

ROMANIA

R001 - Agentia Nationala pentru Programe Comunitare in Domeniul Educatiei si Formarii Profesionale

Fields Covered: School Education,Higher Education,Sport,Youth,Vocational Education and Training,Adult Education

To: European Commission

DG EAC

ERASMUS+ PROGRAMME AND THE EUROPEAN SOLIDARITY CORPS

NATIONAL AGENCY YEARLY REPORT

PERIOD: 1 JANUARY 2024 - 31 DECEMBER 2024

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Declaration of the National Agency legal representative:

"I hereby declare that the information contained in the present report and its annexes is accurate and true."

National Agency	Legal Representative
R001 - Agentia Nationala pentru Programe Comunitare in Domeniul Educatiei si Formarii Profesionale	Adrian Nicolae GEORGESCU

I. PROGRAMME IMPLEMENTATION

I.1. HORIZONTAL PRIORITIES AND ACTIONS

I.1.1. Inclusion and diversity

In this section, the National Agency is asked to provide a description of the ways in which it has so far implemented its strategy to make the programme(s) more inclusive and diverse, as described in its approved work programme for the year 2024 (section I.1) and in line with its Inclusion and Diversity Plan. In light of the indicators and targets set for 2024 (see section I.2 of this report), the description should in particular focus on how the relevant target groups and territories were reached (e.g. organisations dealing with participants with fewer opportunities, balanced geographic spread of institutions and organisations, etc.). Any issues in implementing the measures planned for inclusion and diversity should also be highlighted, as well as substantial changes to the activities included in the approved work programme.

See also the specific section related to outermost regions and overseas countries and territories below (relevant for National Agencies in Denmark, France, the Netherlands, Portugal and Spain only).

In 2024, the NA focused on all pillars of the Inclusion and Diversity (I&D) strategy.

For communication, we continued to feature the I&D section in our monthly e-magazine, sharing I&D resources, news, and events. The #IDlearning hashtag was used consistently on Facebook to promote I&D content. We also highlighted I&D stories during events, including the annual Valorisation NA conference. The I&D resource section on our website was regularly updated, with a new gallery showcasing related projects:

<https://www.erasmusplus.ro/includere-si-diversitate>.

For the networking pillar: we organized a networking meeting for accredited organizations in the SCH sector, attended by 30 participants. The aim was to provide a space to share success stories, challenges, and needs related to I&D. The topic was also addressed in thematic monitoring sessions and at kick-off meetings, as it is transversal to all actions. We participated in meetings with inclusion officers in the Youth and E&T fields.

Regarding support and community building, we organized or participated in several national and international events. At the national level, we co-organized the 5th edition of the National Rural Youth Summit, engaging 130 young people and youth workers from 20 counties in Romania. We also organized training for organizations working with young people with disabilities and health issues (26 participants), and one for DiscoverEU participants (26 participants). Additionally, we collaborated with Europe Direct to offer a training on writing mobility projects in the ADU sector, focusing on social services organizations. For HED, we conducted a two-day online training for Erasmus+ office representatives (45 participants), where attendees created a job description for an I&D officer.

Internationally, we co-organized the European Rural Youth Summit (130 participants) and a study visit for youth workers and leaders from rural areas

across Europe. We remained involved in the LTA on inclusion in E&T and the SPI in Youth. We sent over 60 participants to international TCA and NET events focused on inclusion.

We began designing a training program for beneficiaries to enhance the quality of projects on I&D. We also explored digital platforms to create an I&D community focused on networking and learning. Additionally, we finalized a resource material for beneficiaries on I&D and a dedicated resource for HEIs. For the pillar focusing consultations, we organized an online brainstorming session with our pool of trainers to gather ideas on the services we can offer to candidates and beneficiaries on I&D.

At the NA level, we hosted an online training on "Inclusive Language" for staff and held regular meetings in our internal I&D group to ensure alignment with our strategic goals.

In summary, 2024 was a productive year for advancing inclusion and diversity in our operations, ensuring broad reach all over the country and meaningful engagement at both national and international levels.

I.1.2. Synergies and complementarities

In this section, the National Agency is requested to provide an overview of the activities carried out in 2024 to foster the building of effective synergies between Erasmus+ and other EU and non-EU programmes (for example: EEA and Norway Grants, Nordplus), and funding sources at national or regional level, including a short description of their objectives and target groups. The section should also explain how these activities contributed to the progress of the National Agency's multi-annual plan for synergies and complementarities provided in the multi-annual work programme approved in 2022.

In 2024 the EEA granted programme in Education, implemented by our NA came to its end. The efforts of the NA to boost the synergy between EEA grants and Erasmus+ led to a satisfactory result: out of 124 beneficiaries of EEA grants programme, 68 involved in Erasmus+ too, between 2021-2024, implementing 337 Erasmus+ projects with activities complementing those financed through EEA grants; in this way, the impact and effects on their institutions, in terms of organisational development was augmented. The majority of the local educational authorities and training centers for SCH and VET involved in EEA grants in 2019, 2020, obtained the Erasmus+ accreditation, as a result of the professional development of their staff through EEA grants projects, which is considered a big success.

The synergy with the funds from the National Reform and Resilience Plan (NRRP) -the programme for preventing the school abandon-continued similarly to 2023, the KA120 accredited consortia leaders (both SCH and VET) involved in the consortia new schools that are benefitting from the NRRP. Therefore, a total of 199 new schools became part of the E+ consortia, thus complementing the NRRP funds for national activities with E+ funds for learning mobility. The major success was obtained by an intensive cooperation with the Ministry of EU Investments and Projects (MEIP): together, we finalised the documents for the special Call, financed through ESF+ with 24 852 941 Euro, destined to HEIs beneficiaries of KA131 grant agreements in 2025, 2026 and 2027. The Call was launched at the end of 2024. The HEIs could apply and receive funds from ESF+, to cover the inclusion top-up for Erasmus+ outgoing students with fewer opportunities. Through this scheme, the number of students with fewer opportunities will increase and, on the other hand, more Erasmus+ funds will become available to finance a bigger number of outgoing students. The NA will be closely involved in the implementation, working

together with the MEIP, for the selection process, supporting the HEIs and monitoring them in order to correctly apply the scheme and preventing double funding.

This good relationship already established with MEIP (that coordinates the implementation of ESF+ and other EU funds) will allow us to support Romanian coordinators awarded with the Seal of excellence and being in search of funding for their projects, possibility that was promoted via our seminars (although we did not receive such requests so far).

I.1.3. Communication and dissemination

This section should provide an overview of the main communication and information activities undertaken to promote Erasmus+ and, if applicable, the European Solidarity Corps in general and the different actions in relation to the 2024 Call year more specifically. It should also include information on activities carried out to disseminate and exploit project and programme results from the previous Call years. More importantly, the report should explain ways in which the plan described in the approved work programme (section II.1) was fulfilled.

When outlining the different types of activities, the following elements should be included: specific objective; target groups reached (e.g. potential applicants; newcomer organisations; EU citizens in general; etc.); a very brief description of how they were implemented, including the channels used (e.g. websites; social media); as well as a very short qualitative and quantitative assessment (key results and outputs; e.g. numbers reached, etc.).

Adding links or references to sources of information allowing the Commission to check the actual results and outputs is highly recommended.

See also the specific section related to outermost regions and overseas countries and territories below (relevant for National Agencies in Denmark, France, the Netherlands, Portugal and Spain only).

Overview of the main activities implemented:

TITLE/TYPE OF ACTIVITY*	SPECIFIC OBJECTIVE	TARGET GROUPS	DESCRIPTION	KEY RESULTS AND OUTPUTS
General: Improving websites + Social media & YouTube channel	To promote Erasmus+, ESC and Eurodesk To share good practice examples and different opportunities as trainings, conferences, national or international events	School education, adult education, VET, higher education, youth (both for Erasmus+ and ESC) beneficiaries Newcomers interested to apply Various stakeholders General public Media	We manage different accounts on social media and we create different content for each channel related to the target audience. https://www.facebook.com/ErasmusPlusRO https://www.facebook.com/CorpulEuropeandeSolidaritate https://www.facebook.com/eurodesk.romania ErasmusPlus Romania - YouTube We constantly inform beneficiaries and potential applicants and keep the information up to date. The Green and the Inclusion corners on the website are constantly updated and filled with relevant information along with the new Participation corner: "Resurse Green Erasmus" (erasmusplus.ro) "Includere și diversitate" (erasmusplus.ro) "Participare la viața democratică"	For Erasmus+ :more than 60 764 followers. For European Solidarity Corps: almost 25 000 followers. For Eurodesk: more than 10 000 followers.
General: Media presence/ interviews/ press releases	To consolidate the presence and the brand image of Erasmus+ and ESC	Various general public who consumes information from different media channels	The NA has already a good relationship with mass media, built on established partnerships: classic radio channels, online radio channels, professional newsletters, etc.-those which have a genuine interest in learning and transnational activities.	8 press releases by ROMANIA Media corner (erasmusplus.ro) More than 45 interviews for the public radio channel Romania Cultural, local radio or TV stations Around 19 000 articles (media monitoring) containing key words from Erasmus+ and ESC programmes but also European year of Competences Online magazine ANews: https://www.erasmusplus.ro/media

TITLE/TYPE OF ACTIVITY*	SPECIFIC OBJECTIVE	TARGET GROUPS	DESCRIPTION	KEY RESULTS AND OUTPUTS
<p>All fields, both programmes: National valorization and thematic monitoring conference "Learn and pay it forward" - Central topic of the valorization conference was: "Values"</p>	<p>To make known and transfer results from financed projects under Erasmus+ and European Solidarity Corps. To put into the spotlight the participation to a democratic life-priority in a year with so many elections in Romania, at different levels and also to celebrate the European values that are promoted by the European projects. To expand our green learning community and therefore the number of potential beneficiaries choosing this priority in the projects.</p>	<p>Organisations financed under E+ and ESC Potential applicants -newcomers Representatives of our support networks: ambassadors, inspectors in charge with EU projects, Erasmus+ offices in HEIs, Europeers, Euroapprentices, Eurodesk multipliers Decision makers, other stakeholders Media</p>	<p>The national valorization and thematic monitoring conference "Learn and pay it forward" it's the most important annual event. For 2024 the central theme was "Values", for which we have created 2 videos to encourage first time voters and promote EU values. As stakeholders we had representatives from relevant institutions as: the Ministry of Education, Representation of EC in Romania, European Parliament Office. We had 2 keynote speakers with interventions on values in education and participation in democratic life. The two rounds of workshops after the plenary session were dedicated to experience the results and values promoted by the projects under E+ and ESC. We continued another series of workshops led by trainers from the national pool of trainers on shared values between different communities of practice, different sectors, different organisations, tackling the green priority as well. Best practice projects and EITA winners received trophies.</p>	<p>125 attendees 2 videos for the participation campaign "Letter from 2074": Un exercițiu de implicare și participare (1) https://www.youtube.com/watch?v=Oivpw-sCqeE&t=45s Un exercițiu de implicare și participare (2) https://www.youtube.com/watch?v=-or_NQsRGQA&t=4s Press: https://www.amosnews.ro/evenimentul-anual-invata-si-da-mai-departe/ https://www.agerpres.ro/agerpres/2024/11/13/comunicat-de-presa-agentia-nationala-pentru-programe-comunitare-in-domeniul-educatiei-si-formarii-profesionale--1386309 https://bit.ly/42faFgW Photos from the event here: https://www.facebook.com/media/set/?set=a.1076056167646182&type=3%22%20%5Ct%20%22_blank Padlet with projects presentations here. EITA videos: https://www.youtube.com/watch?v=XW3oSFYZlRQ&list=PLc92waiFeIKOZEpx4dgRfGHXuZbOPwzL1</p>

TITLE/TYPE OF ACTIVITY*	SPECIFIC OBJECTIVE	TARGET GROUPS	DESCRIPTION	KEY RESULTS AND OUTPUTS
<p>"Erasmus+ mobility projects in the field of HE" dedicated online information session (January 2024)</p> <p>Information/promotion event about KA131-HED, KA130-HED, KA171-HED for the 2024 call, presenting novelties and the format of the applications, offering guidance and clarifications, sharing experiences and best practices by successful applicants</p>	<p>Information/promotion event about KA131-HED, KA130-HED, KA171-HED for the 2024 call, presenting novelties and the format of the applications, offering guidance and clarifications, sharing experiences and best practices by successful applicants</p>	<p>HEIs/ Erasmus+ offices / IRO officers / recurrent applicants; inactive and newcomer HEIs; rejected applicants in previous open calls</p>	<p>Dedicated KA131-HED, KA130-HED, KA171-HED online information session held on January 31st about the 2024 open call novelties. NA staff also presented guidance related to the format of the applications and advice for filling out the requested content. A good practice example and previous experiences of preparing applications were shared by a HEI representative as invited guest.</p>	<p>124 attendees 73 KA131-HED submitted applications and approved projects from 72 recurrent HEIs and 1 newcomer HEI; 45 KA171-HED submitted applications and 43 approved projects from 43 recurrent HEIs</p> <p>Beneficiaries were better informed and motivated to apply for mobility projects in the field of HE</p> <p>Sources of information: website, agendas, presentations, lists of participants, feedback questionnaire</p>
<p>"Erasmus+ partnerships for cooperation in the field of HE" dedicated online information session (February 2024)</p>	<p>Information/promotion event about KA220-HED for the 2024 call, as well as about centralised actions for HEIs; presenting novelties and the format of the applications, offering guidance and clarifications, sharing experiences and best practices by successful applicants</p>	<p>University teachers interested in submitting KA2 applications/ Erasmus+ offices / IRO officers / rejected applicants in previous open calls</p>	<p>Dedicated KA220-HED online information sessions held on February 1st about the 2024 open call novelties. NA staff also presented guidance related to the format of the application form and advice for filling out the requested content, the E+ horizontal priorities, while also promoting open calls for centralised actions in HE, specific deadlines and useful resources. A good practice example and previous experiences of preparing applications were shared by a HEI representative as invited guest.</p>	<p>252 attendees 58 submitted applications, 14 approved projects Beneficiaries were better informed and motivated to apply for cooperation partnerships in the field of HE Good presence of RO HEIs in centralised submitted applications and approved projects Sources of information: website, agendas, presentations, lists of participants, feedback question</p>

<p>Erasmus Open Doors 2024 #participErasmus #ErasmusOpenDoors2024 (May 2024)</p>	<p>Promotion campaign at national level for student mobility in the field of HE</p>	<p>HE students and staff, potential participants in future mobilities / HEIs / Erasmus+ offices / IRO officers / Erasmus Student Network / students` NGOs</p>	<p>The continuation of EYS in 2024 and having multiple types of elections taking place in Romania in the course of the year (at EU, national, and local levels) led to the main theme of the campaign being dedicated to promoting skills development through study and traineeship mobilities for students, as well as highlighting active citizenship and participation of young people in democratic life by involving and encouraging them to vote. Students` NGOs that were represented in the "Vote+ for Tomorrow" TCA event were also invited to organise local events for students within the framework of the campaign. Activities: promotion events organised by HEIs; communication kit prepared by NA for a common visual identity of the events; dissemination of success stories and personal experiences; promotion of key information about mobilities; online promotion on NA channels; organising a giveaway contest on social media (Instagram) based on answers a</p>	<p>Approx. 500 online entries using #participErasmus and #ErasmusOpenDoors2024; personal stories about student mobility experiences and organised events reported by HEIs, which were promoted on social media and in ANews. IG giveaway contest: 126 entries, 3 winners of the prizes Improved social media reach of</p>
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TITLE/TYPE OF ACTIVITY*	SPECIFIC OBJECTIVE	TARGET GROUPS	DESCRIPTION	KEY RESULTS AND OUTPUTS
			bout reasons for particip ating in an E+ mobility	

<p>Gala LSRS (League of Romanian Students Abroad) 2024 partnership / award for Romanian Erasmus+ Student of the Year (April 2024)</p>	<p>Formal gala event and award competition organised for recognition of achievements of Romanian students who study abroad</p>	<p>HE students / potential participants in future mobilities / HEIs / Erasmus+ offices / students' NGOs</p>	<p>The League of Romanian Students Abroad (LSRS) organises an annual gala event where the LSRS Awards for academic excellence are presented to Romanian students. The 15th edition was held on April 26th at the Palace of Parliament in Bucharest. 28 Romanian students and graduates of study programs abroad received awards for their academic and extracurricular achievements. As a longterm partner and supporter of the event, the NA was involved in the final evaluation of applications and selection process for the Romanian Erasmus+ Student of the Year 2024 Award. Former Erasmus+ participants (2022-2023 academic year) were eligible to apply. Evaluation criteria were based on academic and professional results, personal experience and impact. NA staff attended the event; the NA deputy director gave a speech and presented the Erasmus+ Award. Guests included students, volunteers, diplomats, representatives of the Ministry of Education and other central</p>	<p>Award for Romanian Erasmus+ Student of the Year 2024: Mihai Damian. Special mention: Bianca-Lucia Cojocar. 49 submitted applications, 7 finalists selected for the Romanian Erasmus+ Student of the Year 2024 Award. 200 attendees of the gala event. Promotion and visibility of the Erasmus+ programme and student mobilities through LSRS and NA communication channels and social media, banners displayed on the main stage. Website of the event: https://lsrs.ro/gala-lsrs-2024/</p>
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TITLE/TYPE OF ACTIVITY*	SPECIFIC OBJECTIVE	TARGET GROUPS	DESCRIPTION	KEY RESULTS AND OUTPUTS
			institutions and commercial partners.	
Promotion/ information/ dissemination activities and support for KA121 VET new applicants	-Supporting the applicant organisations in the process of writing good quality applications -To spread the information about the Call as much as possible	New accredited beneficiaries, preparing for the first KA121 application	An online session was organized exclusively for the 40 organizations that received accreditation in the previous year. During this session, many examples were presented on how to plan activities and what obstacles might arise. Additionally, experiences from organizations with project implementation expertise were shared.	-40 participants -Reduced clerical errors in the submitted projects

TITLE/TYPE OF ACTIVITY*	SPECIFIC OBJECTIVE	TARGET GROUPS	DESCRIPTION	KEY RESULTS AND OUTPUTS
Promotion/ information/ dissemination activities and support for KA2 VET new applicants/ beneficiaries	-Increasing the number of newcomers and the quality of KA2-VET cooperation partnerships -To spread the information about the Call as much as possible	School counselors from VET schools in 2 counties with a high unemployment rate and poor representation in the KA2-VET partnerships	The information activity focused on Erasmus+ opportunities, with an emphasis on KA2-VET cooperation partnerships for potential beneficiaries. This information activity was incorporated into a training session on how to draft a successful KA210-VET project. The added value was achieved by merging these two activities. The target group consisted of 23 VET school counselors from several cities in two counties in the South-West and West regions, ensuring the dissemination of information about Erasmus+ KA2 projects. On the one hand, the participants had the opportunity to understand what a partnership activity involves. On the other hand, through interactive activities, the "secrets" of creating quality projects were explored and discussed.	Encouraging the participation of new organizations in partnerships for KA2 VET cooperation, while highlighting the key aspects that contribute to the quality of the cooperation partnerships. The target for newcomer organizations in VET was achieved.

TITLE/TYPE OF ACTIVITY*	SPECIFIC OBJECTIVE	TARGET GROUPS	DESCRIPTION	KEY RESULTS AND OUTPUTS
“Skills for work and life” /Promotion/ dissemination and support for KA1&KA2 VET beneficiaries	To celebrate EU Year of Skills/ to identify strategies and practices to gain skills for life and work, through Erasmus+ projects	KA1 and KA2 experienced beneficiaries	This event consisted of workshops and round tables about some necessary steps to gain skills for life and work: identifying key skills, both work and life skills, setting clear goals, seeking appropriate education and training, seeking feedback, staying updated, networking and collaborating to share experiences, embracing challenges as opportunities for growth.	80 participants, encouraged to reflect on how the participation in Erasmus+ enhances the development of relevant skills
Promotion/information/dissemination activities and support for KA121-SCH applicants	To support the accredited organizations in the process of writing their funding requests	KA120 accredited organizations in the field of SCH	2 online meetings for preparing all the accredited beneficiaries for submitting the funding requests in 2024 Instrument used: video-guide recorded with explanations regarding the funding request	Around 500 informed beneficiaries on how to submit the financing request Good quality KA121 applications

TITLE/TYPE OF ACTIVITY*	SPECIFIC OBJECTIVE	TARGET GROUPS	DESCRIPTION	KEY RESULTS AND OUTPUTS
Promotion/information/dissemination activities and support for KA122-SCH applicants	-To support the applicant institutions/ organisations in the process of writing good quality project proposals -To spread the information about the Call as much as possible	Potential applicants for school education, newcomers or less-experienced organisations, schools situated in disadvantaged areas or working with fewer opportunities people	-The online session “You have questions, we have the answers” aiming to offer support and guidance to potential applicants on writing a project proposal for KA122, as well as to clarify different aspects related to filling in the forms, specific characteristics of the action ; - Promoting the relevant and useful resources posted on our website: a recorded tutorial and the guidelines on filling in a successful KA122-SCH project proposal.	-Increased quality of the project proposals (80.81% of KA122-SCH submitted projects scored above the threshold), reduced clerical errors in the submitted projects; -57 participants attended the online session organised for the KA122 action.

TITLE/TYPE OF ACTIVITY*	SPECIFIC OBJECTIVE	TARGET GROUPS	DESCRIPTION	KEY RESULTS AND OUTPUTS
Promotion/information/dissemination activities and support for KA2-SCH applicants	-To support the applicant institutions/ organisations in the process of writing good quality project proposals -To spread the information about the Call as much as possible	Potential applicants for school education, newcomers or less-experienced organisations, schools situated in disadvantaged areas or working with people with fewer opportunities /schools from the Centre RO Euro-region	Round 1 -The online sessions “You have questions, we have the answers” aiming to offer support and guidance to potential applicants writing a project proposal and to clarify aspects on filling in the forms, specific characteristics of the actions; Round 2: -Online workshop for writing a successful KA210 project aiming to support schools situated in the Centre RO Euro-region (under-represented in the submitted projects); -Promotion of the action during an event organized by the School Inspectorate of Bucharest for the teachers responsible with European educational projects; promotion of the action during an online event organized for the Romanian UNESCO schools. -Promoting the relevant and useful resources from our website: 1 recorded webinar for filling in KA210 and KA220 application forms, KA210 tutorial, guidelines on filling in the application forms for KA2 actions.	-Increased quality of the project proposals (81.18% of the KA210-SCH submitted projects scored above the threshold), reduced clerical errors in the submitted projects; -22 participants attended the online session organized for KA220 action; -27 participants attended the online session organized for KA210 action; -23 participants attended the online workshop organized before Round 2, for KA210-SCH action. - 43.59% of approved KA2-SCH projects is represented by newcomer organizations.

TITLE/TYPE OF ACTIVITY*	SPECIFIC OBJECTIVE	TARGET GROUPS	DESCRIPTION	KEY RESULTS AND OUTPUTS
Promotion/information/dissemination activities and support for KA121-ADU applicants	-To support the accredited organizations in the process of writing their funding requests -To spread the information about the Call as much as possible	KA120 accredited organizations beneficiaries in ADU field	1 online meeting for preparing the accredited beneficiaries for submitting the funding requests in 2024 Instrument used: video-guide recorded with explanations regarding the funding request.	Around 50 informed beneficiaries on how to submit the financing request
Promotion/information/dissemination activities and support for KA120-ADU applicants	-To support the applicant institutions/ organizations in the process of writing good quality accreditation proposals -To spread the information about the Call as much as possible	Potential applicants for accreditation in adult education, former beneficiaries in Grundtvig or other E+ projects in ADU field, but not yet accredited	7 information sessions with potential candidates, at the initiative of NA or various partners	Around 250 participants

<p>Promotion/information/dissemination activities and support for KA122-ADU applicants</p>	<p>-To support the applicant institutions/ organisations in the process of writing good quality project proposals -To better understand the KA122-ADU action -To spread the information about the Call as much as possible</p>	<p>Potential applicants for adult education, newcomers or less-experienced organisations, organisations situated in disadvantaged areas or working with people with fewer opportunities</p>	<p>-The online session “You have questions, we have the answers” aiming to offer support and guidance to potential applicants, as well as to clarifying different aspects related to filling in the form; -Updates on “E+ Adult Education” community that we have created on Facebook – a collection of all the activities available, opportunities offered by the programme, a common space for sharing results and networking between BEN and potential BEN; -The event “Adults are learning” structured in 4 days (1 day – better understanding the KA122-ADU and KA210-ADU actions, 3 days – 2 parallel workshops on how to write a successful project proposal for KA122/KA210-ADU). -NA experts offered their support/information/answered questions to the participants at the National Conference of Librarians and Public Libraries; -Promoting the relevant and useful resources from our website: guidelines on filling in a successful KA122-ADU project proposal.</p>	<p>-Increased number of projects submitted, reduced clerical errors in the submitted projects; -increased quality: 65% of the projects submitted scored above threshold; -665 active members are part of ‘Erasmus+ Adult Education’ community; -19 participants attended the KA122 session; -approximately 100 people participated at this annual national event, “Adults are learning”</p>
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TITLE/TYPE OF ACTIVITY*	SPECIFIC OBJECTIVE	TARGET GROUPS	DESCRIPTION	KEY RESULTS AND OUTPUTS
Promotion/information/dissemination activities and support for KA2-ADU applicants	-To spread the information about the Call as much as possible -To support the applicant institutions/ organisations in view of submitting good quality applications -To support and guide the target public to discover the opportunities offered by the Erasmus+ Programme through cooperation activities -To better understand KA2-ADU actions	Potential applicants for ADU, newcomers or less-experienced, organisations active in disadvantaged areas (rural/economical areas) or working with people with fewer opportunities /minority groups, organisations active in the field of sustainable development	The online sessions “You have questions, we have the answers” aiming to offer support and guidance to potential applicants writing an application form for KA210/KA220, as well as to clarify different aspects related to filling in the forms, specific characteristics of each action; -Updates on ‘Erasmus+ Adult Education’ community on Facebook; -The event ‘Adults are learning’ structured in 4 days (1 day – better understanding KA122-ADU and KA210-ADU actions, 3 days – 2 parallel work sessions on how to write a successful project proposal for KA122/KA210-ADU). -NA experts offered their support/information/answered questions to the participants at the National Conference of Librarians and Public Libraries from Romania, to attract more beneficiaries from this community; -Promoting the relevant and useful resources from our website: the guidelines on filling in successful KA2 project proposals.	-Increased number of projects submitted (by 38.61% for KA210), reduced clerical errors in the submitted projects, especially for newcomers; -increased quality of projects submitted: (almost 63% of the KA210 projects scored over 60 points); -665 active members are part of ‘Erasmus+ Adult Education’ community; -20 participants attended the KA210 session; -approximately 100 people attended the national event “Adults are learning”

TITLE/TYPE OF ACTIVITY*	SPECIFIC OBJECTIVE	TARGET GROUPS	DESCRIPTION	KEY RESULTS AND OUTPUTS
<p>“Virtual open doors”- Counselling Days for YOU , February & September 2024</p>	<p>The aim of this traditional activity was to share information about the Call, to assist the potential applicants, to offer feedback and recommendations on project ideas, and address specific questions. It is held regularly, twice a year, prior to each deadline.</p>	<p>Representatives of non-profit NGOs, public bodies at regional / national level active in the field of youth; institutions that carry out activities with young people</p>	<p>Prior to each deadline, we organized this event (5 days in February and 5 days in September), primarily aimed at newcomers who were in the process of drafting the application form.</p>	<p>24 participants received the requested information to improve their application; from those projects submitted at the deadlines, 9 were approved (in the context of a high competition in the YOU field)</p>
<p>Project writing training course for DEU Inclusion potential applicants- residential, 31st of January -2nd of February 2024</p>	<p>To facilitate understanding of the KA1 DEU Inclusion funding opportunities To support participants in understanding the application form, funding mechanisms and in writing quality applications</p>	<p>30 representatives of youth NGOs, local public bodies working with youngsters in risk, young people interested in developing project for their peers</p>	<p>The event included both basic project writing & management elements and specific information on KA155. The funding rules were explained in detail, with emphasis on the additional funding support the programme can provide for inclusion. Several follow-up coaching sessions with the involved trainers were foreseen after the training course, to support participants who were preparing applications for the call in February 2024</p>	<p>Enhanced participants' understanding of the KA155 action, including the development of a concrete project idea. Raised awareness on the inclusion dimension of the Erasmus+ programme and the opportunities and support it offers to young people with fewer opportunities. Strengthened participants' motivation to apply for funding in future calls. Sources of information: agendas, presentations, list of participants; all supporting documents are available on padlet</p>

TITLE/TYPE OF ACTIVITY*	SPECIFIC OBJECTIVE	TARGET GROUPS	DESCRIPTION	KEY RESULTS AND OUTPUTS
Cross sectoral event, YOU +HE VotE+ for Tomorrow, 19-21 April 2024	- To strengthen the capabilities of student associations/organizations to amplify the impact and visibility of their initiatives aimed at increasing youth participation in voting. -To explore methods and tools that encourage youth engagement in democratic life To exchange best practices with peers from other student associations/organizations, on the role of student participation and mobilization in voting	70 students and young people from youth NGOs reached	The event was held in a physical format, with a cross sectoral approach, together with HE Department. The event aimed to promote the priority of Participation in democratic life, common values, civic engagement and the importance of voting among students and young people, as part of the European Youth Week 2024 campaign. The main theme of the 3-day event also came in the context of the organization of the presidential, parliamentary and local elections in Romania and the European Parliament elections.	Increased access of students and young people to inspiring practices and tools that motivate them to adopt participation methods in their youth activities. 70 students and young people reached. 70 participants became more aware about the Erasmus + mobility opportunities for students and young people, alongside volunteering and solidarity initiatives within the European Solidarity Corps. Sources of information: agendas, presentations, list of participants

TITLE/TYPE OF ACTIVITY*	SPECIFIC OBJECTIVE	TARGET GROUPS	DESCRIPTION	KEY RESULTS AND OUTPUTS
Training events for future E+ and ESC beneficiaries-“TinerESC”, August 2024	<p>- To support participants in identifying the funding opportunity corresponding to their needs and the support measures provided by the Erasmus+ /ESC programme</p> <p>- To support participants in understanding the application form, funding mechanism and in writing quality applications</p>	50 representatives of non-profit NGOs, public bodies at regional / national level active in the field of youth, representatives of informal groups	Three training targeted new comers with no or little experience in implementing an E+ /ESC project. Each course started by identifying the needs of the participating organisations, then the participants were split according to the type of projects that matched better their needs (Youth or ESC), and the courses focused on how to set objectives, how to define activities, how to organize the management of the projects, impact and dissemination issues, how to fill in the application form. The courses were followed by individual coaching sessions	The participants gained knowledge in designing projects accordingly to their needs, in line with application form requirements. Sources of information: website, a dedicated corner on Howspace courses design, lists of participants

TITLE/TYPE OF ACTIVITY*	SPECIFIC OBJECTIVE	TARGET GROUPS	DESCRIPTION	KEY RESULTS AND OUTPUTS
Project writing training course for organisations working with young people with disabilities and/or health problems (YOU)- residential, 10-12 December 2024	-To facilitate understanding of the youth KA 1 funding opportunities especially for people with fewer opportunities: disabilities/health issues - To support participants in identifying the funding opportunity corresponding to their needs and the inclusion support measures provided by the Erasmus+ programme - To support participants in understanding the application form, funding mechanism and in writing quality applications	26 representatives of NGOs working with young people with disabilities/health problems.	The event included both basic writing & management elements and specific information on the youth mobility and youth participation actions (KA152, KA153, KA154), as well as practical interactive activities to support participants in identifying the opportunity that best fits their needs. The funding rules were explained in detail, with emphasis on the additional funding support the programme can provide for inclusion. Examples of good practices inclusion projects were also showcased to offer inspiration. The event is in line with the inclusion strategy of the NA and youth department. Several follow-up coaching sessions with the trainers involved were foreseen after the training course, to support participants who are preparing applications for the up-coming call in February 2025.	Increased knowledge on the youth KA1 project actions among participants, including identification of a concrete project idea. Increased awareness of the inclusion dimension of the Erasmus+ programme and the opportunities and support it can provide young people with disabilities / health issues. Increased motivation of participants to apply for funding in the next calls.

