


ROMANIA**Agentia Nationala pentru Programe Comunitare in Domeniul Educatiei si Formarii Profesionale**

Fields Covered : School Education, Vocational Education and Training, Higher Education, Adult Education, Youth

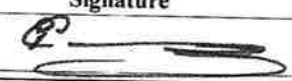
**To: European Commission
DG EAC****ERASMUS + AND EUROPEAN SOLIDARITY CORPS PROGRAMMES¹****NATIONAL AGENCY WORK PROGRAMME****PERIOD: 1 JANUARY 2019 - 31 DECEMBER 2019****Version : 3****Name of contact person for the NA's work programme:** Monica Calota**Email of contact person :** monica.calota@anpcdefp.ro**Phone number of contact person :** +40212010761**National Agency**

"I hereby acknowledge that for the implementation of the present NA work programme the NA commits itself to applying the rules set out in the 2019 General Call for Proposals for the 2019 Erasmus + and European Solidarity Corps¹ (if applicable) Programme Guides, the 2019 Guide for NAs or other rules set out at EU level".

NA	Legal Representative	Signature
Agentia Nationala pentru Programe Comunitare in Domeniul Educatiei si Formarii Profesionale	Calota Monica	

**National Authority(E+)**

"I hereby declare that I agree with the attached work programme and will ensure that the NA receives the necessary national matching resources to realise the proposed work programme successfully as well as to comply with the requirements incumbent on it upon signature of the corresponding Delegation Agreement between the Commission and the NA".

NAU	Representative	Signature	Sign Date
Ministry of National Education	Paraschiv Gigel		21.01.2019

¹ Only for the NAs implementing European Solidarity Corps (ESC)

Visa History Current Version

Visa Date	Status	Description	Visa By	On Behalf of
11/12/2018	Submitted	Submitted by NA	Calota Monica	
15/01/2019	NA Signature Requested	Approval letter sent by EAC	BARDI Silvia	BEERNAERTS Sophie
17/01/2019	NAU Signature Requested	Signed by NA	Calota Monica	left join uac_users us1 on us1.user_id = tv.wpv_onbehalf
Visa History Version 1				
12/10/2018	Submitted	Submitted by NA	Calota Monica	Calota Monica

INTRODUCTION

This document reflects the template of the NA Work Programme that will be developed in the IT tool Lifecard. Lifecard shall be used by National Agencies to draft their programme of activities. They will be asked to present updates on their multiannual strategy and plans as well as information about operational objectives to be pursued and activities to be carried out in the year 2019. Where relevant, National Agencies will also present the annual activities of the Erasmus+ Networks and to European Solidarity Corps (the ESC) run by or linked to them.

The sections of this Work Programme that relate to updates of the Multiannual Strategy and Plans are not always compulsory (for more details with specification on compulsory section please check the ToR). However, the National Agency shall provide such updates as well if significant developments to these strategies and plans have occurred or will occur in 2019 or if specific changes were requested by the Commission (e.g. in the approval letter of the 2018 NA Work Programme or/and evaluation conclusions letter of the 2017 Yearly NA Report).

For more explanations on how to fill in this Work Programme, National Agencies are invited to consult the Specifications for the E+ and ESC NA Work Programme provided by the Commission.

VISION AND MISSION OF THE NATIONAL AGENCY

The NA's vision and mission of its organisation, including its responsibilities or mandate beyond its role as a National Agency, together with its long-term goals and their impact on/contribution to the management of the programme by the NA and how these goals are reflected concretely in the objectives of the NA staff.

No update is necessary

PART A - ERASMUS +

PART A.I - STRATEGIC FRAMEWORK FOR PROGRAMME IMPLEMENTATION

N.B. National Agencies are invited to complete or revise Part I of the Work Programme only if significant changes have been introduced in their multiannual strategies, compared to previous years.

NA Multiannual strategy for the implementation of Erasmus+

I.1. National policy context

Overall description of the state of play of national policy context in view of the specific objectives of the Erasmus+ Programme in the fields of education, training and youth (as applicable)

There are no significant updates of the national policies in the relevant fields, i.e. education, training and youth.

However, as the 1-st semester of 2019 will be featured by the Romanian Presidency of the European Union Council, we will present shortly its priorities for education, training and youth.

The motto of the Romanian presidency is “Cohesion, a common European value”; in the same time, the central theme in the field of education will be: „Connecting education”.

The main key aspects that will be focused are:

- Inclusion
- Mobility
- Excellence

Important topics to be discussed under the framework of these key aspects will touch the early childhood education, the learning of languages, Erasmus inclusive mobility, the role of the universities in sustainable development, performance based funding, increasing quality of the school education and the role of the teachers, European universities and VET excellence centers (as newly introduced concepts).

As far as the youth field is concerned, the Ministry for Youth and Sports established the following priority topics:

- increasing the adaptability of young people towards the challenges of the future world of work-taking into account that digitalization and the artificial intelligence will change thoroughly the structure of the economy and of the world
- equal access to opportunities for young people-being they educational, training or volunteering opportunities

In light with the above mentioned priorities, we are happy to highlight the good matching between these key elements with the major goals of the newly proposed Erasmus programme post 2020.

I.1.1. European Erasmus+ priorities in the national context (optional)

If relevant, please list those Erasmus+ horizontal and/or field-specific priorities - as approved in the 2019 Erasmus+ Annual Work Programme and reflected in the Terms of Reference of this Work Programme – which are particularly relevant to your national context and which will be emphasised within the framework of the selection of decentralised projects in your country.

In order to provide a sense of continuity to our activities so far, we will keep the “Social inclusion” as a general policy priority across all fields. Thus, priority will be given to projects that promote ownership of shared values, equality, non-discrimination and social inclusion, including for people with health related conditions; projects that aim to foster the development of social, civic and intercultural competences, on-line safety and digital well being, tackle discrimination, segregation, racism, bullying (including cyber bullying, violence, fake news, and other forms of online misinformation).

Based on the needs of the national education, training and youth systems, the field specific priorities for 2019 are mentioned below.

In the field of School education, priority will be given to:

- Tackling early school leaving and disadvantage
- Increasing access to affordable and high quality early childhood education and care –chosen in line with one of the topics to be focused during our Presidency

In the field of Higher Education, priority will be given to:

- Tackling skills gaps and mismatches through: a) supporting new innovative pedagogies to design and develop learning-outcomes curricula that meet the learning needs of students whilst also being relevant to the labour market and societal needs, including through better use of open and online, blended, work-based and multi-disciplinary learning; to enable more flexible learning, increase the variety of courses and to develop the digital competences of educators and students; b) activities to increase the uptake of subjects where skills shortages exist and improve career guidance, c) activities which support acquisition of transferable, entrepreneurial and digital skills.And
- Promoting and rewarding excellence in teaching and skills development through linking education with research and innovation,and promoting learning and teaching partnerships with commercial and non-commercial partners in the private sector

I.2. Needs analysis

Overall analysis of needs in the national context

No update is necessary

I.3. NA Operational objectives, indicators and targets

Overall description of the NA operational objectives, indicators and targets expected in the short and long term.

No update is necessary

I.3.1. Foster participation in Key Action 1 mobility projects in order to improve the level of key competences and skills of participants

Indicator ID	Indicators	Provisional targets by 2020 (noncumulative)	Indicative annual targets <i>info</i> for 2019
I.3.1.1.a	Number of participants in awarded mobility projects for Key Action 1: I.Learners Higher education within Programme Countries	11000	10000
I.3.1.1.b	Number of participants in awarded mobility projects for Key Action 1: I.Learners VET	6000	4800
I.3.1.1.c	Number of participants in awarded mobility projects for Key Action 1: I.Learners Youth	4700	4600
I.3.1.1.d	Number of participants in awarded mobility projects for Key Action 1: II.Staff/Youth workers Higher education within Programme Countries	5000	4500
I.3.1.1.e	Number of participants in awarded mobility projects for Key Action 1: II.Staff/Youth workers VET	250	200
I.3.1.1.f	Number of participants in awarded mobility projects for Key Action 1: II.Staff/Youth workers School education	1500	1350

I.3.1.1.g	Number of participants in awarded mobility projects for Key Action 1: II.Staff/Youth workers Adult education	300	270
I.3.1.1.h	Number of participants in awarded mobility projects for Key Action 1: II.Staff/Youth workers hYouth	1500	1400
I.3.1.2.a	% of NA budget take-up (commitment rate) ^{info} for Key Action 1 mobility projects in: Higher education within Programme Countries	100	100
I.3.1.2.b	% of NA budget take-up (commitment rate) ^{info} for Key Action 1 mobility projects in: VET	100	100
I.3.1.2.c	% of NA budget take-up (commitment rate) ^{info} for Key Action 1 mobility projects in: School education	100	100
I.3.1.2.d	% of NA budget take-up (commitment rate) ^{info} for Key Action 1 mobility projects in: Adult education	100	100
I.3.1.2.e	% of NA budget take-up (commitment rate) ^{info} for Key Action 1 mobility projects in: Youth	100	100

In relation to the indicator I.3.1.2 above, please justify, if relevant, the reasons for a low NA budget take up and elaborate on the type of activities that you intend to carry out during the year in order to improve the situation in the following years. Please ensure coherence with Part A.II of this work programme and provide more details about these activities in the section below.

Like in the previous years, we do not foresee any challenges regarding the budget take-up. On the other hand, as one could see we have increased the targets for 2020 related to staff mobility in the fields of AE and Youth workers, based on the achievements of the year 2018 and the estimation of the budget increase for 2019 and 2020. But in the next years a challenge could be the achievement of the targets regarding the mobility of young people (youth exchanges), as the initial targets were established including EVS.

I.3.2. Raise the level of recognition of learning outcomes in mobility activities

Indicator ID	Indicators	Provisional targets by 2020 (noncumulative) in %	Indicative annual targets^{info} for 2019 in %
I.3.2.1.	% share of HE students from Programme Countries who have received full recognition of their learning outcomes acquired through their participation in the programme, using ECTS for study periods	100	99
I.3.2.2.	% share of HE students from Programme Countries who have received full recognition of their learning outcomes acquired through participation in the programme in a Partner Country, using ECTS for study periods	100	99

I.3.2.3.	% share of HE students from Partner Countries (out of the total number of students in your Programme Country) who have received full recognition of their learning outcomes acquired through their participation in the programme, after studying in your Programme Country for study periods	100	99
I.3.2.4.	% share of VET learners from Programme Countries who have received a certificate, diploma or other type of recognition/validation of their learning outcomes acquired through their participation in the programme, using tools such as Europass, ECVET, etc.	100	99

In relation to the indicators above, please describe (on the basis of the information gathered in participants' reports and final beneficiary reports from previous years, as well as other sources) the general level of recognition of learning outcomes of participants in mobility projects selected by your National Agency (give information about any type of mobility managed by your NA). If relevant, please elaborate on the type of activities that you intend to carry out during the year in order to improve the situation in the following years. Please ensure coherence with Part A.II of this work programme and provide more details about these activities in the section below.

For any types of mobility for learning purposes, the analysis made in the WP 2018 still applies. As one could conclude across the implementation reports of Erasmus+ (and predecessors) programme in Romania over the years, the use of European instruments is well advanced, covering also the staff mobility in SE and VET, since 2003.

As a result, we do not need to put in place dedicated measures in this sense, besides regular updates during the project management/contractual meetings with beneficiaries.

Regarding the HE students, the same remark mentioned in the previous years remains valid: the information provided by the students in their report in Mobility Tool+ does not reflect accurately the final situation: the data extracted through BO from participants' reports (HE field) will never show the real picture, as it describes the situation at the very moment of return of the student, while the recognition process is containing several stages and it could take months. Also, there are cases in which full recognition is given, not immediately but through the Diploma Supplement, and perhaps the student is not aware of this at the moment of filling the individual report. Thereby, when concluding the final picture we base on the analysis of the HEIs final reports (where they have to describe in detail the situation regarding the recognition issue) and on the monitoring visits and on-the-spot checks performed (the on-the-spot checks procedures include always interviews with a sample of participants) .

A good indicator of the absence of major recognition problems is the lack of complaints received by our NA from the participants.

For VET learners the situation extracted from Mobility Tool is useful, as the participants get the Europass Mobility certificates immediately at the end of the mobility and the training programmes-concluded before the mobility- are drafted using ECVET framework, with the support of ECVET national team of experts (as described in the ECVET section of the WP).

However, although the target for 2020 is 100%, this will remain something ideal, it is more realistic to expect in practice something close to it, since there will be always particular cases when, from a reason or another, the recognition is not made.

I.3.3. Foster the cross-sectoral dimension of Strategic Partnerships

Indicator ID	Indicators	Provisional targets by 2020 (noncumulative)	Indicative Annual targets for 2019
I.3.3.1.a	% share of cross-sectoral ^{info} projects awarded through in the relevant sectors: Higher education	10	5
I.3.3.1.b	% share of cross-sectoral ^{info} projects awarded through in the relevant sectors: VET	10	5
I.3.3.1.c	% share of cross-sectoral ^{info} projects awarded through in the relevant sectors: School education	10	5
I.3.3.1.d	% share of cross-sectoral ^{info} projects awarded through in the relevant sectors: Adult education	10	5
I.3.3.1.e	% share of cross-sectoral ^{info} projects awarded through in the relevant sectors: Youth	10	5

In relation to the indicator above please describe (on the basis of the information gathered in final beneficiary reports from previous years, as well as other sources) the extent to which Strategic Partnerships are an instrument to promote cooperation between different profiles of organisations and institutions as well as an instrument to "open" the fields of education, training and youth to synergies and cooperation with other fields. If relevant, please elaborate on the type of activities that you intend to carry out during the year in order to improve the situation in the following years. Please ensure coherence with Part A.II of this work programme and provide more details about these activities in the section below.

As the definition of cross-sectoral Strategic partnerships has been changed suddenly in 2019, it is impossible to ensure a continuity in measuring and comparing the targets; following the definition given until 2018, we have met the targets set and even surpassed them; by changing the rules in the middle of the "game", we have to come back to the targets set at the beginning of the programme. What we have set for 2019 is based on the statistics in 2018 when we analysed the selection results from this new definition perspective.

The problem we see is that cross sectorality is not correctly defined (not even now, in 2019) by imposing to the applicants to tick 2 priorities from 2 different sectors; cross sectoral means also, for example, that HEIs coordinate a project focusing the VET or SE field, or when institutions from SE sector work on projects addressing youth or AE fields, without specifying explicitly that they intend to address 2 different priorities from 2 different fields.

In this respect, we have to largely advertise through the National Call this new approach and advise the applicants to tick different priorities when they are in situations like the ones described above as examples.

On the other hand, at EU level there will not be obtained desired results without making the cross sectorality a European priority, so that the NA could focus on as a national one, and therefore train the external assessors on how to assess the relevance of the project.

Our experience so far shows that since the NAs had this possibility (i.e. to choose among the European priorities some national ones) and the relevance of the projects was assessed accordingly, we could have oriented the selection results towards one desired direction.

However, we will continue to do what we always have done for encouraging cross sectoral approaches: being a NA that covers all the sectors of education, training and youth since 2007, we have a solid experience in approaching our potential beneficiaries or beneficiaries in a cross sectoral manner, through organising information/promotion, on one hand and dissemination/exploitation actions and events, on the other hand, for a wide range of types of institutions/organisations brought together; in fact, there are few activities that target only one sector, like for example the kick-off project management meetings for KA1 mobility projects. Over the years, this proved to be a very effective approach, both in terms of

effects on beneficiaries and in using our internal resources. For 2019, we plan to organise the following activities-with impact on the future projects and cooperation- with participants coming from all sectors:

-annual dissemination and exploitation of results conference ("Learn and pay it forward!"), where the best practice projects from all sectors are invited to present themselves to a large audience covering schools, VET providers, universities, NGOs, local authorities representatives, actors relevant for the socio-economic sectors; each year a certain topic is covered by the projects selected to be presented and for round tables discussions, where people coming from all sectors stay together and discuss the topic (in 2019 the topic will be related to the European Year of Democratic Participation); as a rule, each person invited to represent a certain type of project should come with a guest from a totally different type of organization (sector), that has never been involved in Erasmus+.

-the training courses focused on dissemination and exploitation of results offered to all KA2 and 3 projects approved, are organised involving projects form all sectors.

Also, some of the main TCA events in 2019 will be cross sectoral too.

In addition, the topic of the thematic monitoring meeting in 2019 will be: „Cross-sectoral approach in Erasmus+ projects”.

I.3.4. Through Strategic Partnerships, foster synergies and cooperation between the fields of education, training and youth and the world of work

Indicator ID	Indicators	Provisional targets by 2020 (noncumulative) in %	Indicative Annual targets for 2019 in %
I.3.4.1.a	% share of awarded projects in Strategic Partnerships involving enterprises or other socio-economic players active in the world of work as participating organisations: Higher education	60	45
I.3.4.1.b	% share of awarded projects in Strategic Partnerships involving enterprises or other socio-economic players active in the world of work as participating organisations: VET	65	60
I.3.4.1.c	% share of awarded projects in Strategic Partnerships involving enterprises or other socio-economic players active in the world of work as participating organisations: School education	45	35
I.3.4.1.d	% share of awarded projects in Strategic Partnerships involving enterprises or other socio-economic players active in the world of work as participating organisations: Adult education	45	40
I.3.4.1.e	% share of awarded projects in Strategic Partnerships involving enterprises or other socio-economic players active in the world of work as participating organisations: Youth	25	20

If any of the above share is not satisfactory, please elaborate on the type of activities that you intend to carry out during the year in order to increase the participation of these actors in the action in the following years. Please ensure coherence with Part A.II of this work programme and provide more details about these activities in the section below.

In the previous years we had difficulties in reaching the target for HE. As we mentioned in WP 2018, one measure taken was to choose as national priority the European one: "Reinforcing cooperation between HEIs, VET organisations and employers or social enterprises, on real world problems" and to train the external evaluators on how to assess the relevance of the projects in this respect. The measure proved to be successful and we reached the target for 2018. For 2019 we have chosen a priority that goes in the same direction. Also, in the former WP 2018 we declared our intention to follow closely the measures put in practice within the National Strategy for Tertiary sector, where the 3-rd pillar is: "Strategic involvement with the economic sector", in order to join some activities planned by NAU or universities themselves. In the Action Plan 2018 for implementing the Strategy, for this pillar there are the following measures foreseen, to be realised by the end of the year, in which we could provide an input: 1) Establishing a consultation framework between NAU, universities and employers, based on regional meetings with representatives of the world of work, framework that will allow fluent communication and participation in the decision making process regarding the involvement of the universities in the regional development. In this respect, once the consultation mechanism is set, we intend to join the consultations and provide our input regarding Erasmus+ opportunities. 2) Supporting the establishing of the so called "Entrepreneurial associations of the students" in every HEI; once they will start to function, we intend to approach them and to promote Erasmus+ opportunities, as well and motivate and support them to initiate projects for their own universities with entrepreneurial component and involving companies.

I.3.5. Enhance the international dimension of education, training and youth activities and the role of youth workers and organisations as support structures for young people by encouraging mobility projects with Partner Countries.

Indicator ID	Indicators	Provisional targets by 2020 (noncumulative)	Indicative annual targets for 2019
I.3.5.1.a	Number of participants in awarded mobility projects in Key Action 1: Higher education with Partner Countries	2000	1900
I.3.5.1.b	Number of participants in awarded mobility projects in Key Action 1: Youth with Neighbouring Partner Countries	1200	1100
I.3.5.2.a	% of NA budget take-up (commitment rate) ^{info} for Key Action 1 mobility projects with Partner Countries in: I.Higher education: IPA2	100	100
I.3.5.2.b	% of NA budget take-up (commitment rate) ^{info} for Key Action 1 mobility projects with Partner Countries in: I.Higher education: ENI	100	100
I.3.5.2.c	% of NA budget take-up (commitment rate) ^{info} for Key Action 1 mobility projects with Partner Countries in: I.Higher education: DCI	100	100
I.3.5.2.d	% of NA budget take-up (commitment rate) ^{info} for Key Action 1 mobility projects with Partner Countries in: I.Higher education: PI	100	100

I.3.5.2.e	% of NA budget take-up (commitment rate) ^{info} for Key Action 1 mobility projects with Partner Countries in: I.Higher education: EDF	100	100
I.3.5.2.f	% of NA budget take-up (commitment rate) ^{info} for Key Action 1 mobility projects with Partner Countries in: I.Higher education: Any applicable geographic window	100	100

In case the NA wishes to provide additional information, please inserted it in the text box below

We had to adjust (i.e. lowering) the targets for 2019 and 2020 concerning the number of participants in Youth mobility projects, taking into account the influence of the fact that EVS action will no longer belong to Erasmus+.

In relation to the indicator I.3.5.2, please justify, if relevant, the reasons for a low NA budget take up and please elaborate on the type of activities that you intend to carry out during the year in order to improve the situation in the following years. Please ensure coherence with Part A.II of this work programme and provide more details about these activities in the section below.

Based on the achievements so far, we do not foresee any underachievement regarding the budget take –up for KA 107 action.

I.3.6. Foster participation of people with special needs or fewer opportunities in the programme

Education and Training/Youth

Indicator ID	Indicators	Provisional targets by 2020 (noncumulative) in %	Indicative annual targets for 2019 in %
I.3.6.1.a	% share of learners with special needs participating in awarded Key Action 1 mobility projects in (no matter whether they receive the special needs support or not): Higher education within Programme Countries	0.15	0.12
I.3.6.1.b	% share of learners with special needs participating in awarded Key Action 1 mobility projects in (no matter whether they receive the special needs support or not): VET	3.5	3.3
I.3.6.1.c	% share of learners with special needs participating in awarded Key Action 1 mobility projects in (no matter whether they receive the special needs support or not): Youth	2.5	2.2

Youth

Indicator ID	Indicators	Provisional targets by 2020 (noncumulative) in %	Indicative annual targets for 2019 in %
I.3.6.2.a	% share of young people with fewer opportunities participating in: Key Action 1 (mobility projects)	40	39
I.3.6.2.b	% share of young people with fewer opportunities participating in: Key Action 3 (meetings with decision-makers)	30	25
I.3.6.3.a	% share of awarded projects with topics related to inclusion of people with fewer opportunities in: Key Action 1 (mobility projects)	45	44
I.3.6.3.b	% share of awarded projects with topics related to inclusion of people with fewer opportunities in: Key Action 2 (strategic partnerships)	42	38
I.3.6.3.c	% share of awarded projects with topics related to inclusion of people with fewer opportunities in: Key Action 3 (meetings with decision-makers)	40	35

If any of the above share is not satisfactory, please elaborate on the type of activities that you intend to carry out during the year in order to improve the participation of people with special needs/fewer opportunities in the action in the following years. Please ensure coherence with Part A.II of this work programme and provide more details about these activities in the section below.

