVITY*	SPECIFIC OBJECTIVE	TARGET GROUPS	DESCRIPTION	KEY RESULTS AND OUTPUTS

I.2. TARGETS ACHIEVED FOR KEY PROGRAMME INDICATORS

This section should provide values on the targets achieved as at end 2022 against values planned as part of the approved work programme for 2022 (see section I.3):

Erasmus+



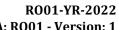
Year: 2022

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Ī						ANNU	JAL TARGE	TS PER SE	CTOR:				
	ID	INDICATOR		HER ATION		IOOL ATION	ADULT EI	DUCATION	V	ET	YO	UTH	COMMENTS(*)
			PLANNED	ACHIEVED	PLANNED	ACHIEVED	PLANNED	ACHIEVED	PLANNED	ACHIEVED	PLANNED	ACHIEVED	
]	E01	Number of participants in learning mobility activities under Key Action 1	16000	17914	5000	8116	500	528	6450	8109	7000	12899	All the targets have been surpassed.

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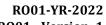


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Number of participants in virtual learning activities under key action 1	1000	38	100	0	15	0	5	5	100	HE: According to Note 062, this target is not applicable for HE, but in Note 071, the NA is asked to report on the target achievement for KA171, meaning 38 approved learners with estimated mobility durations under 2 months. This is not an appropriate way of measuring the indicator for HE, considering that such guidelines were not provided before the KA171 allocation. The request for learner mobilities with average durations under 2 months by HEIs was low. The NA has not seeked to reduce average



Year: 2022

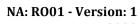
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									1			
												durations for
												mobility fluxes
												of learners
												under 2 months
												in the allocation
												process.
												For KA1
												SCH&ADU there
												were no virtual
												mobilities
												asked for
												YOU: We
												cannot estimate
												this indicator as
												as such, since
												the application
												form does not
												provide
												numerical
												information
												related to
												virtual
												activities; for
												KA154 such
												information can
												be found in the
												project's
												description
												only. Without
												having access
												to a big number
												of reports form
												2021 so far, to
												count the
												number of
												actual VM, it is
												difficult to
												estimate
E03 Nur	nber of 7	' 4	116	500	636	55	54	240	268	765	801	HE: E+
	nisations	7	110	300	030	33	34	240	200	703	001	Dashboard
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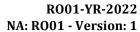


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		ANNUAL TARGETS PER SECTOR:											
ID	INDICATOR	EDUCATION		SCHOOL EDUCATION		ADULT EDUCATION				YOU		COMMENTS(*)	
		PLANNED	ACHIEVED	PLANNED	ACHIEVED	PLANNED	ACHIEVED	PLANNED	ACHIEVED	PLANNED	ACHIEVED		
	and											indicates the	
	institutions											result of 116	
	taking part in											beneficiaries of	
	the											KA131 and	
	Programme											KA171 projects,	
	under Key											while in terms	
	Action 1											of unique ECHE	
												holders (that	
												the NA	
												considered	
												when setting	
												the target), the	
												result is 72	
												organisations.	
												YOU: 801	
												organisations	
												were awarded a	
												grant, out of	
												which 502 were	
												distinct	
												organisations	

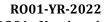
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European Commission

	Commission								
Share (%) of participants with fewer opportunities taking part in activities under Key Action 1	8 37	20 25	10	11	30	37	30	27 C	HE: Same comment as for E02. The NA has approved funding for F0 top-up for 420 learners out of 1107 approved learners in KA171, representing 37%. The E+ Dashboard ndicates 15.6% (420 out of 2692 approved learners + staff), though only learners can receive the top-up. In SCH the percentage reflects the share of oupils./learners with F0, from the total number of the pupils approved for mobility, as they qualify for the FO support. YOU: the actual share is 34%, besides the 3478 youngsters for which funding was awarded,



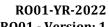
Year: 2022

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					ANNU	JAL TARGET	S PER SEC	CTOR:				
ID	INDICATOR	HIGHER SCHOOL EDUCATION A		ADULT EDI	UCATION	V	ЕТ	YO	UTH	COMMENTS(*)		
		PLANNED	ACHIEVED	PLANNED	ACHIEVED	PLANNED A	CHIEVED	PLANNED	ACHIEVED	PLANNED	ACHIEVED	
												858 more participants with fewer opportunities will be involved in KA154 projects,but some applicants had difficulties to encode them properly and to ask for proper funding (individual flow doesn't contain a separate line dedicated to YPWFO and it was confusing for applicants), although such information can be found in the project's description
E05	Number of organisations and institutions taking part in the Programme under Key Action 2		24	30	40	20	33	26	26	30	56	n/a

EN 30/96

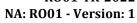


Year: 2022

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European Commission

						ANNU	AL TARGE	TS PER SEC	CTOR:				
I	D	INDICATOR	EDUC	HER ATION	EDUC.	OOL ATION		DUCATION		ET			COMMENTS(*)
			PLANNED	ACHIEVED	PLANNED	<u>ACHIEVED</u>	PLANNED	ACHIEVED	PLANNED	ACHIEVED	PLANNED	ACHIEVED	were distinct organisations
	07	objectives under Key Action 2	10	28	35	51	15	18	10	57	25	22	The targets were exceeded in most cases and for YOU the achievement is close to the target. The values take into account projects addressing the European priority and also topics related to climate.

^(*) Comments should cover among others challenges faced by the National Agency and mitigating actions set up, as well as on trends for the indicators in cases where the selection rounds are not completed yet or the data not yet available.

European Solidarity Corps

		ANNUA	AL TARGETS PER S	TRAND(AS APPLIC			
ID	INDICATOR	VOLUNT	EERING	SOLIDARIT	Y PROJECTS	COMMENTS(*)	
		PLANNED	ACHIEVED	PLANNED	ACHIEVED		
ESC01	Number of participants in solidarity activities	800	921	300	578	The data for Volunteering projects in Dashboard is not correct; there are in fact 921 participants, 511 in Teams and 410 in Individual Volunteering	
ESC02	Share (%) of participants with fewer opportunities	40	65	N/A	N/A	n/a	

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ARES Reference Number: Ares(2023)1165683

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		ANNU	AL TARGETS PER S	TRAND(AS APPLIC			
ID	INDICATOR	VOLUNT	TEERING	SOLIDARIT	Y PROJECTS	COMMENTS(*)	
		PLANNED	ACHIEVED	PLANNED	ACHIEVED		
ESC03	Number of organisations who have received the European Solidarity Corps Quality Label	120	137	N/A	N/A	20 new QL were awarded in 2022 (out of 35 applications), the rest were already having QL from the previous year. In our understanding when establishing the target we considered the total number of organisations that hold the QL in 2022.	
ESC04	Share of activities that address climate objectives	15	33	N/A	N/A	n/a	

^(*) Comments should cover among others challenges faced by the National Agency and mitigating actions set up, as well as on trends for the indicators in cases where the selection rounds are not completed yet or the data not yet available.

I.3. ASSESSMENT OF SELECTION ROUNDS FOR THE CALL YEAR 2022

In the sections below, the National Agency is asked to provide a brief quantitative and qualitative overview of the outcome of the application selections, on the basis of data to be extracted from the Erasmus+ dashboard and, if applicable, the European Solidarity Corps dashboard (i.e. inter alia number of applications received/selected; priorities and themes addressed; geographical spread; types of institutions/organisations; types of activities; quality of applications and success rate). National Agencies are also asked to upload a data report for each sector/field/strand. As far as possible, comments should be included on the general trends compared with previous call years, as well as on any specific issues, areas for improvement. Overall, the description should remain synoptic (bullet-point style).

I.3.1. Erasmus+ Education and Training

I.3.1.1. Erasmus+ Higher education

Key Action 1 - Mobility projects for higher education students and staff (KA131)

Note: National Agencies are invited to indicate the proportion of budget (%) allocated to activities with partner countries (international mobility).

All KA131 applications submitted were approved (100% success rate); 72 projects were contracted by 92% of ECHE holders in RO, one was a newcomer HEI. The remaining ECHE holders that did not (re)apply indicated to issues at institutional level concerning attracting interest towards participation in mobility. The number of requested mobilities slightly decreased in comparison to 2021, but the budget increase allowed for more mobilities to be approved:5174 SMS

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(+37.8%); 4969 SMT (+36.3%); 2543 STA (+20.4%); 2536 STT (+26.2%).

Funding allocation was based again on previous criteria (past performance, average grant per mobility type, top-up grants for participants with fewer opportunities and for traineeship). Additionaly, we gave a certain priority to requests submitted by RO HEIs that are officially part of approved European Universities Alliances.

All 183 requested BIPs (+10.2%) have been approved and funded as a continued encouragement for 39 HEIs to implement this novelty.

In addition to stimulating top-up allocation for participants with fewer opportunities, we have foreseen funding for additional inclusion support for participants that will be allocated on a case-by-case request from HEIs for the entire durations of the funded projects.

The allocation process did not include HEIs indications of the estimated % intended for funding international mobility, but HEIs are encouraged to use up to 20% of the allocated budget during the project implementation.

All KA171 applications submitted were approved (100% success rate); 44 projects were contracted by 56% of ECHE holders in RO, one was a newcomer HEI. The number of HEIs is lower than KA107 2020 results, this being an effect of HEIs benefitting from the international opening through KA131. Future promotion activities will focus on encouraging HEIs to apply for KA171 in order to ensure balance and reciprocity through incoming mobilities that their international partners should be able to benefit from.

Out of 273 applications at regional level, 257 (94%) passed the quality threshold, while 16 failed the quality evaluation. 98 countries were included in the applications and funding was approved for cooperation with 96 of them (the remaining 2 were part of regions that did not pass the quality threshold). We achieved 100% budget allocation per each regional envelope, only 213 EUR remained unspent for the entire action. The level of the total requested budget was 4.7 times higher than the available budget (highest requests per region: R10-15.4, R1-14.2, R12-12.6 x times higher). 11185 mobilities were requested; approved mobilities:1107 SM,1585 ST.

The allocation followed closely all indicative targets and priorities set in the Prog. Guide which were achieved to a high degree, while striving to split funds in the most equitable manner. The new structure of the KA171 application did not simplify the work for the NA; we faced delays due to difficulties related to working with the budget export from PMM.

Key Action 2 - Cooperation partnerships in higher education

From the 29 KA220-HED submitted applications, 14 were selected and approved for funding (48% success rate), split per lump sums as follows: 120k – 7%; 250k - 50%; 400k - 43%. 2 applications were rejected following the double funding check. Out of the 27 applications that went through the quality evaluation, 24 passed the quality threshold (90% rate). Considering that this was the first open call with the new lump sum funding model, we identified a weak point in the applications related to applicants not establishing proper indicators for the proposed work packages and activities. Thus, for the contracted projects, we requested revisions and clarifications of indicators set for each work packages in view of their proper evaluations at the final report stage. In terms of geographical balance, 7 development regions are represented in the geographical spread of the 21 distinct Romanian institutions/organisation

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involved in the approved projects (6 Bucharest Ilfov, 1 Centre, 2 N-E, 4 N-W, 1 S-E, 2 S-W, 5 W). There is an average of 5 partners per project, while the 77 distinct organisations involved (7 are newcomers) come from 21 different countries and represent the following types of institutions/organisations: 54 HEIs, 9 NGOs, 7 SMEs, 3 large enterprises, 2 other type or organisations, 1 accreditation, certification or qualification body, and 1 school/institute/educational centre – adult education. Taking into consideration that HEIs are recurrent beneficiaries, achieving a stronger inclusive dimension by attracting other types of organisations and institutions as newcomers in KA220-HED projects relies on their capacity to expand and diversify such partnerships.

The project durations of the approved projects are: 4 - 24 months, 1 - 27 months, 1 - 28 months, 8 - 36 months.

The most frequent priorities addressed within the approved projects are "Stimulating innovative learning and teaching practices" (71%) together with "Addressing digital transformation through development of digital readiness, resilience and capacity" (57%) and "Promoting inter-connected higher education

systems" (43%).

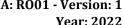
In regard to the topics, the approved projects address "Creating new, innovative or joint curricula or courses" (93%), "New learning and teaching methods and approaches" (43%) and "Digital skills and competences" (29%). These results are similar to the previous year and indicate that the focus towards building stronger cooperation through fostering innovation and digitalisation is maintained among HEIs and E+ responds to these needs. We will continue to underline the importance of the horizontal priorities related to the environment and fight against climate change, as well as inclusion and diversity to potential beneficiaries for future open calls.

I.3.1.2. Erasmus+ Vocational education and training

Key Action 1 - Mobility of learners and staff in vocational education and training

In 2022 we have received 182 KA121 applications from 183 VET accredited institutions (99.4%), which we consider to be a success if we consider the pandemic and the fact that most institutions have postponed their activities from previous projects; as an example, in previous year only 96.8% accredited institutions applied. 180 applications were eligible. In terms of budget, the total budget available for allocation to accredited applicants was not sufficient to provide each applicant with the budget necessary to implement their requested activities (taking into account the rules on maximum grant defined), thus a competitive allocation took place. Concerning the short projects, we have received 136 projects (36% more than in 2021) and we approved 44 (according to the budget available). In terms of geographical spread of the applications, we have a good representation at national level: the applications cover proportionally all 8 EUregions. 85% of the projects obtained the minimum score for quality to be financed, similar to the previous year when 80% of KA122 eligible applications had a high-quality score. The success rate is 38%, slightly higher than in the previous year's, when it was 37%. The analysis of the type of institutions shows the following: in 2022, as in previous years, all projects involved only organisations dealing with secondary VET education. In terms of financed activities, learners' mobility is predominant, but applicants have appreciated the opportunity offered by structured courses, so the demand for staff mobility has increased. In terms of topics addressed, 33% of submitted projects address Equal access and transition to labour market and 28% - Work-based learning. Also, 22% address Inclusion, promoting equality and non-discrimination;. 40% of the contracted projects address Key competences development and 29% Inclusion topic. As for the Accreditations Call, KA120, on 19th of October we received 129 applications, 190% more than last year. If in the first two years the average success

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rate was 85%, this year it does not exceed 60% due to the fact that 24 applications were identified through E+ Accreditation Plagiarism tool as being copied from other applications and they were rejected. All the applications ensured a balanced national coverage of the action; they were submitted by vocational schools or County School Inspectorates (in the role of consortium leader), except one that was submitted by the Foundation in charge with national skills competitions organisation (with mandate from the Ministry of Education), that ensures the participation of Romanian learners to World Skills or European Skills competitions.

Key Action 2 - Cooperation partnerships and small-scale partnerships in vocational education and training

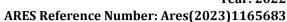
For R1 1 there were submitted 52 KA220 and 18 KA210 applications. 48 KA220 applications and 16 KA210 have been eligible for the assessment process. There were selected 10 KA220 applications and 9 KA210. During round 2, there were received 22 KA210 eligible applications and 7 of them were selected. The most addressed priorities of the KA 220 applications were: Contributing to innovation in vocational education and training or Increasing the flexibility of opportunities in vocational education and training and: Addressing digital transformation through development of digital readiness, resilience and capacity or Inclusion and diversity in all fields of education, training, youth and sport. The most relevant themes of these applications refer to Creating new, innovative or joint curricula or courses, Development of training courses, Digital content, technologies and practices or Environment and climate change. The KA 210 applications addressed priorities such as: VET: Increasing attractiveness of VET or Increasing the flexibility of opportunities in vocational education and training. The themes: Cooperation between educational institutions and business or Entrepreneurial learning - entrepreneurship education. Geographical spread: all the KA 2 VET applications from both rounds were submitted by organisations established in each of the 8 euroregions of the country with an average of 5.75 projects/Euroregion. The organisations involved are: School/Institute/Educational centre – Vocational Training (secondary level), Nongovernmental organisation/association, Small and medium sized enterprise, Social partner or other representative of working life (chambers of commerce, trade union, trade association).

Type of activities: there were planned activities such as: development of guidelines and handbooks for certain professional fields and experts, training courses and manuals for the professionals that are seeking for the development or the improvement of professional skills, collaboration platforms, online/video courses, development of digital applications. As far as it concerns KA210 projects, the main activities are the exchange of good practices between partners by planning mobilities for teachers and students or professionals of specific fields (agriculture, poultry industry or arts, such as theatre or dance etc.), development of training materials or of a general pro-nature behaviours in order to protect the environment.

