

ROMANIA

Agentia Nationala pentru Programe Comunitare in Domeniul Educatiei si Formarii Profesionale

Fields Covered : School Education, Vocational Education and Training, Higher Education, Adult Education, Youth, European Solidarity Corps

**To: European Commission
DG EAC**

ERASMUS + PROGRAMME AND THE EUROPEAN SOLIDARITY CORPS

NATIONAL AGENCY YEARLY REPORT

PERIOD: 1 JANUARY 2021 - 31 DECEMBER 2021

Version : 1

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Declaration of the NA legal representative:

"I hereby declare that the information contained in the present report and its annexes is accurate and true."

NA	Legal Representative
Agentia Nationala pentru Programe Comunitare in Domeniul Educatiei si Formarii Profesionale	Calota Monica

I. PROGRAMME IMPLEMENTATION

I.1. HORIZONTAL PRIORITIES AND ACTIONS

I.1.1. Inclusion and diversity

In this section, the National Agency is asked to provide a description of the ways in which it has so far implemented its strategy to make the programme(s) more inclusive and diverse, as described in its approved work programme for the year 2021 (see section I.3). In light of the indicators and targets set for 2021 (see section below), the description should in particular focus on how the relevant target groups and territories were reached (e.g. organisations dealing with participants with fewer opportunities, balanced geographic spread of institutions and organisations). Any issues in implementing the measures planned for inclusion and diversity should also be highlighted.

See also the specific section related to outermost regions below (relevant for Spain, France and Portugal only).

At the end of 2020 the NA ordered a research study with the aim of analysing the inclusion strategy results for 2016-2020.

Main findings:

Information: the websites and other communication channels that the NA has are the main source of information; focus on communication should be maintained

Training: the trainings organized by the NA are highly valued and are perceived as a very good support measure for I&D; still, not all the aspects regarding a project are enough clarified and there is a feeling that trainings should be longer; a positive aspect is that participants in NA events are more motivated to apply

Implementation: what motivates beneficiaries is the impact they have on the socio-emotional state of the final beneficiaries; the challenges for inclusion stakeholders have increased during the pandemic

We had 5 internal consultations: all the NA team members working directly with beneficiaries as grant officers were consulted regarding their perspectives on inclusion and gave input on possible future approaches. All the input was based on former experience and things/patterns that had been observed.

We consulted our partner networks – the school inspectors for EU programmes and the E+offices in HEIs

We created an Advisory board on inclusion – a consultation body made up of 10 members representing financing bodies, umbrella&grass-root organisations, experts, all of them stakeholders with relevant experience and broad perspectives on inclusion. We had our first meeting in September 2021, which was focused on three different levels: needs of applicants/beneficiaries; connection between NA and potential new beneficiaries; support measures.

We finalised and officially launched our new Inclusion & Diversity strategy for 2021-2027.

Vision: an equitable and diversity-appreciative learning environment. Mission: implementing E+ and ESC as inclusion instruments. Values: equity, respect, participation, solidarity, accountability. The objectives proposes are as follows:

- Increasing the number of participants with fewer opportunities in E+/ESC projects
- Increasing the number of I&D projects
- Raising the quality of I&D projects (also by increasing organisations' capacity)
- Raising awareness on I&D as E+/ESC priorities
- Creating an I&D learning environment (also by facilitating networking and sharing on I&D)

The model involves pillars as: research and consultations, communication, networking, support and community building.

More details in Annex 1.

I.1.2. Communication and dissemination

This section should provide an overview of the main communication and information activities undertaken to promote the launch of the new programmes and the different actions in relation to the 2021 Call year, as well as to disseminate and exploit project and programme results from the previous Call years in general for Erasmus+ and, if applicable, the European Solidarity Corps. In particular, the report should explain ways in which the plan described in the approved work programme (see section II.1) was fulfilled.

When outlining the different types of activities, the following elements should be included: specific objective; target groups reached (e.g. potential applicants; newcomer organisations; EU citizens in general; etc.); a very brief description of how they were implemented, including the channels used (e.g. websites; social media;); as well as a very short qualitative and/or quantitative assessment (key results and

outputs; e.g. numbers reached; etc.).

See also the specific section related to outermost regions below (relevant for Spain, France and Portugal only).

Overview of the main activities implemented

TITLE/TYPE OF ACTIVITY*	SPECIFIC OBJECTIVE	TARGET GROUPS	DESCRIPTION	KEY RESULTS AND OUTPUTS
One ZOOM away (a series of online events, April 2021) August 2021	To promote the new programme for each field To prepare the coming deadlines	School education organisations VET Youth Adult education organisations All sectors under Erasmus + ZOOM away (online events, April 2021) August 2021 To promote the new programme for each field To prepare the coming deadlines School education organisations VET Youth Adult education organisations All sectors under Erasmus + The concept was developed by the Communication department and implemented together with project officers from school, adult education, VET and youth sector. The events were via zoom published on our website and also livestreamed on our Facebook page. Events in zoom, livestreamed and further valorized on Facebook and programme site. More than 400 participants in Zoom and also via Facebook reach: SE 19 700 reached VET 13 600 Youth 14 800 reached AE 6 000 reached Înregistrări sesiuni de informare Noul Erasmus+ la un Zoom distanță (erasmusplus.ro) Pregătire termene limită toamnă (erasmusplus.ro) A total reach of 15 400	The concept was developed by the Communication department and implemented together with project officers from school, adult education, VET and youth sector. The events were held via Zoom, published on our website and also livestreamed on our Facebook page. Events in zoom, livestreamed and further valorized on Facebook and programme site.	More than 400 participants in Zoom and also via Facebook reach: SE 19 700 reached VET 13 600 Youth 14 800 reached AE 6 000 reached Recordings on the website erasmusplus.ro: information sessions with the title: "The new Erasmus+, one Zoom away!" Webinars for preparing the Autumn deadlines: on erasmusplus.ro A total reach of 15 400
Training courses for writing projects together with the national pool of trainers	Facilitate the access to projects and raise the quality of the applications for all organisations eligible under E+ and ESC Learning cycle for ESC volunteers	School education, adult education, VET, Higher education, youth (both for Erasmus+ and ESC potential applicants)	Training courses for writing applications for actions under Erasmus+. We developed new learning designs for new actions or we improved the existing ones – for example the design for accreditation applications and adapted many formats to be delivered online. We developed new and adapted learning approaches for organisations eligible for European Solidarity Corps. The winning formula proved to be a hybrid approach between training course (online or face to face) combined with coaching, after the training.	In 2021 we organised 34 training courses with 634 participants, covering all fields, of which 10 courses for E+ accreditation.
Media presence/ interviews/ press releases/ infographics	To consolidate the presence and the brand image of Erasmus+ and ESC	The average citizen who consumes different media channels, potential organisations as future beneficiaries, stakeholders	We have built a relationship with a part of mass media in Romania (national radio channel, publications). We target two different approaches: organic and paid media. Most of our partnerships are built on o	2 press releases by RO NA (for the launching of the 2 programmes) Media corner on the website(erasmusplus.ro) 40 interviews (5 min

			rganic approach and a genuine interest in learning and transnational activities.	utes each) for the national radio channel "Radio Romania Cultural", local radio or TV stations, national TV Around 15 000 articles (according to the media monitoring report) containing key words within the framework of Erasmus+ and ESC programmes
National valorisation conference "Learn and pay it forward" (celebrating 7 years of Erasmus+ and official launching of the new programmes E+ and ESC)	To valorize outstanding results from financed projects under Erasmus+ (all fields) and European Solidarity Corps; To celebrate 7 successful years in European projects under all fields To officially launch the new programmes with emphasis on green, inclusion and diversity and digital transformation To expand our learning community and therefore the number of potential beneficiaries	Organisations financed under E+ and ESC 2014-2021 The learning community formed around Erasmus+ and ESC Potential applicants Stakeholders, decision makers Media	The national conference "Learn and pay it forward" it's a landmark event of the RO NA. Each year we organise this event around a central theme and we adapt the concept to make it more creative, more attractive and more relevant for our target audiences. For 2021 the central theme was Transformation, having as start point our vision: Transforming Romania by learning. The event was organised taking in consideration the pandemic restrictions (red scenario, no physical events allowed in RO at the end of November). We prepared videos for each awarded project. The communication team together with a video camera operator went to different organisations around the country to take interviews and to capture the organisational vibe. The event was build around videos, moderated and having two parts – the celebration part – to see how transformation took place in communities and the second part dedicated to the future: the new E+, ESC and the official launch of our Green and inclusion strategies.	"Învăță și dă mai departe - transformări și perspective" on www.erasmusplus.ro (2) Facebook 4000 views 8000 people reached on Facebook 953 Reactions, comments, and shares on Facebook "Erasmus: Transformarea Romaniei prin invatare de la deviza la rezultate concrete" article published on marketwatch.ro , related to the conference
Support and promotion/information activities - KA2-SE, both types of projects	To support applicant institutions before the selection rounds and to reinforce the inclusion dimension in the projects	Applicant organisations, newcomers or less-experienced organisations, schools situated in disadvantaged areas or working with people with fewer opportunities	Before the selection rounds we organised 2 webinars broadcasted live on Facebook (registering a total of 6800 views), 1 recorded webinar on the description of specific elements of the KA2 actions (available on our YouTube channel, 459 views), 1 tutorial on filling in the forms (847 views on YouTube), two guidelines on filling in the application forms for KA210 and KA220, permanent counselling via phone, emails or at NA headquarters; 2 workshops on how to write a good quality KA210 project dedicated to new-comers (27 participants), targeted information and promotion via online activities for schools in two counties (180 participants).	Larger public informed about KA2 SE projects, less clerical errors in the application forms; better quality of the application forms received for the Round 2 Small scale partnerships (the highest score is 90 points as compared to 80 points awarded in Round 1) -65,96% share of approved KA2 projects (SE) involve people with fewer opportunities
Promotion/ information sessions – small scale partnerships in the field of adult education - in preparation for R2	To explore the opportunities offered by Small Scale Partnerships in the field of adult education	Newcomers or less-experienced organisations	The aim of these meetings was to explore the opportunities offered by small-scale partnerships and to share news and information about the elements that make a project to have a good quality, in preparation for the second deadline – 3rd of November. The participants received key information about how to participate in the project writing workshops, organised by the NA together with the network of trainers. With the support of former Strategic Partnerships beneficiaries (National Association of Librarians and Public Libraries in Romania and Romanian Institute of Adult Education) and representatives of the Ministry of Education we organized 3 Zoom meetings, life streamed on the Erasmus+RO Facebook Page: - On 3 September, with 118 representatives of various public libraries in Romania - On 6 September, with 61 representatives of various NGOs. - On 7 September, with 568	Improved quality of the application forms; increased number of the project proposals received for the second round of KA210 projects, in the field of AE, to a satisfactory level.

			representatives of high-schools implementing the Second Chance programme for low skilled adults	
Promotion/ information sessions for projects in the field of AE -both actions	To explore the opportunities offered by the Erasmus+ Programme for the Adult education field	Potential beneficiaries	NA participation within events organized by other Romanian entities (National School of Political and Administrative Studies together with the Ministry of Education – 35 participants, on 5th July 2021; Finnish Teacher Training Center together with Ovidiu Ro Association and SuperTeach – 89 participants, between 26 - 29 August 2021) with the aim to inform about Erasmus+ opportunities offered to adult education organisations	Increased number of project proposals received for the second round of KA210 to a satisfactory level
Online meeting for the newly launched Erasmus + Programme -SE, VET	To promote the new Erasmus + programme opportunities in the fields of SE and VET	Teachers from 4 regions/counties (Bucharest, Arges, Constanta, Oltenia)	The meeting was held with the participation of 25 teachers, potential beneficiaries, via ZOOM because of the COVID-19 restrictions, on 22nd of April 2021, in order to promote the new Erasmus+ Programme 2021 – 2027 and the opportunities offered for SE and VET sectors.	Raised awareness upon the new Erasmus+ Programme 2021 – 2027 and higher number of the submitted project proposals.
Promotion/information events for small scale partnerships projects in the field of VET	To explore the opportunities offered by the Erasmus+ Programme through the small-scale partnerships projects for the VET sector, in order to improve the unsatisfactory situation faced for the 1-st round	Potential beneficiaries	2 face-to-face events organized by the following organizations in partnerships with the NA: School of Police Officers from Cluj-Napoca (30.07.2021) and County School Inspectorate from Iasi (30.08.2021), in order to raise the awareness on the opportunities offered by the Erasmus+ Programme through the small-scale partnerships projects for the VET sector. Both events were attended by 120 participants. The Teacher Training Center and the County School Inspectorate from Ilfov county organized in cooperation with the NA an online event (7.10.2021) for 50 participants in order to inform the potential applicants about the small-scale partnerships projects for VET sector. Also, one NA expert participated to a live radio show on National FM Radio in order to promote and to inform the public regarding the small-scale partnerships action with the submission deadline on the 3rd of November 2021	Increased number of project proposals received for the second round for KA210-VET, to a satisfactory level
Promotion/information events-SE VET for promoting the Call 2022	To explore the opportunities offered by the Erasmus+ Programme	Potential beneficiaries	The Naval Academy “Mircea cel Batran” and the County School Inspectorate from Constanta county in cooperation with the RO NA organized a face-to-face event (17 December 2021) for 15 participants in order to inform potential beneficiaries about the Erasmus + Call 2022.	Raised awareness upon the new Erasmus+ Programme 2021 – 2027
Information session for accredited youth organization, on how to apply for funding	- To provide information on how to apply for funding and budget allocation mechanism - To offer support and guidance in drafting the annual grant request	Representatives of 23 accredited youth organisation	The workshop aimed to clarify the budget allocation mechanism for accredited organisations and to support beneficiaries in drafting the annual grant request. The workshops was delivered online via Zoom , on 27th of April 2021	23 realistic annual grant requests submitted in 18th of May
Erasmus+ youth information workshop on youth exchanges and mobilities of youth workers mobilities	To provide information on the new Erasmus+ programme and priorities, specifics of KA152 and KA153 actions and novelties compared to the previous E+ programme To offer clarifications and to guide participants to apply to the appropriate action according to their needs To provide information on how to apply for funding and how to	83 participants representatives of NGOs, public institutions, informal groups of young people	The online workshop (April 2021) introduced participants in the new Erasmus+ programme context with a focus on the 2 youth mobility activities, youth exchanges (KA152) and mobilities of youth workers (KA153). We provided information on the policy context & perspectives on the new programme, specifics aspects of the 2 actions, application process and application form, budgetary aspects. Participants were able to ask questions throughout the event and clarifications were provided.	Knowledge gained on the 2 actions and their specifics, clarifications of doubts, increased motivation for initiating projects and steps to follow; knowledge gained about the support opportunities the NA provides to applicants.

	he the selection process is organized			
Information workshop for youth participation activities projects	To promote the new action introduced in the new Erasmus + Programme under youth field, giving information, gaining knowledge and encourage participants to apply for this kind of funding opportunity	89 participants representatives of non-profit NGOs, public bodies at regional / national level active in the field of youth; institutions that carry out activities with young people, members of informal group of young people	The workshop (April 2021) emphasized the following topics: eligibility and quality criteria, supported activities which could be implemented under this action. This was an opportunity to encourage the submission of applications on this topic.	12 projects submitted - 10 funded to the 1st deadline and 23 projects submitted for second deadline out of which 10 were funded.
Erasmus+ Youth information & generating project ideas workshop	- To make participants familiar with the Erasmus+ programme and youth actions - To determine participants to initiate youth projects and apply for funding - To strengthen cooperation with the public authorities in charge of youth in the territory	30 representatives of the County Directions of Sports and Youth (DJST – public entities subordinated to the Ministry of Sports and Youth) and 1 representative of the Ministry of Sports and Youth	The online workshop (April 2021) had a practical approach and included information on the youth policy context and Erasmus+ programme; presentation of the 3 actions under KA1 Youth and their specifics (youth exchanges, mobilities of youth workers, participation projects); mapping community needs and generating project ideas – participants received feedback on the project ideas and were guided in choosing the funding action where their idea fits; how to apply for funding – practical aspects, Q&As.	Participants gained knowledge on the youth actions, understanding of the application and financing mechanisms, knowledge on concrete steps on how to turn their idea into a youth project. Also, the workshop enlarged the horizon of participants towards taking their local activities at a European level, raised awareness on the importance of the role of DJSTs in the implementation of the European youth strategy and promotion of Erasmus+ to young people and local NGOs and generated new cooperation opportunities between the NA and Ministry of Sports and Youth. As a result, a protocol was signed between the NA and the Ministry for further promotion of the programme and a follow-up workshop was organized in September 2021 with the same participants during their annual meeting.
The Summit of young people in rural areas, 2 workshops dedicated for youth participation in democratic life	-To create learning contexts for young people living in rural areas, promoting and stimulating the participation of young people in rural areas, involvement in the democratic life of the community	42 young people from rural areas- aged between 15-19 years old	The second edition of The Summit of young people in rural areas was a successful event organised under a Erasmus+ project, organized by a group of youth organizations in collaboration with rural town halls. The participants were active in thematic workshops related to youth policy and youth national and European strategies dedicated to young people from rural areas. The 2 workshops held in this event were built with activities that would determine youngsters to think critically, to express their view freely regarding the right to choose and adhere to certain ideas presented by arguments, to deliberate on topics of interest. Also, participants were provided with information and ideas for youth participation activities in order to encourage them to apply to the Erasmus+ Programme as an informal group, or to convince local authorities to apply for them.	Information and gaining knowledge about the Erasmus+ programme and funding opportunities for young people, especially youth participation in democratic life

Workshop "Erasmus + / youth mobility goes to your County"	-To promote the opportunities provided by the new Erasmus + 2021-2027 and ESC Programme in the counties: Galati, Braila, Tulcea, Vrancea, to potential beneficiaries or organization.	24 representatives of NGO's, informal groups, County sports and youth directorates, form counties less represented in the programme	An interactive event (September 2021) about the types of activities in the Youth Mobilities Field under Erasmus + Programme (youth exchanges, youth worker mobilities, Youth Participation Activities) and also under ESC; interactive activity in groups - generating ideas and themes for future projects and discussing the possibility of turning them into a youth exchange project; exercises about how can you turn the initiative into a Youth Participation Activities project; ESC solidarity projects; mobility of youth workers: next steps - documentation, application, deadlines	During this workshop 24 organizations were informed about the opportunities of the new Erasmus + and ESC Programmes (priorities of the Programmes, eligible activities, eligible beneficiaries, types of activities, dead-line for submission of application). As an immediate results, 4 applications were submitted to the second deadline Youth.
Workshop "Erasmus + / youth mobility goes to Slobozia" (in a county with no Youth projects so far)	To facilitate the participation and better understanding of the specificity and typology of youth mobility projects under the Erasmus + Program, - To raise awareness on of how the program can meet the needs of the organizations and those of the young people.	24 participants representatives of non-profit NGOs, public bodies at regional / national level active in the field of youth; institutions that carry out activities with young people and informal youth groups	The workshop (September 2021) was organized in Slobozia, Ialomitia one of the counties that did not have any projects in the field of youth so far. Priority for enrolment was given to organizations with no experience in implementing any kind of Erasmus + projects.	The action was very well appreciated and as a result of the event, two projects organized in partnership with another organization were submitted for the youth participation activities (KA154-YOU), one of them "VoTin Ialomița" being approved.
Youth accreditation workshop	To provide information to the potential candidates about rules and principles of the new concept of funding	93 potentials candidates: youth organizations and institutions interested to apply for accreditation	The workshop (October 2021) was focused on the principles applicable for accredited projects, access for funding and recommendations from the eligibility and quality criteria point of views, in order to provide a complete and structured application according to their operational capacity and long term objectives.	28 applications were submitted by the 31st December 2021 deadline
Information/promotion events in the field of HE (for both type of actions)	Promoting the 2021 Call novelties and the format of the applications	HEIs/ Erasmus+ offices / IRO officers / recurrent applicants; inactive and newcomer HEIs; rejected applicants in previous open calls	Dedicated KA131-HED and KA220-HED information sessions about the 2021 Call novelties and the format of the applications.	KA131-HED: 130 attendees, submitted applications and approved projects from 71 recurrent HEIs and 2 new HEIs KA220-HED: 110 attendees, 25 submitted applications, 18 approved projects
Promoting digitalisation in HE (EWP, ESCI)	Digitalisation as a priority in the new Erasmus+ Programme	HEIs / Erasmus+ offices / IRO officers	Dedicated session for guidance regarding the steps HEIs need to follow for implementing the ESCI and connecting to the EWP Network.	160 attendees
Promotion of the centralised actions in HE	Erasmus+ Information Day 2021	HEIs / Erasmus+ offices / IRO officers / HE staff interested in submitting centralised projects	Dedicated session for promoting the 2021 Call for centralised actions in the field of HE (Erasmus Mundus, Jean Monnet Actions, Teacher Academy), with guests from EACEA.	100 attendees Submitted applications and approved projects for centralised actions involving RO HEIs.
Event organised in social media in the field of HE	Erasmus Open Doors 2021 (#EOD2021)	HE students and staff, potential participants in future mobilities	Dedicated event involving Romanian HEIs: dissemination of success stories and personal experiences; promotion of student mobility during the pandemic; promotion of Erasmus+ App, OLS, participation of students with fewer opportunities, Digital Opportunities Traineeships, Erasmus Mundus.	2000 online posts, 55000 social media interactions.
Publication of a guidebook	„Erasmus student during the pandemic” guidebook	HE students	A guidebook aimed at offering support and key information to the Erasmus students during the COVID-19 pandemic	600 views in the first week after the launch
Promotion/information activities – European Solidarity Corps	To promote the launching of the new programme and its opportunities To promote other topics such as European Year of Youth and youth work	Potential applicants: youth organisations, newcomers or less-experienced organisations, informal groups of young people	20 livestream events on the Facebook Page with a total of more than 15.000 viewers (4 livestreams related to the launching of the new programme with a total of around 6200 viewers, 10 livestreams related to volunteering videomins with a total of around 3700 viewers, 6 livestreams related to other topics (youth work, European Year of Youth,	15 000 viewers of the livestream events More than 21000 unique users for the program website (according to google analytics)

			promotion of good practices etc with a total of around 5200 viewers) Updating the website of the ESC programme More than 21000 unique users for the program website (according to google analytics)	
European Language Label competition and award ceremony-see Annex 2	To promote the teaching and learning of the languages through most innovative methods	Erasmus+ beneficiaries, participants in projects, general public interested in the topic of learning languages	For the last 10 years, the NA has been organising the events related to awarding the most innovative linguistic projects with the European Language Label and the celebration of the European Day of Languages under an umbrella-event – LinguaFEST. 2021 marked the 10th edition of this national event and – we marked the decade in an adequate manner. The 10th edition of LinguaFest took place both online and offline, between 24 – 30 September 2021 and was jointly organised by the NA and the REP, in terms of involvement and budget. On September 29, the CoFE online conference: „Languages for NEETs integration in the future Europe“ took place. Details with relevant links to movies are in Annex 2.	There was a notable increase regarding the public reached by the event almost 46K (2021) compared with 31K (2020), and also in terms of people who responded 853 (2021) compared to 783 (2020).