We maintain our analysis made in the previous WP, regarding the achievement of the targets in HE. We continued to implement the measures foreseen, i.e. dedicated promotion events in each university center, ran by the network of ESN promoters; dedicated campaign on facebook; counselling provided to HEIs during the monitoring visits; publishing a testimonial in the monthly e-newsletter; organising a dedicated workshop on how to attract students with special needs for mobility, in the first meeting in 2018 with HEIs Erasmus+ offices and as a result we obtained a slight increase of the number of cases, but we are far from the target set initially for 2020 (i.e. 0.2%). The causes analysed in 2018 WP are structural ones, at the national higher education system level and it is difficult to improve this situation with our means. That is why we lowered the target for 2020 to a more realistic one.

In the same time, we will continue to focus on this priority in 2019 as well, through the same type of measures and by intensifying the promotion of examples of good practices; as an example, we plan to organise in October 2018 a special dissemination and exploitation of results conference dedicated exclusively to HE sector, having as participants the vice-rectors responsible for international relations from all Erasmus HEIs, where we intend to promote all the Erasmus+ opportunities that are available for HEIs besides the mobility (with a focus on the centralised projects); however, the mobility action will be well represented as well, through promoting several good practices in attracting the students with special needs. Also, during the conference, a thematic monitoring session will take place, with the topic announced in the WP 2018: "How to involve participants with special needs in projects?".

For Youth sector, for KA3 projects, we will continue the same type of measures implemented in 2018:

- dedicated workshops for writing KA3 projects focusing inclusion topics
- yearly information seminar for the representatives of the county directorates for youth and sports, on how to promote inclusion as a topic for structured dialogue between young people and decision makers
- looking for TCA opportunities for structured dialogue, in order to select relevant people and send them to those events

I.3.7. Foster active participation of young people in democratic life of their communities, through participation in Key Action 3 meetings between young people and decision-makers

Indicator ID	Indicators	Provisional targets by 2020 (noncumulative)	Indicative annual targets for 2019
I.3.7.1.	Number of young people directly participating in Key Action 3 awarded projects	1700	1500

If the above share is not satisfactory, please elaborate on the type of activities that you intend to carry out during the year in order to improve the participation of young people in this key action in the following years. Please ensure coherence with Part A.II of this work programme and provide more details about these activities in the section below.

n/a

I.3.8. Efficient, effective and compliant programme management

Indicator ID	Indicators	Provisional targets by 2020 (noncumulative) in %	Indicative annual targets for 2019
I.3.8.1.	% share of applications for KA1 (excluding Higher Education) reaching the minimum quality threshold for selection	65	63
I.3.8.2.	% share of applications for KA2 reaching the minimum quality threshold for selection	62	60
I.3.8.3.	% share of applications for KA3 reaching the minimum quality threshold for selection	62	60
I.3.8.4.	% share of final reports reaching the minimum quality threshold for acceptance without grant reduction based on quality grounds	90	87
I.3.8.5.	% share of timely received final beneficiary reports	90	87
I.3.8.6.	% share of final beneficiary reports with financial adjustments below 2%	80	78

In relation to the indicator I.3.8, please justify, if relevant, the reasons why any of the above shares is not satisfactory. Please elaborate on the type of activities that you intend to carry out during the year in order to improve the situation in the following years. Please ensure coherence with Part A.II of this work programme and provide more details about these activities in the section below.

We succeeded to reach the targets set in 2018 regarding the quality of the applications. We will continue in the same line, through continuing the organisation of writing projects workshops all over the country and through organising more meetings with the unsuccessful applicants (meetings that became very popular and demanded by the applicants).

The remarks made in the past-regarding the accuracy of the reports extracted from IT tools- remain valid, since no change in the approach occurred:
 -for the indicator I.1.3.8.4, the report extracted with BO is not accurate, since in fact the minimum quality threshold for acceptance of a report is 50 points, and the BO report counts only the reports scored over 60 points (60 points is the threshold for an application, not for a report).
 -for the indicator I.1.3.8.5, the data in EP046 is not accurate, since all the reports sent in the day 60 (which is correct according to the contract) are not taken into account as timely received; according to our internal electronic system of registering the submissions and counting the days, we have achieved the targets in respect of timely received reports. Also, for a number of reports there are still malfunctionalities of the Mobility Tool + at several stages, that affect the submission of the reports on time
 -therefore we need to take these into consideration.

I.3.9. Additional NA operational objectives

The NA may develop any additional operational objectives, which should be outlined below.

If the NA had defined additional NA operational objectives in previous Work Programme, please follow them up in 2019 Work Programme as well. If the NA has decided to discontinue monitoring any of these objectives from previous Work Programme, please provide the explanation.

Additional NA operational objectives	Indicator ID	Indicators	Provisional targets by the 2020	Indicative annual targets for 2019
Encourage participation of staff located in rural areas for mobility projects in the SE field	I.3.9 .1	%share of participating staff working in rural areas in KA1 awarded projects in SE	22	20
Encourage participation in projects of schools, local authorities and NGOs located in rural areas	I.3.9 .2	%share of KA2 applications submitted by organisations located in rural areas in SE	13	12
Encourage participation in projects of schools, local authorities and NGOs located in rural areas	I.3.9 .3	% share of KA2 awarded projects submitted by organisations situated in rural areas in SE	12	10
Foster participation of people with fewer opportunities in the programme-education and training (SE, VET, AE)	I.3.9 .4	% share of KA2 awarded projects involving persons with fewer opportunities or special needs	45	35
Foster participation of people with fewer opportunities in the programme-education and training (SE, VET, AE)	I.3.9 .5	% share of KA2 awarded projects with topics related to inclusion	45	35

Please add below any comments if necessary, concerning your additional objectives.

In 2018 the coherence of the measures taken for implementing our strategy for inclusion proved to be successful, therefore we have increased the targets, both for 2019 and 2020.

I.4. Monitoring and evaluation of progress and realisation of objectives

How will the NA in close cooperation with the NAU monitor and evaluate its progress towards achieving the defined targets and raising the policy relevance of the programme results in the country?

No update is necessary.

I.5. Cooperation with the National Authority

No major changes are foreseen, just to add that over the 1-st part of 2019 the cooperation will be reinforced, during the Romanian Presidency of the EU Council. So, Erasmus+ will have an input during all the thematic meetings organised by the Ministry of Education and Ministry of Youth and Sports with the relevant responsables from the correspondent ministries in EU-exhibitions with success stories Erasmus+, short movies and workshops; also, we will support our NAU during the negotiations regarding the future Erasmus with all the necessary data extracted from our evidence based analysis.

I.6. Cooperation with other NAs in the country

If the Erasmus+ programme is implemented by more than one NA in the country, what will be the NA's strategy for a coordinated management of the programme at national level and for co-operation with the other NAs in order to reach its operational objectives and targets?

It is not the case.

I.7. Synergy with other programmes and initiatives

The list of programmes and initiatives in synergy with Erasmus+ was provided in the NA Work Programmes of previous years. If there are any changes or update to this section, please introduce them in the below table.

Name of the Programme/Initiative	Description of actions ensuring synergy	Expected impact on Erasmus+	Actions taken for the prevention of double funding
“Teach for Romania” started 5 years ago in Romania, as part of the international network Teach for all, whose model started in USA in 1990 and expanded in 32 countries over 5 continents The programme aims at improving the quality of education in schools located in the most disadvantaged areas, on one hand, and to	The is a common interest between our NA and Teach for Romania programme regarding the target public, i.e. teachers teaching in schools that match the profile of the schools included in our strategy for inclusion (disadvantaged areas, poor, rural communities, enrolling significant percentages of Roma children). In order to	Working together with Teach for Romania network, we have direct access to schools that are focused by our inclusion strategy and thus the access of those schools to Erasmus+ projects will be facilitated; the results obtained for the Call 2018 in KA1, after the pilot phase, confirm the success of this approach	There is no danger for double funding, as Teach for Romania only finances the national training of the teachers and their salaries for the contractual period of 2 years

increase the motivation of the teachers to stay and teach for at least 2 years in these schools, on the other (see www.teachforromania.org) Each year, around 50 teachers are selected, trained for 6 weeks and sent in schools located in poor communities for 2 years; in present, there are over 300 teachers and schools in the network	ensure synergy, we started to provide dedicated workshops for writing projects- through our network of trainers-, having as participants the teachers in the network, mainly for KA1 projects		
European Solidarity Corps	While both programs are managed in our NA there will be several communication channels that will be used in common. For the training courses targeting the youth sector in E+ as well as for the ESC training courses there will be presented the other program opportunities as well. Also on the website of each program there will be references about the other one as well.	A better understanding of the opportunities that each program could provide for the other one, for the youth organizations and young people.	Separate accounting will be kept on each of the two programs.

General description of the planned synergies in 2019:

For 2019, we plan to continue to organise dedicated writing projects workshops for the newly selected teachers in the network of Teach for Romania, so as to facilitate the access of more schools located in poor, rural areas to Erasmus+ projects.

Also, as we described in WP 2018, we will put in practice the first actions for projects selected under the EEA Financial Mechanism , i.e. those projects addressing the inclusion of Roma children in schools: as the first projects selected in 2018 will start the implementation this Autumn, next year we will provide information and writing projects workshops for the teachers of the schools involved in the selected projects (schools that enroll at least 20% of Roma children).

More general, we expect that in many of the projects that will be financed under the EEA Financial Mechanism-either in HE, SE or VET sectors- the project teams will decide to continue or extend the cooperation through Erasmus+. In this sense, we plan to organise as much as possible common meetings, either for dissemination and exploitation of results or project management, based on the fact that the target public of both programmes is the same, in order to encourage the organisations to access both types of programmes.

As far as Erasmus + and European Solidarity Corps are concerned, there is a natural synergy between them as they address both the same public: the world of youth organisations and young people in general. In this respect, we will continue to follow our internal policy as an institution which acts in an integrated way and we will thus organise (almost) all the dedicated events (being they information/promotion activities, dissemination and exploitation of results, monitoring, etc.) addressing both programmes.

PART A.II - PROGRAMME IMPLEMENTATION ACTIVITIES AND PROGRAMME MANAGEMENT

II.1. Communication, information and dissemination and exploitation of results

II.1.1. Multiannual NA Plan

Please detail the NA's multiannual plan for communication, information and dissemination and exploitation of results according to the points below. In the remaining years of Erasmus+, the NAs are requested to focus on dissemination and exploitation of programme results.

II.1.1.1. Objectives and targets

Overall description of the objectives and targets

There will be no major change in the communication strategy. While the program is getting towards the end of its natural course, the focus will be more and more on showing the results and preparing the new generation post 2020. The next year, Romania will have the Presidency of the European Union Council, therefore this context will be used in order to promote the program among the Romanians as well as among the European potential stakeholders coming to Romania for the various events organised by the Ministry of National Education and Ministry of Youth and Sports.

The objectives and targets are set below:

Objective no.1:

Promoting the programme via on-line channels: effectively using the online instruments and constantly updating and upgrading them

Indicators and targets: The Erasmus+ platform-website is maintained and updated- number of visitors:160.000 unique visitors; Number of fans on the Facebook page:27000; Number of short movies created to promote good practice projects:10:

Number of new webinars to be organised: 7

Objective no. 2

Generating an increased media coverage

Indicators: Percentage of increasing the media coverage at national and local level compared to the previous year:Increase by 5%

Objective no. 3

Mainstreaming the program's results

Indicators: The program results are taken into consideration regularly when updating the implementation of the national strategies for education, VET and youth:Input provided to NAU each semester;

Objective no. 4

Contributing to the national strategies related to European policies

Indicators: Number of events at national level organized by other stakeholders on themes connected to the program and the Europe 2020 strategy, in which the NA representatives will participate as speakers:5

Objective no. 5

Creating opportunities to share ideas and develop competencies among beneficiaries

Indicators: Organizing an annual national DEOR event to promote the best-practice projects, innovative methods: 1/year; Organizing relevant international cooperation events under TCA: at least 5 events with 150 participants; Number of participants sent to relevant international cooperation events under TCA:150

II.1.1.2. Monitoring and impact measuring of the activities on communication/dissemination and exploitation of results

No update is necessary.

II.1.2. Yearly planning of NA activities – update annually

Please list the concrete NA activities planned for the 2019 programme period to achieve the objectives set under point II.1.1.1 and II.1.1.2, including the minimum required activities.

*If the NA wishes to set objectives additional to those set at European level, they should also be defined in Part I as Additional NA Operational Objectives.

NA activities planned for 2019 (minimum required activities in 2019)	Please provide the ref. nr of the relevant objective from Part A.I* including additional NA operational objectives (if applicable)	Target public	Methods/Tools/Theme of the event	Indicative calendar 2019 (month or quarter of the year)
Maintenance of the Erasmus+ website compliant with the requirements of the Guide for NAs ^{info}	All objectives	Potential applicants, beneficiaries, general public	Content creation for the website and the social media (events, news, videos etc) Reorganization of the information on the website	Throughout the year
Annual selection of national good practices	I.3.1, I.3.3, I.3.4. I.3.6, I.3.7, I.3.9	Beneficiary organisations, decision makers, general public	Reports` and results` assessment, together with regular monitoring of the projects (desk monitoring and site visits) Follow-up: Annual awards during Learn and Pay it Forward valorization conference Promotion through the website DEOR section in the monthly e-newsletter InfoAltfel	Throughout the year
One national Erasmus+ event for the dissemination and exploitation of programme results (all E+ fields managed by NA)	All objectives	Beneficiaries, new potential applicants, decision makers, journalists, members of the advisory board Erasmus+ (around 250 participants)	“Learn and pay it forward” – yearly DEOR national event. The topic for 2018 will be “Democratic participation” The events comprises presentations of Best practice projects (within Erasmus+ but also from other types of programs, in order to create synergies), and Workshops	November

			focusing the topic of the event. In addition, there will be awarded prizes for best practice projects. Also, traditionally, there will be a section to award the European Language Label Certificate	
Use/reinforcement of a structured framework for dissemination and exploitation of programme results and impact to policy makers in education, training and youth; promotion of the Erasmus+ Project Results platform, good practices and success stories	All objectives	Policy makers at all levels	Being present with an exhibition of success story projects, short movies and speakers about the role of Erasmus+ during the Presidency Events on education and youth (4 big events) Information, support and training provided to the network of inspectors in charge with European educational projects and to the network of Eurodesk multipliers Information and support provided to the network of Erasmus+ offices in HEIs, in order to reach the level of policy makers (rectors, vice-rectors) at local level of each HEI Issuing an annual Infographic gathering the main results of the program achieved in a particular year and sending it to policy makers at national level (relevant ministries and partner authorities, the members of Erasmus+ advisory board) Sending monthly the e-newsletter INFOALTFEL to relevant policy makers Inviting policy makers to important national show case events such as Learn and Pay it Forward DEOR conference, award ceremonies for the national contests European School and Made for Europe	Presidency events: 1st half of the year Issuing and sending the INFOGRAPHIC 1-st quarter of 2019 for the results of 2018 DEOR conference-4-th quarter of 2019 European School and Made for Europe-Spring 2019 Work/meetings with the networks: on a continuous basis
Use/reinforcement of a structured framework for dissemination of	All objectives	Media representatives	Promoting success stories in mass media in cooperation with a PR&	Throughout the year

programme results through press/social media at national, regional and local level			Communication actor Press releases Media monitoring Inviting journalists to various events Continuing the already established Partnerships with media actors (National Radio Broadcast and MarketWatch Magazine)	
Provision of good practice examples and training to beneficiaries on how to organise dissemination and exploitation of results effectively and on the use of the Erasmus+ Project Results platform	I.3.1, I.3.2, I.3.3, I.3.4, I.3.5, I.3.6, I.3.7, I.3.9	Beneficiary organisations	3-day training courses on DEOR for the approved strategic partnership projects and KA3 DEOR resources on the website Developing a DEOR guide for beneficiaries DEOR specific sessions during every project management/contractual meeting with newly approved beneficiaries for KA1 projects, together with invited beneficiaries who already implemented good projects	Throughout the year The courses for approved KA2 beneficiaries are taking place in Spring 2019, for those selected in 2018
For the higher education field: Information/promotion activities including international mobility of HE staff and students to and from Partner Countries offered by Erasmus+	I.3.1, I.3.5	HEI's, students' associations, staff	Information and support provided for the network of Erasmus+ offices in HEIs Information and support provided for the ESN multipliers network Promotional postcards for students Erasmus Open Doors (EOD) 2019 – traditional pool of events, lasting for 1 week, dedicated to the promotion of the mobility among students and teachers, organised by the NA and by the HEIs Participation of the NA staff to the International staff weeks organised by the HEIs, where relevant information about the opportunities is presented For 2019, we will reinforce the promotion of the new possibility of KA107 traineeships and also a strong focus will be put on the promotion of all centralised	Throughout the year (two meetings/year with Erasmus+ offices, one training seminar /year with ESN network, EOD in 1-st quarter 2019 Staff weeks in HEIs- throughout the year

			actions with international component (like for example EMJDMs with its focus on employability or the capacity building projects)	
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For School Education

Additional NA activities planned for 2019	Please provide the ref. nr of the relevant objective from Part A.I* including additional NA operational objectives (if applicable)	Target public	Methods/Tools	Indicative calendar 2019 (month or quarter of the year)
Information/promotion activities on the online platforms offered by Erasmus+ for school education (eTwinning, School Education Gateway (SEG)), addressed to all relevant stakeholders at national, regional and local level. (in cooperation with the eTwinning National Support Service (NSS)).	I.3.1, I.3.3, I.3.4, I.3.9	School organizations, teachers	Information/support campaign for website and social media (Resource) Dedicated articles in InfoAltfel newsletter Information/promotion during each meeting with beneficiary organisations organised by the NA (project management/contractual meetings) Common approaches (organising at least one common event and online communication) with the NSS Information/promotion during the webinars for school organisations (for applications and final reporting) Info/promotion during the event dedicated to school county inspectors, where traditionally the representatives of NSS are invited	Throughout the year
Contribution to the content of the online platforms (eTwinning, SEG), in the form of good practice examples; information on major news; facilitating contact with national thematic experts that would be willing to author articles/blog posts; and suggesting	I.3.1, I.3.3, I.3.4, I.3.9	School organizations, teachers	Dedicated articles and testimonials from beneficiaries in InfoAltfel newsletter, published on SEG 1 education expert contribution Information on major events like: national DEOR conference “Learn and pay it forward”, “Strategic	2nd semester

online materials for use in the Teacher Academy of the SEG (in cooperation with the Ministry of Education and the eTwinning NSS).			Partnerships Plus”, published on SEG	
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For Adult Education

Additional NA activities planned for 2019	Please provide the ref. nr of the relevant objective from Part A.I* including additional NA operational objectives (if applicable)	Target public	Methods/Tools	Indicative calendar 2019 (month or quarter of the year)
Promotion of EPALE, including of the specific features which are particularly relevant for Erasmus+ (potential) applicants and beneficiaries (e.g. partners search tool, collaborative spaces) in cooperation with relevant EPALE NSS.	I.3.1, I.3.3, I.3.4, I.3.9	Adult education organisations and staff	Information/support campaign for website and social media (Resources) Dedicated articles in InfoAltFel newsletter Information/promotion during each meeting with beneficiary organisation organised by the NA (project management and contractual) Info/promotion during the event dedicated to school county inspectors Information/promotion during webinars for adult education organisations (for applications or final reporting) Participation of the NA staff to one event organised by the NSS for EPALE	Throughout the year
Contribution of content to EPALE with NA material and information to beneficiaries on possibilities offered by the platform to upload content and promote their work and results (e.g. through the calendar, the blog, the resource centre) in cooperation with relevant EPALE NSS.	I.3.1, I.3.3, I.3.4, I.3.9	Adult education organisations, staff	Dedicated articles and testimonials from beneficiaries in InfoAltFel newsletter, published on EPALE 1 adult education expert contribution Information on major events like: national DEOR conference “Learn and pay it forward”, “Strategic Partnerships Plus published on EPALE	2nd semester

Additional NA activities planned for 2019	Please provide the ref. nr of the relevant objective from Part A.I* including additional NA operational objectives (if applicable)	Target public	Methods/Tools	Indicative calendar 2019 (month or quarter of the year)
Social media campaigns	All objectives	Applicants, beneficiary organisations, students, young people, staff, general public	Promoting relevant content and news on the Facebook page Uploading relevant videos and webinars on Erasmusplus Youtube channel	Throughout the year
E-newsletter-InfoAlt fel (new name: ANews)	All objectives	Applicants, beneficiary organizations, participants, policy makers, partner authorities or general public	Monthly e-newsletter InfoAlt fel (new name starting with 4-th quarter 2018, ANews), containing: News, changes and relevant information, show case of best practices, testimonials from individual participants in projects, presentation of best practice projects financed through other programmes (ESF, EEA grants, ESC, etc.) that could create synergies with Erasmus+ projects, other opportunities (courses, events both national and international, training events) The newsletter was reorganised as a platform to offer the information and it will be up-dated in order to be more user friendly and to allow a better data analysis	Monthly
Promotion campaign for the 2019 Call	I.3.1, I.3.3, I.3.4, I.3.5, I.3.6, I.3.7, I.3.8, I.3.9	Potential applicants	Information/promotion events organized by NA staff, network of inspectors, network of Erasmus+ offices, network of ESN multipliers, Eurodesk multipliers Training workshops focusing on applications` writing delivered by the pool of trainers Organising	October 2018 – March 2019 for most actions October 2018 – September 2019 for youth related actions

			webinars before the deadlines, for every action and sector and updating the tutorials as online support tools Continuously updating the Website and Facebook page	
Workshops on writing applications	I.3.1, I.3.3, I.3.4, I.3.6, I.3.8, I.3.9	Newcomers - potential applicants in Erasmus+	Local workshops all over the country: 20 workshops for writing mobility projects applications 15 workshops for writing strategic partnerships projects Residential workshops (i.e. for which the NA covers the participation costs): - 1 for Structured Dialogue projects` writing - 1 for HE strategic partnerships - 7 for mobilities, within our strategy on inclusion, for adult education, VET, special needs schools, or Teach for Romania schools In addition there will be organized “consultation days” at the NA premises for rejected applicants, in order to improve the applications for the following deadline	The workshops will take place in period September 2018 – April 2019
Ensuring an effective functioning of the networks	All objectives	Applicants, beneficiaries, policy makers	Regular meetings for updating information and training: the national Erasmus+ trainers (1 or 2 meetings per year, in order to improve the content of the training modules and the methods/approach), the inspectors in charge with European projects (1 per year, where the representative of NSS E-twinning is invited and she has a dedicated session), Erasmus+ offices in HEIs (2 per year), ESN promoters (1 per year), journalists (1 per year – during cross-sectoral events like	January-March, September/October

