

ROMANIA**Agentia Nationala pentru Programe Comunitare in Domeniul Educatiei si Formarii Profesionale**

Fields Covered : School Education, Vocational Education and Training, Higher Education, Adult Education, Youth, European Solidarity Corps

**To: European Commission
DG EAC****ERASMUS + AND EUROPEAN SOLIDARITY CORPS PROGRAMMES¹****NATIONAL AGENCY WORK PROGRAMME****PERIOD: 1 JANUARY 2020 - 31 DECEMBER 2020****Version : 2****Name of contact person for the NA's work programme:** Monica Calota**Email of contact person :** monica.calota@anpcdefp.ro**Phone number of contact person :** +40212010761**National Agency**

"I hereby acknowledge that for the implementation of the present NA work programme the NA commits itself to applying the rules set out in the 2020 General Call for Proposals for the 2020 Erasmus + and European Solidarity Corps¹ (if applicable) Programme Guides, the 2020 Guide for NAs or other rules set out at EU level".

NA	Legal Representative	Signature
Agentia Nationala pentru Programe Comunitare in Domeniul Educatiei si Formarii Profesionale	Calota Monica	

National Authority(E+)

"I hereby declare that I agree with the attached work programme and will ensure that the NA receives the necessary national matching resources to realise the proposed work programme successfully as well as to comply with the requirements incumbent on it upon signature of the corresponding Delegation Agreement between the Commission and the NA".

NAU	Representative	Signature	Sign Date
Ministry of National Education	Paraschiv Gigel		

Visa History Current Version

Visa Date	Status	Description	Visa By	On Behalf of
13/12/2019	Submitted	Submitted by NA	Calota Monica	
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15/10/2019	Submitted	Submitted by NA	Calota Monica	Calota Monica

INTRODUCTION

This document reflects the template of the NA Work Programme that will be developed in the IT tool Lifecard. Lifecard shall be used by National Agencies to draft their programme of activities. They will be asked to present updates on their multiannual strategy and plans as well as information about operational objectives to be pursued and activities to be carried out in the year 2020. Where relevant, National Agencies will also present the annual activities of the Erasmus+ Networks and to European Solidarity Corps (the ESC) run by or linked to them.

The sections of this Work Programme that relate to updates of the Multiannual Strategy and Plans are not always compulsory (for more details with specification on compulsory section please check the ToR). However, the National Agency shall provide such updates as well if significant developments to these strategies and plans have occurred or will occur in 2020 or if specific changes were requested by the Commission (e.g. in the approval letter of the 2019 NA Work Programme or/and evaluation conclusions letter of the 2018 Yearly NA Report).

For more explanations on how to fill in this Work Programme, National Agencies are invited to consult the Specifications for the E+ and ESC NA Work Programme provided by the Commission.

VISION AND MISSION OF THE NATIONAL AGENCY

The NA's vision and mission of its organisation, including its responsibilities or mandate beyond its role as a National Agency, together with its long-term goals and their impact on/contribution to the management of the programme by the NA and how these goals are reflected concretely in the objectives of the NA staff.

No update is necessary

PART A - ERASMUS +

PART A.I - STRATEGIC FRAMEWORK FOR PROGRAMME IMPLEMENTATION

N.B. National Agencies are invited to complete or revise Part I of the Work Programme **only if** significant changes have been introduced in their multiannual strategies, compared to previous years.

NA Multiannual strategy for the implementation of Erasmus+

I.1. National policy context

Overall description of the state of play of national policy context in view of the specific objectives of the Erasmus+ Programme in the fields of education, training and youth (as applicable)

No significant changes-in terms of legislation or regulations- occurred in 2019 in the national policy context, relevant for education, training and youth. However, the Ministry of Education launched in spring a strategic vision called: "The Education connects us", followed by an Action Plan 2019-2030, launched in August. These two documents introduce a paradigm change as regards the education, based on what is called "the mission of the public education service, which has as a purpose transforming the pupil into a responsible adult, socially and professionally integrated, who reaches his/her full development potential, feels that he/she belongs to the Romanian nation and to the European area, thinks and participates at the social, economic and cultural development of Romania". In the core of the educational strategy is put the pupil and his/her best interest, while the responsibility, the autonomy, the professionalism and the openness for changes, the focus on the children and the mutual respect are the basis of the public education service.

These policy documents should have been incorporated into a new package of laws regulating all the components of the education system (university and pre-university level), but as the laws have not yet been submitted to the Parliament, there is no adoption envisaged for 2019.

I.1.1. European Erasmus+ priorities in the national context (optional)

If relevant, please list those Erasmus+ horizontal and/or field-specific priorities - as approved in the 2020 Erasmus+ Annual Work Programme and reflected in the Terms of Reference of this Work Programme – which are particularly relevant to your national context and which will be emphasised within the framework of the selection of decentralised projects in your country.

The “Social inclusion” as a general policy priority across all fields will continue to be focused on, in order to be coherent with the approach started 3 years ago. Thus, priority will be given to projects that promote ownership of shared values, equality, non-discrimination and social inclusion, including for people with health related conditions; projects that aim to foster the development of social, civic and intercultural competences, on-line safety and digital well being, tackle discrimination, segregation, racism, bullying (including cyber bullying, violence, fake news, and other forms of online misinformation). Based on the needs of the national education, training and youth systems, the field specific priorities for 2020 are mentioned below.

In the field of SE, priority will be given to the following topics, taking into account the Education and training monitor 2019 for Romania:

- Tackling early school leaving and disadvantage
- Developing high quality early childhood education and care systems

In the field of HE, priority will be given to:

- Tackling skills gaps and mismatches through: a) supporting new innovative pedagogies to design and develop learning-outcomes oriented curricula that meet the learning needs of students whilst also being relevant to the labour market and for the wider society;b) implementing trans-disciplinary approaches and innovative pedagogies which support the acquisition of transferable forward-looking skills; c)developing, testing and implementing flexible and modular course design and appropriate forms of assessment
- Fostering civic engagement: promotion of civic and social responsibility of students and universities

In the field of VET:

- Developing partnerships aimed at promoting WBL in all its forms
- Introducing systematic approaches to, and opportunities for the initial and continuous professional development of VET teachers, trainers and mentors

In the field of AE:

- Improving and extending the supply of high quality learning opportunities for adults
- Extending and developing the competences of educators

In the Youth field:

- Promoting projects aiming at engaging, connecting and empowering young people
- Projects contributing to quality and innovation in Youth work and its recognition
- Opening up youth work to cross sectoral cooperation

For transparency, these priorities will be published on the website in the National Call 2020, as well as the way of valuing them by the evaluators for all applications submitted.

I.2. Needs analysis

Overall analysis of needs in the national context

No major update is necessary. The 2019 Education and Training Monitor of the European Commission shows that no significant changes have occurred as compared to the last years, regarding the key indicators: the early school leaving rate remains one of the highest in EU (16.4%, vs. 10.6% the EU average), the tertiary education attainment is only 24.6%, vs. 40.7% EU average, the proportion of 15 years- olds underachieving at PISA tests is almost double as compared to the EU average and the adult participation in learning even decreased as compared to 2009, from 1.8% to 0.9%. All these motivate strongly the need of the reforms mentioned above, based on a paradigm change. Regarding the contribution of Erasmus+ to address some of the education system needs, the study we have realized in 2018-2019 “The impact of Erasmus+ projects on the early school leaving” (study that was realized in cooperation with researchers from the Institute for Educational Sciences) shows that Erasmus+ projects really contributed to reducing the early school leaving rate in the schools where several projects have been implemented, successively over 3-4 years, especially in rural or small disadvantaged urban communities areas, and when the schools used the projects in a strategic way, as part of their institutional development plan. Therefore, we estimate that for the future programme, including the pupils mobility into the KA1 action, combined with a sound inclusion strategy providing additional funds for the mobility of those with fewer opportunities will increase even more the impact of Erasmus on this key indicator.

I.3. NA Operational objectives, indicators and targets

Overall description of the NA operational objectives, indicators and targets expected in the short and long term.

No update is necessary.

I.3.1. Foster participation in Key Action 1 mobility projects in order to improve the level of key competences and skills of participants

Indicator ID	Indicators	Provisional targets by 2020 (cumulative for 2014-2020)	Indicative annual targets <i>info</i> for 2020
I.3.1.1.a	Number of participants in awarded mobility projects for Key Action 1: I.Learners Higher education within Programme Countries	57000	10000
I.3.1.1.b	Number of participants in awarded mobility projects for Key Action 1: I.Learners VET	32000	5500
I.3.1.1.c	Number of participants in awarded mobility projects for Key Action 1: I.Learners Youth	32000	4700
I.3.1.1.d	Number of participants in awarded mobility projects for Key Action 1: II.Staff/Youth workers Higher education within Programme Countries	25000	4500
I.3.1.1.e	Number of participants in awarded mobility projects for Key Action 1: II.Staff/Youth workers VET	1300	250
I.3.1.1.f	Number of participants in awarded mobility projects for Key Action 1: II.Staff/Youth workers School education	7500	1500
I.3.1.1.g	Number of participants in awarded mobility projects for Key Action 1: II.Staff/Youth workers Adult education	1400	300
I.3.1.1.h	Number of participants in awarded mobility projects for Key Action 1: II.Staff/Youth workers hYouth	10000	1500
I.3.1.2.a	% of NA budget take-up (commitment rate) <i>info</i> for Key Action 1 mobility projects in: Higher education within Programme Countries	100	100
I.3.1.2.b	% of NA budget take-up (commitment rate) <i>info</i> for Key Action 1 mobility projects in: VET	100	100
I.3.1.2.c	% of NA budget take-up (commitment rate) <i>info</i> for Key Action 1 mobility projects in: School education	100	100
I.3.1.2.d	% of NA budget take-up (commitment rate) <i>info</i> for Key Action 1 mobility projects in: Adult education	100	100
I.3.1.2.e	% of NA budget take-up (commitment rate) <i>info</i> for Key Action 1 mobility projects in: Youth	100	100

In relation to the indicator I.3.1.2 above, please justify, if relevant, the reasons for a low NA budget take up and elaborate on the type of activities that you intend to carry out during the year in order to improve the situation. Please ensure coherence with Part A.II of this work programme and provide more details about these activities in the section below.

As the budget in the field of VET mobility is the same as in 2019 and for HE mobility is only slightly increased, we have foreseen as targets the figures reached with the 2019 budget..But there is a strong concern regarding the achievement of the target for the number of mobile students. As we have described in the YR 2018, there was registered a stagnation, even decreasing of the interest of the students to go abroad, especially for study mobility, starting with 2016-2017; this phenomenon is specific not only for Romania, but also for many other Programme countries. The results of the study mentioned in the YR 2018 are available now and they indicate as main barriers/obstacles the following: the insufficient level of the grant, the length of the mobility, insufficient proficiency in a foreign language (at the level that would allow to take the exams in the hosting HEI and to come back with a number of ECTS credits) and the particular situation Romania faces regarding the requests of the labour market: in fact, due to high emigration flows over the last 10 years (it is calculated that 9 adults leave Romania every hour!), we have a very low unemployment rate (3.8%) and the companies experience big difficulties in finding suitable employees, therefore, the Romanian students are attracted to internships and even jobs starting with the 1-st year of the 1-st cycle, where they are paid with wages far more high than the Erasmus scholarship; as a consequence, they do not want to go in mobility and to lose their job/internship. On the other hand, since the employers are desperate to find employees, the assets brought by a mobility abroad are no more taken into consideration, as they would have been in a context of a big competition. Under these circumstances, introducing in the new Erasmus programme in KA1 the possibility for short term mobilities-minimum of one-two weeks, with 1-2 ECTS credits minimum-as is it possible within the Intensive programmes (summer schools) could be a solution to increase the number of mobile students; this could be also a matter of inclusion, giving the possibility to those who are reluctant to go abroad for various personal reasons-poor socio-economic situation, family reasons, psychological barriers-to experience a short term mobility as a preparation for a longer one; revising the level of the grant is the second proposal for the next Erasmus and giving the NAs more flexibility in adapting the grants.

I.3.2. Raise the level of recognition of learning outcomes in mobility activities

Indicator ID	Indicators	Indicative annual targets ^{info} for 2020 in %
I.3.2.1.	% share of HE students from Programme Countries who have received full recognition of their learning outcomes acquired through their participation in the programme, using ECTS for study periods	99.5
I.3.2.2.	% share of HE students from Programme Countries who have received full recognition of their learning outcomes acquired through participation in the programme in a Partner Country, using ECTS for study periods	99.5
I.3.2.3.	% share of HE students from Partner Countries (out of the total number of students in your Programme Country) who have received full recognition of their learning outcomes acquired through their participation in the programme, after studying in your Programme Country for study periods	99.5
I.3.2.4.	% share of VET learners from Programme Countries who have received a certificate, diploma or other type of recognition/validation of their learning outcomes acquired through their participation in the programme, using tools such as Europass, ECVET, etc.	99.5

In relation to the indicators above, please describe (on the basis of the information gathered in participants' reports and final beneficiary reports from previous years, as well as other sources) the general level of recognition of learning outcomes of participants in mobility projects selected by your National Agency (give information about any type of mobility managed by your NA). If relevant, please elaborate on the type of activities that you intend to carry out during the year in order to improve the situation. Please ensure coherence with Part A.II of this work programme and provide more details about these activities in the section below.

Nothing changed as compared to the analysis described in 2018 and 2019. The use of European instruments (ECTS, Europass Mobility) is a generalised practices across Romanian institutions, covering both learners and staff mobility. There is no need for special measures, besides the contractual/project management meetings with beneficiaries. Also, the following explanations regarding the way the recognition issue is illustrated in the students` reports in Mobility Tool still apply: regarding the HE students, the same remark mentioned in the previous years remains valid: the information provided by the students in their report in Mobility Tool+ does not reflect accurately the final situation: the data extracted through BO from participants` reports (HE field) will never show the real picture, as it describes the situation at the very moment of return of the student, while the recognition process is containing several stages and it could take months. Also, there are cases in which full recognition is given, not immediately but through the Diploma Supplement, and perhaps the student is not aware of this at the moment of filling the individual report. Thereby, when concluding the final picture we base on the analysis of the HEIs final reports (where they have to describe in detail the situation regarding the recognition issue) and on the monitoring visits and on-the-spot checks performed (the on-the-spot checks procedures include always interviews with a sample of participants) .
A good indicator of the absence of major recognition problems is the lack of complaints received by our NA from the participants.

For VET learners the situation extracted from Mobility Tool is useful, as the participants get the Europass Mobility certificates immediately at the end of the mobility and the training programmes-concluded before the mobility- are drafted using ECVET framework, with the support of ECVET national team of experts (as described in the ECVET section of the WP). However, although the target should have been 100%, this is something ideal, it is more realistic to expect in practice something close to it, since there will be always particular cases when, from a reason or another, the recognition is not made. For that reason, we have put the target at 99.5%.

I.3.3. Foster the cross-sectoral dimension of Strategic Partnerships

Indicator ID	Indicators	Indicative Annual targets for 2020
I.3.3.1.a	% share of cross-sectoral ^{info} projects awarded through in the relevant sectors: Higher education	5
I.3.3.1.b	% share of cross-sectoral ^{info} projects awarded through in the relevant sectors: VET	10
I.3.3.1.c	% share of cross-sectoral ^{info} projects awarded through in the relevant sectors: School education	5
I.3.3.1.d	% share of cross-sectoral ^{info} projects awarded through in the relevant sectors: Adult education	10
I.3.3.1.e	% share of cross-sectoral ^{info} projects awarded through in the relevant sectors: Youth	5

In relation to the indicator above please describe (on the basis of the information gathered in final beneficiary reports from previous years, as well as other sources) the extent to which Strategic Partnerships are an instrument to promote cooperation between different profiles of organisations and institutions as well as an instrument to "open" the fields of education, training and youth to synergies and cooperation with other fields. If relevant, please elaborate on the type of activities that you intend to carry out during the year in order to improve the situation. Please ensure coherence with Part A.II of this work programme and provide more details about these activities in the section below.