Quality of applications and success rate: 62.5% of the KA220 applications reached the threshold in order to be funded and the success rate was of 33.33% vs. 69% for KA220 projects approved in 2021. 68.42% of the KA210 applications from both rounds reached the threshold in order to be funded and the success rate was of 61.53%, vs.72.5% for KA 210 projects approved in 2021. The evident difference of the success rate between 2021 and 2022 for the KA2 applications can be explained considering the higher budget available in 2021.

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I.3.1.3. Erasmus+ School education

Key Action 1 - Mobility of pupils and staff in school education

For KA120 - 2021 call -119 applications received and 104 selected, as a result of reaching the 70 p threshold, a lower number than previous call but relevant for the target set in the KA1 NA objectives, at least 65%. The lower number of applications received as compared with the first call is due to the national context: the autumn of 2021, all the schools heads positions had to be filled in through a national contest and at the time of submitting the applications, many new school directors were not yet known.

- -104 formal accreditation agreements were signed between NA and the beneficiaries who mutually agreed on the objectives of the accreditation based on the recommendations made by external experts
- same as for the previous call, the profile of the accreditated organizations, covers all levels of education (pre-primary, primary, lower and upper secondary) and all types of school institutions, according to Education Law
- 9 applications (9%) of the accreditations selected belongs to consortia leaders-regional authorities relevant for the field at the national level and 94 are individual organizations.

For KA120-2022 call we received 342 applications, over 187% more than last call; out of them, there were selected 212 applications over 70 p.

For KA121-289 accredited oganisations applied for budget out of 302. Those who did not required a budget are individual organizations which implemented simultaneously other Erasmus accreditations (VET) or KA2 projects. Based on the approved grants, the accredited institutions planed to carry out 6898 mobilities 110% more than 2021, covering most types of mobilities, 3477 mobilities for staff and 3412 mobilities for learners. All 30 consortia applied, with 121 member organizations.

For KA122-272 applications were submitted, 62% more applications than last call.

- 111 were approved-40% from the total, more than in 2021 (38%), scoring between 96-75 points. Within the available budget, the projects plan to carry out 1218, 68% more than last year. The typology of mobilities also was diversified for staff mobilities, counting 1059 participants in SM-COUR-TRAIN, IOB-SHDW, SM-TTA, OA-INV-EXP, and 159 mobilities for learners.

Overall, from 400 selected applications in 2022 (KA121+KA122) 18 % are represented by schools based in rural areas (38 in KA121, 32 in KA122), that are focused by our I&D strategy;

The number of learners with fewer opportunities within the selected projects in KA121-599 and in KA122-30, this way we exceeded the target set in the WP regarding participants with FO.

All 733 applications involved in selection in 2022 cover all 8 euro-regions and all 41 counties, same as in 2021, ensuring a 100% national coverage of the action both for KA120/KA121 and KA122 and the average is 92 applications per region.

As an overall picture, 2022 was a great success regarding the increasing interest of schools in applying for KA1 projects.

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Key Action 2 - Cooperation partnerships and small-scale partnerships in school education

In 2022, Round 1, there was a considerable increase in the number of submitted projects for KA2-SCH, by 75%, as compared to 2021; we received 107 KA220 projects (1 project was withdrawn by the applicant organisation after the submission deadline) and 205 KA210 projects out of which we were able to fund 19 KA220 projects, respectively 8 KA210 projects. For the second round for KA210-SCH action we received a total of 130 projects and funded 10 projects. the most addressed priorities in the submitted KA220 projects were Development of key competences (58.88%), Inclusion and diversity in all fields of education, training, youth and sport (39.25%) and Environment and fight against climate change (37.38%), in KA210 the situation was very similar to KA220, except that there was a higher interest in the priority Environment and fight against climate change (42.09%);

the geographical spread is balanced with an average of 55.25 projects submitted by each Euro-region in both actions and at both selection rounds; 22.45% share of KA2 applications were submitted in 2022 by organisations situated in rural areas whereas 13,51% share of KA2 is represented by awarded projects having organisations from rural areas;

-types of institutions/organisations in approved projects – apart from schools which are highly represented as applicants in KA2-SCH actions, there are also other few types of organisations: an NGO and a County Center for Resources and Educational Assistance;

-types of activities - activities for raising awareness on the issues of environment and climate change, training curriculum, sports events, activities addressing issues on school inclusion, transnational learning and training activities, e-learning courses, campaigns/contests on the 3Rs;

-quality of applications and success rate – in 2022 the quality of the applications increased as compared to the previous year (by 3.56%), thus 73.26% of the total number of the assessed projects reached all thresholds. Apart from the promotion activities done by the NA to support potential applicants, we have noticed that rejected applicants tend to resubmit their projects making use of the external assessors' feedback provided by the NA. Success rate in KA2-SCH is significantly low considering the high rate of interest in the two actions, the good quality of applications and the budget decrease by more than 30%; out of a total of 441 submitted projects we were only able to fund 37 projects (including use of extra-funds), representing 8.39%. Regarding the approved projects, they registered higher scores, thus for KA210 projects the scores were between 92 and 85 points, as for the KA220 they were between 87 and 68 points (the lowest scores registered in the approved projects are from the EUR 250000 category which were better represented, considering the distribution rule of the budget between lump sum amounts which does not support the quality of the project to be the main criterium in the selection process)

I.3.1.4. Erasmus+ Adult education

Key Action 1 - Mobility of learners and staff in adult education

For KA120 - 2021 call - 11 accreditations scoring between 85 and 70 points were approved out of 21 application received in 2021, less than the previous call when 19 were approved, out of 31 applications. Based on the recommendations made by the external experts, each organization agreed upon the accreditation objectives to be implemented by signing a formal agreement with the NA. An accreditation certificate was issued to each of the accredited organisation. We envisaged in our management risk a possible decrease of the number of applications, still as an effect of former pandemic years, but also as a result of better

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understanding of the accreditation concept, that does not fit the RO AE NGOs profile: most of the applicant organizations acting in the field of AE are small, with not much strategical planning, therefore they found more relevant for their needs, dimensions and perspectives, the short term mobility projects.

For KA120-2022 - 29 applications received, over 38% more than last call. 12 applications were selected, an increase by 9% compared with 2021.

For KA 121- we received and approved 27 budget requests out of 30 accredited organisations. Do to capacity reasons, 3 individual organisations choose not to apply for budget as they were managing other projects. Based on the approved budget, 286 mobilities (27 learners and 259 staff) are planed to take place, an increase by 34% as compared with 2021. In terms of tipology of mobilities, as compared to previous call, the planed mobilities are more varied: COUR-TRAIN - 205; SM-JOB-SHDW - 37; INV-EXP -14; SM-TTA -3, STML- 11, GML-16.

For KA122, we organised two selection rounds (in February and October 2022). A total of 41 applications were submitted resulting an increase by 28% as compared with 2021 (32 applications).

- 22 applications were selected for funding (R1-10 & R2-12) 22% more than in 2021, scoring between 89 and 60 points.
- 242 mobilities (238 staff and 6 for learners) are planned to take place within KA122 selected projects, most of them SM-COUR-TRAIN and SM-JOB-SHDW. It is important to mention that 1 project will organise LM-GRP-ADULT mobilities.

The number of participants with fewer opportunities within the selected projects in KA121-48 and in KA122-10. The target from WP has been achieved. One big concern of the applicants is the fact that it is very hard to find host organisations for learners and hard for the sending organisations to manage these type mobilities.

- There were 20 newcomer organisations in the applications selected in 2022, for KA120/121 and KA122

In terms of national coverage, in 2022, the applications received both for KA120/121 and for KA122 cover all the 8 euro-regions, better than in 2021 when only 7 euro-regions were represented at the national level.

Overall, the increased number of applications shows an improvement as compared to 2021, as a result of the intensive promotion we implemented.

Key Action 2 - Cooperation partnerships and small-scale partnerships in adult education

In the second year of the new E+ Programme, RO NA received 75 Cooperation Partnership projects (KA220) and 73 Small-Scale projects (KA210) - 35 in the first round and 38 in the second round. We can conclude that the interest in both actions is similar among Romanian institutions and, compared to the previous year, the number of KA2 projects has increased by more than 33%, which shows that all our efforts to promote E+ opportunities for newcomer organisations and beyond have been successful.

In terms of geographical spread at national level, for both actions, participation was balanced, reaching all regions of the country. Thus, the average participation in 2022 was 18.5 proposals/region, an increase of 34.5% compared to 2021.

From the quality point of view:

- KA220: 47 projects scored over 60 points (62.7%), of which 10 were approved: 1 for the lump sum of €120,000, 8 for the lump sum of €250,000 and 1 for the

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lump sum of €400,000;

- KA210: 49 projects scored more than 60 points (67.1%), of which 17 were approved (R1 - 7, R2 - 10): 3 for lump sums of €30,000 and 14 for lump sums of €60,000.

The success rate in 2022 was lower than in 2021 for both actions, because of the decreasing of the budget and the big number of applications of a good quality: KA220 - 13.3% compared to 29.85% in 2021, and for KA210 23.3% compared to 50% in 2021. The current situation was mainly generated by the significant decrease of the budget by 55% for Cooperation Partnerships and by 34% for Small-Scale projects and secondly by the budget allocation formula set by flat-rate categories.

Priorities and themes addressed by approved projects:

- KA220: the most selected horizontal priority was Inclusion and Diversity (60% of projects), followed by Digital Transformation (40% of projects) and Environment and Climate Change (30% of projects), and the most selected sectoral priority was Improving Educator Skills (60% of projects);
- KA210: the most selected horizontal priority was Inclusion and Diversity (47% of projects), followed by Digital Transformation (23.5% of projects) and Environment and Climate Change (11.8% of projects), and the most selected sectoral priority was Creating and Promoting Learning Opportunities (52.9% of projects);

In terms of selected themes, the approved projects mainly addressed the following three:

- KA220: Digital competences and skills, Digital content, technologies and practices and Entrepreneurial learning;
- KA210: Inclusion, promotion of equality and non-discrimination, Community development and Active ageing;

For both KA220 and KA210, when we talk about the type of all organisations involved in the projects (APP or PAR), the majority are NGOs, followed by SMEs and HEIs.

Types of activities: Both types of projects focused on the development of tools and methods to facilitate the improvement of different competences (self-esteem, work-life balance, digital competences, entrepreneurial and civic competences).

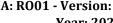
I.3.2. Erasmus+ Youth

Key Action 1 - Mobility in the field of youth and youth participation activities

Note: National Agencies are invited to structure the overview per activity type under KA1, covering Youth Exchanges, Youth Workers Mobility and Youth Participation activities. National Agencies are also asked to indicate the proportion of budget (%) allocated to activities with partner countries (per activity type).

For 2022, the number of submitted applications increased by 30% compared to 2021, reaching a total of 459 applications (33 KA151, 263 KA152, 97 KA153, 56 KA154 and 10 KA155); 186 projects were awarded a grant (33KA151, 89 KA152, 32 KA153 and 24 KA154 and 8 KA155) compared to only 115 projects granted in 2021. For the KA150, 30 new applications were received and 8 were awarded the accreditation. Thus we are expecting 41 annual grant requests to be submitted by 23rd of February. As for KA154, the number of received application increased by 60 % allowing us to grant 24 projects, scored above 60 p. For

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KA155, 10 applications were submitted and 8 were granted.

Concerning the cooperation with Third Countries, 1295 participants were granted, 22 non accredited projects were awarded (12 YE and 10 mobilities of YW). Out of a total of 33 accredited granted projects, 12 were project involving activities with third countries. Overall, the initial budgetary allocation for youth mobility projects (KA151, KA152, KA153) involving activities with third countries was 16% from the available budget.

In terms of geographical distribution, the participation was balanced, reaching all 8 development regions with at least 31 applications/region. 12899 participants were awarded out of which 10485 learners and 2232 staff-youth workers. We are satisfied to see that 182 participants awarded are future

DiscoverEU inclusion participants, showing the success of our promotion activities for this new action. Similar to 2021, there is an increased interest toward youth mobilities rather than to youth worker /Youth participation activities. The actual share of YPWFO is 34%, besides the 3478 youngsters for which funding was awarded, 858 more participants with fewer opportunities will be involved in KA154 projects, where in some cases the applicants had difficulties to encode them properly. We are satisfied with this result, in line with our Inclusion and Diversity strategy. However, taking into consideration the total number of awarded participants, in our future measures we will keep target social enterprises and social oriented NGOS, those working with young people with special needs.

The most addressed topics in awarded projects were "Inclusion of marginalised young people" (22%), "Democracy and inclusive democratic participation" (31 projects), "Creativity, arts and culture" (13%), "Environment and climate change" (12%) and "Green skills "(12%). As for the priorities the highest prevalence has EU youth goals, followed by Participation in democratic life and Project green practices.

The methods proposed in the granted projects are characteristic to non-formal learning and youth work, particularly participatory methods.

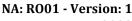
The overall picture show a visible improvement of the situation of the projects in the Youth mobility field, as compared to 2021, when a lot of novelties had to be cope with by the NA and the YOU NGOs.

Annex 4 -detailed analysis of the 2022 selection.

Key Action 2 - Cooperation partnerships and small-scale partnerships in youth

Comparing with the previous call, when only 62 Cooperation Partnerships and 66 Small-scale Partnerships were received, we noticed that the interest has increased considerably, following our intensive promotion and support, with 50% more application submitted in 2022, reaching a total number ofv191 applications (75 KA220 and 116 KA210). 34 projects were awarded a grant. 61 % of the applications reached the minimum threshold, with 43 KA220 projects scored above 60 points and 75 KA210 projects scored above 60p, showing an overall constant improvement, but with space for improvement for the years to come too. Compared to 2021, the success rate was a little bit lower (22,67% for KA220 and 14.78% for KA210), but we expected that result taking into consideration the increasing interest in both actions and the fact that the budget for KA2 youth was decreased with almost 22%. As one could see, the interest for Small Scale Partnerships increased significantly, a major factor being the constant promotion amongst new comer organisations; but for the future this could be a worrying issue, due to the small budget allocated to the action, compared with the interest, which can lead to a decrease in number of submitted projects in the years to come, because of demotivation. If we analyse the geographical spread of the submitted projects for both actions (KA220 and KA210), we identify

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that the participation was balanced at national level, reaching all regions of the country. The most represented priorities for KA210 were - Inclusion and diversity in all fields of education, training, youth and sport 48%, Common values, civic engagement and participation 27%, while for KA220 the most represented priorities were "Inclusion and diversity in all fields of education, training, youth and sport" (48% of the projects) and "Addressing digital transformation through development of digital readiness, resilience and capacity" (for 34% of the projects). Inclusion is top rated priority for the last 4 years, showing a real continued interest in this priority and also the results of our efforts in promoting and supporting organisations dealing with people with fewer opportunities and special needs. The most represented topics for both KA210 and KA220 were:" Inclusion, promoting equality and non-discrimination", "Environment and climate change", "Quality and innovation of youth work" and "Digital skills and competences". The continuous interest for these topics, shown also in the previous years, relates very well to the needs of the national youth sector and contributes to it's development through international cooperation. For both KA220 and KA210, when we talk about the type of all organisations involved in the projects (APP or PAR), the majority are NGOs, followed by SMEs and public bodies.

I.3.3. European Solidarity Corps

Volunteering

In 2022 there were 56 Volunteering Projects applications received (compared to 39 in 2021, an increase of 43.58%) among which 42 were approved (compared to 27 in 2021, an increase of 55.5%).

The success rate was 75% (42 approved out of 56 applications) compared to 69.23% in 2021.

Most of the rejected Volunteering Projects were not approved due to the fact that the Quality Label (submitted in the same time with the Projects) did not meet the mimimal quality criteria for the lead role.

Considering the overall budget approved, of 3644799 Euro, the average budget for the 42 projects approved was of 86780.92 Euro in 2022, compared to 85870.48 Euro in the previous year (2321203 Euro total budget for 27 approved projects). This year was possible to keep the average, but from 2023 on we foresee that it will decrease, while both the number of the accredited organizations as well as the unit costs increased, which leads to a need that is higher than the increase of the overall budget for volunteering (even after the added amount from Horizon Europe Missions).