TITLE/TYPE OF ACTIVITY*	SPECIFIC OBJECTIVE	TARGET GROUPS	DESCRIPTION	KEY RESULTS AND OUTPUTS
Workshop Erasmus Days – Funding opportunities for the sport sector, organized by the National Sports Agency together with the NA	Presenting KA182 funding opportunities	Representatives of sports organisations	The National Sports Agency and the NA organized an online event for Erasmus Days. We have invited representatives of sports organizations, ranging from grassroots to national, that are seeking funding opportunities and are interested in developing their organizations. The funding opportunities provided by KA182 were explained, as well as the features of the action and the deadline in 2025.	Presentation of the action delivered by the NA. Participants gained knowledge about the action and then they participated at the project writing workshops organized by the NA. Sources of information: agendas, presentations, list of participants
Training courses for possible KA182 beneficiaries (online)	To support the applicants for drafting a good quality application	Representatives of organizations active in the field of sports	3 project writing workshops were delivered for grassroots sports organizations wishing to apply for Action KA182 Sport. We provided the support needed to write an application and gave personalized feedback for various ideas. There were 2 workshops online for 3 days, followed by individual coaching sessions. The impact was visible for each round of 2023, as most of the projects handled through the workshop were awarded at least 60 points. Also 1 training course was delivered on site, followed by coaching.	1-12 January 2024 - on site, 23 participants. 15-17 January 2024 – online, 23 participants. 28-30 August 2024 – online, 23 participants. Sources of information: course

TITLE/TYPE OF ACTIVITY*	SPECIFIC OBJECTIVE	TARGET GROUPS	DESCRIPTION	KEY RESULTS AND OUTPUTS
Training course for KA210 YOU rejected projects (online)	To support the rejected applicants to develop improved applications for the following deadline	Representatives of the organisation with project rejected under KA210YOU action	The aim of the training course was to improve the quality of the applications submitted previously under the KA210 action. Using the external evaluators' comments on the areas of improvements as a basis, we developed practical exercises (from both methodologies – project management and writing of proposals) to position the participants in collaborative situations to use their own capacities to improve the important aspects of the application (ex: activity design, selection of participants, project management, impact).	6 September - workshop for KA210 R1 rejected projects, 50 participants Sources of information: agendas, presentations, list of participants

(*) Types of communication activities can be: events, integrated campaigns, social media, videos/photos, publications, etc.

Comments (as appropriate):

If relevant, the National Agency can provide additional comments on the implementation of its communication plan, in particular as regards any issues or deviations from the approved work programme for 2024 (e.g. activities cancelled, delayed or modified, etc.) and remedial actions considered and taken.

There were no significant deviations or under-achievements. More details on the most relevant events in the communication/dissemination/visibility areas (although having also elements of support and guidance) could be found in Annex 2 Communication.

But it is worth mentioning, as a key factor for the good quality of the applications, the big number of writing projects workshops that we organised, delivered by trainers from our support network we coordinate; the workshops covered all the fields and actions, including Sport and ESC. In total, there were 34 workshops delivered, with more than 700 participants-potential applicants. The tested formula which proved to be successful was a hybrid approach combining a 3 days training course (online or face to face) with coaching provided after the training.

I.1.4. Support and guidance

This section should describe how and to what extent the National Agency implemented its plan to provide support and guidance to beneficiaries throughout the project lifecycle, in line with the approved work programme for 2024 (section II.2). In particular, it should highlight how the different target groups for the Erasmus+ and, if applicable, the European Solidarity Corps programme, were reached and supported (including small beneficiary organisations or informal groups of young people).

A very short qualitative and quantitative assessment (key results and outputs; e.g. numbers reached, etc.) should be provided.

Adding links or references to sources of information allowing the Commission to check the actual results and outputs is highly recommended.

See also the specific section related to outermost regions and overseas countries and territories below (relevant for National Agencies in Denmark, France, the Netherlands, Portugal and Spain only).

Overview of the main activities implemented:

TITLE/TYPE OF ACTIVITY	SPECIFIC OBJECTIV	TARGET GROUP	DESCRIPTIO	KEY RESULTS AND OUTPUT
<p>Monitoring activities for projects in HE, all actions: desk monitoring, on-site monitoring visits of HEIs, online meetings</p>	<p>Monitoring the general implementation of projects; promotion of E+ 2021-2027 activities; assessment of implementation of the ECHE 2021-2027 principles and obligations, supporting the uptake of new information and changes in the rules of implementation and contractual documents; assessment of measures for ensuring inclusion and diversity; monitoring the ESCI implementation; providing counselling to beneficiaries</p>	<p>HEIs / Erasmus+ offices / IRO officers / KA220-HED project coordinators</p>	<p>Scopes of monitoring activities: ECHE monitoring; overcoming difficulties and taking adaptive measures; progress in achieving the planned activities and results; effective budget absorption of overlapping projects; measures taken for ensuring inclusion of participants with fewer opportunities and allocating additional funding (top-ups, inclusion support); ESCI implementation; visa support for incoming participants; evaluation of complying with E+ 2021-2027 rules related to projects and activities; identifying good practices; gathering feedback from beneficiaries.</p>	<p>-Desk monitoring for all projects -12 ECHE monitoring visits -3 KA220-HED projects monitoring visits -Thematic online meetings with E+ offices organised -Good quality implementation of the projects ensured -ECHE principles respected in practice -E+ 2021-2027 novelties promoted and implemented accordingly -Progress made for ESCI measures implementation -Challenges and potential measures identified to support the process of visa awarding for international participants Source of information: monitoring visits reports.</p>

TITLE/TYPE OF ACTIVITY	SPECIFIC OBJECTIV	TARGET GROUP	DESCRIPTIO	KEY RESULTS AND OUTPUT
Webinar for KA171-HED Beneficiary Module training and interim reporting (March 2024)	Provide training about using BM for the implementation of KA171-HED projects and preparing the interim report	KA171-HED beneficiary HEI /E+ offices/ IROs/ projects coordinators	An online training session organised for KA171-HED beneficiaries on March 20th. NA staff presented the basic functionalities and specific features relevant for reporting activities in the Beneficiary Module. Additionally, guidance was provided in what concerned preparations of interim reports for KA171-HED 2022.	-47 attendees, representing KA171-HED beneficiary HEIs -Project coordinators gained knowledge about using the Beneficiary Module and main functionalities for KA171-HED projects. -Certain matters were clarified regarding the functionalities of the platform. -Following the training, beneficiaries improved reporting of activities in KA171-HED projects. -Interim reports were filled out appropriately and submitted in due time. Source of information: webinar recordings, agenda, presentation, list of participants, feedback questionnaire

TITLE/TYPE OF ACTIVITY	SPECIFIC OBJECTIV	TARGET GROUP	DESCRIPTIO	KEY RESULTS AND OUTPUT
Introduction session webinar for Erasmus+ newcomers (October 2024)	Provide an introduction training aimed at newcomers about the correct and efficient implementation of E+ mobility projects, cooperation with the NA, and useful resources.	Newcomer HEIs / new staff of Erasmus+ offices / new IRO officers	<p>Online training session held on October 3rd that was dedicated to staff of the newcomer beneficiary HEI, as well as staff members that have joined the E+ offices/IROs of beneficiary HEIs in the last year, in order to support better promotion and management of E+ HE projects.</p> <p>A general introduction and specific guidance were provided in regard to gradual implementation phases of the KA1 HED projects, from application stage to final reporting. Information about the means of cooperation between HEIs and the NA was highlighted. Useful resources and means of accessing them were presented. The E+ institutional coordinator of an experienced and active beneficiary, West University of Timisoara, was invited to share her experience and advice, as well as present best practices at the institutional level. Participants had the opportunity to ask questions and interact with NA staff and other peers.</p>	<p>55 attendees -Staff from E+ offices gained basic and introductory knowledge about HEI participation in the E+ programme, received guidance for useful resources and clarifications about functionalities of IT tools, learned from the experiences of other HEI staff (peer-learning). -Following the training, HEI staff improved preparedness for implementing E+ projects. Source of information: webinar recordings, agenda, list of participants, presentations, feedback questionnaire</p>

<p>Kick-off project management meeting for KA131-HED & KA171-HED 2024 (October 2024)</p>	<p>Offering clarifications regarding changes in the rules and contractual provisions specific for each type of project; providing guidance, support and advice to beneficiaries and project coordinators; creating a space for sharing best practices</p>	<p>HEIs / Erasmus+ offices / IRO officers / KA131-HED and KA171-HED project coordinators</p>	<p>Organised in an online format, the meeting was held on October 8th-9th and allowed for a wide participation of representatives from all beneficiary HEIs. Topics addressed: novelties and results of the 2024 open call; provisions of the grant agreements and annexes; general management of the project lifecycle with specific details about eligible activities; financial management; IT platforms and tools; personal data protection requirements (presenting main responsibilities of the beneficiaries towards the participants, as deriving from IDPR, clarifying the glossary of terms, explaining the privacy statement etc.); checks of grant beneficiaries performed by the NA; promotion and dissemination; E+ priorities; lessons learned from monitoring; useful resources. The online sessions were complemented by the “Erasmus+ in the field of HE national seminar” for promoting best practices and addressing additional specific topics.</p>	<p>145 attendees -Better prepared and informed beneficiaries. -Proper implementation of projects, understanding provisions of contractual documents, rules, and necessary compliance. -Preventing failure of the projects. Sources of information: agendas, presentations, webinar recordings, list of participants, feedback questionnaire</p>
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TITLE/TYPE OF ACTIVITY	SPECIFIC OBJECTIV	TARGET GROUP	DESCRIPTIO	KEY RESULTS AND OUTPUT
Kick-off project management meeting for KA220-HED 2024 (October 2024)	Offering clarifications regarding contractual provisions; provide guidance, support and advice to beneficiaries and project coordinators; creating a space for sharing best practices	HEIs / KA220-HED project coordinators	Organised in an online format, the meeting was held on October 10th and allowed for participation of representatives of each newly approved project. Topics addressed: results of the 2024 open call; presentation of each approved project; provisions of the grant agreement and annexes; general management of the project lifecycle and implementation; IT platforms and tools; personal data protection requirements (presenting main responsibilities of the beneficiaries towards the participants, as deriving from IDPR, clarifying the glossary of terms, explaining the privacy statement etc.); avoidance of plagiarism for project results and outputs; checks of grant beneficiaries performed by the NA; promotion and dissemination; E+ priorities; useful resources. The coordinator of a finalised project was invited to share practices and experience from successful project implementation.	25 attendees - Better prepared and informed beneficiaries. -Proper implementation of projects, understanding provisions of contractual documents, rules, and necessary compliance. -Preventing failure of the projects. Sources of information: agendas, presentations, webinar recordings, list of participants, feedback questionnaire

<p>Erasmus+ in the field of HE national seminar (October 2024)</p>	<p>Annual meeting with the network of E+ Offices in RO HEIs for information and promotion, presenting best practices, encouraging exchange of experiences, strengthening the network of E+ Offices, encouraging cooperation between HEIs and student organisations, representation of other stakeholders at national level</p>	<p>HEIs / Erasmus+ offices / IRO officers / student NGOs / other stakeholders</p>	<p>On-site event held on 22nd-23rd October in Bucharest. Topics addressed: -National novelties in the HE field, addressing visa support for incoming participants, updates upon the future Romania's entry into Schengen area (Ministry of Education); -Strengthening joint participation and organisation of the Study in Romania pavilion at international fairs/events (National Council of Rectors); -Enabling strategic partnerships and future initiatives for internationalisation (UEF ISCDI); -Panel discussion on implementation of the E+ priorities, best practices of 4 HEIs; -Workshops for exchange of practices: activities of E+ offices; implementing short-term blended mobilities and BIPs; promotion of mobilities; -E+ synergies – a step beyond mobility: presentations of KA220-HED, CBHE, EMDM projects; -Promotion of E+ mobilities, cooperation between HEIs and student NGOs (ESN RO, ANOSR); -20 years anniversary of ESN in Romania; -E+ Quiz teambuilding competition.</p>	<p>92 attendees -Better prepared and informed beneficiaries for implementation of mobility projects. -Networking, successful exchanges of information and best practices strengthened the network of E+ offices. -Practical discussions about challenges and solutions raised awareness about common experiences. Sources of information: agenda, presentations, list of participants, feedback questionnaire</p>
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TITLE/TYPE OF ACTIVITY	SPECIFIC OBJECTIV	TARGET GROUP	DESCRIPTIO	KEY RESULTS AND OUTPUT
<p>Final reporting support for projects in HE, all activities: handbooks for KA131-HED and KA171-HED 2022 (September 2024); webinars for KA220-HED 2021 (February 2024) and KA220-HED 2022 and 2023 (September 2024)</p>	<p>Provide training to beneficiary HEIs/E+ offices/IROs/projects coordinators about the final reporting stage preparations. Offer guidance related to checking and finalising reporting of project activities, filling out and submitting final reports in Beneficiary Module, uploading KA220-HED project results in EPRP.</p>	<p>HEIs / Erasmus+ offices / IRO officers / KA220-HED projects coordinators</p>	<p>The following measures were taken in 2024 by the NA to support and improve final reporting for HE projects: -Specific handbooks were developed in order to present main guidance for KA131-HED and KA171-HED 2022 final reports. These included an overview of technical aspects related to reporting of mobilities in Beneficiary Module, guidance for filling out the final report, necessary information to be provided, the assessment criteria, useful links and resources. -Dedicated webinars were organised for KA220-HED beneficiary HEIs and project coordinators before the final reporting deadlines. Presentations included explanations about the basic functionalities and specific features relevant for reporting KA220-HED project activities in Beneficiary Module and EPRP, guidance for filling out the final report, necessary information to be provided, the assessment criteria, useful links and resources</p>	<p>All beneficiary HEIs received the final reports handbooks for KA131-HED and KA171-HED KA220-HED 2021 webinar: 21 attendees KA220-HED 2021 webinar: 9 attendees -Staff from E+ offices/ project coordinators gained knowledge about about final reporting requirements, using the Beneficiary Module / EPRP and specific functionalities for each type of project. -Following the guidance, final reports were filled out appropriately by beneficiaries and submitted in due time, the quality of final reports is at an appropriate level. Source of information: handbooks, webinar recordings, presentations, lists of participants, feedback questionnaires, assessments of final reports.</p>

<p>Online training “Inclusion and Diversity measures in the field of HE” (November 2024)</p>	<p>Provide training to HEI staff about the Inclusion and Diversity horizontal priority for a better understanding and implementation of common measures aimed at supporting and attracting more participants with fewer opportunities. Peer-learning, community-building, and improvement of skills for HEI staff/Inclusion Officers. Development of the ideal profile of an Inclusion Officer in a HEI.</p>	<p>HEIs/E+ Offices/IROs/Inclusion Officers</p>	<p>Online event organised on November 12th-13th, delivered with the support of 2 NA trainers. It pursued two main objectives: increasing awareness regarding the priority of Inclusion and Diversity at the levels of E+ Offices and HEIs institutional levels, as well as developing the specific skills necessary to address the proper measures by the E+ Office staff in order to attract more participants with fewer opportunities, while ensuring an inclusive environment and proper support for them. A context of common understanding of basic definitions, measures, and necessary skills was created. Useful resources and instruments were also shared. Group discussions were organised to allow for exchanges and awareness of current obstacles/challenges and solutions, leading to the development of an ideal profile that an Inclusion Officer part of a HEI would have (purpose, expected results, knowledge, expected behaviour, competences and abilities, responsibilities etc.).</p>	<p>45 attendees -Inclusion Officer ideal profile / job description was developed. -Activities of peer-learning, community-building, and exchange of practices strengthened the collaboration among E+ offices. -Inclusion and Diversity horizontal priority was better promoted among HEIs. Source of information: presentations, lists of participants, feedback questionnaire</p>
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<p>Kick-off, project management, and counselling activities for KA1-VET beneficiaries</p>	<p>To support and advise KA1 VET beneficiaries at the beginning and during the different stages of the project implementation</p>	<p>KA1 VET - KA121 and 122 projects' beneficiaries</p>	<p>Two Kick-off face-to-face Meetings: there were two distinct types of events tailored for accredited and non-accredited beneficiaries. Each meeting comprised three modules covering the following topics : 1. General management of the project life cycle, including new activities in the field. 2. Contractual provisions and financial management. 3. Annexes and documents. Additionally, the meetings addressed IDPR obligations and the 4 priorities, including the implementation of Quality Standards. Two Kick-off Online Meetings: these meetings were conducted for all selected beneficiaries and included 4 modules on the following topics: 1. Project life cycle. 2. Mobility typology registration in BM, (including workarounds for BM's constant malfunctions). 3. Check-point approach. 4. Contractual provisions, financial aspects and opportunities offered by the EU Academy. Guidelines were also provided to support beneficiaries in properly monitoring t</p>	<p>309 informed and connected beneficiaries to all changes brought by the new KA1 actions; good management of the projects; follow up messages sent to all beneficiaries, containing the sum up of the meetings and recommendations to be followed. Support and guidance on how to draft the final reports and issuing a high number of IMT tickets for every beneficiary that was confronted with the impossibility or errors in recording data/report in BM. Sharing good practices among beneficiaries Sources of information: agendas, presentations, lists of participants, feedback questionnaire.</p>
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TITLE/TYPE OF ACTIVITY	SPECIFIC OBJECTIV	TARGET GROUP	DESCRIPTIO	KEY RESULTS AND OUTPUT
			their accreditations and objectives.	
Thematic monitoring meetings: KA1 projects in VET field	To support and monitor mobility projects` beneficiaries, to increase the quality of the implementation	Representatives of running projects	3 online thematic monitoring meetings for KA121, focused on the topics: risk management, Quality Standards and how to prepare for a good quality final report.	320 participants Projects implemented in good conditions. Sources of information: agendas, presentations, lists of participants

TITLE/TYPE OF ACTIVITY	SPECIFIC OBJECTIV	TARGET GROUP	DESCRIPTIO	KEY RESULTS AND OUTPUT
Financial tracking tool for the accredited projects in VET field	Due to the poor functioning of the Beneficiary Module, the NA produced in 2023 a financial management tool designed to support the beneficiaries in spending the grant in accordance with the provisions of the Erasmus + Guide	Beneficiaries of KA121 VET projects	For 2024 we have updated the tool and provided it to all the accredited beneficiaries. The instrument allows the introduction of any type of eligible activity, the number of participants and the destination, so that the budget is estimated correctly (the file contains predefined calculation formulas). At any time, the beneficiary can analyse the changes in the planned activities, aiming at the most accurate absorption of the grant. Its necessity appeared in the context of the new concept of accreditation and new way of financing for the accredited beneficiaries. As we had to run a competitive allocation, all organisations received only a portion of the requested grant, thus we have provided individual budget planning support to each organisation, using the tool developed to help organisations achieve as many mobilities as possible with the money allocated.	Implementation of projects in good conditions. Preventing major deviations.

TITLE/TYPE OF ACTIVITY	SPECIFIC OBJECTIV	TARGET GROUP	DESCRIPTIO	KEY RESULTS AND OUTPUT
Regular monitoring activities for projects in VET	To assess the progress of the projects, to prevent failure, to provide counselling	Beneficiaries of KA1 and KA2 ongoing projects	Online meetings and continuous desk monitoring On site monitoring visit were carried out, focusing on the following aspects: projects' implementation stage, the progress in achieving the planned objectives and to undertake the planned activities, results achieved.	15 monitoring visits Counselling, preventing deviations, good practice examples gathered Sources of information: monitoring reports
Counselling and support sessions for the KA 220-VET and KA 210 -VET projects approved in 2022/ 2024	To provide support and advise about the different stages of the implementation of the projects	Beneficiaries of the KA220 VET and KA210 approved projects.	There were held 3 face-to-face sessions regarding the project implementation for the projects' coordinators as follows: -KA 210 VET approved in 2023 (round 2) -KA 210 – first round – and KA220 VET approved in 2024; - KA220 approved in 2022 During the sessions, the NA experts answered to various questions collected from the beneficiaries ex-ante, some aspects were clarified such as what kind of documents should be kept by the beneficiaries in the context of lumpsum way of financing, how to distribute tasks within the partnership in a balanced way, how the final report will be assessed by the evaluators	-32 participants -Implementation of projects in good conditions. -Preventing major deviations. -Final reporting process ran in good conditions

TITLE/TYPE OF ACTIVITY	SPECIFIC OBJECTIV	TARGET GROUP	DESCRIPTIO	KEY RESULTS AND OUTPUT
Monitoring the projects through the participation in different project events held by the beneficiaries	To offer counselling to beneficiaries and their partners	KA2 VET projects beneficiaries and partners	<p>NA experts participated during the opening project conferences, multiplier events or transnational learning, teaching and training activities. In these cases, the agendas of the events included sessions where the NA experts answered questions raised by the participants and offered advice and solutions to various issues.</p> <p>This kind of monitoring is a good opportunity to analyse the stage of implementation, the progress of the projects and to collect good practices.</p>	-7 events where the NA experts participated -Increased confidence of the beneficiaries and their partners about the project implementation

TITLE/TYPE OF ACTIVITY	SPECIFIC OBJECTIV	TARGET GROUP	DESCRIPTIO	KEY RESULTS AND OUTPUT
Kick-off/project managem nt meetings for KA121-SCH beneficiaries	-To support and to guide KA121-SCH beneficiaries f or a good start of their projects -To share good practice examples	KA121 beneficiaries in th e fields of SCH	2 Kick-off/project manage ment online meetings for financed beneficiaries; to provide clarification s on the grant agreement provisions; to explain th e role and use of IT plat forms, the mobility typol ogy and the approach of Q S in projects implementat ion; the 4 priorities we re focused on, as well as the connection between E rasmus and Etwinning proj ects; risk management, sa fety and protection of pa rticipants, IDPR aspects and financial management issues were also tackled. Experienced beneficia ries were invited to shar e their good practices wi th the new ones.	-Around 550 informed bene ficiaries on the news bro ught by the grant agreeme nt in 2024; follow up mes sages sent to all benefic iaries, containing the su m up of the meetings and recommendations to be fol lowed -Presentations, lin ks to specific webpages (QS, KA1 SCH/ADU sections for 2024 on Erasmus page, Inclusion and Green corn er), questions asked by t he beneficiaries and the answers, which remain as a resource at the disposa l of all the other benefi ciaries Experienced benef iciaries were invited to share their good practice s with the new ones.

TITLE/TYPE OF ACTIVITY	SPECIFIC OBJECTIV	TARGET GROUP	DESCRIPTIO	KEY RESULTS AND OUTPUT
<p>Monitoring and counselling activities for KA121-SCH beneficiaries during projects' implementation</p>	<p>-To support and to guide KA121-SCH beneficiaries in different stages of the implementation -To collect good practice examples</p>	<p>KA 121 beneficiaries</p>	<p>-Monitoring visits performed by the inspectors in charge with EU educational projects, focusing on strategic aspects of the accreditation and the link between the Erasmus plan and the institutional strategy -Monitoring visits performed by the NA experts, focusing on technical and financial aspects -Thematic visits for accredited beneficiaries SCH, focusing on strategic aspects of the accreditation, on challenges, opportunities and results -3 online sessions with accredited beneficiaries (1st and 2nd year of the accreditation), focusing on exchanges of good practices and aiming a smooth implementation of the projects . -Final report preparation, 2 online meetings for KA121 -Creation of an online space (the "Beneficiary's Portal") for each project with access to the grant agreement and its annexes, the supporting documents; this space is also used as a mean of communication between the beneficiaries and our NA</p>	<p>-66 KA1 accredited SCH beneficiaries were monitored in 2024 by the inspectors, on strategic aspects -14 KA1 accredited SCH beneficiary organizations were monitored in 2024 from the technical/financial point of view -310 participants at the thematic sessions - around 200 accredited beneficiaries participated at the online sessions for exchange of good practices -around 420 beneficiaries trained about how to draft their annual final reports</p>

TITLE/TYPE OF ACTIVITY	SPECIFIC OBJECTIV	TARGET GROUP	DESCRIPTIO	KEY RESULTS AND OUTPUT
Producing a Financial tracking tool for the accredited projects in SCH field	To support the beneficiaries for a sound financial management of the grant in accordance with the provisions of the Erasmus + Guide	Beneficiaries of KA121 SCH projects	Updating the tool produced in the previous year, for a better budget management and planning. This tool was designed for the 3 fields VET/SCH/ADU, using the specific rules from the Program Guide both for accreditations and for short-term projects in the 3 fields. The instrument allows the introduction of any type of eligible activity, the number of participants and the destination, so that the budget is estimated correctly (with predefined calculation formulas). At any time, the beneficiary can analyse the changes in the planned activities, aiming at the most accurate absorption of the grant. Its necessity appeared in the context of the new way of financing for the accredited beneficiaries and the fact that the Beneficiary Module does not function as an appropriate financial management tool.	<ul style="list-style-type: none"> -Implementation of projects in good conditions. -Ensuring a good absorption of the budget -Preventing financial errors

<p>Kick-off/project management, monitoring and counselling activities for KA12 and 2 SCH beneficiaries</p>	<p>-To support and to guide KA122-SCH beneficiaries in different stages of the implementation -To share good practice examples</p>	<p>-KA122-SCH beneficiaries</p>	<p>-1 kick-off meeting for KA122-SCH beneficiaries aimed to provide clarifications on the grant agreement provisions; to explain the role and use of IT platforms in different stages of the implementation (BM, ESEP) the mobility typology and the approach of QS in projects implementation; the connection between Erasmus and eTwinning projects, the financial management approach and DEOR information was also provided;experienced beneficiaries were invited to share their good practices with the new ones;</p> <ul style="list-style-type: none"> - undertaking 4 monitoring visits; -regular monitoring through checks in BM, providing feedback if necessary; -1 monitoring meeting for the final reporting stage; -updating the website with supporting documents, permanent counselling via email and phone; -creation of an online space (the Beneficiary's Portal) for each project with access to the grant agreement and its annexes, the supporting documents; this space is also used as a mean of c 	<p>-Informed beneficiaries concerning the management of KA1 projects and the provisions of the grant agreement, in order to implement the projects in good conditions and according to the Programme rules, with few errors; -58 participants in the kick-off meeting; -4 KA122 projects approved in 2023 were monitored on site; -120 participants in the monitoring meeting; Sources of information: website, agendas, list of participants, presentations.</p>
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TITLE/TYPE OF ACTIVITY	SPECIFIC OBJECTIV	TARGET GROUP	DESCRIPTIO	KEY RESULTS AND OUTPUT
			ommunication between the beneficiaries and our NA.	