In 2020 we will continue our same traditional cross-sectoral approach in almost all the events we organise for beneficiaries or potential beneficiaries, benefiting from the fact of being a NA dealing with all sectors since 2007. For 2020, we plan to organise the following activities-with impact on the future projects and cooperation- with participants coming from all sectors:

- annual dissemination and exploitation of results conference ("Learn and pay it forward!"), where the best practice projects from all sectors are invited to present themselves to a large audience covering schools, VET providers, universities, NGOs, local authorities representatives, actors relevant for the socio-economic sectors; each year a certain topic is covered by the projects selected to be presented and for round tables discussions, where people coming from all sectors stay together and discuss the topic; in 2020 the topic will be: "Erasmus+: 7 years of transforming Romania through learning"; this conference will have a harvesting role, bringing together projects from all sectors that contributed to transforming people, institutions and communities through learning within the framework of Erasmus+.
- the training courses focused on dissemination and exploitation of results offered to all KA2 and 3 projects approved will continue to be organised involving projects from all sectors.

Also, three of the big TCA events in 2020, hosted by RO will be cross sectoral too (CONNECTOR, one of the courses within the Erasmus+ Academy, the one focusing on the dissemination and exploitation of results and the contact seminar that will be organized at the end of 2020, for the future partnerships in the new programme).

Our observations in the WP 2019 remain valid: there are procedural causes that prevent us to properly count the number of projects that are in reality cross-sectoral, without being officially marked as such; that is why the targets could be seen apparently as low, while, for example, in the field of HE, there are much more projects implemented by universities that focus on SE, VET, AE or Youth; thus, the 5% put as target in the field of HE shows only the official way of counting, i.e. counting the percentage only taking into account the projects submitted for KA203, and not what is happening across the other sectors. However, only the efforts of the NA in promoting the cross sectoral approach are not enough, a horizontal priority introduced by the EC would be necessary.

I.3.4. Through Strategic Partnerships, foster synergies and cooperation between the fields of education, training and youth and the world of work

Indicator ID	Indicators	Indicative Annual targets for 2020 in %
I.3.4.1.a	% share of awarded projects in Strategic Partnerships involving enterprises or other socio-economic players active in the world of work as participating organisations: Higher education	60
I.3.4.1.b	% share of awarded projects in Strategic Partnerships involving enterprises or other socio-economic players active in the world of work as participating organisations: VET	65
I.3.4.1.c	% share of awarded projects in Strategic Partnerships involving enterprises or other socio-economic players active in the world of work as participating organisations: School education	15
I.3.4.1.d	% share of awarded projects in Strategic Partnerships involving enterprises or other socio-economic players active in the world of work as participating organisations: Adult education	45
I.3.4.1.e	% share of awarded projects in Strategic Partnerships involving enterprises or other socio-economic players active in the world of work as participating organisations: Youth	25

If any of the above shares(%) is not satisfactory, please elaborate on the type of activities that you intend to carry out during the year in order to increase the participation of these actors in the action. Please ensure coherence with Part A.II of this work programme and provide more details about these activities in the section below.

We have maintained the projections for 2020, except for the School education sector, where we had to lower the targets, based on the real selection results in 2019. The 2019 selection results for this item are completely wrong for each and every field, far higher than in reality. We had to count manually, project by project, those projects in which one of the partners is an enterprise or an organisation coming from the socio-economic sector or the world of work. Unfortunately, it is not the first time when we notice that the data in Dashboard is not reliable at all and we have to make manual calculations. The reality is that in KA2 SE we have a very high number of small school exchange projects, where the schools cooperate only among them, without any interference from enterprises and the world of work, cooperation that is present for the projects of the schools in the VET field; school education is general education and the schools concentrate the projects on internal methodological issues and on teachers and pupils` cooperation and exchanges. The connection with the world of work could only be envisaged for KA 201 projects, but their number is far lower than the small ones, thus the percentages could not influence in a significant way the target. However, under these circumstances, even the target of 15% is quite ambitious.

I.3.5. Enhance the international dimension of education, training and youth activities and the role of youth workers and organisations as support structures for young people by encouraging mobility projects with Partner Countries.

Indicator ID	Indicators	Provisional targets by 2020 (cumulative for 2014-2020)	Indicative annual targets for 2020
I.3.5.1.a	Number of participants in awarded mobility projects in Key Action 1: Higher education with Partner Countries	13500	2500
I.3.5.1.b	Number of participants in awarded mobility projects in Key Action 1: Youth with Neighbouring Partner Countries	8700	1200
I.3.5.2.a	% of NA budget take-up (commitment rate) ^{info} for Key Action 1 mobility projects with Partner Countries in: I.Higher education: IPA2	99.9	100

I.3.5.2.b	% of NA budget take-up (commitment rate) ^{info} for Key Action 1 mobility projects with Partner Countries in: I.Higher education: ENI	99.9	100
I.3.5.2.c	% of NA budget take-up (commitment rate) ^{info} for Key Action 1 mobility projects with Partner Countries in: I.Higher education: DCI	99.9	100
I.3.5.2.d	% of NA budget take-up (commitment rate) ^{info} for Key Action 1 mobility projects with Partner Countries in: I.Higher education: PI	99.9	100
I.3.5.2.e	% of NA budget take-up (commitment rate) ^{info} for Key Action 1 mobility projects with Partner Countries in: I.Higher education: EDF	99.9	100
I.3.5.2.f	% of NA budget take-up (commitment rate) ^{info} for Key Action 1 mobility projects with Partner Countries in: I.Higher education: Any applicable geographic window	99.9	100

In case the NA wishes to provide additional information, please inserted it in the text box below

n/a

In relation to the indicator I.3.5.2, please justify, if relevant, the reasons for a low NA budget take up and please elaborate on how it could be improved under the next programme, including both activities that your NA could carry out and changes to the action. Please ensure coherence with Part A.II of this work programme and provide more details about these activities in the section below.

It is not the case, except for the fact that we do not see the meaning of the wording "cumulative targets 2014-2020", when speaking about a target put as a percentage....and in addition, the action K107 did not exist in 2014....

I.3.6. Foster participation of people with special needs or fewer opportunities in the programme

Education and Training/Youth

Indicator ID	Indicators	Indicative annual targets for 2020 in %
I.3.6.1.a	% share of learners with special needs participating in awarded Key Action 1 mobility projects in (no matter whether they receive the special needs support or not): Higher education within Programme Countries	0.13
I.3.6.1.b	% share of learners with special needs participating in awarded Key Action 1 mobility projects in (no matter whether they receive the special needs support or not): VET	3.5
I.3.6.1.c	% share of learners with special needs participating in awarded Key Action 1 mobility projects in (no matter whether they receive the special needs support or not): Youth	2.5

Youth

Indicator ID	Indicators	Indicative annual targets for 2020 in %
I.3.6.2.a	% share of young people with fewer opportunities participating in: Key Action 1 (mobility projects)	40
I.3.6.2.b	% share of young people with fewer opportunities participating in: Key Action 3 (meetings with decision-makers)	30
I.3.6.3.a	% share of awarded projects with topics related to inclusion of people with fewer opportunities in: Key Action 1 (mobility projects)	45
I.3.6.3.b	% share of awarded projects with topics related to inclusion of people with fewer opportunities in: Key Action 2 (strategic partnerships)	42
I.3.6.3.c	% share of awarded projects with topics related to inclusion of people with fewer opportunities in: Key Action 3 (meetings with decision-makers)	40

If any of the above share is not satisfactory, please elaborate on the type of activities that you intend to carry out during the year in order to improve the participation of people with special needs/fewer opportunities in the action. Please ensure coherence with Part A.II of this work programme and provide more details about these activities in the section below.

One single remark: we are not quite satisfied with the target for HE, but the analysis made in the previous WPs remain valid, since nothing changed in the context of HE system and the structural causes described previously are still in place. Therefore, we will continue to implement the measures foreseen, i.e. dedicated promotion events in each university center, ran by the network of ESN promoters; dedicated campaign on facebook; focus on this topic during the Erasmus Open Doors campaign; counselling provided to HEIs during the monitoring visits; publishing testimonials in the monthly e-newsletter; organising dedicated sessions in each of the meetings with Erasmus offices in HEIs, where the HEIs having good results in sending students with special needs in mobility share their good practices. Although we have implemented similar actions in 2018 and 2019, according to our planning, we obtained only very slight increases (which, however, is a good thing), therefore the target for 2020 is adjusted to a realistic one.

I.3.7. Foster active participation of young people in democratic life of their communities, through participation in Key Action 3 meetings between young people and decision-makers

Indicator ID	Indicators	Provisional targets by 2020 (cumulative for 2014-2020)	Indicative annual targets for 2020
I.3.7.1.	Number of young people directly participating in Key Action 3 awarded projects	14000	1700

If the above share is not satisfactory, please elaborate on the type of activities that you intend to carry out during the year in order to improve the participation of young people in this key action. Please ensure coherence with Part A.II of this work programme and provide more details about these activities in the section below.

n/a

I.3.8. Efficient, effective and compliant programme management

Indicator ID	Indicators	Indicative annual targets for 2020
I.3.8.1.	% share of applications for KA1 (excluding Higher Education) reaching the minimum quality threshold for selection	65
I.3.8.2.	% share of applications for KA2 reaching the minimum quality threshold for selection	62
I.3.8.3.	% share of applications for KA3 reaching the minimum quality threshold for selection	62
I.3.8.4.	% share of final reports reaching the minimum quality threshold for acceptance without grant reduction based on quality grounds	95
I.3.8.5.	% share of timely received final beneficiary reports	90
I.3.8.6.	% share of final beneficiary reports with financial adjustments below 2%	85

In relation to the indicator I.3.8, please justify, if relevant, the reasons why any of the above shares is not satisfactory. Please elaborate on the type of activities that you intend to carry out during the year in order to improve the situation. Please ensure coherence with Part A.II of this work programme and provide more details about these activities in the section below.

We are happy with the results obtained so far, being a proof that our measures put in practice for counselling and supporting the applicants, on one side and monitoring the beneficiaries, on the other side, were effective. Especially the fact that we have, every year, a significant percentage of successful newcomers across all fields (this is an internal performance indicator in our NA) shows that the network of trainers, managed by us, works with professionalism and effectiveness, the good quality of the projects coming from newcomers being an indicator of the quality of the training courses on writing projects (more than 100 courses delivered 2019).

In 2020 there will be a new recruitment process, for a new network, then they will be trained in the perspective of the new programme (with its challenges, like for example the membership/charter approach, pupils mobility in KA1, lumpsum in KA2, DiscoverEU, etc.), its preparation through training courses to be delivered for potential applicants in 2021 being envisaged for the 4-th quarter 2020 .

I.3.9. Additional NA operational objectives

The NA may develop any additional operational objectives, which should be outlined below.

If the NA had defined additional NA operational objectives in previous Work Programme, please follow them up in 2020 Work Programme as well. If the NA has decided to discontinue monitoring any of these objectives from previous Work Programme, please provide the explanation.

Additional NA operational objectives	Indicator ID	Indicators	Indicative annual targets for 2020
Encourage participation of staff located in rural areas for mobility projects in the SE field	I.3.9 .1	%share of participating staff working in rural areas in KA1 awarded projects in SE	22
Encourage participation in projects of schools, local authorities and NGOs located in rural areas	I.3.9 .2	%share of KA2 applications submitted by organisations located in rural areas in SE	15
Encourage participation in projects of schools, local authorities and NGOs located in rural areas	I.3.9 .3	% share of KA2 awarded projects submitted by organisations situated in rural areas in SE	15
Foster participation of people with fewer opportunities in the programme-education and training (SE, VET, AE)	I.3.9 .4	% share of KA2 awarded projects involving persons with fewer opportunities or special needs	45
Foster participation of people with fewer opportunities in the programme-education and training (SE, VET, AE)	I.3.9 .5	% share of KA2 awarded projects with topics related to inclusion	40

Please add below any comments if necessary, concerning your additional objectives.

Our own Strategy for inclusion, described in detail in the previous WPs continued to show its fruits in 2019 too, strongly supported by the possibility to choose as national priority the European horizontal one- i.e. Inclusion. A lot of measures have been implemented by our NA, like for example seminars/workshops for writing projects, dedicated to organisations/institutions located in rural areas or dealing with people with fewer opportunities, where, in order to facilitate their access, the NA covered all the costs involved for participation; taking part in the TCA network focusing the inclusion and either organising or sending people to the events organised under the framework of it (together with a few other NAs we focused our interest on the rural areas); the partnership with UNICEF in implementing the Role models project and promoting largely its results; the partnership with Teach for Romania, through offering writing projects courses to the teachers newly selected in their network (the functioning principle of Teach for Romania is to run a network of young teachers who, after selection and training, have to teach at least 2 years in the most disadvantaged schools); promoting our Strategy as such and the national priority accordingly, in all the cross sectoral events, both national or international organised by us or wherever our staff has been invited to participate over 2019. Based on the results in 2019, we have fixed the ones for 2020 in the most realistic way.

The kind of measures mentioned before will continue in 2020, when we intend to make an overall analysis of the Strategy implementation and its results, from the perspective to design the new Strategy for the new Programme, as the draft Regulation 2021-2027 imposes.

I.4. Monitoring and evaluation of progress and realisation of objectives

How will the NA in close cooperation with the NAU monitor and evaluate its progress towards achieving the defined targets and raising the policy relevance of the programme results in the country?

The strategy presented in the WP 2018 does not need updates; the results obtained so far proved its effectiveness. Thus, we will continue to base our work on a systematic and continuous process to collect and analyse the information about the progress at the level of projects and programme (compared to the objectives, indicators and targets) by using the following tools: IT management tools for Erasmus+ (data extracted from E+link, evaluation sheets in OEET, Mobility tool+, Dashboard); monitoring activities focused on projects and beneficiaries (see related chapter); on-the-spot visits. In addition, there will be:

- Revising and constantly improving the implementation tools and methodologies based on the identified gaps and challenges in the program over time;
- Involving direct beneficiaries and the networks (inspectors in charge with EU educational projects, Erasmus offices in HEIs, trainers) in the monitoring and evaluation process;
- Regular internal review and planning processes (twice per year)
- Informing the main stakeholders and direct beneficiaries about the progress and challenges of the program implementation.

The following types of monitoring and evaluation levels will be in places:

1. Internal monitoring and evaluation system

- Continuous improving the organizational quality assurance system, so as to be adapted to the changes that could occur
- Ensuring the internal functioning of the data collection system and data base
- Regular internal review and planning processes (twice per year)
- Regular internal monitoring and evaluation staff meetings

2. Involving direct beneficiaries in the monitoring and evaluation exercise: the yearly electronic surveys addressed to direct beneficiaries (the annual satisfaction of “clients” survey), applicants, stakeholders.

3. External monitoring and evaluation system: maintaining the Erasmus+ National Advisory Group (this Group and its role were described in the previous WPs) actively involved when designing new strategies (e.g. the new Strategy for Inclusion, destined for the new programme 2021-2027, the strategy for promoting the new programme, its benefits and challenges, the evaluation of Erasmus+ at the end of 2020, etc.); subcontracting external evaluation studies or participating at RAY network and other studies in cooperation with other NAs, under TCA.

I.5. Cooperation with the National Authority

No updates necessary.

I.6. Cooperation with other NAs in the country

If the Erasmus+ programme is implemented by more than one NA in the country, what will be the NA's strategy for a coordinated management of the programme at national level and for co-operation with the other NAs in order to reach its operational objectives and targets?

it is not the case.

I.7. Synergy with other programmes and initiatives

The list of programmes and initiatives in synergy with Erasmus+ was provided in the NA Work Programmes of previous years. If there are any changes or update to this section, please introduce them in the below table.

Name of the Programme/Initiative	Description of actions ensuring synergy	Expected impact on Erasmus+	Actions taken for the prevention of double funding
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General description of the planned synergies in 2020:

No changes as compared to 2019.

PART A.II - PROGRAMME IMPLEMENTATION ACTIVITIES AND PROGRAMME MANAGEMENT

II.1. Communication, information and dissemination and exploitation of results

II.1.1. Multiannual NA Plan

Please detail the NA's multiannual plan for communication, information and dissemination and exploitation of results according to the points below. In the remaining years of Erasmus+, the NAs are requested to focus on dissemination and exploitation of programme results.

II.1.1.1. Objectives and targets

Overall description of the objectives and targets

There will be no changes in the communication strategy. As 2020 is the last year of Erasmus+, we will concentrate our efforts on showing the most sustainable results, the impact and benefits of the financed projects on people, organisations and communities, together with the promotion of the new programme. The objectives and targets are set below:

1. Promoting the programme via on-line means: effectively using the online instruments and constantly updating and upgrading them.