The number of the approved projects increased significantly (55.55%) as compared to the previous year (42 in 2022 compared to 27 in 2021) mainly due to the following reasons:

- the number of the Quality Label application for Lead role approved increased significantly
- a strong support system based on training courses such as ProACCES volunteering and one to one counselling
- the approach based on a informed strategic decision we took from year one to be strict in the evaluation of the quality label and to look carefully into the strategic management and organizational development of the QL applicants. This new approach needed improved competencies that takes considerable time investment and develop the new required competences among the Quality Label applicants, that paid off building a strong foundation starting with 2022 The top three European priorities tackled by the beneficiaries of the granted project are the following:

- Inclusion and diversity

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- Environment protection, sustainable development and climate action
- EU vouth goals

Among the 56 applications and 42 funded, the vast majority of the beneficiaries are youth NGOs and only one public institution.

Solidarity projects

For the two rounds in 2022 there were 193 Solidarity Projects applications received and 111 approved (57.51% % success rate).

The number of the applications more than doubled compared to the previous year (193 applications in 2022 compared to 85 in 2021, 127% increase). The number of the approved projects increased with 68% as well due to the more generous budget allocations (111 projects approved in 2022 compared to 66 in 2021). This increase is based on the mix of training courses on application` writing (dedicated to solidarity projects but also in combination with other actions from E+Youth, within the new "Tinere+SC" concept of events) as well as on the partnerships to co-organize or to promote the youth and ESC training opportunities provided to young people together with the governance of the Romanian Youth Capital or governance of the European Youth Village (focusing on rural youth), combined with the activities related to the European Youth Year. This approach will be continued in 2023

The top topics tackled by the beneficiaries of the granted project are the following:

- Community development
- Inclusion of marginalized young people
- Creativity and culture

Among the 111 Solidarity Projects funded most beneficiaries are youth NGOs, 23 are informal groups and one is a public institution.

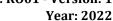
I.4. ANALYSIS OF SECTORAL PROGRAMME IMPLEMENTATION TO DATE

In the sections below, the National Agency is asked to provide a brief analysis of the state of play of programme implementation to date, in particular on the basis of the analysis of project final reports and in relation to closing delegation agreements (highlighting achievements, difficulties encountered, areas for improvement and mitigating actions taken). In addition, it should also include a general analysis of the feedback received from beneficiaries and participants Overall, the description should remain synoptic (bullet-point style).

I.4.1. Erasmus+ Education and Training

I.4.1.1. Erasmus+ Higher education

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RO HEIs rely significantly on E+ facilitating international cooperation and exchanges which regained momentum in 2022, as E+ 2021-2027 novelties were gradually integrated in a more diverse offer of mobilities. More HEIs have achieved to be part of EUI alliances and the focus on internationalisation has been revived through joint participations to international events and study fairs.

KA1:

Remaining 2019 projects were finalised: 63 KA103, 42 KA107.

Achieved mobilities (based on MT+): KA103 2019 - 11615 (4715 SMS,3450 SMP,1376 STA,2074 STT); KA107 2019 - 2450 (359 SMS,95 SMP,723 STA,1273 STT). 16 KA103 and 3 KA107 projects of the 2020 call were finalised; remaining projects are prolonged until 2023. KA131 2021 are still ongoing and will end in 2023. Beneficiaries & participants faced fewer disruptions due to COVID-19 pandemic, leading to an increase in the number of reported mobilities in 2022 in KA103, KA107, KA131 projects. However, other issues such as the Russian military aggression against Ukraine and the rise of inflation in Europe had particular effects over the participation in mobilities. Support for UA participants through E+ has been targeted by several HEIs, one activity worth pointing out is the successful organisation of a Staff Week event dedicated to incoming ST from UA.

General feedback; overall satisfaction of the E+ mobility experience is positive, above 93% for SM and 99% for ST.

Recognition: for SM, when reports were submitted, only half indicated that the recognition process had been finalised, out of which 85% had gained or expected to gain full recognition. No. of recognised credits reported by HEIs in MT+ show that by the end of projects, the recognition process had been finalised for more than 96% of SM. Mobility recognition has been nationally regulated since 2012 through a Ministerial Order (Ministry of Education), with internal procedures approved by each HEI. For ST. 80% satisfaction with the level of recognition received.

SM support: overall positive feedback related to various types of support offered by: sending org. - 75%; receiving org. - 76%. Appreciation towards the E+ grant covering overall expenses: 45% indicated 76-100% coverage; 37% indicated 51-75% coverage.

KA2:

Finalised KA203 projects: 6 from 2018, 12 from 2019; 5 selected as good practice examples, due to their valuable contribution to the HE field. Because of pandemic effects, 2 projects from 2019 were extended over 31.08.2022.

E+ objectives and priorities for HE were addressed through implemented activities, developed intellectual outputs and achieved results, matching the needs identified by partners at the organisational levels and target groups. Most project activities were carried out in time and project results and objectives were achieved. Difficulties met and overcome by beneficiaries concerned rescheduling activities due to pandemic, resuming participation to physical events, tasks redistribution and budget reallocation among partners.

I.4.1.2. Erasmus+ Vocational education and training

We are able to provide information and analysis only related to the KA1 projects financed in 2019 and 2020, given the technical difficulties of the BM. Thus, for KA1 projects, in 2022 there were 3,827 mobilities carried out (KA102 and KA116): * 2019 projects amounted to 30% of (1,135) mobilities, the top three destinations being ES, PT, CY; * 2020 projects amounted to 70% (2,692) mobilities, the top three destinations being PT, ES, CY. The average duration of a

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mobility was of 18 days (without travel days). Out of the total mobilities reported, 84% (3,219) represented learner's mobilities, 7% staff mobilities (253), and 9% accompanying persons (355).

Gender parity was reached: out of the total of 3827 participants, 54% were male and 46% were female. NA's commitment to foster inclusion was also reached: 22% of mobilities were carried by participants with special needs and fewer opportunities (99 with special needs, 739 with fewer opportunities). In 2022 we received a total of 179 final reports from 2019-2020, out of which 124 have been evaluated and closed. That represents more than a double of finalised projects compared to the previous year which was severely marked by the Covid-19 pandemic (only 53 final reports in 2021). All final reports scored above 60 points and there were no grants reductions based on quality grounds.

For KA2, there were assessed the reports from 4 KA202 (2018), 12 KA 202(2019) and 1 KA 202 (2020). These projects were prolonged in order to allow beneficiaries to carry out all planned activities and achieve their objectives in the context of Covid-19 pandemic. 86.36% of KA 202 final reports were submitted in due time. All the assessment scores exceeded the threshold. For the preparation and submission of these final reports, the NA experts have organised online meetings with the beneficiaries, very well appreciated for the information received regarding the use of MT+, EPRP platform, the description of activities and results carried out within the projects etc. A KA210 final report has been received at the end of 2022 with delay caused by the malfunction of the BM platform. The beneficiary couldn't make changes in the final report according to all activities carried out during the implementation. A NAIT ticket was created. The main feedback received from the beneficiaries concerning the faced problems during 2022 was still related to the Covid-19 pandemic effects that caused the activities reorganization and the countless changes in their timetables. Some countries refused to travel for mobilities. There were force majeure cases that determined some non-recovery of travel and individual support amounts. Despite these unpleasant aspects, there are also positive feedbacks: E+ projects have been a very useful individual and oraganisational learning resource. There were many results of good quality and transferables to other educational contexts. Thus, despite Covid, we are satisfied with the implementation results.

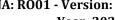
I.4.1.3. Erasmus+ School education

For KA1, the overall analysis of the 866 participants' reports of projects finalized in 2022 reveals high level of relevance of the mobility experience both for the personal and professional development of participants, as well as for the institutional one. For all types of completed activities (SC, JS), 85.5% of participants, declared to be "very satisfied" with the E+ mobility experience; all participants would recommend this experience to a colleague; for 92.05% of the participants the international mobility experience led to improving the foreign language skills.

Out of the 798 participants involved in a structured course/training event, 68% were at their first staff mobility experience financed by the Erasmus+. From a personal and professional development point of view, 83.5% of participants strongly agreed they have gained sector-specific or practical skills relevant for their current job; 68% of participants considered that the training experience would lead to the use of new teaching methods/approaches/good practices learnt abroad at their home institution.

Regarding the job shadowing activity, out of the 68 participants, 88% were at their first staff mobility experience financed by the Erasmus+. From a personal and professional development point of view, all participants agreed that they experienced and developed new learning practices or teaching methods. All participants

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considered that the job shadowing experience increased their job satisfaction and led to internationalization of their institution.

Since most KA2 projects approved in 2019 and 2020 were prolonged in order to allow beneficiaries to carry out all planned activities and achieve their objectives, in 2022 the final reports were submitted mainly by beneficiaries whose projects were approved in 2019.

In 2022, 559 final reports were mostly submitted in due time (KA201, KA229), respectively 89.66% out of the total number of submitted FR. There were also KA229 final reports that did not meet the submission deadline due to the centralised final reporting process, a system that caused disruption amongst the school partners and coordinators due to technical errors in some copies, delays from some partners in setting FR to "Ready to submit" or synch issues between the project copies;

FR submitted in due time but registering delay in their transfer from MT to EPL, NAIT tickets created for this and errors showing in MT after submission. According to the results of FR the projects successfully achieved their objectives despite the encountered difficulties, mobilities being postponed for most of the project implementation and carried out mostly in 2022, after all restrictions related to Covid-19 pandemic were removed. Therefore, beneficiaries were able to carry out physical activities/mobilities and multiplier events, registering a greater impact.

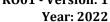
Beneficiaries always appreciate the monitoring meetings organised by our NA during the implementation in order to support and advise them.

I.4.1.4. Erasmus+ Adult education

K1: an overall analysis of the 170 participants' reports of projects finalized in 2022 reveals high level of relevance of the mobility experience both for the personal and professional development of participants, as well as for the institutional one. Out of the 150 participants involved in a course/training event experience, 53.3% declared that they have developed key competences like sense of initiative and entrepreneurship, social and civic competences, cultural awareness and expression. From a personal and professional development point of view, 82.5% of participants strongly agreed they gained sector-specific or practical skills relevant for their current job; 60.3% considered the training experience they were involved in would lead to the use of new teaching methods/approaches/good practices learnt abroad at their home institution; 67.8% of participants strongly agreed that the experience they were involved in has led to internationalization of their institution; 90.2% of participants who took part in a job shadowing experience were at their first staff mobility experience financed by E+. From a personal and professional development point of view, 70.4% strongly agreed they have gained sector-specific or practical skills relevant for their current job and professional development, 52.6% considered that the job shadowing experience would lead to the use of new teaching methods/approaches/good practices learned abroad at their home institution.

In 2022, we received 22 FRs for KA204 approved in 2019 (all procedures completed) and 11 for KA204 approved in 2020 (evaluation ongoing). Out of these, 97% were received on time, only one BEN encountered a problem related to misunderstanding the deadline (one day late). According to the evaluators, all projects achieved their objectives and exceeded the minimum threshold, with 5 of them scoring over 80 points. The best projects focused on improving the quality of information on preparing the conception, both for parents and professionals dealing with future parents; promoting a form of e-learning through a video game to develop adults' skills in European values, history and culture; or improving road safety by reducing recidivism among people convicted of road traffic offences.

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The most common difficulty encountered by beneficiaries of 2019 or 2020 remained, as in the previous year, the inability to travel, especially in the first part of the project implementation period, or the difficulty to reach target groups due to the pandemic. Mitigation measures taken included replacing physical meetings with online meetings, in some cases this facilitated the possibility to involve a larger number of target group members in different learning activities or stakeholders when organising multiplier events.

In the feedback provided, beneficiaries highly appreciated the communication with the NA representatives and especially our willingness to help them in making the projects run smoothly in the best conditions

I.4.2. Erasmus+ Youth

Post-Covid effects persisted in 2022 with efforts of beneficiaries and NA to finalize remaining 2019/2020 projects in parallel with implementing new 2021/2022 projects. 210 KA105 projects were finalized (calls 2018-2020) with 8802 realized mobilities (6243 participants in YE, 185 in APVs, 2374 in YWM), leading to a high realization degree: 98.60% realized mobilities; 31.61% of participants faced fewer opportunities and 165 special needs. Call 2021: 13 finalized projects (9 KA152, 3 KA153, 1 KA154) with 368 participants in YE, 90 in YWM and 220 in participation activities. Main achievements: increased number of implemented projects and mobilities, good representation of priorities and increased inclusion dimension, maintained level of quality in implementation, benefits of digital tools brought into physical activities, accreditation system with its flexibilities. Main reported difficulty: the malfunctioning of BM platform that prevented beneficiaries from reporting activities and submitting final reports. In terms of implementation, the projects faced higher number of changes (e.g. partners' withdrawals, participants' cancellations) explicable in post-Covid context. As mitigation, we provided prompt support to each project, info sessions and thematic monitoring meetings. Overall satisfaction of participants in KA105 finalized projects remains high: in YE 94.30% of group leaders assess as "good" and "very good" the overall success of the project; in YWM 97.02% are satisfied with the experience and 98.98% would further recommend it. But for Call2021, the participants reports could not be extracted from BM platform. For KA2 and KA3, 29 final reports were finalysed in 2022, with an increase of 81.25% compared to the 16 final reports finalysed in 2021. All projects were implemented at a satisfactory quality level (the scores obtained in the final reports assessment stand as a proof), with 100% final reports that reached the minimum evaluation score. After the pandemic period, with a reduced possibility of international mobility, where the focus changed from the face-to-face content of activities to virtual activities, 2022 was a year of switching back to (mostly) physical activities and/or hybrid form, putting in place extra safety measures. Mostly, from the description provided in final reports, they succeeded to implement the projects in line with the applications in terms of objectives, activities and results. Despite having difficulties to overcome budgetary transfers, re-thinking and re-considering new and alternative ways of smooth implementation, the beneficiaries proved resilience and creativity, managing to stay focused on their objectives. All of the efforts were meant to bring the beneficiary even close to the NA, for support and additional guidance, making the NA more of an active partner. Positive feedback was received on the support and counselling activities of the NA, as confirmed by yearly survey and final reports assessment.

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I.4.3. European Solidarity Corps

There were 104 finalized projects in 2022, among which 65 volunteering projects and partnerships, 33 solidarity projects and 6 Jobs and Traineeships. The number decreased compared to 2021 (121 finalized projects: 43 volunteering projects and partnerships, 63 solidarity projects and 1 Jobs and Traineeships) with a different dynamic. The decrease for the volunteering projects is explained by the fact that those approved especially in 2019 and 2020 are running off their natural period of time and the new approach that is Quality Label based from 2021 and 2022 does not allow multiple projects from the same organization, while for solidarity projects is explained by the low number of projects approved in 2021, with all the challenges associated to the first year of implementation, many of them running off their natural period of time in 2022.

The beneficiaries appreciated the project officers support offered throughout the implementation period, especially while some post-Covid effects are still felt. The Ukrainian – Russian conflict represented also a major disruption with many volunteers offering their support, especially in transit centers and at the border for those organizations close to the Northern and Eastern part of Romania, where the highest flux of Ukrainian refugees were received. Several activities needed to be changed from the original proposals (however still keeping the initial objectives). Many volunteering beneficiaries are facing a big challenge in retaining the long term volunteers, 15-20% of them deciding to leave before the term is finished.

The Solidarity Projects were running smoothly in most cases with no significant challenges, except, probably, that in 12 months (as most projects have) a lot can happen in a young person` life and several are leaving the groups managing the projects and thus, the need to be replaced occurred, this leading to some ad-hoc delays.

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II. PROGRAMME MANAGEMENT

II.1. BUDGET MANAGEMENT

I.1.1. Fund management

The European Commission will use its monitoring tools to assess the National Agency's performance on key budget implementation indicators for both Erasmus+ and the European Solidarity Corps, i.e. mainly commitment rate in relation to the latest Call year and the realisation rate for final financial reports.

With reference to the National Agency's financial reports, please comment on the budget commitment level for the Call year 2022 and on the budget realisation level for 2018 and 2019. The National Agency is invited to describe any issues it faced in terms of effective fund management and the measures undertaken to address those issues (e.g. transfers; etc.). In addition, if applicable, please provide also information on the use of national funds or issues related to the negative interest avoidance strategy, etc.

a) Commitment level for Call year 2022 per field

As a general observation, for 2022 we had to request an Amendment to the CA, in order to allow the best possible use of funds in terms of general absorption, according to the number of applications received per actions and fields. Thus, we transferred part of the funds allocated to TCA/TEC - those not foreseen to be spent-to financing more projects in various fields/actions where the request was significantly higher than the budget limitations; also, part of the budget allocated to KA1 ADU -where the request was not at the level of the allocated budget-was transferred to KA1 VET and KA2 ADU, where the demand was very high. There were also some transfers within the limits of the CA, like for example from KA1 HED to KA2 HED (where the budget was far too low as compared to the request and even with the previous years).