			Learn and pay it forward DEOR event)	
Organizing international events and sending participants to international events	1.3.1, 1.3.3, 1.3.4, 1.3.6, 1.3.7, 1.3.8, I.3.9	Potential applicants in Erasmus+, beneficiaries, trainers, youth workers	Training courses, study visits, contact seminars, thematic monitoring meetings and other relevant TCA activities	See the TCA section
European day of Languages-Lingua Fest	I.3.3	Pupils and teachers, members of Erasmus+ project teams, inspectors in charge with European cooperation projects	The event is traditionally organised in partnership between the EC Representation, the NA, the Bucharest City hall -educational department- and the Department for Inter-ethnic Relations of the Government and it promotes the diversity of European languages and improvement of linguistic skills through Erasmus+ projects	26-th of September
Gala of the Public Participation, organized by CeRe Public Participation Resource Center, NA is a traditional partner	I.3.1,I.3.2, 1.3.5	Organisations dealing with public participation	Large scale promotion event (around 250 participants) with a very good media coverage; within this event, the NA will award the prize for the “Youth Participation”section n.	April/May
Gala of the Volunteership, organized by VOLUM Federation, NA is a traditional partner	I.3.1,I.3.2, 1.3.5	Organisations dealing with volunteers	Large scale promotion event (around 300 participants) with a very good media coverage; within this event, the NA is awarding the title for the “International Volunteering” section, after a selection process conducted by VOLUM and the NA	December
“European School certificate” award ceremony-national contest organised since 2002 by the Ministry of Education in cooperation with the NA, rewarding with the title “European School” –valid for 3 years-the schools that best demonstrate their institutional development based on	I.3.3, I.3.6, I.3.9	Representatives of main actors in the school education system (teachers, managers, inspectors, trainers) and connected fields (like youth NGOs)	Large scale promotion event (around 200 participants), including high level decision makers in education (minister of education, members of the Parliament) and mass media	May

European cooperation projects (Erasmus+, ESF)				
“Made for Europe” certificate award - national contest organised since 2007 by the Ministry of Education in cooperation with the NA, rewarding the most innovative and transferable outputs/products developed within European cooperation projects April	I.3.3, I.3.8	Representatives of schools – teachers and students-, inspectors, managers	Large scale promotion event (around 200 participants), including decision makers in education representing the Ministry of Education and local school authorities, local mass media-traditionally, the award ceremony is organised each year in another county of Romania	April
Training courses on dissemination and exploitation of results (DEOR)	I.3.3, I.3.4, I.3.6, I.3.7, I.3.9)	All beneficiaries of approved KA2 and KA3 projects in the last year	3 courses (3 days each) The participants will be members of projects` teams, responsible with dissemination and exploitation of results (the 2018 selected projects	March-April
Erasmus+Info Days	All objectives	Beneficiaries of running projects in all fields, general public	There will be repeated the format of the events organised in 2017 and 2018; during these two days, beneficiaries and the networks of support will organise various dissemination events all over the country, under the name: Erasmus+ Info days; at these events, stakeholders and representatives of other organisations that have not been involved in Erasmus so far will be invited	October
Nonformal Learning Day October	All objectives	Beneficiaries of running projects in all fields but with a focus on youth and schools, general public	This will be the ninth edition in which organizations could propose events to promote nonformal learning or showcase active learning methods , that could be used in E+ projects	October, within the framework of Erasmus+ days
Annual E-twinning awarding event organised by E-twinning NSS, where the NA, together with NSS will award a special prize for best	I.3.3, I.3.6, I.3.9	Schools, teachers, pupils	The NSS for E-twinning organises each year this awarding event, where the NA will award a prize and it will promote Erasmus+ opportunities	December

projects combining E-twinning and Erasmus+				
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II.2. Monitoring and support to programme beneficiaries

In view of monitoring the implementation of the granted programme activities and providing support to the beneficiaries, please describe the NA monitoring and guidance plan, ensuring a structured and systemic approach, and taking into account the needs of the various target groups of the programme, in particular small organisations and potential applicants, covering both policy relevant and project management issues.

II.2.1 Multiannual NA plan

Please detail the NA's multiannual plan for monitoring and support to programme beneficiaries in terms of:

II.2.1.1. Needs analysis

No update is necessary

II.2.1.2. Objectives and targets

Overall description of the objectives and targets.

No update is necessary

II.2.1.3. Monitoring of objectives and targets

NO update is necessary

II.2.2 Yearly planning of NA activities – update annually

Please list the concrete NA activities planned for the 2019 programme period to achieve the objectives set under point A.II.2.1.2 including the minimum required activities.

*If the NA wishes to set objectives additional to those set at European level, they should also be defined in Part A.I as Additional NA Operational Objectives.

NA activities planned for 2019 (minimum required activities in 2019)	Please provide the ref. nr of the relevant objective from Part A.I* including additional NA operational objectives (if applicable)	Target public	Methods/Tools/Theme of the event	Indicative calendar 2019 (month or quarter of the year)
Kick-off/project management meetings for all project beneficiaries for the Strategic Partnerships	I.3.2, I.3.6, I.3.7, I.3.8, I.3.9	Beneficiaries selected in 2019	Typically, a meeting covers the following aspects: clarifying the contractual aspects, highlighting basic elements of project management such as relation with partners, selection of participants, sound financial management, DEOR elements, what to prepare for on-the spot checks, how to answer the regular monitoring surveys sent by the NA, validation of learning outcomes, etc . In addition, information is given for the use of e-Twinning, SEG, EPAL and E+ dissemination platform EPRP. In order to answer the need expressed by beneficiaries, not only the contact person or legal representative will be invited to attend the meetings, but also the accountant of the institution/the person in charge with financial issues; good practice examples will be given by accountants who succeeded to harmonise the use of unit costs with national regulations. Also, beneficiaries of running or ended projects are invited to present their experience.	KA1, KA2 E&T sector: September/ October 2019 KA1, KA2, KA3 Youth sector: 3 times/year, at the end of the selection process (i.e. May, September 2019, January 2020)
For the school field: Pre-departure training for long-term mobilities of pupils	n/a	Participants in long term mobilities-pupils, their teachers and projects` coordinators	Training session covering all the content, logistic and safety aspects, organised at the NA premises	June - July 2019

For the school education field: Pre-departure training for long-term mobilities of pupils	see above	see above	see above	see above
Thematic monitoring meeting/s (all fields managed by NA)	I.3.6	Beneficiaries and participants in running projects	The meeting will include presentations from 1-2 experts, followed by several workshops in order to give to the participants the opportunity of peer learning. The topic of this meeting in 2019 will be „Cross-sectoral approach in Erasmus+ projects”	4-th quarter

NA activities planned for 2019	Please provide the ref. nr of the relevant objective from Part A.I* including additional NA operational objectives (if applicable)	Target public	Methods/Tools	Indicative calendar 2019 (month or quarter of the year)
Project management monitoring meetings or webinars in view of drafting the final report	I.3.8, I.3.9	Beneficiaries of running projects	During these sessions, the accent will be put on the content and technical issues of filling in the final report, so as to be of a good quality. In addition, the project management meeting for HE sector will be organised as a 2 days meeting, the 1-st day addressing project management and reporting issues and the 2-nd one focusing on 1-2 areas for improvement identified as such during the analysis of	1 meeting or webinar per sector and per action-2-nd, 3-rd and 4-th quarter, according to the specific and duration of the projects

			the most recent final reports	
Monitoring visits	I.3.2, I.3.6, I.3.7, I.3.8, I.3.9	Beneficiaries of running projects	Beneficiaries of running projects A certain sample from KA1 Mobility projects (around 10%) and at least 50% of the KA2 and KA3 projects are selected for a monitoring visit during the lifecycle of the project.	ongoing
Information and training meeting with the network of inspectors in charge with European educational projects-in collaboration with the E-Twinning coordinator (Institute for Educational Sciences)	I.3.1.1, I.3.1.2, I.3.2, I.3.3, I.3.6, I.3.9	45 inspectors	Such a meeting takes place annually and lasts several days. It contains an analysis of the results of the selection rounds, updated information about all actions and rules in view of the next Call, what key points are to be focused during the monitoring activities they are obliged to perform at the level of the county; also, there are training sessions on various aspects of project management, DEOR and e-Twinning	4-th quarter
Information and training meeting with the network of ESN promoters	I.3.1, I.3.2, I.3.5, I.3.6, I.3.9	30 students, members of ESN-Romanian branch (most of them former Erasmus students)	3 day meeting, in order to prepare them to deliver promotional events about Erasmus+ mobility among students in all	The training of the team-January The promotion events organised by the network: February-June

			universit y centers in Romania and in high schools focusing the students in the final grade, who are to be future students in HEIs; in 2019,we will continue to focus on the opportuni ties offered to students with special needs	
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II.3. Evidence-based analysis of programme results

In order to enhance the quality and impact of the programmes results (including LLP and YiA programmes) and to provide a foundation for the NA activities in support of Erasmus+ programme implementation by the beneficiaries, the NA is encouraged to carry out analyses (studies, polls, etc.) of the programmes results, complementing the formal programme evaluations at European and national level. If the NA decides to carry out such activities at transnational level jointly with Erasmus+ NAs from other countries as part of its Transnational Co-operation Activities with other NAs, they should be described in more detail in part A.III.2.3.

The NA is requested to specify any changes, which have been introduced compared to the previous year, and if relevant to take into account results of the programme mid-term review.

II.3.1. Multiannual NA plan

Please detail the NA's multiannual plan for evidence-based analysis of the programmes results in terms of:

II.3.1.1. Needs analysis

Update:
We do not envisage major changes as compared to the previous year.
As the transversal European priority chosen by the NA as nationally focused for 2019 would continue to be the „Inclusion” one, we consider to start a study at the end of 2019, in order to find out assess the effectiveness of putting in practice our own Strategy on Inclusion.
Also, as Erasmus+ newly introduced (starting with 2014) the European Development Plan for KA1 projects in the fields of SE, VET and AE, we plan to analyse how the beneficiaries of these projects used the results to develop their institutions.
In addition, an internal analysis concluded that a successful learning program means also effective learning tool adapted to the needs of those benefiting most: young people (either in school, family or community).
Therefore, in 2019 Romanian NA will initiate a process in order to investigate the emerging needs of the new generation of young people in Romania and how programs such as Erasmus+ and the European Solidarity Corps could address them. The Millennial generation is slowly leaving the age bracket to be considered a young person and the new Z generation is catching up quickly. However, there is a lack of studies regarding their actual needs and how they should be addressed in an effective way. In the same generation we

have the new digital kids along side with a very high number of NEETS (24% in Romania, according to the studies) with a competence gap growing faster each year. Therefore this study will aim to understand better how to approach the new generation and how effective are the European Youth Strategy and the programs behind.

II.3.1.2. Objectives and targets

The objectives set in WP 2018 remain unchanged. In order to achieve them in 2019, the following studies are planned:

1. Institutional development of beneficiaries of KA1 projects (SE, AE and VET fields) 2014-2017;
2. Effectiveness of the implementation of the NA Strategy on Inclusion of the NA
3. Analysing the emerging needs of the new generation of Romanian young people
4. The Yearly analysis of the satisfaction of the beneficiaries, applicants, stakeholders, general public with regard to Erasmus+ implementation in 2019
5. The infographic containing the Erasmus+ results in 2018

Generally speaking, the following types of activities will be performed:

- a. setting evaluation criteria and designing evaluation questionnaires
- b. launching the surveys, collecting the data
- c.b. analysing the data collected in 2019 and drafting the reports until the end of 2019)
- c. collecting data for the study no. 2;
- d. participating to the RAY Network studies for Youth field: for 2019 we have chosen to participate at RAY-LEARN project - Research project on organisational development and learning organisations in the European youth sector and in RAY-ESC which will be a separated project.

More concrete details are mentioned in the table below.

II.3.1.3. Monitoring of objectives and targets

The same methods will apply.

II.3.2. Yearly planning of NA activities – update annually

Please list the concrete NA activities for the 2019 programme period to achieve the objectives and targets set under point A.II.3.1.2.

NA activities planned for 2019	Please provide the ref. nr of the relevant objective from point A.II.3.1.2.	Target	Methods/Tools	Indicative calendar 2019 (month or quarter of the year)
Setting evaluation criteria and designing evaluation questionnaire for study no. 1;	1, 2, 3, 4	The NA, beneficiaries of Mobility projects (SE, VET, AE) 2014-2017, the stakeholders	Designing the questionnaire Online survey Collecting	January-March 2019-design of the questionnaire;

launching the survey; analysing the data; drafting the report		and decision makers in the field of education and training	data Statistical analysis	December- finalising the report
Setting evaluation criteria and designing evaluation questionnaire for study no. 2	1, 2, 3, 4 In addition, the additional Objectives set in Part A-i.e. I.3.9 will be addressed	The NA, beneficiaries of all types of projects 2016-2018, participants in projects, participants at TCA activities related to inclusion (all fields)	Designing the questionnaire Online survey Collecting data Statistical analysis	November-design of the questionnaire April 2020-finalising the report
Setting the terms of reference for externalising the study no. 3	1,2,3,4	The NA, decision makers in the field of youth policies, youth workers, youth NGOs	Specialised study comprising online survey, focus groups, phone interviews	May-setting the terms of reference ; June-July -subcontracting the study April 2020-report expected
Updating the questionnaire for the yearly satisfaction survey of the stakeholders, launching it, collecting the data, drafting the report (study no. 4)	1	the NA and the NAU	Online survey Collecting data Statistical analysis	November-December-launching the survey and collecting data First data to be discussed in December, during the annual meeting for analysis and planning Finalising the report-February 2020
Participation at the RAY network studies for 2019	1,2,3,4	Beneficiaries of Erasmus+ youth projects-all types, the NA,decision makers in the field of youth	Collecting data according to the agreed terms of reference Participating to the meetings and working groups Analysing data collected and reporting at national level	According to RAY calendar
Infographic 2018	All objectives	Decision makers, general public, mass media	Statistical analysis of the year 2018 from the selection point of view and main events organised by the NA; use of the Dashboard for general view and	February 2019-publishing the Infographic

			comparison s at EU level	
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II.4. Other activities

II.4.1. Yearly planning of NA activities

Please list any other concrete activity that will be carried out by the NA in 2019 to achieve the objectives and targets set under point I.3.

NA activities planned for 2019	Please provide the ref. nr of the relevant objective from Part A.I* including additional NA operational objectives	Target Group	Methods/Tools	Indicative calendar 2019 (month or quarter of the year)
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II.5. Quality of the NA management system

II.5.1. Quality assurance and compliance

Please describe the system that ensures:

- .reliability of reporting and indicators for monitoring progress and achievement of results in terms of effective and efficient programme management,
- .respect of compliance with the EU requirements for the NA organisation and the management of the Erasmus+ programme.

In case the NA has an external quality certification and will build its assurance on relevant elements of this certification, it can refer to these elements in II.4.1 and describe them in II.4.2.

Please describe how the NA will ensure the quality of the NA management system, taking into account

a.proper planning and management of activities.

No update is necessary.

b.monitoring progress.

No update is necessary.

c.adequate supervisory arrangements

No update is necessary.

d.risk management.

No update is necessary.

II.5.2. Allocation of Funds

If relevant, please explain how the NA plans to set up the grant allocation policy following the established rules. In that respect the NA attention is drawn to the fact that while granting only quality projects, the NA has to allocate funds with a view to respect the initial budgetary allocation.

We do not intend to change the policy followed so far, since it proved to be effective: therefore, in allocating the funds the NA will respect the rules and the limits of flexibility established in the Delegation Agreement. Our experience so far shows that in Romania there is a big interest -represented by a number of applications far higher than the budget allocated (27.8% success rate on average)-that ensures enough applications of a good quality to be selected for every key action and sector, thus we do not envisage the need to request amendments to go beyond the Delegation Agreement transfer facilities in this respect;as in the previous year, we do not need special measures to ensure the respect of the rules, besides the regular internal monitoring and control actions.

a)KA2 – Strategic Partnership

If the NA opts for carrying out distinct selection panels for the two types of Strategic Partnerships, the indicative grant allocation policy shall be indicated in the table below:

Strategic Partnership in the field of:	% of KA2 funds allocated to the Strategic Partnerships for innovation	% of KA2 funds allocated to Strategic Partnerships for exchanges of good practices (please note that for VET, AE, and Youth, the allocation to SPs for good practices exchange is limited to 35%)
Higher education	Not Applicable	Not Applicable
VET	n/a	n/a
School education	n/a	n/a
Adult education	n/a	n/a
Youth	n/a	n/a

Please stress the reasons for proposing the allocation policy indicated above.

No changes in the allocation policy will occur for 2019, since the results in 2018 are satisfactory: thus, we will follow the same approach, i.e. without splitting the allocated budget in 2 different envelopes, depending on the type of projects. The selection process in

2017 and 2018 shows that our approach was adequate for the national context and we succeeded to have enough good quality projects approved from both categories, for all sectors. This positive result was achieved through providing suitable training and guidelines to the external assessors and adequate monitoring of the selection process.

b) Youth

Please describe how the NA will distribute funds for Youth actions across the various selection rounds. If in section "a) KA2 – Strategic Partnership" above, the NA opted for a single panel, it should select option 1 in this section. If the NA opted for a split panel, it should opt for option 2 in this section

Round	KA1(%)	KA2(%) option 1: one selection panel	KA2(%) option 2: two selection panels SPs for innovation	KA2(%) option 2: two selection panels SPs for exchanges of good practices	KA3(%)
Round 1	40	25	n/a	n/a	40
Round 2	25	40	n/a	n/a	25
Round 3	35	35	n/a	n/a	35

Please stress the reasons for proposing the allocation policy indicated above.

One could notice that we proposed the same division per rounds as for 2018, because the trends in the process of submitting the applications remained not changed; therefore, the same reasons as in 2018 still apply: firstly, we did not opt for splitting the budget for the 2 different types of projects in KA2, based on the same reasons as for E&T, and the results of the selection carried out in the previous years showed positive effects and no problematic issues (i.e. we succeeded to select enough projects from both types). Regarding the split among the rounds, the results in 2018 confirmed the adequacy of our estimation.

c) Education and Training

Are you planning to carry out the additional (optional) selection round, as described in the E+ Programme Guide? If so, please list below which actions will benefit from this optional deadline.

It won't be the case.

d) KA2 - Strategic Partnerships in the field of school education

Please choose one of the two available options for allocation of funds between different selection panels for Strategic Partnerships in school education under the 2019 Erasmus+ Call for proposals.

Please note that at least 50% of available funds will be reserved for School Exchange Partnerships. The National Agencies may propose a higher percentage based on their needs analysis at country level.

Exceptionally, if allocating 50% of the total available funds under Strategic Partnerships for school education to the School Exchange Partnerships results in less than 450000 EUR remaining at disposal for selection in the other selection panel(s), the NA concerned may propose a lower allocation for School Exchange Partnerships.

Option 1: two selection panels

Share of KA2 funds allocated to School Exchange Partnerships (%)	Share of KA2 funds allocated to joint selection panel of other Strategic Partnerships in school education (%)
75%	25%

Option 2: three selection panels

Share of KA2 funds allocated to School Exchange Partnerships (%)	Share of KA2 funds allocated to joint selection panel of other Strategic Partnerships in school education (%)
n/a	n/a

Please briefly explain the reasons for proposing the above indicated allocation policy.

For SE field, the allocation of funds for Strategic Partnerships is the same as in 2018, since the selection results in 2018 proved the adequacy of our proposal. The number and quality of the projects received matched the initial allocation and there was no need to modify anything during or after the selection.

II.5.3 External quality certification – the update only if necessary.

Does the NA have an external quality certification? YES/NO (please choose as applicable)

If YES: Please describe which areas are covered, and how it will support the NA quality assurance system in the programme management.

[Yes]

No update is necessary.

II.5.4. Risk management – updated annually

•Please describe any potential risks which may jeopardise the realization of the NA operational objectives and targets.

•What current and potential risks does the NA anticipate if any in terms of compliance with EU requirements for the NA organisation and the management of the Erasmus+ programme? Please detail the corresponding mitigating actions.