Indicators: the Erasmus+ platform-website is maintained and updated: target-170.000 unique visitors

Number of fans of the Facebook page: target- 35 000

Number of movies created to promote good practice projects: target 10

2. Generating an increased media coverage

Indicator: Percentage of increasing the media coverage at national and local level compared to the previous year: target- Increase by 5%

3. Mainstreaming the program's results

Indicators: The program results are taken into consideration regularly when updating the implementation of the national strategies for education, VET and youth: target-Input provided to NAU each semester

4. Contributing to the national strategies related to European policies

Indicator: Number of events at national level organized by other stakeholders on themes connected to the program, the European Youth Strategy and the European Education Area, in which the NA representatives will participate as speakers -target-3

5. Creating opportunities to share ideas and develop competencies among beneficiaries

Indicators: Organizing annual national DEOR events to promote the best-practice projects, innovative methods- 2/year

Organizing relevant international cooperation events under TCA: target- At least 5 events with more than 250 participants (in total)

Number of participants sent to relevant international cooperation events under TCA: target- 150

In addition to the objectives set above, focusing on Erasmus+, we will start preparing the strategy and tools in view of the new programme; e.g. a large stakeholders consultation already started, having as topic: "what do you expect from the new website/platform for the new programme?"; it will continue until the beginning of 2020, involving as much interested people as possible, from various perspectives, so as to be able to start the effective construction of the platform, based on up-to-date technology, to be ready on time for launching the new Erasmus.

II.1.1.2. Monitoring and impact measuring of the activities on communication/dissemination and exploitation of results

No updates necessary.

II.1.2. Yearly planning of NA activities – update annually

Please list the concrete NA activities planned for the 2020 programme period to achieve the objectives set under point II.1.1.1 and II.1.1.2, including the minimum required activities.

*If the NA wishes to set objectives additional to those set at European level, they should also be defined in Part I as Additional NA Operational Objectives.

NA activities planned for 2020 (minimum required activities in 2020)	Target public	Methods/Tools/Theme of the event	Indicative calendar 2020 (month or quarter of the year)
Maintenance of the Erasmus+ website compliant with the requirements of the Guide for NAs ^{info}	Potential applicants, beneficiaries, general public	Content creation for the website and the social media (events, news, videos etc)	Throughout the year
One national Erasmus+ event for the dissemination and exploitation of programme results (all E+ fields managed by NA)	Beneficiaries, new potential applicants, decision makers, journalists, members of the advisory board Erasmus+ (around 300 participants)	"Learn and pay it forward!" The title in 2020 will be: "Erasmus+: 7 years of transforming Romania through learning" 2 major events: one dedicated to higher education and the other dedicated to adult & school education, VET and youth (including ESC). The events comprise presentations of Best practice projects (within Erasmus+ but also from other types of programs, with which we have identified synergies, like for example ESC and EEA granted projects, and Workshops focusing the topic of the event: how did Erasmus+ transform Romania through learning, over its 7 years of implementation? It is to be mentioned that in the conference for HE, many centralised projects with RO HEIs (all types) will be showcased, but nonetheless in the conference dedicated to all the other sectors HEIs will be present too, through the projects they have implemented focusing the respective fields	October/November 2020
Annual selection of national good practices	Beneficiary organisations	Reports` and results` evaluation together with regular monitoring of the projects (desk monitoring and site visits) Follow-up: Annual awards during Learn	Throughout the year

		and Pay it Forward valorization conferences Promotion through the website DEOR section in the monthly e-newsletter ANews	
Use/reinforcement of a structured framework for dissemination and exploitation of programme results and impact to policy makers in education, training and youth; promotion of the Erasmus+ Project Results platform, good practices and success stories	Policy makers at all levels	-Information and support provided to the network of inspectors in charge with European educational projects, and to the network of Eurodesk multipliers -Information and support provided to the network of Erasmus+ offices in HEIs, in order to reach the level of policy makers (rectors, vice-rectors) at local level of each HEI -Issuing an annual Infographic gathering the main results of the program achieved in the previous year and sending it to policy makers at national level (relevant ministries and partner authorities, the members of Erasmus+ advisory board) -Sending monthly the e-newsletter ANews to relevant policy makers Inviting policy makers to important national show case events such as Learn and Pay it Forward valorisation conferences, award ceremonies for the national contests European School and Made for Europe	Throughout the year
Use/reinforcement of a structured framework for dissemination of programme results through press/media/social media at national, regional and local level	Media representatives	Promoting success stories in media in cooperation with a PR& Communication actor Press releases Media monitoring Inviting journalists to various events Continuing the existing partnerships with media actors (National Radio Broadcast and MarketWatch Magazine)	Throughout the year
Provision of good practice examples and training to beneficiaries on how to organise dissemination and exploitation of results effectively and on the use of the Erasmus+ Project Results platform	Beneficiary organisations	Compulsory training courses on DEOR for the approved KA2 and KA3 projects DEOR resources on the website DEOR specific sessions during every project management/contractual meeting with newly approved beneficiaries for KA1 projects Organising a TCA event under the framework of "Erasmus+ Academy", together with the IT NA for E&T, a transnational training course on DEOR	Courses for KA2 and KA3: April/May 2020, for beneficiaries approved in 2019 Transnational course (TCA): around 9-th of May 2020 DEOR sessions during the project management meetings with beneficiaries: autumn 2020
For the higher education field: Information/promotion activities including international mobility of HE staff and students to and from Partner Countries offered by Erasmus+	HEI's, students' associations	Information and support provided for the network of Erasmus+ offices in HEIs Information and support provided for the ESN multipliers network Erasmus Open Doors (EOD) 2019 – event dedicated to the promotion of transnational mobility among students and teachers, including the ICM	Throughout the year (two meetings/year with Erasmus+ offices, one training seminar /year with ESN network, EOD in 1-st quarter

Additional NA activities planned for 2020	Target public	Methods/Tools	Indicative calendar 2020 (month or quarter of the year)
Information/promotion activities on the online platforms offered by Erasmus+ for school education (eTwinning, School Education Gateway	School organizations, schools staff and managers	-Information/promotion campaign for website and social media, promoting eTwinning and SEG as main tools to find partners and suitable courses -Dedicated	Promotion during the project management meetings: 4-th quarter Promotion during the meeting with the inspectors: September Award events NSS together

<p>(SEG)), addressed to all relevant stakeholders at national, regional and local level. (in cooperation with the eTwinning National Support Service (NSS)).</p>		<p>ted articles in ANews newsletter, show-casing good practice examples of Erasmus+ partnership projects that started with an eTwinning project -Working closely with the NSS for their annual awards competitions: National awards eTwinning and e-Twinning School label and rewarding the best Erasmus+ projects initiated as a result of an eTwinning project -Information/promotion of eTwinning and SEG during every project management meeting with the newly selected beneficiaries; besides the function of finding partners, SEG will be promoted as a valuable professional tool for teachers, a wide library of resources for teaching and learning and a portfolio of learning activities that could be attended; also, eTwinning will be especially promoted as a very suitable tool to realise the blended mobilities/learning - Common approaches (organising at least one common event and online communication) with the NSS -During the annual training meeting with the inspectors in charge with European educational projects, a session is dedicated to eTwinning and representatives of NSS are invited to deliver it</p>	<p>er with NA: 4-th quarter Promotion though website, facebook and ANews: throughout the year</p>
<p>Contribution to the content of the online platforms (eTwinning, SEG), in the form of good practice examples; information on major news; facilitating contact with national thematic experts that would be willing to author articles/blog posts; and suggesting online materials for use in the Teacher Academy of the SEG (in cooperation with the Ministry of Education and the eTwinning NSS).</p>	<p>School organizations, schools staff and managers</p>	<p>1 education expert contribution Dedicated articles and testimonials from beneficiaries published in ANews newsletter, proposed for the content of the platforms Information on major events like: national Valorisation conference “Learn and pay it forward”, “Strategic Partnerships Plus”contact seminar and training course, Erasmus+ Academy TCA course on DEOR-posted on the platforms</p>	<p>Throughout the year</p>

<p>Additional NA activities planned for 2020</p>	<p>Target public</p>	<p>Methods/Tools</p>	<p>Indicative calendar 2020 (month or quarter of the year)</p>
<p>Promotion of EPALE, including of the specific features which are particularly relevant for Erasmus+ (potential) applicants and beneficiaries (e.g. partners search tool, collaborative spaces) in cooperation with relevant EPALE NSS.</p>	<p>Adult education organisations, trainers, other staff involved in AE</p>	<p>-Information/promotion on the website and social media -Information/promotion of EPALE during every project management meeting with the newly selected beneficiaries;besides its primary function of finding partners, EPALE will be promoted as a valuable professional tool for the staff involved in AE, as a library of resources for training and AE policies and a portfolio of training activities that are organised in the programme countries -During the webinars for adult organisations (before the applications, for the final reporting) the useful features of EPALE will be promoted too -Participation of one expert of the NA at the meetings organised by the EPALE</p>	<p>Throughout the year</p>

		NSS and participation of the NSS representatives at our valorisation conference	
Contribution of content to EPALE with NA material and information to beneficiaries on possibilities offered by the platform to upload content and promote their work and results (e.g. through the calendar, the blog, the resource centre) in cooperation with relevant EPALE NSS.	Adult education organisations, trainers, other staff involved in AE	Dedicated articles and testimonials from AE projects beneficiaries published in ANews newsletter and proposed for publication in EPALE 1 adult education expert contribution Information on major events like: national Valorisation conference “Learn and pay it forward”, “Strategic Partnerships Plus” and Erasmus+ Academy TCA course on DEOR-posted on EPALE	Throughout the year

Additional NA activities planned for 2020	Target public	Methods/Tools	Indicative calendar 2020 (month or quarter of the year)
Social media campaigns	Applicants, beneficiary organisations, learners, staff, young people, general public	Promoting relevant content and news on the Facebook page, in connection with important topics/ events/milestones Facebook campaign for attracting students with special needs for mobility Uploading relevant videos and webinars on Erasmusplus Youtube channel	Throughout the year
Monthly e-newsletter	Applicants, beneficiary organisations, learners, staff, young people, general public, policy makers, partner authorities	News, changes and relevant information, show case of best practice examples from decentralised and centralised projects, testimonials from individual participants in projects, presentation of best practice projects financed through other programmes (ESF, EEA grants, etc.) that could create synergies with Erasmus+ projects, other opportunities (courses, events both national and international, training events) Also, in ANews there are constantly published links to eTwinning and EPALE platforms or news about other EU programmes like Creative Europe or activities of Europe Direct Centers	Monthly
Promotion campaign for the 2020 Calls	Potential applicants	Information/promotion events organized by NA staff, network of inspectors, network of Erasmus+ offices, network of ESN multipliers Training workshops focusing on applications` writing delivered by the pool of trainers Organising webinars before the deadlines, for various actions and sectors and updating the tutorials as online support tools Continuously updating the Website with the necessary documents and Facebook page with announcements	Starting with 4-th quarter 2019
Workshops, training courses on writing applications	Newcomers or other potential applicants in Erasmus+	Community based workshops, 3 days each, all over the country (especially in the regions with a lower number of applications): 10 workshops for mobility projects, 15 workshops for strategic partnerships projects In addition there will be organized several 1 day events at the NA premises for rejected applicants	4-th quarter 2019 and January 2020 for E&T; in addition, for Youth there will be other workshops too in the 1-st semester 2020 and the 1 day events with rejected applicants before the 3-rd deadline

		ts, in order to improve the applications for the following deadline (initiative that started 2 years ago in the youth field, continued with projects K203, it proved to be very successful and in 2019 will be replicated for VET mobility projects)	
Ensuring an effective functioning of the networks, as a core tool of communication	Applicants, beneficiaries, policy makers	Regular meetings for updating the information and containing training sessions too: the national Erasmus+ trainers (usually, 1 or 2 meetings per year, in order to improve the content of the modules and the approach), the inspectors in charge with European projects (1 per year), Erasmus+ offices in HEIs (2 per year), ESN promoters (1 per year). In the perspective of the preparations for the new programme, we envisage to organise a special meeting in 2020, bringing together all these networks, in order to find the best methods to make them to work together, to collaborate in a certain region, for more effective ways of promoting the new programme to all those who are not the recurrent beneficiaries, who are usually very hard to reach. During this meeting, the issue of a future network of Erasmus ambassadors will be focused on.	Throughout the year. The common meeting of all networks will take place in the 2-nd quarter 2020
European Day of Languages-Lingua Fest	Pupils and teachers, members of Erasmus+ projects, teams, inspectors in charge with European cooperation projects, representatives of ethnic minorities groups in Romania, mass media	Event organised traditionally in partnership between the EC Representation, the NA, and the Department for Inter-ethnic Relations of the Government and it promotes the diversity of the European languages and the improvement of linguistic skills through Erasmus+ projects; also, during this event we organise the award ceremony for the European language Label certificate	26-th of September 2020
Gala of the Romanian students abroad –organised by the League of the Romanian students abroad, NA is a traditional partner	HEI's representatives, students, high level decision makers, mass media	Large scale promotion event, bringing together around 1000 participants-students, university teachers, high level decision makers (ministers, members of the Parliament), journalists	January 2020
Gala of the Public Participation, organized by CeRe (Public Participation Resource Center), NA is a traditional partner	Organisations whose work focuses on stimulating the public participation, mass media	Large scale promotion event (around 250 participants) with a very good media coverage; within this event, the NA is awarding the title for the "Youth Participation" section, selecting among the best Erasmus+ or ESC projects that chose "Public participation" as project topic.	April 2020
Gala of the Volunteership, organized by VOLUM Federation, NA is a traditional partner	Organisations dealing with volunteers (NGOs, public institutions and private companies), well-known cultural personalities, mass media	Large scale promotion event (around 300 participants) with a very good media coverage; within this event, the NA is awarding the title for the "International Volunteering" section, after a selection process conducted by VOLUM and the NA, among the best Erasmus+ or ESC volunteering projects	December 2020

<p>“European School certificate” award ceremony-national contest organised since 2002 by the Ministry of Education in cooperation with the NA, rewarding with the title “European School” –valid for 3 years-the schools that best demonstrate their institutional development based on European cooperation projects (Erasmus+ and predecessors, ESF)</p>	<p>Representatives of the main actors in the school education system (teachers, managers, inspectors, trainers) and connected fields (like VET), high level decision makers, mass media</p>	<p>Large scale promotion event (around 200 participants), including high level decision makers in education (minister of education, members of the Parliament, heads of the County School Inspectorates) and mass media. This traditional contest and the award ceremony, in which the representatives of the successful schools receive directly the awards from a committee composed by the minister of education, a member of the Parliament and the director of the NA represent a strong motivational factor for the RO schools to involve in Erasmus+.</p>	<p>May 2020</p>
<p>“Made for Europe” certificate award - national contest for pupils (students at pre-university level) organised since 2007 by the Ministry of Education in cooperation with the NA, rewarding the most innovative and transferable outputs/products developed within European cooperation projects, outputs in which the pupils/students had a substantial contribution</p>	<p>Representatives of schools –teachers and pupils/students-, inspectors, managers, parents, mass media</p>	<p>Large scale promotion event (around 200 participants), including decision makers in education representing the Ministry of Education and local school authorities, local mass media-traditionally, the national award ceremony is organised each year in another county of Romania and gives to the pupils the opportunity to exercise their public speaking skills, because they are the ones presenting the outputs/products in front of the 200 participants. It is important to mention that before the national stage of the contest, there is a local stage in each of the 42 Counties, where the best projects to represent the County in the national stage are selected; these local events are important for the communities, as having a major role in valorising Erasmus+ results and the work done by the pupils and their teachers; a lot of parents are attending the local events and the local media too.</p>	<p>April 2020</p>
<p>Training courses on dissemination and exploitation of results (DEOR)</p>	<p>All beneficiaries of approved KA2 and KA3 projects</p>	<p>There will be 3-4 courses (3 days each) The participants will be members of projects` teams, responsible with dissemination and exploitation of results</p>	<p>April 2020</p>
<p>Erasmus+ Days</p>	<p>Beneficiaries of running projects in all fields, potential beneficiaries, general public</p>	<p>There will be continued the format of the events organised in 2017-19; during these days, beneficiaries and the networks of support will organise various dissemination events all over the country, under the name: Erasmus+ days; at these events, stakeholders and representatives of other organisations that have not been involved in Erasmus so far will be invited</p>	<p>October 2020</p>
<p>Nonformal Learning Day</p>	<p>Beneficiaries of running projects in all fields but with a focus on youth, general public</p>	<p>In 2020 there will be the ninth edition, in which organizations could organise various events to promote nonformal learning or showcase active learning methods, used in projects with different types of learners</p>	<p>October 2020</p>
<p>Infoday for HEIs</p>	<p>Staff from HEIs-teachers, representatives of Erasmus+ offices, vice-rectors for international relations, invited NEOs</p>	<p>The purpose of the event is to promote especially the centralised actions of the new programme and the International credit mobility; representatives from EACEA will be invited, as well as some NEOs</p>	<p>4-th quarter</p>

II.2. Monitoring and support to programme beneficiaries

In view of monitoring the implementation of the granted programme activities and providing support to the beneficiaries, please describe the NA monitoring and guidance plan, ensuring a structured and systemic approach, and taking into account the needs of the various target groups of the programme, in particular small organisations and potential applicants, covering both policy relevant and project management issues.