<p>Kick-off, monitoring and counselling activities for KA2 SCH beneficiaries</p>	<p>-To support and to advise KA2 SCH beneficiaries in different stages of the project implementation -To disseminate good practice examples</p>	<p>- KA2-SCH projects' beneficiaries</p>	<p>-3 kick-off meetings to provide clarifications on the provisions of the grant agreement, explain the role and use of IT platforms; risk management, GDPR aspects; aspects related to the coordination and the financial management approach in lumpsum projects, the importance of the indicators. For KA220 projects we request a "homework sheet" containing the quantitative and qualitative indicators, defined accordingly to the approved projects to be considered in monitoring of the projects; -1 monitoring meeting for interim reports in KA220; -3 monitoring meetings for the FR stage; -DEOR workshops for KA2 BENs funded in 2023; -update of the website, 2 guides on the implementation of KA2 projects, guidelines for the use of BM for KA210 BENs; - support offered to BENs via email, phone or at the NA premises; -online/ on-site monitoring actions /visits; -We created the BEN's Portal for all projects with access to grant agreement and its annexes</p>	<p>-Informed beneficiaries about the 2024 grant agreements; -The implementation of projects in good conditions and according to the Programme rules with few errors; -Beneficiaries trained on how to better organise the dissemination and exploitation of results; -Experienced beneficiaries were invited to share their good practice with the new ones; - 57 participants attended the 3 kick-off meetings; -24 participants attended the monitoring meeting for the progress/ periodic reports for 2023 beneficiaries; - 65 participants attended the 3 monitoring meetings; -44 SCH beneficiaries attended the DEOR workshops; - 17 KA2-SCH projects were monitored in online actions or visits on site; Sources of information: website, agendas, presentations, lists of participants, monitoring reports.</p>
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TITLE/TYPE OF ACTIVITY	SPECIFIC OBJECTIV	TARGET GROUP	DESCRIPTIO	KEY RESULTS AND OUTPUT
			s, supporting documents in the implementation.	
Kick-off/project management meetings for KA121 ADU beneficiaries	-To support and to guide KA121-ADU beneficiaries for a good start of their projects -To share good practice examples	KA1 121 ADU beneficiaries	1 Kick-off online meeting for financed beneficiaries; it aimed to provide clarifications on the grant agreement provisions; to explain the role and use of IT platforms, the mobility typology and the approach of QS in projects implementation; the 4 priorities were focused on, risk management, safety and protection of participants, IDPR aspects and financial management issues were also tackled. Experienced beneficiaries were invited to share their good practices with the new ones. The meeting was held on ADUCOM platform.	Around 50 informed beneficiaries on the news brought by the grant agreement in 2024; follow up messages sent to all beneficiaries, containing the summary of the meetings and recommendations to be followed Presentations, links to specific webpages (QS, KA1 SCH/ADU sections for 2024 on Erasmus page, Inclusion and Green corner), questions asked by the beneficiaries and their answers which remain as a resource at the disposal of all the other beneficiaries

<p>Monitoring and counselling activities for KA121-ADU beneficiaries</p>	<p>-To support and to guide KA121-ADU beneficiaries in different stages of the implementation -To collect good practice examples</p>	<p>KA121 beneficiaries</p>	<p>-Monitoring visits performed by the inspectors in charge with EU educational projects, focusing on strategic aspects -Monitoring visits performed by the NA experts, focusing on technical and financial aspects -Community building on ADU domain: ADUCOM is a collaborative network that brings together accredited organizations in the field of ADU from across Romania. It serves as a dynamic platform for professional development, knowledge exchange, and mutual support. Its objectives are: Connecting Professionals: Strengthening networks within the AE community; Collaboration and Best Practices: Providing spaces to share resources, experiences, and innovative solutions; Addressing Challenges: Tackling obstacles in the AE process together;</p> <p>Laying Future Foundations: Building actionable plans to enhance collaboration and support across organizations. -Final report preparation, 1 online meeting for KA121</p>	<p>-5 KA121 ADU beneficiaries were monitored on-site Sources of information: monitoring reports -Around 50 accredited organizations are part of ADUCOM There were held 4 events on the platform, over 2024, with the following topics: finding partners for collaboration; organizing mobility opportunities for adult learners; measuring the impact of results and integrating them into organizational practices.</p>
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TITLE/TYPE OF ACTIVITY	SPECIFIC OBJECTIV	TARGET GROUP	DESCRIPTIO	KEY RESULTS AND OUTPUT
			-Creation of the Beneficiary portal	
Producing a Financial tracking tool for the accredited projects in ADU field	To support the beneficiaries for a sound financial management of the grant in accordance with the provisions of the Erasmus + Guide	Beneficiaries of KA121 ADU projects	Updating the tool produced in the previous year, for a better budget management and planning. This tool was designed for the 3 fields VET/SCH/ADU, using the specific rules from the Program Guide both for accreditations and for short-term projects in the 3 fields. The instrument allows the introduction of any type of eligible activity, the number of participants and the destination, so that the budget is estimated correctly (with predefined calculation formulas). At any time, the beneficiary can analyse the changes in the planned activities, aiming at the most accurate absorption of the grant. Its necessity appeared in the context of the new way of financing for the accredited beneficiaries and the fact that the Beneficiary Module does not function as an appropriate financial management tool.	-Implementation of projects in good conditions. -Ensuring a good absorption of the budget -Preventing financial errors

<p>Kick-off, monitoring and counselling activities for KA122-ADU beneficiaries</p>	<p>-To support and to guide KA122-ADU beneficiaries in different stages of the implementation -To share good practice examples</p>	<p>- KA122-ADU projects' beneficiaries</p>	<p>-2 kick-off meetings (to provide clarifications on the GA provisions; to explain the role and use of IT platforms in different stages of the implementation, the mobility typology and the approach of QS in projects implementation; the 4 priorities were focused on, as well as the added value brought by EPALE platform, the financial management approach in such projects, GDP R etc.); - 2 monitoring visits; -regular monitoring through checks in BM; -1 meeting to support 2023 BEN in filling in the final reports; -provisions related to final reporting stage sent via email after the end of the projects containing a set of information needed and the documents to be uploaded in the reports; -Updating the website, permanent counselling via email and phone; -Creation of an online space (the BEN's portal) for each project with access to the grant agreement and its annexes, the supporting documents; it is also used as a means of communication between</p>	<p>-Informed beneficiaries concerning the management of KA1 projects and the provisions of the grant agreement to implement the projects in good conditions and according to the Programme rules; -Experienced beneficiaries were invited to share their good practices with the new ones; -40 participants in the kick-off meetings; -2 KA122 projects approved in 2023 were monitored on site; -24 participants at the final report meeting; Sources of information: website, agendas, lists of participants, presentations.</p>
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TITLE/TYPE OF ACTIVITY	SPECIFIC OBJECTIV	TARGET GROUP	DESCRIPTIO	KEY RESULTS AND OUTPUT
Kick-off, monitoring and counselling activities for KA2-ADU beneficiaries	-To support and to advise KA2 ADU beneficiaries in different stages of the project implementation -To collect good practice examples	- KA2-ADU projects' beneficiaries	en the beneficiaries and us. -3 kick-off meetings (to provide clarifications on the provisions of the GA and annexes; to explain the role and use of IT platforms; risk management, GDPR; the coordination of KA2 projects, the financial management approach in lumpsum projects, indicators, checks); -1 monitoring meeting to support BEN in filling in the FR (included an interactive workshop that allowed participants to work in groups and share knowledge on implementation aspects e.g. what makes a FR successful - they evaluated the other projects based upon the indicators achieved); -DEOR workshops for the 2023 BEN; -update of the website with supporting documents needed, guidelines, etc. -permanent support and advice offered via email, phone; -monitoring actions/visits; - we created the Beneficiary Portal for each project	-Informed beneficiaries about the 2024 grant agreements; -The implementation of projects in good conditions and according to the Programme rules; -Beneficiaries trained on how to better organise the dissemination and exploitation of results; -Experienced beneficiaries were invited to share their good practice with the new ones.; - 45 participants attended the 3 kick-off meetings; - 14 participants attended the Final Reports meeting; -18 ADU beneficiaries attended the DEOR workshops; - 10 KA2-ADU projects were monitored through online actions or on-site visits (3 KA220 and 7 KA210); Sources of information: website, agendas, presentations, lists of participants, monitoring visits reports

TITLE/TYPE OF ACTIVITY	SPECIFIC OBJECTIV	TARGET GROUP	DESCRIPTIO	KEY RESULTS AND OUTPUT
Kick-off/project management meetings – KA152, KA153, KA154, KA155 projects awarded in round 3 – 2023 call, 21-22 March 2024 (physically, residential) and projects awarded in round 1 – 2024 during 26-27 June 2024 (physically, residential)	- To facilitate understanding and clarification of contractual, implementation, financial and reporting requirements -to foster cooperation & exchange of experience, tools and practices between beneficiaries related to project implementation	75 representatives of organisations granted KA152, KA153, KA154, KA155 projects in round 3 – 2023 and 43 representatives of organisations granted KA152, KA153, KA154, KA155 projects in round 1 – 2024	The kick-off/project management meetings tackled the main contractual and reporting aspects, possible changes and amendments in projects, documentation to be collected in the different stages of the project, dissemination, types of checks, data protection rules. The event included also interactive thematic workshops that allowed participants to work in groups and share knowledge on implementation aspects such what makes a project successful, selection and preparation of participants, risk management, project visibility & dissemination, Youthpass & reflection process, how to motivate participants etc. The 4 Programme priorities were also tackled during the workshops. The events included both plenary sessions on common aspects for the 4 actions, as well as workshops dedicated to each action for clarification of specific elements.	118 participants at the events. The participants acquired knowledge on contract management, implementation, and reporting, enhanced their understanding of essential safety and protection measures, as well as potential risks. They also gained new insights and tools for project implementation and opportunities for collaboration with other organisations. All materials and presentations were uploaded on padlet.

TITLE/TYPE OF ACTIVITY	SPECIFIC OBJECTIV	TARGET GROUP	DESCRIPTIO	KEY RESULTS AND OUTPUT
Kick-off meeting KA151 accredited projects having received a grant in round 1 - 2024- blended format (online meetings in July and a physical residential meeting during 26-27 September 2024	- To facilitate understanding and clarification of contractual, financial, reporting requirements and tools. - To have a state of play view on the implementation of the first 4 years of accreditation - To foster cooperation, exchange of good practices and integrate the newly accredited organisations	Representatives of 47 accredited organisations	The event had a blended format, starting with online sessions organised in July 2024 to clarify the main contractual and reporting requirements and facilitate the start of the mobility activities by the beneficiaries. The main contractual and reporting requirements, data protection and safety of the participants issues as well as the checks and audit component were included also during the first part of the complementary physical residential meeting in September for ensuring comprehensive understanding and clarification. The rest of the meeting was dedicated to sharing practices among beneficiaries, including an exhibition of project results, interactive workshops and presentations held by beneficiaries, including on the main Programme priorities: inclusion & diversity, green, digital & participation.	56 participants The participants obtained the relevant information regarding the contractual obligations and the responsibilities arising from them, inspiration and access to tools developed by other organisations, and an overview of the implementation of the accreditation scheme. An important aspect of the event was the integration in the community of the newly accredited organisations implementing the first annual grant agreement. All documents are available on padlet.

TITLE/TYPE OF ACTIVITY	SPECIFIC OBJECTIV	TARGET GROUP	DESCRIPTIO	KEY RESULTS AND OUTPUT
Online information session for accredited youth organizations on how to prepare the annual budget request – 13th Jan. 2024	-To provide information on how to apply for funding and on the budget allocation mechanism - To offer support and guidance in drafting the annual grant request	Representatives of the 49 accredited youth organizations	The workshop aimed to clarify the budget allocation mechanism for accredited organisations and to support beneficiaries in drafting the annual grant request.	49 realistic annual grant requests submitted in 2024 call

<p>Training course for KA1 youth beneficiaries on Youthpass – online, 23-24 May 2024 with follow-up online meetings in June 2024</p>	<p>- Understanding and exploring the learning concepts in nonformal education and Erasmus+ context - Understanding the Youthpass process, the framework competences for young people and youth workers - Exploring the main existing methods, tools and resources on facilitating the reflection process in projects and documenting the learning outcomes</p>	<p>Representatives of KA1 projects (KA152, KA152, KA154, KA155) with ongoing projects</p>	<p>The training course was proposed and designed as a response to a direct need of beneficiaries – with an increasing number of newcomer organisations, we noticed the need for more information on Youthpass for ensuring that beneficiaries not only issue the certificate but run a proper reflection process. As the topic could only be tackled shortly in a kick-off meeting, we decided on a specific online training course with the support of experienced trainers. The course focused both on making participants familiar with the Youthpass – learning process, competences, issuing of certificates, new formats of Youthpass etc., as well as on gaining knowledge and access to concrete tools and methods they can apply in their projects. The course ended with an action plan participants made for their projects that they were able to discuss during the follow-up online sessions in June. The initiative was in line with the new Youthpass strategy of SALTO.</p>	<p>25 participants gained knowledge on Youthpass process and certificate, new insights on methods and tools to apply in their projects and increased motivation for quality learning and reflection in their projects. Sources of information: agendas, presentations, supporting padlets</p>
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TITLE/TYPE OF ACTIVITY	SPECIFIC OBJECTIV	TARGET GROUP	DESCRIPTIO	KEY RESULTS AND OUTPUT
Counselling and informati on session about the fina l reports for KA151 proje ct approved in 2023	To assist in drafting the final report by providin g guidance and support, a iming to reduce recurring errors in mobility repor ting on the Beneficiary M odule and improve the ove rall quality of the repor t.	Representatives of KA151 projects	The session aimed to clar ify and provide support f or the accredited benefic iaries who were in the st age of submitting the fin al report. It was deliver ed online, on October15, 2024. Post event the ppt. presentation was sent as a supporting document by e-mail	20 participants Making th e final report drafting p rocess more efficient for the organizations The number of errors and inco nsistencies in the inform ation has decreased; a lo wer number of FR reopened Sources of information : agenda, presentations

TITLE/TYPE OF ACTIVITY	SPECIFIC OBJECTIV	TARGET GROUP	DESCRIPTIO	KEY RESULTS AND OUTPUT
<p>Europeers SNAC – national and international activities of the network in 2024</p>	<p>-To ensure the continuity of the Europeers network in Romania -To support Europeers in their activity of reaching out to other young people and to empower them to deliver promotion activities in a confident way - To actively contribute in the Europeers international network</p>	<p>Europeers – young people former participants (“alumni”) in youth projects (Erasmus+ and ESC) Over 2.000 young people, members of informal groups of young people and representatives of small NGOs reached by Europeers in their promotion activities</p>	<p>The national Europeers network was consolidated and functional in 2024. The network was enriched with 25 new Europeers selected through a public call who were integrated in the existing network. We organized a national residential training for Europeers in July 2024 serving both as induction for new members as well as team-building for the entire network. We also hosted an international training activity for Europeers in during 9-12 April 2024 with 23 participants from 10 European countries. The Europeers members continued to deliver their regular activities – promotion campaigns on social media, participation at events, organizing own workshops in schools. The members had also an active participation in the international Europeers network, including by attending the international network meeting in Germany in October 2024.</p>	<p>45 empowered Europeers who deliver regular activities independently; a national network led in a participatory way by the Europeers themselves; contribution of Europeers Romania to the outputs of Europeers International, possibility for the NA to reach potential beneficiaries using the “colloquial jargon” of young people</p>

<p>Europe Goes Local SNAC – national activities 2024</p>	<p>To promote quality in youth work at a local level in E+ and ESC projects and beyond - To contribute to the development of the national youth work field and community of practice - To foster cooperation between the public and private sectors in youth field</p>	<p>Over 300 persons reached, beneficiaries of Erasmus + and ESC, representatives of local authorities and organisations involved in youth work</p>	<p>We continued to promote the quality in youth work and the use of the European Charter on Local Youth Work developed within the EGL SNAC in the main events organized with beneficiaries and possible applicants. In July 2024 we renewed the national EGL community in Romania through a public call and we started building an online community via HowSpace platform with the 45 organisations that joined the network – municipalities/public and NGOs, organizing regular thematic meetings related to quality youth work development. During 16-20 October 2024 we organized a residential national EGL seminar on the topic of youth ecosystem – needs and developments. The event was organized in parallel with the National Youth Summit with a series of common workshops. Also, we actively promoted in the Romanian youth sector the international opportunities provided by EGL, such as the project labs and the study visits addressed to municipalities.</p>	<p>A renewed national EGL community of practitioners with 45 members. Awareness raised amongst more than 300 people on the importance of quality in youth work; provision of useful resources to beneficiaries and stakeholders (the Charter and Toolkit); improvements in quality of youth work.</p>
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TITLE/TYPE OF ACTIVITY	SPECIFIC OBJECTIV	TARGET GROUP	DESCRIPTIO	KEY RESULTS AND OUTPUT
DEU IA prep meeting for o rganisations, 11 June 202 4	-To facilitate understand ing of KA155 activities - To provide clarifying inf ormation about the Discov er EU_IA activities, emph asizing the learning proc ess and how to support t he selected traveler/part icipant. -To explore and become familiar with the online resources availabl e to support DEU_IA trave lers. -To foster cooperat ion, exchange of good pra ctices	KA155 -R2-2023 beneficiar ies (8 organisation, 14 p articipants)	A pilot 3h online meeting , developed in the footst eps of the pre departure meetings for DEU Traveler s, targeting the coordina ting organizations with t he aim of ensuring better preparation of DEU IA ac tivities and participants . During the meeting the participants received cla rifying information about KA155 activities and con crete tools to better sup port the learning process of their “travelers”.	14 participants enhanced their understanding of KA 155 activities, gained ne w insights on methods and tools to apply in their projects and increased mo tivation for quality lear ning and reflection in th eir projects. Sources of information: agendas pre sentations, supporting pa dlets

TITLE/TYPE OF ACTIVITY	SPECIFIC OBJECTIV	TARGET GROUP	DESCRIPTIO	KEY RESULTS AND OUTPUT
<p>Monitoring activities for projects in KA1 YOU, all actions: desk monitoring , physical monitoring visits on site or on NA premises, online meetings</p>	<p>To monitor the general implementation of projects. To support and to advise KA1 YOU beneficiaries during the different stages of the project implementation</p>	<p>KA1 You beneficiaries</p>	<p>On site/online monitoring visits were performed by the NA experts, focusing on technical aspects of the projects, providing support and guidance for a proper implementation of the project. The monitoring process included monitoring accredited organizations progress in achieving the planned activities and results, effective budget absorption of overlapping projects; for all the projects a special focus was put on measures taken for ensuring inclusion of participants with fewer opportunities, how the safety of the participants and the data protection rules are put in practice.</p>	<p>Desk monitoring for all projects 7 monitoring visits Source of information: monitoring reports</p>

<p>Kick-off project management meetings for projects KA182</p>	<p>To support and advise the beneficiaries in implementing their projects. - To disseminate good practice examples</p>	<p>KA182 project's beneficiaries</p>	<p>The main aim was to clarify, for understanding, the new grant agreement requirements; also, to provide the participants with the opportunity to learn about project management through sessions about: general management of the project life cycle; financial management and tools; personal data protection requirements; checks of grant beneficiaries requirements from the NA; promotion and dissemination; how to prevent risks; how to ensure protection and safety of the participants. The physical event was organized as follows: for R1 2024 beneficiaries: 31 of July- 1st of August 2024 physical The online session was organized on 21 of August for those 2 beneficiaries who couldn't attend the event Also, regularly, the project officer organized several online meetings with the beneficiaries she is responsible for, dedicated to different stages of the lifecycle of the projects, to guide them towards smooth implementation</p>	<p>R1 2024 - 7 participants (onsite) R1 2024 online session – 2 participants Sources of information: agendas, presentations, lists of participants</p>
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TITLE/TYPE OF ACTIVITY	SPECIFIC OBJECTIV	TARGET GROUP	DESCRIPTIO	KEY RESULTS AND OUTPUT
Kick-off project managem ent meetings for projects KA210 YOU	-To support and advise th e beneficiaries in implem enting their projects. - To disseminate good pract ice examples	Projects' beneficiaries - KA210	-The two meetings were or ganized physically and on line by the experts from the National Agency. The focus was on the new gran t agreement and the budge t. The beneficiaries were advised on budget alloca tion and how to manage th e activities, what docume nts are needed for the fi nal report and how to int eract with the NA. (R2 20 23: 2nd of February 2024, R1 2024: 29 of August 20 24). Also, project manage ment issues were tackled, such as: general manage ment of the project life cycle; financial managem ent and tools; personal da ta protection requirement s; checks of grant benefi ciaries' requirements fro m the NA; promotion and d issemination; how to prev ent risks; how to ensure protection and safety of the participants.	R2 2023 – 17 participants R1 2024 – 9 participants (online) Sources of inf ormation: agendas, presen tations, lists of partici pants

TITLE/TYPE OF ACTIVITY	SPECIFIC OBJECTIV	TARGET GROUP	DESCRIPTIO	KEY RESULTS AND OUTPUT
Kick-off project managem ent meetings for projects KA220 YOU	-To support and advise th e beneficiaries in implem enting their projects. -To disseminate good prac tice examples	Projects' beneficiaries - KA220	At the meetings we focuse d on the new grant agreem ent provisions and annexe s and we created a space for group discussions and exchanges of practices a bout project management issues, such as: general management of the projec t life cycle; sound finan cial management of the lu mpsum and and the proper use of the indicators; pe rsonal data protection re quirements; checks of gra nt beneficiaries requirem ents from the NA; promoti on and dissemination; how to prevent risks; how to ensure protection and sa fety of the participants Also, the 4 priorities of the E+ were addressed. (R2 2023: 2nd of February 2024, R1 2024: 1st of Oct ober 2024)	R2 2023 – 13 participants R1 2024 – 7 participants Experienced beneficiarie s were invited to share g ood practice examples of efficient management. S ources of information: ag endas, presentations, lis ts of participants

TITLE/TYPE OF ACTIVITY	SPECIFIC OBJECTIV	TARGET GROUP	DESCRIPTIO	KEY RESULTS AND OUTPUT
Monitoring and counseling activities for KA210YOU and KA220YOU projects	To support and advise the beneficiaries in the different stages of their projects' implementation To collect examples of good practices	KA2 Youth beneficiaries	The monitoring of KA2YOU projects focused on assessing the progress in achieving the objectives, the state of play of undertaking the activities and the progress in producing the intellectual outputs. The counselling sessions covered topics such as activity packages, how to organize training activities, what documents are required for interim and final report, what documents are compulsory to be kept in connection with the project and how to store them.	3 monitoring visits 5 online one-on-one counselling sessions for KA2 beneficiaries
Monitoring visit and counselling for KA182 beneficiaries	To assess the progress, to give advice and counselling, to gather good practice examples	KA182 beneficiaries	The monitoring visit for the KA182 project focused on assessing the learning outcomes of the participants in mobility and how they were applied in the beneficiary's regular activities. During the one-to-one online sessions, issues in project implementation were addressed, and guidance was offered for preparing the final reports and project documentation.	1 monitoring visit 5 one-to-one online sessions

TITLE/TYPE OF ACTIVITY	SPECIFIC OBJECTIV	TARGET GROUP	DESCRIPTIO	KEY RESULTS AND OUTPUT
STRATegic	The NA created an online community in Howspace, offering space for Erasmus + youth accredited organisations and and ESC QL beneficiaries, with the aim of exchanging good practices, distributing useful materials in the field of Youth and interacting with the National Agency	All accredited Youth and ESC Quality labelled organisations	The community was very well received by the accredited Youth and QL ESC organisations, because it offers the space to find solutions by discussing among them, develop competences and learn how to implement successfully their certifications, so as to follow a strategic vision. The community is moderated on behalf of the NA and in fact is a Virtual learning space.	-6 Online meetings with 72 participants -295 community members -Monthly newsletter Kick off meetings documents (presentation, guides) uploaded in the online space

TITLE/TYPE OF ACTIVITY	SPECIFIC OBJECTIV	TARGET GROUP	DESCRIPTIO	KEY RESULTS AND OUTPUT
Mentoring under Construct ion (MuC)- another virtua l community created in Ho wspace	-Exploring and understand ing the needs of mentors and organisations and map ping resources for mentor ing - Create an enablin g environment to fill in the gaps between theory, practice and adaptive res ources for local challeng es on the short and mediu m term	Resourceful community of mentoring practitioners (mentors, project coordina tors and managers, traine rs, authors, researchers) that support each other in identifying, adapting and implementing good pra ctices in their daily wor k in volunteering project s	For this year, MuC based on our last year's activ ities ("step it up") and brought the activities t o another level . The obj ectives are: -to enlarge the community -to transfo rm the MuC into a HUB for learning and connecting opportunities -to gener ate quality / inspiration al content for community members -to provide a spa ce for learning, networki ng and project building a round mentoring -to prom ote mentoring and Mentori ng under Construction -to build a competence frame work for mentors -to val idate and promote the Men tors' Competence Framework	- 12 online MuC MeetUPs w ith 181 participants - 7 MuC podcasts - a space fo r connecting and learning on Howspace, a small e-l earning unit, so called m icrolearning sessions and implemented them on Hows pace. - Mentoring Compete nce Framework - 10 disse mination events for the Co mpetence framework - Focu s Mentoring Training Cour se for Mentors (24-29.11. 2024) held in Bucharest F ocus Mentoring Intensive Workshop for Organisation s – online TC (3rd of Dec ember 2024)

TITLE/TYPE OF ACTIVITY	SPECIFIC OBJECTIV	TARGET GROUP	DESCRIPTIO	KEY RESULTS AND OUTPUT
<p>ESC Kick-off meetings – ESC30, ESC51 projects awarded in round 1 – 2024 calendar (physically), ESC30 R2 2023 – online</p>	<p>-To support and advise the beneficiaries for a good start of their projects -To share good practice examples</p>	<p>ESC beneficiaries</p>	<p>For ESC30 and ESC51 round 1 2024, the event was organized in Bucharest, 1-2 of August 2024. For ESC30 we focused on qualitative aspects, and we managed to provide for them a space where they shared their experience and learned how to involve the community in the activities. Project management issues were tackled, such as: general management of the project life cycle; financial management and IT tools; personal data protection requirements; checks of grant beneficiaries requirements from the NA; promotion and dissemination; how to prevent risks; how to ensure safety of the volunteers, how to avoid/manage intercultural conflicts For R3-2023 ESC30 beneficiaries, the event was organized online on the 13 of February.</p>	<p>R3 2023 – 78 participants R1 2024 – ESC51: 52 participants R1 2024 ESC30: 26 participants Sources of information: agendas, presentations, list of participants</p>

TITLE/TYPE OF ACTIVITY	SPECIFIC OBJECTIV	TARGET GROUP	DESCRIPTIO	KEY RESULTS AND OUTPUT
Monitoring visits for ESC 51, ESC50 and ESC30 beneficiaries.	-To support and to advise beneficiaries during the different stages of the project implementation -To gather good practice examples	ESC50, ESC51 and ESC30 beneficiaries	For ESC51 and ESC50 beneficiaries the goal was to assist beneficiaries in carrying out the proposed activities and to ensure compliance with the volunteer` activity plans. The monitoring visits aimed at verifying the documents related to the volunteer activities (volunteering agreements, declarations), discussing with the volunteers to collect their views, assessing the accommodation conditions as well as the places where the activities take place; supporting informally youth groups in achieving their proposed objectives . For the solidarity projects, the challenge was to help young people understand the importance of their involvement in all stages of the project and the active role of the coach in the activities and in obtaining the Youthpass certificate.	6 ESC50 monitoring visits 5 ESC51 monitoring visits 5 ESC30 monitoring visits

TITLE/TYPE OF ACTIVITY	SPECIFIC OBJECTIV	TARGET GROUP	DESCRIPTIO	KEY RESULTS AND OUTPUT
Regular online counseling and monitoring sessions for ESC51 and ESC30 beneficiaries	The purpose of the meetings was to support and advise in the implementation of the activity plans for the ESC51 beneficiaries. Also, to provide guidance, especially for the informal groups of young people involved for the first time in solidarity projects	ESC51 and ESC30 beneficiaries	The meetings took place online at the request of the beneficiaries or at the initiative of the experts; they ran on a regular basis, and followed the implementation of the projects. The aim is to offer support to the beneficiaries to carry out the activities proposed in the projects. The sessions tackled topics such as the sound financial management of the budget, eligible costs, dissemination, the use of the PASS platform and various situations arising during implementation. For the volunteering projects, sessions were held separately with the volunteers hosted by the organisations.	All ESC 51 and ESC 30 beneficiaries involved in online sessions with the NA all over the year

Where applicable, the National Agency should also provide a specific assessment of activities implemented within the framework of the DiscoverEU Learning Cycle for DiscoverEU participants (Erasmus+) and the Training and Evaluation Cycle (European Solidarity Corps).