Potential risks related to the realisation of the NA operational objectives and targets

Risk description	Cause	Potential consequences	Mitigating actions	Responsible for implementation	Deadline for implementation
Difficulties to involve HE students with special needs in mobility actions	Very low presence of students with special needs in HEIs Not appropriate promotion and information activities made by the	Difficulties in reaching the programme target	-The information campaign of the Erasmus promoters (ESN members) targeting the future Erasmus students will highlight in all events the additional support	KA1 HE experts Communication department	All over the academic year

	Erasmus+ offices in HEIs, in this respect		provided by the programme to the students with special needs wishing to go in mobility - Facebook campaign targeting this group -Dedicated session during the Erasmus+ Open Door - Publishing testimonials from students with special needs coming back from mobility, in the e-newsletter of the NA		
Stagnation of the interest of the HE students to go abroad for Erasmus+ mobility	Difficult to disclose the real causes	Difficulties in reaching the programme target	The NA already subcontracted an external research company to realise a study in this respect; the results will be available in April-May 2019 and the report will include also recommendations on possible solutions. Based on this report we will adapt our promotion strategy accordingly next year	NA management , Communication department	Issuing of the report-May 2019 Update of the promotion strategy- until June 2019

Potential risks related to the programme management

Risk description	Cause	Potential consequences	Mitigating actions	Responsible for implementation	Deadline for implementation
Overload of staff	1.The significant increase of the budget and the new ESC programme to manage, meaning more applications to deal with; 2.In 2019 there will be several colleagues in maternity leave and the experience from similar previous periods shows that we do not find replacement (people do not want to come to work for the NA for a limited period of time)	-Not meeting certain deadlines imposed by the calendar for NAs actions -Demotivation of the existing staff and, consequently, a number of people could opt for leaving the NA -Possible errors in the operations performed	Rewarding system for those who assume additional tasks Externalising some functions (like for example the HR, IT maintenance)-but we have to say that the main pressure is put on the projects` experts from the KA1, KA2&3 and ESC departments, whose tasks cannot be externalized. Request to the NAU for supporting a Governmental decision to increase the number of the staff for managing the new ESC programme and to allow us to hire new staff	Management team	On-going, until a proper staffing solution

Insufficient number of external assessors available in the needed periods of time	Although we have a large pool of assessors, they will be not enough for the number of applications expected to increase according to the increase of the budget and, in addition the ESC applications should be taken into account too; also, the majority of them act as assessors for other programmes too (ESF, EEA grants, etc.) and in the period when we need them, they could be overloaded with other selections.	Too long selection process; late date of announcing the results; possible errors in the selection, due to overload	The Call for external assessors is open, we receive and assess their applications on on-going base Diversifying the channels to advertise the call	Management team, KA1, 2&3 and ESC department s` coordinat ors	ongoing
Difficulty or even impossibility to recover certain funds from fraudulent beneficiaries until the financial closure of the year when the project was selected	The length of trials in the Romanian system of justice	Non compliance with the NAs Guide	The NA will do everything is necessary from its part to not delay additionally this process	Management , legal counsellor	ongoing

II.6. NA staff development and training, training of external evaluators

II.6.1. Overview of NA staffing – update annually

Please complete the table below by indicating the actual number of staff in place in the NA in full time equivalents (FTE) as per 1 January 2019.

Activity	Number of staff /FTE
Management (to be completed ONLY for NAs where the Manager is not directly in charge of any of the below activities)	2.00
Administrative support	5.00
Communication information, dissemination and exploitation of results	6.00
Project evaluation and grant award, issuing of grant agreements	10.00
Monitoring and support to beneficiaries	10.00
Evidence-based analysis of programme results	1.00
Analysis and checking of project reports	14.50
Execution of payments, recoveries	2.00
On-the-spot checks of projects	6.00
Human resources	0.00
Finance, accounting	3.00

Archiving	0.50
Internal audit / quality verification	2.00
IT support	1.00
Total	63.00

a) Are there any vacant posts? Please indicate the number of vacant posts (FTE) (if there are no vacant posts, put 0)

4

b) If there are vacant posts, which areas of NA activity are concerned and what is the impact of the vacancy on the programme management?

1 permanent-1 internal public auditor (the national legislation imposes to have at least 2, we have 1)
3 temporary-1 from Communication department, 2 from KA1 (HE and Youth)
We do not envisage major negative effects-such as non-compliance with the NAs Guide-because we compensate the lack of the 2-nd internal public auditor by the external audit subcontracted (which is mentioned as a part of the management and control system) and the internal audit of the Quality Management System; as for the other 3 temporary vacant posts, we will redistribute the tasks among the colleagues.
Part of the e HR function and some IT maintenance operations are also externalised.
Also, it has to be mentioned that, compared to the previous year, 2 technical experts from KA1 Youth have been moved to the new ESC department, but in the same time they will continue to deal with the E+ projects they are in charge with, until their closure. Also, 1 expert from Communication (Programme Promotion, Dissemination and Exploitation of Results) has been moved to ESC.

c) If there are vacant posts, which measures are/will be taken to fill the vacancy?

The positions-both permanent or temporary- are still blocked by the Government. We will request support from NAU to find a suitable solution. However, for the temporary ones, as we have already mentioned before, the experience from the past shows that in Romania is very difficult to find people wishing to be hired only temporarily, but in the case we will receive approval from the Government to cover the positions we will try. Also, we will request support from NAU to obtain a Governmental Decision for supplementing our organigramme with additional posts and the approval for covering them by hiring people.

II.6.2. Multiannual NA plan for NA staff and expert training

No update is necessary.

Please detail the NA's multiannual plan for NA staff training in terms of:

a)needs analysis

No update is necessary.

b)objectives and targets

No update is necessary.

c)methodology

No update is necessary.

d)monitoring

No update is necessary.

II.6.3. Multiannual NA plan for external evaluators

Given the importance of adequately trained external evaluators in relation to the assessment of both, grant applications and final reports, please outline briefly:

a)needs analysis

No update is necessary.

b)objectives and targets

No update is necessary.

c)methodology for training of external experts

No update is necessary.

d)monitoring and evaluation of quality of assessment by external experts

No update is necessary.

PART A.III-TRANSNATIONAL COOPERATION ACTIVITIES BETWEEN NATIONAL AGENCIES

III.1. Overall objectives

Please describe the NA's overall aim and the related objectives for the Transnational Cooperation Activities which it intends to undertake jointly with Erasmus+ NAs from other programme countries, in the following areas:

1. Transnational training, support and contact seminars of potential programme participants
2. Transnational thematic activities linked to the objectives, priority target groups and themes of the programme, including the role model initiative.
3. Evidence-based analysis of programme results

The overall aim and objectives will remain the same as in 2018.

As far as the Role models initiative is concerned, 2019 will be the 2-nd year of implementing the partnership between the NA and UNICEF, its description being detailed in 2018 WP; the short planning for 2019 includes:

Activity 03. Raising awareness

- a. University courses – max. 3 sessions
- b. Debates regarding the importance of promoting diversity, equity and nondiscrimination in education
- c. Advocacy for replication and dissemination of QIE at the regional, national and European/international level
- d. Development of the on-line platform for Role Models.

Activity 04. Continuation of the activities in Bacau and Constanta Counties

- a. Training for high-school teachers (50)
- b. Mentorship for students at risk of dropout
- c. Dissemination of the materials in the schools
- d. Supporting the local students' association
- e. Gala for promoting diversity and non-discrimination.

The hosting activities we intend to organise are detailed below:

Future+, March 2019

International event aiming to stimulate participants to share good practices related to management and learning philosophy behind Erasmus+, how the future program beyond 2021 should look like and how it should be linked with the Renewed European Youth and Educational strategies.

The event will stimulate participants to share good practices related to management and learning philosophy behind Erasmus+, how the future program beyond 2021 should look like and how it should be linked with the Renewed European Youth Strategy.

3 working days based on future search methodology that will finalize with a resolution regarding the position of the participants on their vision for the future Erasmus+ program (2021 – 2027) and how it should support the Renewed European Youth Strategy.

The resolution will be send forward to the Ministry of Youth and Sports for the directors meeting and to the Romanian Presidency for the Road to Sibiu process. This event will address also the future of ESC-that is why it will be found in the respective chapter too.

Connector 5, June 2019

The main aim of the activity is to bring together practitioners active in learning activities and projects in a participative and interactive manner, with a focus on practical and innovative experience.

Connector 5 will develop a space for identifying solutions for common needs and challenges through projects and network activities; It will create a collaborative space for sharing methods, instruments, practices and efficient ideas for learning (Eg. Living library, debate, nonviolent communication, photovoice, forum theatre, storytelling, graphic facilitation, etc to mention just a few from those used in previous editions). This event will address also the ESC stakeholders.

Inclusion & Diversity Taster, May 2019

This short taster course aims to show organisations how to be more inclusive and actively involve young people with fewer opportunities in their future Erasmus+ projects. It will introduce some basic concepts, inspire, give examples and help them build partnerships. The main objectives are to enhance organizations to gain a basic knowledge on creating an inclusive international projects, to get inspired for developing inclusive projects and reaching out to diverse groups of young people, to find potential partners for their future Erasmus+ projects and to explore inclusion possibilities of the programme. This event we be organized in co-operation with Salto Inclusion&Diversity.

Strategic Partnerships Plus- Empowering democratic participation, November 2019

This is a three days event aiming to develop viable cross-sectoral strategic partnerships in order to be submitted under Key Action 2 (for the future 2020 deadline). The event is designed as a training course on how to write a successful application, combined with elements of a classic contact making seminar.

The thematic focus will be how to better promote the European values and democratic participation in day-by-day activity, considering Erasmus+ as a tool to empower all the beneficiaries in this sense.

Thus, this TC is addressing all sectors in Erasmus+ eligible for strategic partnerships: education, training and youth and it will gather representatives from NGOs, youth associations, schools, VET organizations, universities, public institutions and public authorities, companies.

III.2. Specific NA activity planning – update annually

NOTA BENE: The NA TCA activities funded under the 2019 Delegation Agreement should be carried out during the period 1/01/ 2019 – 30/06/2020.

Concerning your planned sending TCA, outline briefly your NA's approach towards sending activities, including the themes and events your NA focuses on, and how this links to the NA's overall objectives for TCA.

The main aim of the TCA sending approach in Romania for 2019 will continue to be the promotion of Erasmus+ as a tool for inclusion and improvement of quality and impact in future projects. These aspects will form the red line of all the events in all the sectors:

youth, school education, VET, adult education and higher education.

Thus, referring to youth sector, on a priority basis, RO NA will support the participation to specific events focusing the inclusion, such as: Mobility tasters for inclusion, Embracing Diversity, Youth work against violent radicalization, Inclusive E+ for All, etc. Secondly,

considering 2019 European thematic year, we will support specific events which will tackle European active citizenship and participation, such as: “Edu4Europe”: European citizenship education annual platform, Youth in Europe, Erasmus+ Democracy Reloaded, etc.

Finally, RO NA will encourage participation to traditional events organized by SALTO Training and Cooperation which are meant to increase the quality in youth projects: BiTriMulti (BTM), Appetisers, TicTac. Active participation and representation will be supported to

also other traditional events: Step into Strategic Partnerships and ATOQ - Advanced Training on Quality.

Referring to Education and Training sector, we will also focus on events on inclusion too, but we will encourage and support also the participation to activities tackling internationalization and professionalization of teachers and staff:

What makes a good inclusion project? A Study Visit for newcomers engaging in international mobilities, Professionalisation in VET (staff mobility), Centers of lifelong education established within universities as support for lifelong learning and social inclusion,

Developing Internationalisation strategies of Higher Education - Looking beyond EU borders, etc. Also, we intend to send people to relevant TCA events focusing the impact of Erasmus+ projects or to various contact seminars.

Please indicate an estimation of the total budget in EUR, earmarked for planned sending activities.

70000.00

Concerning your planned hosting TCA, please use the Excel templates provided to include your TCA planning in the WP. The Excel templates should be filled in and imported using the import section at the bottom of the cover page of this WP. Please use the correct template for each sector (KA220 for Higher Education, KA215 for School education, KA216 for VET, KA217 for Adult education and KA 218 for Youth). If a cross-sectoral TCA is funded from the TCA budgets of several sectors, please include the TCA in the planning of each of the contributing sectors with the appropriate share of the budget.

ATTENTION!

THE EXCEL FILE TO BE DOWNLOADED INTO LIFECARD (1 FILE PER FIELD: HE, SE, AE, VET, and YOUTH)

KA220-Higher Education

Field	Title	Aim of the activity	TCA area supported	Target group	No of participants	Coordinating NA or SALTO	Partner NA(s)	Indicative calendar 2019-2020 (month/quarter of the year)	Hosting country	Role of NA	Grant request (EUR)	Scope
KA220	FuturE+	International event aiming to stimulate participants to share good practices related to management and learning philosophy behind Erasmus+, how the future program beyond 2021 should look like and how it should be linked with the Renewed European Youth Strategy	THO	Experienced HE representatives	20	RO01	FI01	March, 2019	ROMANIA	Hosting	10000.00	Transnational
KA220	CONNECTOR 5	The 5th edition of CONNECTOR aims to create the space and the	TSS	Lecturers, HE representatives	10	RO01	SE01	June, 2019	ROMANIA	Hosting	10000.00	Transnational

		context to bring together practitioner s passionate about learning in a participati ve and interactive manner, with a focus on practical experience. This edition aims to promote the European values and one important aspect will be the promotion of democratic participati on in all countries.										
KA220	Strategic Partnerships Plus-Empowering democratic participatio n	The event is designed as a training course on how to write a successful application, combined with elements of a classic contact making seminar. SPP is a three days event aiming to develop viable cross-sector al strategic partnership s in order to be submitted under Key Action 2 (for the future 2020 deadline).	TSS	Project managers, HE representa tives	5	RO01	LV01	November, 2019	ROMANIA	Hosti ng	5000.00	Transnati onal

Total											25000.00	
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KA215-School education

Field	Title	Aim of the activity	TCA area supported	Target group	No of participants	Coordinating NA or SALTO	Partner NA(s)	Indicative calendar 2019-2020 (month/quarter of the year)	Hosting country	Role of NA	Grant request (EUR)	Scope
KA215	FuturE+	International event aiming to stimulate participants to share good practices related to management and learning philosophy behind Erasmus+, how the future program beyond 2021 should look like and how it should be linked with the Renewed European Youth Strategy	THO	Experienced beneficiaries: Teachers, principals, educational professionals	30	RO01	FI01,HR01	March, 2019	ROMANIA	Hosting	20000.00	Transnational
KA215	CONNECTOR 5	The 5th edition of CONNECTOR aims to create the space and the context to bring together practitioners passionate about learning in a participative and interactive manner, with a focus on practical experience. This	TSS	Teachers, principals, educational professionals	30	RO01	RS01	June, 2019	ROMANIA	Hosting	20000.00	Transnational

		edition aims to promote the European values and one important aspect will be the promotion of democratic participation in all countries.										
KA215	Strategic Partnerships Plus-Empowering democratic participation	The event is designed as a training course on how to write a successful application, combined with elements of a classic contact making seminar. SPP is a three days event aiming to develop viable cross-sectoral strategic partnerships in order to be submitted under Key Action 2 (for the future 2020 deadline).	TSS	Project managers, Teachers, principals, educational professionals	10	RO01	LV01	November, 2019	ROMANIA	Hosting	10000.00	Transnational
KA215	Models for inclusion.Special education – a project based pedagogy	This study visit aims to share local experiences in educational services for SEN children and young people, to offer a good practice model on how children	THO	teachers, principals, educational professionals, school counsellors, speech therapists, psycho-pedagogue	15	RO01	IT02,PT01	May, 2019	ROMANIA	Hosting	20000.00	Transnational

		access and engage in their education and how teachers / professional s are empowered to support them in this.										
Total											70000.00	

KA216-Vocational education and training

Field	Title	Aim of the activity	TCA area supported	Target group	No of participants	Coordinating NA or SALTO	Partner NA(s)	Indicative calendar 2019-2020 (month/quarter of the year)	Hosting country	Role of NA	Grant request (EUR)	Scope
KA216	FuturE+	International event aiming to stimulate participants to share good practices related to management and learning philosophy behind Erasmus+, how the future program beyond 2021 should look like and how it should be linked with the Renewed European Youth Strategy	THO	Experienced VET schools, providers	30	RO01	FI01	March, 2019	ROMANIA	Hosting	20000.00	Transnational
KA216	CONNECTOR 5	The 5th edition of CONNECTOR aims to create the space and the context to bring together practitioners	THO	VET Schools, VET providers, VET beneficiaries, Chambers of Commerce,	20	RO01	RS01 ,SE01	June, 2019	ROMANIA	Hosting	20000.00	Transnational

		passionate about learning in a participati ve and interactive manner, with a focus on practical experience. This edition aims to promote the European values and one important aspect will be the promotion of democratic participati on in all countries.		VET local or regional authoriti es, Employmen t Public Services, Professio nal associati ons, etc								
KA216	Strategic Partnerships Plus-Empowering democratic participatio n	The event is designed as a training course on how to write a successful application, combined with elements of a classic contact making seminar. SPP is a three days event aiming to develop viable cross-sector al strategic partnership s in order to be submitted under Key Action 2 (for the future 2020 deadline).	TSS	VET Schools, VET providers, VET beneficiar ies, Chamb ers of Commerce, VET local or regional authoriti es, Employmen t Public Services, Professio nal associati ons, etc	10	RO01	LV01,SE01	November, 2019	ROMANIA	Hosti ng	10000.00	Transnati onal
KA216	Attractive VET for preventing school dropouts	The main aims of this study visit are to promote joint	THO	VET Schools, VET beneficiar	15	RO01	PT01,SE01	Second half of 2019	ROMANIA	Hosti ng	20000.00	Transnati onal

		cooperation between specialists in the field of VET education, to share partners' experiences about projects, practices and educational policies in this area and, to promote an effective exchange of practices with other European VET practitioners.		ies, VET local or regional authorities, Professional associations, etc								
Total											70000.00	

KA217-Adult education

Field	Title	Aim of the activity	TCA area supported	Target group	No of participants	Coordinating NA or SALTO	Partner NA(s)	Indicative calendar 2019-2020 (month/quarter of the year)	Hosting country	Role of NA	Grant request (EUR)	Scope
KA217	FuturE+	International event aiming to stimulate participants to share good practices related to management and learning philosophy behind Erasmus+, how the future program beyond 2021 should look like and how it should be linked with the	THO	Experienced Adult Education representatives	10	RO01	FI01	March, 2019	ROMANIA	Hosting	10000.00	Transnational

		Renewed European Youth Strategy										
KA217	CONNECTOR 5	The 5th edition of CONNECTOR aims to create the space and the context to bring together practitioners passionate about learning in a participative and interactive manner, with a focus on practical experience. This edition aims to promote the European values and one important aspect will be the promotion of democratic participation in all countries.	TSS	Reserchers , Adult Education represent atives	10	RO01	HR01	June, 2019	ROMANIA	Hosti ng	10000.00	Transnati onal
KA217	Strategic Partnerships Plus- Empowering democratic participatio n	The event is designed as a training course on how to write a successful application, combined with elements of a classic contact making seminar. SPP is a three days event aiming to develop viable cross-sector al	TSS	Project managers, Reserchers , Adult Education represent atives	5	RO01	SE01	November, 2019	ROMANIA	Hosti ng	5000.00	Transnati onal

		strategic partnership s in order to be submitted under Key Action 2 (for the future 2020 deadline).										
Total											25000.00	

KA218-Youth

Field	Title	Aim of the activity	TCA area supported	Target group	No of participants	Coordinating NA or SALTO	Partner NA(s)	Indicative calendar 2019-2020 (month/quarter of the year)	Hosting country	Role of NA	Grant request (EUR)	Scope
KA218	FuturE+	International event aiming to stimulate participant s to share good practices related to management and learning philosophy behind Erasmus+, how the future program beyond 2021 should look like and how it should be linked with the Renewed European Youth Strategy	THO	Approved beneficiar ies, Experienc ed practitio ners from Erasmus+ program, National Youth Councils	30	RO01	AT02,BG01,DE04	March, 2019	ROMANIA	Hosti ng	20000.00	Transnati onal
KA218	Inclusion & Diversity Taster	This short taster course, co-organized with Salto Inclusion&Di versity, aims to show organisatio	TSS	project managers, representa tives from NGOs, youth associati ons	15	RO01	AT02,BE04,BE05,CZ01,DE04,ES02,FI01,LT02,NL02,PL01,SK02,TR01	May, 2019	ROMANIA	Hosti ng	15000.00	Transnati onal

		ns how to be more inclusive and actively involve young people with fewer opportunities in their future E+ YiA projects. It should introduce some basic concepts, inspire, give examples and help them build partnership s										
KA218	CONNECTOR 5	The 5th edition of CONNECTOR aims to create the space and the context to bring together practitioner s passionate about learning in a participati ve and interactive manner, with a focus on practical experience. This edition aims to promote the European values and one important aspect will be the promotion of democratic participati on in all countries.	TSS	Project managers, Youth workers, Trainers, Youth leaders, mentors/tu tors,	50	RO01	BG01,HU02	June, 2019	ROMANIA	Hosti ng	40000.00	Transnati onal
KA218	Strategic Partnerships Plus-Empowering	The event is designed as a training course on	TSS	project managers, representa	10	RO01	BE05,BG01,DE 04,LT02	November, 2019	ROMANIA	Hosti ng	10000.00	Transnati onal

	democratic participation	how to write a successful application, combined with elements of a classic contact making seminar. SPP is a three days event aiming to develop viable cross-sectoral strategic partnerships in order to be submitted under Key Action 2 (for the future 2020 deadline).		tives from NGOs, youth associations								
Total											85000.00	

PART A.IV - SUPPORT AND NETWORK FUNCTIONS

IV.1. ECVET

Update only where necessary

[to be completed by NAs in charge of the area of Vocational education and training. Sections IV.1.1 and IV.1.2 should be completed by all VET NAs, even if no ECVET Team is active or no support is requested for it.]

IV.1.1 ECVET national team organisation and composition

Please briefly describe the composition of the ECVET national team of experts in VET credit and qualifications and the way in which the NA will monitor and support its work, including number of NA staff (full time equivalent) involved. If no ECVET team (national team of experts in VET credit and qualifications) is set up or no support is requested for it, please use this field to briefly explain why.

There are no major changes as compared to 2018; however, the coordination of the ECVET national team was temporarily assumed by another member of the team, due to the fact that the person in charge left temporarily the NA for 1 year (i.e. from May 2018 to end of April 2019).

IV.1.2. Framework and background

Please describe the situation of ECVET implementation in your national context – with reference to cooperation with Europass, EQF/NQF, EQAVET, validation arrangements and other instruments or initiatives related with learning outcomes and qualifications – and explain the identified needs for further action.

In 2019 the main challenges in initial VET will still remain the implementing of the dual system in the legal and regulatory environment which was changed once again, in order to offer more national support to this system, very new for Romania. Recently it was settled down by Governmental Decision the National Authority for Initial Training in Dual System. The deem institution will promote and support the development of the dual system at the initial VET level. Moreover, the Ministry of Labour has issued a proposal regarding the Quality Assurance policy and procedures for the Adult Training. These trends are going to be discussed during the last part of the 2018 and will become operational in 2019. The effects on both I&CVET in Romania need to be taken into consideration also from the ECVET implementation point of view.

The approval of the standards, curricula and syllabi represents an important step in the implementation of ECVET, due to the fact that the standards meet ECVET technical specification concerning: the transparency of qualification (Qualifications, Units of learning outcomes -content and structure of qualifications, size of qualifications and relative weight of units); the Accumulation process (Assessment, validation and recognition of learning outcomes). As a result, starting with the 2018-2019 school year, IVET students, grade 11, secondary education, learn under the new standards and new curricula and syllabi.