In terms of commitments, the situation is the following, based on the budgets approved through the Amendment:

HE: 100% VET: 100% SCH: 100% ADU: 100% YOU: 100%

European Solidarity Corps - 100%

There are no national complementary funds, nor strategy for the avoidance of the negative interest, as we did not experience this situation (i.e. of negative interest)..

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b) Realisation level for 2018 and 2019 per field

Erasmus+ 2018:

HE: KA103: 91.4%; KA 203: 89.9%; KA107: 72.24%

VET: 98.2% SCH: 93.5% ADU: 97.1% YOU: 95.8% ESC: 96.2%

Erasmus+ 2019 shows a different situation, mainly caused by the first year of the Covid pandemic (2020)

HE: KA103: 69.3%; KA203: 56.18%; KA 107: 40.81%

VET: 60.8%

SCH: 31.5% (with a big number of KA229 projects still not closed-224 projects)

ADU: 69.4% YOU: 76.6% ESC: 92.9%

II.1.2. Allocation policy

In the textbox below, the National Agency is asked to highlight any major deviations in all Key Actions and all programme areas as regards the grant allocation policy (i.e. planned % vs. actual %) and explain the reasons for deviating from the allocation policy as included in the approved work programme for 2022 (see section III.1.2).

As in previous year, for KA1 Youth, there was a deviation from the initial grant allocation policy (60 % vs 49%), because of additional funding made available for non accredited/standard projects for the 3rd round. As far as the number of accreditations is concerned, the concept of strategic thinking via accreditation is still not suitable for small youth NGOs, which in fact form the majority of the youth NGOs in Romania; for the future we estimate that still a large number of applicants will apply for standard projects, while less accreditations will be requested. The small youth NGOs have not only a very limited organisational capacity, but they confront with continuous fluctuation of the staff, thus the short/standard projects are most suitable for them. For standard projects, the final percentages for Youth allocations per rounds (R1: 60 vs 37.11 and R2 40% vs 62.89%) were deviated as they were initially estimated based on the total available budget in Contribution Agreement. Because additional funding (from KA3) was transferred for non-accredited/standard project for R3 and because the interests towards youth participation activities, although increased as compared to 2021, was still limited, the total budget available for round 3 was higher than the initial allocation, allowing us to grant almost the same number of projects for both 2 rounds. For KA2 there was a slight deviation from the initial grant allocation policy: for KA210: R1 40% vs 39.64%, R2 60% vs 60.36% and for KA220: R140%vs 46.20%, R2 60% vs 53.37%; We exceeded the amount available for R1 taking into consideration the fact that the last 2 projects to be considered for financing obtained the same score. So, being projects of good quality, we decided to

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finance both of them.

For European Solidarity Corps the initial distribution for volunteering was 80/20 among the two rounds; in the end it was 91.6% and 12.48% (taking the initial allocated budget) while we decided to approve all the projects. For the Solidarity Projects the real distribution (68.8% in R1 and 48.43% in R2 is closer to 60/40 as initially foreseen (actual percentage take the initial budget as point of reference, but additional budget being redistributed from TEC -see above). In all the other cases there were no deviations.

II.2. PROIECT LIFECYCLE MANAGEMENT

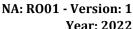
The European Commission will use the project monitoring dashboard to assess the National Agency's performance, i.e.

- proportion (%) of first pre-financing payments within 30 days of the grant agreement signature (measured on the basis of payments processed during the Call year);
- proportion (%) of final payments processed within 60 days (measured on the basis of payments processed during the calendar year);
- proportion (%) of final reports reaching the minimum quality threshold for acceptance without grant reduction (measured on the basis of reports processed during the calendar year);
- proportion (%) of timely received final beneficiary reports (measured on the basis of reports received during the calendar year).

In addition, the National Agency is invited to provide information on the main positive aspects/good practices, as well as areas for future improvements in the way the National Agency manages the project lifecycle. Any issues or derogations from the established rules and the description provided in the approved work programme (see section III.2.1) for 2022 should also be highlighted. Regarding the selection process for the 2022 Call year, please describe in detail the measures used to assign applications to experts, any problems encountered, and plans for future improvement.

Further efforts have been put in the course of 2022 in mitigating remaining effects of the COVID-19 pandemic that affected the regular implementation of the projects, while the situation in Ukraine brought new challenges that beneficiaries and NAs faced in relation to the undergoing projects (refugees to integrate in projects, reluctance of foreign participants to come to Romania for the scheduled activities considering it a risky country). In addition to the malfunctiong of PMM- the lack of stability generating high numbers of errors- the late availability of BM access for project coordinators led to time consuming efforts by the NA to report and monitor the issues, but also mitigating them and reassuring beneficiaries that the tool will gradually become functional. In order to minimise the negative impacts on beneficiaries, NA experts have performed desk monitoring activities, physical and online monitoring visits, regular online sessions, thematic monitoring, webinars and guidelines aimed at supporting the applicants and beneficiaries, constant monitoring of participants' feedback at the final report stage and finding workarounds to cope with IT tools. The overall good practice/positive aspect that could be mentioned under these complicated circumstances is the resilience of our staff, who, although much overloaded and very frustrated due to IT issues, worked very hard and long hours, with devotion for the NA, the beneficiaries and the programmes in general. Of course, the failure of BM affected the submission of final reports in due time.

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The selection process for Call 2022 went satisfactory, the applications were assigned to the external experts as usual, avoiding any conflict of interest: the department coordinators proposed a list of evaluators, taken from the database, list that is approved by the director; the database is filled in with experts selected following on an ongoing Call, based on their field of expertise (CVs) and on the quality of the assessment they provide for a certain application that is sent to them. If they are available for a certain round, then they are assigned according to their field of expertise.

As for the indicators, from our evidence it results that: 100% of the grants were paid within 30 days following the signature of the agreements, 98.99% of final payments were processed within 60 days. Except for the KA229 projects, 88% final reports of projects coming from the former phase were received on time, while another 10% did not overpass the 15 days after which we have to send Notification; for the new E+ and ESC phase (i.e. projects financed in 2021) we consider irrelevant and incorrect to measure this indicator, since the BM did not function properly for submission of the final reports (hundreds of IMT tickets). 100% of the final reports scored above the minimum quality threshold and for 5% of them the grant was reduced as compared to what the beneficiary requested (according to our internal evidence).

II.3. CHECKS OF GRANT BENEFICIARIES

The National Agency is asked to provide information about the main findings of the checks of beneficiaries carried out during the year. Indications should also be given as regards any checks of beneficiaries that could not be realised as initially planned, including explanations. The National Agency should also report on any constraints and challenges to obtain a reasonable assurance on the eligibility of the activities carried out by the beneficiaries.

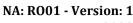
In 2022 the NA's had a two level approach towards the checks, this being reflected in the Checks` Plan, which covers both programs: 1. Completing the minimum number of primary checks for previous programs 2014-2020, main challenge being the fact that previous pandemic years caused the postponing of many projects and therefore also their period for checks, thus overlapping with the new programs. Another challenge, resulting from the new EC approach towards risks and primary checks, had as solution the replacement of some random selected projects by risk based selected ones; 2. Implementing the EC risk based policy for the new programs, the checks actions focusing of 3 pillars: Coverage Risk – Top OIDs (list from EC), NA own Risks and Random (sample not yet provided by EC).

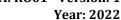
The main risk criteria considered at NA level include: large grant amount or high number of projects for the same beneficiary, problems found by the project` officer either during implementation or at final report, complaints received. In order to increase the efficiency and cost-effectiveness of check visits in most cases 2 or more projects / organisations in the same area are envisaged.

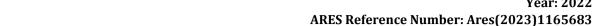
Since the TopOIDs list contained 274 organizations to be checked until the end of the programs, a yearly check rate was established, NA resources leading to a balance between system checks for TopOIDs and desk checks (for the TopOIDs already being selected for desk checks for 2019 and 2020 projects). As a result, during 2022 the following in-situ checks were made: 18 system checks TopOID (37 projects), 2 system checks NA Risks (6 projects), 4 projects on the spot check (3 during, 1 after) - NA Risks, 7 projects on the spot during action - Random, thus completing the Checks Plan 100%. Also, all the final reports were assessed according to the Guidelines for NAs and all the compulsory desk checks were performed.

The most common errors identified by in-situ checks are connected with respecting the payment conditions and lack of supporting documentation, other than the minima required for final report (lacking/little documentation on project steps, clerical errors, transparency of the selection, lack of project identification on

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financial relevant documents, dating/signing errors, not using NA document templates, accounting issues).

In few cases the check findings led to a reduction of the grant, main reasons for this being: reporting errors, differences between claimed amounts and supporting documentation found in-situ, but also a few cases of financial misconduct, leading to suspicion of irregularity / fraud, which were tackled according to NA Guide and internal procedures.

As a general observation, considering the fact that results of most checks are positive and the causes for those findings with financial impact point to specific singular cases of error or misconduct, and not to systemic issues, in general it can be appreciated that the monitoring and check system in place is solid.

II.4. RISK MANAGEMENT

European

Commission

The National Agency is asked to provide a brief assessment of the way in which its risk management and prevention plan as outlined in its approved work programme for 2022 (see section III.2.2) has been effective. Information on any unexpected risks that occurred during the year (and how the National Agency managed them) should also be described.

Potential risks related to the realisation of the National Agency's operational objectives and targets:

RISK DESCRIPTION, INCLUDING CAUSE	POTENTIAL CONSEQUENCES	MITIGATING ACTIONS	DEADLINE FOR IMPLEMENTATION	COMMENTS ON THE STATE OF PLAY
General risk across all programmes	Not reaching the estimated targets,	Constant monitoring of the pandemic	Ongoing over 2022	Actually, since the sanitary situation improved
and actions:low interest of the	low rate of absorption of the budget	situation at EU and national level (in		starting with Spring 2022, the interest of the
people for involving in mobility.		order to advise people for proper		people to go in mobility and to take part in face-
Cause: the effects that Covid 19		destinations and safety measures),		to-face actions came back close to the level
pandemic (that covered 20-22		combined with monitoring and		reached before the pandemic, thus our targets
months by now) had on the general		support provided to each and every		were achieved and even surpassed. The
public perception about		project, to promote blended mobility		extension of the projects affected by the
transnational mobility combined		formats for participants whenever it is		pandemic was beneficial, as well as the support
with the unpredictable evolution of		suitable, or at least virtual learning		and guidance from the NA
the pandemic. As a matter of fact, in		activities, combined with offering the		
present, individual people have		possibility to beneficiaries to extend		
other strong concerns than involving		their projects until the general		
in mobility and the ones who were		situation will allow resuming the		
really interested are tired because of		physical mobilities; information		
unsuccessful attempts or negative		campaigns using social media,		
experiences due to the pandemic.		involving all our networks, Erasmus		
		Open Doors events in online and		
		offline formats at HEIs level; targeted		
		communication to student NGOs and		

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		their involvement in information campaigns.	
Difficulties to reach and involve participants with fewer opportunities in mobility activities. Causes:Covid 19 pandemic had the worst socio-economic effects on this category; -information that does not reach the focused target groups in an appropriate way; - selection procedures within the projects that do not reflect this objective	Not reaching the estimated targets, not achieving the objectives of our national Inclusion Strategy	-Large promotion of the newly adopted national inclusion strategy, using all possible communication channels and methods, including the support of the new Advisory Board - Developing local and thematic campaigns and communication vectors through our networks: Eurodesk mutlipliers, Europeers network, ESN Romania, students` associations, inspectors in charge with EU programmes, E+/IRO offices in HEIs Organizing dedicated concepts of training events for all kind of possible beneficiaries dealing with the target groups envisaged by our national strategy -delivering the training course for all types of beneficiaries, on how to attract and involve participants with fewer opportunities in their projects -Monitoring and support provided to beneficiaries on how to organise a fair selection process, prioritizing the target groups envisaged by the strategy	In fact, due to the implementation measures included in the national strategy for Inclusion and Diversity and presented in the WP as mitigation actions, we succeeded to reach the targets of the WP and also our own targets regarding the involvement of the schools situated in rural areas in the Programme. Youth NGO s from the rural areas were also stimulated to involve in the programme, due to the support provided by our NA to the Youth Rural Summit, which will continue on ongoing basis and in 2023 will be expanded towards a European Youth Rural Summit. The involvement of our NA in the LTA on Inclusion was also very helpful.

Potential risks related to the management of the programmes:

RISK DESCRIPTION, INCLUDING CAUSE	POTENTIAL CONSEQUENCES	MITIGATING ACTIONS	DEADLINE FOR IMPLEMENTATION	COMMENTS ON THE STATE OF PLAY
Heavy overload of staff- because of	-Not meeting certain deadlines	-Strengthening the internal control	All over the year	Actually the risk materialised; as an example,
the Covid-19 pandemic since early	imposed by the calendar for NAs	mechanisms -Rewarding the additional		there were around 800 final reports for KA2 SE
2020, the majority of the projects	action -Possible delays in assessing	work		projects to be dealt with in Autumn 2022; it is
granted in 2018, 2019 and 2020	the final reports -Possible errors in			important to add that most of the cases of the
were extended. Therefore, in 2022,	the operations performed (especially			projects coming from 2018, 2019, 2020 (all
as in 2021 as well, each expert will	because of the two IT tools systems			actions) were affected by Covid and we had to
have to deal in the same time with				analyse a high amount of documents related to

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projects granted over several years,	
overlapping also with the ones that	•
will be granted in 2022. Thus, there	
are currently and there will still be in	
2022 3 times more reports to deal	
with in the same period of time, by	
the same staff we have. Also, there	
are new initiatives added to the	
current activity, such as Discover EU,	
European Youth Year, EITA awards,	
etc. that increase the burden put on	
the same staff. Another cause is the	
use of two different IT systems for	
the programmes management in the	
same time.	
	١

in parallel) -Demotivation, fatigue of the staff

force majeure. However, in the majority of the cases we succeeded to respect the deadlines, but the staff became very demotivated and frustrated, leading to a "historical" negative result at the internal satisfaction survey that we apply each year: only 3.5 average rate out of 5 for the item regarding the volume of work as compared to previous years and as compared to the rewards they could get

Very poor quality of the new IT system: the reality is that in present the AF and PMM, 2 critical tools for the programme management are unfinished, unchiseled and full of bugs. Based on this situation, we see as a risk the Beneficiary Module too.

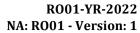
-Demotivation/frustration of applicants and beneficiaries, which the programmes -This sad reality generates also a lot of frustration the compulsory tasks, who has to come back several times until completing a task, who has to wait long days until a bug is fixed by the IT team from DGEAC and, the worst case, who sees the data, once introduced in the tool, dissapearing after one day. Therefore, the effect is posted on the NA website slowing down considerably key internal processes within the NA, thus not meeting the deadlines. -The worst result is that we estimate to not be able to use these IT tools for extracting the data for the Yearly Report 2021, due on 15.02.2022, because of the lack of accuracy of the data and we will be obliged to work offline.

-Continuous use of IMT - For the new IT systems: regular training for the affects negatively the global image of staff provided by our expert -who is a member of the WG on IT tools -Participating at all training events among the staff, who cannot perform delivered by the EC as regards the new IT tools -Training provided to beneficiaries on the use of BEN Module during the kick-off/project management meetings -Videotutorials for beneficiaries and applicants, on creating the OID, on how to use the AF and BEN Module,

All over the year; for applicants and beneficiaries: especially before the deadlines for submitting applications or reports

The situation was worse than anticipated and it became even worse in the second part of the year, when the beneficiaries started to be confronted with the Beneficiary Module malfunction. On one hand, this made very difficult the work of our staff, who spent long hours in discussions with the beneficiaries, in "inventing" work arounds and creating hundreds of IMT tickets, thus preventing the regular work; on the other hand, the most negative impact is on the image of the programmes, because the beneficiaries were promised a new generation of programmes more friendly and easier to access, but in fact they cannot even report properly. The mid term evaluation of Erasmus+ will be certainly affected.