II.2.1 Multiannual NA plan

Please detail the NA's multiannual plan for monitoring and support to programme beneficiaries in terms of:

II.2.1.1. Needs analysis

No updates are necessary.

II.2.1.2. Objectives and targets

Overall description of the objectives and targets.

No updates are necessary.

II.2.1.3. Monitoring of objectives and targets

No updates are necessary.

II.2.2 Yearly planning of NA activities – update annually

Please list the concrete NA activities planned for the 2020 programme period to achieve the objectives set under point II.2.1.2 including the minimum required activities.

*If the NA wishes to set objectives additional to those set at European level, they should also be defined in Part I as Additional NA Operational Objectives.

NA activities planned for 2020 (minimum required activities in 2020)	Target group	Methods/Tools/Theme of the event	Indicative calendar 2020 (month or quarter of the year)
Kick-off/project management meetings for all project beneficiaries for the Strategic Partnerships	Beneficiaries selected in 2020, both for Mobility, Strategic partnerships and KA3 projects	As usual, a meeting covers the following aspects: clarifying the contractual aspects, highlighting basic elements of project management such as relation with partners, course organizers or participants, selection of participants, sound financial management guidelines, DEOR elements, what to prepare for on-the spot checks, how to answer the regular monitoring surveys sent by the NA, validation of learning outcomes, etc . In addition, information is given for th	K101 and 104: June/July 2020; K103, K104, KA2 E&T sector: September/ October 2020. KA1, KA2, KA3 Youth sector: 3 times/year, at the end of the selection process (i.e. May, September 2020, January 2021)

		<p>use of e-Twinning, SEG, E+ and E+ dissemination platform EPRP. In order to answer the need expressed by beneficiaries, not only the contact person or legal representative will be invited to attend the meetings, but also the accountant of the institution/the person in charge with financial issues; good practice examples will be given by accountants who succeeded to harmonise the use of unit costs with national regulations. Also, beneficiaries of running or ended projects, who proved good implementation methodology are invited to present their experience.</p>	
For the school field: Pre-departure training for long-term mobilities of pupils	Participants in long term mobilities-pupils, their teachers and projects' coordinators	Training session covering all the content, logistic and safety aspects, organised at the NA premises	June - July 2020
For the school education field: Pre-departure training for long-term mobilities of pupils	see above	see above	see above
Thematic monitoring meeting/s (all fields managed by NA)	Beneficiaries and participants in running projects	<p>The meeting will include presentations from 1-2 experts, followed by several workshops in order to give to the participants the opportunity of peer learning. The topic of this meeting in 2020 will be how to reach the non-usual participants (those who cannot participate in projects for various reasons: family, special needs, poor socio-economic situation, etc.), how to motivate them to involve in projects and what support measures are needed? The meeting will be a good opportunity to collect ideas, opinions and good practices in the perspective of building the new Inclusion strategy for the new programme.</p>	4-th quarter 2020

NA activities planned for 2020	Target public	Methods/Tools	Indicative calendar 2020 (month or quarter of the year)
Project management monitoring meetings or webinars in view of drafting the final report	Beneficiaries of running projects	<p>During these sessions, the accent will be put on the content and technical issues of filling in the final report, so as to be of a good quality. In addition, the project management meeting for HE sector will be organised as a 2 days meeting, the 1-st day addressing project management issues for the new contracts and reporting issues in view of the upcoming reports and the 2-nd one focusing on 1-2 areas for improvement identified as such during the analysis of the most recent final reports.</p>	1 meeting or webinar per sector and per action-2-nd, 3-rd and 4-th quarter, according to the specific and duration of the projects. The meeting for HE sector is organised traditionally at the beginning of October.
Monitoring visits	Beneficiaries of running projects	<p>A certain sample from KA1 Mobility projects (around 10%) and at least 50% of the KA2 and KA3 projects are selected for a monitoring visit during the lifecycle of the project.</p>	All over the year

Information and training meeting with the network of inspectors in charge with European educational projects-in collaboration with the E-Twinning NSS (within the Institute for Educational Sciences)	47 inspectors	The meeting takes place annually and lasts several days. It contains an analysis of the results of the selection rounds of that year, the main conclusions drawn by the NA staff from the monitoring activities performed in the previous year, what key points are to be focused on during the monitoring activities the inspectors are obliged to perform at the level of the county; also, there are training sessions on various aspects of project management, DEOR and promotion of the use of e-Twinning and SEG. In 2020, the traditional session on novelties will be dedicated to the new programme, its priorities and will focus on most important methods and channels for its promotion.	September 2020
Information and training meeting with the network of ESN promoters	25 students, members of ESN-Romanian branch (former Erasmus+ students, covering all the university centers)	3 days meeting, in order to prepare them to deliver promotional events about Erasmus mobility among students in all university centers in Romania and in high schools focusing the students in the final grade, who are to be future students in HEIs; in 2020, we will continue to focus on the opportunities offered to students with special needs and to those with disadvantaged background	January 2020 the training meeting; 1-st semester, promotional events delivered by the network in universities and high schools
Building a network of Erasmus ambassadors	Former participants in Erasmus+ (no matter the field, the ESN promoters will be included)	We intend to design a framework for the functioning of this network, covering the selection, motivation, training and coordination. We estimate to devote the 1-st semester 2020 for the preparation measures, so as to have the 1-st meeting for training with the first ambassadors in the 3-rd quarter; then they could start to act for promoting the new programme, based on their rewarding experiences in Erasmus+.	3-rd quarter 2020

II.3. Evidence-based analysis of programme results

In order to enhance the quality and impact of the programmes results (including LLP and YiA programmes) and to provide a foundation for the NA activities in support of Erasmus+ programme implementation by the beneficiaries, the NA is encouraged to carry out analyses (studies, polls, etc.) of the programmes results, complementing the formal programme evaluations at European and national level. If the NA decides to carry out such activities at transnational level jointly with Erasmus+ NAs from other countries as part of its Transnational Co-operation Activities with other NAs, they should be described in more detail in part A.III.2.3.

The NA is requested to specify any changes, which have been introduced compared to the previous year, and if relevant to take into account results of the programme mid-term review.

II.3.1. Multiannual NA plan

Please detail the NA's multiannual plan for evidence-based analysis of the programmes results in terms of:

II.3.1.1. Needs analysis

No changes are foreseen as compared to 2019, as the studies planned for 2018 (the study regarding the impact of both KA1&KA2 projects implemented in the SE sector on the early school leaving and the study focused on the role of companies` involvement -Work based learning- for successfully implementation of KA1 projects implemented in VET sector) took more time than foreseen and ended in only in 2019. Also, because we have a serious and immediate concern about the stagnation of the interest of the HE students to go in mobility (there is a trend registered over the last 3-4 years) we have realised a new study (not planned initially for 2019) regarding the perception of the Romanian students and staff regarding the international mobilities, in cooperation with a company specialised in sociologic research. Therefore, for 2020 there will remain valid the following needs:

- The need to measure the effectiveness of our Inclusion Strategy, in the perspective to build the new one, for the new programme
- The need to analyse how the beneficiaries in SE, AE and VET fields used their projects to develop their institutions following their EDPs; the results of the study could be useful especially in the context of 2020, when preparing the applicants for the new approach of the so called "membership/charter", in the new programme
- The need to further analyse other facets of the mobility of students in HE

II.3.1.2. Objectives and targets

The objectives set in WP 2018 remain the same. In order to achieve them,, the following studies are planned for 2020, in order to address the needs described above:

1. Institutional development of beneficiaries of KA1 projects (SE, AE and VET fields) 2014-2019, in the light of EDP;
2. Effectiveness of the implementation of the NA Strategy on Inclusion of the NA
3. Participation at a study coordinated by the DE NA (DAAD), under the framework of the TCA, together with other NAs, focusing the students` mobility (see explanations below)
4. Study on the learning mobilities of the staff (HE, SE, AE, VET, Youth)-2016 (L`Observatoire de la mobilite, continuing the studies realised for the mobilities contracted in 2014 and 2015)
4. The Yearly analysis of the satisfaction of the beneficiaries, applicants, stakeholders, general public with regard to Erasmus+ and ESC implementation in 2020
5. The infographic containing the Erasmus+ results in 2019

Generally speaking, the following types of activities will be performed:

- a. setting evaluation criteria and designing evaluation questionnaires
- b. launching the surveys, collecting the data
- c. analysing the data collected in 2020 and drafting the reports until the end of 2020)
- d. participating to the RAY Network studies for Youth field: for 2020 we have chosen to participate at:
 1. RAY LEARN – Research project on organisational development and learning organisations in the European youth sector
 2. RAY European Solidarity Corps MON - Research-based Analysis and Monitoring of the European Solidarity Corps

Also, we decided to participate at a transnational comparative study, coordinated by DAAD, focusing on the self perception of the students about a number of transversal skills and attitudes, estimated to be obtained as a result of the learning mobility and that are mostly required by the employers (study no. 3).

II.3.1.3. Monitoring of objectives and targets

The same methods will apply.

II.3.2. Yearly planning of NA activities – update annually

Please list the concrete NA activities for the 2020 programme period to achieve the objectives and targets set under point II.3.1.2.

NA activities planned for 2020	Target	Methods/Tools	Indicative calendar 2020 (month or quarter of the year)
Setting evaluation criteria and designing evaluation questionnaire for study no. 1; launching the survey; analysing the data; drafting the report	Beneficiaries of Mobility projects (SE, VET, AE) 2014-2019, the stakeholders and decision makers in the field of education and training	Designing the questionnaire Online survey Collecting data Statistical analysis	Finalising the report: September 2020

Setting evaluation criteria and designing evaluation questionnaire, the talking points for interview and focus groups for study no. 2; launching the survey; performing the interviews and focus groups; analysing the data; drafting the report	Beneficiaries of all types of projects 2016-2020, participants in projects, participants at TCA activities related to inclusion (all fields), external evaluators (involved in the selection of the projects and in the evaluation of the final reports KA2), Erasmus+ network of trainers	Online survey Interviews Focus groups Collecting data Statistical analysis	Finalising the report: October 2020
Analysing the data from Mobility Tool for the Study no. 4	Beneficiaries of all types of mobility projects, decision makers	Analysis of the individual reports from Mobility Tool Statistical interpretation	Finalising the study: September 2020
Updating the questionnaire for the yearly satisfaction survey of the stakeholders, launching it, collecting the data, drafting the report (study no. 5)	Beneficiaries, applicants, participants, stakeholders	Online survey Collecting data Statistical analysis	Satisfaction of the "clients" 2019: launching of the survey-Beginning of November 2019; first results, available in late December, to be analysed during the annual planning meeting of the NA; finalising the report: February 2020
Participation at the RAY network studies for 2020	Beneficiaries of Erasmus+ youth projects-all types, youth workers, decision makers in the field of youth	Collecting data according to the agreed terms of reference Participating at the meetings and working groups Analysing data collected and reporting at national level	According to the RAY research calendar
Infographic 2019	Decision makers, general public, mass media	Statistical analyse of the year 2019 from the selection point of view and main events organised by the NA Use of the Dashboard for general view and comparisons at EU level	Publishing the Infographic: February 2020
Launching the surveys prepared by the DE NA for the study no. 3, organising focus groups, collecting the answers, analyzing the results, sending them to the DE coordinator	Students benefiting from transnational mobility and students who did not benefit	Online survey Focus groups Collecting data Statistical analysis	Survey and focus groups: 1-st quarter 2020 2-nd survey: June-July 2020 Finalising the report: 4-th quarter

II.4. Other activities

II.4.1. Yearly planning of NA activities

Please list any other concrete activity that will be carried out by the NA in 2020 to achieve the objectives and targets set under point I.3.

NA activities planned for 2020	Target Group	Methods/Tools	Indicative calendar 2020 (month or quarter of the year)
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II.5. Quality of the NA management system

II.5.1. Quality assurance and compliance

Please describe the system that ensures:

- .reliability of reporting and indicators for monitoring progress and achievement of results in terms of effective and efficient programme management,
- .respect of compliance with the EU requirements for the NA organisation and the management of the Erasmus+ programme.

In case the NA has an external quality certification and will build its assurance on relevant elements of this certification, it can refer to these elements in II.4.1 and describe them in II.4.2.

Please describe how the NA will ensure the quality of the NA management system, taking into account

a.proper planning and management of activities.

No updates are necessary.

b.monitoring progress.

No updates are necessary.

c.adequate supervisory arrangements

No updates are necessary.

d.risk management.

No updates are necessary.

II.5.2. Allocation of Funds

If relevant, please explain how the NA plans to set up the grant allocation policy following the established rules. In that respect the NA attention is drawn to the fact that while granting only quality projects, the NA has to allocate funds with a view to respect the initial budgetary allocation.

There will be no changes in our policy for grant allocations, since it proved to be effective: therefore, in allocating the funds the NA will respect in general the rules and the limits of flexibility established in the Delegation Agreement. Our experience so far shows that in Romania there is a big interest -represented by a number of applications far higher than the budget allocated (around 30% success rate on general average)-that ensures enough applications of a good quality to be selected for every key action and sector, thus we do not envisage the need to request amendments to go beyond the Delegation Agreement transfer facilities in this respect;as in the previous year, we do not need special measures to ensure the respect of the rules, besides the regular internal monitoring and control actions.

a)KA2 – Strategic Partnership

If the NA opts for carrying out distinct selection panels for the two types of Strategic Partnerships, the indicative grant allocation policy shall be indicated in the table below:

Strategic Partnership in the field of:	% of KA2 funds allocated to the Strategic Partnerships for innovation	% of KA2 funds allocated to Strategic Partnerships for exchanges of good practices (please note that for VET, AE, and Youth, the allocation to SPs for good practices exchange is limited to 35%)
Higher education	Not Applicable	Not Applicable
VET	n/a	n/a
School education	[For SE please fill-in the sub-point d)_below]	[For SE please fill-in the sub-point d)_below]
Adult education	n/a	n/a
Youth	n/a	n/a

Please stress the reasons for proposing the allocation policy indicated above.

We do not foresee any changes in the allocation policy in 2020, since the results in 2019 are satisfactory. We will follow the same approach, i.e. without splitting the allocated budget in 2 different envelopes, depending on the type of projects. The selection process in the period 2017-2019 showed the adequacy of this approach in our national context. Every year, we succeeded to approve enough good quality projects from both categories, for all sectors. The training provided to external evaluators and the monitoring of the selection process were effective in this respect.

b) Youth

Please describe how the NA will distribute funds for Youth actions across the various selection rounds. If in section "a) KA2 – Strategic Partnership" above, the NA opted for a single panel, it should select option 1 in this section. If the NA opted for a split panel, it should opt for option 2 in this section

Round	KA1(%)	KA2(%) option 1: one selection panel	KA2(%) option 2: two selection panels SPs for innovation	KA2(%) option 2: two selection panels SPs for exchanges of good practices	KA3(%)
Round 1	40	25	n/a	n/a	40
Round 2	25	40	n/a	n/a	25
Round 3	35	35	n/a	n/a	35

Please stress the reasons for proposing the allocation policy indicated above.

We maintained the same division as in 2018 and in 2019, since the selection results proved that our estimations were realistic, the trend of submitting the applications remained unchanged. Also, we did not opt for splitting the budget for the 2 different types of projects in KA2, based on the same reasons as for E&T.

c) Education and Training

Are you planning to carry out the additional (optional) selection round, as described in the E+ Programme Guide? If so, please list below which actions will benefit from this optional deadline.