(*) Types of communication activities can be: events, integrated campaigns, social media, videos/photos, publications, etc.

Comments (as appropriate):

If relevant, the National Agency is asked to provide any additional comments on the implementation of its activity plan, in particular as regards any issues or deviations from the approved work programme for 2021 (e.g. activities cancelled, delayed or modified; etc.) as well as remedial actions considered and taken.

<p>There were no deviations but the following measures are to be considered: In May-June, after the official launching of the E+ we restructured the whole website information for Erasmus+ , choosing to offer information by field, not by action- as for the period 2014-2020. After applying an internal survey among the experts in charge of the Erasmus + projects, in order to collect their views about the new website and also taking into consideration the responses from the annual satisfaction survey of beneficiaries and stakeholders, we decided to organise the information by field, for Erasmus+. We reshaped, enlarged and upgraded the new visual identity of the NA. Each sector has a graphic symbol meant to facilitate online communication. At the end of 2021 the online platform went through an upgrade to improve performance and to meet users expectations. Numbers of sites visitors, via google analytics: Erasmus+ :134 439 users European Solidarity Corps: 21 244 users Eurodesk: 17 083 users</p>
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I.1.3. Support and guidance

This section should describe how and to what extent the National Agency implemented its plan to provide support and guidance to beneficiaries throughout the project lifecycle, in line with the approved work programme for 2021 (see section II.2). In particular, it should highlight how the different target groups for the Erasmus+ and, as appropriate, the European Solidarity Corps programme, were reached and supported (including small beneficiary organisations or informal groups of young people). A very short qualitative and/or quantitative assessment (key results and outputs; e.g. numbers reached, etc.) should be provided. If applicable, the National Agency should also provide a specific assessment of activities implemented within the framework of the DiscoverEU Learning Cycle for DiscoverEU participants (Erasmus+) and the Training and Evaluation Cycle (European Solidarity Corps).

See also the specific section related to outermost regions below (relevant for Spain, France and Portugal only).

Overview of the main activities implemented

TITLE/TYPE OF ACTIVITY	SPECIFIC OBJECTIVE	TARGET GROUPS	DESCRIPTION	KEY RESULTS AND OUTPUTS
Kick-off project management meetings, monitoring meetings and counselling activities for KA2 beneficiaries-all fields-E&T and Youth	-To support and advise beneficiaries in different stages of the project implementation	-Projects' beneficiaries-all fields	- 5 kick-off meetings, one per field, in fact project management meetings with the newly selected beneficiaries -3 monitoring meetings -6 online counselling sessions during the implementation period - 2 DE OR workshops for KA2 approved beneficiaries funded in 2019 and 2	Participants gained knowledge and clarifications on contractual aspects and rules, including data protection requirements and E+ priority

			<p>020 (the workshop planned for the 2019 BEN was planned to happen in March/April 2020 and it was postponed due to the lock-down period) - updating the website with support documents needed during the lifecycle of the project (Guidelines for implementation) - Targeted in formative group emails related to changes generated by the pandemic ; - Permanent support and advice offered to beneficiaries upon request in borderline situations due to the pandemic; -Rapid response to all requests sent by the beneficiaries to extend the project duration and to carry out virtual mobilities and issuing the amendments in due time - 77 monitoring visits (physical or online)</p>	<p>ies, during the kick-off meetings. Sharing and cooperation between participants through inviting experienced beneficiaries to show good practice examples. The kick-off meetings contained sections about : - Inclusion: better knowledge and awareness on the 8 categories of fewer opportunities and difficulties participants could have in fully participating in projects; sharing inclusive methods, support materials and practices; -Digital: self-diagnosis tool on digitally agile organisations; digital tools & practices that can be adopted in organisations and projects; -Green: increased awareness & knowledge on ecological gestures in everyday life, knowledge on the competences for sustainability; examples of actions to be implemented in projects. -IDPR: explaining the privacy statement, discussing measures to be taken to comply with the Regulation.</p>
<p>Kick-off project management meetings -SE, AE, VET mobility projects (KA1)</p>	<p>To support and advise projects' beneficiaries of KA1 projects, in the fields of SE, AE, VET</p>	<p>Beneficiaries of KA121 and KA122 in the SE, AE and VET fields</p>	<p>Due to the pandemic, we have put into practice only online meetings. There were 7 separate and tailor made events for accredited or non-accredited beneficiaries for each field. In SE field, we have organised separate meetings with individual and consortium accredited organisations, so as to better respond to the beneficiaries' needs. Every meeting has three modules on the following topics: first - general management of the project life cycle with specific details about new activities in the field, the second - financial management and tools and data protection requirements (IDPR) and the third – how to become more greener and inclusive along the project' implementation and within the organisation..</p>	<p>Participants gained knowledge and clarifications on contractual aspects and rules, including data protection requirements and E+ priorities, during the kick-off meetings. Sharing and cooperation between participants through inviting experienced beneficiaries to show good practice examples. The kick-off meetings contained sections about : - Inclusion: better knowledge and awareness on the 8 categories of fewer opportunities and difficulties participants could have in fully participating in projects; sharing inclusive methods, support materials and practices; -Digital: self-diagnosis tool on digitally agile organisations; digital tools & practices that can be adopted in organisations and projects; -Green: increased awareness & knowledge on ecological gestures in everyday life, kn</p>

				nowledge on the competences for sustainability; examples of actions to be implemented in projects. -ID PR: explaining the privacy statement, discussing measures to be taken to comply with the Regulation.
Monitoring meetings: KA1 projects in SE, AE, VET fields	To support and monitor mobility projects` beneficiariies	Representatives of running projects in School Education, Adult Education and VET fields	In order to support individual beneficiaries or coordinators/ consortium members we have organised individual meetings concerning the challenges brought by the pandemic context and how to overcome them (taking into account the specific features and the challenges each project encountered). These online meetings were very well received by our beneficiaries, especially by those who implement learners` mobilities.	Implementation of the projects in good conditions. Preventing failure or major deviations.
Producing a financial tracking tool for the accredited projects in SE, AE, VET	A tool designed to support the beneficiaries in spending the grant in accordance with the provisions of the Erasmus + Guide	Beneficiaries of KA121 projects	The instrument allows the introduction of any type of eligible activity, the number of participants and the destination, so that the budget is estimated correctly (the file contains predefined calculation formulas). At any time, the beneficiary can analyze the changes in the planned activities, aiming at the most accurate absorption of the grant. Its necessity appeared in the context of the new concept of accreditation and new way of financing for the accredited beneficiaries.	Implementation of projects in good conditions. Preventing major deviations.
Workshop for monitoring youth mobilities projects financed in 2020	- To monitor the implementation of the projects with follow up status, -to establish the level of projects` implementation, -to identify solutions and provide support for each beneficiary, according to their needs.	Beneficiaries of the 2020 projects, R1 and R2	The workshop (in January 2021) was implemented online and addressed topics related to the context of Covid 19, limits of intervention, challenges and obstacles in implementation in an online and hybrid format.	The participants were informed about the opportunity to implement virtual activities and the financial conditions. raised responsibility of the participants for a good quality implementation of the projects. 15 projects in virtual and hybrid format were implemented.
Workshop for sharing online methods used in youth exchanges, youth workers activities and that could be transferred to participation activities	To inform and to train beneficiaries on suitable online methods for the implementation of the main activities and follow up activities such as evaluation and dissemination of results, adapted to the pandemic context.	Beneficiaries of running projects.	4 online workshops were delivered in 2021 (Jan-March) and were supported by experienced youth beneficiaries. The topics covered methods that could be addressed by young people and youth workers during their activities and evaluation of the projects: Minecraft, Escape room, Wordwall, Kahoot, Mural, Mentimeter, Jambord, Storyjumper, graphic facilitation, Canva, storytelling, boardgames, Zoom, Scribble, Wordwall as tool for evaluation, Padlet, Pixton, an useful tool for introducing the participants and creating avatars during the mobilities, also an useful tool for reflection process & Youthpass. The last workshop added a session with the following topics: how to choose a facilitator depending on the type of activity, how to maintain the attention and interest of the participants during the online sessions, challenges in the interaction with large and small groups in a virtual or hybrid context.	Beneficiaries were encouraged and trained to implement virtual activities with young people and youth workers. Appropriate and suitable resources and ideas for youth projects were identified. The success of the first workshop generated 3 new workshops with different methods and tools provided by other representatives of youth organisations and NAs experts.
“Virtual open doors” counselling days, May & September 2021 (online)-youth	The aims of this event was to help applicants to avoid errors but also to provide feedback and recommendations on the application being under development and answer to	23 participants representatives of non-profit NGOs, public bodies at regional / national level active in the field of youth; other institution	Before each deadline, we organized the events called “Erasmus + Counseling Open Doors” (5, 6, 7, 10 May 2021, 27 September- 1 October 2021), mainly addressed to newcomers which were in the stage of working on the application form.	The initiative was positively appreciated by organizations that received advice for 23 projects. Almost half of projects acquired a good

	specific questions. It is a regular event, to be delivered twice per year, before the deadlines.	s that carry out activities with young people		score on the qualitative evaluation performed by external experts.
Workshop for preparing youth standard applications for round 1	To provide tailored feedback for potential applicants for the first Erasmus+ deadline	20 potential candidates interested in submitting standard youth projects: representatives of non-profit NGOs, public bodies at regional / national level active in the field of youth; institutions that carry out activities with young people	The workshop (April 2021) focused on the following topics: connecting the applications to the general objectives of the Erasmus+ programme, setting realistic goals in relation to the capacity of the applicants and the topic of interest, building a calendar of activities, correctly and completely identifying the results generated by the projects and other interested subjects raised by the participants during the workshop.	Applications were more appropriate and correlated with the general objectives of the Programme and the quality standards. Applications were scored at least 70 p after the assessment process
Kick-off meeting for KA151 accredited projects – selection round 1 2021	- To facilitate understanding and clarification of contractual, financial and reporting requirements - To foster cooperation & set the basis of a network of accredited organisations -To raise awareness of project beneficiaries on the priorities of the programme - to determine participants to adopt inclusive, green and digital behaviours and practices in their projects, as well as at a personal level	38 participants representatives of accredited organisations	The 2 days+ 1 additional thematic day (October-Nov) event included sessions for the clarification of the contractual, monitoring and reporting requirements under the new system of accreditation, financial management and rules, clarifying the contractual obligations in respect of IDPR, as well as interactive sessions where participants worked in groups on aspects such as the cooperation with partners, setting the basis for the new network of Youth KA1 accredited organisations (expectations, contributions, action plan), quality aspects in projects. 3 workshops tackling 3 of the programme priorities – inclusion, digital & green were offered complementarily to the beneficiaries of projects contracted in round 1 – 2021 (accredited and standard projects), as an additional 1 day event delivered by trainers from the national pool of trainers – a pilot action to be further exploited	Participants gained knowledge and clarifications on contractual aspects and good understanding of the new rules, financial and on data protection. Sharing and cooperation between participants setting the basis of a future network: setting up a working group for drafting a template for partnership agreement, holding an annual meeting of the network. Inclusion workshop: better knowledge and awareness on the 8 categories of fewer opportunities and difficulties participants could have in fully participating in projects; sharing inclusive methods, support materials and practices; Digital workshop: self-diagnosis tool on digitally agile organisations; digital tools & practices that can be adopted in organisations and projects; increased motivation for further learning and trial of new tools. Green: increased awareness & knowledge on ecological gestures in everyday life, knowledge on the competences for sustainability; identification of measures and actions to be implemented in projects
Kick-off meeting KA152, KA153, KA154 projects – selection round 1 – 2021	-To facilitate understanding and clarification of contractual, financial and reporting requirements - To foster cooperation & exchange of experience, tools and practices between beneficiaries related to project implementation	49 participants representatives of KA152, KA153 and KA154 projects awarded in round 1 – call 2021	The 2 days event + 1 additional thematic day (November) tackled the main contractual and reporting aspects, modifications in projects, documentation to be collected in the different stages, possible scenarios and modalities for implementing the projects in Covid-19 context – including virtual/hybrid activities, measures for safety and protection of participants, clarifying IDPR requirements, promotion & dissemination aspects etc. IT included both plenary and separate sessions for each type of action where participants could discuss specificities of p	The participants gained knowledge on contractual & implementation aspects; good understanding of the possibilities to organize the activities in Covid context; increase awareness on the necessary safety and protection measures and possible risks, new insights and tools f

			projects and implementation aspects (youth exchanges, youth workers' mobilities, participation projects). 3 workshops tackling 3 of the programme priorities – inclusion, digital & green were offered complementarily to the beneficiaries of projects contracted in round 1 – 2021 (accredited and standard projects), as an additional 1 day event delivered by trainers from the national pool of trainers – a pilot action to be further exploited.	or projects' implementation & cooperation perspectives with other organisations. -IDPR: explaining the privacy statement, discussing measures to be taken to comply with the Regulation Thematic workshops: see description above.
Event called "Celebrating Youth" (thematic monitoring event)	-To promote&share good practices implemented in Covid circumstances, -To encourage beneficiaries of youth projects to implement their projects even in difficult context, -to generate new ideas and collaborations between participants -to persuade the participants to adopt inclusive, green and digital behaviours and practices in their projects, as well as at a personal level	90 youth beneficiaries, youth people involved in youth exchanges and youth workers, collaborators of the Programme as well: evaluation experts and facilitators and trainers	The event (December 2021) was a real opportunity to approach beneficiaries of youth projects in order to share good practices and ideas. 14 projects implemented during the pandemic period March 2020 - November 2021 were presented: 10 youth exchanges, 3 of them with strong inclusion component (covering the disability spectrum) as well: Down sindrom, mental disability and visual impaired disability and 4 youth workers projects, one of which being implemented online. We note the involvement of two young participants who presented two projects in which they were involved as young people and supported the project team.	Beneficiaries were encouraged to share their experiences, challenges and good results. There were established new collaborations between organizations. Part of the participants took their responsibility to take actions to implement activities despite the circumstances caused by Covid. Some of participants expressed the idea of getting involved in similar events in the future, either as presenter or an organizer in association with the NA.
Training course for youth projects: "Environment and fight against climate change "	-To develop competences related to preserving the environment and fighting against climate change, -To generate ideas for projects and to create a stronger attitude in order to be more environmentally responsible during the implementation of the youth projects	20 representatives of beneficiaries of youth projects: KA151, KA 152, KA 153 and KA154	The 2 days TC (December 2021, online) covered subjects such as: priorities, objectives and strategies of the Erasmus+, relevant documents and resources as inspiration source for them. Participants were encouraged to discuss and learn about environmental issues and to generate new ideas which they could apply in their projects.	20 organizations and participants became more responsible and able to incorporate green practices in their projects.
Europeers SNAC – national activities 2021	To inform and train the members of the national Europeers network on how to promote the youth actions of Erasmus+ and ESC to other young people and to persuade them to involve in the programmes	30 Europeers – young people, former participants (“alumni”) in youth projects (Erasmus+ and ESC)	During 2021 the network of Europeers was established and consolidated. Participants were provided an induction training and monthly meetings were held, as well as a physical annual meeting in August 2021. The network is currently composed by 30 Europeers recruited in 2 selection rounds who carry out independent activities to promote the youth actions of Erasmus+ and ESC to other young people, informal groups of young people and NGOs. For formalizing the cooperation with Europeers, the NA has set up a system providing them the opportunity to sign volunteering agreements with the NA, which contributes also to recognition of their efforts and promotion of the value of volunteering by the NA.	30 empowered Europeers who deliver regular activities independently; a national network led in a democratic and participatory way by the Europeers themselves; contribution of Europeers Romania to the outputs of Europeers International;
National activities within the Europe Goes Local SNAC	- To promote quality in youth work at a local level in E+ and ESC projects and beyond, together with the National Working group (9 members)	Beneficiaries of Erasmus+ and ESC, representatives of local authorities and local organisations involved in youth work (over 300 participants)	The activities of Europe Goes Local SNAC where the RO NA is a partner continued also in 2021, in 2 main directions: (1) activities performed at a local level by the members of the National Working Group by promoting the use of the European Charter on Local Youth Work and fostering concrete improvements in youth work of municipalities and local organisations and (2) activities performed directly by the NA for promoting the Charter. The publication was largely presented and explained at different meetings with beneficiaries and stakeholders	Awareness raised on the importance of quality in youth work; provision of useful resources to beneficiaries and stakeholders (the Charter and Toolkit); improvements in quality of youth work. Example of concrete result: several municipalities have designed or renewed their

			s, including at the National Youth Work Convention held in August 2021 in Timisoara.	eir local youth strategies based on the principles of the Charter.
National activities within the framework of Digital Youth Work SNAC	Research into practices of the digital youth work: - to provide resources to beneficiaries - to promote digital youth work tools and practices	Over 300 persons reached, beneficiaries of Erasmus+ and ESC	The Digital Youth Work (DYW) SNAC started in 2021 and included research activities at a national level – including identification of good practices in digital youth work, production of reports/publications and promotion of the resources in the community of beneficiaries, in order to support them when implementing the projects.	National report on Digital competences and digital capacity in youth work produced and promoted; increased access of beneficiaries to inspirational practices and tools for encouraging them to take on digital methods in their youth activities.
Monitoring activities for projects in HE: Online meetings, desk monitoring, physical monitoring visits in HE (all actions)	To monitor the projects implementation To monitor the implementing in practice of the ECHE principles and obligations To support the COVID-19 affected projects to overcome the difficulties To monitor the ESCI implementation and provide counselling in this respect	HEIs / Erasmus+ offices / IRO officers / KA203 project coordinators	Monitoring beneficiaries: ECHE monitoring, projects` implementation during the COVID-19 pandemic, the progress in achieving the planned activities and results, the stage of preparation for the implementation of ESCI and transition to EWP measures	Monitoring activities were performed for: - 7 KA107 projects and ECHE monitoring, thus reaching the target that all HEIs that have implemented 2015-2020 KA107 projects benefitted from a monitoring visit (physical or online). - 8 KA203 projects - 14 online monitoring sessions Covid-19 difficulties focused
Kick-off project management meetings for projects: KA226-HE, KA131-HED, KA 220 HE	To support and advise projects` beneficiaries To provide guidance To create a space for sharing best practices	HEIs / Erasmus+ offices / IRO officers / KA220 and 226 project coordinators (250 KA131, 25 KA226, 32 KA220)	Every meeting had several modules on the following topics: first - general management of the project life cycle with specific details about new activities in the field/action; the second - financial management and tools; personal data protection requirements (presenting main responsibilities of the beneficiaries towards the participants, as deriving from IDPR, clarifying the glossary of terms, explaining the privacy statement, etc.) and the third – how to become more greener and inclusive along the project` implementation and within the universities. Also, there were invited best practice examples and there was encouraged the sharing of practices and the exchange of information.	Better prepared and informed beneficiaries. Proper implementation of projects, understanding of rules and complying with them. Preventing the failure of the projects.
Supporting activities for applicants– European Solidarity Corps	To support potential applicants before the selection rounds To explore the opportunities offered by the European Solidarity Corps	Potential applicants: youth organisations, newcomers or less-experienced organisations, informal groups of young people	Before the selection rounds: 2 ProCES Solidarity online coaching events- 44 participants for Solidarity Projects 2 ProCES Volunteering online coaching events- 76 participants for Quality Labels ProCESS (Projects in the European Solidarity Corps) are online events where the coaches offer targeted feedback based on 10 videomins, video materials addressing important applications aspects) 4 ACCES Solidarity – 3 days face to face training events with 74 participants for Solidarity Projects	Improve the quality of the application forms Improve the number of the project proposals received 194 participants in face to face or online events More than 40000 people engaged online (as program website users or as livestream viewers)
Kick-off project management meeting for the 2021 financed projects -ESC	To support and advise projects` beneficiaries To provide guidance To create a space for sharing best practices	Beneficiaries financed in R1-22	1 kick-off project management face to face training event for contracting and project management (SUCCES) The meeting had several modules on the following topics: first - general management of the project life cycle with specific details for ESC; the second - financial management and tools; personal data protection requirements (presenting main responsibilities/obligations of the beneficiaries towards the participants` personal data, as deriving from IDPR, clarifying the glossary of terms, explaining the privacy statement, etc.) and the third – how to become more greener and inclusive along the project` implementation	Better prepared and informed beneficiaries. Proper implementation of projects, understanding of rules and complying with them. Preventing the failure of the projects.

			mentation and within the organisations. Also, there were invited best practice examples and there was encouraged the sharing of practices and the exchange of information.	
Monitoring, counselling and other types of activities for supporting the ESC beneficiaries	To support and train beneficiaries in different stages of the project implementation To support the COVID-19 affected projects to overcome the difficulties	Beneficiaries of running projects	9 livestreams related to information and Q&A about the program, volunteering or solidarity projects with a total of around 4300 viewers Updating the website with supporting documents needed during the lifecycle of the project, targeted informative news related to changes generated by the Covid 19 pandemic; permanent desk support and advice offered to beneficiaries and requested in borderline situations due to the pandemic (online, phone or via e-mail) and regular online monitoring sessions.	Good implementation of the projects in line with the program guidelines but also considering the pandemic impact. Informed beneficiaries about to all changes triggered by the pandemic.
For all types of projects and fields, at the stage of preparing the applications: training courses for writing projects together with the national pool of trainers	Facilitate the access to projects and raise the quality of the applications for all organisations eligible under E+ and ESC	School education, adult education, VET, HEI, youth (both for Erasmus+ and ESC potential applicants, especially newcomers	Training courses for writing applications for actions under Erasmus+ and ESC, delivered by the trainers in cooperation with a field expert from the NA, appointed to help with the content and to cover the Q&A session. We developed new learning designs for new actions or we improved the existing ones – for example the design for accreditation applications and we have adapted many formats to be delivered online. We developed new and adapted learning approaches for organisations eligible for European Solidarity Corps. The winning formula proved to be a hybrid approach between training course (online or face to face) combined with coaching, after the training.	In 2021 we delivered 34 training courses with 634 participants, of which 10 courses for E+ accreditation. As a result, we have a good number of newcomers involved in all actions and we have received good quality applications.