DiscoverEU Learning Cycle for DiscoverEU participants (Erasmus+) - assessment of implementation:

Note: National Agencies are invited to structure the overview per activity type; i.e. pre-departure meeting/info-kit; meet-ups; meeting with stakeholders.

Throughout 2024 we put a lot of focus on the learning element of DiscoverEU. In May, June and July we organized 4 online pre-departure meetings (each of 2.5 hours), that were attended by 290 young travelers, in which we emphasized the learning opportunity in DEU. Former travellers were invited to share their stories and inspire new travellers and their participation was highly appreciated. In addition, the DEU informative section (Learning Station) on the Eurodesk website was updated to ensure accuracy and relevance for future travellers.

In July and August we organized 2 meet-ups, one in Bucharest, attended by 7 travellers and one in Cluj-Napoca, co-organized with Pro Vobis association, attended by 9 young people. The Bucharest meet-up offered a workshop, a visit to a youth center and the possibility to take part in nonformal learning performances organized during the international TCA event Connector. The meet-up in Cluj-Napoca included, among others, a photo-journaling workshop and a volunteering activity. Both events were valuable opportunities in which the travellers could reflect on their experience from a learning perspective and connect with local young people

In November we organized the post-travel meeting, attended by 22 former travellers who had the chance to reflect on their DEU learning experience. The DEU Awards – in which we rewarded funny stories, hidden treasures, interesting people, unexpected situations etc. from their travels - represented one of the highlights of the event, appreciated by participants. The event included also a session in which former travellers identified ways to multiply the information about DiscoverEU, to further share their experience and act as Ambassadors of the initiative.

Throughout the year we were in contact with future and former travellers to spread information about DEU or other EU opportunities. We sent 12 newsletters to selected applicants from October 2023, April 2024 and October 2024 rounds. Information about open application rounds and useful resources were regularly communicated on both NA Facebook and Instagram accounts and 9 video materials were produced and disseminated. We managed the activity on the Facebook group dedicated to the Romanian travellers that currently has nearly 1500 members.

We created several promotional materials for our events. Together with a social NGO we designed pouches and necessaires out of used banners, following a sustainable approach. In addition, we created personalized T-shirts, summer hats, glass bottles and photo frames. In our events we also gave participants DEU bracelets, pins and tattoos.

Training and Evaluation Cycle (European Solidarity Corps) - assessment of implementation:

In 2024, we kept the online format for the OAT courses and for MTE we organized physical courses.

The number of participants remained almost constant for the 2 types of training courses with a slight increase in the number of participants at MTE.

- 10 online OAT trainings with a total of 426 participants

- 11 physical MTE trainings with a total of 293 participants

Although all the OAT events were held online, the formats and durations were adapted by the trainers, in collaboration with the NA experts, to meet the needs of the newly arrived volunteers. This year, we successfully adapted the OAT format to accommodate participants with special needs and organized a pilot session.

The sessions addressed key topics based on the stage of the projects' lifecycle: immersion in the community, developing learning plans, teamwork, and intercultural aspects for the newly arrived volunteers. Additionally, we focused on in-depth reflection for MTEs, fostering self-reflection for drafting the Youthpass, and emphasizing its importance. Progress toward achieving the learning objectives set at the beginning of the projects was also a key focus.

- The Annual Meeting brought together 89 participants, including 68 representatives from beneficiary organizations and 21 former volunteers. During the meeting, participants had the opportunity to exchange experiences and good practices on key topics relevant to the volunteering sector. These included:

matching volunteer profiles with community needs, risk management, safety measures for volunteers, coping with unexpected situations, ensuring effective communication in a multicultural environment, conflict resolution, supporting volunteers in their self-reflection on learning experiences, understanding the value of Youthpass, and how it can be beneficial for future professional opportunities. Additionally, the meeting explored ways to help volunteers internalize EU values. In total, there were 821 participants at the events organized under the framework of TEC.

It is worth to mention that besides these, RO NA supported partner NAs for EECA + EuroMED volunteers returned in their home countries for Annual event post-volunteering stage (13 volunteers).

Trainer reports and participant feedback (collected by the NA at the end of each event) indicated high levels of satisfaction, confirming that participants' needs and expectations were met.

Comments on the DiscoverEU Learning Cycle for DiscoverEU participants and Training and Evaluation Cycle (as appropriate):

If relevant, the National Agency is asked to provide any additional comments on the implementation of its activity plan, in particular as regards any issues or deviations from the approved work programme for 2024 (e.g. activities that were cancelled, delayed or modified; etc.), as well as remedial actions considered and taken. In particular, please report cases - if any - where there is a deviation from the guidelines as set in the guide for National Agencies and the minimum quality standards as defined in the European Solidarity Corps guide.

Other useful information to be provided:

If applicable, and for the Youth sector, the National Agency should also include a line on specific activities aimed at facilitating the use of EU instruments for identification and documentation of learning outcomes (e.g. Youthpass/Europass) by grant beneficiaries'.

In our kick-off and project meetings for both E+ and ESC, we discuss Youthpass, including what it is, how to obtain it, who is responsible for generating it, and the associated rules. We also cover the reflection process and recognition of learning outcomes, emphasizing its importance, how to foster reflection and methods for documenting outcomes. As this topic can only be briefly addressed in kick-off meetings, we've scheduled a dedicated online TC in May 2024 for KA1 beneficiaries, led by experienced trainers. Participants gained a deeper understanding of the process, learned new methods and tools for their projects, and were motivated for quality learning and reflection. In ESC the demand for Youthpass certificates is declining, especially for team volunteering activities, where youngsters no longer request them. According to the latest report, since 2021, 846 certificates have been issued to young people in informal groups within ESC30 and 1545 certificates in ESC51.

Activities targeting the outermost regions and overseas countries and territories (relevant for National Agencies in Denmark, France, the Netherlands, Portugal and Spain only)

In this section, the National Agencies are asked to provide details on specific activities organised in 2024 targeting outermost regions (*) and overseas countries and territories (**) including on communication, guidance and direct support. Please be aware that the European Commission may share this information internally.

TITLE/TYPE OF ACTIVITY	SPECIFIC OBJECTIV	TARGET GROUP	DESCRIPTIO	KEY RESULTS AND OUTPUT
<i>(*) Nine regions in the European Union that are classified as 'outermost': the five French overseas departments (Guadeloupe, French Guyana, Martinique, Reunion, Mayotte); the French overseas communities of Saint-Martin; the Spanish Autonomous Community of the Canary Islands; and the Portuguese autonomous regions of the Azores and Madeira.</i>				

*(**) Thirteen Overseas Countries and Territories (OCTs) are associated with the European Union and eligible for funding. Those are linked to Denmark: Greenland; linked to the Netherlands: Aruba, Bonaire, Curacao, Saba, Sint Eustatius Sint Maarten; linked to France: French Polynesia, French Southern and Antarctic Territories, New Caledonia, Saint Barthelemy, St. Pierre et Miquelon, Wallis et Futuna Islands.*

I.2. TARGETS ACHIEVED FOR KEY PROGRAMME INDICATORS

This section should provide values on the targets achieved as at end 2024 against values planned as part of the approved work programme for 2024 (section I.3).

The data in the columns 'Planned' is automatically retrieved from the National Agency's approved work programme for 2024. The National Agency is asked to include the data in the columns 'Achieved' (please, note that it is not possible to automatically retrieve the data from DG EAC's dashboard).

Comments should cover, among others, challenges faced by the National Agency and mitigating actions set up, targets overachieved (more than 150%) or not achieved (0%), as well as trends for the indicators in cases where the selection rounds are not completed yet or the data not yet available.

Erasmus+

ID	INDICATOR	ANNUAL TARGETS PER SECTOR:													
		HIGHER EDUCATION				SCHOOL EDUCATION		ADULT EDUCATION		VET		YOUTH ¹		SPORT	
		PLANNED	ACHIEVED	PLANNED	ACHIEVED	PLANNED	ACHIEVED	PLANNED	ACHIEVED	PLANNED	ACHIEVED	PLANNED	ACHIEVED	PLANNED	ACHIEVED
E01		KA131	KA171	KA131	KA171	12000	12318	1500	1330	9500	9553	8200	13822	140	141

¹ Including Youth participation activities.

ID	INDICATOR	ANNUAL TARGETS PER SECTOR:													
		HIGHER EDUCATION				SCHOOL EDUCATION		ADULT EDUCATION		VET		YOUTH ¹		SPORT	
		PLANNED	ACHIEVED	PLANNED	ACHIEVED	PLANNED	ACHIEVED	PLANNED	ACHIEVED	PLANNED	ACHIEVED	PLANNED	ACHIEVED	PLANNED	ACHIEVED
	Number of participants in learning mobility activities under Key Action 1	16500	3100	16667	3019										
COMMENTS	<p>HED: KA171-the target was almost achieved. Youth: the target was significantly overachieved, due to additional funds allocated to KA1 Youth from KA3 TCA. ADU: there is a slight underachievement, although we registered a significant progress (we have doubled the number of participants as compared to 2023) due to all measures that we have implemented especially dedicated to ADU KA1 (and that were detailed in the WP), including increasing the number of staff dealing with the action. However, one main cause for underachievement is the limited interest among adults, for mobilities, who often prioritize immediate needs such as employment or family responsibilities. To counteract this, the NA has invested in promotional campaigns, shared success stories to inspire engagement, and encouraged organizations to design flexible mobility programs that accommodate participants' circumstances. Another obstacle lies in the organizational capacity of smaller entities. While these organizations demonstrate commitment, limited experience and resources make it harder for them to mobilize large numbers of participants. To overcome this, the National Agency provides mentorship programs, and streamlined administrative procedures to empower organizations of all sizes. For the rest, all the targets have been slightly overachieved.</p>														
E02	Number of participants in virtual learning activities under key action 1	KA131	KA171	KA131	KA171	150	361	30	92	50	80	50	0	2	0
		3100	150	4118	150										
COMMENTS	<p>KA131 result represents the estimated number of participants funded for the approved BIPs in KA131 projects. For KA171, EDashboard returns a result of 0. The 150 counted mobilities represent approved learners with estimated average mobility durations under 2 months (due to low request for learner mobilities with average durations under 2 months by HEIs and the NA not seeking to make such reductions in the allocation process). YOU: the achievement is reported 0 because for KA154, although virtual/blended activities are actually planned, it is difficult to extract statistical data since the information is found in the project description and is predominantly qualitative. On the other hand, there is no interest of the participants to carry out virtual/blended mobility or, in the case of those beneficiaries who checked such activities in the BM, they incorrectly filled in the information in the reporting tool. KA182: there were no requests for virtual activities in Sports, explained by the specific of the Action, where the mobility implies physical training activities at the hosting organisation.</p>														
E03		KA131	KA171	KA131	KA171	900	1009	85	106	350	402	520	483	20	18

ID	INDICATOR	ANNUAL TARGETS PER SECTOR:													
		HIGHER EDUCATION		SCHOOL EDUCATION		ADULT EDUCATION		VET		YOUTH ¹		SPORT			
		PLANNED	ACHIEVED	PLANNED	ACHIEVED	PLANNED	ACHIEVED	PLANNED	ACHIEVED	PLANNED	ACHIEVED	PLANNED	ACHIEVED		
	Number of organisations and institutions taking part in the Programme under Key Action 1 ²	73	47	73	43										
COMMENTS		<p>HED: KA171-the target was almost achieved. YOU: 620 projects were awarded, out of which 483 distinct beneficiaries (there are organisations with more than one project approved); the realised target does not take into consideration ALL organisations eventually involved in KA151, which are unknown until the FR assessment. Considering these organisations too, the target is probably achieved. KA 182: there were slightly fewer projects approved due to the fact that in 2024 the applicants requested (and received) higher budgets, as they better understood how to combine different types of activities.</p>													
E04	Share (%) of participants with fewer opportunities ³ taking part in activities under Key Action 1	KA131	KA171	KA131	KA171	25	19	15	21	37	43	32	30	15	25
COMMENTS		<p>For KA131 and KA171, the results are reported according to EDashboard. But in fact, for KA171, the NA allocated funding for 418 students with fewer opportunities out of 1420 approved learner mobilities (29.43%). SCH: The underachievement in meeting the inclusion target of 25% (achieving only 19%) in school education can be attributed to several challenges: lack of national legislation for Disadvantaged Teachers: unlike students, where national legislation clearly defines disadvantaged groups, there is no equivalent framework for teachers. This creates ambiguity and limits the capacity to identify and support teachers from disadvantaged backgrounds. Challenges in managing disadvantaged student Groups: organizing and managing mobility for pupils from disadvantaged groups is particularly challenging. It involves addressing their specific and diverse needs, ensuring safety, but mainly complying with extensive documentation and administrative responsibilities, which can discourage schools from including such students in their projects. Mitigation measures: to address these barriers, the NA will implement measures to support inclusion: providing comprehensive guidance to schools on program rules and the necessary documentation for disadvantaged participants; awarding more additional points to those who include participants with fewer opportunities, in the process of competitive allocation for accredited beneficiaries. For YOU the percentage achieved is slightly lower but it does not take into consideration all participants with fewer opportunities in KA154 (other than the ones involved in youth mobilities and in</p>													

² For Key Action 1 Education and Training, the following organisations must be counted: individual beneficiary organisations, consortium coordinators, consortium members.

³ Article 2 of the Erasmus+ Regulation: ‘people with fewer opportunities’ means people who, for economic, social, cultural, geographical or health reasons, due to their migrant background, or for reasons such as disability or educational difficulties or for any other reason, including a reason that could give rise to discrimination under Article 21 of the Charter of Fundamental Rights of the European Union, face obstacles that prevent them from having effective access to opportunities under the Programme.

ID	INDICATOR	ANNUAL TARGETS PER SECTOR:											
		HIGHER EDUCATION		SCHOOL EDUCATION		ADULT EDUCATION		VET		YOUTH ¹		SPORT	
		PLANNED	ACHIEVED	PLANNED	ACHIEVED	PLANNED	ACHIEVED	PLANNED	ACHIEVED	PLANNED	ACHIEVED	PLANNED	ACHIEVED
		some cases applicants had difficulties to encode properly the no. of pax with fewer opportunities and ask for proper funding, although such information can be found in the project's description);we expect the percentage to increase over the course of project implementation (especially for KA151, where the targets are flexible, and for KA154)											
E05	Number of organisations and institutions taking part in the Programme under Key Action 2	14	17	29	43	20	40	25	25	45	44	N/A	N/A
COMMENTS		All the targets have been achieved, with the exception of YOU KA2, where the cause is the slight decrease of the budget.											
E06	Number of newcomer organisations and institutions taking part in the Programme under Key Actions 1 and 2	5	9	220	239	40	62	55	51	75	138	N/A	N/A
COMMENTS		For HED, EDashboard returns a result of 2 organisations: 1 newcomer HEI is for KA131 and 1 newcomer organisation for KA220-HED. The reported number of 9 newcomer organisations is based on 8 newcomer organisations for KA220-HED being actually identified through direct checks of the approved applications. These 8 organisations did not previously receive support as coordinators or partners in KA2 HE projects. The indicator value of 51 for VET, while slightly below the target of 55, still demonstrates significant progress. This result indicates that we are close to achieving our goal, and with continued effort and focus, we can bridge the gap and meet or even exceed the target in the near future. For YOU: The target is exceeded due to our efforts to inform/train/encourage new applicants during the information, counselling and training events held through the year.											
E07	Share (%) of projects addressing climate objectives under Key Action 2	40	50	35	59	15	17	5	34	25	24	N/A	N/A
COMMENTS		All the targets were overachieved (with one exception), due to the efforts made by the internal team of the NA, dealing with "Green" priority, to promote the priority and to motivate the applicants and beneficiaries to include in their projects activities addressing climate objectives- in line with our goal to intensify the implementation of the NA "Green" Strategy. Efforts will be intensified in the future for Youth sector as well, where the target was almost achieved.											

ID	INDICATOR	ANNUAL TARGETS PER STRAND(AS APPLICABLE):			
		VOLUNTEERING ESC51		SOLIDARITY PROJECTS ESC30	
		PLANNED	ACHIEVED	PLANNED	ACHIEVED
ESC01	Number of participants in solidarity activities	750	1261	380	415
COMMENTS		The target for volunteering was not accurately set, as the IT tools did not function properly at the moment of drafting the WP, so we did not have a solid basis.			
ESC02	Share (%) of participants with fewer opportunities	55	63	N/A	N/A
COMMENTS		Slight overachievement due to the measures implemented by the team in the NA dealing with the Inclusion and Diversity priority, in line with our national I&D Strategy.			
ESC03	Number of organisations who have received the European Solidarity Corps Quality Label	75	81	N/A	N/A
COMMENTS		In the case of QL, the increase is attributed to the fact that some of the experienced KA1Youth beneficiaries started to involve in volunteering projects.			
ESC04	Share of activities that address climate objectives	35	72	15	16
COMMENTS		The target for volunteering projects was not correctly set because in previous years the IT platforms did not correctly collect data from the projects approved. However, as mentioned above for Erasmus+, the team dealing with "Green" priority in the NA made a lot of efforts to implement our own Green Strategy.			

I.3. ASSESSMENT OF SELECTION ROUNDS FOR THE CALL YEAR 2024

General instructions:

In the sections below, the National Agency is asked to provide a brief quantitative and qualitative overview of the outcome of the application selections, on the basis of data available in the Commission's (DG EAC) operational dashboard (i.e. inter alia number of applications received/selected; priorities and areas addressed; geographical spread; types of institutions/organisations; types of activities; quality of applications and success rate, budget allocation in

%). As far as possible, comments should be included on the general trends compared with previous call years while highlighting any progress/regress, as well as on any specific issues and/or areas for improvement and mitigation measures. Please report for each subaction. Overall, the description should remain synoptic (bullet point style).

I.3.1. Erasmus+ Education and Training

I.3.1.1. Erasmus+ Higher education

Key Action 1 - Mobility projects for higher education students and staff (KA130-HED; KA131-HED)

In addition to the instructions given under I.3, the National Agency is asked to provide the following elements by analysing the trends with the two previous calls and the reasons for the changes: the share of ECHE holders in contracted projects out of all ECHE holders of the National Agency, including explanations if not all ECHE holders applied; the number of requested and awarded mobilities and blended intensive programmes.

Note: the National Agency should indicate the proportion of budget (%) allocated to activities with third countries not associated to the programme (international mobility). For KA130 - Erasmus accreditation for higher education mobility consortia: see the instructions above.

For KA130 - Erasmus accreditation for higher education mobility consortia: see the instructions above.

73 submitted applications were approved and contracted; 100% success rate; 94.8% of RO ECHE holders; a steady trend of 72-73 beneficiaries per call was maintained for the last 4 open calls.

-Newcomer HEI in 2024: RO CLUJNAP09; remaining ECHE holders that did not (re)apply face obstacles at institutional level concerning the proper management of mobility projects. The NA has made efforts to attract new HEIs and offer guidance for ECHE application, resulting in one additional approved ECHE Holder in 2024.

-Total request for mobilities increased to 22391; higher results than 2023 (21672/+3.3%) and 2022 (19966/+12.1%).

-13144 requested student mobilities; higher than 2023 (13082/+0.5%), but lower than 2022 (13331/-1.4%).

-9247 requested staff mobilities; higher than 2023 (8590/+7.6%) and 2022 (6635/+39.4%).

-16667 approved mobilities; higher results than 2023 (16003/+4.1%) and 2022 (15222/+9.5%).

-5510 approved SMS; higher than 2023 (5502/+0.1%) and 2022 (5174/+6.5%).

-5064 approved SMT; higher than 2023 (4664/+8.6%), and 2022 (4969/+1.9%).

-2603 approved STA; lower than 2023 (2642/-1.5%), but higher than 2022 (2543/+2.3%).

-3490 approved STT; higher than 2023 (3195/+9.2%) and 2022 (2536/+37.6%).

Overall, allocation results indicate growing trends for SMS, SMT, and STT, while just a small decrease for STA. Funding allocation continued to be based on criteria such as past performance, average grant per mobility type based on duration and distance band (decreasing with 1% for SMS; increasing with 2% for SMT), top-up allocations for students with fewer opportunities.

- Based on shares included in applications, 14.08% of participants taking part in the mobilities are estimated to be with FO, an increase compared to 2023 (12.26%). We maintained a consistency in the allocation process and continued to incentivise top-up allocation for students with FO.
- A certain priority to requests submitted by 17 RO HEIs that are officially part of approved European Universities Alliances in 2022 and 2023 calls continued to be given, in support of achieving the mobility targets that the respective alliances have set.
- 235 requested and approved BIPs for 45 beneficiary HEIs; higher results than 2023 (176/+33.5%) and 2022 (183/+28.4%). 4118 BIP participants were requested and approved; higher results than 2023 (3313/+24.3%) and 2022 (3393/+21.4%) The encouragement of BIP organisation was maintained.
- Based on the shares included in applications, an estimated 16% of the awarded budget was allocated to international mobility activities; a decrease in comparison to estimations resulted in 2023 (17.3%) and 2022 (17%). The NA continues to encourage HEIs to use up to the eligible 20% of the allocated budget per project for international mobility.
- 99.9% budget allocated; 0.1% funding kept for inclusion support, to be allocated on a case-by-case request from HEIs.
- No KA130 application was submitted (as in previous calls) due to lack of interest of HEIs.

Key Action 1 - Mobility projects for higher education students and staff from/to third countries not associated to the programme (KA171-HED)

The National Agency should provide an assessment of the selection of mobility projects for higher education students and staff from/to third countries not associated to the programme with support from IPA III and NDICI. A short analysis as regards budget absorption per regional envelope should also be included.

-45 submitted applications; 43 were approved and contracted, 2 failed the quality assessment; 95.6% success rate; 55.8% of RO ECHE holders; the slight decrease in submitted and approved applications compared to 2023 (46) and 2022 (44) reflects the benefit of flexibility for organising outgoing international mobilities through KA131 projects. We continued to encourage HEIs to apply for KA171 and ensure balance and reciprocity through incoming mobilities in benefit of their international partners.

-Total request for mobilities decreased to 12490; lower results than 2023 (12537/-0.4%), but higher than 2022 (11185/+11.7%).

-4546 requested student mobilities/SM; higher than 2023 (4274/+6.4%) and 2022 (4026/+12.9%).

-7944 requested staff mobilities/ST; lower than 2023 (8263/-3.5%), but higher than 2022 (4159/+91%).

-3019 approved mobilities; lower results than 2023 (3095/-2.5%), but higher than 2022 (2692/+12.2%).

-1420 approved SM; higher than 2023 (1248/+13.8%) and 2022 (1107/+28.3%).

-1599 approved ST; lower than 2023 (1847/-13.4%), but higher than 2022 (1585/+0.9%).

-2071 approved incoming mobilities (1131 SM, 940 ST) and 948 outgoing mobilities (289 SM, 659 ST).

-Overall, allocation results indicate growing trends for student mobility, a maintained focus on supporting incoming mobilities, as well as a better balance between student and staff mobilities done by the NA.

-Out of 287 applications at regional level, 275 (95.8%) passed the quality threshold. Geographical balance was also respected, out of 98 countries included in the applications, funding was approved for cooperation with 97 of them (except UAE, it was part of an application for which R7 did not pass the quality threshold).

-Considering the level of the total requested budget was 4.5 times higher than the available amount, at allocation stage, the NA transferred budget from the inclusion pots (76% for IPA III, 96% for NDICI) to all regional budgets. For NDICI, the transfers mainly targeted five regions based on an analysis performed by the NA of the level of highest request for funding per region compared to the available budgets (R5: 12.3 times higher; R6: 12.8 times higher; R10: 20.4 times higher; R11: 14.8 times higher; R12: 12.1 times higher); smaller amounts were also transferred to the remaining 6 NDICI regions.

-99.1% commitment rate achieved; 100% budget allocation achieved per each of the 12 regional envelopes. 0.9% leftover budget in the inclusion pots will be allocated for inclusion support for participants or part of a redistribution of funding after the interim reporting stage.

-The NA continued to put a lot of effort in the allocation process and following all indicative targets and priorities set in the PG, achieving them to the highest extent. The allocation process continues to be a difficult and time-consuming exercise at NA level, due to such targets, as well as the detailed PMM budget export file.

Key Action 2 - Cooperation partnerships in higher education (KA220-HED)

In addition to instructions under I.3, the National Agency is asked to provide the following elements with regard to KA220 - HED: available funds for the action, number of submitted and awarded applications, success rate (number of awarded applications out of the number of eligible applications), the rate

of applications that did not reach the minimum quality threshold and the average score of the awarded applications, share per lump sum and project duration, priorities and topics addressed, as well as information on the inclusive dimension of the selection results (geographical spread in the National Agency territory, types of institutions/organisations) - main trends in comparison with the two previous calls and reasons for the changes.

- 4.1 mil. EUR available budget (increased through a transfer from KA131), 100% allocation rate achieved.
 - 58 submitted applications; higher results than 2023 (45/+28.9%) and 2022 (29/+100%).
 - 14 approved and contracted projects; lower results than 2023 (17/-17,6%), the same as 2022 (14).
 - 24.1% success rate; lower than 2023 (37.8%) and 2022 (48.3%).
 - All applications were eligible. 6 applications were rejected due to multiple submission/double funding findings. 52 applications went through quality assessment; 15 projects (28,8%) reached the min. threshold, with 1 project on the reserve list; 37 applications (71.2%) scored under 70 points.
 - Overall average score was 66; for the awarded projects, average score was 75.7 (min. 71; max. 88).
 - Interest and no. of applications have significantly increased, but not the available budget. The new 70 threshold led to more severe assessments requested by the NA.
- To increase the quality of applications we plan to add to the writing project course a module of on-line coaching as follow-up.
- Key feedback from external evaluators: lack of sufficient details about organisation of project activities, quantitative and qualitative indicators are not envisaged by all applicants. Recommendations made by evaluators are further monitored, in view of proper evaluations of final reports and requests for clarifications of WP indicators were made.
 - Share per lump sums: 250k-10 proj. (71.4%); 400k-4 proj. (28.6%); 120k-no approved proj.; HEIs targeted medium and large lump sum budgets.
 - Project durations: 24 months-5 proj.; 28 months-1 proj.; 30 months-2 proj.; 35 months-2 proj., 36 months-4 proj; HEIs target durations between 2-3 years.
 - Main HE sectoral priorities addressed: “Stimulating innovative learning and teaching practices” (8 proj./57%) and “Supporting digital and green capabilities of the higher education sector” (4 proj./29%).
 - Main horizontal priorities addressed: “Addressing digital transformation” (5 proj./36%) and “Inclusion and diversity” (5 proj./36%).
 - Main topics addressed: “Creating new, innovative or joint curricula or courses” (5 proj./36%), “Digital literacy skills and competences” (4 proj./29%) and “Artificial Intelligence (AI) and data usage” (4 proj./29%).
 - Overall, HEIs maintain a constant focus on building stronger cooperation through fostering innovation, digitalisation and inclusion.
 - 11 distinct (out of 14) RO HEI are applicants; 70 distinct organisations (out of 80) are involved in the approved projects; 8 organisations are newcomer to KA220-HED action; approx. 6 partners per project on average.
 - Types of distinct institutions/organisations: 54 HEIs, 7 SMEs, 6 NGOs, 1 research institute/centre, 1 foundation, 1 social enterprise.
 - Geographical spread: 5 development regions represented through 18 distinct RO organisations (7 Bucharest-Ilfov, 4 N-W, 4 W, 2 Centre, 1 S-W).
 - 23 different countries are represented, UA the only third country non associated to E+ present.

I.3.1.2. Erasmus+ Vocational education and training (VET)

Key Action 1 - Mobility of learners and staff in vocational education and training (KA120-VET; KA121-VET; KA122-VET)

The National Agency is asked to identify and comment on key trends in demand (number of applications, success rate, budget absorption, shares of activity types, geographical spread, types of organisations applying) and quality of applications.