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1			T	
Decreased internal cohesion and	-Decreased spirit of working in	-Organising the activity in such way		In the 2-nd part of the year the daily programme
weakened organizational culture due		that people come by rotation at the	for all the staff, 2-nd and 4-th	has stabilized, we kept one day/week as
to the of tele-working that persisted		office, so part of them could meet in a	quarter 2022	teleworking, by rotation; thus the negative
over 2021	Difficult induction for the new staff -	physical way too; -Organising weekly		effects faded, also due to the measures
	Underperformance of the	business online meetings per		announced in the WP and implemented.
	programmes` implementation in	departments but also quarterly online		
	general	meetings with all the staff -Organising		
		online trainings with all the staff, with		
		attractive topics (e.g. "greening" our		
		daily life, how to use in the most		
		effective way online meeting tools) in		
		order to keep people connected -If the		
		situation improve and we will come		
		back to normal work-organising		
		dedicated events such as team-		
		building-in order to rebuild the		
		internal cohesion		
Difficulty or even impossibility to	Non compliance with the NAs Guide	Closely monitoring the situation of	Ongoing	The situation did not change, it is something
recover certain funds from	Tron compliance with the 1713 data	each case by the legal counselor of the	ongoing	related to national legislation and the very slow
fraudulent beneficiaries until the		NA, together with the management -		pace of action of various authorities in charge:
financial closure of the year when		Sending regular reminders to the		anti-corruption prosecutors, Courts, Department
the project was selected, due to the		official national entities in charge of		for fight against frauds, National Fiscal
length of legal verifications		verifications or recovery of funds		Administration Agency, etc.
procedures of the national				,,
responsible entities (Department of				
Fight against Fraud, National Anti-				
Corruption Directorate, National				
Agency for Fiscal Administration) or				
length of trials in Court				
	-Confusion among the staff, wasted	-Continuing to create IMT-s whenever	Ongoing	The situation improved somehow, but there are
	time in long debates on how to	necessary -Continuous monitoring of		still open tickets that are answered very late
	interpret an issue or another or on	ALL IMT-s open by other NAs to see		
actions; also, there are still issues on		the answers		
which there could be different	NAs-all this time should normally be			
	spent in supporting and guiding the			
confusion; the number of IMTs open				
on these issues is a proof. The	implementation of the programmes -			
	General uncertainty that a document			
long, which make things worse.	received from the EC is perfectly			
	clear, non-contradictory with other			

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documents like the Programmes	
Guide or NAs Guide and will not be	
followed by modifications to correct	
the error	

Other comments (additional risks, etc.):

We want to additionally comment on the effects of the present failure of the Beneficiary Module: the non-compliance with rules and deadlines for the last part of the projects` lifecycle, i.e. the receiving and assessing the final reports: in many cases of ESC or youth projects, whose final reports arrived starting with Spring 2022, we had to receive them offline (and we do not know what to do with these reports in the future); in other cases, the reports are submitted in the Beneficiary Module, but without the participants` feed back, thus without the statistics for interpreting this feed back, therefore the assessing of the final reports is incomplete, the fact that the reported budget in BEN Module is different from the one in PMM or different from what is exported in PDF, and the list could continue. The fact that are thousands of IMT tickets from all the NAs on the same subject is a good indicator that something is functioning fundamentally wrong. An additional risk that occurred in 2022-and it was included in the WP 2023 -is related to the big inflation ratio all over EU, that affected all the prices; accommodation, food and especially the high increase of the travel costs, made the individual support rates and the unit costs for travel totally inadequate as compared to the reality. A potential consequence could be the decreased motivation of people to go in mobility, if they have to complement the allocated funds with big amounts of money from their own pocket.

Also, another risk occurred, many flight companies cancelled, changed the schedules of the flights (in terms of days), or were declared bankrupted, thus putting the participants in the impossibility to participate at the activities, although the tickets were bought in advance and in many cases there was no possibility to recover the money (new tickets were offered, for other periods of time, not connected to the projects` activities). Fortunately, in the 4-th quarter the situation stabilised somehow.

II.5. EU ACADEMY ONLINE LANGUAGE SUPPORT (OLS)

The National Agency is invited to provide information on the use of the EU Academy which replaced the Online Language Support (OLS) as of 2022, including achievements, challenges and best practices, as appropriate.

The first half of 2022 was still marked by the use of OLS, which, in comparison to the new EU Academy has been deemed by beneficiaries highly successful, despite being rather inflexible at times.

The new Online Linguistic Support provided to beneficiaries has entered into effect on the 30th of June 2022 when all NAs were sent a mock invitation that was to be popularized with beneficiaries to invite their participants to gain access to the new platform.

As best practices: the RO NA informed and guided beneficiaries into using the new platform. In order to be as supportive as possible, we translated the invitation and sent it to beneficiaries, we offered training during our kick-off meetings, and published information on our website clarifying the scope and rules of new OLS

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and how it affected all users.

In terms of challenges, we, as well as beneficiaries and participants have been faced with some more difficult to surpass then others.

The invitation's directions, as drafted by the EC, were confusing for participants and beneficiaries, as the new platform was not designed for E+ and ESC. We met these shortcomings by guiding beneficiaries as best we could, although trainings for NA staff were not aimed at us guiding other parties on the platform.

The entire process of adopting the new system is difficult, both to beneficiaries and the NA, due to a number of reasons:

- the initial timeline for adopting and integrating the platforms with other management tools has been scraped multiple times, so, currently, none of the interested parties can monitor the efficiency and usefulness of the new OLS.
- the number of languages initially on the platform was six, none fully available for all levels, meaning many beneficiaries chose not to use it,
- there isn't a dashboard for NAs to monitor language learning, testing and proper usage of the platform by beneficiaries and their participants many of them being under agreement to mandatory usage of the platform (see HEI participants until the 22nd of December 2022),
- there isn't a beneficiaries dashboard to help them guide and monitor their participants' language learning and provide support,
- there aren't any reports designed in the reporting dashboard (OlikSense) connected to EU Academy which could help with statistical data regarding the level of success of the platform,
- in terms of functionality: it is impossible to create and allot learning paths to participants, placement tests are not dynamic and do not provide level certificates, online events and courses cannot be filtered by availability and so on.

Numerous beneficiaries from HEI, ESC and VET requested and used project `grants to provide adequate language learning for their participants - especially when specialized language learning courses, central to VET participants, are not present in EU Academy.

In the future we hope to be provided with a working language platform fulfilling the promises presented in the Programme Guide.

II.6. STAFF MANAGEMENT

The National Agency is asked to highlight any important internal organisational changes that deviate from the information provided in its approved work programme for 2022 (see section III.4). In particular, details on staff turnover, staff shortages, number of vacancies, among others, should be provided.

There were no deviations from what was included in the WP 2022; the Eurodesk officer was recruited. Also, as an update, starting with January 2022 we reorganised the departments dealing with the projects, in order to be more close to the beneficiaries/target public needs: instead of having 4 big departments, one for KA1 projects, one for KA2&3 projects, one for KA1+KA2 HE, one for ESC, there were established departments per fields: one for SCH+ADU, one for VET, one for HED, one for Youth (including ESC too). Each department covers all the actions specific to the respective field. Sports action is included in the Youth department.

In addition, since 1-st of April 2022, we took on board eTwinning action, which is included in the department for SCH. Through a Governmental Decision we succeeded to increase the number of the FTEs with 11 positions-but we were not able to recruit all the necessary people, because in July 2022 the Government blocked all the recruitments in the public sector until 31.12.2022. As a result, there are still 3 positions to cover, situation that will be, hopefully, solved by the end of the 2-nd quarter.

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In December, one colleague left for 2 years for maternity leave and we recruited a temporary replacement.

For the moment, we manage to cover all the tasks with the people we have, until the new people will be available.

II.7. DATA PROTECTION

This section aims at outlining if relevant measures have been taken and implemented by the National Agency to meet its obligations as data processor in line with Regulation (EU) 2018/1725, in compliance with articles II.7.4-6 of the Contribution Agreement and section 6 of the Guide for National Agencies, in particular on the following aspects:

<u>Security and confidentiality of processing:</u> the appropriate technical and organisational measures have been put in place by the National Agency in order to ensure that processing meets the requirements of Regulation (EU) 2018/1725 and the protection of the rights of the data subject, including specific authorisations to National Agency staff to process the personal data.

l YES
l NO
PARTIALLY
lease provide details on implementation and justifications in case of no or partial implementation:
ssistance to the controller: the appropriate technical and organisational measures have been taken, insofar as this is possible, for the fulfilment of DG EAC's bligation, as controller, to respond to requests for exercising the data subject's rights laid down in Chapter III IDPR.
] YES
l N/A
the answer is YES, please provide details:

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Data retention: measures have been put in place for deletion or return of all the personal data to the controller after the end of the provision of services relating to processing, and for deletion of existing copies unless Union or Member State law requires storage of the personal data.
□ YES
\square NO
☑ PARTIALLY
Please provide details on implementation and justifications in case of no or partial implementation:
We have already started in fact a process to delete old personal data stored, but we came to the conclusion that a dedicated procedure is needed and we will draft it in 2023.
Contribution to audits has been ensured, including inspections, conducted by DG EAC or another auditor mandated by DG EAC.
□ YES
ot ot N/A
f the answer is YES, please provide details:
Supervision of beneficiaries has been performed in order to ensure that beneficiaries have implemented appropriate technical and organisational measures to comply with the requirements of IDPR.
☑ YES
□ PARTIALLY
Please provide details on implementation and justifications in case on no or partial implementation:



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Data breaches: the National Agency has identified cases of data breaches and ha aware of a personal data breach.	s communicated them to the data controller without undue delay after becoming
□ YES	
☑ NO	
If the answer is yes, please provide details, including on how follow-up was orga	nised:
II.8. COMPLIANCE - MINIMUM REQUIREMENTS	
Please confirm that the National Agency was able to comply with the minimum r work programme. Please ensure coherence between this section and all other re	equirements resulting from the Guide for National Agencies and National Agency levant parts of the 2022 yearly report.
1 - Has the National Agency followed the minimum requirements regarding che NAs)?	cks and controls on the grant award procedure (ref. section 4.3 of the Guide for
☑ YES	
□ NO	
2 - Has the National Agency followed the minimum requirements regarding chec	ks on grant beneficiaries (ref. section 5.4 of the Guide for NAs)?
☑ YES	
□ NO	
3 - Has the National Agency followed the minimum requirements regarding cont	rols on recoveries (ref. section 5.5 of the Guide for NAs)?

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Z YES	
□ NO	
- Has the National Agency followed the minimum requirements regarding follo	ow-up of cases of irregularity and fraud (ref. section 5.7 of the Guide for NAs)?
Z YES	
□ NO	
5 - Has the National Agency followed the minimum requirements regarding mo	nitoring and support to beneficiaries (ref. section 5.6 of the Guide for NAs)?
Z YES	
□ NO	
5 - Has the National Agency followed the minimum requirements regarding seg	regation of duties (ref. section 2.3.2 of the Guide for NAs)?
Z YES	
□ NO	
' - Treasury management (ref. sections 7.3.2 of the Guide for NAs):	
7.1) Are all bank accounts [called the 'NA bank accounts' hereafter] on which programme - which have been kept in the course of 2022 listed in this report?	th EU indirect management action funds - for both the current and predecessor
Z YES	
□ NO	
7.2) Is the NA (or its hosting organisation) the formal bank account holder for a	Il the listed NA bank accounts?
Z YES	
□ NO	

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7.3) Are all Erasmus+/European Solidarity Corps funds placed on one single bank account that is not used for any other fund	ds?
☑ YES	
□ NO	
7.4) Are all payments to beneficiaries made from the single bank account used for Erasmus+/European Solidarity Corps program beneficiaries paid into this single bank account or in one of the single bank accounts used for the previous program	
☑ YES □ NO	
7.5) Have all payments/recoveries to/from grant beneficiaries been made by bank transfer?	
☑ YES	
□ NO	
7.6) Has the National Agency placed temporarily unused funds on savings and/or term deposit accounts according to the mo	ost advantageous market conditions?
☑ YES	
□ NO	
7.7) Were all savings (and (term) deposit accounts) used called in Euro?	
☑ YES	
□ NO	
7.8) Have all National Agency bank accounts yielded interest?	
☑ YES	
□ NO	



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7.9) Are all interests generated on EU pre-financing declared as gross amounts (i.e. total amount of interest earned before deduction of any bank charges or taxes)?
☑ YES
□ NO
7.10) In case bank charges and/or taxes have been levied on National Agency bank accounts, have these charges/taxes been paid from the National Agency operating budget?
☑ YES
□ NO
7.11) Has the National Agency used a transit account?
☑ YES
□ NO
7.12) Has the National Agency made quarterly reconciliations between the bank balances in bank statements and the National Agency accounting records? If not please explain/justify
☑ YES
□ NO
7.13) Has the National Agency made at least quarterly reconciliations between its accounting records and PMM (and EPlusLink for previous programmes)?
☑ YES
□ NO
7.14) Are all bank transfers either to grant beneficiaries on to other National Agency assessment made by the National Agency from the National Ag
7.14) Are all bank transfers either to grant beneficiaries or to other National Agency accounts made by the National Agency from the National Agency bank accounts isted in this report?
- -



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✓ YES	
□ NO	
	regard to the management of the project lifecycle, in particular relating to the grant award procedure ant beneficiaries, recovery of EU funds (ref. sections 4.8 to 5.5 of the Guide for NAs).
☑ YES □ NO	
9 - Has the National Agency followed the Public procureme	nt rules (ref. section 8 of the Guide for NAs)?
☑ YES □ NO	
10 - Has the National Agency acted with respect of the guid	elines on financial management (ref. section 7.3 of the Guide for NAs)?
☑ YES □ NO	
11 - Has the National Agency used the IT tools according to	Commission's requirement (ref. section 9 of the Guide for NAs)?
☑ YES □ NO	
	ed in the area of 'Communication, information, dissemination and exploitation of programme's results (ref. II.1 and II.2 sections of the Specifications to the 2022 NA Work Programme)
☑ YES □ NO	



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13 - Were the European Solidarity	Corps Training Cycle activities	s organised in full complia	nce with the provisions of	the Guide for NAs (ref. section 10.3 of	the
guide for NAs)?						

☑ YES

 \square NO

In case of negative replies to the questions above (or positive reply for 7.11), please explain the reasons and include a reference to the requirement number above.

7.11 We use a transit account in RON only for making payments to those beneficiaries who ask to receive funds in the national currency (RON); to this purpose, the due amount in Euro is exchanged at the rate of the bank and it is transferred from the account in Euro to this transit account in RON, from where it is immediately transferred to the beneficiary.

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III. TRAINING AND COOPERATION ACTIVITIES (TCA) AND NETWORKING ACTIVITIES (NET)

III.1. TRAINING AND COOPERATION ACTIVITIES (TCA)

This section should provide a description of the strategy for the Training and Cooperation Activities (TCAs) so far implemented by the National Agency.

In light of the indicators and targets set in the approved work programme for 2022 (see part IV), the description should in particular report on how the TCAs were used to effectively support the quality implementation of the Erasmus+ programme and its impact at systemic level. It should also explain the rationale of the National Agency's intervention, the policy/programme objectives pursued, the target groups reached and any lesson learnt during the monitoring of TCA activities

When relevant, please describe the synergies between TCA and NET activities implemented under the European Solidarity Corps, as well as synergies across sectors, if any.

The TCA strategy implemented by RO NA is based on two main pillars: on one hand, we continued to promote Erasmus+ programme to new organisations, to support the quality of project implementation and, on the other hand, we are strongly promoting and better adaptation to national realities of the 4 programme priorities for the period 2021-2027. In this regard, both through the LTA's (Inclusion for newcomers) activities we coordinate, but also through the simple hosting and sending activities, we sought that participants understand the importance of international projects for organizational development, the need and importance of involving people with fewer opportunities in current and future projects, but also the relevance of disseminating the results of the projects to relevant actors in the communities. It should be noted that TCAs represent an important tool assumed within the implementation of the national strategy for inclusion and diversity.