DiscoverEU Learning Cycle for DiscoverEU participants (Erasmus+)* - assessment of implementation:

(*) The DiscoverEU Learning Cycle was optional in 2021

Note: National Agencies are invited to structure the overview per activity type; i.e. Pre-departure meeting/info-kit; Meet-ups; Meeting with stakeholders

Taking into consideration that the call for the last round on Discover EU was in October 2020 we did not implement any activity in 2021. Nevertheless, during the annual meeting with our pool of trainers we started to work on the design for the Learning cycle activities. At the moment of drafting the Yearly Report, a team of 5 experienced trainers, with the support of one KA1 expert and one Eurodesk expert are developing the pre- departure kit, which will be available online as of February 2022.

Training and evaluation cycle (European Solidarity Corps) - assessment of implementation:

The OnArrival and MidTerm Evaluation events as part of the Training and Evaluation Cycle were organized in cooperation with the national pool of trainers.

Due to the pandemics, they were organized online, on a regular monthly basis as follows:

- OnArrival Trainings on monthly basis with a total of 508 participants and 30 training sessions (each of them with 2 trainers)

- MidTerm Evaluations on monthly basis with a total of 360 participants and 23 training sessions.

A yearly calendar was developed at the very beginning of 2021 and it was available online on the program website (www.sunsolidar.eu) in the front page and in the English section in order for both the host organizations and the incoming volunteers to be able to plan the participation in OAT and MTE in accordance with the flow of the volunteers.

The OAT was developed for 5 days of training, as the MTE was scheduled for 4 days (each with 2 online sessions/day). In organizing the sessions for OAT and MTE the trainers used presentations, short videos samples for different situations met in volunteering, small teams working, individual tasks, games and participants presentations, all of them adapted to online training, using tools like Zoom (for small groups activities, tasks etc), Mentimeter (for knowing each other, energizing activities, daily evaluations), Jamboard (space to collect the results of different conceptual activities), Trello and Padlet (support space to collect all the materials and resources put at participants disposal during the training sessions for both Onarrival and midterm evaluation).

Results observed during the implementation of Onarrival training sessions:

The volunteers met other volunteers from different organizations, understood the context of other projects from Romania; they felt being all inside a group of people facing similar experiences, they understood the roles of each actor involved in ESC projects; volunteers became aware of his/her responsibility in balance with multicultural dimension of an ESC stage, they realized a learning plan and set learning objectives.

Results observed during the implementation of Midterm evaluation:

The volunteers connected to the realities other volunteers from Romania faces; they shared different challenges they faced during the project and also the solutions they found to overcome them; they revised their own learning plan; they learn about Youthpass certificate and how to search for opportunities after the volunteering.

Comments (as appropriate):

If relevant, the National Agency is asked to provide any additional comments on the implementation of its activity plan, in particular as regards any issues or deviations from the approved work programme for 2021 (e.g. activities cancelled, delayed or modified; etc.) as well as remedial actions considered and taken. In particular, please report cases - if any - where there is a deviation from the guidelines as set in the Guide for National Agencies (section 5.2.3) and the minimum quality standards as defined in the European Solidarity Corps guide.

There were no deviations from guidelines as set in the Guide for NAs and the minimum quality standards as defined in the European Solidarity Corps guide. Although all the OAT and MTE events took place online, their formats and duration have been adapted by the trainers, together with the NA experts so as to cover all the needs of the volunteers. The trainers` reports and the feed back of the participants were very positive. The only activity that could not take place was the annual meeting which had to be postponed for the beginning of 2022, due to the fact that it was planned to take place physically in October, when the 4-th wave of pandemic started to increase dramatically the number of cases in Romania. No deviations from the funding rules in TEC were registered

As far as the regular support and guidance activities are concerned (both for E+ and ESC), one of the best indicators of their success are the results of the annual satisfaction survey that we apply to beneficiaries of running projects, applicants, participants and other stakeholders; the results were obtained in December 2020 and they clearly show an increase of the satisfaction rate for all the items in the questionnaire (from 4.68 to 4.88, out of 5 maximum), among which are the items describing the cooperation and support provided by the NA in the projects` implementation and in dealing with the pandemic effects. Thus, although 2021 was extremely difficult for applicants, beneficiaries but also for the NA staff, our experts invested a lot of time and energy for being close to the beneficiaries and their needs. It is worth to mention the initiative put in place for the newly accredited beneficiaries and the beneficiaries of the small scale partnerships-because of the novelty of these actions- for which we have put in place a system of monthly zoom meetings (kept by each expert with his/her beneficiaries that are under his/her responsibility), following the kick-off modular meeting; each meeting focuses a particular aspect of the project lifecycle, requested by the beneficiaries-e.g. how to organise the selection process according to Erasmus+ quality standards, for accredited beneficiaries. Another good experience proved to be inviting experienced project coordinators to share experience and practices with the participants at the kick-off meetings.

Also, the training workshops (various types) provided by the network of trainers were much appreciated in the satisfaction survey.

***Activities targeting the Outermost regions** (specific section for National Agencies in Spain, France and Portugal)

In this section, the National Agencies in Spain, France and Portugal are asked to provide details on specific activities organised in 2021 targeting outermost regions^{info}, including on communication, guidance and direct support. Please be aware that the European Commission may share the information provided with its Directorate-General for Regional Policy and in the context of its internal service group on Outermost Regions.

TITLE/TYPE OF ACTIVITY	SPECIFIC OBJECTIVE	TARGET GROUPS	DESCRIPTION	KEY RESULTS AND OUTPUTS
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I.2. TARGETS ACHIEVED FOR KEY PROGRAMME INDICATORS

This section should provide values on the targets achieved as at end 2021 against values planned as part of the approved work programme for 2021 (see section I.5):

Erasmus+:

ID	INDICATOR	ANNUAL TARGETS PER SECTOR: HIGHER EDUCATION PLANNED	ANNUAL TARGETS PER SECTOR: HIGHER EDUCATION ACHIEVED	ANNUAL TARGETS PER SECTOR: SCHOOL EDUCATION PLANNED	ANNUAL TARGETS PER SECTOR: SCHOOL EDUCATION ACHIEVED	ANNUAL TARGETS PER SECTOR: ADULT EDUCATION PLANNED	ANNUAL TARGETS PER SECTOR: ADULT EDUCATION ACHIEVED	ANNUAL TARGETS PER SECTOR: VET PLANNED	ANNUAL TARGETS PER SECTOR: VET ACHIEVED	ANNUAL TARGETS PER SECTOR: Youth ^{info} PLANNED	ANNUAL TARGETS PER SECTOR: Youth ^{info} ACHIEVED	COMMENTS (*) Please describe, in particular, expected challenges and planned mitigating actions
E01	Number of participants in learning mobility	15500	11521	1700 staff and 5000pupils	2538 staff 1385 pupils	350	393	5700	5215	6200	7905	HE: the allocated budget was far much less than expected when the target was formulat

	activities under Key Action 1											ed; we needed to adapt the rules of funding allocation according to the novelties (simplified application, different levels of SM grants, top-up grants) leading to a lower number of approved mobilities. SE: the target for pupils mobility was set too optimistic; in reality, the pandemic went even worse and there was a high reluctance of the schools (because of the parents' attitude and of the fact that at the moment of submitting the applications, the Romanian schools just ended one whole school year kept only in online, with no physical interactions for pupils) in requesting pupils' mobility. We will concentrate our efforts next year on this particular aspect and we hope the pandemic will evolve towards an acceptable environment for physical mobility. For VET, the same as for HE, the budget available was very low as compared to the estimation at the moment of drafting the WP
E02	Number of organisations and institutions taking part in the Programme under Key Action 1 <i>info</i>	72	73	250	405	44	38	200	184	1100	493	HE: more ECHE 2021-2027 holders submitted applications that were approved, including 71 recurrent HEIs and 2 newcomer HEIs. SE: We can emphasize the exceeding by 100% of the target established as a result of the sustained promotion of the consortia coordinated by County Inspectorates. For YOUTH the initial estimation was made based on a similar budget with the one available for 2020 (and in reality it was lower) and it took into consideration the way the target was achieved and reported during previous calls (all

												participating organisation, regardless of the number of participations). In the same time the target achieved does not reflect all the organizations involved, considering that within the accredited projects (KA151) the number of partner organizations is not known, at the time of writing the report, the projects are running and the final achievement of the target will be known later on.
E03	Share (%) of participants with fewer opportunities <i>info</i> taking part in activities under Key Action 1 <i>info</i>	6	5.6	20	31	1	8.75	5	40.7	42	20	HE: the result is based on reported mobilities that took place in 2021 in MT+, calls 2018-2020. As the BM platform for 2021 call has not been available for HEIs to report mobilities, we expect that the result for this target is higher in reality. SE, VET, AE: Exceeding targets to such an extent is due to our constant efforts to promote activities among vulnerable target groups, by implementing the I&D strategy. For KAIYOU -The initial estimation was made based on a similar budget with the one available for 2020 and it took into consideration previous trends. In the same time we have noticed that in some cases the applicants had difficulties to encode properly the no. of participants with fewer opportunities, experiencing some confusion with the new format (explanations in Annex 3). For 2022 our information and training events will target social enterprises and social oriented NGOS, organizations working with young people with special needs, according to the I&D Strategy action plan..

E04	Number of organisations and institutions taking part in the programme under Key Action 2 (both coordinators and partners)	40	19	120	69	55	57	40	76	30	62	HE: fewer organisations (than estimated) from Romania are taking part of the 2021 approved projects. Firstly, a lower number of projects were approved than in 2020, because of the lower budget. Within the approved projects, there are HEIs coordinating/participating as partners in more than one project and they were counted only once. SE: the initial estimation was made based on the allocated budget in the previous Programme in 2020; in reality, the cut in the budget for KA2 SE was dramatic, so the under-achievement is due to a wrong initial estimation. For AE, VET and YOU – the targets have been surpassed.
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(*) Comments should cover among others challenges faced by the National Agency and mitigating actions set up, as well as on trends for the indicators in cases where the selection rounds are not completed yet or the data not yet available.

European Solidarity Corps:

ID	INDICATOR	ANNUAL TARGETS PER STRAND (AS APPLICABLE): VOLUNTEERING PLANNED	ANNUAL TARGETS PER STRAND (AS APPLICABLE): VOLUNTEERING ACHIEVED	ANNUAL TARGETS PER STRAND (AS APPLICABLE): SOLIDARITY PROJECTS PLANNED	ANNUAL TARGETS PER STRAND (AS APPLICABLE): SOLIDARITY PROJECTS ACHIEVED	COMMENTS (*)
ESC01	Number of participants	900	570	300	396	The number of the volunteers is much lower due to a mix of decreased budget compared to 2020 (based on which the initial estimation was made) and a strategic decision with long term benefits but short term setbacks aiming to be strict at the Quality Label evaluations (see more details in section I.3.3)
ESC02	Share (%) of participants with fewer opportunities	40	67	N/A	N/A	The percentages are based on the forecasts made by the volunteering applicants and are subject to change throughout the implementation stage.
ESC03	Number of organisations who have received the European Solidarity Corps Quality Label	103	117	N/A	N/A	(see also the comments for ESC01) Among the QL applications in 2021, 30 organizations received the lead role, 6 received the support role and 4 sending role. In addition, considering the organizations that already had support and sending r

						ole continuing from the previous stage of the program, there are 81 organizations with support role and 83 with the sending role
ESC04	Number of organisations who have received the European Solidarity Corps Label - Applicant	60	54	N/A	N/A	The lower number of applications, as compared to the estimation, is explained by the fact that many potential applicants still had projects under implementation over 2021 and have available funds from the former programme, thus they preferred to stay on hold and to wait to see (from other organisations) how this new concept of obtaining funds under the QL will develop. The NA support for the potential QL, with a focus on how to develop strategic management skills will be reinforced in 2022, for attracting new QL applicants

(*) Comments should cover among others challenges faced by the National Agency and mitigating actions set up, as well as on trends for the indicators in cases where the selection rounds are not completed yet or the data not yet available.

I.3. ASSESSMENT OF SELECTION ROUNDS FOR THE CALL YEAR 2021

I.3.1. Erasmus+ Education and Training

I.3.1.1 Erasmus+ Higher education

Key Action 1 - Mobility projects for higher education students and staff (KA131)

Note: National Agencies are invited to indicate the proportion of budget (%) allocated to activities with partner countries (international mobility).

73 KA131 applications were submitted and approved (100% success rate), all funded and implemented by ECHE 2021-2027 holders. Efforts were made to attract inactive ECHE holders as newcomers, but due to a lack of preparedness at internal level, only two new HEIs submitted applications. No KA130 applications were submitted, indicating low interest or preparedness of HEIs/eligible organisations to form consortia to implement mobility projects.

Though we saw a further increase for the number of requested mobilities, the allocation was influenced by several 2021 novelties: shorter eligible minimum SM durations, more flexibility for planning & implementing mobilities. Funding allocation was based on several criteria, including past performances (last submitted final report), average grant per mobility type, top-up grants. Overall, fewer SM and ST mobilities were funded in comparison to 2020:

- SMS: 7063 requested mobilities (11.4% > 2020), 3754 approved (18.3% < 2020); 5.2 months estimated average duration for allocation. Although there is a noticeable decrease compared to 2020, the average grant was increased and we aimed at encouraging an easier top-up allocation for participants with fewer opportunities.

- SMT: 6385 requested mobilities (2.6% > 2020), 3645 approved (15.3% < 2020); 2.7 months estimated average duration for allocation; average monthly grants were slightly increased, also to encourage an easier top-up allocation for participants with fewer opportunities.

- STA: 3722 requested mobilities (4.6% > 2020), 2112 approved (9.6% < 2020); 5 days estimated average duration maintained, slightly increased average daily subsistence cost and travel grants, which led to a higher estimated average grant per mobility;

- STT: 3614 requested mobilities (4.7% > 2020), 2010 approved (9.8% < 2020); the same approach as for STA was applied.

Additional inclusion support for participants will be allocated on a case-by-case request from HEIs for the entire durations of the funded projects. The full number of requested BIPs has been approved and funded in order to stimulate HEIs in implementing this new type of activity.

The proportion of budget indicated in applications for international mobility varies between 0% (7 HEIs) - 20% (36 HEIs). While the funding allocation criteria did not include these indications, we are encouraging HEIs to use up to 20% of the budget to fund international mobility, which most of the HEIs highly appreciated..

Please make sure the data report from the Dashboard is uploaded in annex.

Key Action 2 - Cooperation partnerships in higher education

25 KA220-HED applications were submitted, out of which 18 were selected and approved for funding (72% success rate). One application was declared ineligible, as the coordinator did not provide the necessary annexes for the application during the eligibility check. Out of the 24 eligible applications, 18 passed the quality threshold (75% rate).

In terms of geographical balance, 6 development regions are represented in the geographical spread of institutions/organisations involved, while coordinating institutions come from 5 regions (6 Bucharest Ilfov, 7 Centre, 2 W, 2 S-W, 1 N-E). The 18 selected applications involve partner organisations from 29 different countries, with an average of 5 countries/project. Two approved projects involve HEIs from partner countries, respectively from Israel and the United Kingdom, careful consideration being given whether these institutions bring added value to their project through the planned involvement.

37 unique organisations are involved in the approved applications, represented through the following types of institutions/organisations: 24 HEIs, 6 SMEs, 3 NGOs, 2 Research Centers/Institutes, 1 large enterprise and 1 foundation. 11 newcomers were part of submitted applications.

A majority of the approved projects foresee the organisation of Learning, Teaching, Training Activities, among which many will consist of short-term joint staff training events or courses, pilot sessions, job-shadowing activities, intensive study programmes/summer schools for students.

The most common priorities addressed within the approved projects are “Stimulating innovative learning and teaching practices” together with “Addressing digital transformation through development of digital readiness, resilience and capacity” and “Supporting digital capabilities of the higher education sector”.

In regard to selected topics, the approved projects will address “Creating new, innovative or joint curricula or courses”, “Digital skills and competences” and “Digital content, technologies and practices” These results indicate an orientation in the higher education field towards building stronger cooperation through fostering innovation and digitalisation. For future open calls, we will aim at improving potential beneficiaries’ understanding of the horizontal priorities related to the environment and fight against climate change, as well as inclusion and diversity, in order for more applications to properly address them.

Please make sure the data report from the Dashboard is uploaded in annex.

I.3.1.2. Erasmus+ Vocational education and training

Key Action 1 - Mobility of learners and staff in vocational education and training

For the first Call we have received 122 applications (96.8%) from 126 VET accredited institutions, which we consider to be a success due to the pandemic and the fact that most institutions have postponed their activities from previous years. All applications received were eligible and they obtained funds according to applicants’ request. In terms of budget allocated based on beneficiaries request, we have exceeded the estimated budget for the KA121 action by almost three million euros.

Concerning short term projects, we have received 100 projects and we’ve approved 37. In terms of geographical spread of the applications, we have a good representation at national level: the applications cover proportionally all 8 EU-regions. 80% of the projects obtained the minimum score for quality to be financed, similar to the previous year when 81% of KA102 eligible applications had a high-quality score.

The success rate is 37%, slightly lower than in the previous year’s KA102 projects, when it was 43%, but higher than in 2018, for example, when it was 31%.

The analysis of the type of institutions shows the following: in 2021, as in previous years, all projects involved only organisations dealing with secondary VET education, except for one, which is a regional development agency with a role in human resource development.

What is to be highlighted is that the applicants appreciated the new opportunity offered for the participation of the staff at structured training courses, as a result 21.31% from K121 applications requested staff mobility for courses and training, much better participation of the staff as compared to the former E+.

Most addressed topics in K122 awarded projects were: Inclusion, promoting equality and nondiscrimination, 37.84% ; work based learning, 37.84%; Equal access and transition to labour market: 35.14%; Cooperation between education and businesses. 27.03%; all of them reflect very well the national needs for VET field, in terms of inclusion and connection with the world of work and businesses.

As activities, most requested in both K121 and K122 is Short term mobility of VET learners (96.72%, respectively 97.3%); we are happy with the 59.84% of the K121 projects that requested Job shadowing (and 13.5% in K122), this being , in our opinion, a very valuable activity for the staff to learn from practical experiences from elsewhere and thus it was largely promoted by the NA. Also, 8.1% K122 and 4.1% K121 requested ErasmusPro mobilities.

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Key Action 2 - Cooperation partnerships and small-scale partnerships in vocational education and training

-R1: there were received 54 KA220 and 4 KA210 project proposals and there were selected 37 KA220 and 2 KA210 projects. For the second round, after making efforts for intense promotion and training provided on writing projects, there were received 20 KA210 applications and 19 of them were selected.

-The most addressed priorities of the KA220 applications were: Addressing digital transformation through development of digital readiness, resilience and capacity; Contributing to innovation in vocational education and training; Adapting vocational education and training to labour market needs. The most relevant themes of these applications refer to Digital skills and competences; New learning and teaching methods and approaches; Creating new, innovative or joint curricula or courses. The KA210 applications addressed priorities such as: Increasing attractiveness of VET; Contributing to innovation in vocational education and training; Adapting vocational education and training to labour market needs. The themes of these applications refer to Creating new, innovative or joint curricula or courses; Development of training course; Entrepreneurial learning-entrepreneurship education.

-Geographical spread: all the KA2 project proposals from both rounds were submitted by organisations situated in each of the 8 Euroregions of the country with an average of 9.75 projects/region.

-The organisations involved are most of them associations, small enterprises, higher education institutions, public bodies, vocational training schools (secondary and tertiary level), research institutes, trade chambers.

-Type of activities: Development of digital educational resources, implementation of new frameworks concerning the sustainability and green skills development and teaching, the use of digital tools for trainers, the enhancement of trainees' abilities within physical and virtual exchanges, etc.

-Quality of applications and success rate: 68.52% of the KA220 project proposals reached the threshold in order to be funded, there were no projects rejected due to lack of funds and this success rate of 68.52% is impressive as compared to the previous year (27.85% for KA202 and 16.67% for KA226 projects). 2 out of the 4 KA210 project proposals received during the first round reached the threshold in order to be funded and the success rate was of 50%. For Round 2, 19 out of the 20 KA210 submitted projects reached the threshold and are going to be funded (a success rate of 95%).

Please make sure the data report from the Dashboard is uploaded in annex.

I.3.1.3. Erasmus+ School education

Key Action 1 - Mobility of pupils and staff in school education

The 1-st call for KA120 in 2020 resulted in 213 applications, which allowed NA to perform a good quality based selection. 198 applications who reached at least the minimum of 70 p. were approved (178 individual and 20 consortia). Based on the recommendations made by external experts the objectives of the accreditation were mutually agreed by signing a formal agreement between NA and the beneficiaries.

Through their profile, the accreditations granted covers all levels of education (pre-primary, primary, lower and upper secondary) and all types of institutions according to National Education Law. 10% of the accredited institutions are regional authorities eligible to coordinate consortia, as defined in the National call for proposals.

As national coverage, we reached all 8 euro-regions and all 41 counties. 17% of the beneficiaries are institutions are located in rural areas.