In 2024 we received 287 KA121 applications from 299 VET accredited institutions (only 95% of accredited beneficiaries applied for funding). The performance over the past three years: 2024: 95%, 2023: 97.6%, 2022: 99.4%. There has been a slight decline in performance each year. Analysing the factors contributing to this trend, the institutions that did not request funds experienced some issues since they had to end the extended projects coming from previous years and to implement the remaining mobilities on one hand, and on the other hand they invoked lack of human resources resources. In terms of budget, the total budget available for allocation to accredited applicants was not sufficient to provide each applicant with the budget necessary to implement their requested activities (considering the rules on maximum grant defined), thus a competitive allocation took place. Concerning the short projects, we have received 117 applications compared to 124 in previous year. A slight decline of 6% can be observed compared to the previous year, when the decline was 8.8%, Even though, the number of applications has increased by at least 17% compared to the first two years of the program. We approved 22 (according to the budget available). In terms of geographical spread of the applications, we have a good representation at national level: the applications cover proportionally all 8 EU-regions. 76.3% of the projects achieved the minimum quality score required for funding, compared to around 80% of KA122 eligible applications in the previous two years. One possible explanation for this decline could be the increasing number of projects identified as plagiarized, which rose from 5.6% to 9.6%. We approved only 19% compared to 37% in the previous years, predictable in the context of the low budget available. The analysis of the type of institutions shows the following: in 2024, as in previous years, all projects involved only organisations dealing with secondary VET education. In terms of financed activities, learners' mobility is predominant, but applicants have appreciated the opportunity offered by structured courses, so the demand for staff mobility has increased. In terms of topics addressed, 33% of submitted projects address Equal access and 31 % address Inclusion, promoting equality and non-discrimination, similar with projects from 2023. Only 28% of the projects address Key competences development compared with 37% in previous year.

As for the Accreditations Call, KA120, on 1st of October we received 76 applications, 19% less than last year and 27% less than in 2022. If in the first two years the average success rate was 85%, in 2023 it was 46%, this year is 34% - the decrease is explained by the fact that we have limited the number of accreditations to be awarded due to the limited budget when compared to the requests. A positive aspect worth mentioning is that the number of projects identified in cases of plagiarism has decreased by 80% .

The Agency should also assess the reach and coverage of the actions by comparing the number of VET providers participating in Key Action 1 (in non-accredited and accredited projects, including consortium members) with the total estimated number of eligible VET providers in the country.

In 2024, as in previous year, 25% of all initial VET providers (secondary education) received E+ funding for mobility activities. As E+ is the only programme that funds transnational mobility activities for VET learners in Romania, the fact that a quarter of all the IVET schools are involved in E+ could be considered a success. Also, one could emphasize a very important aspect - all funded projects include at least one activity for learners, this being the first priority of VET schools .

Regarding the CVET, according to EUROSTAT, in the last 10 years in RO there has been a slight increase in the participation of adults in vocational training. The same trend is recorded in E+, with a slight increase in the number of staff mobility from one year to the next. In terms of the number of organisations involved we cannot provide a coverage, as long as the official number of CVET providers is not known at the level of the Ministry of Labor-there is not a National Register in this sense.

Key Action 2 - Cooperation partnerships and small-scale partnerships in vocational education and training (KA210-VET; KA220-VET)

The National Agency is asked to identify and comment on key trends in demand (number of applications, success rate, budget absorption, geographical spread, types of organisations applying) and quality of applications.

For partnership projects, the trend from previous years continues, with very few (or no) ineligible projects, which allows us to state that our efforts to guide beneficiaries are bearing fruit.

For the KA220 action, 93 applications were submitted in 2024, 16% more than the previous year and 80% more than in 2022 but the budget decreased, as for all KA2 projects in all fields. 55% of the applications exceeded the minimum quality score, compared to 62% in 2023 (but the threshold increased from 60p. to 70p.); we have continued to implement activities aimed at improving the quality of the projects. The success rate decreased from the previous year from 16% to 13%, due to a budget decreasing. There were selected for funding 12 projects, quite similar to previous year when we had 13 projects.

For the KA210 action, 70 applications were submitted (33 in the 1st round, 37 in the 2nd round), 20% more than in 2023. There were selected for funding 13 projects (7 projects in the 1st round and 6 projects in the second round), with 27% less than in 2023 due to the decrease in budget of 13.3%. 45% of the applications exceeded the minimum quality score, compared to previous year when 65% of applications had the minimum score. The success rate also decreased, from 31% to 19%, which was expected due to the budget reduction, but also the increase in the number of projects requesting 60,000 euro. In 2022, 25% of the approved projects have a budget of €30,000 while in 2023 only 16.7% have a budget of €30,000. In 2024, 1 of 13 (7.6%) of funded

projects has a budget of €30000.

In terms of geographical spread, as in previous years, we have received applications from organisations established in all 8 EU-region in the country both for KA210 and KA220, with an average this year of 20 applications/region compared to 17 in 2023. The institutions that applied are of various types, from public authorities to universities, small enterprises, and associations or VET schools. The top 3 of the organisation types involved is: NGOs/associations, Schools/Institutes/Educational centres – VET centres(secondary level), SMEs. Budget absorption: in 2024, the estimated budget for KA 220 VET projects was 2.907.718 € and 2760000 € were used for funding. The estimated budget for KA 210 VET projects was 780422 € and 780000 € were used for funding. These figures show that the budget has been well absorbed, as in the two previous years.

Top priorities KA220: Adapting VET to labour market needs – 77% and contributing to innovation in VET – 46%; for KA210: 67% projects addressed innovation and 50% aim to increase the flexibility of opportunities in VET. Main topics: overcoming skills mismatch and addressing the needs of the labor market 23%, New learning and teaching methods and approaches - 39 %, Creating new, innovative or joint curricula or courses – 33%.

I.3.1.3. Erasmus+ School education

Key Action 1 - Mobility of pupils and staff in school education (KA120-SCH; KA121-SCH; KA122-SCH)

The National Agency is asked to identify and comment on key trends in demand (number of applications, success rate, budget absorption, shares of activity types, geographical spread, types of organisations applying) and quality of applications.

KA120-2023 call – we have received 247 projects, out of which 97.97% were eligible (increase, compared with 93.86% in 2022); 65.70% reached at least 70p threshold, in a slight decrease compared to previous year (66.04%); only 54 of them were selected (we limited the number), with profiles that cover all levels of education (from pre-primary to upper secondary) and all types of school institutions, as defined in the Education Law.

KA120-2024 call - we have received 224 applications, (with 9,31% less than in 2023 call, and with 34.50% less than 2022 call); however, the number is very high if we take into account the NA decision to limit the number of approved accreditation at maximum 30 (information that was published well in advance in the National Call for the accreditation, and largely communicated throughout all the available channels).

KA121-2024 call - we have reached 568 accredited organizations and 96.13% of them applied for funding, out of which 91.58% are individual organizations and 8.42% are consortia. These accreditations count 950 organizations, out of which 52.63 % represent single organization and 47.40% represent leaders and consortium members. The geographical spread is balanced: compared to the national average, the lowest percentage in the Euro-regions is 60.56%. Along with the increase in the number of projects, the demand for financing has also increased (financing vs demand increased to 67.75%, compared to 54.68% in 2023). The total budget available for allocation was not sufficient to provide each applicant with the necessary budget to implement their requested activities, thus a competitive allocation took place.

The number of the KA122-SCH submitted project proposals was nearly maintained in 2024 as compared to 2023, with a slight decrease by 0.79% registered. There was also a decrease in the total number of approved KA122 projects by 54.63%, as only 10% of the budget was allocated by our NA to

this action. The success rate was also influenced by this limited budget, and we registered 15.61%; The absorption rate was 100.77%.

The geographical spread is balanced with an average of 47.25% projects submitted by each Euro-region.

80.81% of the total number of the assessed KA122 projects reached all thresholds as compared to 81.62% registered in 2023 for the same action.

As regards the scores of the funded projects, they were between 92 and 81 points - the large number of submitted projects allowed us to select only projects of a very good quality.

51.86% of the total planned mobilities were represented by LM-GRP-PUPIL, 41.43% were for SM-COUR-TRAIN, 6.40% for SM-JOB-SHDW and 0.31% for invited-experts. Out of the values mentioned above, we can indicate the values that correspond to participants with fewer opportunities: 47.81% for group mobility for pupils, 7.23% for staff in courses and training and 1.61% in job-shadowing.

The Agency should also assess the reach and coverage of the actions by comparing the number of schools participating in Key Action 1 (in non-accredited and accredited projects, including consortium members) with the total estimated number of eligible schools in the country.

1009 institutions acting in the field of School education are involved currently in KA1 Erasmus+ (in 627 projects), either in short-term projects or in individual accreditations or as consortia members; meaning 15.99% of the total number of schools in Romania. The geographical spread is balanced. All eight Euro-regions are well represented, the lowest percentage per euro-region is 60.57%, compared to the national average. The challenge we face remains the same - the limitation of the available budget - which leads to a high degree of frustration among the accredited BEN (in 2024 they received only 67.75% of their request) and applicants for KA122.

Regarding the types of organization that have been financed: 89.47% are schools providing general education (pre-primary, primary or secondary level), 6.06% are local coordination bodies in education, 3.51% are other organizations with a role in the field and 0.96% are organizations providing extracurricular activities.

Key Action 2 - Cooperation partnerships and small-scale partnerships in school education (KA210-SCH; KA220-SCH)

The National Agency is asked to identify and comment on key trends in demand (number of applications, success rate, budget absorption, geographical spread, types of organisations applying) and quality of applications.

-In 2024 the total number of KA2 submitted projects increased by 5.95% as compared to the previous year, this increase is due to a higher number of submitted KA210 projects in both rounds (by 15.25%), whilst in KA220 there was a decrease in interest by 13.77%. Despite the overall high number of submitted KA2 projects (a total of 552 projects) we funded less projects than in 2023 by 4.88%, due to the lower level of allocated budget; nevertheless, the difference between the two years was slightly mitigated following the additional budget redirected to KA210, round 2, which allowed us to approve 15 projects instead of 8;

-The absorption rate in KA210 was 155.78% and in KA220 was 98.26%, while the overall registered rate under KA2 was of 108.47%.

- Concerning the success rate this was 5.39% in KA210 projects and 11.81% in KA220 projects.

- In 2024, 81.18% of the total number of the assessed KA210 projects reached all thresholds as compared to 71.5% registered in 2023. In as far as the quality of KA220 projects is concerned, 34.02% reached the quality threshold of 70 points and higher. As regards the scores of the funded projects, the highest ones are registered again in KA210 projects, between 95 and 82 points, while in KA220 the projects scored between 87 points and 76 points;

-In terms of priorities that were addressed in the KA2 approved projects, the top 3 ones that interested the beneficiaries were the same as in 2023, being a slight change in their share amongst the projects: Development of key competences (56.41%), Environment and fight against climate change (58.97%) and Inclusion and diversity in all fields of education, training, youth and sport (38.46%). Most of the approved projects address topics related to Green skills (38.46%) and Environment and climate change (43.59%), as well as Inclusion, promoting equality and non-discrimination (23.08%);

-The geographical spread is balanced with an average of 69% projects submitted by each Euro-region in both actions and at both selection rounds; 19.20% share of KA2 applications were submitted in 2024 by organisations situated in rural areas whereas 30.77% share of KA2 is represented by awarded projects having organisations from rural areas;

-Concerning the types of institutions/organisations in submitted projects, schools remain the most common types of institutions to submit KA2 projects in the SCH field, with a slight decrease to 88.41% as compared to 2023, whereas the remaining share is represented by other types of organisations, such as: NGOs, /European/national/regional public/counselling body, HEIs, SMEs or foundations;

-It has become more challenging to identify newcomer/less-experienced institutions in KA210 projects, as most of those submitting projects have gained some experience in Erasmus projects in this programme, as well as in the previous one. Also, the former KA229 beneficiaries tend to approach this action, as KA220 projects seem too ambitious for them.

I.3.1.4. Erasmus+ Adult education

Key Action 1 - Mobility of learners and staff in adult education (KA120-ADU; KA121-ADU; KA122-ADU)

The National Agency is asked to identify and comment on key trends in demand (number of applications, success rate, budget absorption, shares of activity types, geographical spread, types of organisations applying) and quality of applications. The Agency should also describe how it followed up on the Commission request for actions to support and promote higher take-up of new Erasmus+ opportunities for mobility of learners in adult education. In particular, the Agency should mention any additional resources committed to Key Action 1 for adult education in order to reach out to new applicant organisations and to support and guide applicants and beneficiaries. What were the results of the actions?

-KA120-2023 call: we have received 37 applications, out of which 91.89% were eligible (a slight decrease, compared with 93.10% in 2022); 45.54% of them reached at least 70p threshold (increase compared to previous year (41.38%); only 15 of them were selected, organizations whose profile was aligned with the Erasmus+ perspective of AE; "Second Chance Schools" , libraries, museums public institutions, NGOs, and private organizations.

-KA120-2024 call: we have received 49 applications, (with 32,43% more than in 2023 call, and with 68.97% more than in 2022 call); 95.92% were eligible; 53,19% reached at least 70p, increase compared to previous years; 25 were selected, increase with 66% than 2023 and with 108% than 2022; these good results come after the measures assumed in WP.

-KA121-2024 call: we have reached 57 accredited organizations and 94.74% of them applied for funding, out of which 94.34% are individual organizations and 5.66% are consortia. These accreditations count 66 organizations, out of which 75.75 % represent single organization and 24.25% represent leaders and consortium members.

-The geographical spread is almost balanced: we have only 2 of 8 Euro-regions (West and Centre) with a lower number of accreditations than the national average. We will counterbalance this with targeted information for the respective regions.

-Based on the approved budget, 791 mobilities (174 learners, 617 staff) are planned, which means an increase of 118.95% over the previous year; more, 174 learner's mobilities are planned, which means an increase of 267,69% over the previous year.

-In terms of typology, the mobilities are varied: COUR-TRAIN - 409; SM-JOB-SHDW - 168; INV-EXP -31; SM-TTA -9; STML-8 and LM-GRP-ADULT -166.

-For KA122 - As in the previous years, 2 selection rounds were organised. The number of the applications received was with 77.46% higher than last year. The success rate was of 31.7%, a slight decrease compared to 2023 (42.8%), this being entirely generated by the higher number of applications received. The budget absorption for 2024 was of 105.8%.

- Considering the share of activity types, almost all the beneficiaries requested participation in different courses (82.5%), more than in previous years, 40% requested group mobilities for learners and 30% job-shadowing.

In terms of geographical spread at national level, the average participation in 2024 was exceeded only in the Bucharest-Ilfov, Centre, SE and SW regions.

Regarding the types of organisations applying: 75% are NGOs, 10% local public bodies and the rest are social enterprises or educational centres. The three main topics chosen by the beneficiaries were: Inclusion, promoting equality and non-discrimination, Green skills and Digital literacy skills.

One may notice that the measures planned in the WP, including additional staff, have been successful (in terms of number of the applications received and their quality), as a growing trend is evident from one year to another.

The Agency should also assess the reach and coverage of the actions by comparing the number of adult education providers participating in Key Action 1 (in non-accredited and accredited projects, including consortium members) with the total estimated number of eligible adult education providers in the country.

In Romania, there is no central authority responsible for overseeing non-formal AE (distinct from CVET), which makes it difficult to identify and quantify eligible providers for Erasmus+ actions; also, there are no official statistics or structured approach to locate and engage potential AE providers. However, some categories of organizations align with the Erasmus+ perspective of AE: "Second Chance Schools" (schools offering alternative programs for adults who left compulsory education early), libraries, museums public institutions, NGOs, and private organizations. From these categories, through extensive outreach efforts, 75 organizations have been successfully engaged in Erasmus+ projects, representing a significant achievement (given the fact that there is

no comprehensive chart or map to identify potential AE providers). However, participation is still modest compared to the potential, especially among smaller or rural providers, where we will intensify our promotion efforts.

Key Action 2 - Cooperation partnerships and small-scale partnerships in adult education (KA210-ADU; KA220-ADU)

The National Agency is asked to identify and comment on key trends in demand (number of applications, success rate, budget absorption, geographical spread, types of organisations applying) and quality of applications.

-In 2024, we received a similar number of Cooperation Partnership projects and with 38.61% more Small-Scale projects as in 2023.

-National geographical spread for both actions: participation was balanced across all regions of the country, only the South-Muntenia region being under-represented in KA220. The average participation in 2024 registered a slight increase compared to 2023, reaching 10.125 proposals/ per region in KA220 and 17.5 in KA210.

Quality of applications:

- KA220: 24.6% of the projects scored more than 70 points (with a decrease of the number of projects passing the threshold as compared to 2023, due to the new threshold of 70p. established for 2024);

- KA210 (both rounds): almost 63% of projects scored over 60 points.

- In 2024 we managed to maintain the success rate (11.1% for KA220 and 17.8% for KA210) similar to the one registered in 2023, although the budget allocated for KA210 decreased and the number of applications received was with 38.61% bigger. This was possible due to additional budget redirected mainly to KA210, round 2, which allowed us to approve, for 2024 call, 25 projects instead of 14. For comparison, the success rate in 2023 was 10.2% for KA220 (reduced by 3.1 percentage points vs. 2022) and 18.8% for KA210 (reduced by 4.4 percentage points vs. 2022). The decrease for both actions has happened in our view because of the general reduction of the budget for KA2 actions on the one hand, and on the other due to the higher number of applications received, another possible reason being the increase in the number of projects rejected after check of multiple submissions and double funding.

Priorities and themes addressed by the approved projects:

- KA220: top 3 selected are combined, first two are field specific priorities (Improving the competences of educators and Creating and promoting learning opportunities among all citizens) and the third is horizontal (Common values, civic engagement and participation).

- KA210: the top 3 is made up of two horizontal priorities: Inclusion and Diversity and Addressing digital transformation and one field specific - Creating and promoting learning opportunities among all citizens and generations, all three having the same share (40% of the projects);

-For both KA220 and KA210, regarding the type of organisations involved in the projects, the majority are NGOs (52.5%), followed by SMEs (12.5%), Adult education centres (10%) and Foundations (7.5%);

-Types of activities: Both types of projects aimed at developing tools and methods to enhance various competencies for the target groups that beneficiaries are working with, including self-esteem, work-life balance, digital skills, entrepreneurial abilities, and civic competencies, and creating learning and training materials.

I.3.2. Erasmus+ Youth

Key Action 1 - Mobility in the field of youth and youth participation activities (KA151-YOU; KA152-YOU; KA153-YOU; KA154-YOU; KA155-YOU)

The National Agency should structure the overview per action under Key Action 1, covering accredited projects for Youth Exchanges (KA151 and KA152), Youth Workers Mobility (KA151 and KA153), Youth Participation Activities (KA154) and DiscoverEU Inclusion Action (KA155). National Agencies are also asked to indicate the proportion of budget (%) allocated to activities with third countries not associated to the programme (per action). In addition, the reporting should cover an overview of the KA150 selection round including the share of accredited organisations in contracted projects out of all accreditations (main trends in comparison with previous calls) and explanations if not all accredited organisations applied.

NB: A detailed 2024 selection analysis is annexed-Annex 1.

-In 2024 the number of applications received (638) was slightly higher than in 2023 (a 1% increase) and 39% higher than in 2022, resulting in a 5% increase in approved projects compared to 2023 (49 KA151, 60 KA152, 27 KA153, 35 KA154 and 20 KA155) and an almost similar number of approved projects as in 2022 (191 vs. 187).

-Applications ensured balanced participation across all eight regions and 41 counties, averaging 80 applications per region.

-All 49 accredited organizations requested funding, leading to the approval of 93 youth exchanges (YE) and 100 youth worker mobilities (YWM), involving 5,273 participants, 34% of whom face fewer opportunities.

-YEs remained popular, with activities planned in 112 projects (KA151/KA153) versus 83 YWMs (KA151/KA153). Interest in YWM grew, from 62 projects in 2022 to 83 in 2024, particularly for accredited projects prioritizing youth worker development.

-KA154 showed improved understanding of participation, with project approvals in 2024 mirroring 2023, but 40% higher than in 2022. For KA155, 50 applications led to 20 approvals and 271 granted participants.

-For KA150, 35 new applications were submitted, with 4 new awarded accreditation. Consequently, the number of annual funding applications expected by February 12, 2025, is projected to reach 53. Although the applications volume stayed consistent with previous years, fewer accreditations were granted due to limited operational capacity and a lack of experience of the applicants in managing youth projects.

-For third-country cooperation, 19 non-accredited projects (12 YEs, 7 YWMs) were approved, while 30 of 49 accredited projects included third-country activities. One KA154 project involved third countries. The initial budget allocation for youth mobility with third countries (KA151, KA152, KA153) was

23.71%.

- Project quality improved in 2024, with 75.76% of applications meeting the funding thresholds, a 4% increase from 2023.
- YPWFP participation (30%) remains low. Future efforts will target social enterprises, NGOs, and those working with youth with special needs.
- “EU youth goals “ were the top priority, followed by “Participation in democratic life” and “Project green practices”. Democratic participation gained importance in 2024, a key electoral year in Romania, with a focus on Connecting EU with YOUTH and making the voice of youth heard.
- For KA152, common topics included “Environment and Climate Change,” “Inclusion of Marginalized Youth,” “Physical and mental health, well-being” and “Green Skills.” KA153 emphasized “Youth Work Quality and Innovation” and “New Learning Approaches.” Approved projects adhered to non-formal learning and youth work principles, using participatory methods like public consultations and community meetings.

Key Action 2 - Cooperation partnerships and small-scale partnerships in youth (KA210-YOU; KA220-YOU)

The National Agency should report separately for KA210 and KA220.

The following description illustrates the KA2 selection results in 2024:

KA210: 186 projects were submitted, a 3.9% increase compared to 2023, and 23 projects were approved as a result of the redistribution of funds from TCA to the youth sector. This represents a 15% increase in approved projects compared to 2023.

KA220: In 2024, 159 projects were submitted, 17.8% more than in 2023, and 16 projects were approved, a decrease of 23.8% compared to 2023, due to the new 70p. threshold and the decreasing of the available budget.

Regarding rejected projects:

KA210: 159 projects were rejected, a 2.6% increase compared to 2023.

KA220: 139 projects were rejected, 25.2% more than in 2023 (new threshold and lack of budget).

For KA210, projects scoring over 60 points decreased by 14.7%.

For KA220, there were a total of 18 projects scoring over 70 points.

As in previous years, we have received applications from organizations based in all eight EU regions of the country for both KA210 and KA220 projects, in a balanced way.

The KA210 beneficiaries include 21 NGOs and 2 SMEs. The KA220 beneficiaries include 13 NGOs, 1 SME, and 2 public institutions.

The two European priorities addressed in most projects are: Inclusion and diversity in all fields of education, training, youth and sport and addressing digital transformation through development of digital readiness, resilience and capacity. The youth priority addressed in KA2 YOU projects is “increasing quality, innovation and recognition of youth work” .

As the interest of the youth NGOs in submitting KA2 projects is continuously high, covering all the regions of the country and involving newcomers each year, we will concentrate our efforts over the next years to increase the quality of the applications, through providing workshops for the rejected applicants to improve their applications following the recommendations of the external assessors.

I.3.3. Erasmus+ Sport

Key Action 1 - Mobility of sport coaches and staff in the field of Sport (KA182)

See general instructions under point I.3.

-For KA182, in 2024, 59 projects were submitted, a 28.3% increase compared to 2023; 18 projects were approved, 5.9% more than in the previous year.

The grant beneficiaries are of two different types: 5 NGOs and 13 sports clubs.

-42 projects scored over 60 points, reflecting a 13.9% increase in the quality of the submitted projects, as compared to 2023.

-The rejection rate of projects was higher than in 2023 by 27.6%, due to budget limitation.

-The sports projects primarily focus on job shadowing activities: 20 activities and only 7 coaching or training assignments.

-The most commonly addressed themes in the approved projects are: Initial and continuous training for sports staff, Promoting healthy lifestyles, Inclusion, promoting equality and non-discrimination, and Supporting grassroots sports.

-Regarding the geographical distribution of the approved projects in 2024: there is a broader coverage and a more even distribution across all regions of Romania, than in the previous years. While last year, Bucharest had 5 approved projects, this year only 3 organizations are from Bucharest. the other coming from various other regions.

Overall, the initial selection results indicate that this action became a success in Romania and has strong potential for continuous growth, if the budget will increase over the next years.

I.3.4. European Solidarity Corps

The National Agency is asked to structure the overview per action, covering volunteering projects and solidarity projects. In addition, the text should cover an overview of the awarded quality labels for the reported period, focusing on quality labels for lead organisations and their share in contracted projects out of all ongoing quality labels for lead (main trends in comparison with previous calls) and explanations if not all organisations applied.

Volunteering - ESC51, Quality Label - ESC50

See general instructions under point I.3.

ESC51: there were 59 applications submitted and 54 approved. Some organizations that hold Quality Labels (QL) and have had approved funding applications in previous years (2023, 2022, 2021) decided to not apply for funding in 2024 because their operational capacity was overwhelmed by the large budgets they had to manage in parallel. Therefore, we expect them to return with funding applications for continuing their activity plans in 2025.

-In 2024, the budget for volunteer projects was allocated by weighting the funding (competitive allocation), with an average of 70% of the requested grant value being awarded to the beneficiaries, because the request was much higher than the budget available.

-Requests for Quality Label certifications increased by the end of October 2024. The total number of requests was as follows:

Host role: 17 requests

Support role: 18 requests

Lead role: 15 requests

Of these, the following were approved:

Host role: 9

Support role: 7

Lead role: 1

-Due to strong competition under KA1 youth (standard projects), some experienced beneficiaries have turned to the volunteering field requesting QL. But the lack of experience in volunteering was reflected in the poorly crafted QL applications, which showed limited relevance to the field/programme. However, we cannot foresee a high increase for new QL for Lead role, since the budget is scarce and we could only finance a portion of the request through competitive allocation.

-For volunteer projects, European priorities are addressed as follows: 51 projects focus on inclusion and diversity, 36 projects focus on EU Youth Goals, 34 on environmental protection, sustainable development, and climate change, and 18 on digital transformation.

Solidarity projects - ESC30

See general instructions under point I.3

Solidarity projects have shown an improvement in project quality. Compared to 2023, the number of applications submitted has increased by 29.6%, reaching 339 in 2024, while the number of approved applications has decreased by 14.4% (83 in 2024). In 2024, 277 projects received more than 60 points, representing a 57% increase compared to the previous year. The rejection rate also grew in 2024, largely due to the limited budget (i.e. the reason was "lack of budget"). A total of 237 projects were rejected, 43% more than in 2023. The interest in these projects has notably increased, especially from informal groups, with 26% of the approved applications coming from informal youth groups. As for European priorities for solidarity projects, there is no clear record available on EU platforms.

I.4. ANALYSIS OF SECTORAL PROGRAMME IMPLEMENTATION TO DATE

In the sections below, the National Agency is asked to provide a brief analysis of the state of play of programme implementation to date, in particular on the basis of the analysis of project final reports and in relation to delegation/contribution agreements to be closed in the context of this yearly report (highlighting achievements including the average score and good practice examples, difficulties encountered, budget spent in %, any progress/regress, areas for improvement and mitigating actions taken). In addition, it should also include a general analysis of the feedback received from beneficiaries and participants, including supportive measures provided by the National Agency. Please report per subaction. Overall, the description should remain synoptic (bullet-point style).

I.4.1. Erasmus+ Education and Training

I.4.1.1. Erasmus+ Higher education

- **Key Action 1 (KA131-HED; KA171-HED)**

With regard to KA131, the National Agency should provide information as indicated under I.4. In addition, reporting should include an analysis on the implementation trends, and, if applicable the reasons for changes over the years.

-E+ remained the key programme at the core of international cooperation and exchanges of 75 RO HEIs. Participation in EUI grew to 22 RO HEIs, all joined "RO European Universities" national network supported by NA.
-Realised no. of mob. in the last 3 years is on a growing trend; 2024 mob. start year was the most successful so far, with over 18000 reported (6000+ SMS, 5500+ SMT, 2400+ STA, 4100+ STT). Uptake of E+ novelties is rising.
-2021 73 finalised proj.; 1 proj. terminated with no grant; 76p. av. score; 12029 completed mob., 4.4% more than 11521 allocated; 4334 SMS, 3467 SMT, 1412 STA, 2816 STT; 847 FO participants (7%); 2028 blended mob. (16.9%); 1344 BIP participants in 65 validated BIPs (35.5% of allocated BIPs); 2139

mob. with green travel (17.7%); 354 outgoing international mob. (2.9%) to 46 countries (top 3: UK, MD, US); 82 incoming mob. from 20 UA HEIs, 83.03% spent budget.

-2022 63 finalised proj.; 2 proj. terminated with no grant; 54.5% spent budget; 79p. av. score; overall estimated results: 15647 reported mob., 2,8% more than the 15222 allocated; 1001 FO participants (6.4%); 3284 blended mob. (21%); 2157 BIP learners; 96 reported BIPs; 501 outgoing international mob. (3.2%) to 53 countries (same top 3); 71 incoming mob. from 7 UA HEIs.

-2023 73 ongoing proj.; interim results: 11231 reported mob. (70.2% of 16003 allocated); 873 FO participants (7.8%); 2031 blended mob. (21%); 427 outgoing international mob. (3.8%) to 54 countries (same top 3).