Regarding Erasmus+ IVET mobility, the ECVET experts, together with the NA experts will continue to provide consultancy to projects' beneficiaries on how to transfer the technical specifications ECVET into the Memorandum of Understanding, Learning agreement and learners' transcript of record-for individual achievements. As a result, the Erasmus+ VET beneficiaries become more familiar with the ECVET instruments (MoU, LA) in order to ensure quality to mobilities.

In what concerns the cooperation between the implementation of ECVET and the other European instruments such Europass, EQF/NQF, EQAVET as well as the arrangements for the validation of prior learning, is important to notice that:

- in 2018, the Europass National Centre was taken over by the National Qualifications Authority, which is also the EQF/NQF national point, the national centre for implementing the policy regarding the validation of prior learning and NSS for EPALE. One of the member of the ECVET experts team is also a NQA staff member so the inputs exchange is quite fluent; the NA staff have assisted the NQA during the transition period of taken over the Europass National Centre responsibilities; moreover, there is a partnership already signed between the NA and the National Qualifications Authority, covering both the Europass and EPALE.
- one of the members of the national ECVET experts team is part of the EQAVET board and belong to the national group for quality assurance (GNAC) which goes to the fact that all the new standards of training for IVET qualifications are taken into consideration the EQAVET recommendations.

It is still place for improvements, first of all by the development of both standards of training for IVET qualifications and occupational standards for CVET qualifications on similar basis and using a common understanding of LOs and units of LOs. A step by step approach is needed in order to enhance the cooperation between all the European instruments (ECVET, Europass, EQF/NQF, EQAVET) based on common understanding and actions of the involved actors at national level. Some meetings and memoranda are necessary in order to establish the actions which are going to be taken by different national institutions in order to avoid overlapping or not-covering different aspects for a smooth and robust dual system in the Romania IVET, for example with the newly established National Authority for Initial Training in Dual System; as soon as the new institution will become operational, the NA will establish a partnership with it..

IV.1.3. Overall objectives – update annually [Sections IV.1.3 and IV.1.4 to be completed by all NAs implementing ECVET with an ECVET Team]:

Please describe the overall aim of the ECVET national team and the related objectives it intends to pursue in the contractual period, in particular to address the needs identified in section IV.1.2.

The general aim of the ECVET national team has two main components:

- The promotion of the development and the use of ECVET at all levels of the NQF, with reference to VET qualifications, in order to facilitate transnational mobility and the recognition of the learning outcomes in VET and borderless lifelong learning;
- The creation of the necessary conditions and adoption of measures, as appropriate, so that ECVET to be gradually applied to VET qualifications at all levels of the NQF and EQF, and used for the purpose of the transfer, recognition and accumulation of individuals' learning outcomes achieved in formal and, where appropriate, non-formal and informal contexts; in this respect, the ECVET will coordinate with Europass, EQF/NQF and EQAVET in order to build the trust and the understanding of users in the European instruments supporting mobility, transparency and recognition of learning outcomes, credit and qualifications.

To achieve this aim, we established the next specific objectives:

- To support the relevant VET stakeholders and decision makers in developing their ECVET expertise;
- To facilitate the access to information and guidance for using ECVET for stakeholders and individuals in the area of both IVET and CVET;
- To provide assistance to stakeholders to move from being simply informed about ECVET, to a proper ECVET implementation based on trust and understanding of all the European instruments including Europass, EQF/NQF and EQAVET .
- To promote cooperation opportunities in the field of VET, offered by Erasmus+ programme.

IV.1.4 Activity planning – for 2019

Please list the activities of the ECVET national team including the grant request (see Specifications on ECVET)

Training and advice (national task)

Activity (Type, title, topic)	Target group	Planned outputs (if applicable)	Indicative calendar (2019)	Place, country (if applicable)	Budget position
2 Training seminars	Policy makers and Teaching staff from the dual system institutions	At the end of the seminars, the participants will be able to develop new learning outcomes accordingly to the training standards and the ECVET provisions.	May -June 2019	Romania-the location will be established further on	1,3,6
3 Training workshops for development of KA2 VET projects having as topic ECVET implementation in the activity of VET providers, based on trust and understanding of all the European instruments including Europass, EQF/NQF and EQAVET .	VET providers	At the end of the meetings the participants will be able to understand and use ECVET in a proper way for LLL and to fill in application forms for KA2 VET partnerships on ECVET issues including	October-December 2019	Romania-the location will be established further on	1,3,6
Customised counselling meetings	Beneficiaries of mobility projects who ask for individual counselling meeting with one expert.	We estimate to organize around 20 meetings, in order to properly filling in the Training Agreements	September-December 2019	NA premises	1,3

1 special seminar regarding the analyse of the evaluation of learning outcomes and qualification using ECVET specifications focused on the dual system	VET inspectors	The inspectors will be able to organize evaluation activities using ECVET instruments and specifications	June 2019	NA premises	1,3,6
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Assist in policy making(national task)

Activity (Type, title, topic)	Target group	Planned outputs (if applicable)	Indicative calendar (2019)	Place, country (if applicable)	Budget position
Develop a mechanism to recognize common provision for Quality Assurance in providing initial and continuous training programs, using all the European instruments (ECVET, Europass, EQF, ECVET, EQAVET	ECVET experts and IVET and CVET stakeholders	Framework and procedures to be used by VET policy makers and VET stakeholders	April-Novemb er 2019	Romania	1,3
Survey concerning the barriers for recognition and transfer of LO achieved in KA1 VET mobility for teachers and trainers and of the level of understanding regarding the European instruments such as Europass, EQF, ECVET, EQAVET	KA1 VET projects mobility participants	Report on the topic and recommendations for decision makers concerning the validation, recognition and transfer of LO for adult learners	October-Dece mber	Romania	1

Promotion and awareness raising(national task)

Activity (Type, title, topic)	Target group	Planned outputs (if applicable)	Indicative calendar (2019)	Place, country (if applicable)	Budget position
2 Information activities during kick- off meetings	Beneficiaries of KA1 projects selected in 2019	At the end of the meetings the participants will be able to: • identify the main steps for an ECVET mobility; • understand and use ECVET in a proper way for geographical mobility; • know to use the NetECVET site; • link their organizational context to a broader picture concerning ECVET; • know how to register themselves and how to be involved in CoP ; • understanding how to	September-Oc tober 2019	NA premises	1,3

		use the European instruments such as Europass, EQF, ECVET, EQAVET			
3 Promotion and information seminars (including the European Skills Week)	KA1 and KA2 VET applicants/beneficiaries	At the end of the meetings the participants will be able to: • identify the main steps for an ECVET mobility; • understand and use ECVET in a proper way for geographical mobility; • know to use the ECVET Toolkit site; ; • understanding how to use the European instruments such as Europass, EQF, ECVET, EQAVET	April –December 2019	Romania-places to be decided further on	1,3,6
Updating the ECVET page on the site of NA	VET stakeholders	Updated webpage	all over the year	Romania	1
Printing materials related to the ECVET developments	VET stakeholders	The brochure printed and distributed	November 2019	Romania	1,3,5

ECVET community of practice(national task)

Activity (Type, title, topic)	Target group	Planned outputs (if applicable)	Indicative calendar (2019)	Place, country (if applicable)	Budget position
Meeting to promote a National CoP for ECVET principles and the European instruments such as Europass, EQF, ECVET, EQAVET	VET stakeholders	Information about ECVET, about New skills Agenda and Skills Guarantee, Mobility scoreboard and the opportunity of cooperation for ECVET implementation based on trust and understanding of all the European instruments including Europass, EQF/NQF and EQAVET .	September 2019	Romania-the place will be decided further on	1,3,6

Participation in European meetings and events (international tasks)

Activity (Type, title, topic)	Target group	Planned outputs (if applicable)	Indicative calendar (2019)	Place, country (if applicable)	Budget position
Participation of the NA staff and/or ECVET experts to European ECVET events	NA staff and ECVET experts	Improved knowledge and experience of the participants	January-December 2019 -to be decided further on (not yet established - at the moment of submitting the WP)	Not yet established (at the moment of submitting the WP)	2,3
International PLA meeting	NA staff and ECVET experts	Shared knowledge and experience among the participants	Not yet established (at the moment of submitting the WP)	Not yet established (at the moment of submitting the WP)	2,3

IV.1.5. Budget forecast – for 2019

Reference period:01.01.2019 - 31.12.2019

Table 1 : Overview of expenditure

Budget headings	Costs per Subheading (EUR) ^{info}	Costs per heading (EUR) ^{info}
1. National Agency staff costs		
1.1 National Agency staff costs (max 15% of total eligible costs)	4680.00	4680.00
2. National Agency travel and subsistence costs		
2.1 National Agency travel and subsistence costs	4120.00	4120.00
3. ECVET Experts: daily rates, travel and subsistence for participating in national and international seminars		
3.1 Daily rates for the members of the ECVET Experts team	6840.00	11840.00
3.2 Participation in NATIONAL conferences and seminars	1200.00	
3.3 Participation in INTERNATIONAL conferences and seminars	3800.00	
4. Equipment and materials (max 10% of total eligible costs)		
4.1 Equipment and materials (max 10% of total eligible costs)	0.00	0.00
5. Sub-contracting, consultancy and other external services (max 30% of total eligible costs)		
5.1 Sub-contracting, consultancy and other external services (max 30% of total eligible costs)	1400.00	1400.00
6. Conferences and seminars		
6.1 For direct organisation costs such as rent of rooms, rent or purchase of materials, interpretation booths, local transport	0.00	24420.00
6.2 For travel and subsistence costs of participants and speakers who are NOT National Agency staff or ECVET Experts	24420.00	
6.3 For interpreters	0.00	
7. Other direct costs		
7.1 Other direct costs	500.00	500.00
Total		46960.00

NB: at least 75 % of the project budget is expected to concern tasks at national level

Table 2 – Overview of sources of financing

Sources	Amounts (EUR)
1) Grant requested from the Erasmus+ programme (max 90% of total eligible cost)	41890.00
2) Contribution from the regular budget of the National Agency	5070.00
3) Support expected from other European Union programmes provided specifically for this project	
4) Support from public (national, regional, etc) sources, provided specifically for this project	

5) Support from the private sector or foundations, provided specifically for this project	
6) Other sources	
Total	46960.00

Control box: TOTAL COSTS (must be equal with TOTAL of sources of financing-Table 2)
46960.00

Details for table heading 1.1: National Agency (NA) staff costs

National Agencies (NA) can budget their staff costs up to a maximum of 15% of the total eligible costs

Staff by category	Total number of days (a)	Average cost per day (b)	Total staff cost (axb)
Staff Category 1 Manager	18.00	120.00	2160.00
Staff Category 2 Researcher, Teacher, Trainer	16.00	95.00	1520.00
Staff Category 3 Technical	4.00	70.00	280.00
Staff Category 4 Administrative	16.00	45.00	720.00
Total			4680.00

Total of heading 1
4680.00

Details for table heading 2.1: National Agency travel and subsistence costs for participating in conferences and seminars:

Purpose of journey	Number of NA Staff (a)	Number of days by person (b)	Daily subsistence costs by person (EUR) (c)	Average travel costs by person (EUR) (d)	Total cost (EUR) (axbxc)+(axd)
Participation to European ECVET events and to PLA with other EU countries	4	2.00	180.00	400.00	3040.00
Participation to the national information, promotion and other events	6	2.00	60.00	60.00	1080.00
Total					4120.00

Total of heading 2
4120.00

Details for table heading 3: ECVET Experts - daily rates, travel and subsistence for participating in national and international seminars

3.1 Daily rates for the members of the ECVET Experts team:

Number of ECVET Experts (a)	Number of days by ECVET Expert (b)	Average costs per day (EUR) (c)	Total cost (axbxc)
9	8.00	95.00	6840.00
Total			6840.00

3.2 Participation in NATIONAL conferences and seminars:

Purpose of journey	Number of ECVET Experts (a)	Number of days by ECVET Expert (b)	Daily subsistence costs by ECVET Expert (EUR) (c)	Average travel costs by ECVET Expert (EUR) (d)	Total cost (EUR) (axbxc)+(axd)
Participation at promotion, information and other events	3	3.00	60.00	60.00	720.00
Participation to PLA activities	4	1.00	60.00	60.00	480.00
Total					1200.00

3.3 Participation in INTERNATIONAL conferences and seminars:

Purpose of journey (please indicate the country of destination if known)	Country of destination	Number of ECVET Experts (a)	Number of days by ECVET Expert (b)	Daily subsistence costs by ECVET Expert (EUR) (c)	Average travel costs (EUR) (d)	Total cost (EUR) (axbxc)+(axd)
Participation to European ECVET events	BELGIUM	2	2.00	180.00	400.00	1520.00
Participation to PLA activities	FINLAND	3	2.00	180.00	400.00	2280.00
Total						3800.00

Total of heading 3
11840.00

Details for table heading 4.1: Equipment and materials

Equipment and materials costs up to a maximum of 10% of the total eligible costs

Description (specify also Purchased/Rented)	Number of items (a)	Cost of purchase or rent (EUR) (b)	Usage rate % (c)	Depreciation rate % (<i>info</i>) (d)	Total cost (a x b x c x d)
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Total of heading 4
0.00

Details for table heading 5.1: Sub-contracting, consultancy and other external services

Sub-contracting, consultancy and other external services up to a maximum of 30% of the total eligible costs

Subcontract	Task description	Number of person days (a)	Cost per day (EUR) (b)	Other costs to be included in the Subcontract (EUR) (c)	Total cost (a x b)+c
Subcontract 1	Publishing materials for ECVET info			1400.00	1400.00
Total					1400.00

Total of heading 5
1400.00

Details for table heading 6: Conferences and Seminars**6.1 For direct organisation costs such as rent of rooms, rent or purchase of materials, interpretation booths, local transport**

Description	Number of items (a)	Cost per item (EUR) (b)	Total cost (a x b)
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6.2 For travel and subsistence costs of participants and speakers who are NOT National Agency staff or ECVET Experts:

Purpose of journey	Country of destination	Number of participants/speakers (a)	Number of days by participant (b)	Daily subsistence costs by participant (EUR) (c)	Average travel costs by participant (EUR) (d)	Total cost (EUR) (axbxc)+(axd)
2 training seminars	ROMANIA	75	2.00	50.00	60.00	12000.00
3 training workshops	ROMANIA	60	3.00	20.00	20.00	4800.00
1 special analyse seminar	ROMANIA	42	1.00	50.00	60.00	4620.00
3 promotion and information seminar	ROMANIA	90	1.00	15.00	10.00	2250.00
1 meeting to exchange information within the ECVET CoP	ROMANIA	30	1.00	15.00	10.00	750.00
Total						24420.00

6.3 For interpreters

Description of languages (Interpretation from)	Description of languages (Interpretation to)	Number of interpreters (a)	Number of days (b)	Average costs per day (EUR) (c)	Total cost (axbxc)
Total					

Total of heading 6
24420.00

Details for table heading 7.1: Other direct costs

Description (please try to be as specific as possible)	Number of items (a)	Cost per item (EUR) (b)	Total cost (axb)
Bank charges	1	50.00	50.00
Supplies and stationary related to the activities	45	10.00	450.00
Total			500.00

Total of heading 7
500.00

IV.2 EURODESK

To be completed by NAs in charge of the area of youth

IV.2.1. Eurodesk organisation (please provide the updates for 2019)

The NA is invited to provide a brief description of the structure and organisation of the national Eurodesk centre with regard to the following points in particular:

- a.Organisation in which the Eurodesk is hosted and legal status (separate or common with the National Agency);
- b.Eurodesk's internal organisation chart; (to be attached)
- c.Number of staff employed in the Eurodesk (full time equivalent);
- d.Subcontracting arrangements, if applicable;
- e.Regional/local structure, if applicable (formal contact points, structures, coordinators).

There are no significant changes to be mentioned.

Eurodesk Romania continues to operate within ANPCDEFP (the National Agency for Community Programmes in the field of Education and Vocational Training), the National Agency responsible for managing the Erasmus+ programme in the field of education, training and youth in Romania, as well as the new European Solidarity Corps programme.

Eurodesk Romania is integrated within the Department for Programme promotion, dissemination and exploitation of the NA (National Agency).

Currently there is one full time Eurodesk officer. Eurodesk make use of the IT-support, accountancy and communication as well as general management from ANPCDEFP.

The NA management guarantees that Eurodesk staff and corresponding overhead costs will not be double funded; such costs will only be financed through Eurodesk agreement. Therefore, only costs that are identifiable and recorded in the accounts of the Eurodesk will be included in the budget of Eurodesk.

Eurodesk Romania developed a national network of 19 local multipliers from public institutions (County Directorates for Youth and Sports, County School Inspectorates, a county library and a youth center) providing services to young people, mainly in large Romanian cities. They operate at local level across Romania, in order to broaden the dissemination of information on European funding and mobility opportunities. In addition, Eurodesk Romania will continue to cooperate with various local, regional and national organisations and the networks for supporting Erasmus+ implementation, in order to largely disseminate our information.

IV.2.2. Framework and background (please provide the updates for 2019)

Current situation regarding the provision of information to young people:

To help inform discussions around the successor to the present EU Youth Strategy, the NA shall describe the current situation regarding the general provision of youth information at national, regional and local levels, including the relevant policy context(s), and the role of the Eurodesk centre within this situation.

Current situation regarding the provision of information to young people:

In Romania, there is still no central national structure of youth information centre at the moment, Romania is not a member of ERYICA (the European Youth Information and Counselling Association), which is a natural partner of Eurodesk in many other countries at national and local levels. As a consequence, Eurodesk remains the major actor on youth information scene in Romania, delivering qualified European information to the youth sector.

In 2019, Eurodesk Romania is planning to address the needs related to the continuous demand on European information from the following areas:

- youth mobility in Europe and beyond, in particular, volunteering, studying, working;
- activities and opportunities that are relevant to young people in particular the European Solidarity Corps;
- Erasmus+ programme as a tool to enhance mobility, education and cooperation in Europe;
- Other EU, national and international programmes in the area of mobility, culture, education and active citizenship implemented in the new financial framework.

The implementation of activities aimed and addressing these needs would be ensured through active participation within the Eurodesk network facilitated through the coordination of the Eurodesk Brussels Link (EBL) with the Eurodesk Quality Catalogue being the basic reference document for the evaluation and assurance of the quality of activities taken by Eurodesk national partners. Therefore the work done by EBL is much needed to guarantee a high quality and uniform standard of Eurodesk information services across Europe.

Eurodesk Romania will also cooperate with other entities operating in the field of European information and youth, in particular with EU information network such as EURES, Euroguidance, Europass and Eurydice, the Representation of the European Commission and the Europe Direct Centers, Erasmus Student Network, Erasmus+ offices in HEIs, in order to provide our clients with relevant information, advice and support concerning EU activities, while avoiding unnecessary duplication. We will also collaborate with the national contact points for the Creative Europe and Europe for Citizens programmes in Romania.

Working on a national level, Eurodesk needs to cooperate strategically with partner organisation (multipliers), to fulfil its mission of information provider for all young people and youth sector.

Eurodesk will continue, also, the cooperation with the Ministry of Youth and Sport and its county units (DJST) in order to better promote the Erasmus+ Programme at local level, as well as the European Youth Portal (EYP) and the European opportunities relevant for young people and youth workers.

IV.2.3. Overall objectives – update annually

Please describe the overall aim of the national Eurodesk centre and the related objectives it intends to pursue in the contractual period, in particular to address the needs identified in section IV.2.2.

Eurodesk Romania aims to provide young people aged 13 to 30 from all parts of society and those that work and/or inform and influence young people including multipliers with comprehensive, coherent and coordinated information, advice and support concerning Erasmus+ and other European programmes as well as activities and opportunities that are relevant to them in particular the European Solidarity Corps. Eurodesk Romania together with its network of multipliers will continue to position itself, first and foremost, as a creative and user-friendly access-point, providing information about Europe, the European Commission, European policy development and opportunities related to mobility, citizenship and active participation.

This aim will be accomplished through close cooperation with other European and national information networks (such as Euroguidance, Eures, Europe Direct) and through taking full benefits of being part of the Erasmus+ National Agency in Romania, thus having access to a series of networks coordinated by the NA, that could act as efficient, reaching practically all types of young people: the network of schools inspectors in charge with European educational project (there is one inspector in each county of Romania, having direct access to pupils in school education; they act Europass multipliers too); the network of Erasmus+ offices (coordinators) in universities and the network of ESN (European Students network) promoters, having direct access to the students in HE; the network of Erasmus+ trainers, having direct access to youth NGOs via the whole training package delivered all over the country (as described in the chapter concerning the Communication strategy); the network of representatives of County Councils, having access to youth NGOs through the departments dedicated to youth within each County Council. To those, one should add the network of County Directorates for youth and sports, with which we cooperate via the Ministry of Youth and Sports.

Our information and communication activities will focus on reaching young people in all part of society via European Youth Portal and social media channels, and via events where the number of young people is high enough to have a considerable impact.

Since the coherence of the whole Eurodesk network is facilitated through the coordination of Eurodesk Brussels Link (EBL), Eurodesk Romania will provide EBL with the information it requires to fulfill its obligations to the European Commission about monitoring and reporting of the activities of Eurodesk Romania, as set out in the Quality Catalogue, Annual Overview, Membership surveys.

The more specific objectives subsequent to this aim are as follows:

- increasing the number of young people and those that work with young people who have access to relevant information through an improved activity of our network;
- improvement of the quality and quantity of information about opportunities offered to young people in the areas of education, professional training, culture and youth;
- enhancement of the European Youth Portal visibility as a source of information for young people;
- increasing the visibility of the European Solidarity Corps as a source of opportunities for young people to volunteer or work;
- improving our online information services, using our national website and social media channels, and focusing more on peer-to-peer story telling;
- strengthening the visibility of Eurodesk multipliers network and the Eurodesk identity among Romanian beneficiaries;
- raising awareness and promotion of other EU programmes and European opportunities among multipliers.