KA121- 174 accredited organizations out of 198, applied for budget in 2021. Based on the approved grants, the accredited institutions planed to be carry out 3280 mobilities (SM-COUR-TRAIN -1659, LM-GRP-PUPIL-1166, SM-JOB-SHDW-248, OA -INV-EXP-19 Invited experts, LM-SHORT-PUPIL-164).

The 2-nd selection for KA120 is now running. We received 119 applications, 11 consortia and 108 individual accreditations and none was declared ineligible. The balanced coverage both in terms of geographical spread and as organizations profile is reached, 16% of the applicants are rural schools. The lower number of applications received as compared with the first call is due to the national context: this autumn, all the schools heads positions had to be filled in through a national contest and at the time of submitting the applications, many new school directors were not yet known.

For KA122, 169 applications were submitted out of which 64 were approved scoring over 75 points. For this action we have a good national coverage, both at the level of all 8 euro-regions and counties. Within the available budget, the projects plan 725 mobilities. Among the relevant ones are SM-COUR-TRAIN-630 participants; LM-GRP-PUPI-51, SM-JOB-SHDW-30.

The most frequent topics reflected in the objectives of the approved ka122 projects are:60.9% -Inclusion, 34.4% Preventing early school leaving; 26.6% Digital content; 26.6% Digital skills; 23.4% New teaching methods. All of these preferred topics match very well the needs of the national education system.

We are happy for a good coverage of the rural areas schools.

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Key Action 2 - Cooperation partnerships and small-scale partnerships in school education

In 2021, Round 1, we received 125 KA220 projects and 40 KA210 projects (in the statistics 41 projects are mentioned, but one of them was deleted) and considering the allocated budget for this action and field we were able to approve 35 KA220 projects and 12 KA210 projects. As for the second selection round in November we received a total of 83 KA210 projects, as a result of our intense promotion activities and we will be able to approve 12 more KA210 projects.

-Priorities and themes – the most addressed priorities in the submitted KA220 projects were Development of key competences (50.40%), Inclusion and diversity in all fields of education, training, youth and sport (40.80%) and Addressing digital transformation through development of digital readiness, resilience and capacity (36.80%), whilst in the KA210 action the situation is quite similar to the one in KA220, the third most addressed being Environment and fight against climate change (35.77%).

-Geographical spread – the distribution is balanced with an average of 31 projects submitted by each Euro-region in both actions and at both selection rounds; 19.03% share of KA2 applications were submitted in both rounds by organisations located in rural areas whereas 12.77% share of KA2 is represented by awarded projects in R1 submitted by organisations situated in rural areas, which we consider a success of our Inclusion strategy.

-Types of institutions/organisations – apart from schools which are highly represented as applicants in KA210-SCH and KA220-SCH actions, we also have a various range of types of applicant organisations: NGOs, Teaching-Staff Resource Centers, universities, companies, research centres, local public bodies or school inspectorates.

-Types of activities - STEM activities for environmental issues and climate change, workshops, group work, debates, research work, training sessions on learning how to use different digital tools, e-learning courses, curriculum integrated with STEAM implementations, campaigns on reducing, reusing and recycling

-Quality of applications and success rate – according to the qualitative results at the first selection round, 69.70% of the total number have reached all thresholds. As the approved projects are concerned, the scores awarded were between 80 and 73 points for KA210-SCH and between 87 and 71 points for KA220. In KA210 the success rate registered 30% out of the total submitted projects in the first round, as in KA220 this was 28%.

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I.3.1.4. Erasmus+ Adult education

Key Action 1 - Mobility of learners and staff in adult education

For 2020 KA120 call, 19 accreditations scoring between 70 and 91 points were approved. As typology, 14 of them are NGOs and 5 are public institutions. Based on the recommendations made by the external experts, each organization agreed upon the accreditation objectives to be implemented by signing a formal agreement with the NA. Based on this, an accreditation certificate was issued to each of them. 17 out of the 19 organizations are based in cities but their activities may take place also in rural areas; in adult education filed, the urban areas are better represented for the locations as most of the organizations can easier have access to information and resources. In terms of national coverage, the selected accreditation come from 7 out of 8 euro-regions of the country. 18 accredited organizations submitted their budget request, based on which 213 mobilities are planned to take place: SM-COUR-TRAIN -178; SM-JOB-SHDW - 27; INV-EXP -7; SM-TTA -1.

The selection KA 120 under 2021 call is now running. We received 21 accreditations requests and none was declared ineligible. The applications are coming from 6 euro-regions. Even we promoted the action in due time, we expected a lower number of applications as compared with the previous call (31); the applicants are now more aware of what accreditation means as compared to a short project and the concept of accreditation does not fit with the size of many of them.

For KA122, we needed to organise an additional selection round. A total of 32 applications were submitted (R1-16, R2-16) out of which 18 projects were selected for funding (R1-8, R2-10) scoring between 62 and 87 points. 138 mobilities for staff and 12 for learners are planned to take place within KA122 selected projects, most of them SM-COUR-TRAIN. It is important to mention that 2 projects will organise LM-GRP-ADULT mobilities

The most relevant topics for KA122 approved projects: Digital skills; Active ageing; Inclusion; New learning and teaching methods; Creating new innovative and joint curricula; Digital content.

Taking into consideration the applications` quality, the profile and the size of the organizations working in the field of adult education, it seems that KA122 is more fit for them, closer to the profile, size and the immediate needs of organizations acting in this field.

One big concern of the applicants is the fact that it is very hard to find host organisations for learners and hard to organise mobility for low skilled adults.

Please make sure the data report from the Dashboard is uploaded in annex.

Key Action 2 - Cooperation partnerships and small-scale partnerships in adult education

In 2021 we received 67 KA220 and 44 KA210 projects. Comparing with the previous calls, we can state that the interest in KA2 actions is still high (60 projects received in 2019, 93 in 2020). R1 for K210 was unsatisfactory, with only 4 applications; the NA made strong efforts to promote the action further on, with a big success: 40 applications received for R2.

The geographical spread (both actions): the participation was balanced at national level, reaching all regions of the country. The average participation was 13.75 proposals/ region.

Quality and success rate:

- KA220: 45 projects scored above 60 points (over 67%), out of which 20 were approved;
- KA210: 26 projects scored above 60 points (over 59%), out of which 22 were approved (R1 – 4, R2 – 18);
- the success rate for KA220 was 29.85% and for KA210 was 50%.

Priorities and themes addressed:

- KA220 projects - the most relevant horizontal priority selected by the beneficiaries was Inclusion and diversity (75% of the projects) and the most relevant sectorial priority was Improving the competences of educators (55% of the projects);

- KA210 projects: (R1) – 2 of the 4 approved projects selected the Environment and fight against climate change (horizontal priority) and the rest selected the sectorial priority – Promoting Erasmus+ among all citizens and generations;

(R2) – the most selected horizontal priority was inclusion and diversity (55% of projects), followed by Environment and fight against climate change (39% of projects).

Topics selected:

- KA220: The top three selected topics were: Inclusion, Equality and non-discrimination; Creating new, innovative curricula and entrepreneurial learning;

- KA210 projects (R1) – Environment and climate change was the most selected priority;

Types of institutions:

- KA220 projects: 85% are private organisations (NGOs, SMEs, foundation, research institute, social partner) and the rest (3 out of 20) represents public institutions (2 local public bodies and 1 HEI);

- KA210 projects (R1+R2) – almost the majority are private organisations, only one being a public institution (a museum).

Types of activities: Both cooperation partnerships and small-scale projects focused on developing tools and methods that will facilitate the improvement of different skills (time-management, self-esteem, the balance between personal and professional life, digital skills, entrepreneurial and civic competencies).

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I.3.2. Erasmus+ Youth

Key Action 1 - Mobility in the field of youth and youth participation activities

Note: National Agencies are invited to structure the overview per activity type under KA1, covering Youth Exchanges, Youth Workers Mobility and Youth Participation activities. National Agencies are also asked to indicate the proportion of budget (%) allocated to activities with partner countries (per activity type).

353 applications (23 KA151, 217, KA152, 78 KA153, 35 KA154) were received and 115 were awarded (23 KA151, 54 KA152, 18 KA153 and 20 KA154), with a success rate of 27%. The 72 non accredited awarded projects were scored between 87-70p (projects involving activities with Programme Countries) and between 82p and 71 p (projects involving activities with 3rd Countries). For KA154, 20 projects awarded were scored between 96 and 60p; 144 applications were submitted by newcomers and 42 were granted.

-Concerning the cooperation with Partner Countries, 1207 participants were granted, 12 non accredited projects were awarded), with a budgetary allocation of 19.754% from the available budget for KA152 and KA153. 13 accredited projects involve activities with 3rd countries with an initial budgetary allocation of 25.86 % from the available budget for KA151. Overall, the budgetary allocation for YOU for activities with 3rd countries was 22.51% from the available budget

-72 applications were submitted for KA150, 26 were approved, 28 are under evaluation.

-In terms of geographical distribution, the participation was balanced, reaching all 8 development regions with at least 23 applications/region.

- most addressed priorities: Quality Learning (51.24%), Quality Employment for All (48, 75%) for KA152, Quality Employment for All (70,51%) and Youth Organisations & European Programmes (60,25%) for KA153, Promoting our European way of life (97.14%), A stronger Europe in the world (74,28%) and Connecting EU with Youth (74.28%) for KA154. Democracy and inclusive democratic participation, Reaching the policy level/dialogue with decision makers, European identity, citizenship and values (KA154), Quality and innovation of youth work, Digital content, technologies and practices, Green skills (KA153) and Green skills, Environment and climate change, Democracy and inclusive democratic participation”(KA152) were the topics mostly tackled by applicants

-7905 participants were awarded, 6605 learners and 1300 staff. The share of YPWFO of only 20% is very low compared to the initial estimation. Details on the differences as compared to the DataBooks and reasons for the lower share of YPFO are included in Annex 3. However, our future measures will target social enterprises and social oriented NGOS, those working with young people with special needs

-The methods proposed in the granted projects are characteristic to non-formal learning and youth work, particularly participatory methods.

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Key Action 2 - Cooperation partnerships and small-scale partnerships in youth

In 2021, we have received 66 KA210 projects and 62 KA220 projects. The total of submitted projects translates in a very high interest for the new formats of partnerships for cooperation. We have approved 7 KA210 projects (R1) and 30 KA220 projects representing a 51.38% success rate compared to only 9,2% in 2020. We expect 12 new projects KA210 to be approved for R2. In general, we appreciate the quality of the projects as being good, 62.50% of the projects reaching the minimum quality threshold, showing an overall constant, with space for improvement for the years to come.

The most represented KA210 (R1) topics were: Inclusion of marginalised young people 43%, Digital youth work 29% and for KA220 there were: Entrepreneurial learning - entrepreneurship education 27%, Creating new, innovative or joint curricula or courses 23%, Inclusion, promoting equality and non-discrimination 20%

Inclusion being top rated topic for 2021 as well for 2020 and 2019 proves not only the fact that is a real continuous interest in this topic, but it also correlated with our efforts in promoting and supporting organisations dealing with people with fewer opportunities and special needs. Regarding Entrepreneurial education and innovation in creating curricula/courses it is also in line with the needs expressed during the processes of national consultation on the national youth strategy and constitutes a response to the COVID pandemic and the restriction of face-to-face activities. The most represented priorities for both KA210 (R1) and KA220 were: Inclusion and diversity in all fields of education, training, youth and sport; Increasing quality, innovation and recognition of youth work. The continuous interest for these priorities, shown also in the previous years, relates very well to the needs of the national youth sector and contributes to its development through international cooperation. The choice of Inclusion is a good result of our own Strategy for I&D. Regarding the type of institutions involved in KA210 approved projects, the vast majority are NGOs and foundations (88%) and 2 local bodies (12%). In the KA220 approved projects there are involved 69% NGOs, 17% SME and the rest of 14% are Research Institutes/Centres, Higher education institutions and Social enterprises. Considering the geographical coverage, the participation was balanced at national level, succeeding in covering all the Euroregions of the country with an average of 16 proposals/region.

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I.3.3. European Solidarity Corps

Volunteering

In 2021 there were overall 39 Volunteering Projects applications received and 27 approved (69.23% success rate). The 12 Volunteering Projects that were not approved were rejected due to the fact that the Quality Label (submitted in the same time with the Projects) did not meet the minimal quality criteria for the lead organizations role. The number of the projects decreased significantly as compared to the previous year (39 applications in 2021 compared to 75 in 2020 and 27 projects approved in 2021 compared to 42 in 2020), mainly for the following reasons:

- the new application model- meaning that several organizations that used to submit multiple projects in the previous years now should limit themselves to only one annual application to request funding after receiving Quality Label for the lead role
- in 2021 the budget allocated decreased strongly: 3 247 952 euro compared to the previous year (4476274.2 euro in 2020), meaning that it was only 71%. Adding the delays in publishing relevant information (such as the Regulations and European Call and Program Guide) or the malfunctioning access to the Applications Form platform, it acted as a deterrent for many organizations
- The fact that many projects from the previous program were still going on, many of them being postponed due to the pandemic situation, leading to an overlap in the beneficiaries' activities with the potential activities funded through the new program.

Considering the new certification model triangulated with the budget forecast for the following year, we took an informed strategic decision to be strict in the evaluation of the quality label and to look carefully into the strategic management and organizational development of the QL applicants. In this regard several online training and information activities were developed, while this new approach needed improved competencies that takes considerable time investment and develop the new required competences among the Quality Label applicants. This approach seems to pay off even if in the first year a part of the budget had to be sacrificed, but in turn it built a strong foundation for the next years.

The top three topics tackled by the beneficiaries of the granted project are the following:

- Community development
- Inclusion
- Education and training

Among the 39 applications and 27 funded, the vast majority of the beneficiaries are youth NGOs and only one public institution.

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Solidarity projects

For the two rounds in 2021 there were 85 Solidarity Projects applications received and 66 approved (77.64% success rate). The number of the applications decreased by half as compared to the previous year (85 applications in 2021 compared to 152 in 2020). The good news is the number of the projects approved, that increased to 66 in 2021 compared to 61 in 2020, mainly thanks to the increased budget that made the difference. However, the decrease in the number of applications is a serious concern for our NA, the budget was not entirely allocated due to lack of sufficient good enough applications. Among the causes: the delays in launching the program and then the rush for the first deadline, the issues encountered by the applicants with the Application Platform or the extension of some projects from the previous program (because of the Covid 19 pandemic). But however, this is clearly a situation that needs to be addressed by the NA through reinforced measures.

In this regard, for 2022 there are already in place several partnerships initiated by the NA, to co-organize or to promote the training opportunities for Solidarity Projects among young people. These partnerships focus on the governance of the Romanian Youth Capital, governance of the European Youth Village (with a focus on rural youth, which is a target for our I&D strategy) and Hungarian organizations to reach and offer training opportunities for the Hungarian youth minority living in Romania, in their mother tongue. Combined with the promotion for the European Youth Year and opening an optional May round for the budget unspent in the February round (if it will be the case), we are confident that 2022 will be also the re-launch of the Solidarity Projects high interest in the new program.

The top topics tackled by the beneficiaries of the granted project are the following (last two are on the same level):

- Community development
- Inclusion of marginalised young people
- Creativity, arts and culture
- Environment and climate change

Among the 66 Solidarity Projects funded most beneficiaries are youth NGOs, eight are informal groups and two are public institutions.

Please make sure the data report from the Dashboard is uploaded in annex.

I.4. ANALYSIS OF SECTORAL PROGRAMME IMPLEMENTATION TO DATE

In the sections below, the National Agency is asked to provide a brief analysis of the state of play of programme implementation to date, in particular on the basis of the analysis of project final reports and in relation to closing delegation agreements (highlighting achievements, difficulties encountered, areas for improvement and mitigating actions taken). In addition, it should also include a general analysis of the feedback received from beneficiaries and participants. Overall, the description should remain synoptic (bullet-point style).

I.4.1. Erasmus+ Education and training

I.4.1.1. Erasmus+ Higher education

Erasmus+ Higher education

E+ remains at the core of internationalisation efforts that RO HEIs benefit from building stronger cooperation across the board towards achieving the aims of the European Education Area by 2025, with digitalisation becoming an overarching objective for their institutional development.

KA1:

As challenges, beneficiaries pointed out major disruptions due to the COVID-19 pandemic (cancellations, FM situations, impossibility to organise all planned mobilities). HEIs were more prepared in 2021 to face the additional workload in terms of communication, FM cases, thus applying the exceptional measures to the farthest extent possible to prepare and plan future mobilities.

All 2018 KA103 projects were finalised, with a total number of 13025 organised mobilities: 4200 SMS,4466 SMP,2113 STA,2246 STT. 8 out of the 72 contracted KA103 projects in 2019 were finalised (64 affected projects were extended until 31.05.2022).

For KA107 2018, all remaining 39 projects were finalised, with a total number of 1943 organised mobilities: 402 SMS,101 SMP,623 STA,817 STT.

Overall, the general feedback of participants' overall mobility satisfaction is above 90% for SMS and SMP, and above 99% for STA and STT participants. Participants to virtual mobility in the COVID-19 context were satisfied or rather satisfied with their experience, having mentioned adaptability issues as a challenge. However, in general the RO participants are not interested in replacing physical mobility with virtual one,.

KA2:

The last 5 KA203 2018 projects and 3 KA203 2019 projects ended in 2021. Due to the pandemic, the durations of KA203 2018 projects were extended over 31.08.2021.

3 finalised projects are selected as good practise examples based on the final report evaluations.

E+ objectives and priorities for HE were addressed through the implemented activities, developed intellectual outputs and achieved results, matching the needs identified by partners at the organisational level and target groups. Many activities were organised online which led to a big negative impact on the absorption of funds.

Beneficiaries encountered difficulties such as restructuring and rescheduling activities due to pandemic, setting new deadlines within the partnerships, redistributing activities and tasks, reallocating budget to facilitate the implementation of the activities, but they overcame them with management tools and monitoring. Most project activities were carried out in time and project results and objectives were met

I.4.1.2. Erasmus+ Vocational education and training

Erasmus+ Vocational education and training

In 2021 there were evaluated 53 final reports KA1, scoring between 75-96 p.
The number of mobilities: 6,148: * 230 in 2020, top 3 destinations – ES, PT and CY; * 1244 in 2019, top 3 destinations – ES, PT and DE; * 4674 in 2018, 3 destinations – PT, ES and CY. All participants were very satisfied with the mobility experiences.
The situation of projects affected by the COVID-19 pandemic: * 2019: 8 projects, 247 mobilities; * 2018: 4 projects, 65 mobilities .
The main challenge for BEN was the COVID-19 pandemic: * many have been extended; * BEN has had difficulties in gathering the number of participants(both pupils and their parents being afraid to travel during the pandemic); * several BEN have requested to have extra-funds allocated to cover COVID-19 PCR tests (during the whole year they have supported these costs from the “organisational support” amongst other costs that had to be covered from here, including extra-costs for travel as a result of changing flights and/ or participants’ names). Still, according to the results of final reports, the projects have successfully achieved their objectives despite the difficulties, through support of the NA. In order to support BEN over these challenging situations, the NA has put into practice several types of mitigating actions: * permanent telephone contact with the contact persons; * targeted messages to be updated on projects’ implementation; * online meetings; * constant consultation of Mobility Tool+ to be up to date with development of the mobility flows; * constant consultation of project documentation to be up to date with the administrative aspects (project duration and the necessity to sign extension amendments).
Also, there were assessed 13 KA2 final reports of the projects funded in 2018 and 2019. Most of these projects were prolonged and they carried out all their activities that have been adapted to the new pandemic context (there were issued several amendments to the project grant agreements). The BEN moved many activities in online and even if the objectives were reached, some aspects, such as testing the project results or the practical learning and teaching approaches were affected. All the KA2 final reports were submitted in due time and all the assessment scores exceeded the threshold. The absorption rate of the budget was of 97.62%.
In the feedback provided, the BEN highly appreciated the support provided by the NA experts and the opportunities offered by the Erasmus+ Programme.

I.4.1.3. Erasmus+ School education

Erasmus+ School education

Despite the difficulties generated by the pandemic and encountered by beneficiaries in implementing their projects, the Programme remains successful and mostly appreciated, as shown in monitoring visits, participants’ feedback, the annual satisfaction questionnaire, interim/final reports or meetings with NA networks.
KA101-97 projects extended their agreements up to 36 months. Most of beneficiaries managed to complete their mobilities by partially recovering their money and rescheduling mobilities.
Key indicators from the analysis of 43 final reports finalized in 2021 and participants questionnaires in MT+:

- 100% of the final reports were submitted on time;
- 100% met the quality threshold and were approved for the final payment;
- 485 participants (450 in courses and 35 in job shadowing), submitted their questionnaires;
- participants report (91,5% in 2018 and 90,5% in 2019) reveals a high level of relevance of their experience for their personal and professional development, as well as for the institutional one;
- 78,4% of participants in structured courses and 80% in job shadowing were in their first funded Erasmus+ mobility;
- 95,1% of participants, declared to be “very satisfied” with the Erasmus+ experience;
- 88,5% of participants considered that the training experience would lead to the use of new teaching methods, good practices at their home institution;
- 96,1% participants agreed their experience led to internationalization of their institution.