-2024 satisfaction with support is up to 90.4% for SM (2023:89%; 2022:88.4%) and 98% for ST (2023:98.2%; 2022:98.2%); measures taken by sending HEIs are well appreciated.

-2024 recognition decreased to 86.8% for SM (2023:87.5%; 2022:88.5%). It has been nationally regulated since 2012 through a Ministerial Order (Min. of Education). No. of recognised credits reported by HEIs in BM is checked by NA at final report stage; recognition processes are finalised for 98% of SM.

-Feedback from participants: generally positive about ECHE compliance; growing interest for BIPs and shortterm blended SM; appreciation of introduction of travel grants for all student mob.; challenges of finding safe and affordable housing in host cities.

-Feedback from HEIs, difficulties: ensuring efficient budget spending, through periods of projects overlap; attracting interest from more participants, especially with FO; following changes to rules brought for each call, which create challenges for adequate planning of mobilities and ensuring equal treatment of participants; HEIs limitations for hiring new staff, more workload for E+ offices staff (BIPs, more participants).

-NA measures: funding redistribution organised for each call; revision of 2024 FO criteria; developing synergy with ESF+ to provide more funding for students with FO; I&D training for HEI staff; organising international TCA seminar about BIPs with HR and RS NAs; ensuring visibility of best practices that HEIs implement; regular counselling of HEIs

With regard to KA171, the National Agency should provide information as indicated under I.4. In addition, reporting should include an analysis on the implementation trends, and, if applicable the reasons for changes over the years.

-E+ provides valuable support for bridging extended collaboration between 50 KA171 beneficiary RO HEIs and international partners. The international dimension of mobilities also enable synergies with centralised E+ actions.

-An increase is seen for 2024 mobility start year, having more than 1500 reported mobilities (290+ SMS, 110+ SMT, 540+ STA, 560+ STT).

-2022 2 finalised projects: 20 completed mob., 14 SMS, 5 STA, 1 STT, all incoming mob., 100% spent budget; 84 p. av.score; 42 ongoing projects; interim results: 1550 reported mob. (57.6% of 2692 allocated): 406 SM, 1144 ST; 1117 incoming mob. from 71 countries and 433 outgoing mob. to 61 countries (out of 96 approved countries); 157 incoming mob. from UA (52 SM; 105 ST), involving 32 UA HEIs and 18 RO HEIs. Uptake of novelties for ICM: 57 FO

participants (3.7%); 21 blended mob. (1.4%), out of which 10 mob. part of BIPs, 204 mob. with green travel (13.2%).

-2023 46 ongoing projects; interim results: 599 reported mob. (19.4% of 3095 allocated): 168 SM, 431 ST; 417 incoming mob., 182 outgoing mob.; 18 FO participants; 7 blended mob.; 56 mob. with green travel.

-2024 satisfaction with support is up to 93.2% for SM (2023: 89.2%; 2022: 83.9%) and 98.8% for ST (2023: 98.7%; 2022: 100%); measures taken by sending HEIs are well appreciated by both types of participants.

-2024 recognition is up to 80.5% for SM (2023: 79.2%; 2022: 76.8%) and 80.1% for ST (2023: 88.9%; 2022: 89.6%). For outgoing mobility, it has been nationally regulated since 2012 through a Ministerial Order (Min. of Education), with internal procedures approved by each HEI. No. of recognised credits reported by HEIs for outgoing, as well as incoming mob. in BM is checked by NA at final report stage, requesting where necessary for RO HEIs to follow-up on recognition reporting with partner HEIs in order to ensure the application of ECHE principles.

-Feedback from participants: generally positive in regard to ECHE compliance of HEIs; delays in obtaining the necessary visas are met for some countries;

-Feedback from HEIs (difficulties): conflicts affect mobilities organised in certain regions, raising safety concerns for participants; maintaining and implementing partnerships throughout the project duration, requests for amendments to add new partners are made by HEIs.

-NA measures: consultation of HEIs about visa support for incoming participants to identify challenges, potential measures, and liaise with national authorities; established support from the National Council of Rectors for a national network of Vice-rectors for International Relations of RO HEIs with the aim to trigger and support future developments, with a particular focus on the international dimension of Erasmus+; support for joint participation of HEIs with Study in Romania pavilion at international education fairs and exhibitions; promotion of ICM during events organised by HEIs (staff weeks, conferences etc.); dissemination of ICM handbooks.

• **Key Action 2 (KA203/KA226/KA220-HED)**

The National Agency should provide information as indicated under I.4.

Cooperation partnerships are a successful E+ action, well-regarded by HEIs, based on feedback from event questionnaires, monitoring visits, and final reports.

2020 KA203 – 17 reports assessed: 97.5% budget spent; average score of 80p; 1 good practice example.

2020 KA226-HE – 8 reports: 97.7% budget spent; average score of 82p; 1 good practice example; 1 project was implemented by a consortium of HEIs from the 2019 EUI (CIVIS).

2021 KA220-HED – 10 projects: 52.6% budget spent; average score of 79p; 3 good practice examples.

Key Erasmus+ priorities were addressed successfully, with activities (IOs/PRs, LTTAs, MEs, TPMs) leading to valuable contributions in HE and positive institutional impacts. Good practice examples were selected based on objectives, results, and target group reach. Projects were innovative, complementary

to previous ones, and strengthened partnerships in medical science, engineering, digital fields, and entrepreneurship.

Feedback from HEIs: Despite the challenges posed by COVID-19, HEIs successfully rescheduled activities and organized virtual events, which helped mitigate disruptions. The military conflict in Ukraine also impacted projects, as participants were hesitant to travel to Romania, and travel and accommodation costs increased. To ensure higher budget spending, eligible transfers between budget categories were made, and project coordinators requested duration extensions.

2022 KA220-HED – 2 reports from projects (based on lump sum funding): 11.7% budget spent, no budget reductions, and final payments made without penalties. Average score of 77; no good practice examples selected yet (only 2 reports available).

The results achieved are high-quality and relevant. The number and profiles of participants were suitable for the project objectives. Achievement indicators set in the initial application were met, and final reports provided relevant details of the implemented activities.

Feedback from HEIs: Compared to previous rules (prior to the 2021 call), the reduced flexibility for reporting budget transfers without amendments was very challenging. However, no other significant challenges arose during project implementation, and guidance materials and events organised by the NA were appreciated.

Feedback from external evaluators: While applications were evaluated based on the four award criteria and final reports, the assessment in AM is limited to WPs evaluation. Some information, such as sustainability, could not be assessed. Also, information from BM, which could help form an objective opinion, is not included in the final report and cannot be evaluated by external experts.

NA measures: To improve the quality of the implementation, the NA requested that beneficiaries define WPs indicators using a standard template. We also organized an international TCA seminar on impact, quality, and reporting for lump sum projects, which led to a booklet of guidelines. The lump sum funding model handbook was also disseminated.

I.4.1.2. Erasmus+ Vocational education and training

The National Agency should provide information as indicated under I.4.

96,5% of all final reports funded in 2021, 2022 and 2023 in the VET sector (both KA1 and KA2) were submitted according to the deadline and all reports reached the threshold for the quality assessment. There were finalised 440 projects, as following: 328 projects KA121, 56 projects KA122, 21 projects KA210 and 35 projects KA220.

For the mobility projects, the share of timely received final reports is even higher, the reports being submitted on time since recurring beneficiaries (accredited organizations) are more familiar with the program rules. Some reports contained technical or clerical errors in BM, which were corrected to

ensure the accuracy of the information. The assessment analysis concluded that the objectives were met through the conducted mobilities. Participants provided positive feedback, appreciating the training and learning opportunities. Mobilities were planned and implemented in accordance with QS. In the 384 completed mobility projects, 11384 mobility activities were carried out (26,4% of the participants were with fewer opportunities), with an overall participant satisfaction rate of 99.7%. Additionally, 99.3% of participants stated that the experience was beneficial not only for their professional development but also for their personal growth. 99.9% of mobility participants benefited from the validation of learning outcomes, receiving the Europass Mobility document. The difficulties reported by KA1 beneficiaries, especially during our monitoring visits or online sessions, consisted in lack of budget to implement all activities foreseen in Erasmus plan, because we were obliged to apply competitive allocation for accredited organisations, thus they received only a portion of the necessary funds.

Around 96% KA2 final reports were submitted on time, except for few facing technical problems linked to budget reported. After the evaluation, all reports received the minimum score to pass the quality assessment. The projects were implemented according to the initial planning without any major changes, the objectives have been achieved and indicators reached. The difficulties reported by KA2 beneficiaries consisted in the lack of flexibility to make budget transfers without amendments, as well as in the request of clearly defining the indicators under KA220, especially qualitative indicators seem to be a challenge.

Average Final Report assessment score (both KA1 and KA2) is 74,14% (showing a good quality) and 246 out of total projects implemented could be good practices (over 80p. Score). 99.48% of the contracted grant has been absorbed.

The E+ Programme continues to be successful and well-regarded, as evidenced by various assessment tools: monitoring visits, feedback questionnaires at NA events, the annual satisfaction survey, interim and final reports, and meetings with NA networks. Beneficiaries also value the monitoring meetings organized by NA experts during implementation, which provide support and guidance.

I.4.1.3. Erasmus+ School education

The National Agency should provide information as indicated under I.4.

In KA121, during the reporting year, 566 final reports were submitted (17 in 2021, 286 in 2022, and 263 in 2023), 99.82% in time. Average scores were 78.82p for 2021, 80.17p for 2022 and 79.28p for 2023. Scores above 80 points were 41.17% in 2021, 50.35% in 2022 and 49.81% in 2023. Budget spent on FR in 2021 was 97.35%, 98.54% in 2022 and 99.30% in 2023.

The analysis of the final reports revealed that participants expressed 98.5% overall satisfaction, valuing their mobilities as transformative experiences. Additionally, 95.5% stated that the experience significantly contributed to their professional development and key competence enhancement. 99.9% of participants benefited from the validation of learning outcomes through Europass Mobility. Projects emphasized inclusivity, prioritizing underprivileged groups, and promoted eco-friendly practices, such as green transportation. Activities were well-prepared, with strong dissemination of results, ensuring the lasting impact of learning experiences. Erasmus+ School Education projects demonstrated substantial progress, fostering innovation, collaboration,

and sustainable practices in line with European educational priorities.

In KA122 all final reports were submitted on time (29 under 2023 call and 64 under 2022 call), with an average score of 81.76% for 2022 and 81.61% for 2023 and 75% (2022) and 55.56% (2023) scored above 80 points. 98.74% budget spent in 2022 and 99.99% in 2023. The analysis of the assessment concluded that the objectives were achieved through the mobilities carried out, the participants submitted their feedback (100%), which was a positive one and appreciated the training and learning opportunities. Mobilities were planned and carried out according to the QS. So far all the technical /clerical issues /errors were solved before the submission of the reports so that the information is accurate.

98.11% of KA2 final reports were submitted according to the deadline (19 KA210 and 34 KA220 for projects funded under 2021 and 2022 calls), 99.18% of the budget was spent in 2021 and 100% in all lumpsum projects. The average score was 78.75% for KA220 from 2021 and 84.94% for KA2 lumpsum projects. The projects were implemented according to the initial planning without any major changes. During the qualitative assessment the external experts identified several projects as good practice examples, with high scores awarded. The desk-checks had no impact on the budget. The current obstacles and difficulties reported consisted in the lack of flexibility to make budget transfers without amendments for projects under the lump-sum approach, as well as in the request of clearly defining the indicators under KA220; most of the time the platforms worked and allowed beneficiaries to fill in the information needed in BM or EPRP and submit the final reports and the results.

I.4.1.4. Erasmus+ Adult education

The National Agency should provide information as indicated under I.4.

In KA121, during the reporting year, 25 final reports were submitted (3 in 2021, 8 in 2022, and 14 in 2023), 100% submitted on time. Average scores were 70.7p for 2021, 78.4p for 2022 and 82.7p for 2023. Scores above 80 points were 0% in 2021, 50.00% in 2022 and 64.29% in 2023. Budget spent in 2021 was 97.93%, 97.43% in 2022 and 99.99% in 2023.

Participants expressed full satisfaction with their mobilities, valuing the learning outcomes as transformative for both their personal and professional growth. In the 25 completed mobility projects, 309 mobility activities were carried out, achieving a 100% overall satisfaction rate. Additionally, 97.5% of participants stated that the experience significantly contributed to their professional development and key competence enhancement. 100% of participants benefited from learning outcome validation. Over these three years, Erasmus+ Adult Education projects demonstrated remarkable growth, inclusivity, and success, delivering meaningful experiences to participants.

KA122:- we received 7 final reports, 6 were submitted on time, but one beneficiary encountered technical problems that didn't allow the timely submission; Quality of reports: scores between 62-88 p., all of them reached the threshold. Most of the projects achieved their objectives as set out in the AF, only a few of the BEN had to change destination due to the cancellation of the initially targeted courses, that resulted in some cases in more participants being involved in the mobilities (with the reduced new distance band, new funds were available). QS were followed and all participants were

satisfied, valuing the learning outcomes of the mobilities for their personal and professional development.
KA2: 88.6% of the FRs received were submitted on time, but 5 BEN faced technical issues, which didn't allow them to respect the deadline; budget spent: 85.2% (KA220-2021) & 100% (KA210);
All projects 100% achieved their objectives and surpassed the minimum threshold. The average score was 75 p. (2021 projects), and 78 p. (2022 projects). 19.2% of the projects approved in 2021 scored above 80 p., while 72.7% of the KA210 projects approved in 2022 are considered best practice. These examples focused on development of materials necessary to increase the competencies of trainers through using new methodologies and practical examples for integrating visual facilitation in training programs for adults with low skills, on implementing digital literacy programs useful for adults 50+, who wanted to learn how to use different devices for effective online communication, online payments or purchase of services, etc., or on development of a community program to raise awareness, knowledge and develop a responsible attitude to climate changes; no major difficulties were mentioned, just a few of the BEN faced challenges due to poor communication with new partners. In their feedback, beneficiaries greatly valued the communication with NA staff.

I.4.2. Erasmus+ Youth

The National Agency should provide information as indicated under I.4 and take note of the following:

Key Action 1: please report in separate paragraphs on KA151, KA152, KA153, KA154, KA155 and indicate the proportion of realised budget (%) allocated to activities with third countries not associated to the programme.

Key Action 2: input should also include an analysis of the extent to which the results of finalised projects (KA205, KA227, KA210-YOU, KA220-YOU) were in line with the results expected at application stage, including the score of finalised projects and good practices.

In KA1, we emphasize stability brought by accreditation, a rise in newcomers for standard projects, improved quality in participation projects, and growing interest in DEU IA, alongside satisfactory alignment with transversal priorities, especially inclusion. 197 KA1 projects were finalized with 96.76% of the budget spent; 19.86% of the youth mobility realized budget was allocated to activities with third countries. Notably, 35% of participants were youth with fewer opportunities (48.11% in KA151, 41.67% in KA152 and 10.06% in KA154—though actual shares are higher as Dashboard counts only mobilities). This highlights the success of our inclusion strategy.

KA151: 48 reports finalized; 97.06% budget spent; average score: 78p (41.67% scored above 80, qualifying for good practice); 22.47% realized budget allocated to third countries. KA152: 85 reports finalized; 96.67% budget spent; average score: 73.44 (17.65% scored above 80); 13.32% realized budget allocated to third countries. KA153: 35 reports finalized; 94.90% budget spent; average score: 70.03 (17.14% scored above 80); 23.69% realized budget allocated to third countries. KA154: 22 reports finalized; 99.96% budget spent; average score: 74.32 (31.82% scored above 80); no activities with third countries. KA155: 7 reports finalized; 95.23% budget spent; average score: 68.43.

Participants' satisfaction across all actions exceeded 98% (e.g., 98.8% in KA151, 99.4% in KA153). In KA153, 97.2% of youth workers recommended the

experience. Key competencies developed in YE included cultural awareness (44%), multilingual skills (47%), and personal/social learning (41%). BEN highlighted program flexibility (funding rules and reporting), efficient NA support adapted to their needs, e.g. the Youthpass TC and prep meeting for KA155 organizations. A notable KA155 project: heavy rains disrupted train services, stranding a group of 4 youths and 2 leaders in Budapest. They adapted by traveling to Vienna by bus and reorganizing their route (Hungary-Austria-Germany-Hungary). "The feeling of insecurity was a challenge during mobility, affecting participants who needed our guidance to overcome it. But the memories and experience were unforgettable!"

KA210: The projects were implemented on schedule, with no delays or unmet objectives. 11 projects were finalized with an average score of 70.64p, showing a 1% increase in scores compared to the projects completed in 2023. The budget absorption rate for KA210 projects completed in 2024 was 100%.

KA220: 18 finalized reports averaged a score of 69.67. While final scores were lower than initial application scores, this reflects post-pandemic challenges. Overall, the project results align with initial plans, in some cases, they exceeded expectations (e.g., customized learning platform features met target group needs, despite not being initially planned). The FRs scores reflect satisfactory quality, typically ranging from 70 to 75p, (6% scored above 80p, showcasing best practices).

I.4.3. European Solidarity Corps

In addition to its overall analysis, the National Agency should indicate which proportion (%) of the budget since the 2021 Call year has been used so far for in-country activities.

ESC51: The implementation of volunteer projects was more challenging this year due to the overlap of at least two funding rounds, leading to issues with fund absorption. In addition, there were cases of beneficiaries withdrawing from funding due to closure of the organisations, which resulted in a decrease in realised grants. Organizations with no prior experience in the program faced difficulties in recruiting volunteers and managing conflicts that arose within the projects. Many young people easily dropped out of individual volunteer activities, leading to a reorganization of activities in the work plans and a shift towards team-based activities.

A total of 43 final reports were submitted, with a 98.03% budget spent and with an average score of 75.71 (29.8% scored above 80), maintaining the same trend as in 2023. 1005 participants completed mobilities this year, of which 869 (78.64%) had fewer opportunities.

Overall, volunteer projects have achieved great results, and many of them can be considered good practices, especially due to the continuity of the work within the communities where they are implemented, with the results for target groups improving year by year. Good practice examples are:

- Promoting sustainability and environmental awareness: Through recycling, upcycling, and sustainable cooking demonstrations, ecological thinking was encouraged.

- Encouraging social inclusion: Engaging vulnerable groups, creating a safe, accessible environment, and promoting a sense of belonging.
- Empowering active citizenship: Participants had the chance to learn advocacy skills for social and environmental causes via events, workshops, and awareness campaigns.

Participants in the volunteer projects have generally expressed satisfaction with their volunteer placements. 70% of them acknowledged that they have improved their personal skills and learning-to-learn competencies. Overall satisfaction remains consistent, standing at 74% in 2024.

In-country mobilities for volunteer projects since the start of the program counts a total of 631, accounting for 23.34% of the total budget contracted so far for ESC51.

ESC30

The solidarity projects were implemented correctly in most cases, with small exceptions in 2 projects where beneficiaries withdrew from the awarded grant and minor issues related to unspent grant. The trend in the final report scores was the same as in 2023, with an average score of 75.71 (15% scored above 80). 93 projects were completed with final reports with 99.56% budget spent and 2 projects were withdrawn from funding by the beneficiaries. In general, the most problematic aspects are encountered with the final reports submitted by the informal youth groups, but the experts closely monitored all the projects, minimizing potential delays in submitting the final report as much as possible and supporting the beneficiaries in drafting good quality reports. One of the good practice solidarity projects had the general topic focused on the creation of your own business plan, tips and tricks and the unwritten "laws" underlying it. They developed a course, which benefitted from the support of local entrepreneurs who came to motivate the young people by sharing their personal experiences regarding the entrepreneurship. Following this debate, the result was a considered a success, as 30% of the total of 20 young participants started steps to develop their own business plan.

Youth from informal groups in solidarity projects report a satisfaction rate of 90.5%, marking a 2% increase compared to last year.

The budget absorption rate for solidarity projects completed in 2024 was 99.56%

II. PROGRAMME MANAGEMENT

II.1. BUDGET MANAGEMENT

II.1.1. Fund management

The European Commission will use its monitoring tools to assess the National Agency's performance on key budget implementation indicators for both Erasmus+ and the European Solidarity Corps, i.e. mainly commitment rates and realisation rates.

With reference to the National Agency's financial reports, please comment on the budget commitment (percentage of contracted projects) level for the 2024 Call year and on the budget realisation levels for 2020 and 2021. The National Agency is invited to describe any issues it faced in terms of effective fund management and the measures undertaken to address those issues (e.g. transfers; etc.). In addition, and if applicable, please provide also information on the use of national funds or issues related to the negative interest avoidance strategy, etc.

a) Commitment level for Call year 2024

Erasmus+ (please provide an analysis per programme field)

For a good management of funds and in order to ensure an optimised absorption, we requested an Amendment to the CA, taking into account the over subscribing with big number of applications for some actions or the high volume of funding requests from accredited organisations, as compared to the budgets available. Through this Amendment, we requested to transfer part of the funds allocated to TCA - those not foreseen to be spent-to cover the actual request. In addition, a part of the budget allocated to KA1 ADU -where the request was still lower than the allocated budget-was transferred to KA2 ADU and other fields - where the demand was very high. We also made a transfer from KA1 HED to KA2 HED to match the request. Another Amendment was approved, for HED KA171, in order to transfer an amount of funds from the Inclusion Pot to all regions, due to the need to allocate more funds based on higher request.

As a result, we reached the following commitment rates (they are calculated versus the budget levels approved through the Amendment and taking into account the results of Round 2/3 too, that are available at the moment of drafting this report):

HED: 99.3% (there are funds put aside for Inclusion)

SCH: 98.1% (there are funds put aside for the check point)

VET: 100%

ADU: 100%

YOU: 99.1% (a reserve is put aside for exceptional costs)

Sport: 100%

No national funds were available. There was no need to implement a negative interest avoidance strategy.

European Solidarity Corps

For ESC we requested an Amendment too, in order to transfer funds from TEC and NET to cover the high request for volunteering projects and Solidarity ones.

As a result, the commitment rate is close to 100% (an amount was put aside for inclusion, but it will be absorbed eventually).

b) Realisation level for 2020 and 2021

Erasmus+ (please provide an analysis per programme field)

2020:

HED: 76.1%,SCH: 98.3%, VET: 98.1%, ADU: 98%, YOU: 94.4%

Except for HED, the realisation rate is satisfactory, although the projects were implemented in a context when strict pandemic restrictions were still in place. All supporting and adaptation measures taken by the EC and implemented by the NA led to the good absorption rate. The NA experts closely monitored the projects, in order to guide the beneficiaries and advise of how to better proceed to absorb the whole budget.

The Covid 19 pandemic context was also the motivation for the lower realisation rate in HED, the HE field being the most affected by the pandemic, although the NA provided continuous support to universities. We should not neglect another factor here: the universities had also a lot of unspent funds from 2019 call, because part of the 2019 implementation was severely affected by the pandemic.

2021:

HED: 78.7% (but still 8 KA2 projects open)

SCH: 97.1% (1 KA2 project open)

VET: 98.5%

ADU: 94.6% (2 KA2 projects open)

YOU: 86.7% (4 KA2 projects open)

The same as above, if we take into account the 15 KA220 projects not closed yet, where we do not expect significant adjustments, the realisation rate will be satisfactory.

The effort done by the NA project experts by continuously staying in touch with the beneficiaries and through monitoring contributed to this realisation.

For HED, the rate will be higher than in 2020, when the 8 KA220 projects will be closed, although the absorption rate for mobilities was still affected by the overlapping of funds coming from previous calls with the ones from 2021. Moreover, starting with 2021 call, the universities began to focus the attention on the novelties of the programme, such as the short term mobilities and BIPs, with only a gradual uptake being reported.

European Solidarity Corps

2020: 92.2%

2021: 97.9%

Both realisation rates are considered satisfactory, when taking into account the circumstances, meaning the pandemic restrictions.

The support provided by NA staff was highly appreciated, monthly online monitoring sessions and permanent contact prevented the failure of the projects and guided the beneficiaries to cope with challenges.

II.1.2. Allocation policy

In the textbox below, the National Agency is asked to highlight any major deviations in all Key Actions and all programme areas as regards the grant allocation policy (i.e. planned % vs. actual %) and explain the reasons for deviating from the allocation policy as included in the approved work programme for 2024 (section III.1.2).

There were no major deviations, but small ones, including through transfers from KA3 (TCA), done in order to better match the available funds with the high demands we encountered for many actions.

KA1 Youth accredited vs nonaccredited- there was a deviation from the initial grant allocation policy (70 %-30% vs 63-47%), because of additional funding made available for non accredited/standard projects for the 3rd round. The small youth NGOs have not only a very limited organisational capacity, but they confront with continuous fluctuation of the staff, thus the short/standard projects are most suitable for them. For standard projects(KA152, KA153, ka154), the final percentages for Youth allocations per rounds (R1: 50% vs 39% and R3 50% vs 61%) were deviated as they were initially estimated based on the total available budget in Contribution Agreement. For Ka155, because additional funding was transferred (from KA3), we maintain the initial allocation(50-50%) allowing us to grant almost the same number of projects for both 2 rounds.

The Final budget allocation for KA210YOU after the transfers from TCA is: 31.1% for R1 and 68.9% for R2

The Final budget allocation for KA220YOU after the transfers from TCA is: 37.95% for R1 and 62.05% for R2.

For ESC30 the budget allocation after transfers from STEC is: 39.69% for R1 and 60.31% for R2

II.2. PROJECT LIFECYCLE MANAGEMENT

The European Commission (DG EAC) will use its internal dashboard to assess the National Agency's performance, i.e.

- proportion (%) of first pre-financing payments within 30 days of the grant agreement signature (measured on the basis of payments processed during the Call year);
- proportion (%) of final payments processed within 60 days (measured on the basis of payments processed during the calendar year);
- proportion (%) of final reports reaching the minimum quality threshold for acceptance without grant reduction (measured on the basis of reports processed during the calendar year);
- proportion (%) of timely received final beneficiary reports (measured on the basis of reports received during the calendar year).

In addition, the National Agency is invited to provide information on the main positive aspects/good practice examples, as well as areas for improvements in the way it manages the project lifecycle. Any issues or derogations from the established rules and the description provided in the approved work programme for 2024 (section III.2.1) should also be highlighted. Regarding the selection process for the 2024 Call year, please describe in detail the measures used to assign applications to experts, any problems encountered, and plans for remedial actions.

The ISO certified Quality Management System was very useful to ensure the respect of all rules. As a result, the Dashboard shows the following: 100% 1-st prefinancing on time, 98.9% final payments on time, 94.36% timely received FRs and 97% FRs reaching the min quality threshold, with financial adjustments below 2%; all of them show improvements as compared to 2023.

Speaking about difficulties: although improved as compared to previous years, PMM remained unstable and many beneficiaries still had technical difficulties with BM, thus requiring from the NA staff to lose a lot of time in re-doing and re-signing tasks, creating EACSP IT tickets and supporting the BEN, instead on focusing to support them on quality implementation. However, we succeeded to manage the projects` life cycle close to the NA Guidelines, with big efforts of the staff; few small deviations due to the malfunctionning of BM were properly documented and few exceptions were approved by the NA director. In order to ensure a quality implementation of E+ and ESC, the NA staff performed desk monitoring activities, physical and online monitoring visits, regular online sessions, thematic monitoring, webinars and guidelines aimed at supporting the applicants and beneficiaries. As a result, the yearly satisfaction survey that we apply for applicants and BEN maintained a high degree of satisfaction (4.7 out of 5, as average, similar to 2023) when it comes to the cooperation and support from with the NA staff in all phases of the project lifecycle.

The selection process for Call 2024 went satisfactory, the applications were assigned to the external experts as usual, avoiding any conflict of interest, according to the internal procedure for selection: the department coordinators proposed a list of evaluators, taken from the database, list that is approved by the director; the database is filled in with experts selected following an open Call, published on the website, based on their field of expertise (CVs) and on the quality of the assessment they are required to perform for a certain application that is sent to them. If they are available for a certain round, then they are assigned according to their field of expertise. In 2024 the number of projects with plagiarism decreased, due to the fact that we were very strict and rejected all the dubious cases in 2023.

As usual, there is an yearly evaluation of the selection process undertaken by the colleagues in charge with the Quality management System, for which 2

separated surveys are applied to the external assessors and to the NA staff acting as monitors. The 2024 report did not reveal any major issues, except for the fact that in certain periods of time some assessors are overloaded through overlapping of 2 processes: evaluation of the applications and of final reports, this leading to some delays. To address this issue, we will continue to recruit new assessors.

II.3. CHECKS OF GRANT BENEFICIARIES

The National Agency is asked to provide a general overview of the main findings of the checks of beneficiaries carried out during the year. Explanations should also be given as regards any checks of beneficiaries that could not be realised as initially planned or delays in implementing checks. This section should also be used to report on any constraints and challenges to obtain a reasonable assurance on the eligibility of the activities carried out by the beneficiaries.