In both national and international activities, we continue to have a cross-sectoral approach, addressing the need for the formal and non-formal sectors to understand common realities, share innovative practices and tools, and understand the importance of transnational projects for this merger. We organized national and international training courses, seminars, conferences, and other support activities, all in line with previous WPs, involving teachers, professors, adult and VET professionals, youth leaders, project managers, and trainers, all interested to develop both personal and professional competencies through Erasmus+ projects.

For the youth sector, there was a continuous synergy with the NET activities, especially as a result of the intensive support and promotion of the European Year of Youth, but also as a result of the intention to promote the wide range of opportunities for the youth sector offered by both programmes.

We continued the previously consolidated cooperation with SaltoID, and we have strengthened our active presence in the SNACs and LTAs we have undertaken to be part of, as will be described below.

One of the most important lessons learned during the last 2 years of TCA/NET implementation has been the importance of follow-up and post-event communication, mentoring, and counseling of participants in specific activities. This is why, especially during the training courses, we proposed to hold constant post-online meetings to consolidate information for the participants and to organize helpdesks for answers to specific questions.

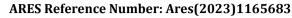
Another thing we applied and it was appreciated by the beneficiaries was the hybrid approach to the events.

Finally, the approach that has been and will constantly remain the core of our TCA/NET strategy is the transparent promotion of national and international

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opportunities, non-discriminatory selection, individual and personalized support for newcomers, as well as quantitative and qualitative evaluation after participating in activities.

Realisation of 2021 and 2022 TCA versus NA Work Programmes

With reference to the TCA financed under the 2021 and 2022 Contribution Agreements (TCA respective eligibility period 01.01.2021 - 30.06.2022 and 01.01.2022 - 30.06.2023), please report on how the National Agency used the available budget, complied with the ceiling(s), and ensured the required co-financing. Please provide explanations in case the National Agency either did not use this budget opportunity or could not comply with the TCA requirements.

The NA is requested to report on any major differences and deviations from the initial planning or budget and provide explanations. Please include, if applicable, also any deviation to the planned participation in activities organised by other NAs/SALTOs (sending of participants, contribution to single activities, financial contribution to long-term activities).

2021 Contribution Agreement (remaining reporting period: 01.01.2022 - 31.12.2022)

During 2022, the priority was to update the 2021 TCA timetable, seeking to fulfil all the activities assumed in the respective WP. Thus, either online or offline, we have organised all the proposed national and international activities and there are no differences and deviations in this sense, except the situation of spending less money than the planned budget.

Another objective was to promote EYY, but also the new realities Europe faced in the current war context.

The biggest-ever event organized by RO NA was the 4th Network Conference of Europe Goes Local, aiming to become a platform for quality development in local youth work. It created a dialogue and cooperation within and beyond the programme countries of the E+ and the ESC programmes, which provided concrete activities, learning and networking opportunities, tools and sources of knowledge for the benefit of the specific target group (synergy with ESC).

Eye Opener, an event for newcomers tackling the empowerment of young people in YE. Youngsters from different countries were actively part of the event, a fact which gave a whole new dynamic to the process, offering them first-hand knowledge on project building and cooperation with youth leaders/adults within the NGOs.

Tools for Youth Exchanges (TYE), an international TC aiming to support youth leaders&workers to explore, share and adapt tools that can be used to improve their YE. The TC was designed as a specific training to improve the quality of activities that involve migrants and refugees.

GPAC- Green partnerships for cooperation- an online event designed as a training course on how to write a successful KA2 application combined with elements of a classic contact-making seminar, gathering representatives from youth organizations.

In terms of national activities, we piloted a training course for youth organisations in order to help them identify sustainable and green practices for implementing current and future projects.

In order to promote ID priority, we organized targeted project writing workshops for newcomers and organisations from disadvantaged areas and/or working with people with fewer opportunities, aiming to support them in identifying Erasmus+ best opportunities- synergy with ESC.

For E&T sectors, we organised one international online event focused on green priority, namely Green Community talks.

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In accordance with WP 2021, we also organized national TCs on how to write an Accreditation project for SCH, ADU and VET organizations, another one for schools working in a disadvantaged area in order to support them to write a KA1 short-term and KA2 small-scale partnerships projects, and a thematic workshop in order to support E+ beneficiaries to better address dissemination and exploitation within their projects.

In terms of co-financing, for hosting activities we cover 5% of the costs from the national budget and, for sending activities, participants cover 5% of the actual travel costs.

Important note: for the year 2020, and the year(s) for which the National Agency is closing Delegation Agreements, the National Agency is requested to download the relevant tables from EPlusLink and upload them as annexes to NAM.

2022 Contribution Agreement (reporting period: 01.01.2022 - 31.12.2022)

In parallel with updating WP 2021 calendar, we implemented most of the activities planned in WP 2022, organizing both online, and mostly offline TCAs. Considering 2022 specificity, for the youth-dedicated activities, the main objective was to promote the European Year of Youth, but also the 4 main Erasmus+ priorities.

Thus, based on the already existing cooperation with Salto Inclusion and Diversity, we hosted the Let's talk about (anti)racism- seminar aiming to guide and support the participants to gain a better understanding of what is racism, its mechanisms and effects, to reflect on their own biases, structural issues, and organisational practices, to raise awareness on why is anti-racism important and how to promote antiracist behaviors, to exchange strategies and variety of ways of combating racism and discrimination, to strengthen anti-racist and anti-discriminatory behaviors and practices among youth professionals. It was an event having participants also from Partner Countries Neighbouring the EU.

In terms of national TCAs, we organized an event promoting all the E+ opportunities for newcomer youth organizations (participation projects, small-scale partnerships), an event organized during Europen Youth Village Summit.

Future of Youth event will be organized in February/March 2023.

For E&T sectors, we organised the cross-sectoral event Connector 7.0 - Connecting the world by non-formal learning, offering a gallery of practical workshops in order to: promote non-formal learning in Europe with an emphasis on inclusion and on working with refugees and migrants; create connections between nonformal and formal education; create a collaborative space for sharing methods, instruments, practices for teaching, training and learning.

As we have done in the last editions of Connector, we have documented and produced easy-to-read and practical guides for each of the workshops proposed in the event. These documents are public on our webpage, and useful to all interested professionals, see https://www.erasmusplus.ro/experiente-de-invatare In accordance with WP 2022, we also organized GreenVET-good practice for organisations in the training sector, a training course aiming to identify the skills and qualifications needed for green jobs, raising environmental awareness of VET students and staff, and even integrate the green curriculum into vocational education to achieve the EU target.

Finally, Promoting Erasmus+ priorities within HED, a national seminar addressing

a common understanding of ID- reference points for this priority being both European and national ID strategies,

sustainable and Erasmus without papers practices,

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- digital transformation in HE and BIPs.

By the end of 2023 we will organise all national and international activities mentioned in WP2022.

In terms of co-financing, for hosting activities we cover 5% of the costs from the national budget and, for sending activities, participants cover 5% of the actual costs.

i. Education and Training				
ТҮРЕ	REALISED NUMBER OF SINGLE ACTIVITIES	SHORT DESCRIPTION OF THE ACTIVITIES AND OF THE ACHIEVED RESULTS	TOTAL NUMBER OF PARTICIPANTS INVOLVED IN THE ACTIVITIES	REALISED BUDGET
a. Transnational thematic activities, training, support and contact seminars	2	sectoral event that managed to create a space and context where people involved in learning become familiar with different non-formal learning methods to be used in inclusion&diversity contexts, including working with migrants and refugees. 2.Green Community Talks- online event addressing SCH, ADU, VET and HED representatives where we created the space for sharing ideas and good practices in: greening organizational and educational processes, build sustainability in the life of the organization, build sustainable educational spaces for sustainable learning results.		26965.11
b. Transnational evaluation and analysis (*)	2	1.Impact, Monitoring and evaluation of Erasmus+ projects (NL01 coordinator of LTA activities without financial involvement in 2022). 2.Research based impact analysis network in ADU (RI-AE LTA coordinated by DE02 without financial involvement in 2022).	2	0
c. National activities	5	1.Accreditation projects for SCH, ADU and VET organizations- online workshop for ET organizations in order to support them to better understand the accreditation mechanism. 2.E+ and Teach for Romania- workshop for teachers from rural and disadvantaged areas in order to promote E+ opportunities to better address pupils and educational needs. 3.PovestE+ (Story+) online communication and promotion workshop addressing current beneficiaries to better disseminate the results within the projects at the national and international level, emphasizing the importance of cooperation with international partners within this process. 4.GreenVET - good practice for organisations in VET sector, a training course aiming to identify the skills and qualifications needed for green jobs, raising environmental awareness of VET students and staff, and even integrating the green curriculum into the		28639.65

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	educational systems. 5.Promoting Erasmus+ priorities within HED a national seminar addressing all 4 E+ prioritie		
Total		55604.76	

(*) In the case of 'Transnational evaluation and analysis', in the column 'Total number of participants involved', the National Agency should indicate the number of researchers/experts hired to conduct the activity.

ii. Youth				
ТҮРЕ	REALISED NUMBER OF SINGLE ACTIVITIES	SHORT DESCRIPTION OF THE ACTIVITIES AND OF THE ACHIEVED RESULTS	TOTAL NUMBER OF PARTICIPANTS INVOLVED IN THE ACTIVITIES	REALISED BUDGET
a. Transnational thematic activities, training, support and contact seminars	5	1.GPAC- Green partnerships for cooperation- online event designed as a TC on how to write a successful KA2 application combined with elements of a classic contact-making seminar. 2.Let's talk about (anti)racism- a seminar aiming to develop professionals 'diversity management' skills in order to create better opportunities for young people faced with or at risk of discrimination and racism. 3.4th Network Conference of Europe Goes Local, an event that provided learning and networking opportunities, tools and sources of knowledge for the benefit of the specific target group (Synergy with ESC). 4.Eye Opener in Romania- offered an international learning experience to practitioners active in the youth work field and youngsters enabling them to develop competencies in setting up quality YE projects. 5.TYE-Tools for Youth Exchanges – TC aiming to explore, share and adapt tools that can be used to improve YE projects, offering specific models in working with refugees and dealing with misinforma	277	129354.79
b. Transnational evaluation and analysis (*)	4	RAY MON RAY MON, RAY DIGI, Ray STRAT - Research project on research-based analysis and monitoring of the Erasmus+ Youth in Action Note that for RAY MON there are two separated ongoing studies.		21513.75
c. National activities	3	1.Green practices for youth a training course for youth organisations in order to help them identify sustainable and green practices for implementing current and future project activities. 2.TinerE+SC targeted project writing workshops for newcomers and organisations from disadvantaged areas and/or working with people with fewer opportunities, aiming to support them in identifying Erasmus+ best opportunities - synergy with ESC 3.EU opportunities for youngsters an event aiming to raise awareness and offer	114	37090.11

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	specific training on all the Erasmus+ opportunities for newcomer youth organizations (participation projects, small-scale partnerships)	
Total		187958.65

^(*) In the case of 'Transnational evaluation and analysis', in the column 'Total number of participants involved', the National Agency should indicate the number of researchers/experts hired to conduct the activity.

Activities organised by other National Agencies/SALTOs

OUTPUTS	E&T	YOUTH
Number of realised activities	17	32
Number of participants selected and sent by your National Agency	33	86
Realised budget	8983.02	26258.18

Long-term activities (only for the coordinating National Agencies):

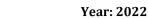
Please provide for each Long-term TCA coordinated by your National Agency an overview of the main achievements of this reporting period, including in particular:

- Type and number of single activities organised in the framework of the Long-term activity
- Main milestones, lessons learnt and outputs, if any
- Synergies and cooperation with other long term activities and initiatives in the same field
- Any major deviation or change from the initial planning, in terms of priorities and/or activities, and provide explanations
- Realised budget in the reporting period

RO NA is coordinating the LTA Inclusion for newcomers (for 3 years), and the very first activity of this LTA, First Step First, was a training course supporting writing small-scale partnerships for SCH, ADU and VET organizations.

The target group is represented by small organizations with no previous experience in the programme, most of them working or interested in working with people with fewer opportunities in the E&T sectors.

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Translated into figures, the event gathered 62 participants from 14 countries, 6 trainers, and we organized 3 training groups (one joint group for ADU and VET, 2 groups for SCH). The added value of the event was the contact seminar elements inserted into the design, good practices examples invited to share the very first Erasmus+ experiences and the benefits of being part of this programme, and also the new Salto ID for E&T input.

In order to assess the results, we were interested to see the outcomes after 2022 4th of October deadline for submitting KA2 applications, and:

- 16 participants submitted projects as coordinators, 10 out of them with partners found during the event;
- 16 participants intend to submit a project to one of the 2023 year's deadlines;
- 3 will not submit for various reasons:
- 6 approved projects (4 in Romania, with the highest scores for SCH 30k and 60K, VET 30k and ADU, two in Norway and Estonia).

We have also received a number of valuable appreciations: the importance of presenting good practices during the event, offering the context and the space to share what works and doesn't work in similar organizations in Europe, finding common solutions to these problems, the presence of NA staff during the event. In accordance with the LTA concept, particular to this course where the following aspects:

- all selected participants went through a general presentation regarding the opportunities in the programme (presentation of both KAs and the 4 priorities, understanding the types of activities that can be carried out through projects, etc.)- these briefings were either done at the national level, by the sending National Agencies, or via Zoom, by RO NA trainers and experts:
- 3 days offline training course, exchange of best practice and contact seminar elements, but with valuable input from NA staff;
- 4 online follow-up meetings, strictly with those who wanted to submit projects.

Main results of the event:

- 62 representatives of newcomers and grass-root organizations being aware of the Erasmus+ opportunities;
- 6 approved small-scale partnerships projects;
- short video presenting the programme;
- a platform with many valuable resources:
- an active Facebook group that we will keep updated.

We are in close cooperation with the LTA for ID coordinated by HR NA involving experienced beneficiaries, having the main common interest of making inclusion a reality and easy to address it within ET organizations in Europe.

HE NA will organize a similar event in 2023.

Budget: 36891.77 euro.

III.2. NETWORKING ACTIVITIES (NET)

This section should provide a description of the strategy for the Networking Activities (NET) so far implemented by the National Agency.

In light of the indicators and targets set in the approved work programme for 2022 (see part IV), the description should in particular report on how the NETs were used to effectively support the quality implementation of the European Solidarity Corps programme and its impact at systemic level. It should also explain the

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rationale of the National Agency's intervention, the policy/programme objectives pursued, the target groups reached and any lesson learnt during the monitoring of NET activities.

When relevant, please describe the synergies between TCA and NET activities implemented under the European Solidarity Corps, as well as synergies across sectors, if any.

In the second year of implementing the new ESC and experimenting national and international activities meant to support the organisations interested in the program we can say that now we have a mature NET strategy that responded well to special contextual conditions. In addition to adapting and delivering training experiences in online format, a recurrent focus on the needs of participants and potential beneficiaries is compulsory. Thus, the NET activities were organised in a modular format, following the process of supporting the beneficiaries from the stage of newcomers to the maximum development, through specific processes of writing, implementing and developing the project not only during the training courses but also through coaching sessions before the deadlines. In this sense, we continued a more flexible learning and support process looking beyond learning/training activities, focusing more on developing communities of support, rather than individual skills.

In order to achieve it, we added a new layer to the previous training events such as "proACCES", transforming it into "TinerE+SC" ("youthful" in RO translation), with an approach of the applications' writing training in cooperation with E+ YOU, starting with a one day guidance for the participants aiming for them to chose which action is the best for them to start with, among Soliadarity Projects, Participation Activities and Small Scale Partnesrhips. A special focus was on projects from rural areas with an increase of the approved projects. This was very much appreciated and into the spirit of the European Year of Youth was creating opportunities for the beneficiaries to make the best choices for their needs. Another new tested TC was MC2B dedicated to Mentors and Coaches. SUCCES (for project management) and DigiTIN (for digital youth work competence building) continued as in 2021.

At international level the Romanian NA was very much engaged in developing European networking through Mentoring Under Construction (for mentors), SoliDARE (generally speaking for ESC beneficiaries) in cooperation with SALTO ESC, but also supporting EGL SNAC by organizing the 4th European EGL conference and continuing the CONNECTOR (synergies with E+).