-Most of KA2 projects were prolonged in order to allow beneficiaries realize all planned activities and objectives, as well as amendments for virtual mobilities were issued.
-In 2021, within KA201 and KA229 actions, 462 final reports were submitted in due time (90.04% out of them). There were also KA229 final reports that did not meet the submission deadline due to the centralised final reporting process, a system that caused disruption among school partners and coordinators due to technical errors in some copies, delays from some partners in setting FR to “ready to submit” or synchronisation issues between the project copies.
-According to the results of FR the projects successfully achieved their objectives despite the encountered difficulties. Even though some of the activities were carried out virtually, the impact on the target groups has increased considerably due to the involvement of a larger number of participants in transnational activities or multiplier events, the outcome being worthwhile and appreciated

I.4.1.4. Erasmus+ Adult education

Erasmus+ Adult education

The final reports received showed that all projects were implemented in a qualitative manner, even though all organisations involved were affected by the restrictions imposed by pandemic. For KA 104, due to pandemic restrictions, 23 projects extended their agreements up to 36 months. Most of beneficiaries managed to complete their mobilities. 9 projects were finalized in 2021; the applicants submitted their final reports on time and received the final payment. 91 participants took part in mobilities (structured courses and job shadowing) within finalized projects and sent their online questionnaires in MT+; 98,9% of participants declared to be “very satisfied” with the Erasmus+ mobility experience in general and all participants would recommend this experience to a colleague. 90,1% of participants agreed that international mobility experience led to improving the foreign language skills. 65,9% participants involved in a structured course and 81.8% in job shadowing were at their first staff mobility financed by the Erasmus+. 83.5% in courses and 63.6% in job shadowing, considered their mobility experience led to the use of new teaching methods/approaches/good practices learnt abroad at their home institution. For KA2, nearly 74% of the beneficiaries signed amendments for the prolongation of the implementation period, the most common problems encountered were the impossibility to travel abroad (participation to LTTA or TPM) or the difficulty in reaching some types of target groups (seniors living in remote areas or adults facing specific barriers in accessing educational opportunities). Based on the statistics extracted from own NA tools, we can state the following:

- the rate of absorption of funds following the analysis of final reports – 95.56%;
- all final reports exceeded the minimum threshold, half of them scored over 70 points;
- 92% of the final reports were received on time, only one beneficiary (out of 13) encountered a misunderstanding issue regarding the deadline (one day delay).

All beneficiary satisfaction surveys showed very good cooperation with the NAs representatives. 90% of the respondents highly appreciated the clear and correct explanations and the promptness in answering their requests and questions, especially in this difficult period generated by the pandemic. Beneficiaries also appreciated the online information/ monitoring meetings, webinars and all the support provided through the NA website (news and guidelines published)

I.4.2. Erasmus+ Youth

Erasmus+ Youth

Most of the projects due to be finalised in 2021, being affected by COVID-19 pandemic, were prolonged. 20 KA105 projects were finalized (846 mobilities) and 15 KA125 (155 participants). The number of realized mobilities in KA105 is slightly smaller than the awarded ones (84.85% completion degree, due to cancellations and difficulties in finding participants), whereas in KA125 the number of participants was similar (155 finalized vs. 154 awarded but with shorter durations of mobilities). In terms of inclusion 34.04% of participants in KA105 were with fewer opportunities and 50.32% in KA125. 19 participants were with special needs;

An important achievement is that 7 KA105 finalized projects included virtual mobilities as a result of the support measures implemented by the NAs (e.g. monitoring meetings with beneficiaries, workshops for tools & practices sharing, provision of support materials – including those resulted from the Digital Youth Work SNAC). In terms of difficulties encountered by beneficiaries, we mention: constant unpredictability making the organization of mobilities difficult or impossible (travel restrictions, last minute national authorities decisions forbidding the organization of events); reluctance of participants in travelling, many projects reporting difficulties in finding participants. For a KA2 and KA3 we received and assessed 18 final reports. The KA2 absorption rate is of 92.95% and for KA3, it is close to 100%. All the projects were implemented, in general, at a good quality level (more than half of the KA2 final reports assessed scored over 70 points and 80% of the KA3 final reports scored over 70 points).

Faced with the lack of/or reduced possibility of mobility, the BEN moved to virtual activities or they postponed and put into place extra safety measures. Mostly, from the description provided in the final reports, they succeeded to implement the projects in line with the applications in terms of objectives, activities and results. The transition to virtual activities created not only opportunities, but also generated difficulties. The opportunities are related to explore virtual learning, in line with the digital dimension, the increase in number of participants and also the focus on national activities. On the other hand, the virtual collaboration generated an increase in the effort of adapting the format of event the and lacked group dynamic. The NA became an active partner for support and additional guidance.

I.4.3. European Solidarity Corps

Up to the end of 2021, there were finalized 57 Volunteering Projects, 1 Job and Traineeship project and 86 Solidarity Projects funded in previous programme in years 2018, 2019 and 2020. All the final reports were assessed and proved a good quality level of implementation.

Several projects were affected by the pandemic situations and were granted (upon official request) an extra period in order to adapt their activities to the new context and to be able to carry them out, while still respecting the project objectives. In total there were 25 projects in this situation (among which 12 volunteering projects or partnerships and 13 solidarity projects). In many cases, although facing difficulties, many beneficiaries were able to turn this situation in a transformation learning experience for the participants, but for the organisations as well, making the best of online tools and exploring the virtual learning environment in creative and different ways. Also while facing of the difficulties, the sense of solidarity in action increased the sense of belonging to a wider and close community.

In the annual satisfaction surveys of beneficiaries, applicants and stakeholders, the NA support was appreciated, especially in terms of prompt answers but also in terms of the variety of online support tools offered (such as online information and monitoring activities, online trainings, desk support and monitoring etc).

II. PROGRAMME MANAGEMENT

II.1. BUDGET MANAGEMENT

II.1.1. Fund management

The European Commission will use its monitoring tools to assess the National Agency's performance on key budget implementation indicators for both Erasmus+ and the European Solidarity Corps, i.e. mainly commitment rate in relation to the latest Call year and the realisation rate for final financial reports.

With reference to the National Agency's financial reports, please comment on the budget commitment level for the Call year 2021 and on the budget realisation level for 2017 and 2018. The National Agency is invited to describe any issues it faced in terms of effective fund management and the measures undertaken to address those issues (e.g. transfers; etc.). In addition, if applicable, please provide also information on the use of national funds or issues related to the negative interest avoidance strategy, etc.

a) Commitment level for Call year 2021 per field

Erasmus+: KA1 ADU: 71.5%; KA1 HE: 100%; KA1 SE: 100%; KA1 VET: 100%; KA1 Youth: 80.5% (just R1); KA2 all fields: 0% at 31.12.2021 from the point of view of calculation based on signed contracts; but based on Grant award decisions taken until 31.12.2021 the situation is as follows: K210 ADU: 19.3 % (R1); K220 ADU: 100%; K220 HE: 100%; K210 SE: 49% (R1); K220 SE: 100%; K210 VET: 7.5% (R1); K220 VET: 100%; K201 Youth: 49% (R1); K220 Youth :100% It is important to mention that we used significantly the possibility to transfer funds among fields and actions; with the projects selected for R2 KA210, all fields, the rate will be close to 100%. The situation of KA1 ADU field is explained in II.1.2

ESC: ESC 30: 85%; ESC: 51: 71.5%

After good performances of the ESC in RO, between 2018 and 2020, the changes and challenges brought by the Covid 19 pandemic and by the new programme in 2021 impacted severely the commitment of funds; firstly, there was a slow start due to the late start of the program; secondly, the change of the paradigm of the new QL concept and new method of financing, somehow confusing for NGOs experienced in the E+ Youth field (in general, there is the same target public for ESC and E+ Youth), where the accreditation requests started to be submitted at the end of 2020 and continued ongoing. This is a significant difference in the approach, which persisted over 2021 and is not beneficial for applicants or beneficiaries. Thirdly, the fact that many NGOs still have ESC projects from 2019, 2020 under implementation, many of them being postponed due to the pandemic situation, led to an overlap in the beneficiaries` activities with the potential activities funded through the new program.

Considering the new certification model triangulated with the budget forecast for the following year, we took an informed strategic decision to be strict in the evaluation of the quality label and to look carefully into the strategic management and organizational development of the QL applicants. In this regard several online training and information activities were developed, while this new approach needed improved competencies that takes considerable time investment and develop the new competencies. Especially R1 was mostly affected; in the second round the absorption rate recovered some of the gap in the first round (especially for volunteering). We foresee to normalize the situation next year with all the support and guidance measures that will be put in place.

b) Realisation level for 2017 and 2018 per field

Erasmus +

2017 :K101: 99.7%; K102: 99.9%; K116: 100%; K103: 94.2%; K107: 91.1 % (H4); K104: 99.6%; K105: 96.8%; K135: 95.9%; K201: 98.8%; K219: 97.7%; K202: 99.3%; K203: 96.9%; K204: 99.3%; K205: 98.7%; K347: 99.8%
 2018: K101: 99.2%; K102: 88.2%; K116: 99.5%; K103: 91.4%; K107: 54.4 % (H4); K104: 99.3%; K105: 97%; K125: 91.5%; K201: 74.4%; K229: 48.8%; K202: 67.3%; K203: 11.1%; K204: 80.1%; K205: 75.7%; K347: 83.4%

As one could see, the realisation rate for 2017 is satisfactory and in line with the usual NA performance in the previous years.

But for a part of the projects, the 2018 realisation rate already reflects the effects of the Covid 19 pandemic; projects with larger mobility flows, like for example KA102 , KA 103 and KA 107 were mostly affected, while for KA2 projects there were still 220 projects not yet finished at 31.12.2021 (and many other ended, but they were under assessment of the final report), thus the rates will certainly increase. Following the approach communicated by the EC at the beginning of the pandemic, in 2020, our NA treated with maximum flexibility and support the beneficiaries and their requests to extend the projects, in some cases accepting extensions over 36 months, based on justified requests and recorded exceptions. But despite the efforts to implement the exceptional measures and improve results for budget absorption on both sides NA and beneficiaries, not all negative effects could be mitigated. However, our estimation is that 2018 will be close to a "normal" year as regards the realisation rates, while the worst situation will be for the 2019 realisation rates.

ESC 2018: ESC11: 75.9%; ESC13: 99.8%; ESC 31: 100%; we consider these results as satisfactory, taking into account that 2018 was the first year of ESC in Romania.

II.1.2. Allocation policy

In the tables below, the National Agency is asked to highlight any differences as regards the grant allocation policy (i.e. planned % vs. actual %) and explain the reasons for deviating from the allocation policy as included in the approved work programme for 2021 (see section III.2.2).

Note: Comments should focus on divergences from the allocation policy included in the approved work programme for 2021.

a) Erasmus+

Table 1 - Key Action 1

SECTOR	% OF FUNDS ALLOCATED TO ACCREDITED ORGANISATIONS PLANNED	% OF FUNDS ALLOCATED TO ACCREDITED ORGANISATIONS ACTUAL	% OF FUNDS ALLOCATED TO OTHER PROJECTS PLANNED	% OF FUNDS ALLOCATED TO OTHER PROJECTS ACTUAL	COMMENTS
School Education	80	66.3	20	17.5	12% of the organizations that obtained the accreditation in the school field didn't request funding in the 2021 call. Also, due to the pandemic, many of the organizations requested a lower number of activities as long as they have not yet carried out all the activities in the those projects financed in 2019 or 2020 and extended. This is also a national contextual factor for the situation of the schools over 2021: the Ministry of Education decided that ALL the managerial positions in schools (heads, vice-heads) have to be filled in following a national contest that was organised in the 4-th quarter of 2021; therefore, the decision process in the Romanian schools, in terms of strategies,

					was affected by uncertainty over 2021; at the end of the year, half of positions were occupied by managers appointed for 4 years, for the other positions a new round of contest will be organised in 2022. The NA requested to the network of county school inspectors in charge with European projects to organise in each county meetings, at the beginning of 2022 with the newly appointed directors, in order to inform them about the opportunities offered by Erasmus+ and to encourage them to count on the teams of teachers already existing in most of the Romanian schools, experienced in Erasmus+ or former Comenius and to support them to involve the school in new projects.
VET	85	107.5%	15	20.8%	In the field of VET, the request exceeded the maximum budget allocated to the action by the Contribution Agreement. The lower demand in other areas, such as School education or Adult education, has allowed us to increase the allocation so as to satisfy the demand, benefiting from the exceptional policy for transfers, in 2021.
Adult Education	70	19.5%	30	16.2%	For accredited organisations, the low achievement is firstly explained by the low number of accredited organisations; this is due to several national specific factors: in RO, there is no central entity in charge with policies in the field of AE, the Ministry of Labour only takes responsibility for continuous training of adults who already have a qualification, or for reskilling in order to obtain a new qualification; training of the low skilled adults for basic social skills and key competences or training for transversal skills, with non-formal methods, these are not targeted by any national policy. There are not so many NG

					Os working in the field of AE as training providers with programmes focusing transversal /soft skills, through nonformal education, most NGOs dealing with adults with fewer opportunities focus on social activities; also, usually these NGOs are small and the concept of strategic thinking through accreditation does not fit for them. For short-term projects we needed to organize an additional second selection round.
Youth	50	46.66	50	53.55	There is a slight deviation from the initial grant allocation policy, because of additional funding made available for non accredited project. As far as the number of accreditations is concerned, the concept of strategic thinking via accreditation is not suitable for small youth NGOs, which in fact form the majority of the youth NGOs in Romania; the biggest ones, with experience and many projects implemented in the past, with enough institutional capacity, started to submit accreditation projects even from the beginning and continued over 2021, but for the future we estimate that still a large number of applicants will apply for standard projects, while less accreditations will be requested. The small youth NGOs have not only a very limited organisational capacity, but they confront with continuous fluctuation of the staff, thus the short/standard projects are most suitable for them.

Table 2 - Key Action 2 - Small scale partnerships/Selection rounds(%)

SECTOR	ROUND 1 PLANNED	ROUND 1 ACTUAL	ROUND 2 PLANNED	ROUND 2 ACTUAL	COMMENTS
School Education	50	49.01%	50	53.68	We could not divide the allocated budget in two equal shares due to the total amount of the two lump sums, which are different and we h

					ave to allocate the exact lumpsum concerned, but we used the remaining funds in Round 2.
VET	50	2.5%	50	97.10%	Unfortunately, we have received only 4 project proposals at the first selection round and only two of them reached the threshold. For the second round there was an increase in the number of the project proposals submitted and used the remaining funds for this round
Adult Education	50	19.31%	50	79.64	The short time between the publication of the guidelines and the application forms and the first deadline, as well as the technical problems encountered with the European application platform led to a low number of applications being received in the first selection round. For the second round, several information sessions were organised by the NA experts with potential target groups of beneficiaries (libraries, adult education organisations, high schools implementing the Second Chance programme), information via NA Facebook page, the EPA LE platform or other Facebook groups dedicated to adult education organisations. These actions resulted in almost 4 times more projects received than for the first round.
Youth	50	49.03%	50	70.04	Regarding the first round, we have financed all the projects above 60 points, almost reaching the planned target. At the second round we decided to finance a 19.07% over the planned budget because of the good quality of the projects available for financing (we have used the possibility of transfers in the Contribution Agreement),

Table 3 - Key Action 2 - Cooperation partnerships/Selection rounds (%)

SECTOR	ROUND 1 PLANNED	ROUND 1 ACTUAL	ROUND 2 (OPTIONAL) PLANNED	ROUND 2(OPTIONAL) ACTUAL	COMMENTS
Higher Education	100	102.33	not applicable	0	No comments, good absorption

School Education	100	100.19%	not applicable	0	No comments, good absorption
VET	100	93.50%	not applicable	0	We have financed all the projects that reached the quality criteria.
Adult Education	100	111.22%	not applicable	0	No comments, very good absorption (benefitting from a transfer from KA1 AE)
Youth	100	99.69%	not applicable	0	No comments, good absorption

b) Erasmus+ - Youth

Table 4 - Youth - Selection round/Key Action 1 - non-accredited projects

SELECTION ROUND	KEY ACTION 1(%) PLANNED	KEY ACTION 1(%) ACTUAL	COMMENTS
Round 1 <i>info</i>	60	49	The final percentages for Youth allocations per rounds were slightly deviated as they were initially estimated based on the total available budget in Contribution Agreement. Because additional funding (from KA3) was transferred for non-accredited project for R2, the total budget available for round 2 was higher than the initial allocation allowing us to grant almost the same number of projects for both 2 rounds
Round 2 (optional) <i>info</i>	40	51	see above

c) Erasmus+ - Education and Training

Table 5 - Education and Training

Key Action 1/Selection Round

(% of total budget allocated for short-term projects in Table 1)

SECTOR	ROUND 1 PLANNED	ROUND 1 ACTUAL	ROUND 2(OPTIONAL) PLANNED	ROUND 2(OPTIONAL) ACTUAL	
School Education	100	87.6%	not applicable	0	The explanations for the lower interest of the schools in requesting high number of mobilities, and accordingly high budgets, in order to cover the whole allocated budget were offered in Table 1 and are related to the national context. But it allowed us transfer funds to VET, in order to cope with the high request there.
VET	100	139.1%	not applicable	0	High request, covered by using the possibility of transfers of funds, allowed by the Contribution Agreement.
Adult Education	100	24.5%	not applicable	29.6%	No budget split was planned between the two rounds of selection, si

					nce we did not foresee a 2-nd selection round. The need to organize the second round arose due to the low demand for the first round. We have announced the EC about using the option to organise an additional round. The reasons of low absorption in what mobility projects are concerned in the field of AE were explained in details in table 1. The positive aspect is that the interest for cooperation projects in field of AE maintained, thus leading to a general picture where this type of international activities for AE sector is more suitable than just mobility action.
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d) European Solidarity Corps

Table 6 - European Solidarity Corps - Selection Round

SELECTION ROUND	VOLUNTEERING (%) PLANNED	VOLUNTEERING (%) ACTUAL	SOLIDARITY PROJECTS (%) PLANNED	SOLIDARITY PROJECTS (%) ACTUAL	COMMENTS
Round 1	60	17.81%	60	35.02%	There was a slow start due to the late start of the program and the change in the volunteering approach, with the new Quality Label concept and way of financing, somehow confusing for NGOs experienced in the Youth field, where the accreditation requests started to be submitted at the end of 2020 and continued ongoing. This difference in the approach, which persisted over 2021 and it will go further on is not beneficial for applicants or beneficiaries, we speak here about the same target public, the world of youth NGOs, and the accreditation/Quality label concept should have gone in the same way. The fact that many NGOs still have projects from 2019, 2020 under implementation contributed also to this result. For details see also sections I.3.3

Round 2	40	53.65%	40	50.55%	In the second round the absorption rate recovered some of the gap in the first round (especially for volunteering) which we foresee to normalize next year and be able to allocate the whole amount in 2022. For details see also sections I.3.3
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II.2. PROJECT LIFECYCLE MANAGEMENT

The European Commission will use the project monitoring dashboard to assess the National Agency's performance, i.e.

- proportion (%) of first pre-financing payments within 30 days of the grant agreement signature (measured on the basis of payments processed during the Call year);
- proportion (%) of final payments processed within 60 days (measured on the basis of payments processed during the calendar year);
- proportion (%) of final reports reaching the minimum quality threshold for acceptance without grant reduction (measured on the basis of reports processed during the calendar year);
- proportion (%) of timely received final beneficiary reports (measured on the basis of reports received during the calendar year).

In addition, the National Agency is invited to provide information on the main positive aspects/good practices, as well as areas for future improvements in the way the National Agency manages the project lifecycle. Any issues or derogations from the established rules and the description provided in the approved work programme (see section III.3.1) for 2021 should also be highlighted. Regarding the selection process for the 2021 Call year, please describe in detail the measures used to assign applications to experts, any problems encountered, and plans for future improvement.

Over 2021 huge efforts have been put in mitigating the effects of this year challenges: pandemic restrictions on the projects and participants in mobility, teleworking of the NA staff, late launching of the programmes, new concepts like accreditation/certification model, mal-functioning of the AF, AM and PMM; for minimizing the negative impact on beneficiaries, NA experts have performed desk monitoring activities, physical and online monitoring visits, regular-even monthly -online sessions, thematic monitoring, webinars aimed at guiding the applicants, constant monitoring of participants' feedback from final reports.

The whole management of the life cycle of the projects has its foundation on the pillar of the ISO certified system. Thus, the yearly internal audit of the quality management system (QMS), together with the annual report of the internal auditors are the best tools for preventing deviations from the procedures and NAs Guide. At the end of 2021, these reports, together with the yearly survey targeting the satisfaction of the stakeholders showed that a change is expected from the organisational point of view, for the benefit of applicants and beneficiaries: reorganising the projects' departments per fields, instead of being divided per key actions. This will come into practice in the 2-nd quarter 2022. However, the ISO certified QMS led to 100% of prefinancing payments made on time, 99.47% final payments processed within 60 days, 99.89% final reports reaching the minimum quality and 91.29% timely received final reports.

The selection process in 2021 was designed similar to the one in the former phase; the department coordinators proposed a list of evaluators, taken from the database; the database is filled in with experts selected based on an ongoing Call, based on their field of expertise (CVs) and on the quality of the assessment they provide for a certain application that is sent to them, as part of the selection. If they are available for a certain round, then they are assigned according to their field of expertise. The only-but significant-issues encountered were related to the AM functioning, which slowed down considerably the selection process; also, the fact that, due to late first deadlines, the experts for the R1 had to work over holidays delayed additionally the process.

Derogations from the established rules occurred in cases affected by the pandemic and were recorded through exceptions approved by the NA director.

II.3. CHECKS OF GRANT BENEFICIARIES

The National Agency is asked to provide information about the main findings of the checks of beneficiaries carried out during the year. Indications should also be given as regards any checks of beneficiaries that could not be realised as initially planned, including explanations. The National Agency should also report on any constraints and challenges to obtain a reasonable assurance on the eligibility of the activities carried out by the beneficiaries

The checks plan for 2021 followed the provisions of the EC guidelines. All the final reports received were assessed and the minimum percentages of desk checks were performed. Main challenges occurred for the on-the-spot checks, due to the conditions generated by the pandemic (projects timeline dynamically changing, in connection with restrictions for meetings or travel, project's documents hard to access due to both teleworking and restrictions, difficulty to take part in a physical mission due to teleworking), but also with specific situations (lack of evidences kept by BEN, superficial complaints which consumed a lot of NAs resources). Considering the frequent changes in projects (e.g. extending the project period) and the need to perform the on-the-spot during action in a relevant moment of the project's life, it was decided to postpone some of the check visits in 2022, without affecting the yearly minimum numbers of checks per Call. As a side effect, this decision has the potential to increase the quality of the checks and therefore the assurance level.

The total number of missions performed during 2021 counts 14 system checks and 44 on the spot visits (out of them, 37 missions being finalized and registered in E+Link during 2021).