NA's approach to primary checks follows the Annex IV.11 to NA Guide, responsibilities for the checks being split between Control Department (system and on-the-spot checks) and Projects Departments (final reports and desk checks). All final report checks and all the planned desk checks (118) were performed according to the technical instructions. All system checks and on-the-spot checks included in the Check` Plan for 2024 were performed, covering the 3 main pillars of EC's approach: Coverage Risk – TopOID List, NA's Risks and Random (sample provided by EC).

Main challenges in 2024 relate to the high workload of the staff from the Control Department, due to the complexity of system checks compared with previous focus on individual projects and, on the other hand, due to an increased number of organizations considered TopOID (274 for 2014-2020 and increasing each additional year). The solutions to address both the above constraints were to cover TopOID organizations with a mix of system checks and desk checks (where appropriate), as well as a multi-level approach of the check missions, in-situ visits being supported by online meetings and documents check. Another challenge was the beneficiary's impression of a somehow lower potential for improvement after NA visits, given the fact that most checks are either system checks and on-the-spot checks after action. To address this tendency, when appropriate, within a system check, in addition to finalized projects, also a during action project was included, which was registered afterwards separately in PMM. Other challenges were addressing specific situations encountered in-situ, like the lack of evidence, reluctance to submit documents for NA check, superficial complaints consuming a lot of NAs resources.

The in-situ checks performed in 2024 cover both E+ and ESC programs with a total of 17 system checks for organizations from the TopOID list, 5 system checks falling under NAs Risks and 6 on-the-spot checks after action selected by EC. The most common types of errors identified were: few supporting documentation, except for the minimum asked for the final report, especially in the NGO's sector, which operates mostly informally, documentation errors, selection transparency issues, local activities without documentation, not using NA's templates, financial management or accounting weaknesses, payments deadlines not respected, lack of project identification on the payment documents. In some cases, the check conclusions led to a reduction of the grant amount, particular situations leading to a suspicion of irregularities / fraud, administrated according to NAs` Guide and internal NA's procedures. As

an overall view, considering that most of the findings did not impact on the projects checked in terms of budget or objectives, it can be concluded that the monitoring and check system in place appears solid, though some improvements are to be expected on the BEN side.

I confirm that all completed checks are registered and finalised in PMM.

II.4. DATA PROTECTION

This section aims at outlining if relevant measures have been taken and implemented by the National Agency to meet its obligations as data processor in line with Regulation (EU) 2018/1725, in compliance with articles II.7.4-6 of the Contribution Agreement and section 6 of the guide for National Agencies, in particular on the following aspects:

Security and confidentiality of processing: the appropriate technical and organisational measures have been put in place by the National Agency in order to ensure that processing meets the requirements of Regulation (EU) 2018/1725 and the protection of the rights of the data subject, including specific authorisations to National Agency staff to process the personal data.

- YES
 NO
 PARTIALLY

Please provide details on implementation and justifications in case of no or partial implementation:

Assistance to the controller: the appropriate technical and organisational measures have been taken, insofar as this is possible, for the fulfilment of DG EAC's obligation, as controller, to respond to requests for exercising the data subject's rights laid down in Chapter III IDPR.

- YES (explanation optional)
 NO

N/A

If the answer is NO or N/A, please provide details:

Data retention: measures have been put in place for deletion or return of all the personal data to the controller after the end of the provision of services relating to processing, and for deletion of existing copies unless Union or Member State law requires storage of the personal data.

- YES
 NO
 PARTIALLY

Please provide details on implementation and justifications in case of no or partial implementation:

Contribution to audits has been ensured, including inspections, conducted by DG EAC or another auditor mandated by DG EAC.

- YES (explanation optional)
 NO
 N/A

If the answer is NO or N/A, please provide details:

Supervision of beneficiaries has been performed in order to ensure that beneficiaries have implemented appropriate technical and organisational measures to comply with the requirements of IDPR.

- YES
- NO
- PARTIALLY

Please provide details on implementation and justifications in case on no or partial implementation:

Data breaches: the National Agency has identified cases of data breaches and has communicated them to the data controller without undue delay after becoming aware of a personal data breach.

- YES
- NO

If the answer is yes, please provide details, including on how follow-up was organised:

II.5. COMPLIANCE - MINIMUM REQUIREMENTS

Please confirm that the National Agency was able to comply with the minimum requirements resulting from the guide for National Agencies and National Agency work programme. Please ensure coherence between this section and all other relevant parts of the 2024 yearly report.

1 - Has the National Agency followed the minimum requirements regarding checks and controls on the grant award procedure (ref. section 4.3 of the guide for National Agencies)?

YES

NO

2 - Has the National Agency followed the minimum requirements regarding checks on grant beneficiaries (ref. section 5.4 of the guide for National Agencies)?

YES

NO

3 - Has the National Agency followed the minimum requirements regarding controls on recoveries (ref. section 5.5 of the guide for National Agencies)?

YES

NO

4 - Has the National Agency followed the minimum requirements regarding follow-up of cases of irregularity and fraud (ref. section 5.7 of the guide for National Agencies)?

YES

NO

5 - Has the National Agency followed the minimum requirements regarding monitoring and support to beneficiaries (ref. section 5.6 of the guide for National Agencies)?

YES

NO

6 - Has the National Agency followed the minimum requirements regarding segregation of duties (ref. section 2.3.2 of the guide for National Agencies)?

YES

NO

7 - Treasury management (ref. sections 7.3.2 of the guide for National Agencies):

7.1) Are all bank accounts [called the 'National Agencies bank accounts' hereafter] on which EU indirect management action funds - for both the current and predecessor programme - which have been kept in the course of 2024 listed in this report?

YES

NO

7.2) Is the National Agency (or its hosting organisation) the formal bank account holder for all the listed National Agency bank accounts?

YES

NO

7.3) Are all Erasmus+/European Solidarity Corps funds placed on one single bank account that is not used for any other funds?

YES

NO

7.4) Are all payments to beneficiaries made from the single bank account used for Erasmus+/European Solidarity Corps programme funds and are all refunds made by grant beneficiaries paid into this single bank account or in one of the single bank accounts used for the previous programme actions funds?

YES

NO

7.5) Have all payments/recoveries to/from grant beneficiaries been made by bank transfer?

YES

NO

7.6) Has the National Agency placed temporarily unused funds on savings and/or term deposit accounts according to the most advantageous market conditions?

YES

NO

7.7) Were all savings (and (term) deposit accounts) used called in Euro?

YES

NO

7.8) Have all National Agency bank accounts yielded interest?

YES

NO

7.9) Are all interests generated on EU pre-financing declared as gross amounts (i.e. total amount of interest earned before deduction of any bank charges or taxes)?

YES

NO

7.10) In case bank charges and/or taxes have been levied on National Agency bank accounts, have these charges/taxes been paid from the National Agency operating budget?

YES

NO

7.11) Has the National Agency used a transit account?

YES

NO

7.12) Has the National Agency made quarterly reconciliations between the bank balances in bank statements and the National Agency accounting records?
If not, please explain/justify

YES

NO

7.13) Has the National Agency made at least quarterly reconciliations between its accounting records and PMM (and EPlusLink for previous programmes)?

YES

NO

7.14) Are all bank transfers either to grant beneficiaries or to other National Agency accounts made by the National Agency from the National Agency bank accounts listed in this report?

YES

NO

8 - Has the National Agency respected the deadlines with regard to the management of the project lifecycle, in particular relating to the grant award procedure, issuing of grant agreements, grant payments, checks on grant beneficiaries, recovery of EU funds (ref. sections 4.8 to 5.5 of the guide for National Agencies).

YES

NO

9 - Has the National Agency followed the Public procurement rules (ref. section 8 of the guide for National Agencies)?

YES

NO

10 - Has the National Agency acted with respect of the guidelines on financial management (ref. section 7.3 of the guide for National Agencies)?

YES

NO

11 - Has the National Agency used the IT tools according to Commission's requirement (ref. section 9 of the guide for National Agencies)?

YES

NO

12 - Were all the minimum required activities implemented in the area of 'Communication, information, dissemination and exploitation of programme's results' and 'Monitoring and support to programme beneficiaries'? (ref. II.1 and II.2 sections of the Specifications to the 2024 National Agency work programme)

YES

NO

13 - Were the European Solidarity Corps Training Cycle activities organised in full compliance with the provisions of the guide for National Agencies (ref. section 10.3)?

YES

NO

In case of negative replies to the questions above (except for 7.11), please explain the reasons and include a reference to the requirement number above.

7.11: 7.11 We use a transit account in RON only for making payments to those beneficiaries who ask to receive funds in the national currency (RON); to this purpose, the due amount in Euro is exchanged at the rate of the bank and it is transferred from the account in Euro to this transit account in RON, from where it is immediately transferred to the beneficiary.

III. TRAINING AND COOPERATION ACTIVITIES (TCA) AND NETWORKING ACTIVITIES (NET)

The National Agency shall ensure that the relevant **TCA/NET/TEC/DiscoverEU** Learning Cycle section in NAM has been thoroughly updated before the submission of the 2024 yearly report.

I confirm that the section in NAM is now up-to-date:

III.1. TRAINING AND COOPERATION ACTIVITIES (TCA)

This section should provide a description of the strategy for the Training and Cooperation Activities (TCAs) implemented so far by the National Agency.

In light of the indicators and targets set in the approved **work programme for 2024** (part IV), the description should in particular report on how the TCAs were used to effectively support the quality implementation of the Erasmus+ programme and its impact at systemic level. It should also explain the rationale of the National Agency's intervention, the policy/programme objectives pursued, the target groups reached and any lessons learnt during the monitoring of TCA activities.

Where relevant, please describe the synergies between TCA and NET activities implemented under the European Solidarity Corps, as well as synergies across sectors, if any.

The 2024 TCAs were implemented in line with the multi-annual strategy, aiming to engage new organizations and participants in E+, enhance the quality of projects, and improve the promotion and understanding of EU priorities to ensure they are addressed by the projects. In 2024, given the four rounds of elections in RO, including the EU elections, we actively promoted the importance of democratic participation and EU values. We also supported EYW in Romania.

Building on lessons learned in previous years, we continued to implement cross-sectoral TCAs (e.g., Connector), which created a space for learning and sharing across diverse organizations and sectors. These activities produced tangible results that were promoted across EU. Additionally, we organized TCAs focused on YOU (e.g., The Power of Nonformal Education) and Education and Training (E&T), engaging youth workers, leaders, project managers, educators, and experts from VET, ADU, and Higher Education (HED). Most of YOU TCAs were organized in synergy with NET.

We facilitated a deeper understanding of EU realities, particularly for people with fewer opportunities, and provided strategies for their inclusion in projects, as demonstrated by the 2nd EU Rural Youth Summit. We also emphasized the importance of project impact and quality, such as in the seminar for KA220 HED. Other E+ priorities were integrated into TCAs when applicable.

National TCAs were vital in attracting new organizations and informal groups, particularly in the YOU and ESC sectors (e.g., TineRESC). These TCAs also targeted representatives from established organizations to improve project implementation, enhancing the overall E+ impact in Romania with a focus on

creating learning communities, like LEADER+. Additionally, the TCAs contributed to strengthening support networks in Romania, including E+ Ambassadors, Europeers, and EuroApprentices.

In 2024, we supported participants and co-funded activities in LTAs where we are partners, such as Europeers, EGL, CLEAR, PEACE, Embrace ID, and Impact. We also provided financial support and relevant data for RAY research, aiming to enhance the quality of future initiatives based on the collected data.

Regarding the LTA Inclusion for Newcomers led by our NA, we coordinated activities with our partners IT01 and IT02. We helped facilitate participation in TCAs organized by other NAs for both newcomers and professionals, aiming to support them in finding potential partners, exchanging practices, and receiving training on specific topics. This also included support for participation in the EITA award gala

A key innovation in our country, and at the EU level, was the development of an online professional community for E+ and ESC-beneficiaries. Thus, we creating a valuable network for continuous exchange and professional growth.

This strategy helped strengthen the E+ in RO, foster international cooperation, and contribute to the ongoing development of learning communities across Europe.

Realisation of 2023 and 2024 TCA versus National Agency Work Programmes

With reference to the TCA financed under the 2023 and 2024 Contribution Agreements (TCA respective eligibility periods 01.01.2023-31.12.2024 and 01.01.2024-31.12.2025), please report on how the National Agency used the available budget, complied with the ceiling(s), and ensured the required co-financing. Please provide explanations in case the National Agency either did not use this budget opportunity or could not comply with the TCA requirements.

The National Agency is requested to report on any major differences and deviations from the initial planning or budget and provide explanations. Please include, if applicable, also any deviation to the planned participation in activities organised by other National Agencies/SALTOs (sending of participants, contribution to single activities, financial contribution to long-term activities).

2023 Contribution Agreement (remaining reporting period: 01.01.2024 - 31.12.2024)

Financed from the 2023 Contribution Agreement, in 2024 we hosted a national Europeers network meeting and ConlucraTin, a national youth leaders convention. These events provided an opportunity to promote both European Youth Week campaign and the importance of young people's participation in democratic life.

For YOU, we successfully implemented all major TCAs in accordance with the 2023 Contribution Agreement, including the ID Forum, European Rural Youth Summit, and Connector 8. However, due to overlaps with similar activities in our country and Europe, we decided not to host the cross-sectoral seminar on cooperation partnerships, the international seminar on culture as a tool for expression (Coolture), and the package of international TCs on how to write successful applications. Another reason for this decision was the piloting and implementation of the online learning/professional communities system

(piloting in 2023 and implementing for enlarged learning communities in 2024, using Howspace as a virtual resources center) which led to high-quality information and training activities that would have conducted to overlapping with the initial TCA/NET plan. Therefore, we prioritized efficiency, cost-effectiveness and boost of the digital transformation. It should also be noted that experts and trainers supported by RO NA delivered information and training activities within umbrella events held by partners and large organizations in Romania and EU. This approach allowed us to attract newcomers and improve the quality of projects without additional resources` expenditure. These decisions to cancel certain TCA/NET events did not impact on the achievement of the Agency's objectives.

In all the activities, we emphasized activities addressing participation in democratic life, aligning with WP2024 in this regard. For E&T, the only two 2023 TCAs we did not manage to carry out were the one addressing accredited organizations and the cooperation partnerships seminar, which was intended to be cross-sectoral. Instead, we supported Romanian participants to attend similar international activities.

We continued to support the LTAs/SNACs/SPIs we are part of, by co-financing their activities or financially supporting Romanian participants in specific activities, such as Europe Goes Local, the Strategic Cooperation Project on Digital Youth Work, and the Strategic Cooperation Project on Europeers.

Additionally, transnational activities were transparently promoted, with participants selection focused on the specificity of the activity, including strategic growth through accreditation, sustainability for newcomers, sustainability during implementation, inclusion, and diversity.

All TCA requirements (i.e., ceilings) and necessary co-financing were respected. For hosting TCAs, 5% of the total costs came from the national budget, and for sending participants to TCAs, they covered 5% of the travel costs.

2024 Contribution Agreement (reporting period: 01.01.2024 - 31.12.2024)

The implementation of TCA activities in 2024 was carried out in line with the WP, focusing on organizing activities that best fit the overall objectives: promoting the programme's priorities (especially participation in democratic life and ID), attracting new beneficiaries, and increasing the quality of the projects under implementation.

For EDU, we hosted two international events: Connector 9, a cross-sectoral seminar aimed at promoting and experiencing non-formal education within organizations (in synergy with NET), and "Impact, Quality, and Reporting in the New KA220-HED Projects," a training seminar for beneficiaries implementing KA220-HED projects. As national TCAs, we aligned with the major objectives of the multi-annual planning and hosted "VotE+ for Tomorrow," a seminar for students, and "Leader+ / TransformarE+," a training seminar to equip participants with the knowledge and tools to use Accreditations for strategic development of their organisations. This seminar is intended to be delivered in a transnational context too, in 2025. Finally, we organized two national activities within LTAs: PEACE and EUROAPPRENTICES, networking activities for Erasmus+ / learning ambassadors in Romania.

For YOU, in 2024, RO NA hosted two international reference events: the 2nd edition of the European Rural Youth Summit (in synergy with NET) and "The Power of Nonformal Education" seminar. In line with these international events, national activities were also organized to promote the priorities of the Erasmus+ programme, attract new beneficiaries and informal groups of young people, and enhance the quality of youth workers' efforts. Thus, the following national events were organized: the National Rural Youth Summit, Youth Workers' Convention, TinerESC - a projects` writing course for

beginners, and AbilitE+ - a project writing course for organizations working with and for young people with disabilities. We also hosted two national events under the LTA umbrella: EuroPeers and Europe Goes Local - networking events for national members of these networks, to prepare them to take part in international events. Additionally, we promoted and supported European Youth Week and the RAY Triangular Summit. We continued to support the LTAs/SNACs/SPIs we are part of, co-financing their activities or financially supporting Romanian participants in specific activities: CLEAR, LTA Placements VET, Impact, EuroPeers, Europe Goes Local, and the Strategic Cooperation Project on Digital Youth Work. Besides these, the transnational activities were transparently promoted, with the selection focused on supporting relevant participants based on the specificity of the activity: ID, participation in democratic life, inclusion, and diversity. Additionally, we participated in the Kick-off meeting for European Youth Week and EITA ceremonies in Brussels. All TCA requirements and necessary co-financing were respected. For hosting TCAs, 5% of the total costs were covered by the national budget, and for sending participants to TCAs, they covered 5% of the travel costs.

Long-term activities (only for the coordinating National Agencies) (2024 only):

For each Long-term TCA coordinated by your National Agency, please provide an overview of the main achievements for the current reporting period, including in particular:

- Type and number of single activities organised in the framework of the long-term activity
- Main milestones, lessons learnt and outputs, if any
- Synergies and cooperation with other long-term activities and initiatives in the same field
- Any major deviation or change from the initial planning, in terms of priorities and/or activities, and provide explanations
- Realised budget in the reporting period

In the last year of implementation of the LTA " Inclusion for Newcomers", we continued activities in the same format agreed together with our partners, namely the identification and mapping of organizations new to the programme, national information events related to the programme and its opportunities, one online TC on writing applications organized by RO NA for KA1 and KA2 projects and 2 face- to- face training courses with contact seminar elements, hosted by INAPP and INDIRE, followed by mentoring/coaching sessions before the deadlines. Overall, in the 2 international TCAs organized under this LTA, E&T sector participants represented organizations from 18 countries, thus extending LTA activities outside the partnership. The 2 events dedicated to writing short-term mobility projects and small-scale partnerships were attended by 42 people in the event organized by INAPP and

90 people hosted by INDIRE. To ensure the red line of the previous activities in the previous years and the two activities in 2024, RO NA coordinated all the preparation and follow up meetings, but also supported experienced trainers form the Romanian NA pool of trainers, many of them still recurring from the 2022 LTA activities, thus ensuring the sustainability of the approach.

Good practice projects from the sectors addressed in the activities were also invited in all activities, presenting their experience and the importance of addressing ID in projects, as well as the added value of implementing Erasmus+ projects in small or start-up organizations, as a first step to growing.

A series of online mentoring/coaching sessions with all participants interested in submitting projects for the October 2024 deadline were organized by experts from RO NA and the two NAs involved in Italy. The same will be done for the February and March 2025 deadlines, providing support to small and inexperienced organizations to initiate the steps to be part of the program.

No deviations from the initial plan set for organizing international activities have been reported. According to WP 2024, by the end of 2025, the RO NA and experts from ET sectors will conduct a brief research on the implementation of the activities of this LTA. However, we also aim to create an innovative tool that will be an open resource for all National Agencies and representatives of organizations in the ET sectors to better understand the opportunities offered by the program, identify how they can address the ID priority in their projects, how they can involve individuals with fewer opportunities in projects, and how they can ensure the sustainability of project results.

Budget spent in 2024: 40354.6 Euro

For each *closing* Long-term activity coordinated by your National Agency, please provide:

- Final outcomes and outputs of LTA;
- Mainstreaming of LTA (into the National Agency's TCA strategy level, national Erasmus+ strategy, European policy priority level, other LTAs, etc.);
- Measures to exploit LTA results to Erasmus+ beneficiaries and newcomer Erasmus+ project holders (how they will benefit from the results);
- If relevant, recommendations to the European Commission concerning the improvement of the target areascovered;
- Measures to keep results sustainable over time;
- If relevant, include a link to the final report of the LTA.

In the last year of implementation of the LTA " Inclusion for Newcomers", we continued activities in the same format agreed together with our partners, namely the identification and mapping of organizations new to the programme, national information events related to the programme and its opportunities, one online TC on writing applications organized by RO NA for KA1 and KA2 projects and 2 face- to- face training courses with contact seminar elements, hosted by INAPP and INDIRE, followed by mentoring/coaching sessions before the deadlines. Overall, in the 2 international TCAs organized under this LTA, E&T sector participants represented organizations from 18 countries, thus extending LTA activities outside the partnership. The 2 events dedicated to writing short-term mobility projects and small-scale partnerships were attended by 42 people in the event organized by INAPP and 90 people hosted by INDIRE. To ensure the red line of the previous activities in the previous years and the two activities in 2024, RO NA coordinated all the preparation and follow up meetings, but also supported experienced trainers form the Romanian NA pool of trainers, many of them still recurring from the 2022 LTA activities, thus ensuring the sustainability of the approach.

Good practice projects from the sectors addressed in the activities were also invited in all activities, presenting their experience and the importance of addressing ID in projects, as well as the added value of implementing Erasmus+ projects in small or start-up organizations, as a first step to growing.

A series of online mentoring/coaching sessions with all participants interested in submitting projects for the October 2024 deadline were organized by experts from RO NA and the two NAs involved in Italy. The same will be done for the February and March 2025 deadlines, providing support to small and inexperienced organizations to initiate the steps to be part of the program.

No deviations from the initial plan set for organizing international activities have been reported. According to WP 2024, by the end of 2025, the RO NA and experts from ET sectors will conduct a brief research on the implementation of the activities of this LTA. However, we also aim to create an innovative tool that will be an open resource for all National Agencies and representatives of organizations in the ET sectors to better understand the opportunities offered by the program, identify how they can address the ID priority in their projects, how they can involve individuals with fewer opportunities in projects, and how they can ensure the sustainability of project results.

Budget spent in 2024: 40354.6 Euro

III.2. NETWORKING ACTIVITIES (NET)

This section should provide a description of the strategy for the Networking Activities (NET) so far implemented by the National Agency.

In light of the indicators and targets set in the approved work programme for 2023 and 2024 (part IV), the description should in particular report on how the NETs were used to effectively support the quality implementation of the European Solidarity Corps programme and its impact at systemic level. It should also explain the rationale of the National Agency's intervention, the policy/programme objectives pursued, the target groups reached and any lesson learnt during the monitoring of NET activities.

When relevant, please describe the synergies between TCA and NET activities implemented under the European Solidarity Corps, as well as synergies across sectors, if any.

As mentioned in previous YRs, in our country, most of the ESC beneficiaries are former or current Erasmus+ beneficiaries too. This has led to the creation of natural synergies between TCA and NET activities. Thus, our aim was to promote European opportunities for the overall youth sector, with a major objective for 2024 being to encourage young people to participate in democratic life (2024 was the year with 4 rounds of elections in Romania, including the EU ones).

In 2024, we hosted the 9th edition of Connector (in synergy with TCA), the flagship cross-sectoral event of the RO NA, offering a wide range of non-formal alternatives to enhance the quality of ESC and Erasmus+ projects. Additionally, we hosted the 2nd edition of the European Rural Youth Summit (ERYS) (in synergy with TCA), an event dedicated to rural youth organizations across Europe. Many national NET activities were also in synergy with TCAs, including the National Rural Youth Summit, which was connected with the European edition. We also organized the National Convention of Youth Workers conference and TinerESC, a training course for newcomers to support NGOs and informal groups in joining ESC and Erasmus+ programs. Finally, we hosted the "Success" networking seminar, a national event dedicated to newly financed solidarity and volunteering project organizations to better present and understand ESC priorities, EU values, and possible synergies with other EU programs, including Erasmus+.

In addition to the synergy with TCAs, the NET strategy includes specific activities to improve the quality of ESC project implementation. This includes hosting the international seminar Focus Mentoring - Develop Your Mentoring Competence with the Mentor's Competence Framework, which piloted the first framework of competencies for mentors in volunteering projects. Based on this framework, many NAs expressed their interest to implement this model in their countries.

We have actively supported the participation of Romanian people in NETs organized by other NAs, both for newcomers and experienced participants. The aim is to present and interact with different European practices and to receive training on specific topics, including implementing solidarity projects with European added value, such as SOLIDare, TOSCA, and Europeers. We supported Romanian trainers at the TEC Forum to gain specific contexts for better implementing OAT and MTE activities in our country. For hosting NETs, 5% of the total costs were covered by the national budget, while participants covered 5% of the travel costs for attending NETs.

There are no major deviations from the WP 2023 and 2024 Cas, with more details provided below.

As mentioned in the TCA section, one lesson learned during the last years of implementing NET activities is our vision to create a sustainable community of professionals in Romania and Europe, forming so-called "learning communities". Using an online platform, we have planted and grown a community of mentors and leaders from financed ESC organizations.

Realisation of 2023 and 2024 NET versus National Agency Work Programmes

With reference to the NET financed under the 2023 and 2024 Contribution Agreement (NET respective eligibility period 01.01.2023 - 31.12.2024 and 01.01.2024 - 31.12.2025), please report on how the National Agency used the available budget, complied with the ceiling(s), and ensured the required co-financing. Please provide explanations in case the National Agency either did not use this budget opportunity or could not comply with the NET requirements.

The National Agency is requested to report on any major differences and deviations from the initial planning or budget and provide explanations. Please include, if applicable, also any deviation to the planned participation in activities organised by other National Agencies/SALTOs (sending of participants, contribution to single activities, financial contribution to long-term activities).

2023 Contribution Agreement (reporting period: 01.01.2024 - 31.12.2024)

Regarding the 2023 Contribution Agreement, we successfully implemented all major international NET activities in accordance with the WP (ID Forum, European Rural Youth Summit, Connector 8). However, we decided to not host the international seminar on culture as a tool for expression, nor the package of four international TCs on how to write successful ESC applications. The reason for this decision, as mentioned in the TCA section, was the overlap with various 2024 NET/TCA activities and the regular calendar of national non-NET activities, very overloading, leading us to the conclusion that, at the moment of planning, we were probably too ambitious..

It should be noted that we organized several national online and face-to-face activities addressing the importance of mentoring and coaching through organizational efforts. Consequently, we decided to cancel the planned national NET activities on the same topic. This decision did not affect the number of newcomers or the quality of the implemented projects, as evidenced by national statistics.

We continued to support the LTAs we are part of by co-financing their activities or financially supporting Romanian participants in specific activities such as Europeers, the International Solidarity Project Meet-Up, and Mentoring Under Construction. Additionally, the transnational activities were transparently promoted, with the selection process focusing on supporting relevant participants based on the specificity of the activity, including strategic growth through Quality Label certification, sustainability for newcomers, sustainability during implementation, inclusion, and diversity. All NET requirements and necessary co-financing were respected. For hosting NETs, 5% of the total costs came from the national budget, and for sending participants to NETs, they covered 5% of the travel costs

2024 Contribution Agreement (reporting period: 01.01.2024 - 31.12.2024)

In line with the 2024 WP, RO NA has organized most of the proposed international activities, with one single deviation being the decision to support HU NA in co-organizing the follow-up conference on the "fYOUture of YOUTH", previously organized by RO NA as a legacy event of the European Year of Youth; the follow up was planned within 2024 WP, but instead we chose to support the HU colleagues by co-organising it.

As in the past, most of the NETs were in synergy with TCAs. We hosted the 9th edition of Connector (in synergy with TCA), the cross sectoral flagship event of RO NA, offering a wide range of non-formal alternatives to enhance the quality of ESC and Erasmus+ projects. Additionally, we hosted the 2nd edition of the European Rural Youth Summit (ERYS) (in synergy with TCA), an event dedicated to rural youth organizations across Europe.

As a national NET activity, also in synergy with TCA, we organized TinerESC, a TC on how to write quality E+ and ESC projects for NGOs and informal groups without project management competences. The TCs for approved beneficiaries, on project management and on how to better understand EU priorities within the ESC programme and how to strategically use ESC for organizational and community growth, have been postponed to 2025.

As a novelty, in 2024 we hosted Focus Mentoring - Develop Your Mentoring Competence with the Mentor's Competence Framework TC, designed for mentors and other practitioners involved in the ESC programme who are committed to enhancing their mentoring competences. The framework provides a structured approach that helps in understanding and developing the essential competences required for effective mentoring in the ESC Programme, a model that will be replicated in the future by different NAs.

We have actively supported the participation of Romanians people in NETs organized by other NAs, both for newcomers and experienced participants, aiming to present and interact with different European practices and to receive training on specific topics, including implementing solidarity projects with European added value: Mentoring Under Construction, Solidarity Meetup, Europeers, etc. We supported Romanian trainers to participate at the TEC Forum to gain specific competences in various contexts for better implementing OAT and MTE in our country.