The planned activities for this year cover the following themes: information and communication, EYP, network activities and quality of service delivery. The aim of information and communication activities is to provide young people and multipliers information in a satisfactory manner about relevant European programmes, activities and opportunities. This will be done via the following activities:

Eurodesk Romania will continue to develop, maintain and support a dedicated network of Eurodesk multipliers which, in cooperation with all the other networks described above (coordinated by the NA), has the ability to engage and inform young people from all over the country, thus contributing to the creation of a Europe where all young people, regardless of their background or status, have the same access to information and opportunities. Our network of multipliers will allow us to reach out directly to young people from all part of the society with a focus on inclusion. Eurodesk Romania has a current national network of 19 multipliers from public institutions providing services for young people. Eurodesk Romania aims to have a network composed of 20 multipliers at the end of 2019. Eurodesk together with the multipliers and in cooperation with Erasmus + Romanian NA will continue to provide complete and coordinated information on the European Solidarity Corps as we have already done in the information and promotion events organized since the launch of this initiative in December 2016. In order to develop our network we will launch an open call for Eurodesk multiplier addressing NGOs and public institutions active in the youth fields, which are interested to deliver European information to young people and youth workers at local/regional level. The multipliers will take part in the annual network activities: annual meeting, training sessions, working groups. The multipliers will benefit the training opportunities including a two days training session implementing Eurodesk Qualifying Training Programme and Euroclasses. Eurodesk Romania will involve and support its multipliers in cross-network activities such as Time to Move campaign. The local events of the campaign will be organised by the multipliers who keep face-to-face contact with young people.

Eurodesk Romania and its multipliers network will participate at the national umbrella event organised by the Romanian NA for European Youth Week 2019. We will organise events that tackle the European elections, a priority of the EYW 2019, using Euroclasses on Euro-participation.

Eurodesk Romania will continue to use the European Youth Portal (EYP) as a key tool for communication and outreach to young people. The main aim in regard the EYP is to have a rich up-to-date content in the nine themes of action and sub-themes of the EU Youth Strategy in Romanian language plus English (where relevant). This will be done by: research and create/obtain/maintain content (text, images, videos) to populate country pages of the EYP with core information and opportunities around the themes of the European Youth Strategy, news and events; in cooperation with multipliers promote the EYP among young people through activities and events online and offline; relevant content created and maintained by Eurodesk Brussels Link translated into Romanian; answer enquiries through the portal's "Ask a Question" service, including those about European Solidarity Corps;

assist the European Commission on occasion with checking EVS and European Solidarity Corps opportunities uploaded to the Volunteering Database; assist The European Commission in the management, monitoring and moderation of online forums and other areas of user interaction/communities related to European Solidarity Corps if necessary.

The promotion of the EYP is and will be one of our core online and offline activities: we place links and the EYP banner on partner' websites, include it in e-mail signatures and e-newsletters, post interesting articles from the portal on social media. As offline activities, we will promote the EYP at an event we organise (co-organise in co-operation with youth related institutions) and attend at local/regional/national level.

Eurodesk Romania will participate in relevant network activities organized by EBL and other Eurodesk national partners, with the aim to share experience and best practice, provide feedback on these activities, and contribute to common activities that benefit the whole Eurodesk network and other stakeholders. These activities include: promote the development of comprehensive, coherent and coordinated information services which take account of specific needs of young people by disseminating youth-friendly and relevant information to young people and those working with them on a regular basis including via social media channels; enhance the quality of youth information, especially by exchanging experiences and examples of good practices through cooperation with the Eurodesk network and cooperate with other youth information partners at national level; participate in network activities to review the operations of the EYP, monitor its use, gather user feedback and develop ideas to improve the current and next version of the EYP; assist in specifying and testing new and amended designs and functionality for the portal as required; provide accurate and timely information for the EBL Programme Database. Eurodesk will provide EBL with copies of its annual work plans and annual activity reports. Eurodesk Romania will also enter accurate and timely information into the online Quality Catalogue/Dashboard tool provided by EBL, and the data submitted will be used as part of the annual evaluation of Eurodesk Romania. To facilitate this, Eurodesk Romania will put in place processes to gather accurate and timely data from its network of multipliers.

In addition, Eurodesk Romania will take advantage of the training programmes for staff and multipliers that are made available through EBL.

During 2019, Eurodesk Romania will organise or contribute to at least 2 external events and one publication (online or printed) that cover the core tasks presented in the dedicated sections of this work plan.

IV.2.4. Activity planning – for 2019

Please list the activities of the national Eurodesk centre including the grant request (Specifications on Eurodesk)

Activity (Type, title, topic)	Target group	Planned outputs/results	Indicative calendar 2019 (month/quarter of the year)	Place, country (if applicable)	Budget position
Eurodesk Romania website (www.eurodesk.ro)	Youth workers, youth leaders, young people, other stakeholders and information providers and networks	Maintained and updated Eurodesk website Relevant, up-to-date (current) and engaging content and links -Increased awareness of EU funded programmes and mobility opportunities for young people -100% of email and telephone enquiries submitted through the website answered -Visible link to the European Youth Portal Increased number of visitors	Ongoing	Online	(A.1)
European Youth Portal	Youth workers, youth leaders, young people, other stakeholders	-Rich and appropriate Romanian based content for the nine themes of actions and	Ongoing	Online	(A.1)

	and information providers and networks	sub-themes -Eurodesk Brussels Link content adapted and translated -Increased awareness of European Youth Portal to young people in Romania and other national/regional or local youth websites - Facilitate online community and enquiries submitted through the portal's 'Ask a question' service answered			
Eurodesk Database Update	Youth workers, youth leaders, young people, other stakeholders and information providers and networks	-Translated, updated and maintained in Information in the Eurodesk database - Added new Romanian programmes in the database	Daily activities	Online	(A.1)
Eurodesk Bulletin	Youth workers, youth leaders, young people, other stakeholders and information providers and networks	-12 issues disseminated online -Increased awareness of EU funded programmes and mobility opportunities for young people - Increased awareness about European Youth policy development and Structured Dialogue -Increased numbers of subscribers	Monthly activities	Online	(A.1, A.3)
ANews Newsletter	Youth workers, youth leaders, young people, other stakeholders and information providers and networks	-12 issues disseminated online -Increased awareness of EU funded programmes and mobility opportunities for young people - Increased awareness about European Youth policy development and Structured Dialogue -Increased numbers of subscribers	Monthly activities	Online	(A.1, A.3)
Eurodesk_info yahoo groups	Youth workers, youth leaders, young people, other stakeholders and information providers and networks	-Increased awareness of EU funded programmes and mobility opportunities for young people -Increased awareness about European Youth policy development and Structured Dialogue -Increased numbers of subscribers	Ongoing	Online	(A.1)
Eurodesk RO Facebook page	Youth workers, youth leaders, young people, other stakeholders and information providers and networks	-Complementary information to the Eurodesk national website -Relevant, up-to-date (current) and engaging content interaction with audiences around European opportunities and policy development - Continuously improve the number of post and increase the number of "Likes" and followers.	Ongoing	Online	(A.1, A.3)

Promotion materials and gadget created and distributed	Young people, youth workers, trainers, education staff, multipliers and other stakeholders	-Eurodesk & EYP leaflets -Eurodesk promotional gadgets -Time to Move posters and postcard	-First half of 2019 general Eurodesk and EYP materials; - 3rd quarter: posters and postcard for Time to Move campaign	Romania	(A.1, C.2)
Eurodesk Information Events (x2)	Youth workers, youth leaders, young people, information providers, multipliers and networks	Increased awareness of EU funded programmes and mobility opportunities for young people – especially Erasmus+ Youth	Spring and Autumn 2019	Romania	(A.1, B.1, C.1, C.2)
Quality Assessment of 2018 Eurodesk activities – an annual self-assessment of the Eurodesk activities carried out during the past year	Eurodesk National Partners	The Quality Catalogue referring the 2018 activities is filled by Eurodesk national partners	January 2019	Online	(A.1, A.3)
Eurodesk Network Meetings (x2)	Eurodesk Network; Eurodesk Brussels Link, European Commission	Shared understanding of developments in the Eurodesk Network and specifically the European Youth Portal and Erasmus+	Spring and Autumn 2019	To be confirmed	(B.2)
European Youth Week	Eurodesk networks, multipliers, youth workers, youth leaders, young people, information providers	Promotion of Erasmus+, Eurodesk, EYP	Spring 2019	Online	(A.1, A.3)
European Youth Week	Eurodesk networks, multipliers, youth workers, young people, information providers	Promotion of Erasmus+, Eurodesk, EYP	Spring 2019	Romania	(A.1, A.3)
Time to Move Campaign	Eurodesk networks, multipliers, youth workers, youth leaders, young people, information providers	Increased awareness about European mobility opportunity Raised awareness on Eurodesk information points (Promote Eurodesk network of multipliers)	October 2019	Online	(A.1, A.3)
Time to Move Opportunities	Eurodesk networks, multipliers, youth workers, youth leaders, young people, information providers	Promote Eurodesk network of multipliers Increased awareness about European mobility opportunity Raised awareness on Eurodesk information points	October 2019	Romania	(A.1, A.3)
Training for Eurodesk Coordinators	Eurodesk national partners, EBL	Understanding of the Eurodesk Network and coordination of national network	To be confirmed	To be confirmed	(A.1, B.2)
Eurodesk Newcomers National Training	Eurodesk multipliers	Understanding of the Eurodesk Network and its aims and objectives Awareness of	Spring 2019	Romania	(A.1, B.1, C.1)

		the different tools involved in Eurodesk delivery – Firstclass, EYP, EBL			
Eurodesk National Network Meeting	Eurodesk multipliers	2 days x 20 multipliers	Spring 2019	Romania	(A.1, A.3, B.1, C.1)
Other activities & events organized by Erasmus+ NA	Young people and different stakeholders (in the field of Youth)	Increased awareness about European mobility opportunities and EU policy in the field of youth – there will be events with a section dedicated to Eurodesk	According to the NA' calendar (of events)	Romania	(A.1, B.1, C2)
Youth related events organized by other stakeholders	Young people and different stakeholders in the field of youth	Increased awareness about European mobility opportunities and EU policy (in the field of youth)	TBD	TBD	(A.1, B.1, C2)

IV.2.5. Budget forecast - for 2019

Reference period: 1 January 2019- 31 December 2019

Please enter in the "Forecast" column the figures appearing in the budget attached to the agreement both for the expenses and resources.

I. EXPENDITURES

A. STAFF	Number of person/month	Gross Salary per month	Forecast
A.1 Staff salaries (including salary related charges)	1.00	12000.00	12000.00
A.2 Staff training	1.00	500.00	500.00
A.3 Fees (experts, audits)	20.00	925.00	18500.00
Total			31000.00

I. EXPENDITURES

B. MISSIONS	Forecast
B.1 National missions	5000.00
B.2 International missions	6500.00
Total	11500.00

I. EXPENDITURES

C. INFORMATION	Forecast
C.1 Information activities (meetings, exhibitions...)	2500.00
C.2 Publications: production and dissemination costs	4000.00
Total	6500.00

I. EXPENDITURES

D. OPERATING COSTS	Forecast
D.1 Rental of office space - by definition ineligible unless the NA receives the derogation from EC (see text underneath the table)	0.00
D.2 Data processing (hardware, software, maintenance)	500.00
Total	500.00

TOTAL DIRECT COSTS(sub-total A + sub-total B + sub-total C + sub-total D)
49500.00

II.RESOURCES

Resources	Forecast
1. Contribution from the Member State or its representative	19800.00
2. Other national resources (<i>info</i>)	0.00
3. EU contribution requested (<i>info</i>)	29700.00
Total	49500.00

Control Box: TOTAL COSTS (must be equal with TOTAL of II.RESOURCES)
49500.00

Please be aware that the rental costs are ineligible (as per annex 2 to the ToR), but the NA can have the possibility for a derogation, which will be a subject to justification. If this is a case of your NA, please explain below why this expenditure is covering a cost in connection with the performance of the additional tasks (the networks) and the NA doesn't cover the rental of its own office space from this amount. Additional, justifying supporting documents can be provided in the section with the annexes.

n/a

IV.3 SALTO

Update only where necessary.

[to be completed by NAs that are designated as SALTO resource centre for the Erasmus+ Programme].

IV.3.1. SALTO organisation

Please provide a brief description of the structure and organisation of the SALTO with regard to the following points in particular:

- a. SALTO's internal organisation chart; (to be attached)
- b. Number and profile of staff employed in the SALTO (full time equivalent);
- c. Subcontracting arrangements, if applicable;
- d. Regional/local structure, if applicable (formal contact points, structures, coordinators).

n/a

IV.3.2. Framework and background

Please describe the general situation in your field of work and the identified needs.

n/a

IV.3.3. Overall objectives – update annually

Please describe the overall aim of the resource centre and the related objectives you intend to pursue in the contractual period, in particular to address the needs identified in section IV.3.2.

n/a

IV.3.4 Activity planning – for 2019

Please list the activities of the SALTO resource centre including the planned grant request (see Specifications on SALTO)

Trainings

Activity (Type, title, topic)	Target group	Planned outputs/results	Indicative calendar 2019 (month/quarter of the year)	Place, country (if applicable)	Budget position
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Seminars and events

Activity (Type, title, topic)	Target group	Planned outputs/results	Indicative calendar 2019 (month/quarter of the year)	Place, country (if applicable)	Budget position
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Tools and publications

Activity (Type, title, topic)	Target group	Planned outputs/results	Indicative calendar 2019 (month/quarter of the year)	Place, country (if applicable)	Budget position
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Other support activities

Activity (Type, title, topic)	Target group	Planned outputs/results	Indicative calendar 2019 (month/quarter of the year)	Place, country (if applicable)	Budget position
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IV.3.5. Monitoring the impact and multiplier effects of training courses, seminars and events mentioned above – update annually

Please outline the methodology and indicators to be used.

n/a

IV.3.6. Horizontal activities and coordination with other SALTO Resource Centres – update annually

Please describe, if applicable, the horizontal tasks (organised for the SALTO network) you will perform in the contractual period and describe their relevance for the programme and its users. Please refer also to networking/coordination activities with other SALTO RC in this section. Please indicate the share of time and resources that these horizontal activities would make up in comparison with your specific thematic/geographical activities.

n/a

IV.3.7. Budget forecast - for 2019

Reference period: 1 January 2019- 31 December 2019

Please enter in the "Forecast" column the figures appearing in the budget attached to the agreement both for the expenses and resources.

I. EXPENDITURES

A. STAFF	Number of person/month	Gross Salary per month	Forecast
A.1 Staff salaries (including salary related charges)			
A.2 Staff training			
A.3 Fees (experts, audits)			
Total			0.00

I. EXPENDITURES

B. MISSIONS	Forecast
B.1 National missions	
B.2 International missions	
Total	0.00

I. EXPENDITURES

C. INFORMATION	Forecast
C.1 Information activities (meetings, exhibitions)	
C.2 Publications: production and dissemination costs	
Total	0.00

I. EXPENDITURES

D. OPERATING COSTS	Forecast
D.1 Rental of office space - by definition ineligible unless the NA receives the derogation from EC (see text underneath the table)	
D.2 Data processing (hardware, software, maintenance)	
Total	0.00

TOTAL DIRECT COSTS(sub-total A + sub-total B + sub-total C + sub-total D)
0.00

II. RESOURCES

II. RESOURCES	Forecast
1. Contribution from the Member State or its representative	
2. Other national resources (<i>info</i>)	
3. EU contribution requested (<i>info</i>)	
Total	0.00

Control Box: TOTAL COSTS
(must be equal with TOTAL of
II.RESOURCES)

0.00

Please be aware that the rental cost are ineligible (as per annex 2 to the ToR), but the NA can have the possibility for a derogation, which will be a subject to justification. If this is a case of your NA, please explain below why this expenditure is covering a cost in connection with the performance of the additional tasks (the networks) and the NA doesn't cover the rental of its own office space from this amount. Additional, justifying supporting documents can be provided in the section with the annexes.

n/a

PART B - European Solidarity Corps - to be filled-in only by NAs implementing the programme

PART B.I - PROGRAMME IMPLEMENTATION STRATEGY

The aim of the strategy is to reflect on how to achieve the objectives of the European Solidarity Corps taking into account the national context in the fields of youth and solidarity (specifically volunteering, traineeships and employment). It should therefore be developed in close cooperation with the National Authority.

NA strategy for the implementation of the European Solidarity Corps in 2019

I.1. National policy context for the objectives of the European Solidarity Corps

Overall description of the state of play of national policy context in view of the specific objectives of the European Solidarity Corps the field of youth, volunteering, traineeships and jobs.

The main policy strategic framework shaping the current reforms and future steps in the field of youth, volunteering, traineeships and employment is the following:

- National Youth Strategy, approved at the beginning of January 2015, sets specific objectives in view to support the active participation of young people in the economic, social, cultural and political life of the country, ensuring equal opportunities of access to

education, employment and decent living conditions, including for young vulnerable groups. The four priorities of the strategy are: nonformal learning and culture; health, leisure and sports; volunteering and participation; entrepreneurship and labour. They are completed by social inclusion as a transversal priority.

- Young people Law, approved in 2006 now it is under reconstruction, being in Parliamentary debate in the first of the two chambers (Senate). It sets the frame for youth policy, define the main concepts (including young person, that, according to the law, has an age bracket larger than the program, from 14 until 35 years old, youth centers) etc

- The Law on Volunteering approved by the Parliament in 2014; this Law is a result of cooperation among several actors (including the NA and the Federation “VOLUM”-an umbrella of all Romanian NGOs dealing with volunteers) initiated during the European year of Volunteering; the main benefits brought by the Law are: 1) contractual regulation of the relationships between the volunteer and the organization, 2) recognition of the volunteering experience as professional experience, 3) competence recognition system by issuing a Youthpass-like certificate named VOLUNTPASS

- The Law on Social Economy (219/2015) was adopted in 2015 and sets 3 specific objectives in order to strengthen economic and social cohesion, support employment and develop social services, thus contributing to the development of local communities, jobs` creation, involvement of people belonging to vulnerable groups in social activities and / or economic activities and facilitating their access to community resources and services.

- Operational Programme Human Capital (financed through ESF) 2014-2020. The priorities set for Romania include youth employment, improving the labour-market relevance of vocational education and training, addressing poverty and social exclusion of the Roma minority and improving efficiency and quality in public administration and the judiciary. Interventions will be aligned with Europe 2020 objectives and priorities and the projected results include:

- Substantial effort on social inclusion, tackling the severe social challenges faced by Romania and contributing to the objective of reducing by 580 000 the number of people at risk of poverty or exclusion;

- Increase labour market participation, with a particular focus on young people, with the aim of reaching the 70% national employment target;

- The need to stimulate youth participation in non-formal learning, volunteering and civic activities.

For the next period, the following action lines for financing are foreseen:

- i. Increasing the employment for young people

- ii. Improving the situation of young NEETs

- iii. Increasing the employment for all

- iv. Enhancing social inclusion and combating poverty

- v. Local development under the responsibility of the community

- vi. Education and competences

- The Implementation Plan for the Youth Guarantee 2017-2020, adopted in July 2017, comprises, inter alia, 3 significant measures somehow connected with the occupational part of ESC:

- The Law on Internships, issued by the Government in September 2017, was finally adopted by the Parliament. The law will give young people (at least 16 years old) the opportunity to participate in paid Internship programs, thus they will be able to strengthen their professional skills and competences to adapt to the practical requirements and workplace exigencies for work integration; around 166 000 000 Euro from ESF are dedicated to put in practice the law by 2020; the law foresees to allocate 250 Euro/month for each intern for a period of up to 24 months.

- A Programme to allocate subsidies to the employers who hire young NEETs-through this programme, 200 Euro/month for 12 months will be directly allocated to those employers who hire young NEETs (the programme amounts around 32 000 000 Euro)

- the Initiative Jobs for Young people-230 000 000 Euro are allocated for projects implemented in 3 regions where the unemployment rate of young people is the highest ; these projects will finance, inter-alia, state aid measures for those employers who hire young people and, besides the jobs offered, they provide training too.

Therefore, in present Romania has an overarching strategic and regulatory framework, presumably stable, addressing all the needs identified in the field of youth, volunteering, traineeships and employment, to the purpose of developing the human capital; the cooperation of the NA with the main actors involved in drafting and implementing the strategies mentioned above (mainly the Ministry of Youth and Sports and the National Agency for Employment), as well as the cooperation with the body managing the Human capital ESF operational programme, creates the premises for a good complementarity between ESC and the measures foreseen under the framework of the strategies.

Moreover, as announced by the Ministry of Youth and Sports, youth (the young people) will be one of the priorities of Romania during the 1-st semester of 2019, when it will ensure the Presidency of the Council.

I.2. NA Operational objectives, indicators and targets linked to the implementation of the European Solidarity Corps

Overall description of the NA strategy in reaching the indicators and targets.

Based on the national context at global socio-economic level, the following needs have been identified:

- The need to stimulate youth participation in non-formal learning, volunteering and civic activities. Although the situation of volunteering in Romania is quite clear and has improved after the adoption of the Law on volunteering, different studies show different data regarding the number of volunteers involved; however in comparative studies Romania always scores as one of the EU countries with the lowest involvement in volunteering activities.
- The need to increase the organisational capacity of institutions/organisations to ensure an effective inclusion of those coming from the vulnerable groups ; this need , identified also for Erasmus+ will be supported through adequate support measures: national workshops for writing projects dedicated especially for organisations dealing with vulnerable groups, priority in selecting their representatives for TNA sending activities (with connected topic), special attention and support offered during the implementation of the projects . All these will be developed under the NA own Strategy for inclusion, developed 2 years ago for Erasmus+ and which will naturally include ESC coverage.

In order to reach the indicators and targets, described below, the following actions will be undertaken:

- In the first half of the year, in order to promote ESC and to attract new applicants, a promotional campaign will be put in practice combining online tools with face to face events (under the Presidency or otherwise)
- At national level several training courses on project writing with quality elements included will be organized. These training courses will take place in different regions of the country in order to allow an easier access for potential participants, especially for the organizations that have a quality label deriving from EVS accreditation or those that just received it. The aim is to stimulate more interested new comers for ESC, considering that working directly and concretely on quality label awarding process and on how to prepare the application form will lead to benefits for the future beneficiaries.

In order to stimulate and facilitate the participation of Companies/enterprises, including SMEs/SE, a targeted informational campaign (using website, social media, direct information via the e-newsletter of the NA, good practices collection, annual dissemination event, different crossectoral events etc) and tailored project writing workshops will be organized. Also we plan to contact the most active bilateral Commerce Chambers (e.g. RO-AT, RO-DE, RO-FR, etc.) and business organizations (such as HR Club) in order to ask for support in identifying reliable companies partners or NGOs, to attract them further on in the occupational part of the programme; also, the Ministry for SMEs will be approached, in order to identify channels to address this target group.