In Annex 4 (E+) and 5 (ESC) there are detailed the main findings for each on-the-spot check done in 2021, among them, the main categories being summarized below:

- Errors in the document management (documentation not covering all project lifecycle, document errors in terms of templates / signatures / dates / values, lack of validation due to teleworking, documents present in copy, obsolete documents kept together with active ones).
- Reduced transparency in the selection for mobilities, due to incomplete documentation generated during the process.
- Visibility issues (scarce information available about the project, not covering all activities, online environment not fully exploited, visibility elements / disclaimer missing).
- Financial management observations (some financial documents without the statement "settled from project no.", some cases where the payment conditions for the participants were not fully respected in terms of timing / percentage / values, incorrect exchange rates used).

Still, considering that the majority of the findings did not eventually impact the projects checked in terms of budget or achievement of objectives, we conclude that the primary checks system in place offer a reasonable assurance.

II.4. RISK MANAGEMENT

The National Agency is asked to provide a brief assessment of the way in which its risk management and prevention plan as outlined in its approved work programme for 2021 (see section III.3.4) has been effective. Information on any unexpected risks that occurred during the year (and how the National Agency managed them) should also be described.

a) Potential risks related to the realisation of the National Agency's operational objectives and targets

RISK DESCRIPTION, INCLUDING CAUSE	POTENTIAL CONSEQUENCES	MITIGATING ACTIONS	DEADLINE FOR IMPLEMENTATION	COMMENTS ON THE STATE OF PLAY
General risk across all programmes and actions: the unpredictable evolution of Covid 19 pandemic could lead to the impossibility to realize the planned mobilities	Not reaching the estimated targets, low rate of absorption of the budget	Constant monitoring of developments at EU and national level, combined with monitoring and support provided to each and every project, to promote blended mobility formats for participants whenever it is suitable, or at least virtual learning activities, combined with offering the possibility to beneficiaries to extend their projects until the general situation will allow resuming the physical mobilities; for HE, promoting means for a more digitalised management of mobilities and procedures for activities performed at HEIs level; information campaigns using social media, Erasmus Open Doors events in online and offline formats at HEIs level; targeted communication to student NGOs and their involvement in information campaigns.	Ongoing over 2021	Actually, the risk materialized, as its causes are beyond our possibilities of control. Certainly, there were much fewer mobilities undertaken in reality, than planned. The possibility to organize virtual activities was mostly used in KA2 projects; also, most of the 2020 projects (all sectors) extended their projects' duration. In KA1, some virtual mobilities took place in the Youth sector. For SE, AE staff mobility the virtual format was not an option, since the courses' providers requested fees for delivering online courses and the taxes were not eligible. Overall, there is not much appetite for online mobilities, since everybody was already tired by teleworking/online learning during the pandemic.
Special for HE: decrease in the number of HEIs that submit applications and implement mobility projects, due to overlap o	Not reaching the estimated targets, low rate of absorption of the budget	Strengthen the networks of Erasmus+ offices/IROs in HEIs and vice-rectors for international relations; close monitoring an	1-st semester 2021	Actually, the risk did not materialize. We received applications from 73 HEIs. The HEIs were encouraged by the novelties i

of existing Erasmus+ projects, that were extended, leading to unspent funding for 2019 and 2020 projects		d counseling provided to HEIs on how to manage the overlapping contracts; targeted promotion for the new Call 2021; targeted guidance for newcomer HEIs; promotion of future ECHE open call to new HEIs.		n call 2021 (BIPs, short blended mobilities, the use of 20% of the budget for international mobilities, etc.) which were largely promoted by our NA.
Difficulties to reach and involve participants with fewer opportunities in mobility activities because of the following causes: Covid 19 pandemic, information that does not reach the focused target groups in an appropriate way, selection procedures within the projects that do not reflect this objective	Not reaching the estimated targets, not achieving the objectives of our national Inclusion Strategy	-Large promotion of the national inclusion strategy, using all possible communication channels and methods -Developing local and thematic campaigns and communication vectors through our networks: Eurodesk multipliers, Europeans network, ESN Romania, students' associations, inspectors in charge with EU programmes, E+/IRO offices in HEIs - Organizing dedicated concepts of training events for all kind of possible beneficiaries dealing with the target groups envisaged by our national strategy -Developing and delivering a training course for all types of beneficiaries, on how to attract and involve participants with fewer opportunities in their projects -Monitoring and support provided to beneficiaries on how to organise a fair selection process, prioritizing the target groups envisaged by the strategy	Ongoing over 2021	If we count what was requested in the applications, the targets set in WP 2021 have been reached (even surpassed in some cases, like SE, VET, AE, ESC), except for the Youth sector, despite all the measures that have been implemented exactly as proposed. But in reality, also the percentage in Youth is higher than what is extracted from the database, as the applicants did not understand exactly how to mark these participants with FO. We will continue and reinforce over 2022 the mitigation actions with a focus on the Youth sector, including by explaining how to fill in the application more precisely. We estimate to achieve the future targets, especially based on the actions included in the new I&D Strategy and Action plan for 2022.
Special for ESC: difficulties in reaching new beneficiaries for the implementation of ESC, especially for traineeships and jobs (the same causes as explained in the former WPs and YRs as regards traineeships and jobs actions in Romania)	Not reaching the estimated targets	- Developing dedicated concepts of training events and delivering the events for possible beneficiaries - Promoting the possibility to participate also in virtual activities - Developing local and thematic campaigns and communication vectors through informal facilitators such as Eurodesk multipliers or Europeans network	Ongoing over 2021	Firstly, the risk related to traineeships and jobs became obsolete. However, some of the targets set for ESC were not reached, for 2 main reasons: -the way the application for funds process was designed for ESC, completely different from Youth or E&T accreditation model, thus leading to some confusion among applicants -the fact that many potential applicants for QL still had projects from 2019 and 2020 under implementation, with large budgets. Over 2022 we will continue the activities focused on persuading the NGOs to apply for QL and for funding

b) Potential risks related to the management of the programmes

RISK DESCRIPTION, INCLUDING CAUSE	POTENTIAL CONSEQUENCES	MITIGATING ACTIONS	DEADLINE FOR IMPLEMENTATION	COMMENTS ON THE STATE OF PLAY
Overload of staff- because of the Covid-19 pandemic in 2020, the majority of the projects granted in 2018 and 2019 were e	Not meeting certain deadlines imposed by the calendar for NAs action -Possible errors in the operations performed (speci	Strengthening the internal control mechanisms -Rewarding the additional work	All over the year	Actually, the risk materialized, causing a lot of demotivation of the staff, many leaves for sickness (extreme fatigue, nervou

<p>extended, the extensions covering almost the whole year 2021 and probably the ones granted in 2020 will require amendments for extension too, after the middle of 2021. Therefore, in 2021 each expert will have to follow in the same time projects granted over several years, overlapping also with the ones that will be granted in 2021. Another cause will be the use of two different IT tools for the programmes management in the same time</p>	<p>ally because of the two IT tools systems in parallel)</p>			<p>s exhaustion, besides Covid 19);however, the staff put a lot of effort to meet the deadlines and to be accurate in operations, due to a constant monitoring of the management, the solid foundation of the ISO certified quality management system and various types of motivation put in place.</p>
<p>Limited functioning of the new IT tools for programmes management-we introduced this risk based on the experience in current E+ and ESC. Also, frequent malfunction of the current IT tools, especially of E+link and Mobility Tool+, but also the ESC Portal</p>	<p>-Demotivation/frustration of applicants and beneficiaries -Slowing down considerably key internal processes within the NA, thus not meeting the deadlines</p>	<p>-Continuous use of IMT - For the new IT system: regular training for the staff provided by our expert -who is a member of the WG on IT tools -Participating at all training events delivered by the EC as regards the new IT tools -Training provided to beneficiaries on the use of Mobility tool, during the kick-off/project management meetings -Video-tutorials for beneficiaries and applicants, posted on the NA website</p>	<p>All over the year</p>	<p>The reality surpassed the worst scenarios we could have imagined at the moment of drafting the WP. The 402 IMT tickets opened by our NA only, and the hundreds of other open by other NAs, to which we have joined prove this statement. For applicants, the malfunctioning of the AF platform for the 1-st round (e.g. more than 300 attempts for submission for one single application) was a clear demotivating factor. For beneficiaries, not having the BM in February 2022, for recording the mobilities at least, is odd; for us, not having the BM functioning leads to a lack of monitoring possibility. On top of these, PMM is NOT the tool we need to simplify our work, working in PMM is a punishment...metaphorically speaking</p>
<p>Decreased internal cohesion and weakened organizational culture due to the very long period of tele-working</p>	<p>-Demotivation of the staff -Decreased spirit of working in teams and of providing support to other colleagues when needed -Difficult induction for the new staff -Underperformance of the programmes' management</p>	<p>-Our NA organized from the beginning of the Covid 19 pandemic the activity in such way that people come by rotation at the office, so part of them could meet in a physical way too; we will continue in the same way over 2021 -Organising regular business online meetings per departments but also meetings with all the staff -Organising informal online meetings with all the staff, with attractive topics, in order to keep people connected -If the situation improve and we will come back to normal work-organising more than usual dedicated events such as team-building, etc-in order to rebuild the internal cohesion</p>	<p>All over the year-as long as the tele-working will continue</p>	<p>Since the pandemic situation did not allow us to come to normal life, some of the measures could not be implemented. The risk materialized, the indicator being the results obtained in November with the internal satisfaction survey (almost half of the staff declared that they wished to leave for another job, this being the result of the overload too). As additional measures, we have organized 3 transversal working groups, for I&D, for "Green" and IT/digitalizing the internal processes, to give the people from different areas the opportunities to work together for the whole NA, thus strengthen the cohesion.</p>
<p>Difficulty or even impossibility to recover certain funds from fraudulent beneficiaries until the financial closure of the year when the project was selected, due to the</p>	<p>Non compliance with the NAs Guide</p>	<p>-Closely monitoring the situation of each case by the legal counselor of the NA, together with the management -Sending regular reminders to the official national e</p>	<p>Ongoing</p>	<p>The risk maintains, since the legislation was not changed.</p>

length of legal verifications procedures of the national responsible entities (Department of Fight against Fraud, National Anti-Corruption Directorate, National Agency for Fiscal Administration) or length of trials in Court		entities in charge of verifications or recovery of funds		
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Other comments (additional risks, etc.):

Firstly, we want to underline once again that PMM raised the biggest challenges over 2021 when it comes to the programmes` management. One very important negative effect of its malfunctioning is the fact that it affected the 2021 reporting process: the EP 012 report for Erasmus+ 2021, as extracted from PMM via QlikSense is not accurately reflecting the reality, as it appears in our own accounts. Also, the DataBooks could not have been extracted as having cut-off-date at 31.12.2021, but 14.02.2022. Thus, we were obliged to mention these issue in the Yearly Management Declaration.

An additional risk that occurred is related to the learners` mobility in AE. Firstly, the target group for participants at these mobilities being low skilled adults, this narrowed very much the possibilities of the beneficiaries to find participants, since they have to be enrolled in a learning programme provided by the beneficiary; at least in Romania, the NGOs dealing with low skilled adults focus not on learning programmes, but on social services. There are no public institutions providing learning programme to low skilled people, the official approach when it comes to AE is the continuous training of the adults who already have a qualification. In order to mitigate the risk, we concentrated on the schools that offer the -2-nd chance programme, but organizing mobilities for their learners is very difficult: generally, these people are working over the day (underqualified jobs) and come to school in the evening; taking them in mobility means for them being absent from the job...in addition, they do not have access to OLS and the language barrier is a very important issue; moreover, it is very difficult to find organisations willing to host such mobilities, firstly because EPAL does not provide, for the moment, this kind of offers and secondly because there are no funds in the project` budget for the hosting activities.

II.5. ONLINE LANGUAGE SUPPORT (OLS)

The National Agency is invited to provide information on the implementation of the Online Language Support (OLS), including achievements, challenges and best practices, as appropriate.

In 2021, OLS was particularly problematic for the new programmes (and slightly less so for the former programmes).

For the new programme:

- OLS was only supposed to function for the former programme and information on the new linguistic platform were scarce. This hindered our activity in relation to our applicants as we could not guide them in this regard.

- When information was made clear about OLS still being the platform to be used, it was not available for all the actions mentioned in the Programme Guide 2021. This was another matter which affected our applicants and beneficiaries as many of them were counting on a language platform according to the Guide.

- A further issue was the fact that, until September, it wasn`t clear that licenses no longer existed, nor that they were not allotted to NAs as in the previous year. The Guidelines for NAs on OLS mention that OLS accesses were not to be encoded in PMM as we had previously done in EPL and that they are directly connected to the number of participants and organisations need to fall within that number of participants.

- Impossibility for school and adult learners to access the platform is problematic because it leads to extra grant need not foreseen.

In the past we could allot as many accesses as needed due to various situations encountered during project implementation. That was the one flexibility which our beneficiaries appreciated on using the platform. Seeing as the platform no longer allows for a higher number of accesses than participants, this will be an obstacle in supporting our beneficiaries during force majeure situations, especially since the pandemic is ongoing. Request for extra licenses/ accesses is routine and we feel limited in our possibility to support our beneficiaries in the new programme.

Since the platform is still on stand-by – as we have yet to be informed of a new platform taking its place in the following years, we consider the following matters still of interest to support beneficiaries during implementation for the new and the former programme:

- we need to make it possible to reallocate a course license to the same participant or change his or her email on the platform if they have not accessed the license;

- we need to be able to change the language of an already allocated language course, even if the license has been accessed by the participant.

-there is an imperative need to provide accesses for pupils` mobility and AE learners

II.6. STAFF MANAGEMENT

The National Agency is asked to highlight any important internal organisational changes that deviate from the information provided in its approved work programme for 2021 (see section III.4). In particular, details on staff turnover, staff shortages, number of vacancies, among others, should be provided.

There were no changes occurred over 2021, as compared to what was mentioned in the WP, except for the fact that the Eurodesk officer left the NA for another job and we succeeded to fill in the position at the end of the year only; however, all the main tasks (like for example the coordination of the network of multipliers, maintaining the portal, answering all the questions received from young people, organising Time to Move campaign, etc.) were undertaken by the other colleagues from the Communication department.

It is important to mention that, due to the fact that the NAU decided that starting with 1-st of April 2022 the NA should take over the eTwinning responsibilities, as National closely and continuously monitored. Thus, with the support of NAU, a Governmental Decision was issued in January 2022, increasing by 11 the number of FTEs. These positions will be covered until the middle of 2022, through transparent contests.

II.7. DATA PROTECTION

This section aims at outlining if relevant measures have been taken and implemented by the National Agency to meet its obligations as data processor in line with Regulation (EU) 2018/1725, in compliance with articles II.7.4-6 of the Contribution Agreement and section 3.17 of the Guide for National Agencies, in particular on the following aspects:

Security and confidentiality of processing: the appropriate technical and organisational measures have been put in place by the National Agency in order to ensure that processing meets the requirements of Regulation (EU) 2018/1725 and the protection of the rights of the data subject, including specific authorisations to National Agency staff to process the personal data.

Yes

Please provide details on implementation and justifications in case of no or partial implementation:

As mentioned in the WP, the following measures were put in place:

- Access to personal data stored electronically is strictly controlled and restricted, according to the internal IT security Manual in place; the storage, the access, the back up policy and processes are performed by our own IT experts; IT tools used outside those of the EC are secured and protected by the same internal IT security Manual
 - The categories of data processed by the NA, either as processor or controller are defined in a document and, accordingly, the access of each employee to specific data is defined and made known to everybody
 - There are 2 data protection responsables appointed
 - All the documents that regulate internally the personal data protection requirements are placed on intranet, available for all the staff and this was communicated to everybody
 - An online meeting with the whole staff was organised, to explain what personal data mean, what does it mean processing those data, what were the risks identified, what are the mitigation measures, how to use IT tools in a safe mode, what are the disclaimers for various messages or processes and to explain the procedure to announce security breaches
 - All the labor contacts of all the employees and the service contracts of all the experts used by the NA (evaluators, trainers, multipliers) were revised, in order to make the confidentiality clauses and data protection requirements coming from the Regulation more strong and visible
 - All the standard contracts with various service providers that could have access to personal data both of Erasmus+ /ESC participants or the NA staff (such as for contracts for performing studies, researches and analyses of the programmes` results, audits, health assurances, etc.) were revised in order to make the confidentiality clause more strong and visible related personal data protection
 - There were created standard disclaimers for various purposes-on the website, online messages, participation at training or events, both online and off line etc. (e.g . to raise awareness of the general public regarding their rights in the field of personal data protection, to ask for explicit consent to record or make pictures to be used later on for programme dissemination, etc.)
 - There is a standard procedure in place for notifying the security breaches to the Controller, known by all the staff
 - There is a process of periodically monitoring and updating the risk indicators
- So far, we did not have any breaches and did not receive any complaint or requests from individual persons as regards personal data protection issues

Assistance to the controller: the appropriate technical and organisational measures have been taken, insofar as this is possible, for the fulfilment of DG EAC's obligation, as controller, to respond to requests for exercising the data subject's rights laid down in Chapter III IDPR.

Yes

If the answer is YES, please provide details:

The Privacy statement is made largely known to all possible interested people, in order for everybody to be aware where to address questions or requests relevant for the Controller:
-it is posted on all the websites we use (anpcdefp.ro, erasmusplus.ro, suntsolidar.eu, eurodesk.ro)
-during all the kick-off meetings with the selected beneficiaries in one year there was introduced a section regarding data protection issues, where the Privacy statement is explained and what does it mean also from the point of view of the beneficiary as data processors vis-a vis the participants, what obligations should be fulfilled
-its aspects were discussed during the meeting with our staff

Data retention: measures have been put in place for deletion or return of all the personal data to the controller after the end of the provision of services relating to processing, and for deletion of existing copies unless Union or Member State law requires storage of the personal data.

Yes

Please provide details on implementation and justifications in case of no or partial implementation:

-Regarding the personal data of the participants in financed projects, as they are stored in Mobility Tool or Beneficiary Module, we count on the automatic deletion/anonymisation performed by DGEAC, according to the periods included in the Privacy statement; we do not store copies of them. As for the personal data of the contact persons in projects or legal representatives of BEN, these data will be deleted from our internal storages at the end of the periods included in the Privacy statement. It is the task of the DPOs to monitor these periods, in cooperation with departments' coordinators and to organise the deletion process. Regarding all the other types of personal data recorded or processed for various purposes (e.g. the personal data of the evaluators or trainers, etc.), all the individual persons/general public are informed in detail on all our websites about their rights in the field of data protection. There is a business email address to which all the requests for deletion, modifications, restrictions of the use of data, etc. could be addressed; access to this inbox is granted for the NA directors only; at the moment of receiving such a request, the directors forward the request to the DPOs who contact the relevant person in charge, supervise the solving of the request, and then the sender is notified about the solving.
But so far we did not receive any request in this sense.

Contribution to audits has been ensured, including inspections, conducted by DG EAC or another auditor mandated by DG EAC.

N/A

If the answer is YES, please provide details:

It was not the case.

Supervision of beneficiaries has been performed in order to ensure that beneficiaries have implemented appropriate technical and organisational measures to comply with the requirements of IDPR.

Yes

Please provide details on implementation and justifications in case on no or partial implementation:

All the measures focusing the BEN have as purpose to make them aware about their obligations:

-In each kick off meeting with the beneficiaries selected in one financial year there is included a standard session on data protection requirements: here the contractual clauses regarding the data protection obligations of the beneficiary towards the participants are explained, with concrete examples; also, it is explained what the Privacy statement means and what obligations are deriving from it .

- During the regular online monitoring meetings held by each NA expert with the beneficiaries he/she is responsible for, there are discussed topics of high interest for a good project implementation, among which the protection of the personal data of participants were included

-The procedure for on the spot checks and questionnaire to collect information during the on-the-spot checks was updated, with an item regarding the way the beneficiary complies with its contractual obligations in the field of data protection and this particular aspect is addressed during the on-the-spot missions, including when interviewing former participants in mobility.

So far we have not received any complaints from the participants and the on-the-spot missions did not reveal particular issues in this respect.

Data breaches: the National Agency has identified cases of data breaches and has communicated them to the data controller without undue delay after becoming aware of a personal data breach.

No

If the answer is yes, please provide details, including on how follow-up was organised:

n/a

II.8. COMPLIANCE - MINIMUM REQUIREMENTS

Please confirm that the National Agency was able to comply with the minimum requirements resulting from the Guide for National Agencies and National Agency work programme. Please ensure coherence between this section and all other relevant parts of the 2021 yearly report.

1- Has the National Agency followed the minimum requirements regarding checks and controls on the grant award procedure (ref. section 3.7 of the Guide for NAs)?

Yes

2- Has the National Agency followed the minimum requirements regarding checks on grant beneficiaries (ref. section 3.11 of the Guide for NAs)?

Yes

3- Has the National Agency followed the minimum requirements regarding controls on recoveries (ref. section 3.12 of the Guide for NAs)?

Yes

4- Has the National Agency followed the minimum requirements regarding follow-up of cases of irregularity and fraud (ref. section 3.14 of the Guide for NAs)?

Yes

5- Has the National Agency followed the minimum requirements regarding monitoring and support to beneficiaries (ref. section 3.13 of the Guide for NAs)?

Yes

6- Has the National Agency followed the minimum requirements regarding segregation of duties (ref. section 2.3.2 of the Guide for NAs)?

Yes

7- Treasury management (ref. sections 4.3.2 of the Guide for NAs):

7.1) Are all bank accounts [called the 'NA bank accounts' hereafter] on which EU indirect management action funds - for both the current and predecessor programme - which have been kept in the course of 2021 listed in this report?

Yes

7.2) Is the NA (or its hosting organisation) the formal bank account holder for all the listed NA bank accounts?

Yes

7.3) Are all Erasmus+/European Solidarity Corps funds placed on one single bank account that is not used for any other funds?

Yes

7.4) Are all payments to beneficiaries made from the single bank account used for Erasmus+/European Solidarity Corps programme funds and are all refunds made by grant beneficiaries paid into this single bank account or in one of the single bank accounts used for the previous programme actions funds?

Yes

7.5) Have all payments/recoveries to/from grant beneficiaries been made by bank transfer?

Yes

7.6) Has the National Agency placed temporarily unused funds on savings and/or term deposit accounts according to the most advantageous market conditions?