For hosting NETs, 5% of the total costs were covered by the national budget, and for sending participants to NETs, they covered 5% of the travel costs

Long-term activities (only for coordinating National Agency) (2024 only):

Please provide for each Long-term NET coordinated by your National Agency an overview of the main achievements of this reporting period, including in particular:

- Type and number of single activities organised in the framework of the long-term activity
- Main milestones, lessons learnt and outputs, if any
- Synergies and cooperation with other long-term activities and initiatives in the same field
- Any major deviation or change from the initial planning, in terms of priorities and/or activities, and provide explanations
- Realised budget in the reporting period

N/A

IV. SUPPORT AND NETWORK FUNCTIONS

This section should describe how and to what extent the National Agency implemented its plan for each support and network function/resource centre it manages, in line with the approved work programme for 2024 (part V).

As of the year 2022, planning and reporting of the Support and Network functions is done by way of the so-called lump sum approach. Work packages were approved at the work programme stage. Therefore, all columns in the table will be retrieved from the work programme, except the 'evidence/justification' columns where National Agencies are expected to provide details concerning the implementation of the activities in each work package, either evidencing positive outcomes, or explaining the reasons for any difference between the activities originally planned and those actually implemented. All changes should be reported, including those changes to the activities for which the National Agency has not sought prior approval of the Commission (in line with § 2.1.2 of Annex III to the work programme 2022 specifications). If an activity has been cancelled entirely, this should be explicitly mentioned.

The assessment of each work package will be performed on the basis of a total score of 100 points. Particular attention will be given to the following criteria:

- Quality of work package implementation: in terms of activities and outputs produced, is the level of activity implementation in line with the approved work programme? If not, how convincing is the justification?
- Impact of the work programme implementation: are the results and effects of the performed activities in line with the planned objectives and desired outcomes?

Unsatisfactory performance may lead to the reduction of the Work Package amount as detailed in the following grid:

- - 10% if the work package scores at least 50 points and below 60 points;
- - 25% if the work package scores at least 40 points and below 50 points;
- - 50% if the work package scores at least 30 points and below 40 points;
- - 75% if the work package scores at least 20 and below 30 points;
- - 100% if the work package scores below 20 points.

In cases where reductions apply, the amount corresponding to the horizontal work package 'Coordination and monitoring' will be recalculated proportionally to the final amount of EU contribution. If the European Commission's assessment results in certain operational work packages being reduced, the 'Coordination and monitoring' work package will be reduced proportionally every time a reduction in an operational work package is applied.

IV.1.1. National VET Team

To be completed by the National Agencies in charge of the VET sector

Please describe the activities implemented by the national VET team within each work package in the calendar year 2024 for which the National Agency requested an EU contribution. The EU contribution for running the activities of the national VET team has the form of a single lump sum. Please demonstrate the completion of all the activities within each work package.

Particular attention should be given to the following criteria:

- activities, target groups and intended results, clearly linked to each other and presented in a coherent way in the activity plan, have remained so throughout the implementation of the plan;
- outputs/results are measurable/quantifiable and meet the expectations and indicators set out in the activity plan.

	Activities			
Work packages	Description of the activities <i>Please indicate any difference between the activities actually implemented and the activities planned (taking into account, in particular, types and topics). Please also include quantitative information about the activities (e.g. number of meetings, number of participants, etc).</i>	Target group <i>Please indicate any difference with the activity plan</i>	Outputs/results <i>Please describe the outputs/results of the work package and compare them to the expected outputs/results planned, in particular to the specific qualitative and quantitative indicators set out in the plan.</i>	Evidence/justification <i>Please give explanations for potential differences between the activity plan and the activities implemented.</i>
Work package 1 Training and advice (national tasks)	ACTIVITY 1.1 Type: 8 online regional seminars for Regional Consortia (advisory managerial regional structures including	1 .1) 160 representatives of Regional Consortia 1.2) 40 representatives of labour market	1.1) 8 Reports with recommendations addressed to the IVET d	N/A

	<p>representatives of: Regional Development Agencies, County Councils, County Employment Agencies, school inspectorates, relevant social partners, National Centre for TVET Development) Title: Dual VET and labour market needs Topic: analysis, performed at regional and county level, of the IVET offer in relation to the qualifications with high demand in the labour market ACTIVITY 1.2: Type: 1 national workshop Title: Supporting the green transition and digitalisation in Initial VET Topic: Revising curricula addressing digitalisation. Green technologies and innovation, in energy efficiency/circular economy/environmental awareness ACTIVITY 1.3: Type: 1 national workshop Title: IVET inspectors' network Topic: National workshop to analyse and improve the network activity ACTIVITY 1.4: Type: 1 national conference Title: Skills for Work & Life Topic: Meeting of VET quality projects which promote green technologies and digital innovation for energy efficiency / circular economy / environmental awareness and to mark the European Skills Year ACTIVITY 1.5 Type: 1 national contest Title: I Go VET! Topic: Short video contest made by VET students participating in mobility projects in dialogue with a staying home colleague during the European Skills Week ACTIVITY 1.6 Type: 2 national meetings of the VET Team & VET policy stakeholders Title: Harmonization of VET professional and ISCED domains</p>	<p>(employers/social partners) and VET teachers involved in the revision of the qualifications 1.3) 60 IVET inspectors involved in quality IVET training and mobility projects 1.4) 100 participants from projects implemented by VET accredited organisations 1.5) 50 participants from VET student mobile projects (5 VET students and 5 teachers to be invited to the awards ceremony during the national conference) 1.6) 10 members of the National VET Team and 15 participants from key VET stakeholders 1.7) 250 participants to kick off meetings of newly VET mobility beneficiaries 1.8) VET stakeholders, members of the VET community of practice</p>	<p>decision makers to adapt the offer to the needs of the labour market 1.2) 6 curricula revised 1.3) 8 regional plans to improve the quality of mobility and partnership projects 1.4) Agenda of the conference and lists of participants 1.5) 50 videos received 5 awards awarded Online event on the Romania VET Team Facebook page One article published in the NA's online monthly magazine (ANews) 1.6) Short reports on the solution to harmonize of VET professional and ISCED domains for the national register of qualifications to be useful and easy to use 1.7) 5 sessions for counselling & advice (presentation and support materials) 1.8) Updating the VET corner and building up the VET platform</p>	
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	<p style="text-align: center;">Topic: VET Te</p> <p>am to discuss solution to integrated within the national register of qualifications both ISCED and VET professional domains</p> <p>Activity 1.7 Counselling and advice session – Beneficiaries Kick of meeting</p> <p style="text-align: center;">Activity 1.8</p> <p>Type: Maintaining and updating the webpage of the NA with relevant information (VET Corner) by developing an IVET E+ platform to be a dedicated online multifunction space for IVET teachers, experts and students</p>			
	<p>All activities were carried out in accordance with the approved Work Plan (WP) as outlined below: Activity 1.1: Eight regional seminars for consortia were conducted online during 04-05.2024. Participants included stakeholders from Regiona</p> <p>l Development Agencies, County Councils, County Employment Agencies, School Inspectorates, the National Centre for TVET Development, regional companies involved in dual VET, VET schools, universities, Chambers of Commerce, and others. The seminars focused on discussing the proposed reform of the dual VET system outlined in the Law of Education. Activity 1.2 : 2 national face-to-face workshops were organized: to develop training standards incorporating green technologies and digital innovation in Avionics and to align the curriculum for General Medical Assistants with the provisions of the EC Delegated Directive 2024/782. Activity 1.3: This activity sup</p>	<p>The activities conducted by the National VET Team targeted a broad and diverse audience, ncompassing all major stakeholder groups: Activity A1.1: A total of 180 members of the Regional Consortia participated in the consultation process and discussions. Activity A1.2: Two national workshops were attended by 54 VET teachers and company representatives. These sessions focused on drafting or updating training standards and curricula for two IVET domains: Avionics and Medical Assistance. IVET Inspectors' Network Activity 1.3: Solutions to improve network activities were discussed by 48 IVET inspectors and policymakers. Skills for Work and Life -Conference held in May 2024 (Activity 1.4) welcomed 121 representatives from accredited VET organizations. -National Contest "I GoVET!"(Activity 1.5): Over 100 VET students submitted short videos showcasing the European values gained during their Erasmus+ mobility</p>	<p>The following outputs/results were obtained: Activity 1.1: Consortia proposals were drafted into 8 regional Recommendations Report for the Ministry of Educations. Activity 1.2: new training standards developed and 6 curricula revised, incorporating green technologies and digital innovation in Avionics domain. 1 more curriculum for General Medical Assistants was aligned with the provisions of the EC Delegated Directive 2024/782. Activity 1.3: at the end of the workshop the network of inspectors drafted 5 proposals to improve the quality of mobility and partnership VET projects. Activity 1.4: A national conference concluded the European Year of Skills, gathering representatives of quality projects implemented by VET-accredited organizations. Activity A1.5: 80 shor</p>	

	<p>ported the national network of IVET training inspectors by analysing and enhancing their practices. Activity 1.4: A national conference concluded the EU Year of Skills, gathering representatives of quality projects implemented by VET-accredited organizations. Activity 1.5: The 3-rd edition of the national competition "I Go VET!" received high praise from young VET mobility beneficiaries. Students created short videos showcasing the EU values they gained during their VET mobility experiences. Activity 1.6: The annual national meetings of the VET team took place in 02 and 12.2024. The February meeting focused on discussing the Activity Plan and solutions to integrate within the national register of qualifications both ISCED and VET professional domains, while the December meeting addressed the drafting of the latest version of the Ministerial Order on the Methodology for Recognizing Learning Outcomes Achieved by VET Students in EU-funded E&T mobility projects, along with its annexes. Activity 1.7: 2 face-to-face sessions and 1 online session provided advice and guidance to beneficiaries of the E+ 2024 call for KA1 and KA2 VET projects. Moreover, in 03/2024, 1 on-site counselling session was organised in Bihor County and more than 50 participants were invited to a Technical College in Marghita to exchange best practices on VET mobilities. Activity 1.8: The NA website VET corner was regularly</p>	<p>experiences. The winners—five VET students and their teachers—were celebrated at a national awards ceremony. -Annual VET Team Meetings (Activity 1.6): Eight out of ten members attended these meetings. Representatives from the National Qualifications Authority were unable to participate for the second consecutive year. ENVET decided to send out invitations for recruiting new members for the team in 2025. Activity A1.7: Three kick-off meetings for accredited VET organizations registered 309 participants. Attendees received guidance and information from VET staff, practitioners, and National VET Team members. The onsite counselling session organised in Bihor county was attended by both technical Colleges with and without Erasmus+ mobility experience for peer learning purpose (50 participants, students, teachers and local companies representatives). Stakeholders and the broader VET community actively followed updates on the National Agency's website and the Erasmus+ RO Facebook page to stay informed about developments in the VET sector at both national and European levels. Impact and Achievements The activities and outcomes of WP 1 aligned with the objective of enhancing VET's agility and capacity to respond to labour market needs and changes. The total number of participants (820) exceeded the initial estimate (620) by 32%, indicating strong interest in the topics and activities proposed by the National VET Team. Participants in face-to-face activities received promotional materials branded with the</p>	<p>t videos out of over 100 received were eligible to be subject of a jury debate to select the best 5 videos against a set of transparent criteria. The 3-rd edition of the national competition "I Go VET!" called VET students to show how their Erasmus mobility experience changed their lives and allowed them to achieved European values. One award ceremony was held for the 5 winners and their teachers which included also one workshop, several practical activities and a cultural visit. Activity 1.6 : short reports were drafted on VET qualifications and ISCED domains via the national Register of Qualifications. Moreover, a first draft of a methodology which set up the procedure for recognition of LOs achieved during Erasmus+ mobilities was developed. Activity 1.7: 15 sessions for counselling & advice have been held: 3 kick-off meetings for accredited VET organizations, 1 counselling session for 50 participants in Bihor county and 12 online counselling sessions on demand from different organisations willing to become E+ beneficiaries of KA1&KA2 VET projects. Activity 1.8: The NA's webpage was continuously updated over the year with information regarding the activities implemented by the National VET Team. The VET Corner</p>	
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	<p>updated throughout the year, with information about activities implemented by the National VET Team. Overall, the activities were implemented as planned, meeting expectations and adhering to the approved activity plan.</p>	<p>National VET Team logo, including a cotton bag, notebook, pen, and USB hub. The average evaluation score from feedback questionnaires was 4.85 out of 5, reflecting a 97% satisfaction rate for workshops, seminars, and counselling sessions.</p>	<p>was also updated and the VET platform design was established by the VET inspectors network to serve the interest of a large target group (VET students and teachers, companies, parents, local and central authorities etc). 3 articles were drafted and published in the ANews monthly magazine.</p>	
<p>Work package 2 Participation in European meetings and events<i>(international tasks)</i></p>	<p>Activity 2.1 Participation in European meetings&events (to be confirmed after a calendar of events on relevant topics will be available)</p>	<p>10 members of VET Team involved in online/offline/hybrid European meetings/events organised by EC, CEDEFOP& other organisations; regional VET Teams meetings and study visits</p>	<p>Internal report to the VET Team, 2 presentations to national meetings, 2 articles published in the NA's online monthly magazine (ANews)</p>	<p>N/A</p>
	<p>In total, there were 9 meetings&events, which took place in both online and offline formats. 3 events were face-to-face meetings and more ENVE Teams were involved: - 16-17 May 2024, Riga, Erasmus+ NAs VET teams and coordinators Peer Learning and Capacity Building Meeting happen, involving 6 VET Teams, from Latvia, Estonia, Lithuania, Finland, Ireland and Romania and local VET organisations. -9-12 September 2024 the Forum Excellence in VET happen in Lyon and contacts have been established with COVE projects representatives and with participants to the World Skills Competition. -4-6 December 2024, an International Meeting of 13 National VET Teams and the conference Expanding Horizons through International Networks in VET happens in Budapest. -ETF Network for Excellence – GRETA: "Greening</p>	<p>The members of the National VET Team counted 16 participations in 9 meetings&events, which took place in both online and offline formats. 3 events were face-to-face meetings 5 events took place online 1 thematic webinar</p>	<p>The VET team actively contributed to knowledge-sharing and outreach efforts by preparing 1 internal report, delivering 2 presentations at national meetings, and publishing 3 articles in the NA's online monthly magazine, ANews. Additionally, participation in European meetings and events proved to be an invaluable opportunity to stay informed about the latest developments, innovations, and trends in the European VET sector. These engagements enabled team members to establish effective communication channels with VET beneficiaries, policymakers, and the broader public, facilitating the exchange of updated information</p>	

	<p>responses to excellence through thematic actions” the 5th thematic webinar on 8 February 2024; Participation to 5 online meetings: - 3 meetings organised by ETF-GRETA projects on the Building Green theme in February (Building Skills Ecosystem), June (Sustainability frameworks for Greening - Moving forward in provision of skills for the green transition) and November (TOGETHER: Advancing a Green and Just Transition). Meetings were organised by CEDEFOP in February (Making learning progression a reality: policy scenarios towards 2040) and October (Future of VET: Excellence and inclusion at the crossroads). Moreover, 2 members of the ENVET met online in several occasions their peers from Ireland team and some Irish organisations and help them to find partners for VET projects in Romania.</p>		<p>and insights that strengthen the impact of their initiatives.</p>	
<p>Coordination and monitoring - Optional</p>	<p>n/a</p>	<p>N/A</p>	<p>N/A</p>	<p>N/A</p>

IV.1.2. Eurodesk

To be completed by the National Agencies in charge of the youth sector

Please describe the activities implemented by the national Eurodesk centre within each work package in the calendar year 2024, for which the National Agency requested an EU contribution.

The EU contribution for running the activities of the Eurodesk centre has the form of a single lump sum. Please demonstrate the completion of all the activities within each work package.

Particular attention should be given to the following criteria:

- activities, target groups and intended results, clearly linked to each other and presented in a coherent way in the activity plan, have remained so throughout the implementation of the plan;
- outputs/results are measurable/quantifiable and meet the expectations and indicators set out in the activity plan.

Activities				
Work packages	Description of the activities <i>Please indicate any difference between the activities actually implemented and the activities planned (taking into account, in particular, types and topics). Please also include quantitative information about the activities (e.g. number of meetings, number of participants, etc).</i>	Target group <i>Please indicate any difference with the activity plan</i>	Outputs/results <i>Please describe the outputs/results of the work package and compare them to the expected outputs/results planned, in particular to the specific qualitative and quantitative indicators set out in the plan.</i>	Evidence/justification <i>Please give explanations for potential differences between the activity plan and the activities implemented.</i>
Work package 1 <ul style="list-style-type: none"> • Publications 	Having in mind the NA Multi-annual Work Programme, in 2024 we aim to implement the following activities: <ul style="list-style-type: none"> • Seminars/ conferences (GO&SO1&SO3) 1.Organise 1 study visit to Brussels, Belgium with at least 5 young participants with fewer opportunities + 1 multiplier on relevant thematic priorities (eg. youth information, inclusion, diversity, sustainability, digitalization, democratic participation etc.), during the EYW. The activity will consist of visits to relevant EU institutions, youth organisations and/or relevant youth events.Participants will take part in discussions and will implement their own communication/ participation initiatives in their communities after the study visit; 2.Taking part in at least 5 events organised by other relevant stakeholders on the topic of youth and/or information; • Social media/ digital activities (GO&SO1&SO3) 1.Update current communication channels (website, Instagram account, Facebook page, sections of the European Youth Portal, NA monthly magazine) with relevant information on EU youth policies, strategies, initiatives, programs, events; 2.Implement European Youth Week media campaign 	Young people, youth workers, relevant stakeholders in the youth field, Eurodesk multipliers/network	<ul style="list-style-type: none"> • Seminars/ conferences: 1 study visit (1.5 days) organised, with at least 5 young participants with fewer opportunities; involvement in at least 5 events with related evidence; • Social media/ digital activities: 5 main channels (website, Instagram, Facebook page, EYP sections, NA monthly magazine) that contain updated info according to Programmes, Database, EYP requirements and EBL information; 1 coherent Annual Communications Strategy & Plan; 1 accomplished media campaign on European Youth Week; 1 accomplished Time to Move campaign. 1 accomplished media campaign on EU elections and youth participation • Meetings: : at least 24 multipliers organising a minimum of 200 info sessions addressing a minimum of 2000 young people, with related evidence; organising 1 training/meeting at national level (2 days); at least 2 multipliers participating at 1 training at international level; taking part in at least 2 Network Meetings/ Working Groups/ trainings. • Publications: at least 2 digital publications (N/A

	<p>, in coordination with NA; 3.Implement the annual Time to Move campaign at national level. 4. Implement a media campaign on elections & youth information & participation in synergy with NA. (2000 EUR). 5.Answering enquiries received via the EYP and Eurodesk groups.</p> <ul style="list-style-type: none"> •Meetings (GO&S02&S04) 1. Activities related to multipliers: Managing & developing the network of multipliers (at least 24 active members), coordinating activities, offering materials, support and information; organising one (1) training/meeting at national level; facilitating participation of multipliers at 1 training at international level; 2.Contributing to the Eurodesk network by taking part in annual meetings/Working Groups/Time to Move campaign/trainings. • Publications (GO&S01&S03&S05) 1.Create or contribute to at least 2 publications (leaflet, brochure, video, newsletter). • Other (GO&S01&S03) 1.Creating relevant green promotional materials (roll-ups, T-shirts, tote bags, pencils, stickers, etc.) for dissemination in events organized by the National Office and by the Multipliers Network for relevant target groups (GO&S1&S02) 2. Organising a 3-months long internship programme for students, in partnership with Romanian universities. 		<p>leaflet, brochure, video, newsletter) created and disseminated among multipliers & young people. • Other: At least 3 types of green promotional materials produced; 1 student involved in a 3-months internship programme.</p>	
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	<p>In 2024 Eurodesk Romania (ER) continued to be an important information source for Romanian young people and youth workers on Erasmus+, ESC and European learning and mobility opportunities.</p> <p>Related to Seminars/ conferences, 1 multiplier was selected to organise the study visit, following a call for applications launched within the national network. Given the short time for preparations before the EYW in the first part of the year, the date of the study visit was changed, being organised on 3-4 October, during the Time To Move campaign, involving 5 young people with fewer opportunities from rural areas from Suceava county. The study visit consisted in visits to relevant European organisations, including Eurodesk Brussels Link and it was followed by online visibility activities on Eurodesk & EU organised by the young participants. Apart from this, ER took actively part in 10 events organised by relevant stakeholders (Europe Direct, universities, youth organisations) at national level, presenting Eurodesk, Erasmus+, ESC, DiscoverEU and relevant EU youth policies.</p> <p>We also had 1 press release on TTM and two interventions at the national radio on updates about Eurodesk activity in Romania. Related to Digital activities, all main channels have been constantly updated with relevant information on EU youth policies and opportunities (website with +46K views, IG with +1K followers, Facebook with +10K likes, sections and content of the EYP, NA monthly magazine with at least 3 Eurodesk articles/edition). 4 communication campaigns have been effectively implemented on Eurodesk & NA digital channels: on the EWY (January-April), on EYP (all year round), on TTM (September-October) and on elections & democratic participation, with a focus on first time voters, in synergy with NA (May-December). ER answered +380 enquiries received via the EYP or other platforms, out of which +260 on DiscoverEU.</p>	<p>In 2024 Eurodesk Romania has reached its proposed target group: young people, youth workers, relevant stakeholders in the youth field, as well as Eurodesk multipliers. A special focus has also been put on DiscoverEU applicants and travelers</p>	<p>Related to Seminars/ conferences, in 2024 Eurodesk Romania supported the organization of 1 study visit (3-4 October, Brussels), implemented by 1 multiplier (Ioana Tatarciuc), with 5 young participants with fewer opportunities selected from rural communities from Suceava county. The activity included visits to European relevant actors (EBL, EYCA and European Parliament), with facilitated discussions between participants, hosts and local young people. After this, the 5 young participants produced and disseminated social media posts on their learnings and Eurodesk. Throughout 2024 we were invited to present Eurodesk and EU opportunities in 10 events with young people organized by relevant national actors, launched 1 press release and had 2 interventions at national radio on Eurodesk updates. Related to Social media/ digital activities, we kept updated our main channels (website:64 news, +46K views,+370 Eurodesk Database updated opportunities);IG :174 posts,+1K followers,+85K stories reach;Facebook,206 posts, +10K likes,+103K post reach; EYP sections: 5 testimonial s, 24 events; NA monthly magazine: 36 Eurodesk articles/12 editions). We prepared 1 Annual Communications Strategy with goals, channels and target groups. We implemented 4 communication campaigns on ER & NA channels: on the EYW, together with NA (64K reach), on EYP (10.5K reach), on Time To Move (18 .9K reach) and on elections & youth participation, with focus on first time voters, together with NA. We answered +380 enquiries received via the EYP, out of which +260 on DiscoverEU. Related to Meetings, in 2024 ER multipliers network consisted of 24 members, out of which only 22 organised Eurodesk activities. The active multipliers covered 22 counties and organized 206 events, out of which 35 during EYW and 104 during TTM, gathering approx.</p>	<p>The initial proposed dates for the Eurodesk Romania study visit have been changed, due to the short time before the European Youth Week (April) and the lengthy process of contracting the Eurodesk Romanian multipliers. Thus, the study visit was postponed for the second part of the year. ER launched an internal call for study visit proposals in May, and 1 multiplier was selected (Ioana Tatarciuc), proposing the activity for October, during the Eurodesk flagship campaign Time To Move. Apart from this, only 22 out of the 24 contracted multipliers actively implemented Eurodesk promotion events. However, they managed to reach the proposed KPIs, by organizing 206 events and reaching 7490 young people from 22 counties from Romania.</p>
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	<p>Related to Meetings, in 2024 ER had 22 active multipliers that organised 206 events for almost 7.5K young people from 22 counties on European opportunities. We organised 1 national network meeting in 22-25 July, in Predeal that focused on Communications and we facilitated the participation of 3 multipliers at the Eurodesk Multipliers Seminar (27-30 May, Brussels). We also participated in 2 Eurodesk Network Meetings (Estonia, Czech Republic) and in the EYP Working Group. Related to Publications, ER produced 2 newsletters on EU opportunities sent to almost 3K young people on the DiscoverEU reserve list, 2 videos on youth & elections together with NA, 1 video on TTM results in Romania and translated 3 Eurodesk brochures on relevant topics such as volunteering, opportunities abroad and mental health. Related to Others, we created and distributed to ER multipliers Eurodesk branded green merchandise (roll-up, T-shirts, pencils, pins, stickers). We also had 1 student intern (March-May) that provided us support in daily communications activities.</p>		<p>7.5K participants. We had 1 national network meeting (22-25 July, Predeal), with a thematic training on Communications and we facilitated the participation of 3 ER multipliers at the Multipliers Seminar (27-30 May, Brussels). We also participated in 2 Eurodesk Network Meetings and in the EYP WG. Related to Publications, we produced 2 newsletters on EU opportunities that were sent to almost 3K young people on the DiscoverEU reserve list. We produced 2 videos on youth & elections together with NA and 1 video on TTM results celebration in Romania. For better accessibility, we translated into Romanian 3 Eurodesk brochures on youth relevant topics. Related to Others, we created branded merch (roll-up, T-shirts, pencils, pins, stickers) using eco-friendly materials such as organic cotton or wood and they were distributed to ER. We also had 1 student intern (March-May) that provided us support with translations, proofreading, logistical support and social media copywriting. Highlights: ER occupied the 4th place at EU level in terms of number of TTM events organized, won Eurodesk Stars Awards (Best Digital Outreach), 1 multiplier won Eurodesk Network</p>	
Coordination and monitoring - Optional	n/a	N/A	N/A	N/A

ATTACHMENTS

ID	Category	File Name	Uploaded on
1.1	Management Declaration (signed)	3_2024_1.1_YMD_EN.pdf	13/02/2025; 15:50:28 ((Brussels time))
1.2	Annex 1 - List of observations and action plan	3_2024_1.2_YMD_annex 1_EN.docx	13/02/2025; 15:48:26 ((Brussels time))
1.3	Annex 2 - Summary of final audit reports and controls carried out	2024_1.3_YMD_Annex 2.docx	13/02/2025; 15:48:34 ((Brussels time))
2.5	European Solidarity Corps 2020 final (signed) financial report	2020 ESC12 la 31.12.2024 OK.pdf	11/02/2025; 15:53:18 ((Brussels time))
2.5	European Solidarity Corps 2020 final (signed) financial report	2020 ESC12 la 31.12.2024 OK.xls	11/02/2025; 16:06:11 ((Brussels time))
2.6	European Solidarity Corps 2021 final (signed) financial report	2021 ESC12 la 31.12.2024 OK.pdf	11/02/2025; 16:07:31 ((Brussels time))
2.6	European Solidarity Corps 2021 final (signed) financial report	2021 ESC12 la 31.12.2024 OK.xls	11/02/2025; 16:07:56 ((Brussels time))
3.1	Report on bank accounts and interests (signed)	4_2024_3.1.Report_bank-accounts-interests.rar	13/02/2025; 15:39:07 ((Brussels time))
3.2	Report on outstanding recoveries and waivers (signed) - Erasmus+	4_2024_3.2.Report_Erasmus-recoveries-waivers.rar	13/02/2025; 15:40:10 ((Brussels time))
3.3	Report on outstanding recoveries and waivers (signed) - European Solidarity Corps	4_2024_3.3.Report_ESC-recoveries-waivers.rar	13/02/2025; 15:40:21 ((Brussels time))
3.4	Report on outstanding recoveries and waivers (signed) - LLP	4_2024_3.4.Report_LLP-recoveries-waivers.rar	13/02/2025; 15:40:31 ((Brussels time))
3.5	Report on outstanding recoveries and waivers (signed) - YiA	4_2024_3.5.Report_YiA-recoveries-waivers.rar	13/02/2025; 15:40:42 ((Brussels time))
3.6	Report on irregularities and fraud cases	4_2024_3.6.Report_irregularities-and-fraud.docx	13/02/2025; 15:41:17 ((Brussels time))

3.7	Erasmus+ 2019 checks of grant beneficiaries (EP034)	EP034_ESC034 2019.docx	14/02/2025; 10:27:37 ((Brussels time))
3.8	Erasmus+ 2020 checks of grant beneficiaries (EP034)	EP034_Erasmus+2020.xlsx	13/02/2025; 15:41:36 ((Brussels time))
3.9	European Solidarity Corps 2019 checks of grant beneficiaries (ESC034)	EP034_ESC034 2019.docx	14/02/2025; 10:27:48 ((Brussels time))
3.10	European Solidarity Corps 2020 checks of grant beneficiaries (ESC034)	ESC034_ESC2020.xlsx	13/02/2025; 15:41:51 ((Brussels time))
4.1	Report on the 2022 multi-annual work programme	Multiannual WP Report.docx	13/02/2025; 15:44:27 ((Brussels time))
	Other	Annex 2 Communication 2024.pdf	13/02/2025; 15:44:53 ((Brussels time))
	Other attachment - programme implementation	Annex 1_Selection_KA1_Youth_2024.docx	13/02/2025; 15:44:42 ((Brussels time))