Targeted information and promotion campaign (mainly using social media but also with the support of the National networks of trainers, network of Eurodesk multipliers, “Volum” federation -which is our partner in the Advisory Board and it is the umbrella of all NGOs dealing with volunteers) will address: NGOs active in the field of youth and adult education , whose work is targeting people with special needs, Public and private social services providers and Local authorities from rural and remote areas./ communities with high share of Roma population. The aim of the campaign is to raise the visibility of the programme and the awareness about the benefits of being involved in a ESC project.

I.2.1. Outputs indicators and targets

Note that these targets concern the number of participants that will be selected in each type of action by the NA in 2019

I.2.1.1. Foster participation in European Solidarity Corps Actions

Indicator ID	Indicators	Indicative annual targets for 2019
I.2.1.1.a	Number of participants Volunteering Activities (individual + team) in awarded Volunteering projects	300
I.2.1.1.b	Number of participants in Traineeships in awarded Traineeships and Jobs projects	50
I.2.1.1.c	Number of participants in Jobs in awarded Traineeships and Jobs projects	50
I.2.1.1.d	Number of participants in awarded Solidarity Projects	200

I.2.1.2. Number of organisations who have received the European Solidarity Corps Quality Label

Indicator ID	Indicators	Indicative annual targets for 2019
I.2.1.2.a	Number of organisations who have received the European Solidarity Corps Quality Label - Volunteering	50
I.2.1.2.b	Number of organisations who have received the European Solidarity Corps Quality Label - Traineeships	10
I.2.1.2.c	Number of organisations who have received the European Solidarity Corps Quality Label - Jobs	10

I.2.1.3. Foster participation of young people with special needs or with fewer opportunities in the European Solidarity Corps

Indicator ID	Indicators	Indicative annual targets for 2019
I.2.1.3.a	% of participants with fewer opportunities participating in Volunteering Activities	35
I.2.1.3.b	% of participants with fewer opportunities participating in Traineeships	20
I.2.1.3.c	% participants with fewer opportunities participating in Jobs	10
I.2.1.3.d	% share of young people with fewer opportunities participating in Solidarity Projects	30

I.2.1.4. Effective programme management

Indicator ID	Indicators	Indicative annual targets for 2019
I.2.1.4.a	% share of applications for Volunteering reaching the minimum quality threshold for selection	50

I.2.1.4.b	% share of applications for Traineeships and Jobs reaching the minimum quality threshold for selection	50
I.2.1.4.c	% share of applications for Solidarity Projects reaching the minimum quality threshold for selection	50
I.2.1.4.d	% share of final reports reaching the minimum quality threshold for acceptance without grant reduction based on quality grounds	70
I.2.1.4.e	% share of timely received final beneficiary reports	80
I.2.1.4.f	% share of final beneficiary reports with financial adjustments below 2%	80

In the section below, please comment on all the defined targets and describe the activities that will be organised to ensure that the targets are reached. Please ensure coherence with Part B.II of this work programme.

As at the moment of drafting this WP we do not have the overview of the selection round 2018, the targets established are only estimated by comparison with what we could have expected for EVS. The low level of targets for traineeships and jobs are largely explained in the WP 2018 and all the reasons mentioned there still apply (as detailed below). A proper estimation of the targets will be possible only for the WP 2020, when we will have at our disposal the results of the selection rounds in 2019.

However, in order to achieve the targets set above, the following actions will be taken:

- organizing several applications` writing workshops with quality label elements for all organizations receiving a quality label every trimester
- organising more meetings with the unsuccessful applicants (these meeting became popular among applicants, especially in the youth field), in order to help them to improve the applications
- developing written or video guideline for writing a successful project (the guide takes each item in the application form one by one and describes, in an exhaustive manner, what is expected to be written there in order to obtain maximum score) and the Guidelines for projects` implementation / management to the ESC specific; this is expected to increase the number of good quality projects
- specific FAQs (per actions and per stage in the lifecycle of projects) published on the website and continuously updated
- webinars for 1) applying for a grant or quality label and 2) drafting a final report
- informational /training campaign for solidarity projects in rural and remote areas / communities with high share of Roma population, targeting informal groups of young people with fewer opportunities, according to our Strategy for inclusion.

The only concern is related to the targets set for participants in jobs/traineeships or number of organisation applying and receiving Quality Label for Traineeships Placements and Jobs. Firstly, as described in the 1-st chapter, there are several national programmes financed under ESF and national budget (with high financial allocations) that foresee to stimulate the companies to offer paid internships or jobs to Romanian young people; in these cases, the monthly payments for the interns or newly employed young people are ensured by these programmes, the employer should not cover from its own budget the salaries and therefore is highly motivated to involve in these programme, rather than to apply for ESC project. In addition, they clearly prefer to hire nationals, instead of foreigners, because of the language barrier (in reality, it will take several months of induction and language training until a foreign intern or newly employed could perform its job in a satisfactory manner, thus at least 1/3 of the entire duration of the placement will be lost from the point of view of the employer -any employer seeks for profit and benefits). As a consequence of these arguments, it will be very difficult from our part to motivate the employers to apply for ESC occupational component, the benefits being difficult to be seen. On the other hand, having only national labour policy as a reference (the wage conditions will be set in accordance with national laws, regulations and collective agreements), foreign participants won't feel motivated to take part in traineeships/jobs for a short term in Romania, they would, of course, prefer countries where the price of the workforce on the labour market is the highest.

The achievement of the targets set for Foster participation of young people with special needs or with fewer opportunities in the European Solidarity Corps will be supported by organizing national workshops for projects` writing dedicated especially for

organisations dealing with vulnerable groups and giving priority in selecting their representatives for TNA sending activities (with connected topic), according to our Strategy for inclusion.

I.2.2. Additional NA operational objectives

The NA may develop any additional operational objectives, which should be outlined below.

Additional NA operational objectives	Indicator ID	Indicators	Indicative annual targets for 2019
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Please add below any comments if necessary, concerning your additional objectives

n/a

I.3. Monitoring and evaluation of progress and realisation of objectives (optional)

Please describe, if different from the system established under Erasmus+, how the NA will, in close cooperation with the NAU, monitor and evaluate its progress towards reaching the defined targets and raising the policy relevance of the programme results in the country?

<p>The same monitoring and evaluation system established under Erasmus+ will be used and the following methods are envisaged:</p> <ul style="list-style-type: none"> • Maintaining the organizational quality assurance system • Ensuring the internal functioning of the data collection system and data base • Regular internal review and planning processes • Regular internal monitoring and evaluation staff meetings <p>The External monitoring and evaluation system will consist of:</p> <p>Extending the mandate of Erasmus+ National Advisory Group to the ESC Programme. The main role of the advisory group is to ensure the relevance of the programme results for the national context in Romania and to foster and promote the multiplication of the program and good practices at the policy level. The NA foresees to include a representative of the Ministry of Youth and Sports (the one who will be a member in the European Committee for ESC) in the group. As for Erasmus+, the cooperation of the members of the group will consist mainly in online consultations on topics of interest for both programmes` implementation and mutual participation at events organized by each part.</p> <p>Drafting periodic infographics or studies, mainly based on the data collected from the Ray studies. The relevant and evidence based recommendations, results and conclusions will be used for further improvements and adjustments of the program, as well as for collecting good practices examples in the program implementation. Also for the end of the Programme, a final external evaluation is envisaged.</p>

Involving direct beneficiaries in the monitoring and evaluation exercise; through the yearly electronic surveys addressed to direct beneficiaries, applicants, stakeholders and general public (the annual satisfaction of “clients” survey) will be the tools used with this purpose.

I.4. Synergy with other programmes and initiatives (including Erasmus+)

The list of programmes and initiatives in synergy with Erasmus+ was provided in the NA Work Programmes of previous years. If there are any changes or update to this section, please introduce them in the below table.

Name of the Programme/Initiative	Description of actions ensuring synergy	Expected impact on the European Solidarity Corps	Actions taken for the prevention of double funding
Erasmus +	As a general principle, as the NA has a long experience in ensuring synergies between all actions and fields and addresses the processes in a cross sectoral way, we will conceive the majority of our actions so as to cover both programmes, for example all DEOR actions will address both programmes; in addition, we foresee: - Ensuring the coordination of the specific actions of each of the 2 Programmes at the national and regional level, in order to create maximum impact on the NGOs sector (especially volunteering) -Organising common actions to promote both programs and their results among relevant youth NGOs - Organising common actions to promote the validation of the skills acquired through nonformal and informal learning - Developing presentations to present all the opportunities for youth sector in both programs	Increased number of good quality projects, especially in the field of volunteering (including solidarity projects)	-Designing mechanisms for ex-ante and ex-post controls, in order to prevent double funding of beneficiaries: cross check of applications received/granted, especially for volunteering placements; permanent consultation and cooperation between the unit in charge with ESC and the experts in charge with Erasmus+ KA1
National small projects for youth NGOs funded by the Ministry of Youth and Sports (calls launched annually)	The NA will cooperate closely with the Ministry, in order to contact the organisations involved in the selected projects and then to provide them with information about ESC opportunities, for convincing them to apply for ESC projects, especially solidarity projects; further on, to	Increased quality of ESC solidarity projects.	Here there is the risk of overlapping with the solidarity projects. In order to mitigate it, we envisage permanent cooperation and exchange of information with the Ministry (access to the lists with selected projects, information about the content of the projects).

	provide them with adequate training in this respect		
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PART B.II - PROGRAMME IMPLEMENTATION ACTIVITIES AND PROGRAMME MANAGEMENT

II.1. Communication, information and dissemination and exploitation of results

Please describe the NA's plan for communication, information, and dissemination and exploitation of results in terms of objectives and targets:

The communication, information and DEOR planning for ESC in Romania is built considering the 2018 – 2020 time frame for the first stage of the program and will continue to develop on the foundation laid in 2018. The communication strategy will be interlinked and follows similar lines with that of Erasmus+ , aided by the fact that in Romania there is an integrated NA that will manage both programs under the same roof.

However, several particularities will be followed through. Being basically the very first full year in which the program will be operating fully, in 2019 the focus will lay on information and promotion of the opportunities brought by ESC besides the synergies it creates with Erasmus+ through a mix of information events in cooperation with interested actors, training and learning events in cooperation with the Erasmus+ national pool of trainers and online activities based on social media, the ESC dedicated website or other online communication tools.

In terms of Dissemination and Exploitation of results, while there will be no available concrete results under ESC, therefore there will be identified and promoted projects from the previous years that fit with the projects to be developed under ESC in order to inspire the potential candidates (ex. European Voluntary Service under Erasmus+ or National Youth Initiatives under Youth in Action). In order to ensure a smooth transition, the beneficiaries of above mentioned actions will be among the main communication targets aiming to encourage them to act as communication relays in their communities.

Last but not least, considering that in 2019 Romania will take over the Council of European Union Presidency, cooperation with Austria and Finland (NAs and Embassies) will be followed through in order to develop communication synergies and common or complementary communication activities and events.

The Representation of the European Commission in Romania will continue to be a strategic partner regarding the communication, promotion and DEOR of the ESC, building up on the good cooperation so far. In addition to all the above mentioned activities, all the Eurodesk channels of communication will be used to promote ESC, including the network of multipliers, whose mandate will be extended with activities to promote ESC.

The general communication and DEOR objectives will be:

1. Disseminating information regarding the ESC opportunities and results to all relevant actors
 - a. potential beneficiaries with a balance among the previous beneficiaries in similar type of projects and newcomers (especially with a focus disadvantaged groups, such as disabled young people, rural areas and Roma young people, in line with our Strategy for inclusion)
 - b. interested and relevant stakeholders in the fields of youth, volunteering and labour market - including local and national authorities responsible for public policies;
 - c. mass-media.
2. Contributing to raising awareness, in the national debate, on specific themes connected to the program and the Europe 2020 strategy, Presidency of the European Union Council and the way ESC plays a role in supporting them.
3. Creating opportunities to share ideas and develop competencies among beneficiaries through developing effective communication and training tools and events supporting key messages as well as developing the necessary skills to effectively apply, manage and integrate ESC in the organizational and institutional strategies aiming young people in the community.

II.1.1. Yearly planning of NA communication, information and dissemination activities

Please list the concrete NA activities planned for the 2019 programme period including the minimum required activities.

*If the NA wishes to set objectives additional to those set at European level, they should also be defined in Part B.I as Additional NA Operational Objectives.

NA activities planned for 2019 (minimum required activities in 2019)	Please provide the ref. nr of the relevant objective from Part I* including additional NA operational objectives (if applicable)	Target public	Methods/Tools	Indicative calendar 2019 (month or quarter of the year)
Maintain the European Solidarity Corps website	All objectives	General public Youth NGOs Local authorities Enterprises Young people	Online Support from social media	Throughout the year
European Solidarity Corps information and promotion activities	All objectives	Applicants, beneficiary organisations, staff, young people, general public	Presentation sessions at relevant events organized by the NA or other stakeholders Promotion through the existing national network of promoters developed by the NA (Eurodesk multipliers, Erasmus+ promoters, trainers` pool)	Throughout the year
Annual selection of national good practices.	All objectives	Beneficiary organisations, decision makers, general public	Reports` and results` assessment together with regular monitoring of the projects (desk monitoring and site visits) Follow-up: Annual awards during Learn and Pay it Forward DEOR conference Promotion through the website DEOR section in the monthly e-newsletter InfoAltfel	Throughout the year
Establishment/use of a structured framework for Dissemination and Exploitation of programme results through press/media at national, regional and local levels.	All objectives	General public	The partnerships established with Radio Romania channel and Market Watch magazine will be extended so as to cover ESC too, therefore, there will be: -Articles - Interviews , focusing ESC opportunities and results	Throughout the year

II.2. Monitoring and support to programme beneficiaries

In view of monitoring the implementation of the granted programme activities and providing support to the beneficiaries, please describe the NA monitoring and guidance plan, ensuring a structured and systemic approach, and taking into account the needs of the target group of the programme, covering both policy relevant and project management issues. Please detail the NA's plan for monitoring and support to programme beneficiaries in terms of:

II.2.1 Needs, objectives and targets

Based on the implementation of volunteering projects under the Erasmus + and of youth initiatives under the Youth in Action, there is a need to focus on a method or another, depending on the type of beneficiaries and the moment in the lifecycle of the projects.

Also, the main sources of information: the results of the yearly surveys on the "Clients" satisfaction; the Erasmus+ Midterm Evaluation Report; the monitoring visits and the on-the-spot checks undertaken; the final reports of the beneficiaries; the individual reports of the participants in Mobility Tool+; the yearly survey applied to external assessors of the applications, revealed that the activities put in place for monitoring and providing support to beneficiaries Erasmus+ proved to be effective and it met almost all the needs.

As the success of monitoring and support provided to programme beneficiaries is proved by achieving the programme objective and targets in general, for any programme, we consider the objectives set at the ESC Programme level, chapter I.2.1, as being relevant for the monitoring and support strategy and we do not consider to establish new ones.

Also, we take into consideration that the needs identified for the Erasmus + beneficiaries in terms of monitoring and support are also applying for future ESC applicants and beneficiaries, because we speak about the same world of youth organisations. Thus, from the information gathered so far, the following areas need improvement:

- many applicants still have difficulties in proving the relevance of the project, in describing relevant plans for dissemination and exploitation of results or in describing the estimated impact of the project
- beneficiaries of running projects have difficulties in managing the funds, due to the fact that national regulations are very restrictive and not consistent with the principle of unit costs-this applies only for public entities
- beneficiaries are process oriented and not results oriented, therefore they enjoy the project` activities, for the moment, but they are not concerned to transfer and use further on the outcomes or outputs produced
- local authorities / small organisation from rural areas have difficulties to access the programme, due to lack of adequate staff (poor linguistic skills, big fluctuation) or lack of information about the possible benefits, regardless the size of the grant
- SME /Social enterprises are reluctant in accessing the programme due to lack of awareness about the possible benefits, but mainly due to the small size of the grant as compared to other available resources and due to the existing ESF funded programmes in the occupational field, which are easy to be accessed and provide directly the funds for paying the internships subsidies or the wages for the jobs.

As one could see, the objectives meet the needs identified, in one way or another. More concrete, the needs will be addressed through the activities planned and set below (II.2.2). We do not consider establishing different activities for ESC than the ones put in practice for Erasmus+.

II.2.2 Yearly planning of NA activities

Please list the concrete NA activities for the 2019 programme period to achieve the objectives and targets set under point B.II.2.1.1, including the minimum required activities.

*If the NA wishes to set objectives additional to those set at European level, they should also be defined in Part I as Additional NA Operational Objectives.

NA activities planned for 2019 (minimum required activities in 2019)	Please provide the ref. nr of the relevant objective from Part B.I* including additional NA operational objectives (if applicable)	Target group	Methods/Tools	Indicative calendar 2019 (month or quarter of the year)
Kick-off/project management meetings for the European Solidarity Corps project beneficiaries.	I.2.1.4, I.2.2.4	Selected Beneficiaries	Typically, a meeting covers the following aspects: clarifying the contractual aspects, highlighting basic elements of project management such as relation with partners, selection of participants, sound financial management, DEOR elements, what to prepare for on-the spot checks, how to answer the regular monitoring surveys sent by the NA, validation of learning outcomes, etc . In addition, information is given for the use of PASS platform	After each selection round.
On-arrival training and mid-term evaluation of European Solidarity Corps participants.	I.2.1.1, I.2.1.4, I.2.2.5	Volunteers-participants in approved projects	Training sessions	In December 2018 one O.A.T and one Annual meeting event are scheduled Starting with 2019, each month, one O.A.T and one M.T.E will be organized, gathering volunteers from both Erasmus+ and ESC
Inform and support beneficiaries on how to effectively organise the exploitation and dissemination of results.	All objectives	All beneficiaries	• DEOR resources on the website • DEOR specific sessions during every project management/kick off meeting	Throughout the year;the first training course for volunteering and solidarity projects is taking place at the beginning of 2019

II.3. Other activities - Yearly planning of NA activities (optional)

Please list any other concrete activity on top of the minimum required activities under tables B.II.1.1. and B.II.2.2. that will be carried out by the NA in 2019 to achieve the objectives and targets set under point B.I.2.

NA activities planned for 2019	Please provide the ref. nr of the relevant objective from Part B.I* including additional NA operational objectives	Target Group	Methods/Tools	Indicative calendar 2019 (month or quarter of the year)
Social media campaigns	All objectives	Applicants, beneficiary organisations, staff, young people, general public	Promoting relevant content and news on the Facebook page Uploading relevant videos and webinars on Youtube channel	Throughout the year
Monthly e-newsletter InfoAltfel (newly renamed ANews)	All objectives	Applicants, beneficiary organizations, policy makers, partner authorities or general public - 10 000 subscribers	News, changes and relevant information, show case of best practices , testimonials from individual participants in projects, presentation of best practice projects financed through other programmes (E+, ESF, EEA grants, etc.) that could create synergies with European Solidarity Corps projects, other opportunities (courses, events both national and international, training events)	Monthly
Promotion campaign for the Call 2019	All objectives	Potential applicants	•Information/promotion events organized by NA staff, networks of support • Training workshops focusing on applications` writing delivered by	Starting in November 2018

			the pool of trainers • Organising webinars before the deadlines , for every action and updating the existing tutorials , as online support tools		
Desk monitoring regular basis	on	I.2.1.1, I.2.1.2, I.2.1.4, I.2.2.	Beneficiaries of running projects	Regular surveys applied to all beneficiaries of running projects, the frequency depending on the type and length of the projects; in the surveys there are questions meant to find out informati on about the progress of the project, possible difficult ies , needs for eventual changes, aspects of financial managemen t ; the aim of implement ing this system is to prevent the failure on time	on regular basis
On the spot monitoring visits		I.2.1.1, I.2.1.2, I.2.1.4, I.2.2	Beneficiaries of running projects	A certain sample from awarded projects (around 5%) is chosen for a monitoring visit during the lifecycle of the project.	Ongoing
Monitoring visit of Quality Label awarded organisation		I.2.1.3	Beneficiaries of running projects holding a valid Quality Label	A sample of organisati ons for which a quality label was awarded (10%) will be selected will be selected for	After the start of the first projects selected

			monitoring visit during the lifecycle of the project, so as to cover all awarded organisations until the closure of the financial year 2020	
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II.4. European Solidarity Corps management

II.4.1. Allocation of funds

Please describe how the NA will distribute funds for the different actions across the various selection rounds.

Round	Volunteering Projects(%)	Traineeships and Jobs(%)	Solidarity Projects(%)
Round 1	40	40	40
Round 2	25	25	25
Round 3	35	35	35

Please stress the reasons for proposing the allocation policy indicated above.

This allocation is based on the approach used in the previous years for youth mobility and structured dialogue projects in Erasmus+; according to the analysis of the rounds (number of applications per round , projects resubmitted), the same trend is showed, without significant changes; however, we will be able to estimate a proper division only after ending one whole ESC year, or even two, in order to highlight trends; from this point of view, 2018 is not a relevant year for ESC.

Please describe how the NA will distribute the Volunteering funds between 'Volunteering projects' and 'Volunteering partnerships'.

% of funds allocated to Volunteering Projects (%)	% of funds allocated to Volunteering Partnerships(%)
90	10

Please stress the reasons for proposing the allocation policy indicated above.

Being the first year, we expect that there will be a small number of volunteering partnerships that will be applying. As already mentioned above, at the moment of drafting this WP we do not have a concrete picture of the results of the 1-st ESC call in Romania, so as to could properly made an accurate estimation, is just a perception after discussions with various stakeholders so far.

II.4.2. Risk management

- Please describe any potential risks which may jeopardise the realization of the NA operational objectives and targets.
- What current and potential risks does the NA anticipate, if any, in terms of compliance with EU requirements for the NA organisation and the management of the European Solidarity Corps programme? Please detail the corresponding adequate mitigating actions.