We do not plan to carry out additional selection rounds, there will not be necessary.

d) KA2 - Strategic Partnerships in the field of school education

Please choose one of the two available options for allocation of funds between different selection panels for Strategic Partnerships in school education under the 2020 Erasmus+ Call for proposals. Please note that at least 50% of available funds will be reserved for School Exchange Partnerships. The National Agencies may propose a higher percentage based on their needs analysis at country level. Exceptionally, if allocating 50% of the total available funds under Strategic Partnerships for school education to the School Exchange Partnerships results in less than 450000 EUR remaining at disposal for selection in the other selection panel(s), the NA concerned may propose a lower allocation for School Exchange Partnerships.

Option 1: two selection panels

Share of KA2 funds allocated to School Exchange Partnerships (%)	Share of KA2 funds allocated to joint selection panel of other Strategic Partnerships in school education (%)
80	20

Option 2: three selection panels

Share of KA2 funds allocated to School Exchange Partnerships (%)	Share of KA2 funds allocated to other Strategic Partnerships for exchange of Good practices (%)	Share of KA2 funds allocated to Strategic Partnerships for Innovation (%)
n/a	n/a	n/a

Please briefly explain the reasons for proposing the above indicated allocation policy.

We have slightly modified the share among the 2 types of partnerships, i.e. we put aside 80% of the budget instead of 75% last year for School exchange partnerships, taking into consideration the high demand registered in 2019 for KA229 projects and their good quality, which made us to already modify the initially proposed division for 2019 in the sense of 80/20.

II.5.3 External quality certification – the update only if necessary.

Does the NA have an external quality certification? YES/NO (please choose as applicable)

If YES: Please describe which areas are covered, and how it will support the NA quality assurance system in the programme management.

[Yes]

The same as in previous years.

II.5.4. Risk management – updated annually

•Please describe any potential risks which may jeopardise the realization of the NA operational objectives and targets.

•What current and potential risks does the NA anticipate if any in terms of compliance with EU requirements for the NA organisation and the management of the Erasmus+ programme? Please detail the corresponding mitigating actions.

Potential risks related to the realisation of the NA operational objectives and targets

Risk description	Cause	Potential consequences	Mitigating actions	Responsible for implementation	Deadline for implementation
Stagnation of the interest of the HE students to go abroad for Erasmus+ mobility	The research report on the perceptions of the HE students and staff on the international mobilities was finalised in May 2019 and revealed 3 major barriers perceived as such by the students: -the proficiency in a foreign language (the students do not feel comfortable to study and especially to take the exams in a foreign language, so as to obtain good marks) -the level of the grant, which is considered not sufficient, especially for many countries where t	Difficulties in reaching the programme target	As the causes are outside of the competence area of the NA, it is difficult to address them properly. However, this important issue is a key point on the agenda of the meeting with the vice-rectors responsible with the international relations in universities, planned in October 2019. We intend to present them the results of the study and to launch a debate in order to collect ideas and suggestions, possibly some of them to be brought to the attention of t	NA management, HE mobility department	4-th quarter 2019-1-st quarter 2020

	<p>he living costs are high and accommodation opportunities at decent prices are not available -many students (especially from specialties closely related to the labor market, like engineering, IT, economics, constructions, agriculture and veterinary medicine, etc.) start to work or find internships in companies in Romania; most of these companies, multi national some of them, pay them with high wages or internship fees, thus the students cannot afford to go in mobility and lose a good job. This situation started several years ago, as an effect of the intense emigration flows of the active Romanian workforce, which led to the situation where the employers find with big difficulty suitable employees. It is more spread among the students enrolled at master studies or PhD, but became a mass phenomenon too among the students in the 1-st cycle over the last 2-3 years. -the length of the mobility (shorter periods are requested)</p>		<p>he decision makers in the Ministry of Education, like for example introducing Mobility windows. Therefore, after collecting the suggestions in the meeting with the vice-rectors, we will try to find concrete measures to revitalize the students' mobility. Also, there are some recommendations for the future programme: including the short term mobility in KA1 on a large scale and increasing the level of the grants and the flexibility given to the NAs in this respect</p>		
<p>Difficulties to involve HE students with special needs in mobility actions</p>	<p>Very low presence of students with special needs in HEIs. Not enough promotion and information activities made by the Erasmus+ offices in some HEIs, in this respect</p>	<p>Difficulties in reaching the programme target</p>	<p>-The information campaign of the Erasmus promoters (ESN members) targeting the future Erasmus students will continue to highlight also in 2020 the additional support provided by the programme to the students with special needs wishing to go in mobility -Facebook campaign targeting this group -Dedicated session during the Erasmus+ Open Door -Publishing testimonials from students with special needs coming back from mobility, in the e-newsletter of the NA -Including former participants with special needs in the network of Erasmus ambassadors</p>	<p>HE mobility department and Communication department</p>	<p>1-st semester 2020</p>

Potential risks related to the programme management

Risk description	Cause	Potential consequences	Mitigating actions	Responsible for implementation	Deadline for implementation
<p>Difficulty or even impossibility to recover certain funds from fraudulent beneficiaries until the financial closure of the year when the project was selected</p>	<p>The length of trials in the Romanian system of justice The length of procedures of the National Agency for Fiscal Administration (in charge with forced recovery in case of irregularities with EU funds)</p>	<p>Non compliance with the NAs Guide</p>	<p>The NA will do everything is necessary from its part to not delay additionally this process</p>	<p>Management, legal counsellor of the NA</p>	<p>ongoing</p>

II.6. NA staff development and training, training of external evaluators

II.6.1. Overview of NA staffing – update annually

Please complete the table below by indicating the actual number of staff in place in the NA in full time equivalents (FTE) as per 1 January 2020.

Activity	Number of staff /FTE
Management (to be completed ONLY for NAs where the Manager is not directly in charge of any of the below activities)	2.00
Administrative support	5.00
Communication information, dissemination and exploitation of results	6.00
Project evaluation and grant award, issuing of grant agreements	11.00
Monitoring and support to beneficiaries	11.00
Evidence-based analysis of programme results	1.00
Analysis and checking of project reports	15.50
Execution of payments, recoveries	2.00
On-the-spot checks of projects	6.00
Human resources	0.00
Finance, accounting	3.00
Archiving	0.50
Internal audit / quality verification	2.00
IT support	1.00
Total	66.00

a) Are there any vacant posts? Please indicate the number of vacant posts (FTE) (if there are no vacant posts, put 0)

4

b) If there are vacant posts, which areas of NA activity are concerned and what is the impact of the vacancy on the programme management?

The situation of the vacant posts is the following:

1 permanent-1 internal public auditor (the national legislation imposes to have at least 2, we have 1)

3 temporary-1 from Accounting/finances department, 1 from KA1, 1 from Communication department.

We do not envisage major negative effects-such as non-compliance with the NAs Guide-because we compensate the lack of the 2-nd internal public auditor by the external audit subcontracted (which is mentioned as a part of the management and control system) and the internal audit of the Quality Management System; as for the other 3 temporary vacant posts, we will redistribute the tasks among the colleagues.

Part of the HR function and some IT maintenance operations are also externalised.

c) If there are vacant posts, which measures are/will be taken to fill the vacancy?

For the temporary ones, for reasons already mentioned related to the situation on the labor market, in Romania it is very difficult to find people wishing to be hired only temporarily.

As for the internal public auditor, although we have organized a contest, largely advertised, nobody was interested to come, but as mentioned above, in fact there is no need for a 2-nd auditor.

It is to be mentioned that with the support of the NAU we succeeded to obtain a Governmental Decision to increase by 5 the number of posts in our NA, therefore the issue of European Solidarity Corps and the people transferred from E+ to ESC is solved.

II.6.2. Multiannual NA plan for NA staff and expert training

There is no need to update the plans described in 2018.

Please detail the NA's multiannual plan for NA staff training in terms of:

a)needs analysis

No updates are necessary, regarding the implementation of the actual programmes. But in the 2-nd semester of 2020 a new needs analysis should take place, as long as the information about the new programmes will become available. In this respect, all the NAs will need the support of the European Commission, because the novelties in the new programme (membership approach, shifting from control to quality monitoring, etc.) will require new skills from our staff.. Also, there are envisaged cooperation activities between the NAs in this respect (common training, like for example the one already taking place since 2017 for the people involved in primary checks), for which we will devote the necessary resources..

b)objectives and targets

No updates are necessary. However, in the perspective of the new needs regarding the new programmes, adjustments in the objectives will be made, based on the results of the analysis.

c)methodology

The same as above.

d)monitoring

The same as above.

II.6.3. Multiannual NA plan for external evaluators

Given the importance of adequately trained external evaluators in relation to the assessment of both, grant applications and final reports, please outline briefly:

a)needs analysis

No updates are necessary, as regards the actual programme.

b)objectives and targets

No updates are necessary.

c)methodology for training of external experts

No updates are necessary.

d)monitoring and evaluation of quality of assessment by external experts

No updates are necessary.

PART A.III-TRANSNATIONAL COOPERATION ACTIVITIES BETWEEN NATIONAL AGENCIES

III.1. Overall objectives

Please describe the NA's overall aim and the related objectives for the Transnational Cooperation Activities which it intends to undertake jointly with Erasmus+ NAs from other programme countries, in the following areas:

1. Transnational training, support and contact seminars of potential programme participants
2. Transnational thematic activities linked to the objectives, priority target groups and themes of the programme, including the role model initiative.
3. Evidence-based analysis of programme results

The general aim of our TCA strategy is to support a good quality implementation of Erasmus+ and to enhance its results through sharing, networking and training activities.

Thus, the main TCA objectives and approaches are:

- to strengthen and complement the national training and support activities;
- to address the priorities set up in ERASMUS + and the chosen national priorities, in order to ensure that the RO participants benefit, understand and disseminate among other beneficiaries or potential applicants the experiences gathered in an international environment;
- to provide opportunities for the exchange of experience, knowledge and good practice among various actors involved in education, training and youth, including decision makers from different countries;
- to participate at research studies whose results will be taken on board for a better programme implementation and better policies

These will be achieved through a double-folded approach:

- sending participants to the European and international events (especially on network training courses, contact seminars and partnership building activities in order to increase the quality of the participation in the program and action projects) as well as building up and sharing experience on evidence based and research activities; a focus will be put on sending participants to events organised within the framework of the Strategic partnerships between NAs, where we are partners (such as the Strategic Partnership on Inclusion)

- hosting European events focusing on the priorities of the programs

In this respect, the following events will be co-organised and hosted by us:

- Meeting of National Working Groups of the EU Youth Dialogue
- "Communication Academy", an international training course on DEOR issues, organised together with IT NA, under the umbrella of Erasmus+ Academy
- Erasmus+ goes rural-event destined to promote E+ opportunities for organisations based in rural areas.
- Connector 6-this year edition is planned as a harvesting one, in order to collect good practices from previous 5 Connector initiatives.
- Bridges for Trainers 2020
- Strategic Partnerships Plus: New generation-cross sectoral contact seminar for the new partnerships projects
- Two Study Visits for SE
- Digital Erasmus Experts Training for HEI

Regarding the Role model initiative, RO NA will continue the cooperation with UNICEF Romania, targeting Roma communities, schools from rural areas and schools enrolling children with special needs.

III.2. Specific NA activity planning – update annually

NOTA BENE: The NA TCA activities funded under the 2019 Delegation Agreement should be carried out during the period 1/01/ 2020 – 30/06/2021.

Concerning your planned sending TCA, outline briefly your NA's approach towards sending activities, including the themes and events your NA focuses on, and how this links to the NA's overall objectives for TCA.

The main aim of the TCA sending approach in Romania for 2020 will continue to be the promotion of Erasmus+ as a tool for inclusion and improvement of quality and impact in future projects. These aspects form the core of the sending strategy of the participants from all the sectors: youth, school education, VET, adult education and higher education.

Thus, referring to youth sector, RO NA will support the participation to the traditional events organized by SALTO Training and Cooperation and Salto Inclusion&Diversity which are meant to increase the quality in youth projects: “BiTriMulti (BTM)”, “Appetisers”, “TicTac”. Secondly, we plan to support the international events tackling recognition of learning activities, especially in non-formal context: “One to one- supporting learning face-to-face”, “Bridges for Recognition”.

Finally, a big importance will have specific inclusive events, such as: “Mobility taster for inclusion”, “Embracing Diversity”, “Mental health and wellbeing”, “Being Inclusive is IN”, etc.

Referring to Education and Training sector, we will also focus on events with a component of inclusion, but we will also encourage and support participation to activities tackling impact of E+ projects, internationalization and professionalization of teachers and staff: “Creating an inclusive classroom”, “Pupil mobility and inclusion”, “Public libraries as an arena for inclusion”, “Development of Impact+ Tool for KA1”, etc. Also, we plan to send participants at most of the events organized under the Erasmus+ Academy, taking into consideration the good quality envisaged for this type of events, based on the collaboration among NAs.

Sending young people at EYE event 2020 in Strassbourg, at the European Youth week 2020 and preparing them for these activities is envisaged too.

In order to contribute to the success of the large stakeholders event foreseen by the EC in January 2020, regarding the new programme, we will select and send participants from all the fields.

We will also support participants to EYE-European Youth Event organized by European Parliament's seat in Strasbourg.

Please indicate an estimation of the budget in EUR per sector, earmarked for planned sending activities.

Programmes	Budget Estimate (Euro)
SE	30000
VET	20000
AE	15000
HE	15000
Youth	50000

Concerning your planned hosting TCA,

please use the Excel templates provided to include your TCA planning in the WP. The Excel templates should be filled in and imported using the import section at the bottom of the cover page of this WP.

Please use the correct template for each sector (KA220 for Higher Education, KA215 for School education, KA216 for VET, KA217 for Adult education and KA 218 for Youth). If a cross-sectoral TCA is funded from the TCA budgets of several sectors, please include the TCA in the planning of each of the contributing sectors with the appropriate share of the budget.

ATTENTION!