Last but not least we contributed to the Mentoring and Coaching Under Research (in cooperation with SALTO ESC) in order to understand how the two processes are approached at European level and what good practices exists. Also a declaration of the Youth Workers in Romania was developed in the EYY frame. Big steps were taken in consulting the beneficiaries regarding the developing of the Virtual Solidarity Center for youth organizations, youth workers and young people with a strong European dimension. In order to create synergies, it became Youth Virtual Center to embed also Erasmus+ and it is currently under testing phase.

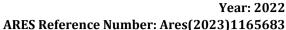
In the future we will use all the experience accumulated to create a strong EYY Legacy.

Realisation of 2021 and 2022 NET versus NA Work Programmes

With reference to the NET financed under the 2021 Contribution Agreement (NET eligibility period 01.01.2021 - 30.06.2022), please report on how the National Agency used the available budget, complied with the ceiling(s), and ensured the required co-financing. Please provide explanations in case the National Agency either did not use this budget opportunity or could not comply with the NET requirements.

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The NA is requested to report on any major differences and deviations from the initial planning or budget and provide explanations. Please include, if applicable, also any deviation to the planned participation in activities organised by other NAs/SALTOs (sending of participants, contribution to single activities, financial contribution to long-term activities).

2021 Contribution Agreement (remaining reporting period: 01.01.2022 - 31.12.2022)

The NET activities were carried out in 2022 mainly according to the WPs 2021, with no major differences or deviations.

The costs were covered mainly from the 2021 budget (please, note that 2021 NET eligibility period is extended until 31.12.2022; the same, 2022 NET eligibility is prolonged until 31.12.2023); 96.96% of the 2021 budget allocated (285513.66 out of 294474 Euro) was spent for activities carried out both in 2021 and 2022.

The required co-financing was ensured from the national budget received from the Ministry of Education as National Authority.

As far as the participation of our NA at activities organised by other NAs/SALTOs, in 2022 RO NA was connected to all European Solidarity Corps Resource Centers initiatives, especially with European Solidarity Corps Resource Centre, in order to identify the flow of NET activities, promoting them via official websites, social media and online channels in order to reach as much applications as possible and applying non-discriminatory selection criteria. In 2022, we supported participants in 9 NET activities, most of them addressing inclusion and diversity, but also marking European Year of Youth: Playground in Volunteering, TEC Forum, Ukraine – European Union: Solidarity prevails, TOSCA, Solidarity Opening the door to new volunteering fields, Trainers' Skills Workshop on Sustainability, Europe goes local Project Lab, Study Visit - Inclusion of NEET youngsters - Portugal Experience.

We also continued the previous active participation within the SNACS we are part of-synergy with TCA. As mentioned before, almost all these costs were covered from 2021 budget.

Important note: for the call year 2020, and the year(s) for which the National Agency is closing Delegation Agreements, the National Agency is requested to download the relevant tables from EPlusLink and upload them as annexes to NAM.

2022 Contribution Agreement (reporting period: 01.01.2022 - 31.12.2022)

While most of the budget for the activities carried out in 2022 was covered from NET 2021, the percentage spent from 2022 is rather low for the time being (11.88% or 39011.59 Euro), most of it being already committed/engaged for the events happening in 2023 in accordance with the planned activities in the working plan, considering that it can be used until 31st of December 2023.

Networking Activities						
ТҮРЕ	REALISED NUMBER OF	SHORT DESCRIPTION OF THE ACTIVITIES AND OF THE ACHIEVED RESULTS	TOTAL NUMBER OF PARTICIPANTS INVOLVED IN THE ACTIVITIES	REALISED BUDGET		

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	SINGLE			
	ACTIVITIES			
a. Transnational thematic activities, training, support and contact seminars, community building and alumni networks	3	1.Mentoring Under Construction - event dedicated to mentors in order to exchange good practiced and to networking at European level. 2.4th Network Conference of Europe Goes Local, an event that provided concrete activities, learning and networking opportunities, tools and sources of knowledge for the benefit of the specific target group (Synergy with E+Youth). 3SoliDARE aiming to build up the community of organisations that are part of the European Solidarity Corps network.	214	153132.66
b. Transnational evaluation and analysis (*)	2	1.RAY SOC - Research project on research-based analysis and monitoring of the European Solidarity Corps 2.Mentoring und Coaching Under Research: EU wide research to analyse mentoring and coaching pratices in Europe as support measures for Volunteering and Solidarity Projects	0	13217.21
c. National activities	12	1.TinerE+SC -4 targeted projects` writing workshops for newcomers and organisations from disadvantaged areas and/or working with people with fewer opportunities, aiming to support them in identifying ESC best opportunities (synergy with TCA E+Youth) 2.ProACCES – 5 projects` writing courses for Solidarity Projects and Quality Label 3.DigiTIN – training course on improving the digital youth work in youth and ESC projects and activities (synergy with E+Youth TCA) 4.MC2B – TC for improving the support roles and skills for mentors in Volunteering and coaches in Solidarity Projects (in approved projects) 5.SUCCES – project management TC for the approved beneficiaries	336	87551.04
Total				253900.91

(*) In the case of 'Transnational evaluation and analysis', in the column 'Total number of participants involved', the National Agency should indicate the number of researchers/experts hired to conduct the activity.

Activities organised by other NAs/SALTOs

OUTPUTS	EUROPEAN SOLIDARITY CORPS
Number of realised activities	
Number of participants selected and sent by your NA	15
Realised budget9	1716.74

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LONG-TERM ACTIVITIES (only for coordinating NA):

Please provide for each Long-term NET coordinated by your NAs an overview of the main achievements of this reporting period, including in particular:

- Type and number of single activities organised in the framework of the Long-term activity
- Main milestones, lessons learnt and outputs, if any
- Synergies and cooperation with other long term activities and initiatives in the same field
- Any major deviation or change from the initial planning, in terms of priorities and/or activities, and provide explanations
- Realised budget in the reporting period

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- 11	n/a		
- 1-	/		

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IV. SUPPORT AND NETWORK FUNCTIONS

This section should describe how and to what extent the National Agency implemented its plan for each support and network function/resource centre it manages, in line with the approved work programme for 2022 (see part V).

IV.1.1. National VET Team

To be completed by the NAs in charge of the VET sector

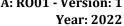
Please describe the activities implemented by the national VET team within each work package in the calendar year 2022 for which the National Agency requested an EU contribution. The EU contribution for running the activities of the national VET team has the form of a single lump sum. Please demonstrate the completion of all the activities within each work package.

Particular attention should be given to the following criteria:

- activities, target groups and intended results, clearly linked to each other and presented in a coherent way in the activity plan, have remained so throughout the implementation of the plan;
- outputs/results are measurable/quantifiable and meet the expectations and indicators set out in the activity plan.

		Activities		
Work packages	Description of the activities Please indicate any difference between the activities actually implemented and the activities planned (taking into account, in particular, types and topics).	Target group Please indicate any difference with the activity plan	compare them to the	Please give explanations for potential differences between the activity

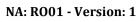
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			indicators set out in the plan.	
Vork Dackage 1. Fraining and Idvice Inational asks)	Objective 1: Strengthening VET agility and capacity to adapt to labour market and green transition needs ACTIVITY 1.1 Type: 8 regional seminars for Regional Consortia (they are advisory managerial regional structures including representatives of: Regional Development Agencies, County Councils, County Employment Agencies, school inspectorates, relevant social partners, National Centre for TVET Development) Title: IVET as a driver for innovation and growth Topic: analysis, performed at regional and county level, of the IVET offer in relation to the qualifications with high demand in the labour market and green transition ACTIVITY 1.2: Type: 2 national workshops Title: An agile IVET for the labour market needs Topic: Analysis of VET qualifications levels 3 and 4 NQF / EQF, in correlation with the updated list of occupations	1.3) 30 representatives of labour market (employers/social partners) and VET teachers involved in the development of the new qualifications 1.4) 100 participants from VET students participants and non-participants to mobility projects 1.5)150 participants to kick of meetings for VET mobility beneficiaries financed in 2022 1.6) 40 participants VET inspectors at county level, decision makers	the plan. 1.1) 8 Reports with recommendations addressed to the IVET decision makers to adapt the offer to the needs of the labour market 1.2) 100 VET qualifications analysed 1.3)7 VET qualifications that support the green transition developed 1.4)50 videos received 5 awards awarded Online event on the	N/A

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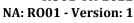


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Commission			Title Reference Number Tites (2025) 110500
ACTIVITY 1.3:	1.8) VET stakeholders,		
Type: 1 national workshop	members of the VET community	1.7) 1 session for	
Title: Greening VET	of practice	counselling&advice	
Topic: Develop new		(presentation and support	
qualifications addressing green		materials)	
technologies and innovation, in		1.8) Updated website	
energy efficiency / circular		Quality VET related	
economy / environmental		content in 12 issues of the	
awareness		e-newsletter	
ACTIVITY 1.4			
Type: 1 national contest			
Title: MobVET Calling!			
Topic: Short video contest made			
by VET students participating in			
mobility projects in dialogue			
with a staying home colleague			
during the European Skills			
Week			
Activity1.5			
Counselling and advice sessions			
-one session in each			
Beneficiaries Kick of meeting,			
regarding the use of EU			
instruments			
Activity 1.6			
Type: 1 national workshop			
Title: Increase participation to			
and enhance quality of VET			
mobility projects			
Topic: Solutions to increase VET	•		
staff and students' participation			
to VET mobility projects,			
support quality enhancement			
Activity 1.7			
Type: 1 national session			
Title: Enhance the Work-Based			
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Topic: information and counselling on how to enhance

the Work-Based Learning VET projects	
Activity 1.8 Type: Maintaining and updating the webpage of the NA with relevant information (VET Corner); contributing with content to the NA monthly enewsletter ANews	
All activities were implemented in line with the WP.	The group targeted by the activities delivered by the
The 8 regional seminars for	National VET Team's member
Regional Consortia (A1.1) were	was quite large and mixed to
organised in the first part of	cover all categories of
2022 in an online format due to	stakeholders:
the still existing pandemic	-160 members of the Regiona
situation. The participants	Consortia were involved in th
found the format good for this	analysis and consultation
type of activity due to the	process during the
preparation phase which	implementation of activity A1.
included consultation with	They are representatives of
social partners on the national	Regional Development
plan for VET implementation	Agencies, County Councils,
and a survey regarding the	County Employment Agencies
labour market needs.	school inspectorates, social
National seminars, workshops	partners, National Centre for
and counselling sessions were	TVET Development.
organised in both online and	- 64 VET teachers participate
offline formats. The participants	in the 2 national workshops of
in face-to-face workshops and	Activity A1.2 to analyse and
seminars (A 1.2, A1.3, A1.5,	propose updates for 100
A1.6& A1.7) mentioned in their	qualifications from 17 VET
feedback that this type of	domains.
interaction is very useful and	48 representatives of VET
information and training were	teachers involved in the
better received. For these types	development of the

of activities, a module

oup targeted by the es delivered by the e large and mixed to all categories of takeholders: nbers of the Regional were involved in the is and consultation cess during the tation of activity A1.1. e representatives of nal Development es, County Councils, mployment Agencies, nspectorates, social National Centre for T Development. teachers participated ational workshops of A1.2 to analyse and se updates for 100

A1.1 had as main results 8 Reports drafted by the 8 VET Team's members | Regional Consortia and 1 2 meetings.

collective national Report with recommendations addressed to the IVET decision makers (The National Implementation Plan for VET). The national plan is used afterwards to draft local plans for adapting the local curricula to the needs of the labour market at the local level. A.1.2 allowed analysis of 100 VET qualifications from 17 domains which were updated based on collected input during the A1.3 was highly appreciated by the participants due to its green main subject. Based on the information and updates received the qualifications and professionals participants described in

There were no deviations form the plan

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regarding how to increase green actions within the daily life of organisations and individuals was proposed and followed by all participants. Moreover, one of the national workshops (A1.3) was totally dedicated to discussing and describing in terms of LOs new VET qualifications in huge demand in the labour market. Activity A1.4 was highly appreciated by the youngest beneficiaries of VET mobilities. The VET students were excited to make short videos regarding how their "green job" will contribute to the transition to a greener economy and society. Activity A1.6 was a national workshop for VET inspectors/coordinators at the county level and representatives Ministry of Education. The objective of the | the Ministry of Education – VET meeting was to get a common understanding of how to support the increased participation in VET mobilities and the enhancement of quality VET mobility projects. One of the proposals was to establish a network of VET inspectors/coordinators coordinated by the National VET Team. Another proposal was to organise Information Day at the county level regarding the Erasmus+ opportunities with network support.

from the green industry discussed how to closely develop new green qualifications which are in demand in the labour market and required by the students. -More than 200 VET students participated in the national contest by sending short videos environmental awareness. which involved at least two students speaking about their green job" and their Erasmus+ mobility experience. The winning videos were established based on the votes expressed by more than 3000 followers of the Erasmus+ RO Facebook page. -More than 200 Erasmus+ beneficiaries from 2022 Call participated in the online kickoff meetings (Activity A1.5). -56 VET inspectors from 40 counties and representatives of Department participated in Activity A1.6. The meeting's main result was laying the groundwork for a network of VET coordinators at both local and national levels in order to support the increased participation in VET mobilities and the enhancement of quality VET mobility projects. -37 persons from VET schools,

Information Day.

terms of LOs new units for 7 VET qualifications. The green competences were linked with green technologies and innovation, energy efficiency, circular economy and A1.4 was well received by the VET students. More than 60 videos were received, 32 videos were considered eligible according to the established terms of reference. The vote was opened to followers of the Erasmus+ Facebook page More than 3000 followers expressed their vote. 5 awards were awarded for the most voted videos The winning teams participated in an online meeting with the NVT and the students received their prizes by regular mail post. One article regarding the "Green Job" contest was published in the ANews. 20 counselling&advice sessions were delivered online for more than 200 Erasmus+ beneficiaries companies and local authorities from 2022 Call VET participated in the extra activity mobilities (A1.5). A 1.6 main result was a common declaration to -83 participants were registered in Activity A1.7 to be informed support VET mobility

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One Information Day was organised in October 2022 in Bistrita County, as a pilot activity of the National VET Team and more alike will be organised in 2023.

The NA's webpage was year with information regarding to bring in colleagues of them the activities implemented by the National VET Team (Activity 1.8).

Altogether, the implemented and were delivered as was set

and counselled on how to enhance the Work-Based Learning VET projects. Representatives of VET staff, VET practitioners, companies' tutors and HR from different companies involved in continuously updated over the | Erasmus+ projects were asked who didn't participate yet in the Erasmus+ programme to be initiated on how to approach VET projects.

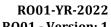
activities meet the expectations VET stakeholders and members of the VET community of out in the activity plan with one practice followed the webpage extra activity (Information Day). of the National Agency and the Erasmus+ RO Facebook page to was continuously updated get the latest information on VET sector developments at both national and European levels.

> The number of participants in the activities was higher by 46% than was estimated in the steps for the mobility VET initial WP.

projects' increase in both number and quality. Moreover, a network of VET coordinators at both local and national levels was established and one pilot Information Day was organised as an extra activity in one county in October 2022. For A1.7 materials and presentation on how to enhance the Work-Based Learning VET projects were drafted and presented. For A1.8, the NA website with information regarding the activities implemented by the National VET Team, A VET Corner was drafted and a guide regarding the PM projects was uploaded. **Quality VET-related** content was published in the ANews e-newsletter, including 3 extensive articles. The quality of both activities and results was highly appreciated by the participants through positive feedback. The impact of both

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activities and results are in line with the planned objective of strengthening VET agility and capacity to



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			adapt to the labour market and green transition needs. As mentioned before, the 46% higher number of participants than estimated is proof of the interest that the target group showed in the proposed topics, especially the green one. Moreover, the average appreciation rate calculated based on a feedback questionnaire filled in by the participants in workshops/seminars and counselling and advice sessions is 4,80 points (out of 5).								
Work	Activity 2.1 Participation in European meetings & events	10 members of VET Team involved in online/offline/hybrid European meetings/events organised by EC, CEDEFOP or other organisations	Internal report to the VET Team, 2 presentations to national meetings, 2 articles published in the NA's online monthly magazine (ANews).	N/A							
package 2. Participation in European meetings and events (international tasks)	meetings&events was highly appreciated by the National VET Team's members that	meetings&events, which took place in both online and offline formats. 3 meetings were European events (ETF Network for Excellence – GRETA: "Greening responses to excellence through thematic actions" -27 October	All the outputs/results were accomplished as was set up in the WP. Information on the latest developments in the European VET sector was presented to several national meetings with VET beneficiaries and policymakers in October-November 2022. 2 articles were published in the monthly magazine ANews	No deviations from the plan							

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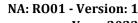
information and trends. Moreover, new themes of discussion and debate were added to the WP 2023 - Work package 1. Training and advice (national tasks) based on the ideas and reflection from the report made by the participants in European meetings&events.