Yes

7.7) Were all savings (and (term) deposit accounts) used called in Euro?

Yes

7.8) Have all National Agency bank accounts yielded interest?

No

7.9) Are all interests generated on EU pre-financing declared as gross amounts (i.e. total amount of interest earned before deduction of any bank charges or taxes)?

Yes

7.10) In case bank charges and/or taxes have been levied on National Agency bank accounts, have these charges/taxes been paid from the National Agency operating budget?

Yes

7.11) Has the National Agency used a transit account?

Yes

7.12) Has the National Agency made quarterly reconciliations between the bank balances in bank statements and the National Agency accounting records? If not, please explain/justify

Yes

7.13) Has the National Agency made at least quarterly reconciliations between its accounting records and PMM (and EPlusLink for previous programmes)?

Yes

7.14) Are all bank transfers either to grant beneficiaries or to other National Agency accounts made by the National Agency from the National Agency bank accounts listed in this report?

Yes

8- Has the National Agency respected the deadlines with regard to the management of the project lifecycle, in particular relating to the grant award procedure, issuing of grant agreements, grant payments, checks on grant beneficiaries, recovery of EU funds (ref. sections 3.6. to 3.12. of the Guide for NAs).

Yes

9- Has the National Agency followed the Public procurement rules (ref. section 4.4 of the Guide for NAs)?

Yes

10- Has the National Agency acted with respect of the guidelines on financial management (ref. section 4.3 of the Guide for NAs)?

Yes

11- Has the National Agency used the IT tools according to Commission's requirement (ref. section 4.5 of the Guide for NAs)?

Yes

12- Were all the minimum required activities implemented in the area of 'Communication, information, dissemination and exploitation of programme's results' and 'Monitoring and support to programme beneficiaries'? (ref. II.1.2 and II.2.2 sections of the Specifications to the 2021 NA Work Programme)

Yes

13- Were the European Solidarity Corps Training Cycle activities organised in full compliance with the provisions of the Guide for NAs (ref. section 5.3 of the guide for NAs)?

Yes

In case of negative replies to the questions above (or positive reply for 7.11), please explain the reasons and include a reference to the requirement number above.

7.8: the interest rate for the NA current accounts is 0; the interest for the term deposits is positive.

7.11: we use a transit account in RON only for making payments to those recipients who ask to receive funds in the national currency (RON), e.g. for TCA/NET; to this purpose, the due amount in Euro is exchanged at the rate of the bank and it is transferred from the account in Euro to this transit account in RON, from where it is immediately transferred to the recipient.

11: Although we have certainly used the IT tools according to the requirements, we must say that the use of the new IT tools brought a lot of difficulties in managing the life cycle of the projects according to the calendar and in reporting with accuracy for everything related to 2021. As mentioned above (Risk management), the EP 012 report 2021 for Erasmus+, extracted from PMM via QlikSense does not match the reality existing in our accounts: all the data in section II "Grants awarded by the NA" of the ERASMUS + 2021 Financial Report (EP 012) as extracted from PMM do not correctly reflect the real data from our financial records: the total amount of grant agreements signed by the two parties (section II.3), extracted from PMM is lower than the actual total amount as it results from the own financial records of the NA; also, in the section "II.2 Grant agreements issued (not yet signed)" extracted from PMM, there are wrongly included grant agreements that were issued after 01.01.2022. Also, there is another issue regarding the

DataBooks: the cut-off date used for YR 2021 is 14.02.2022 because of the problems with PMM reverting to current date when signing tasks in PMM, instead of using the real completion date encoded by our staff.

III. TRAINING AND COOPERATION ACTIVITIES (TCA) AND NETWORKING ACTIVITIES (NET)

III.1. TRAINING AND COOPERATION ACTIVITIES (TCA)

This section should provide a description of the strategy for the Training and Cooperation Activities (TCAs) so far implemented by the National Agency.

In light of the indicators and targets set in the approved work programme for 2021 (see part IV), the description should in particular report on how the TCAs were used to effectively support the quality implementation of the Erasmus+ programme and its impact at systemic level. It should also explain the rationale of the National Agency's intervention, the policy/programme objectives pursued, the target groups reached and any lesson learnt during the monitoring of TCA activities

When relevant, please describe the synergies between TCA and NET activities implemented under the European Solidarity Corps, as well as synergies across sectors, if any.

The first year of the new Erasmus+ generation was the one in which the TCA strategy focused on 2 main priorities: updating the calendar of events by implementing TCAs planned for 2020 and postponed for 2021, and, on the other hand, testing the online implementation of international events, tracking the same line of providing up to date information on E+ and offering the context for finding partners for future projects. Thus, RO NA continued to promote and to realize cross-sectoral activities in order to create the context for sharing and mixing both formal and non-formal educational approaches, having as target groups: teachers, trainers, youth leaders/workers, project managers, researchers, NGOs dealing with disadvantaged people representatives. It is the case both for Communication Academy and Connector 6.0 training courses. Related to the latter event, it was also a synergy with NET activities under ESC.

For monitoring, we assessed each phase of the TCAs by direct participation and observation of professionals to all national and international activities and we used post-event evaluation surveys for receiving specific feedback. Also, we managed to realize follow up activities in order to enhance the impact, offering specific technical support and updates; thus, after the very first Brigdes for trainers conferences hosted in 2020, we decided to realize a second meeting, one year after the initial one, in order to re engage the importance of networking, constant updates and sharing of good practices.

In order to ensure a greater impact of the carried out TCAs, we managed to produce a professional documentation of several non-formal learning methods in the format of practical guides, documents that reached both the participants in the TCAs and the wider stakeholders. This is an approach that we intend to maintain in future TCA approach.

Through the TCA framework, RO NA continued its active participation within strategic NAs cooperation initiatives (SNAC): Europe Goes Local, EuroPeers, Strategic Partnership on Digital Youth Work, Strategic Partnership on Inclusion. Thus, the focus of sending strategy through TCAs was to support the participation of RO organizations to all the events organized under these SNACs framework, but also to newcomer organizations in the programme, increasing the quality of future partnerships and projects.

It is also important to mention the close cooperation with Salto Inclusion and Diversity in planning events for 2022.

Realisation of 2020 and 2021 TCA versus NA Work Programmes

With reference to the TCA financed under the 2021 Contribution Agreement (TCA eligibility period 01.01.2021 - 30.06.2022) and the 2020 Delegation Agreement (remaining TCA reporting period 01.01.2021 - 31.12.2021), please report on how the National Agency used the available budget, complied with the ceiling(s), and ensured the required co-financing. Please provide explanations in case the National Agency either did not use this budget opportunity or could not comply with the TCA requirements. The NA is requested to report on any major differences and deviations from the initial planning or budget and provide explanations. Please include, if applicable, also any deviation to the planned participation in activities organised by other NAs/SALTOs (sending of participants, contribution to single activities, financial contribution to long-term activities).

2020 Delegation Agreement (remaining reporting period: 01.01.2021 - 31.12.2021)

Based on an internal review, but also as a result of the experience during the first pandemic year, at the end of 2020 RO NA decided to postpone the implementation of many of the planned TCAs. Despite all the efforts, considering both the safety of the participants and the opportunity to transfer the learning objectives, we had to take into consideration the epidemiological situations at national and European level and we decided that all of TCAs should be carried out in online format in 2021. There were situations where the optimal format to be implemented was strictly offline, so we decided to cancel those TCAs (especially the study visits format).

Online TCAs:

"Communication Academy", a cross-sectoral event addressed to all current beneficiaries and relevant stakeholders in order to support them to create a better DEOR and communication plans, was implemented in October 2021, and it gathered 30 participants.

-”Connector 6” cross-sectoral event aiming to bring together both formal and nonformal organizations representatives passionate about learning in a participative and interactive manner, with a focus on practical experience; it was implemented in November 2021 and it gathered 70 participants (synergy with NET)
 One important remark: we decided to organize a follow up activity for Bridges for trainers, in November 2021, based on its previous edition RO NA hosted in 2020.
 Also, in 2021 we started the support for the networking activities for our national Europeers network (synergy with NET)
 Cancelled TCAs- due to the pandemic context, internally consulting the partners, several planned TCAs had to be cancelled.
 Study visit for youth sector: ”Rediscovering connections with rural organizations”, after a call to interested NAs, most of them decided not to support participants.
 Meeting of National Working Groups of the EU Youth- same situation, the event was canceled.
 Strategic Partnerships Plus- New generation, we decided to focus on a LTA with the same topic, starting with 2022, so this initial 2020 concept was cancelled.
 The seminar ”Digital Erasmus Experts Training” for HEIs, ”Equity in education. Empowering schools to develop equity within their organization” and ”IN ACT - INclusive education through formal and non-formal ACTivities for learners with special education” addressing SE and VET were also cancelled due to the fact that the initial design was not a proper one for online format.

Important note: for the year 2020, and the year(s) for which the National Agency is closing Delegation Agreements, the National Agency is requested to download the relevant tables from EPlusLink and upload them as annexes to LifeCard.

2021 Contribution Agreement

Given the specificity of 2021, namely the overlap with the TCA activities planned for 2020, the RO AN approach was to choose the most appropriate activities to achieve its objectives. Thus, the current status of TCA planning is as follows:

- Eye Opener, an LTA coordinated by FI01, designed as an event for newcomers tackling the empowerment of young people in youth exchanges is planned for April 2022.
 - Sustainability Academy, initiative aiming to promote sustainability and eco-attitudes as a priority within future projects and activities of formal education organizations is planned for May 2022.
 - 4th Network Conference of Europe Goes Local, an Europe Goes Local SNAC aiming to become a platform for quality development in local youth work for 2021-2027 programme cycle is planned for May 2022 (synergy with NET), as an event under the umbrella of the European year of Youth.
 - Tools for Youth Exchanges, an event aiming to support youth leaders and youth workers to explore, share and adapt tools that can be used to improve their youth exchanges, designed as a training to improve the quality of youth exchanges by providing youth workers with practical tools to use when implementing youth exchanges is planned for June 2022.
- Considering the advanced stage of logistics so far (meetings with involved partners, calls for trainers and participants, established designs) we consider that all the planned 2021 TCAs will be realised by the end of June 2022.

In the same line, all the planned national events are booked for March-June 2022, preparing the Fall Erasmus+ calls for projects (call for Accreditation, for small-scale partnerships and for youth mobilities R2). In terms of RO NA's involvement in the strategic partnerships in which it is an active partner (SNAC), 2021 was a key year in strengthening the networks created at national level within these partnerships, with the aim of also strengthening the involvement of these networks at European level. Thus, the national members of the Europe Goes Local network continued the work of promoting youth opportunities at local level, as well as promoting the European Charter on Local Youth Work. Europeers national network was also very active in 2021, managing to organize one national meeting and supporting its members for the annual Europeers European meeting

i. Education and Training

TYPE	REALISED NUMBER OF SINGLE ACTIVITIES	SHORT DESCRIPTION OF THE ACTIVITIES AND OF THE ACHIEVED RESULTS	TOTAL NUMBER OF PARTICIPANTS INVOLVED IN THE ACTIVITIES	REALISED BUDGET
a. Transnational thematic activities, training, support and contact seminars	2	Communication Academy, a cross-sectoral training course addressing all E&T sectors managed to increase the participants' awareness regarding the role of communication as an important part of the project, to develop participants' skills of making communication activities easy to transfer in Erasmus+ projects and to increase participants' skills of reaching relevant target groups for a proper visibility and dissemination. Connector 6.0 its 6th edition of this training course managed to create the	15 participants in Communication academy from AE, SE, VET and the sectors 58 participants in Connector 6.0 from AE, SE, VET and the sectors	6,101.23 euro Communication Academy 4,574.94 euro for Connector 6.0

		virtual space and context in which people involved in learning became familiar with and put in practice different non-formal learning methods. Even though it was an online event, it kept a strong and intense participative and interactive approach, with a focus on direct experience.		
b. Transnational evaluation and analysis (*)	0	n/a	0	0
c. National activities	0	n/a	0	0

(*) In the case of 'Transnational evaluation and analysis', in the column 'Total number of participants involved', the National Agency should indicate the number of researchers/experts hired to conduct the activity.

ii. Youth

TYPE	REALISED NUMBER OF SINGLE ACTIVITIES	SHORT DESCRIPTION OF THE ACTIVITIES AND OF THE ACHIEVED RESULTS	TOTAL NUMBER OF PARTICIPANTS INVOLVED IN THE ACTIVITIES	REALISED BUDGET
a. Transnational thematic activities, training, support and contact seminars	3	Bridges for Trainers- a follow up activity of the initial conference organized in 2020, gathering key actors to reflect on trends and core issues in the youth field and their effects on the work of trainers also aiming at supporting quality development of international training courses for youth workers by supporting competence of trainers. Communication Academy, a cross-sectoral training aiming to increase the participants' awareness regarding the role of communication as an important part of the project, to develop participants' skills of making communication activities easy to transfer in Erasmus+ projects. Connector 6.0 managed to create the virtual space and context in which people involved in learning became familiar with and put in practice different non-formal learning methods. Even though it takes place online, the event will keep its participative and interactive approach, with a focus on direct experience.	50 participants in Bridges for trainers 5 participants in Communication Academy 12 participants in Connector	5,700 EURO 2nd part of Bridges for Trainers 1220.25 euro for Communication Academy 946.54 euro for Connector 6.0
b. Transnational evaluation and analysis (*)	2	In 2021 we supported the activities of the RAY network and the research projects RAY MON, RAY STRAT, RAY DIGI, RAY LEARN by providing data requested by the coordination team (e.g. RAY MON), by contributing to the design of the new research projects starting in 2021 (e.	3 NA staff involved in the research process	8409.06 euro contribution to research projects made to the Finnish NA

		g. RAY-DIGI) and by promoting the comparative reports released by the coordination team among beneficiaries and stakeholders (e.g. RAY-MON comparative report 2014-2020). We attended the annual network meeting (Sept. 2021 – online) and several online panel discussions.		
c. National activities	0	n/a	0	0

(*) In the case of 'Transnational evaluation and analysis', in the column 'Total number of participants involved', the National Agency should indicate the number of researchers/experts hired to conduct the activity.

Activities organised by other National Agencies/SALTOs

OUTPUTS	E&T	YOUTH
Number of realised activities	16 realized activities consisting in online and offline training courses, contact seminar, study visits, mentioning: Digital wellbeing for educators, Promising Practices for Inclusive Classroom Environment, Contact seminar for qualitative dual learning in initial vocation education and training, Climate change, a contact seminar for small scale projects, Green Erasmus, green mobility, green schools, Pupil mobility in Europe-making inclusion a reality. Most of the supported TCAs were online	48 supported activities, both offline and online events, most of them tackling European priorities, eg. Mobility Taster for Inclusion Organizations, The Confusion of Inclusion, Being Inclusive is IN, SDGs and ME, Erasmuus Goes Greener, Democracy Reloading, but also recent TCAs for both for newcomers and experienced beneficiaries: BITriMulti, Appetiser, ATOQ, Star of Europe, Tools for Youth Exchanges. Through the TCA framework, RO NA continued specific and targeted strategic NAs cooperation initiatives (SNAC): Europe Goes Local, EuroPeers and the power of peer-driven youth engagement, Strategic Partnership(SP) on Digital Youth Work, Strategic Partnership on Inclusion, including financial co-financing of these SNACs.
Number of participants selected and sent by your National Agency	42 participants: teachers, professors, adult education practitioners	79 participants youth leaders, project managers, trainers, youngsters
Realised budget	475 euro	15,130.53 euro

LONG-TERM ACTIVITIES (only for the coordinating National Agencies):

Please provide for each Long-term TCA coordinated by your National Agency an overview of the main achievements of this reporting period, including in particular:

- Type and number of single activities organised in the framework of the Long-term activity
- Main milestones, lessons learnt and outputs, if any
- Synergies and cooperation with other long term activities and initiatives in the same field
- Any major deviation or change from the initial planning, in terms of priorities and/or activities, and provide explanations
- Realised budget in the reporting period

For 2021, RO NA proposed to organize a cross-sectoral event focusing on increasing the quality of future KA2 projects, both Cooperation Partnerships and Small-scale Partnerships. Thus, the very first activity of this LTA is planned for February 2022, called GPAC- Green Partnerships for Cooperation, aiming:

- to create a space for developing partnerships able to submit good quality applications and implement effectively Cooperation Partnerships and Small-scale Partnerships;
- to provide the necessary information and skills to understand and implement such projects;
- to provide a space for sharing knowledge and experiences between organizations involved in all types of learning activities, talking sustainability.

The event will place the participants (project managers, youth leaders, SE, VET and HE teachers, AE professionals) in the center of the learning process through interactive methods while focusing on the understanding of the concepts and specifics of working in international projects and on how to write a successful application. A mix of workshops and facilitated discussions will be mainly used while the work results will be presented in the plenary sessions. The activities will be led by experienced facilitators with sound understanding of the learning process and previous KA2 projects.

Thus, this Long-term activity will be strongly connected with our TCA strategy, and the added value of the event will be the involvement of the NA experts during the event and specific post-event coaching and support for the future applicants. In this way, we strongly encourage the continuation of working inside the partnership and we can easily monitor the results of the training course (besides the surveys applied at the end of the event) and we can create a specific network of trained people acting as future resources and who could disseminate further on the learning outcomes and results. Based on this first experience, we will decide on future format of this LTA.

III.2. NETWORKING ACTIVITIES (NET)

This section should provide a description of the strategy for the Networking Activities (NET) so far implemented by the National Agency.

In light of the indicators and targets set in the approved work programme for 2021 (see part IV), the description should in particular report on how the NETs were used to effectively support the quality implementation of the European Solidarity Corps programme and its impact at systemic level. It should also explain the rationale of the National Agency's intervention, the policy/programme objectives pursued, the target groups reached and any lesson learnt during the monitoring of NET activities.

When relevant, please describe the synergies between TCA and NET activities implemented under the European Solidarity Corps, as well as synergies across sectors, if any.

During almost 2 years of implementing and experimenting national and international activities meant to support organisations interested in the ESC programme, we can assume that the NET strategy must respond to special contextual conditions. In addition to adapting and delivering training experiences in online format, a recurrent focus on the needs of participants and potential beneficiaries is compulsory. Thus, we planned and designed the NET activities in a modular format, following the process of supporting the beneficiaries from the stage of newcomers to the maximum development, through specific processes of writing, implementing and developing the project. In this sense, we envisage a more flexible learning and support process, instead of time bounded learning/training activities, with a focus on developing communities rather than skills.

In order to achieve it, starting with 2020, RO NA aims to continuously develop a national Virtual Solidarity Center for youth organizations, youth workers and young people with a strong European dimension-VirtuESC. It aims to incorporate the previous developed concepts such as crESC, ACCES, SUCCES events described below, but also the entire STEC process: OAT and MTE integrating them in a more structured process having two main pillars: a thematic one (online and blended events on topics that aim to develop applications writing, project implementation, quality learning and teamwork skills, community development, with space for resources and opportunities to share experiences (one to one, one to many) or to develop organizational strategies to cope with various challenges and an administrative one (an effective virtual platform, motivated human infrastructure and informational and mutual support infrastructure).

VirtuESC will continue to be an important tool in the post-pandemic future, supporting an integrated and blended learning program.

For monitoring, we assessed each phase of the NET activities and we plan to realize follow up activities to enhance the impact, consisting of creating and animating professional online networking, through the VirtuESC platform, offering specific technical support and counseling; in addition, there will be a yearly analysis of the NET activities impact, for improving the activity for next years.

Realisation of 2020 and 2021 NET versus NA Work Programmes

With reference to the NET financed under the 2021 Contribution Agreement (NET eligibility period 01.01.2021 - 30.06.2022) and the 2020 Delegation Agreement (remaining NET reporting period 01.01.2021 - 31.12.2021), please report on how the National Agency used the available budget, complied with the ceiling(s), and ensured the required co-financing. Please provide explanations in case the National Agency either did not use this budget opportunity or could not comply with the NET requirements.

The NA is requested to report on any major differences and deviations from the initial planning or budget and provide explanations. Please include, if applicable, also any deviation to the planned participation in activities organised by other NAs/SALTOs (sending of participants, contribution to single activities, financial contribution to long-term activities).

2020 Delegation Agreement (remaining reporting period: 01.01.2021 - 31.12.2021)

In complementarity with the TCA approach described above, in 2021 RO NA focused on bringing up to date the events planned under NET 2020 framework. The status of their implementation is described below.

Implemented NET activities:

SUCCES, a specific TC on project management to develop important project management skills;

process, mix of online TC and personalized coaching to submit successful applications – developed both for Solidarity Projects as well as for QL;

ACCES, TC for applications writing for potential candidates and beneficiaries aiming to equip them with the right tools to submit successful applications (4 face to face activities, including two dedicated to rural youth);

DIGITIN, TC and community building activities for Youth Workers active in digital activities;

Europeers, training course and community building activities (including a face to face meeting)

Mentoring Under Construction – a mixture of online training and community building activities involving 6 MeetUPs (short thematic targeted events), one day intense activity TC, creation of several podcasts;

Bridges for Trainers and Connector 6.0- see above, synergy with TCA;

As part of the Digital Youth Work SNAC, we have carried out a national report on digital competences and digital capacity in youth work, an important baseline for future international approaches promoting digitalization as a priority.

Cancelled or postponed NET activities:

crESC, a TC for potential organizations willing to obtain a Quality Label – replaced by proCES;

MC2B, a TC for future mentors for Volunteering and Coaches for Solidarity Projects,

SoLab Training, support and contact seminars of potential organisations and participants in order to better understanding solidarity concept in ESC projects replaced by development of a Solidarity Kit;

Rediscovering connections with rural organizations SV and Meeting of National Working Groups of the EU Youth- see above, synergy with TCA;

Also due to the pandemic, Mentoring Under Construction let's Face it – face to face international activity was postponed for March 2022.

We are also running late with the launch of VirtuESC, the Virtual Solidarity Center for youth organizations, youth workers and young people. It will continue to be a strategic tool envisaged in the post-pandemic future, supporting an integrated and blended learning program and it will be a flagship activity for the European Year of Youth.