THE EXCEL FILE TO BE DOWNLOADED INTO LIFECARD (1 FILE PER FIELD: HE, SE, AE, VET, and YOUTH)

KA220-Higher Education

Field	Title	Aim of the activity	TCA area supported	Target group	No of participants	Coordinating NA or SALTO	Partner NA(s)	Indicative calendar 2020-2021 (month/quarter of the year)	Hosting country	Role of NA	Grant request (EUR)	Scope
KA220	Communication Academy	An Erasmus Academy trademark cross-sectoral event addressed to ongoing Erasmus+ projects beneficiaries and relevant stakeholders in order to help them to create a better DEOR and communication plans, especially in the context of new Erasmus	TSS	Professors, project managers, E+ promoters	5	RO01	HR01,IT01	May-20	ROMANIA	Hosting	2500.00	Transnational

		s+ Program 2021-2027										
KA220	Connector 6	A cross-sectoral event aiming to bring together professionals passionate about learning in a participative and interactive manner, with a focus on practical experience. The event is based on sharing, learning and testing.	TSS	Professors, project managers, E+ promoters, ESN members	10	RO01	SE01	Jul-20	ROMANIA	Hosting	2500.00	Transnational
KA220	Strategic Partnerships Plus- New generation	A cross-sectoral contact seminar aiming to present the new types of strategic cooperation in the future programs generation 2021-2027	TSS	project managers, E+ offices responsible	5	RO01	HR01,IT01,PT01	November 2020	ROMANIA	Hosting	2500.00	Transnational
KA220	Digital Erasmus Experts Training	An Erasmus Academy trademark event aiming to provide professional training and support staff from HEIs to prepare for the next programme and have an efficient change process within their institutions.	TSS	project managers, E+ offices responsible	50	RO01	IT03,PT01,IE01	1st quarter 2021	ROMANIA	Hosting	40000.00	Transnational
KA220	Future Erasmus and European Solidarity Corps Stakeholders' Event	International event which will gather relevant representatives of organizations, authorities and other stakeholders to discuss the key issues related to the future development of the Erasmus+ and European Solidarity Corps programs	THO	professors, project managers, former and current beneficiaries	1	RO01	BE01,DE01	January, 2020	ROMANIA	Hosting	1000.00	National
Total											48500.00	

KA215-School education

Field	Title	Aim of the activity	TCA area supported	Target group	No of participants	Coordinating NA or SALTO	Partner NA(s)	Indicative calendar 2020-2021 (month/quarter of the year)	Hosting country	Role of NA	Grant request (EUR)	Scope
KA215	Communication Academy	An "Erasmus +"Academy trademark cross-sectoral event addressed to ongoing Erasmus+ projects beneficiaries and relevant stakeholders in order to help them to create a better DEOR and communication plans, especially in the context of the final programme year	TSS	project managers, projects beneficiaries, communication responsables, teachers, other SE responsables	10	RO01	DK01,IT01	May-20	ROMANIA	Hosting	10000.00	Transnational
KA215	Connector 6	A cross-sectoral event aiming to bring together professionals passionate about learning in a participative and interactive manner, with a focus on practical experience. The event is based on sharing, learning and testing.	TSS	teachers, school directors, project managers	25	RO01	FI01,SE01	Jun-20	ROMANIA	Hosting	15000.00	Transnational
KA215	Strategic Partnerships Plus- New generation	A cross-sectoral contact seminar aiming to present the new types of cooperation partnerships projects in the future programs generation 2021-2027	TSS	project managers, teachers	20	RO01	SE01	November 2020	ROMANIA	Hosting	10000.00	Transnational
KA215	Equity in education Empowering schools to develop equity within their organisation	This study visit will offer the context for sharing different international experiences regarding school practices that enhance equity in education and relevant tools to assess equity in schools.	TSS	School inspectors, Head teachers, Heads of departments, Special education teachers, Pedagogical or guidance advisers,	15	RO01	SE01	1st Q of 2021	ROMANIA	Hosting	10000.00	Transnational
KA215	IN ACT - INclusive education through formal and non-formal ACTivities for learn	This study visit will provide a framework for exchanging practices in the field of inclusion	TSS	School inspectors, Head teachers, teacher trainers,	15	RO01	SE01	November 2020	ROMANIA	Hosting	10000.00	Transnational

	ers with special education needs	of students with disabilities and also an access to different approaches on how teachers and other professionals are empowered to act in this specific field										
KA215	Future Erasmus and European Solidarity Corps Stakeholders' Event	International event which will gather relevant representatives of organizations, authorities and other stakeholders to discuss the key issues related to the future development of the Erasmus+ and European Solidarity Corps programs	THO	teachers, project managers, former and current beneficiaries	1	RO01	IT02,PT01	January, 2020	ROMANIA	Hosting	1000.00	National
Total											56000.00	

KA216-Vocational education and training

Field	Title	Aim of the activity	TCA area supported	Target group	No of participants	Coordinating NA or SALTO	Partner NA(s)	Indicative calendar 2020-2021 (month/quarter of the year)	Hosting country	Role of NA	Grant request (EUR)	Scope
KA216	Communication Academy	An "Erasmus + Academy" trademark cross-sectoral event addressed to ongoing Erasmus + projects beneficiaries and relevant stakeholders in order to help them to create a better DEOR and communication plans, especially in the context of the final year of Erasmus+ Program	TSS	Communication responsible, project managers, VET practitioners	15	RO01	DK01,IT01	May-20	ROMANIA	Hosting	7500.00	Transnational
KA216	Connector 6	A cross-sectoral event aiming to bring together professionals passionate about learning in a participative and interactive manner, with a focus on practical experience. The event is b	TSS	VET practitioners, teachers, VET stakeholders	15	RO01	SE01	Jun-20	ROMANIA	Hosting	5000.00	Transnational

		ased on sharing, learning and testing.										
KA216	Strategic Partnerships Plus- New generation	A cross-sectoral contact seminar aiming to present the new types of partnership cooperation projects in the future program 2021-2027	TSS	project managers, teachers	15	RO01	BG01	November 2020	ROMANIA	Hosting	7500.00	Transnational
KA216	Future Erasmus and European Solidarity Corps Stakeholders' Event	International event which will gather relevant representatives of organizations, authorities and other stakeholders to discuss the key issues related to the future development of the Erasmus+ and European Solidarity Corps programs	THO	teachers, project managers, former and current beneficiaries	1	RO01	BE01,BE02,BE03, BE04,DE01	January, 2020	ROMANIA	Hosting	1000.00	National
Total											21000.00	

KA217-Adult education

Field	Title	Aim of the activity	TCA area supported	Target group	No of participants	Coordinating NA or SALTO	Partner NA(s)	Indicative calendar 2020-2021 (month/quarter of the year)	Hosting country	Role of NA	Grant request (EUR)	Scope
KA217	Communication Academy	An "Erasmus + Academy" trademark cross-sectoral event addressed to ongoing Erasmus + projects beneficiaries and main relevant stakeholders in order to help them to create a better DEOR and communication plans, especially in the context of the final year of Erasmus+ Program	TSS	Communication responsible, project managers	5	RO01	IT01	May-20	ROMANIA	Hosting	2500.00	Transnational
KA217	Connector 6	A cross-sectoral event aiming to bring together professionals passionate about learning in a participative and interactive manner, with a focus on practical exp	TSS	AE responsible, project managers	10	RO01	SE01	Jun-20	ROMANIA	Hosting	2500.00	Transnational

		erience. The event is based on sharing, learning and testing.										
KA217	Strategic Partnerships Plus- New generation	A cross-sectoral contact seminar aiming to present the new types of partnership cooperation projects in the future program 2021-2027	TSS	AE responsables, project managers	5	RO01	PT01	November 2020	ROMANIA	Hosting	2500.00	Transnational
KA217	Future Erasmus and European Solidarity Corps Stakeholders' Event	International event which will gather relevant representatives of organizations, authorities and other stakeholders to discuss the key issues related to the future development of the Erasmus+ and European Solidarity Corps programs	THO	adult education practitioners, project managers, former and current beneficiaries	1	RO01	AT01,BE01,DE01,EE01	January, 2020	ROMANIA	Hosting	1000.00	National
Total											8500.00	

KA218-Youth

Field	Title	Aim of the activity	TCA area supported	Target group	No of participants	Coordinating NA or SALTO	Partner NA(s)	Indicative calendar 2020-2021 (month/quarter of the year)	Hosting country	Role of NA	Grant request (EUR)	Scope
KA218	Meeting of National Working Groups of the EU Youth Dialogue	The aim of this meeting is to explore the potential of the new EU Youth Dialogue, share practices and approaches of the work of the National Working Groups	THO	Youth workers, Youth leaders, Youth policy makers, Youth researchers, Members of National Working Groups of the EU Youth Dialogue	120	RO01	AT02,BG01,SI02	Apr-20	ROMANIA	Hosting	60000.00	Transnational
KA218	Communication Academy	"An" Erasmus + Academy" trademark cross-sectoral event addressed to ongoing Erasmus + projects beneficiaries and main relevant stakeholders in order to help them to create a better DEOR and communication plans, especially in the context of t	TSS	project managers, projects beneficiaries, communication responsables	15	RO01	BE04,DE01,DK01,EL01,ES02,IT02	May-20	ROMANIA	Hosting	7500.00	Transnational

		he final year of Erasmus+ Program										
KA218	Study visit: Rediscovering connections with rural organisations	The main aim of this activity is to promote Erasmus+ opportunities for rural organizations as a tool for inclusion. The event is part of Strategic Partnership on Inclusion approach targeting disadvantage areas strand.	THO	Youth workers, project managers, relevant rural stakeholders	10	RO01	IE02,PT02,SAS11	Jun-20	ROMANIA	Hosting	10000.00	Transnational
KA218	Connector 6	A cross-sectoral event aiming to bring together professionals passionate about learning in a participative and interactive manner, with a focus on practical experience. The event is based on sharing, learning and testing.	TSS	Youth workers, Trainers, Youth leaders, Youth project managers, Youth policy makers, Volunteering mentors, Youth coaches, Youth researchers	40	RO01	AT02,PT02	Jul-20	ROMANIA	Hosting	25000.00	Transnational
KA218	Bridges for Trainers 2020	The event is part of the NA Strategic Partnership "Trainer Competence Development" aiming at supporting quality development of international training courses for youth workers by supporting competence of trainers.	TSS	experienced trainers, train the trainers providers	80	RO01	BE04,IT02,LV02	Nov-20	ROMANIA	Hosting	40000.00	Transnational
KA218	Strategic Partnerships Plus- New generation	A cross-sectoral contact seminar aiming to present the new types of cooperation partnerships projects in the future program 2021-2027	TSS	project managers, youth workers	60	RO01	BG01,SE01	November 2020	ROMANIA	Hosting	30000.00	Transnational
KA218	EYE-European Youth Event	International event organized in order to create de context for young people to share and shape their ideas on the future of Europe	TSS	youth leaders, youth workers	5	RO01	FI01,FR02	May 2020	ROMANIA	Hosting	5000.00	National

KA218	Future Erasmus and European Solidarity Corps Stakeholders' Event	International event which will gather relevant representatives of organizations, authorities and other stakeholders to discuss the key issues related to the future development of the Erasmus+ and European Solidarity Corps programs	THO	youth leaders, project managers, former and current beneficiaries	1	RO01	AT01,BE01,BE02, BE03,BE04,BG01, DE01	January, 2020	ROMANIA	Hosting	1000.00	National
Total											178500.00	

PART A.IV - SUPPORT AND NETWORK FUNCTIONS

IV.1. ECVET

Update only where necessary

[to be completed by NAs in charge of the area of Vocational education and training. Sections IV.1.1 and IV.1.2 should be completed by all VET NAs, even if no ECVET Team is active or no support is requested for it.]

IV.1.1 ECVET national team organisation and composition

Please briefly describe the composition of the ECVET national team of experts in VET credit and qualifications and the way in which the NA will monitor and support its work, including number of NA staff (full time equivalent) involved. If no ECVET team (national team of experts in VET credit and qualifications) is set up or no support is requested for it, please use this field to briefly explain why.

No major changes as compared to 2019; however, the coordination of the ECVET national team was taken over by another person since May 2019, due to the fact that the former person in charge left the NA. The new coordinator is in the same time the coordinator of VET mobility actions.

IV.1.2. Framework and background

Please describe the situation of ECVET implementation in your national context – with reference to cooperation with Europass, EQF/NQF, EQAVET, validation arrangements and other instruments or initiatives related with learning outcomes and qualifications – and explain the identified needs for further action.

In Romania, there is a clear Methodology, approved by ministerial order, regarding the transfer and recognition of learning outcomes (LOs), for all stages of practical training within IVET. 200 IVET qualifications for level 3 and 4 were revised, from the ECVET perspective, based on the Methodology for developing and revising Training Standards for IVET qualification. All standards, curricula and syllabi for IVET qualifications level 3 and 4 EQF were approved by ministerial orders. Starting with 2019 the standards are going to be fully implemented; this is an important step in the implementation of ECVET, due to the fact that these standards meet ECVET technical specification concerning: the transparency of qualifications, content and structure of qualifications, size of qualifications, relative weight of units, assessment of LOs.

As regards CVET and recognition of prior learning, the proposal for a Governmental Decision for the approval of the Methodology to implement the quality assurance principles in adult training has been developed by the Ministry of Labour and jointly agreed with the Ministry of Education and is expected to be approved in 2020. The proposal mentions the learning outcomes as a central pillar of the quality

assurance in adult training and specifies that the use of the transferable credit system will be the basis for the correspondence of the qualifications obtained in different VET subsystems. This approach is fully aligned with the ECVET Recommendation and is an important step in the implementation of ECVET at the level of the whole VET system.

In 2020 the main challenges in initial VET will be:

- Continuing of the curricular reform and revising of the Training Standards for EQF level 5 qualifications in order to describe these qualifications through LOs.
- Promoting the 8 ECVET principles, developed by the ECVET Users' Group, in order to make visible the link between ECVET and national developments regarding IVET qualifications.
- Fostering the coherence between the training standards that define IVET qualifications and the occupational standards for CVET, by using a common understanding of LOs and units of LOs
- Enhancing the cooperation between all the EU instruments (ECVET, Europass, EQF/NQF, EQAVET), based on common understanding and actions of the involved actors at national level. Some meetings and memoranda are necessary in order to establish the future actions to continue the reforms.

IV.1.3. Overall objectives – update annually [Sections IV.1.3 and IV.1.4 to be completed by all NAs implementing ECVET with an ECVET Team]:

Please describe the overall aim of the ECVET national team and the related objectives it intends to pursue in the contractual period, in particular to address the needs identified in section IV.1.2.

The general aim of the ECVET national team has two main components:

- The promotion of the development and the use of ECVET at all levels of the NQF, with reference to VET qualifications, in order to facilitate transnational mobility and the recognition of the learning outcomes in VET and borderless lifelong learning;
- The creation of the necessary and appropriate conditions and adoption of the suitable measures so as ECVET to be gradually applied to VET qualifications at all levels of the NQF and EQF and used for the purpose of the transfer, recognition and accumulation of individuals' learning outcomes achieved (in formal and, where appropriate, non-formal and informal contexts). In this respect, the ECVET will collaborate with Europass, EQF/NQF and EQAVET in order to build the trust and the understanding of the users in what the European instruments (those supporting mobility, transparency and recognition of learning outcomes and qualifications) are concerned.

To achieve this aim, we established the next specific objectives:

- To support the relevant VET stakeholders and decision makers in developing their ECVET expertise;
- To facilitate the access to information and guidance for using ECVET for stakeholders and individuals in the area of both IVET and CVET;
- To provide assistance to stakeholders to move from being simply informed about ECVET, to a proper ECVET implementation based on trust and understanding of all the European instruments including Europass, EQF/NQF and EQAVET .
- To promote cooperation and professional development opportunities in the field of VET, offered by Erasmus+ programme.

IV.1.4 Activity planning – for 2020

Please list the activities of the ECVET national team including the grant request (see Specifications on ECVET)

Training and advice (national task)

Activity (Type, title, topic)	Target group	Planned outputs (if applicable)	Indicative calendar (2020)	Place, country (if applicable)	Budget position
Customised counselling meetings	Beneficiaries of mobility projects who ask for individual counselling meeting with one expert.	We estimate to organize around 40 meetings, in order to properly filling in the Training Agreements	July - December 2020	NA premises	1,3
4 Training workshops regarding the transfer and recognition of learning outcomes gained in certain contexts, including projects, having as topic ECVET implementation in the activity of VET providers	VET providers	At the end of the meetings the participants will be able to understand and use ECVET in a proper way for LLL and to fill in learning agreements and build partnerships on ECVET issues	May-October 2020	Romania-the location will be established further on	1,3,6
Creating a virtual community for VET inspectors (in each County School Inspectorate there is one inspectors coordinating t	VET inspectors 1,3	Inside this virtual community, the VET inspectors will be able to communicate and exchange experience and good practices concerning ECVET impleme	February 2020	NA premises	1,3

the VET schools in the county and being responsible with the quality of VET system at local level		ntation, to understand how to use the European instruments and to use the ECVET Toolkit site			
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Assist in policy making(national task)

Activity (Type, title, topic)	Target group	Planned outputs (if applicable)	Indicative calendar (2020)	Place, country (if applicable)	Budget position
Realising a functional analysis of ECVET implementation in Romania	IVET and CVET stakeholders: Sectoral Committees, National Authority for Qualifications, Ministry of Labour, Authority for Dual System, other decision makers	Functional analysis of ECVET implementation in Romania (report)	September 2020	Bucharest, Romania	1,3,6

Promotion and awareness raising(national task)

Activity (Type, title, topic)	Target group	Planned outputs (if applicable)	Indicative calendar (2020)	Place, country (if applicable)	Budget position
2 Information activities during kick-off meetings	Beneficiaries of KA1 projects selected in 2020	At the end of the meetings the participants will be able to: • identify the main steps for an ECVET mobility; • understand and use ECVET in a proper way for geographical mobility; • know to use the NetECVET site; • link their organizational context to a broader picture concerning ECVET; • know how to register themselves and how to be involved in CoP ; • understanding how to use the European instruments such as Europass, EQF, ECVET, EQAVET	July - October 2020	NA premises	1,3,6
1 Promotion and information event linked to European Skills Week (including a national competition for former participants in mobility projects) in order to enhance the experiences gained through mobility	Erasmus+ beneficiaries and participants in VET mobility projects	At the end of the meeting the participants will be able to identify the main steps for an ECVET mobility and to understand and use ECVET in a proper way for geographical mobility	During the European Skills Week 2020	Romania, the location will be established further on	1,3,6