- 8-9 November 2022); 2022 Forum on Vocational Excellence, Spain -15-16 November 2022). One meeting was an international meeting of the National VET Teams from 9 countries (Czech Republic, Slovakia, Romania, Hungary, Poland, Croatia, Slovenia, Germany and Austria). 2 events were bilateral meetings of National VET Teams: Romania- Netherlands (30 September 2022) and Romania - North Macedonia (17-18 November 2022).

in September and December 2022. At the end of December 2022, the National VET Team met to draft the internal report and to conclude on the impact of the participation in European meetings&events. The main ideas which were retained are: - No VET initiative can be implemented and no European VET objective

- can be accomplished in isolation; VET
- organisations should take advantage of sound and continuous collaboration with companies (CoVE example);
- Results-driven VET networking should be established at both European & regional levels to support green strategy and social inclusion as well as the creation and development of local skills ecosystems.
- Efforts should be made to organise regular European/regional meetings of National VET Teams to facilitate the exchange of information and good practices.

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100	European
1.7	Commission

Coordination and	Not applicable	N/A	N/A	N/A
monitoring - Optional	n/a	n/a	n/a	n/a

IV.1.2. Eurodesk

To be completed by the NAs in charge of the youth sector

Please describe the activities implemented by the national Eurodesk centre within each work package in the calendar year 2022, for which the National Agency requested an EU contribution.

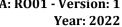
The EU contribution for running the activities of the Eurodesk centre has the form of a single lump sum. Please demonstrate the completion of all the activities within each work package.

Particular attention should be given to the following criteria:

- activities, target groups and intended results, clearly linked to each other and presented in a coherent way in the activity plan, have remained so throughout the implementation of the plan;
- outputs/results are measurable/quantifiable and meet the expectations and indicators set out in the activity plan.

		Activities		
Work packages	Description of the activities Please indicate any difference between the activities actually implemented and the activities planned (taking into account, in particular, types and topics).	any difference with the activity plan	and compare them to the expected	Evidence/justification Please give explanations for potential differences between the activity plan and the activities implemented.

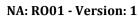
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				indicators set out in	
				the plan.	
Work p	ackage 1	A 1:1			
•	J	According to the		Instruments: 4 main	
•	Seminars/conferences	multiannual plan, we have		channels (website,	
		one general objective and 5		Facebook page, EYP	
•	Social media/digital	specific objectives. Out of		sections and NA	
activ	ties	the SOs, 4 of them are in		monthly magazine) that	
		place for 2022. Having this		contain updated info	
•	Meetings	in mind, our 7 main		according to	
_	n 111	activities are structured in		Programmes, Database,	
•	Publications	the following categories:		EYP requirements and	
_	Other	1)Instruments:		EBL information	
•	other	maintaining, developing		Helpdesk: 100%	
		and updating all our		answer rate.	
		communication channels		Events: 2 accomplished	
		(website, Facebook page,		campaigns (European	
		sections of the Youth		Year of Youth and TTM)	
		Portal, NA monthly	Young people, youth	and involvement in 5	
		magazine) with relevant	workers, relevant	events, with related	
		information on EU youth	stakeholders in the	evidence.	
		policies, strategies,	youth field,	1 joint event /initiative	N/A
		initiatives, programs,	Eurodesk	together with 1-2	
		events; information to be	multipliers/network	relevant stakeholders	
		taken via the riogramme		ioi youtii neiu, iocusing	
		Database, EBL bulletins&newsletters,		the EYY. Materials: at least 2	
		Erasmus+/ESC/DiscoverEU			
		1		publications and at	
		official information, having the European Youth Portal		least 3 types of promotional materials	
		and Eurodesk		Multipliers: at least 20	
		requirements as reference.		multipliers organising a	
		The EU priorities relevant		minimum of 150 info	
		for youth will be structured		sessions addressing a	
		on our website and in our		minimum of 2000	
		communication, so as to		young people	
		become more visible.		Capacity&Model: 1	
		(related to GO&SO1)		intern actively involved	
		2)Helpdesk: answering		for 3 months, with clear	
				-	
İ		inquiries coming via the Youth Portal and via		content produced	
		routh Portal and via		Network: using EBL	

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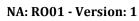


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Eurodesk groups (related	resources for national	
to GO)	coordinator and	
3)Events: 1.online	multipliers; taking part	
campaign and one central	in 2 network	
event during the European	meeting/events	
Year of Youth, focused on		
the importance of		
information for youth and		
on EU opportunities;		
2.Time to Move campaign;		
3.taking part in at least 5		
events organised by other		
relevant stakeholders on		
the topic of youth and/or		
information (related to		
G0&S01&S02&S03). 4)		
Initiating partnerships for		
joint events/initiatives		
with 1-2 relevant		
stakeholders for youth		
focused to better mark the		
EYY and raise awareness		
on EU opportunities.		
4)Materials: creating		
relevant green materials		
(leaflets, bags, reflection		
notes, book signs, travel		
badges, stickers), will be		
created for the national		
office and for the		
multipliers, to be used in		
events and given to target		
groups (related to		
G0&S1&S02);		
5)Multipliers: managing		
and developing the		
network of multipliers –		
currently 22 active		
members selected in 2021,		
for a period of 3 years;		
(coordinating the		

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multiplying activities,			
offering materials and			
information, 1			
training/meeting at			
national level, 1 training at			
international level) (related			
to GO&SO2);			
6)Capacity&Model: testing			
a (pilot) paid internship			
programme (as support for			
the national office and as			
model of European			
opportunities for young			
people) – we consider			
selecting one young intern,			
for 3 months and getting			
she/he involved in editing,			
translating, creating			
content for the website and			
the Youth Portal (related to			
G0&S02)			
7) Network: contributing to			
the Eurodesk network (by			
taking part in annual			
meetings/the annual Time			
to Move			
campaign/trainings)			
(related to GO&SO4)			
In 2022, Eurodesk Romania		1 0000 5 1 3	
- ER accomplished its	Romania has	In 2022, Eurodesk	
general objective and has	reached, through its	Romania has achieved	
organized its activities as	organized activities,	the following outputs/	
planned, offering	its proposed target	results:	
information for young	group: young	Instruments: 4 main	No deviations from the plan
people and youth workers	people, youth	online channels	
on European learning	workers, relevant	(website, Facebook	
opportunities, EU	stakeholders in the	page, EYP sections and	
programmes,	youth field, as well	NA monthly magazine)	
initiatives and policy, and	as Eurodesk	that have been updated	
acting as a support service	multipliersk. A	with relevant	

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for the Erasmus+ programme, the European Solidarity Corps programme and for the DiscoverEU action. 1) Instruments: ER has maintained updated all online communication channels (website, Facebook page, sections of the Youth Portal, NA monthly magazine) with relevant information on EU youth policies, strategies, initiatives, programs, events, stories etc.; 2) Helpdesk: ER has responded to all received enquiries coming via the Youth Portal and via Eurodesk groups and channels, in a timely manner. 3) Events: ER has organized one digital campaign (all year round) dedicated to the European Year of Youth - EYY and one central EYY event, in

the context of the

DiscoverEU Multipliers'

Meeting (November,

Bucharest); our office has

been involved in the 2022

Time to Move campaign

and we also took part in 16

events organised by other

national relevant

stakeholders on the topic of

youth and/or information.

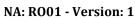
4. ER has established a

special focus has
also been
represented by
young people
eligible for a
DiscoverEU travel
pass, as well as the
DiscoverEU young
travellers.

information for youth, vouth workers, other stakeholders and Eurodesk multipliers. In total, there have been posted: 66 articles on ER website: 213 opportunities updated, and 87 new opportunities added in the Eurodesk Database; 272 posts on the ER Facebook page, with a total reach of almost 180.000 people; 212 Facebook stories posted, with a reach of almost 8.500 people; the Facebook page has managed to record by the end of 2022 almost 9.300 Likes and more than 9.650 Followers: 38 youth events and 4 stories posted on the EYP: 12 ANews monthly issues containing at least 5 articles dedicated to Eurodesk and youth opportunities. Helpdesk: 244 enquiries related to youth opportunities answered in a timely manner, 100% answer rate. Events: 1 accomplished online campaign dedicated to the

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European Year of



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strong partnership with ADA Bacău Association and it has supported the joint organization of the 2022 edition of the Rural Youth Summit (August, Sibiu), in order to better mark the EYY.

- 4) Materials: ER has created relevant green promotional materials, made of recycled/sustainable materials (keychains, webcam covers, pencils, book signs, stickers, post-it notes), and has disseminated them among Multipliers and in events to participating youth.
- 5) Multipliers: ER has coordinated a network of 19 active multipliers. Our office has offered materials and information, has organized 1 training at national level dedicated to the topic of inclusion (July, Sinaia), and has supported the participation of 3 Multipliers at international trainings organized by Eurodesk Brussels Link -EBL: 2 at the Multipliers' Seminar (May, Brussels), and 1 at the Inclusion&Support Training (June, Dublin). The Network has organized 185 events dedicated to youth and European

Youth: 1 event dedicated to the EYY and youth opportunities organized in the context of the DiscoverEU Multipliers' Meeting (November, Bucharest); 1 accomplished Time To Move campaign, and 1 activity organized (digital contest with prizes for young people); involvement in 16 events organized by other relevant stakeholders (out of which 8 online and 8 with face-to-face participation); 3 interventions at the partner national radio station: 1 TV broadcasted intervention; 1 joint event dedicated to EYY, organized in partnership with ADA Bacău Association (2022 edition of the Rural Youth Summit, August, Sibiu). Materials: 3 Eurodesk publications dedicated to youth and European opportunities (Euroclasses) translated into Romanian and promoted at national level; 5 types of green

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promotional materials

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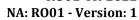
opportunities, out if which 118 were dedicated to the EYY, and 91 organized in the 2022 Time To Move campaign.

6) Capacity&Model: ER has established a partnership with the Faculty of Letters, University of Bucharest for organizing 1 internship programme. One student intern has assisted the ER work between July – October 2022.

7) Network: ER has participated in 2 Eurodesk Network Meetings, and in 17 EBL webinars/ trainings throughout the year.

produced in large numbers (keychains, webcam covers, pencils, book signs, stickers, post-it notes) Multipliers: An active network of 19 multipliers, who have organized 185 events dedicated to youth and European opportunities, out if which 118 were focused on the EYY, and 91 organized in the 2022 Time To Move campaign (4th place in Europe in terms of events organized); Almost 6.000 young people have been reached in all these events: 1 National Meeting organized for the Network of Multipliers, which included also a training course on the topic of Inclusion (July, Sinaia); 2 Multipliers participated in the EBL Multipliers' Seminar (May, Brussels); 1 Multiplier participated in the EBL Training Course on Inclusion&Support (June, Dublin). Capacity&Model: 1 student intern actively involved for 3 months

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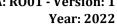


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Coordination and monitoring - Optional	Not applicable n/a	N/A n/a	related/ Eurodesk- related topics. N/A	N/A n/a
			ER with translations, proofreading, logistical support for events, and social media copywriting. Network: 2 Network Meetings attended (face-to-face participation in April, Budapest; online participation in September); 17 webinars/ trainings attended throughout 2022 on various youth-	

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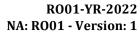




ATTACHMENTS

ID	Category	File Name
Y.1.1	Yearly Management Declaration	YMD 2022 signed.pdf
Y.1.2	Annex 1 - List of observations and action plan	2022 YMD-annex1.doc
Y.1.3	Annex 2 - Summary of final audit reports and controls carried out	2022_YMD-annex2.doc
F.2a.1	Erasmus+ 2018 intermediate financial report (EP012)	explanation.docx
F.2a.2	Erasmus+ 2019 intermediate financial report (EP012)	EP012 2019 OK.xls
F.2a.3	Erasmus+ 2020 intermediate financial report (EP012)	EP012 2020 Ok.xls
F.2a.4	Erasmus+ 2021 intermediate financial report	EP012 2021 OK.xls
F.2a.5	Erasmus+ 2022 intermediate financial report	EP012 2022 ok.xls
F.2a.6	European Solidarity Corps 2018 intermediate financial report (ESC12)	explanation.docx
F.2a.7	European Solidarity Corps 2019 intermediate financial report (ESC12)	ESC012 2019 OK.xls
F.2a.8	European Solidarity Corps 2020 intermediate financial report (ESC12)	ESC012 2020 OK.xls
F.2a.9	European Solidarity Corps 2021 intermediate financial report	ESC012 2021 OK.xls
F.2a.10	European Solidarity Corps 2022 intermediate financial report	ESC012 2022 ok.xls
F.2b.1	Erasmus+ 2018 final financial report (EP012)	EP012 2018 OK.xls
F.2b.1	Erasmus+ 2018 final financial report (EP012)	EP012 2018 OK.pdf
F.2b.2	Erasmus+ 2019 final financial report (EP012)	explanation.docx
F.2b.2	Erasmus+ 2019 final financial report (EP012)	explanation.docx
F.2b.4	TEC final report (EP042)	Training and Evaluation Cycle 2018.xlsx
F.2b.5	European Solidarity Corps 2018 final financial report (ESC012)	ESC012 2018 OK.pdf
F.2b.5	European Solidarity Corps 2018 final financial report (ESC012)	ESC012 2018 OK.xls
F.2b.6	European Solidarity Corps 2019 final financial report (ESC012)	explanation.docx

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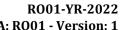


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0	European Commission

F.2b.6	European Solidarity Corps 2019 final financial report (ESC012)	explanation.docx
C.3.1	Report on bank accounts and interests	4a. C.3.1.Report_bank-accounts-interests.zip
C.3.2	Report on outstanding recoveries and waivers - Erasmus+/European Solidarity Corps	4b1. C.3.2.Report_Erasmus_ESC-recoveries-waivers OK.zip
C.3.3	Report on outstanding recoveries and waivers - LLP	4d. C.3.3.Report_LLP-recoveries-waivers.zip
C.3.4	Report on outstanding recoveries and waivers - YiA	4c. C.3.4.Report_YiA-recoveries-waivers.zip
C.3.5	Report on irregularities and fraud cases	Yearly_report_on_irregularities and suspicion of frauds.doc
C.3.6	Report on system checks Erasmus+	4f. C.3.6.Report_Erasmus-system-checks.xlsx
C.3.7	Report on system checks European Solidarity Corps	4g. C.3.7.Report_ESC-system-checks.xlsx
C.3.8	Erasmus+ 2018 checks of grant beneficiaries (EP034)	2018 EP034 Ok.xls
C.3.9	Erasmus+ 2019 checks of grant beneficiaries (EP034)	2019 EP034 OK.xls
C.3.10	Erasmus+ 2020 checks of grant beneficiaries (EP034)	2020 EP034 ok.xls
C.3.11	Erasmus+ 2021 checks of grant beneficiaries (EP034)	EP34 2021.docx
C.3.12	European Solidarity Corps 2018 checks of grant beneficiaries (ESC034)	2018 ESC034 OK.xls
C.3.13	European Solidarity Corps 2019 checks of grant beneficiaries (ESC034)	2019 EP034 OK.xls
C.3.14	European Solidarity Corps 2020 checks of grant beneficiaries (ESC034)	2020 ESC034 OK.xls
C.3.15	European Solidarity Corps 2021 checks of grant beneficiaries (ESC034)	ESC34 2021.docx
	Other	Annex 4 Selection_KA1_Youth_2022.docx
	Other	NNA ESC61 - 2018 - R001.xlsx
	Other	NNA ESC61 - 2020 - R001.xlsx
	Other	TCA 2018.zip
	Other	TCA 2020.zip
	Other	Annex 1 Communication 2022.docx

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NA: R001 - Version: 1 Year: 2022

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Other	Annex 3 European Year of Youth events.docx
Other	Annex 5 Inconsistencies in Financial Reports.docx
Other	Annex10_Findings checks E+ESC_ian2023.xlsx
Other	Annex_2 Ambassadors 2022.docx

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