Important note: for the year 2020, and the year(s) for which the National Agency is closing Delegation Agreements, the National Agency is requested to download the relevant tables from EPlusLink and upload them as annexes to LifeCard.

2021 Contribution Agreement

Due to the postponing of the use of 2020 NET funds until December 2021, most of the planned national and international 2021 NET activities are booked to be organized starting February 2022, by the end of June 2022, as follows:

SoliDARE, international event aiming to bring together practitioners and experts who will highlight the most relevant discussions about a community of organisations for the European Solidarity Corp around the following aspects: 1) networking and partner building among active organizations, 2) developing a sense of belonging to the program values and 3) inspiration and experience sharing;

Coaching Under Construction, international event aiming to map the landscape of coaching within the European Solidarity Corps and develop a community building around to the following aspects: 1) what are the challenges of coaches, 2) What are the good practices of coaching and 3) What means quality in coaching;

4th Network Conference of Europe Goes Local (EGL) Strategic NA Cooperation (SNAC) aiming to create a context for quality development in local youth work in the 2021-2027 programme cycle. (synergy with Erasmus+ TCA);

ACCES (acronym for Application Writing Workshop in ESC - three days training for applications` writing for potential candidates aiming to motivate and equip them with the right tools to submit successful applications);

SUCCES (acronym for Support and Contracting in ESC - two days training on project management to develop the most important project management skills);

crESC (acronym for Certification and introduction in ESC meaning growth in Romanian - two days training for potential organizations willing to obtain a Quality Label);

proCES (Romanian acronym projects under European Solidarity Corps, a 10 days online thematic support and coaching for potential applicants – mixture of online training and personalized coaching to submit successful applications;

MC2B – Mentoring and Coaching to Become, a training course for future mentors for Volunteering and Coaches for Solidarity Projects;

DIGItin – Digital Youth Workers – an online training for youth workers to understand better how to use the online tools in order to create meaningful solidarity and learning activities for young people .

Networking Activities

TYPE	REALISED NUMBER OF SINGLE ACTIVITIES	SHORT DESCRIPTION OF THE ACTIVITIES AND OF THE ACHIEVED RESULTS	TOTAL NUMBER OF PARTICIPANTS INVOLVED IN THE ACTIVITIES	REALISED BUDGET
a. Transnational thematic activities, training, support and contact seminars, community building and alumni networks	1	Mentoring Under Construction, online and offline series of events aiming to map the landscape of mentoring within the European Solidarity Corps programme and to develop a community building around mentoring, tackling the following aspects : good practices in mentoring, quality in mentoring, challenges in mentoring	80 participants	10,381.26 euro
b. Transnational evaluation and analysis (*)	1	RAY-SOC (ESC) aiming to contribute to quality assurance and quality development in the implementation of the European	3 NA staff involved in the research process	2,318.69 euro contribution to the research activities, made to the Finnish NA

		Solidarity Corps, to strengthen evidence-based and research-informed policy development, and to sharpen the understanding of volunteering, working, learning, training and youth activism in the context of solidarity actions of young people		
c. National activities	7	-ACCES (acronym for Application Writing Workshop in ESC) -a training course for applications` writing for potential candidates aiming to motivate and equip them with the right tools to submit successful applications) -SUCCES (acronym for Support and Contracting in ESC) a specific training on project management to develop the most important project management skills) -proCES (Romanian acronym projects under European Solidarity Corps) online thematic support and coaching event for potential applicants – mixture of online training and personalized coaching to submit successful applications. These activities are designed to create a future virtual platform developed for the ESC beneficiaries aiming to deliver both online training and learning activities as well as to offer continuous coaching by youth professionals and peer support in-between the learning activities (be it physical or online) in order to ensure a continuous flow of information and resources needed to boost a learning community	245 participants	23,135.21 euro

(*) In the case of 'Transnational evaluation and analysis', in the column 'Total number of participants involved', the National Agency should indicate the number of researchers/experts hired to conduct the activity.

Activities organised by other NAs/SALTOs

OUTPUTS	EUROPEAN SOLIDARITY CORPS
Number of realised activities	14 NET both online and offline activities tackling inclusion and diversity, appetisers for volunteering and solidarity projects: C.O.A.C.H. Training Course, European Solidarity Corps International Training for Quality Label Experts, European Solidarity Corps: TOSCA – online training and support for organisations active in the volunteering actions in the European Solidarity Corps. RO NA also promoted and supported all European Solidarity Corps Resource Centers. Through the NET framework, RO NA continued specific and targeted strategic NAs cooperation initiatives (SNAC): Europe Goes Local, EuroPeers and the power of peer-driven youth engagement, Strategic Partnership(SP) on Digital Youth Work, Strategic Partnership on Inclusion, including financial co-financing these SNACs
Number of participants selected and sent by your NA	27 participants: youth leaders, mentors, coaches, project managers

Realised budget	10,000 euro co-funding for Europeers and the Power of peer-driven and Youth friendly communication and youth engagement; the costs entailed for sending participants to the offline events could not be reported yet since we did not receive the invoices for them from the hosting NAs.
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LONG-TERM ACTIVITIES (only for coordinating NA):

Please provide for each Long-term NET coordinated by your NAs an overview of the main achievements of this reporting period, including in particular:

- Type and number of single activities organised in the framework of the Long-term activity
- Main milestones, lessons learnt and outputs, if any
- Synergies and cooperation with other long term activities and initiatives in the same field
- Any major deviation or change from the initial planning, in terms of priorities and/or activities, and provide explanations
- Realised budget in the reporting period

Regarding the development of application writing, project management and effective solidarity and learning activities see the NET section above.

For Mentoring Under Construction in 2021 there was developed a new concept based on the following three pillars:

- to have a one day kick-off event dedicated to the professionals active in the field of mentoring,
- to broaden the group of professionals involved that will build a community,
- to “feed” this community with interesting content and opportunities to connect.

The main activities were:

- One-day intense meeting (kick-off online training event to get things started again in May with 50 participants from 23 countries. Topics approached: Conversations about mentoring, Mental health challenges and resilience, Steps forward to community building.
- 6 online MeetUPs with an average of 18 participants per event, guest based sharing experience and tools, learning from one another, networking and community building Topics: Structures for mentoring in volunteering organizations, Capacity building of mentors, Recruiting and motivating mentors, Healthy relationships between mentors and volunteers, Listening and asking questions, Supporting the reflection of learning
- MuC - Let's face it residential event planned for October 2021 had to be postponed for March 2022 while in the day before the event started any face to face events were banned. The whole event was changed adhoc with the following activities: a one-day community meeting together with the 3 participants that arrived earlier and were present, one-day team meeting to prepare the online event and decide on further steps of community building and a 4-hour online event for MuC community members
- Facebook community reaching 229 member in December 2021, with regular messages containing information, updates, promotion of events and resources.
- 2 Podcasts launched on autogenic training and learning facilitation.

The budget invested in Mentoring Under Construction was 21381.26 Euro (10381.26 Euro paid by 31st of December). The activities will continue in 2022.

For SoliDARE while it is networking based we decided together with the ESC SALTO to postpone the activities or 2022 in order to organized the activities around a face to face bootcamp event foreseen for September 2022.

IV. SUPPORT AND NETWORK FUNCTIONS

This section should describe how and to what extent the National Agency implemented its plan for each support and network function/resource centre it manages, in line with the approved work programme for 2021 (see part V).

IV.1. IMPLEMENTATION OF ACTIVITIES

IV.1.1 National VET Team

If relevant for the National Agency, please provide an overview of all the activities implemented by the national VET Team during the year 2021:

The national VET team carried out the following activities in 2021:

Training and advice: 2 online seminars for the development of new IVET qualifications using ECVET specifications were organised on 5 th & 16 th of February 2021 with a total of 29 participants from the WGs of Car electrician/Subassembly fitting operator qualifications as well as representatives of the interested economic operators and companies. The aim was to commonly agree on the plan for developing training standards associated with the respective qualifications. The focus was on clarifying all the details of the qualification's development process, including aspects related to the development of LOs and units of LOs. The 2 new qualifications were introduced in the IVET by ministerial orders no. 3832&3833/2021.

A National Implementation Plan – NIP for measures to be taken for the implementation of the VET Recommendation at the national level was elaborated, with clear deadlines and institutional responsibilities. The plan was drafted by the representatives of the National Centre for TVET Development and discussed and agreed with the National VET Team. According to the plan, measures are to be included in the NIP, with a strong focus on mainstreaming digitalisation and environmental sustainability across the entire VET sector with due regard to the responsibility/autonomy of education and training institutions in line with the national context. The final version of the NIP is scheduled to be approved by the end of May 2022.

Procedures for economic operators in charge with in-company training of VET students during the pandemic period in order to reduce the negative effects generated by the pandemic and ensure the quality of practical training were developed by the representatives of the National Centre for TVET Development. The procedures were fully aligned to the specific requirements of the Ministry of Health for the pandemic context but specified all the possible circumstances that made work-based learning possible, under the fulfilment of specific health and safety requirements.

Promotion and awareness raising: 2 counselling&advice sessions within the kick-of-meetings for the new beneficiaries of VET mobility projects to understand the utility of European instruments and to build up their mobility on the use of these tools for full recognition of the learning outcomes acquired abroad. According to internal data, more than 80% of the VET mobility projects are using European

Please indicate any activities that could not be realised as initially planned (in the National Agency work programme) and explain why they were not carried out:

Training and advice: At the national level, three training seminars to develop 3 IVET curricula and two workshops to develop new IVET qualifications had been planned to be deployed offline in the second part of November 2021. Agenda was established, including both plenary sessions and interactive activities in smaller groups for each profile: Technician/ Services/Natural resources and environment protection. All members of the Working groups for the revision of IVET curricula were contacted via email in order to express their preferences for the topics to be discussed, as well as for the specific dates of each seminar. For each seminar, learning materials were prepared by the representatives of the National Centre for TVET Development, both for the plenary meetings and for the working groups. In this context, the theme of the activities designed to be carried out on the seminars concerns the ways of reviewing the professional qualifications for IVET and the introduction of new green competencies and green qualifications. The agenda also included interventions by VET experts from the National Agency who addressed relevant topics as Opportunities for VET through the Erasmus + Programme, Reports and recent studies in the field of VET at the European and national level, EEA funding opportunities for broadening the area of knowledge of the members of the Working groups. All seminars were last-minute cancelled due to the fourth Covid 19 wave outbreak and the instructions given by the Romanian Government no. 1161/2021. The activities should have been pursued online, but the national WGs decided to postpone them for 2022. Virtual seminars are found to be not enough engaging and effective when it comes to developing new IVET curricula and qualifications. The peers' direct and mutual support was judged to be crucial for the quality of the final results.

Participation in European meetings and events: Participation at the European level peer learning meetings and events did not take place in a face-to-face format in 2021 due to Covid 19 pandemic prolongation. Therefore, the communication channels were limited,

the exchange of good practices was scarce and the experts and practitioners' inputs were poor.

IV.1.2. Eurodesk

If relevant for the National Agency, please provide an overview of all the activities implemented by Eurodesk during the year 2021:

Eurodesk Romania (ER) maintained its general objective and regular activities in 2021, offering information for young people and youth workers on European learning opportunities, EU programmes, initiatives and policy. ER acted as a support service for E+, ESC and DiscoverEU. The activities of the national ER office were:

1. Maintaining and updating the main communication channels (website and Fb page) - The Fb page reached more than 8900 followers by the end of 2021. The website was updated with opportunities from the ED programmes database, with relevant events and news, with the ED newsletter and E+/ESC/DiscoverEU information.
2. Taking part in events in order to promote the ED services – the national office took part in 5 events – 3 information events, 1 online world cafe, 1 career fair. ER continued its cooperation with Eurydice, Europe Direct, EURES and Euroguidance. The cooperation was based on exchange of information and mutual participation in events.
3. Answering enquiries via the EYP – the national office answered around 80 enquiries; Eurodesk acted as the main support channel at national level for young people interested in and applying for DiscoverEU.
4. Promoting youth opportunities in the NA monthly magazine – all the 12 numbers of the magazine contained information on EU youth opportunities.
5. Developing and coordinating the network of multipliers – a new selection for the network was organized in spring 2021. 20 multipliers were active throughout the year and organized 171 online and offline events, reaching more than 4600 young people and youth workers. 58 events were registered on the TTM map and 31 on the EYW map (the multipliers organized, though, more than 50 events during the EYW; Romania had a total of 78 events – 3rd place in Europe in terms of number of events and 4th place considering the number of participants). ER had a national meeting with the network and a training with the newcomers. A national QTP training was organized for them and 2 multipliers took part in the EBL multipliers' seminar.
6. Being an active member in the ED network – ER took part in the 2 network meetings, in the EYW and TTM campaigns, in the activities of the Quality Group and in several webinars organized by EBL. ER participated in 5 EBL surveys.
7. Creating content for the EYP – the EYP was updated with 4 testimonials, 8 events and with relevant info on Romanian pages.
8. Creating materials – ED&TTM bags, pens and roll-ups.

Please indicate any activities that could not be realised as initially planned (in the National Agency work programme) and explain why they were not carried out:

All the activities planned for were organized in 2021. Still, Eurodesk Romania had to adapt to the pandemic situation and to different restrictions. Therefore, a lot of focus was put on online activities. This had an impact on the planned budget, which is detailed in the dedicated section. ER selected a total of 24 multipliers during the 2021 call for selection. For objective reasons that were brought to our attention, 4 of the selected multipliers were not active throughout 2021.

IV.1.3. SALTO Resource Centre (Erasmus+)

If relevant for the National Agency, please provide an overview of all the activities implemented by SALTO during the year 2021:

n/a

Please indicate any activities that could not be realised as initially planned (in the National Agency work programme) and explain why they were not carried out:

n/a

IV.1.4. SALTO Resource Centre (European Solidarity Corps)

If relevant for the National Agency, please provide an overview of all the activities implemented by SALTO during the year 2021:

n/a

Please indicate any activities that could not be realised as initially planned (in the National Agency work programme) and explain why they were not carried out:

n/a

IV.2. BUDGET EXECUTION

IV.2.1. Network name: NATIONAL VET TEAM

Please indicate the budget realisation for each expenditure item. The forecast corresponds to the amount indicated in the approved work programme for the year 2021

Network name: NATIONAL VET TEAM

I. EXPENDITURES

A. STAFF	FORECAST	REALISED
A.1 Staff costs (employees, or equivalent; experts, natural persons under direct contract; seconded persons)	6.000,00 EUR	0,00 EUR
A.2 Staff training	2.000,00 EUR	0,00 EUR
A.3 Fees (experts)	7.500,00 EUR	1.818,55 EUR
A.4 Volunteers	0,00 EUR	0,00 EUR
Total	15.500,00	1.818,55

I. EXPENDITURES

B. MISSIONS	FORECAST	REALISED
B.1 National missions	480,00 EUR	0,00 EUR
B.2 International missions	5.720,00 EUR	0,00 EUR
Total	6.200,00	0,00

I. EXPENDITURES

C. ACTIVITIES AND PUBLICATIONS	FORECAST	REALISED
C.1 Conferences, seminars, meetings, exhibitions	26.300,00 EUR	0,00 EUR
C.2 Publications: production and dissemination costs	0,00 EUR	0,00 EUR
Total	26.300,00	0,00

I. EXPENDITURES

D. OTHER COSTS	FORECAST	REALISED
D.1 Other goods, works or services (hardware, software, maintenance, etc.)	2.000,00 EUR	205,87 EUR
D.2 Rental of office space (*)		0,00 EUR

D.3 External services (**)	0,00 EUR	0,00 EUR
Total	2.000,00	205,87

(*) Eligible in the case of Eurodesk only, in duly justified cases and subject to derogation request.

(**) For National VET Teams: max 30% of total eligible costs.

Type	TOTAL DIRECT COSTS (sub-total A + sub-total B + sub-total C + sub-total D)
Forecast	50.000,00 EUR
Realised	2.024,42 EUR

II. RESOURCES

II. RESOURCES	FORECAST	REALISED
1. Contribution from the Member State or its representative	2.500,00 EUR	103,41 EUR
2. Other national resources	0,00 EUR	0,00 EUR
3. EU contribution requested ^{info}	47.500,00 EUR	1.921,01 EUR
Total	50.000,00	2.024,42

Type	Control Box: TOTAL COSTS (must be equal with TOTAL of II.RESOURCES)
Forecast	50.000,00 EUR
Realised	2.024,42 EUR

Please be aware that rental costs are ineligible for National VET Teams and Salto Resource Centres (*)

IV.2.2. Network name: Eurodesk

I. EXPENDITURES

A. STAFF	FORECAST	REALISED
A.1 Staff costs (employees, or equivalent; experts, natural persons under direct contract; seconded persons)	19.000,00 EUR	0,00 EUR
A.2 Staff training	1.000,00 EUR	0,00 EUR
A.3 Fees (experts)	24.000,00 EUR	20.008,53 EUR
A.4 Volunteers	0,00 EUR	0,00 EUR
Total	44.000,00	20.008,53

I. EXPENDITURES

B. MISSIONS	FORECAST	REALISED
B.1 National missions	2.500,00 EUR	0,00 EUR
B.2 International missions	3.500,00 EUR	0,00 EUR
Total	6.000,00	0,00

I. EXPENDITURES

C. ACTIVITIES AND PUBLICATIONS	FORECAST	REALISED
C.1 Conferences, seminars, meetings, exhibitions	1.500,00 EUR	0,00 EUR
C.2 Publications: production and dissemination costs	5.000,00 EUR	3.994,23 EUR
Total	6.500,00	3.994,23

I. EXPENDITURES

D. OTHER COSTS	FORECAST	REALISED
D.1 Other goods, works or services (hardware, software, maintenance, etc.)	1.000,00 EUR	393,49 EUR
D.2 Rental of office space (*)	0,00 EUR	0,00 EUR
D.3 External services (**)		0,00 EUR
Total	1.000,00	393,49

(*) Eligible in the case of Eurodesk only, in duly justified cases and subject to derogation request.

(**) Not applicable

Type	TOTAL DIRECT COSTS (sub-total A + sub-total B + sub-total C + sub-total D)
Forecast	57.500,00 EUR
Realised	24.396,25 EUR

II. RESOURCES

II. RESOURCES	FORECAST	REALISED
1. Contribution from the Member State or its representative	23.000,00 EUR	11.219,14 EUR
2. Other national resources	0,00 EUR	0,00 EUR
3. EU contribution requested ^{info}	34.500,00 EUR	13.177,11 EUR
Total	57.500,00	24.396,25

Type	Control Box: TOTAL COSTS (must be equal with TOTAL of II.RESOURCES)
Forecast	57.500,00 EUR
Realised	24.396,25 EUR

Please be aware that rental costs are ineligible for National VET Teams and Salto Resource Centres (*). In the case of Eurodesk, in duly justified cases, if the support network is located outside the National Agency's premises, the National Agency may request a derogation by filling in the section below, explaining:

a) why this expenditure is connected with Eurodesk's tasks, and

b) why the National Agency needs an additional contribution to cover the cost of Eurodesk office spaces.

Supporting documents, such as an ongoing rental contract, should also be annexed to Lifecard through the Attachment section.

n/a

IV.2.3. Network name: SALTO Resource Centre (Erasmus+)

I. EXPENDITURES

A. STAFF	FORECAST	REALISED
A.1 Staff costs (employees, or equivalent; experts, natural persons under direct contract; seconded persons)		
A.2 Staff training		
A.3 Fees (experts)		
A.4 Volunteers		
Total	0,00	0,00

I. EXPENDITURES

B. MISSIONS	FORECAST	REALISED
B.1 National missions		
B.2 International missions		
Total	0,00	0,00

I. EXPENDITURES

C. ACTIVITIES AND PUBLICATIONS	FORECAST	REALISED
C.1 Conferences, seminars, meetings, exhibitions		
C.2 Publications: production and dissemination costs		
Total	0,00	0,00

I. EXPENDITURES

D. OTHER COSTS	FORECAST	REALISED
D.1 Other goods, works or services (hardware, software, maintenance, etc.)		
D.2 Rental of office space (*)		
D.3 External services (**)		
Total	0,00	0,00

(*) Not applicable

(**) Not applicable

Type	TOTAL DIRECT COSTS (sub-total A + sub-total B + sub-total C + sub-total D)
Forecast	0,00 EUR
Realised	0,00 EUR

II. RESOURCES

II. RESOURCES	FORECAST	REALISED
1. Contribution from the Member State or its representative		
2. Other national resources		
3. EU contribution requested ^{info}		
Total	0,00	0,00

Type	Control Box: TOTAL COSTS (must be equal with TOTAL of II.RESOURCES)
Forecast	0,00 EUR
Realised	0,00 EUR

IV.2.4. Network name: SALTO Resource Centre (European Solidarity Corps)

I. EXPENDITURES

A. STAFF	FORECAST	REALISED
A.1 Staff costs (employees, or equivalent; experts, natural persons under direct contract; seconded persons)		
A.2 Staff training		
A.3 Fees (experts)		
A.4 Volunteers		
Total	0,00	0,00

I. EXPENDITURES

B. MISSIONS	FORECAST	REALISED
B.1 National missions		
B.2 International missions		
Total	0,00	0,00

I. EXPENDITURES

C. ACTIVITIES AND PUBLICATIONS	FORECAST	REALISED
C.1 Conferences, seminars, meetings, exhibitions		
C.2 Publications: production and dissemination costs		
Total	0,00	0,00

I. EXPENDITURES

D. OTHER COSTS	FORECAST	REALISED
D.1 Other goods, works or services (hardware, software, maintenance, etc.)		
D.2 Rental of office space (*)		
D.3 External services (**)		
Total	0,00	0,00

(*) Not applicable (**) Not applicable

Type	TOTAL DIRECT COSTS (sub-total A + sub-total B + sub-total C + sub-total D)
Forecast	0,00 EUR
Realised	0,00 EUR

II. RESOURCES

II. RESOURCES	FORECAST	REALISED
1. Contribution from the Member State or its representative		
2. Other national resources		
3. EU contribution requested ^{info}		
Total	0,00	0,00

Type	Control Box: TOTAL COSTS (must be equal with TOTAL of II.RESOURCES)
Forecast	0,00 EUR
Realised	0,00 EUR