Potential risks related to the realisation of the NA operational objectives and targets

Risk description	Cause	Potential consequence(s)	Mitigating actions	Responsible for implementation	Deadline for implementation
Difficulties to reach disadvantaged target beneficiaries (special needs, low skilled, remote communities, Roma)	Low level of access to information in disadvantaged communities and among specific target groups	Low participation of disadvantaged target beneficiaries in the program, difficulties in reaching the programme targets	-Local communities information campaigns; -developing local communication vectors through informal facilitators; -strengthen the cooperation with social and employment services -special training sessions on project's writing	ESC Department , Programme promotion , dissemination and exploitation of results department (PPDEOR)	Throughout the year
Low institutional capacity of relevant public institutions at local level to apply for projects and/or low motivation to involve as partners	Low participation in EVS so far and legislative barriers to involve in such projects The relatively small level of the grant in ESC projects, as compared to the ESF funds in the areas of human capital or infrastructure	Small number of public institutions among ESC beneficiaries	Targeted information campaigns Dedicates projects' writing workshops	ESC Department , PPDEOR	Throughout the year
Low interest of companies/enterprises to apply for projects or to involve as partners	No experience in such programmes in the past Small size of the grant as compared to other available resources (ESF) Low attractiveness of ESC –occupational strand in comparison with the ESF funded programmes for internships and jobs (in ESC projects there is no budget for paying internship subsidies or wages). Lack of information about the possible benefits, regardless the size of the grant	Difficulties in reaching the programme targets	Targeted information campaigns using popular entrepreneurs Strengthening the cooperation with the Commerce Chambers Initiating cooperation with the Ministry for SMEs and the National Agency for Employment(ANOFM)	ESC Department , PPDEOR	Throughout the year
Difficulties in reaching new beneficiaries for the first year of	Lack of information about the programme's opportunities Not	Difficulties in reaching the programme targets	A user friendly and simplified language and structure of	ESC Department , PPDEOR	Throughout the year

implementation of ESC , especially for traineeships and jobs	clear differences between volunteering, traineeships and jobs to be commonly understood by the different target groups		information, clearly targeting new potential beneficiaries, acting in an integrated way so as to be present on different communication channels that reach new potential beneficiaries		
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Potential risks related to the programme management

Risk description	Cause	Potential consequence(s)	Mitigating actions	Responsible for implementation	Deadline for implementation
Overload of staff	- a general under-staffing of the NA, because its actual size was foreseen for Erasmus+, at the beginning of the programme, and now the Erasmus+ budget increased substantially and a new programmes is added, ESC; thus 2 of the existent staff, currently working with youth mobility projects, will have to take over new ESC tasks and the current coordinator of PPDEOR department will take over the coordination of ESC too; -Not proper functioning of IT tools - Tasks overlapping with E+ (until the end of the programme)	-Not meeting certain deadlines imposed by the calendar for NAs actions-Demotivation of the existing staff and, consequently, a number of people could opt for leaving the NA -Possible errors in the operations performed	-Rewarding system for those who assume additional tasks -Request to the NAU for supporting a Governmental decision to increase the number of the staff for managing the new ESC programme and to allow us to hire new staff.	Management team	On-going, until a proper staffing solution
Not proper functioning of the IT tools for ESC	-the frequent disfunctionalities especially of E+link and Mobility Tool+, but also the ESC Portal	-demotivation of applicants and beneficiaries -slowing down considerably key internal processes within the NA: selection, notifications, contracting, check of the final reports, thus not meeting the deadlines	Continuous use of IMT, active participation of our expert who is part of the Working group on IT tools, in all the meetings/actions for improving the tools Regular training provided by this expert to all the other experts of ESC department, on the use of the new tools Training provided to beneficiaries on the use of Mobility tool, during the kick-off/project management meetings Video-tutorials for beneficiaries	Management team+ IT tools responsible	On-going- until the proper functioning of all the tools

			and applicants, posted on the NA website		
Documentation overload	The transition between the programmes (ESC/ Erasmus +), imposing parallel activities for programs with different rules and procedures, for at least 2 years	Increase of non-conformities frequency	In depth reviewing of the documentation, in order to make that all the procedures within the ISO system will closely mirror the Guidelines for NAs, without additional documentation	Management team	Third quarter
Insufficient number of external assessors available in the needed periods of time	Although we have a large pool of assessors, they will be not enough for the number of applications expected to increase; also, the majority of them act as assessors for other programmes too (ESF, EEA grants, E+, etc.) and in the period when we need them, they are overloaded with other selections.	Too long selection process; late date of announcing the results; possible errors in the selection, due to overload	The Call for external assessors is open, we receive their applications on on-going base; Diversifying the channels to advertise the call (identifying some new appropriate professional associations)	Management team	on-going

II.5. NA staff development and training, training of external evaluators

II.5.1. Overview of NA staffing working on the implementation of the European Solidarity Corps ONLY

Please complete the table below by indicating the actual number of staff in place in the NA in full time equivalents (FTE) to be dedicated to the Corps programme management in 2019.

Activity	Number of staff /FTE for the Corps implementation
Management (to be completed ONLY for NAs where the Manager is not directly in charge of any of the below activities)	
Administrative support	
Communication information, dissemination and exploitation of results	0.75
Project evaluation and grant award, issuing of grant agreements	0.75
Monitoring and support to beneficiaries	0.75
Evidence-based analysis of programme results	
Analysis and checking of project reports	0.75
Execution of payments, recoveries	
On-the-spot checks of projects	

Human resources	
Finance, accounting	
Archiving	
Internal audit / quality verification	
IT support	
Total	3.00

a) Are there any vacant posts? Please indicate the number of vacant posts (FTE) (if there are no vacant posts, put 0)

0

b) If there are vacant posts, which areas of NA activity are concerned and what is the impact of the vacancy on the programme management?

For the moment there are no vacant posts. As we explained before, the 3 people who will work for ESC are relocated from Erasmus+, therefore a big pressure and overload will be put on the staff of both programmes, E+ and ESC.
All the transversal departments in the organigramme, (i.e. Accountancy; Control, Irregularities and Quality Assurance; Support Services; Programme promotion, dissemination and exploitation of results; the internal auditor; the 2 directors) will cover all the necessary functions/processes/activities for ESC too.
As already mentioned in the part dedicated to Erasmus+, we will request for support of the NAU in order to obtain a Governmental Decision to increase the total number of NA` posts by at least 4, based on the needs brought by the new ESC Regulation and then to obtain the approval to hire new people (all the empty posts in the public institutions are still blocked). As soon as we will obtain the posts and the approval we will launch the recruiting procedures. Without increasing the number of the staff at least by the end of 2019, we could not guarantee a successful implementation of both programmes.

c) If there are vacant posts, which measures are/will be taken to fill the vacancy?

n/a

II.5.2. NA plan for 2019 for NA staff and expert training with regard to the European Solidarity Corps.

Please detail the NA's plan for NA staff and expert training in terms of the needs and planning:

In general, our approach on the human resources (internal or external ones) will remain the same as the one for Erasmus+ Programme. We consider the people as being our main asset, that is why the improving of the competences of the staff and external assessors is among our top priorities and we consider allocating appropriate resources to this purpose.

The staff in charge of ESC was selected from the staff dealing with youth mobility projects, especially volunteering activities (Erasmus+), thus the necessary skills and competences for a smooth implementation of the ESC are already in place. However, there is still a need to develop the skills linked to and the networking with the business sector.

Between 2014 and 2018, all the employees participated at various training activities (courses, peer learning, knowledge and experience sharing sessions, working together with external professionals during consultancy processes targeting one area of work or another), in a strategic approach described in the previous Erasmus + WPs, aiming at addressing the needs identified at the beginning of Erasmus+.

One could consider that the training cycle was completed with the activities organised in previous years: all the experts working for Erasmus+ youth mobility projects were involved fully in the training seminars organised with the external assessors of the applications and/or final reports, so they increased their competencies` level in assessing applications and/or final reports; the aim of this approach was to ensure an effective monitoring of the selection process and good cooperation in this respect between the NA experts and external assessors.

The staff will be sent to all future training events to be organised by the Commission or other NAs together with Salto; internally, the colleagues dealing with projects in the field of VET (mobility or cooperation) and the ECVET team members will provide training activities and consultancy for the occupational strand, when needed; in this respect, we do not need external expertise, we do have in house everything is necessary. However, as we have mentioned before, the communication staff needs some support (at least at the beginning) from the European Commission on how to motivate the employers to see the benefits of involving in ESC.

The needs of the staff involved in ESC (both experts and coordinator), with regard to updates or even new functions/developments of the IT tools will be addressed by our colleague who is member of the WG for IT tools, who deliver regular training on these matters within the NA.

II.5.3. NA plan for 2019 for external evaluators with regard to the European Solidarity Corps

Given the importance of adequately trained external evaluators in relation to the assessment of Quality Label applications grant applications and final reports, please outline briefly the needs and planning:

Our approach towards external evaluators will be same as it is for Erasmus+. Briefly, for 2018 we will select the external assessors from the Erasmus+ pool of assessors, mainly those familiar with volunteering / youth field or with vocational field (VET) for traineeships/jobs placements. We will use the principle of assessing each project application by 2 external independent experts. The call for external evaluators is open and will be extended for ESC also, therefore new assessors are expected to be selected in the near future, so as the evaluators' pool is expected (hopefully) to be increased.

For 2019 our training strategy for external experts is based on the evaluation of the Erasmus+ selection process for the previous years. The needs analysis is based every year on the results of the evaluation done regularly by the department of Control, Irregularities and Quality Assurance (CIQA); this analysis is based on 2 separate surveys applied to the external assessors, on one side and to the monitors, on the other.

The most frequent weak points noticed in the work of the external experts underlined the following needs:

- need for additional clarifications to better assess the relevance of the projects in view of ESC + objectives, priorities of both dimensions (volunteering and traineeships/jobs)
- need to reinforce desk research in order to assess the reality of the needs expressed by the applicant and partners, in order to properly evaluate the relevance of the project for the organisations
- need for a clear connection between a certain comments and the score allocated to an item

Therefore, for 2019, we consider necessary to continue to reinforce the training sessions provided before the start of the selection process with practical exercises during the workshops, in order to better clarify these issues. During these workshops, external assessors and monitors work together. The training activities will be organised during the year, for each selection round.

The general objective of the training activities is to ensure a good quality selection process, in the same time compliant with the rules. The indicators for these objectives are: the number and pertinence of the appeals; the number of non-conformities disclosed during the annual audit of the quality management system. In order to achieve the general objective, the following operational objectives are set for 2019:

- to provide an update of EU policies and priorities in the fields covered by European Solidarity Corps+;
- to provide sound knowledge of the actions managed by NA (objectives, policy priorities, eligible activities, eligible target groups, outcomes, administrative and financial provisions linked to the award grant);
- to reinforce the explanations on what comprehensive evaluation means: i.e. to judge the project not only in itself, but also contextually (links with the reality of the applicant and partners)
- to clarify what type of institutions/organisations , what type of target public and what type of content is specific for each of the ESC actions
- to stress the relevance and impact criteria in ESC;
- to reach comparable quality levels of assessment;
- to make the new experts be familiar with the using of the Online Expert Evaluation Tool;
- to provide information on procedures for grant application and selection of projects (tasks of the evaluators, calendar for assessment, respect of quality assessment, practical requirements –internet access for remote assessment);
- to instruct the evaluators concerning the prevention of the conflict of interest and obligation of confidentiality.
- to address the needs identified above

For the training sessions, we will keep the same methodology implemented so far for Erasmus+ (2 days training, one day with inputs about EU Policy, the programme, the actions, formats and the second day with presentation of the award criteria, the elements of analysis and interpretation of award criteria for different target groups and type of activities, work in peers and in small groups, for analysing their scoring and comments for the same applications and clarifying, with the help of NA experts, which elements to consider when assessing the applicable award criteria and how to provide clear, consistent and balanced comments), with few improvements though, resulted from the before mentioned analysis, like for example sending the homework (ESC applications to be assessed) to the participants 1 month before the training, enhanced attention to projects` relevance so as to frame adequately in the concerned action, more attention paid to the coherence between activities, aim, duration and target group.

We will keep functioning the monitoring and evaluation system for the quality of the work done by the external experts, used for the Erasmus+ that comprises several phases:

- the first stage is the monitoring performed by the NA staff, i.e. the experts in charge with monitoring the assessment of applications; to this purpose, every project` expert is designated to monitor closely the assessment process and to keep continuous contact with the external assessors, in order to ensure that in the end the assessment grids contain pertinent comments, consistent with the scores given and that these comments will be useful for the applicants in the future, for improving either the application in case of re-submission, or the implementation of the approved project.

-the second stage is the analysis of the appeals received concerning the selection results, when an expert of the NA, independent from the projects` departments is in charge of analysing all the appeals, by analysing the application in cause and the two assessment grids.

-the 3-rd stage is the annual survey applied each year by the department in charge with quality assurance, addressed (through different questions) to the external assessors and to the NA staff in charge with monitoring the assessment process; after this survey, a report is drafted in which there are recommendations both for improving the future training sessions with the experts and the monitoring system performed by the NA experts.

PART B.III-NETWORKING ACTIVITIES

III.1. Overall objectives

Please describe the NA's overall objectives and strategy for the Networking Activities, in the following areas:

1. Transnational networking activities between National Agencies.
2. National activities and events organised by the National Agencies.

The strategy should describe how the networking activities will be used to effectively support overall quality implementation of the European Solidarity Corps Programme and impact at systemic level. The strategy can be multi-annual and updated when major changes occur.

NB. The funds allocated to the Networking Activities cannot be used for the national activities and events organised by the National Agencies supporting the implementation of the programme at national level, which should be covered from the EU contribution to the management fee.

The operational objectives are:

- to create an effective mix among the national and international training and support activities
- to address the priorities set up in European Solidarity Corps in order to ensure that the Romanian participants benefit, understand and disseminate among other potential applicants the experiences gathered in an international environment
- to provide opportunities for the exchange of experience, knowledge and good practice among various actors involved in education, training and youth, including decision makers from different countries.

These will be achieved through a triple-folded approach:

- organizing national workshops, training courses and learning events aiming to develop writing, project management or thematic support skills
- hosting European events focusing on the priorities of the programs
- sending participants to the European and international events (especially on network training courses, contact seminars and partnership building activities in order to increase the quality of the participation in the program and action projects) as well as building up and sharing experience on evidence based and research activities;

In order to reach these objectives, the following activities are planned:

Transnational networking activities between NAs (hosting):

FuturESC, March 2019

International event aiming to stimulate participants to share good practices related to management and learning philosophy behind ESC, how the future program beyond 2021 should look like and how it should be linked with the Renewed European Youth Strategy. The event will be part of the Romanian contribution during its Presidency for the European Union Council; it is important to mention that a complementary event (FuturE+) with similar aims for Erasmus+ will be organized in parallel.

Connector 5, June 2019

The main aim of the activity is to bring together practitioners active in learning activities in a participative and interactive manner, with a focus on practical and innovative experience. Previous editions were organized under Erasmus+, next year will be organized under both programs.

Connector 5 will develop a space for identifying solutions for common needs and challenges through projects and network activities; it will create a collaborative space for sharing methods, instruments, practices and efficient ideas for learning.

Inclusion & Diversity Taster, October 2019

This short taster course aims to show organisations how to be more inclusive and actively involve young people with fewer opportunities in their future ESC projects. It will introduce some basic concepts, inspire, give examples and help them build partnerships. The main objectives are to enhance organizations to gain a basic knowledge on creating an inclusive international projects, to get inspired for developing inclusive projects and reaching out to diverse groups of young people, to find potential partners for their future ESC projects and to explore inclusion possibilities of the programme. This event we be organized in co-operation with Salto Inclusion&Diversity, and it will be organized both under ESC and Erasmus+ program.

Find your places in ESC, October 2019

The main aim of the training course is to equip professionals from youth organizations with specific tools and methods related to mentoring, coaching and career guidance. The event will tackle concepts and specific models related to translation of experience into competence, action planning, project based learning, employability, coaching, mentoring.

Also, there will be national networking activities organised by the NA, in the form of training courses:

ACCES, 3 days practical workshops working on the actual application forms, community based (*) aiming developing application writing skills

ACCES+, 3 days practical workshops working on the actual application forms, residential based(*) aiming developing application writing skills for volunteering and occupational projects

nonformESCu, Effective use of nonformal learning in ESC projects: 3 days community based micro learning labs

mentorESCu, developing effective mentorship skills for volunteering and occupational projects, residential based

QuaLabel, Quality Label related skills, 2 days residential Quality Label training course

startESCu, Project management and DEOR skills 3 days residential training course

NB: (*) there is a difference in financing between the community based courses and the residential one; in the 1-st case the NA pays only the trainers` fees, in the 2-nd case the NA will cover also the accommodation and meals costs of the participants, because they are selected form the target groups in our Strategy for Inclusion

III.2. Specific NA activity planning

The NA's strategy for the Networking Activities can be implemented through different transnational and national activities and events, in particular: training, support and contact seminars of potential organisations and participants, thematic awareness-raising and exchange of practices linked to the priorities and target groups of the programme, dissemination and evidence-based analysis of programme results and impact, and support for alumni networks and post-placement guidance.

Target groups involved can include organisations (public and private, social enterprises, NGOs and other) active in the fields of the European Solidarity Corps as well as stakeholders acting as multipliers in these areas, young people (in particular those registered in the European Solidarity Corps database, participants carrying out/having carried out a placement, participants awaiting placement), pupils, students, volunteers, trainees, educators, trainers, youth workers.

Please list the planned Networking Activities including the related grant request per type of activity (transnational networking activities between NAs; national activities and events organised by the NA). **NOTA BENE:** The NA Networking Activities funded under the 2019 Delegation Agreement should be carried out during the period 1/01/2019 - 30/06/2020

Concerning your planned sending NET, outline briefly your NA's approach towards sending activities, including the themes and events your NA focuses on, and how this links to the NA's overall objectives for NET.

RO NA strategy for the Networking Activities consists both in encouraging and supporting inclusive projects in the frame of the European Solidarity Corps programme and in stimulating youth participation in non-formal learning, volunteering and civic activities.

In addition, we plan to support creation and active functioning of specific networks of organisations interested in implementing ESC projects.

Thus, considering the novelty paradigm of the programme, our approach will be to support the participation in international events which will focus on offering basic and important information and support for newcomers on how to use ESC as a tool for organizational development: ESC Appetiser, Supporting learning in ESC, ESC for newcomers. As mentioned above, inclusion will be another important aspect we'll focus on in terms of sending participants in international activities, such as: Let's talk about solidarity in Europe, Inclusive ESC.

Finally, we will offer an important attention to those activities which aim to build good quality partnerships, offering the context for organizations to meet up and prepare projects together: Take Your Partner by the Hand, Partnerships Building Activity, Contact making seminar for ESC - volunteering, jobs & traineeships.

The planning for the national training activities is attached to this WP.

Please indicate an estimation of the total budget in EUR earmarked for planned sending activities.

30000.00

Concerning your planned hosting NET, please use the Excel templates provided to include your NET planning in the WP. The Excel templates should be filled in and imported using the import section at the bottom of the cover page of this WP.

ESC61-ESC

Field	Title	Aim of the activity	Area supported	Target group	No of participants	Coordinating NA or SALTO	Partner NA(s)	Indicative calendar 2019-2020 (month/quarter of the year)	Hosting country	Role of NA	Grant request (EUR)	Scope
ESC61	FuturESC	International event aiming to stimulate participants to share good practices related to management and learning philosophy behind ESC, how the future program beyond 2021 should look like and how it should be linked with the Renewed European Youth Strategy. The event will be part of the Romanian contribution during its	THE	Approved beneficiariesExperiences practitioners from previous Erasmus + program National Youth CouncilsCouncils	50	RO01	HU01	March, 2019	ROMANIA	Hosting	30000.00	Transnational

		Presidency for the European Union CouncilA complementary event (FuturE+) with similar aims for Erasmus+ will be organized in parallel.										
ESC61	Inclusion & Diversity Taster	This short taster course, co-organized with Salto Inclusion&Diversity, aims to show organisations how to be more inclusive and actively involve young people with fewer opportunities in their future ESC projects. It should introduce some basic concepts, inspire, give examples and help them build partnerships	TRA	project managers , representatives from NGOs, youth associations	15	RO01	BE04,BE05	May, 2019	ROMANIA	Hosting	15000.00	Transnational
ESC61	Connector 5	The event is designed as a training course on how to write a successful application, combined with elements of a classic contact making seminar. SPP is a three days	TRA	Project managers , Youth workers , Trainers , Youth leaders , EVS/ESC mentors /tutors,	50	RO01	BG01,HU02	June, 2019	ROMANIA	Hosting	15000.00	Transnational

		event aiming to develop viable cross-sector al strategic partnership s in order to be submitted under Key Action 2 (for the future 2020 deadline).										
ESC61	Find your place in ESC	The main aim of the training course is to equip professional s from youth organizatio ns with specific tools and methods related to mentoring, coaching and career guidance	TRA	Youth workers, Youth leaders, Project managers , EVS/ESC mentors /tutors	30	RO01	HU01	October, 2019	ROMANIA	Hosti ng	25000.00	Transnatio nal
ESC61	ACCES	Developing application writing skills3 days practical workshops working on the actual application forms, community based	TRA	Potentia l applica nts	500	RO01	RO01	March 2019 - April 2020	ROMANIA	Hosti ng	30000.00	National
ESC61	ACCESS+	Developing application writing skills for volunteering and ocupational projects3 days practical workshops working on the	TRA	Potentia l applica nts - newcome rs	180	RO01	RO01	March 2019 - April 2020	ROMANIA	Hosti ng	50000.00	National

		actual application forms, residential based										
ESC61	ACCESS++	Developing application writing skills3 days practical workshops working on the actual application forms, residential based	TRA	Potentia l applica nts working with disable d, rural and Roma youth	90	RO01	RO01	April 2019 - April 2020	ROMANIA	Hosti ng	25000.00	National
ESC61	nonformESCu	Effective use of nonformal learning in ESC projects 3 days community based micro learning labs	TRA	Potentia l applica nts	250	RO01	RO01	March 2019 - April 2020	ROMANIA	Hosti ng	15000.00	National
ESC61	mentorESCu	Developing effective mentorship skills for volunteering and occupational projects, residential based	TRA	Potentia l mentors	150	RO01	RO01	March 2019 - April 2020	ROMANIA	Hosti ng	40000.00	National
ESC61	QuaLabel	Quality Label related skills2 days residential Quality Label training course	TRA	Potentia l applica nts	75	RO01	RO01	March 2019 - April 2020	ROMANIA	Hosti ng	15000.00	National
ESC61	startESCu	Project management and DEOR skills 3 days residential training course	TRA	Approved benefici aries	150	RO01	RO01	March 2019 - April 2020	ROMANIA	Hosti ng	40000.00	National
Total											300000.00	