ECVET community of practice(national task)

Activity (Type, title, topic)	Target group	Planned outputs (if applicable)	Indicative calendar (2020)	Place, country (if applicable)	Budget position
Meeting to promote a National CoP for ECVET principles and the European instruments such as Europass, EQF, ECVET, EQAVET	VET stakeholders	At the end of the meeting, the participants will be better informed about ECVET, about New skills Agenda and Skills Guarantee, Mobility scoreboard and the opportunity of cooperation for ECVET implementation based on trust and understanding of all the European instruments including Europass, EQF/NQF and EQAVET .	January 2020	Romania - the place will be decided further on	1,3,6

Participation in European meetings and events (international tasks)

Activity (Type, title, topic)	Target group	Planned outputs (if applicable)	Indicative calendar (2020)	Place, country (if applicable)	Budget position
Participation of the NA staff and/or ECVET experts to European ECVET events	NA staff and ECVET experts	Improved knowledge and experience of the participants	January-December 2020 - to be decided further on (not yet established - at the moment of submitting the WP)	Not yet established (at the moment of submitting the WP)	2,3
International PLA meeting	NA staff and ECVET experts	Shared knowledge and experience among the participants	Not yet established (at the moment of submitting the WP)	Not yet established (at the moment of submitting the WP)	2,3

IV.1.5. Budget forecast – for 2020

Reference period: 01.01.2020 - 31.12.2020

Table 1 : Overview of expenditure

Budget headings	Costs per Subheading (EUR) ^{info}	Costs per heading (EUR) ^{info}
1. National Agency staff costs		
1.1 National Agency staff costs (max 15% of total eligible costs)	4680.00	4680.00
2. National Agency travel and subsistence costs		
2.1 National Agency travel and subsistence costs	4160.00	4160.00
3. ECVET Experts: daily rates, travel and subsistence for participating in national and international seminars		
3.1 Daily rates for the members of the ECVET Experts team	6840.00	11890.00
3.2 Participation in NATIONAL conferences and seminars	1200.00	
3.3 Participation in INTERNATIONAL conferences and seminars	3850.00	
4. Equipment and materials (max 10% of total eligible costs)		
4.1 Equipment and materials (max 10% of total eligible costs)	0.00	0.00
5. Sub-contracting, consultancy and other external services (max 30% of total eligible costs)		
5.1 Sub-contracting, consultancy and other external services (max 30% of total eligible costs)	1500.00	1500.00
6. Conferences and seminars		
6.1 For direct organisation costs such as rent of rooms, rent or purchase of materials, interpretation booths, local transport	0.00	25900.00
6.2 For travel and subsistence costs of participants and speakers who are NOT National Agency staff or ECVET Experts	25900.00	
6.3 For interpreters	0.00	
7. Other direct costs		
7.1 Other direct costs	500.00	500.00
Total		48630.00

NB: at least 75 % of the project budget is expected to concern tasks at national level

Table 2 – Overview of sources of financing

Sources	Amounts (EUR)
1) Grant requested from the Erasmus+ programme (max 90% of total eligible cost)	43630.00
2) Contribution from the regular budget of the National Agency	5000.00

3) Support expected from other European Union programmes provided specifically for this project	0.00
4) Support from public (national, regional, etc) sources, provided specifically for this project	0.00
5) Support from the private sector or foundations, provided specifically for this project	0.00
6) Other sources	
Total	48630.00

Control box: TOTAL COSTS (must be equal with TOTAL of sources of financing-Table 2)
48630.00

Details for table heading 1.1: National Agency (NA) staff costs

National Agencies (NA) can budget their staff costs up to a maximum of 15% of the total eligible costs

Staff by category	Total number of days (a)	Average cost per day (b)	Total staff cost (axb)
Staff Category 1 Manager	18.00	120.00	2160.00
Staff Category 2 Researcher, Teacher, Trainer	16.00	95.00	1520.00
Staff Category 3 Technical	4.00	70.00	280.00
Staff Category 4 Administrative	16.00	45.00	720.00
Total			4680.00

Total of heading 1
4680.00

Details for table heading 2.1: National Agency travel and subsistence costs for participating in conferences and seminars:

Purpose of journey	Number of NA Staff (a)	Number of days by person (b)	Daily subsistence costs by person (EUR) (c)	Average travel costs by person (EUR) (d)	Total cost (EUR) (axbxc)+(axd)
Participation at European ECVET events and to PLA with other EU countries	4	2.00	185.00	400.00	3080.00
Participation at national information, promotion, training events	6	2.00	60.00	60.00	1080.00
Total					4160.00

Total of heading 2
4160.00

Details for table heading 3: ECVET Experts - daily rates, travel and subsistence for participating in national and international seminars

3.1 Daily rates for the members of the ECVET Experts team:

Number of ECVET Experts (a)	Number of days by ECVET Expert (b)	Average costs per day (EUR) (c)	Total cost (axbxc)
9	8.00	95.00	6840.00
Total			6840.00

3.2 Participation in NATIONAL conferences and seminars:

Purpose of journey	Number of ECVET Experts (a)	Number of days by ECVET Expert (b)	Daily subsistence costs by ECVET Expert (EUR) (c)	Average travel costs by ECVET Expert (EUR) (d)	Total cost (EUR) (axbxc)+(axd)
Participation at promotion, information, training, counselling or other events	3	3.00	60.00	60.00	720.00
Participation at national PLA activities	4	1.00	60.00	60.00	480.00
Total					1200.00

3.3 Participation in INTERNATIONAL conferences and seminars:

Purpose of journey (please indicate the country of destination if known)	Country of destination	Number of ECVET Experts (a)	Number of days by ECVET Expert (b)	Daily subsistence costs by ECVET Expert (EUR) (c)	Average travel costs (EUR) (d)	Total cost (EUR) (axbxc)+(axd)
Participation at European ECVET events	BELGIUM	2	2.00	185.00	400.00	1540.00
Participation at PLA international activities	GERMANY	3	2.00	185.00	400.00	2310.00
Total						3850.00

Total of heading 3
11890.00

Details for table heading 4.1: Equipment and materials

Equipment and materials costs up to a maximum of 10% of the total eligible costs

Description (specify also Purchased/Rented)	Number of items (a)	Cost of purchase or rent (EUR) (b)	Usage rate % (c)	Depreciation rate % (<i>info</i>) (d)	Total cost (axbxcxd)
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Total of heading 4
0.00

Details for table heading 5.1: Sub-contracting, consultancy and other external services

Sub-contracting, consultancy and other external services up to a maximum of 30% of the total eligible costs

Subcontract	Task description	Number of person days (a)	Cost per day (EUR) (b)	Other costs to be included in the Subcontract (EUR) (c)	Total cost (axb)+c
Subcontract for publications	Publishing materials for ECVET info	0.00	0.00	1500.00	1500.00
Total					1500.00

Total of heading 5
1500.00

Details for table heading 6: Conferences and Seminars

6.1 For direct organisation costs such as rent of rooms, rent or purchase of materials, interpretation booths, local transport

Description	Number of items (a)	Cost per item (EUR) (b)	Total cost (axb)
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6.2 For travel and subsistence costs of participants and speakers who are NOT National Agency staff or ECVET Experts:

Purpose of journey	Country of destination	Number of participants/speakers (a)	Number of days by participant (b)	Daily subsistence costs by participant (EUR) (c)	Average travel costs by participant (EUR) (d)	Total cost (EUR) (axbxc)+(axd)
Participation at 4 training workshops	ROMANIA	150	2.00	50.00	50.00	22500.00
Participation at a meeting that is part of the process to realise the functional an analysis of ECVET implementation	ROMANIA	30	1.00	15.00	0.00	450.00
Participation at the special event organised during the European skills week	ROMANIA	100	1.00	15.00	10.00	2500.00
Participation at the meeting for exchanging information within the ECVET CoP	ROMANIA	30	1.00	15.00	0.00	450.00
Total						25900.00

6.3 For interpreters

Description of languages (Interpretation from)	Description of languages (Interpretation to)	Number of interpreters (a)	Number of days (b)	Average costs per day (EUR) (c)	Total cost (axbxc)
Total					

Total of heading 6
25900.00

Details for table heading 7.1: Other direct costs

Description (please try to be as specific as possible)	Number of items (a)	Cost per item (EUR) (b)	Total cost (axb)
Promotional items (gadgets or backpacks, etc.) for the participants at the event in the European skills week	100	5.00	500.00
Total			500.00

Total of heading 7
500.00

IV.2 EURODESK

To be completed by NAs in charge of the area of youth

IV.2.1. Eurodesk organisation (please provide the updates for 2020)

The NA is invited to provide a brief description of the structure and organisation of the national Eurodesk centre with regard to the following points in particular:

- a.Organisation in which the Eurodesk is hosted and legal status (separate or common with the National Agency);
- b.Eurodesk's internal organisation chart; (to be attached)
- c.Number of staff employed in the Eurodesk (full time equivalent);
- d.Subcontracting arrangements, if applicable;
- e.Regional/local structure, if applicable (formal contact points, structures, coordinators).

There are no changes to be mentioned, as compared to the previous years.
Eurodesk Romania continues to operate within the RO NA, which covers all the fields and programmes (Erasmus+ and ESC). Eurodesk Romania is integrated within the Department for Programme promotion, dissemination and exploitation of the NA.
Eurodesk is staffed with 1 full time equivalents officer. Eurodesk makes use of the IT-support, accountancy and communication as well as general management of the whole NA.
The NA management guarantees that Eurodesk staff and corresponding overhead costs will not be double funded; such costs will only be financed through Eurodesk agreement. Therefore, only costs that are identifiable and recorded in the accounts of the Eurodesk will be included in the budget of Eurodesk.
Eurodesk Romania developed a national network of local multipliers, working in institutions like County Directorates for Youth and Sports, County School Inspectorates, a county library and a youth center, providing various services to young people. They operate at local level across Romania, in order to broaden the dissemination of information on European funding and mobility opportunities. In order to ensure a good quality and effectiveness of their work, Eurodesk organises regular training and information meetings with the network.
In addition, Eurodesk Romania will continue to cooperate with various local, regional and national organisations and the networks established by the NA for supporting Erasmus+ and other EU initiatives/programmes, that are relevant to young people, including the European Solidarity Corps, in order to largely disseminate the up-to-date information.

IV.2.2. Framework and background (please provide the updates for 2020)

Current situation regarding the provision of information to young people:

To help inform discussions around the successor to the present EU Youth Strategy, the NA shall describe the current situation regarding the general provision of youth information at national, regional and local levels, including the relevant policy context(s), and the role of the Eurodesk centre within this situation.

No updates are necessary.

IV.2.3. Overall objectives – update annually

Please describe the overall aim of the national Eurodesk centre and the related objectives it intends to pursue in the contractual period, in particular to address the needs identified in section IV.2.2.

Eurodesk Romania aims to provide young people aged 13 to 30 from all parts of society, in particular those with fewer opportunities, and the youth workers and multipliers with comprehensive, coherent and coordinated information, advice and support concerning Erasmus+ and other European programmes as well as activities and opportunities that are relevant to them (such as DiscoverEU), including, in particular, the European Solidarity Corps. Eurodesk Romania together with its network of multipliers will continue to position itself, first and foremost, as a creative and user-friendly access-point, providing quality information to young people about opportunities to be mobile, to participate in education, work and civic life, about how to engage in political dialog and other relevant topics according to the EU Strategy. This aim will be accomplished through close cooperation with other European and national information networks (such as Europe Direct, Euroguidance, Eures) and through taking full benefits of being part of the Erasmus+ National Agency in Romania, thus having access to a series of networks coordinated by the NA, as they were described in the previous WPs. Our information and communication activities will focus on reaching young people in all part of society via European Youth Portal and social media channels, and via events where the number of young people is high enough to have a considerable impact.

The specific objectives subsequent to this aim are as follows:

- increasing the number of young people, in particular those with fewer opportunities, and the youth workers who have access to relevant information through an improved activity of our network;
- improvement of the quality of information about opportunities offered to young people in the areas of education, professional training, culture and youth;
- raising awareness and promotion of the Erasmus+ Programme and other EU Programmes, including ESC as a source of opportunities for young people to learn, volunteer or work;
- enhancement of the European Youth Portal visibility as a source of information for young people; in 2020, the Version 3 of the EYP will be launched, Eurodesk Romania will be ready to adapt and contribute in the transition period.
- improving our online information services, using our national website and social media channels;
- strengthening the visibility of Eurodesk multipliers network and the Eurodesk identity among Romanian beneficiaries.

IV.2.4. Activity planning – for 2020

Please list the activities of the national Eurodesk centre including the grant request (Specifications on Eurodesk)

Activity (Type, title, topic)	Target group	Planned outputs/results	Indicative calendar 2020 (month/quarter of the year)	Place, country (if applicable)	Budget position
Maintaining Eurodesk Romania website (www.eurodesk.ro)	Youth workers, youth leaders, young people, other stakeholders and information providers and networks	-Maintained and updated Eurodesk website -Relevant, up-to-date (current) and engaging content and links -Increased awareness of EU Programmes and mobility opportunities for young people -100% of email and telephone enquiries submitted through the website answered -Visible link to the European Youth Portal increased number of visitors	Ongoing	Online	A.1
European Youth Portal	Youth workers, youth leaders, young people, other stakeholders and information providers and networks	-Rich and appropriate Romanian based content for the nine themes of actions -Eurodesk Brussels Link content adapted and translated -Increased awareness of European Youth Portal to young people in Romania and other national/regional or local youth websites -Facilitate online community and enquiries submitted through the portal's 'Ask a question' service answered	Ongoing	online	A.1

Eurodesk Database Update	Youth workers, youth leaders, young people, other stakeholders and information providers and networks	-Translated, updated and maintained in Information in the Eurodesk database -New Romanian programmes in the database added	Daily activities	online	A.1
Eurodesk Bulletin	Youth workers, youth leaders, young people, other stakeholders and information providers and networks	-12 issues disseminated online -Increased awareness of EU funded programmes and mobility opportunities for young people -Increased awareness about European Youth policy development and Youth Dialogue -Increased numbers of subscribers (A.1, A.3)	Monthly	online	A.1, A.3
Contribution to the ANews Newsletter (the e-bulletin of the whole NA, covering all programmes and fields)	Youth workers, youth leaders, young people, other stakeholders and information providers and networks	-12 issues disseminated online, in each bulletin there are news from Eurodesk -Increased awareness of EU funded programmes and mobility opportunities for young people -Increased awareness about European Youth policy development and Youth Dialogue -Increased numbers of subscribers	Monthly	online	A1, A3
Eurodesk info yahoogroups	Youth workers, youth leaders, young people, other stakeholders and information providers and networks	-Increased awareness of EU Programmes and mobility opportunities for young people -Increased awareness about European Youth policy development and Youth Dialogue -Increased numbers of subscribers	ongoing	online	A1
Eurodesk RO Facebook page	Youth workers, youth leaders, young people, other stakeholders and information providers and networks	-Complementary information to the Eurodesk national website -Relevant, up-to-date (current) and engaging content interaction with audiences about European opportunities and policy development -Continuously increase the number of post and increase the number of “Likes” and followers.	ongoing	online	A1, A3
Promotion materials and gadget created and distributed	Young people, youth workers, trainers, education staff, multipliers and other stakeholders	-Eurodesk & EYP postcard -Eurodesk promotional gadgets -Time to Move posters and postcard		Romania	A.1, C.2
Eurodesk Information Events (x2)	Youth workers, youth leaders, young people, information providers, multipliers and networks	Increased awareness of EU Programmes and mobility opportunities for young people – especially Erasmus+ and European Solidarity Corps	Spring and Autumn 2020	Romania	A.1, B.1, C.1, C2
Quality Assessment of 2018 Eurodesk activities – an annual self-assessment of the Eurodesk activities carried out during the past year	Eurodesk National Partners	The Quality Catalogue referring the 2018 activities is filled by Eurodesk national partners	January 2020	online	A1, A3
Eurodesk Network Meetings (x2)	Eurodesk Network; Eurodesk Brussels Link, European Commission	Shared understanding of developments in the Eurodesk Network and specifically the European Youth Portal and Erasmus+	Spring and autumn 2020	Slovakia and Portugal	B2
Eurodesk 30th anniversary	Eurodesk networks, multipliers, youth workers, youth leaders, young people, other stakeholders and information providers and networks	Promoting the anniversary of Eurodesk using the communication material provided by EBL	ongoing	online	A1,A3

Time to Move Campaign	Eurodesk networks, multipliers, youth workers, youth leaders, young people, information providers	-Increased awareness about European mobility opportunity -Raised awareness on Eurodesk information points (Promote Eurodesk network of multipliers)	October 2020	online	A1, A3
Time to Move Opportunities	Eurodesk networks, multipliers, youth workers, youth leaders, young people, information providers	-Promote Eurodesk network of multipliers -Increased awareness about European mobility opportunity -Raised awareness on Eurodesk information points	October 2020	Romania	A1, A3
Training for Eurodesk Coordinators	Eurodesk national partners, EBL	Understanding of the Eurodesk Network and coordination of national network	to be confirmed	to be confirmed	A1, B2
Eurodesk Newcomers National Training	Eurodesk multipliers	Understanding of the Eurodesk Network and its aims and objectives Raised awareness of the different tools involved in Eurodesk delivery	Spring 2020	Romania	A.1, B.1, C.1
Eurodesk National Network Meeting	Eurodesk multipliers	2 days x 20 multipliers Training and up-to-date information provided to the network	Spring 2020	Romania	A.1, A.3, B.1, C.1
Participation of Romanian multipliers at European Multipliers' Seminar	Eurodesk multipliers	3 days x2 multipliers Training, information and sharing of good practices among the European multipliers	June 2020	Brussels	B.2
Participation at other activities & events organized by Erasmus+ NA	Young people and different stakeholders (in the field of youth)	Increased awareness about European mobility opportunities and EU policy in the field of youth – there will be events with a section dedicated to Eurodesk	According to the NA' calendar (of events)	Romania	A.1, B.1, C2
Participation at Youth related events organized by other stakeholders	Young people and different stakeholders in the field of youth	Increased awareness about European mobility opportunities and EU policy (in the field of youth)	TBD	TBD	A.1, B.1, C2

IV.2.5. Budget forecast - for 2020

Reference period: 1 January 2020- 31 December 2020

Please enter in the "Forecast" column the figures appearing in the budget attached to the agreement both for the expenses and resources.

I. EXPENDITURES

A. STAFF	Number of person/month	Gross Salary per month	Forecast
A.1 Staff salaries (including salary related charges)	1.00	12000.00	12000.00
A.2 Staff training	1.00	500.00	500.00
A.3 Fees (experts, audits)	20.00	925.00	18500.00
Total			31000.00

I. EXPENDITURES

B. MISSIONS	Forecast
B.1 National missions	5000.00
B.2 International missions	6500.00
Total	11500.00

I. EXPENDITURES

C. INFORMATION	Forecast
C.1 Information activities (meetings, exhibitions...)	1500.00
C.2 Publications: production and dissemination costs	5000.00
Total	6500.00

I. EXPENDITURES

D. OPERATING COSTS	Forecast
D.1 Rental of office space - by definition ineligible unless the NA receives the derogation from EC (see text underneath the table)	0.00
D.2 Data processing (hardware, software, maintenance)	500.00
Total	500.00

TOTAL DIRECT COSTS(sub-total A + sub-total B + sub-total C + sub-total D)
49500.00

II. RESOURCES

Resources	Forecast
1. Contribution from the Member State or its representative	19800.00
2. Other national resources (<i>info</i>)	
3. EU contribution requested (<i>info</i>)	29700.00
Total	49500.00

Control Box: TOTAL COSTS (must be equal with TOTAL of II.RESOURCES)
49500.00

Please be aware that the **rental costs are ineligible** (as per annex 2 to the ToR), but the NA can have **the possibility for a derogation**, which will be a subject to justification. If this is a case of your NA, please explain below why this expenditure is covering a cost in connection with the performance of the additional tasks (the networks) and the NA doesn't cover the rental of its own office space from this amount.

It is not the case.

IV.3 SALTO

Update only where necessary.

[to be completed by NAs that are designated as SALTO resource centre for the Erasmus+ Programme].

IV.3.1. SALTO organisation

Please provide a brief description of the structure and organisation of the SALTO with regard to the following points in particular:

- a.SALTO's internal organisation chart; (to be attached)
- b.Number and profile of staff employed in the SALTO (full time equivalent);
- c.Subcontracting arrangements, if applicable;
- d.Regional/local structure, if applicable (formal contact points, structures, coordinators).

n/a

IV.3.2. Framework and background

Please describe the general situation in your field of work and the identified needs.

n/a

IV.3.3. Overall objectives – update annually

Please describe the overall aim of the resource centre and the related objectives you intend to pursue in the contractual period, in particular to address the needs identified in section IV.3.2.

n/a

IV.3.4 Activity planning – for 2020

Please list the activities of the SALTO resource centre including the planned grant request (see Specifications on SALTO)

Trainings

Activity (Type, title, topic)	Target group	Planned outputs/results	Indicative calendar 2020 (month/quarter of the year)	Place, country (if applicable)	Budget position
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Seminars and events

Activity (Type, title, topic)	Target group	Planned outputs/results	Indicative calendar 2020 (month/quarter of the year)	Place, country (if applicable)	Budget position
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Tools and publications

Activity (Type, title, topic)	Target group	Planned outputs/results	Indicative calendar 2020 (month/quarter of the year)	Place, country (if applicable)	Budget position
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Other support activities

Activity (Type, title, topic)	Target group	Planned outputs/results	Indicative calendar 2020 (month/quarter of the year)	Place, country (if applicable)	Budget position
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IV.3.5. Monitoring the impact and multiplier effects of training courses, seminars and events mentioned above – update annually

Please outline the methodology and indicators to be used.

n/a

IV.3.6. Horizontal activities and coordination with other SALTO Resource Centres – update annually

Please describe, if applicable, the horizontal tasks (organised for the SALTO network) you will perform in the contractual period and describe their relevance for the programme and its users. Please refer also to networking/coordination activities with other SALTO RC in this section. Please indicate the share of time and resources that these horizontal activities would make up in comparison with your specific thematic/geographical activities.

n/a

IV.3.7. Budget forecast - for 2020

Reference period: 1 January 2020- 31 December 2020

Please enter in the "Forecast" column the figures appearing in the budget attached to the agreement both for the expenses and resources.

I. EXPENDITURES

A. STAFF	Number of person/month	Gross Salary per month	Forecast
A.1 Staff salaries (including salary related charges)			
A.2 Staff training			
A.3 Fees (experts, audits)			
Total			0.00

I. EXPENDITURES

B. MISSIONS	Forecast
B.1 National missions	

B.2 International missions	
Total	0.00

I. EXPENDITURES

C. INFORMATION	Forecast
C.1 Information activities (meetings, exhibitions)	
C.2 Publications: production and dissemination costs	
Total	0.00

I. EXPENDITURES

D. OPERATING COSTS	Forecast
D.1 Rental of office space - by definition ineligible unless the NA receives the derogation from EC (see text underneath the table)	
D.2 Data processing (hardware, software, maintenance)	
Total	0.00

TOTAL DIRECT COSTS(sub-total A + sub-total B + sub-total C + sub-total D)
0.00

II. RESOURCES

II. RESOURCES	Forecast
1. Contribution from the Member State or its representative	
2. Other national resources (<i>info</i>)	
3. EU contribution requested (<i>info</i>)	
Total	0.00

Control Box: TOTAL COSTS (must be equal with TOTAL of II.RESOURCES)
0.00

Please be aware that the rental cost are ineligible (as per annex 2 to the ToR), but the NA can have the possibility for a derogation, which will be a subject to justification. If this is a case of your NA, please explain below why this expenditure is covering a cost in connection with the performance of the additional tasks (the networks) and the NA doesn't cover the rental of its own office space from this amount.

n/a

PART B - European Solidarity Corps - to be filled-in only by NAs implementing the programme

PART B.I - PROGRAMME IMPLEMENTATION STRATEGY

The aim of the strategy is to reflect on how to achieve the objectives of the European Solidarity Corps taking into account the national context in the fields of youth and solidarity (specifically volunteering, traineeships and employment). It should therefore be developed in close cooperation with the National Authority.

NA strategy for the implementation of the European Solidarity Corps in 2020

I.1. National policy context for the objectives of the European Solidarity Corps

[Optional]

Overall description of the state of play of national policy context in view of the specific objectives of the European Solidarity Corps the field of youth, volunteering, traineeships and jobs.

There are no changes of the national policy.

I.2. NA Operational objectives, indicators and targets linked to the implementation of the European Solidarity Corps

Overall description of the NA strategy in reaching the indicators and targets.

Based on the ESC implementation in 2019, we have identified the following needs:

The need to stimulate youth participation in non-formal learning, volunteering and civic activities: in various comparative studies Romania always scores as one of the EU countries with the lowest involvement in volunteering activities

The need to increase the organisational capacity of institutions/organisations to ensure an effective inclusion of those coming from the vulnerable groups

The need to motivate organizations to get involved in Jobs and Traineeship activities.

The need to better clarify the solidarity concept as understood by the program

In order to reach the objectives described below, the following actions will be undertaken:

-In the first half of the year, in order to promote ESC and to attract new applicants, a promotional campaign will be put in practice combining online tools with face to face events (with several visual instruments)

-At national level several training courses on project writing with quality elements included will be organized (ACCES – acronym for Applied Workshop for European Solidarity Corps), crESC ("growth" in RO acronym for introduction and certification in ESC), MC2B (training for mentors and coaches) or Solidarity Lab (focusing on better understanding the solidarity concepts and how to put it effectively in practice in projects). These training courses will take place in different regions of the country in order to allow an easier access for potential participants, especially for the organizations that have a quality label deriving from EVS accreditation or those that just received it. The aim is to stimulate more interested new comers for ESC, considering that working directly and concretely on quality label awarding process and on how to prepare the applications will lead to benefits for the future beneficiaries.

In order to stimulate and facilitate the participation of Companies/enterprises, including SMEs/SE, a targeted informational campaign (using website, social media, direct information via the e-newsletter of the NA, good practices collection, annual dissemination event, different crosssectoral events etc) and tailored project writing workshops will be continued. Also we will continue to cooperate with the most active bilateral Commerce Chambers and business some organizations (such as HR Club) in order to ask for support in identifying reliable companies partners or NGOs, to attract them in ESC.

I.2.1. Outputs indicators and targets

Note that these targets concern the number of participants that will be selected in each type of action by the NA in 2020

I.2.1.1. Foster participation in European Solidarity Corps Actions

Indicator ID	Indicators	Indicative annual targets for 2020
I.2.1.1.a	Number of participants Volunteering Activities (individual + team) in awarded Volunteering projects	750
I.2.1.1.b	Number of participants in Traineeships in awarded Traineeships and Jobs projects	25
I.2.1.1.c	Number of participants in Jobs in awarded Traineeships and Jobs projects	20
I.2.1.1.d	Number of participants in awarded Solidarity Projects	250

I.2.1.2. Number of organisations who have received the European Solidarity Corps Quality Label

Indicator ID	Indicators	Indicative annual targets for 2020
I.2.1.2.a	Number of organisations who have received the European Solidarity Corps Quality Label - Volunteering	30
I.2.1.2.b	Number of organisations who have received the European Solidarity Corps Quality Label - Traineeships	5
I.2.1.2.c	Number of organisations who have received the European Solidarity Corps Quality Label - Jobs	5

I.2.1.3. Foster participation of young people with special needs or with fewer opportunities in the European Solidarity Corps

Indicator ID	Indicators	Indicative annual targets for 2020
I.2.1.3.a	% of participants with fewer opportunities participating in Volunteering Activities	40
I.2.1.3.b	% of participants with fewer opportunities participating in Traineeships	35
I.2.1.3.c	% participants with fewer opportunities participating in Jobs	35
I.2.1.3.d	% share of young people with fewer opportunities participating in Solidarity Projects	40

I.2.1.4. Effective programme management

Indicator ID	Indicators	Indicative annual targets for 2020
I.2.1.4.a	% share of applications for Volunteering reaching the minimum quality threshold for selection	60
I.2.1.4.b	% share of applications for Traineeships and Jobs reaching the minimum quality threshold for selection	50
I.2.1.4.c	% share of applications for Solidarity Projects reaching the minimum quality threshold for selection	50
I.2.1.4.d	% share of final reports reaching the minimum quality threshold for acceptance without grant reduction based on quality grounds	70

I.2.1.4.e	% share of timely received final beneficiary reports	80
I.2.1.4.f	% share of final beneficiary reports with financial adjustments below 2%	80

In the section below, please comment on all the defined targets and describe the activities that will be organised to ensure that the targets are reached. Please ensure coherence with Part B.II of this work programme.

Regarding the ESC Quality Label: the number is estimated to decrease comparative with 2019, as the final period for the validity of the certificates is 31st of December 2020, therefore the motivation to ask for the certificate will be lower while expecting the next cycle of the program, if interested.

The following actions will be continued:

- organizing training courses of application writing and quality label applications for all youth organizations and informal groups of young people
- developing written or video guideline for writing a successful project (the guide takes each item in the application form one by one and describes, in an exhaustive manner, what is expected to be written there in order to obtain maximum score) and the Guidelines for projects' implementation / management to the ESC specific will increase the number of good quality projects
- specific FAQs (per actions and per stage in the lifecycle of projects) published on the website and continuously updated
- addressing informational /training campaign for solidarity projects in rural and remote areas / communities with high share of Roma population, targeting informal groups of young people with fewer opportunities, according to our Strategy for inclusion.

The only concern is related to the targets set for participants in jobs/traineeships or number of organisation applying and receiving Quality Label for Traineeships Placements and Jobs. The main reasons have been largely described in the previous WP and they still apply, since nothing changed in the national EFS funded programmes; We made huge efforts in 2019 to talk with many employers and it was difficult, each time, to offer them a proper motivation to apply for ESC occupational component, the benefits being difficult to be seen. On the other hand, having only national labour policy as a reference (the wage conditions will be set in accordance with national laws, regulations and collective agreements), foreign participants won't feel motivated to take part in traineeships/jobs for a short term in Romania, they would, of course, prefer countries where the price of the workforce on the labour market is the highest. But we will continue to try, with activities mentioned in I.2.

The targets set for I.2.1.3 will be reached by organizing national workshops for projects writing dedicated especially for organisations dealing with vulnerable groups and giving priority in selecting their representatives for TNA sending.

I.2.2. Additional NA operational objectives

The NA may develop any additional operational objectives, which should be outlined below.

Additional NA operational objectives	Indicator ID	Indicators	Indicative annual targets for 2020
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Please add below any comments if necessary, concerning your additional objectives

n/a

I.3. Monitoring and evaluation of progress and realisation of objectives

Please describe, if different from the system established under Erasmus+, how the NA will, in close cooperation with the NAU, monitor and evaluate its progress towards reaching the defined targets and raising the policy relevance of the programme results in the country?

The same monitoring and evaluation system established under Erasmus+ will be used, with the following methods envisaged:

- Maintaining the organizational quality assurance system (ISO certified)
- Ensuring the internal functioning of the data collection system and data base
- Regular internal review and planning processes

- Regular internal monitoring and evaluation staff meetings

The External monitoring and evaluation system will consist of:

- Drafting periodic infographics or studies, mainly based on the data collected from the RAY studies. The relevant and evidence based recommendations, results and conclusions will be use for further improvements and adjustments of the program, as well as for collecting good practices examples in the program implementation. Also for the end of the Programme, a final external evaluation is envisaged.
- Involving direct beneficiaries in the monitoring and evaluation exercise; through the yearly electronic surveys addressed to direct beneficiaries, applicants, stakeholders and general public (the annual satisfaction of “clients” survey) will be the tools used with this purpose.

I.4. Synergy with other programmes and initiatives (including Erasmus+)

[Optional]

The list of programmes and initiatives in synergy with Erasmus+ was provided in the NA Work Programmes of previous years. If there are any changes or update to this section, please introduce them in the below table.

Name of the Programme/Initiative	Description of actions ensuring synergy	Expected impact on the European Solidarity Corps	Actions taken for the prevention of double funding
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PART B.II - PROGRAMME IMPLEMENTATION ACTIVITIES AND PROGRAMME MANAGEMENT

II.1. Communication, information and dissemination and exploitation of results

Please describe the NA's plan for communication, information, and dissemination and exploitation of results in terms of objectives and targets:

The communication, information and DEOR planning for ESC in Romania will continue in the same line as in 2019:

- being interlinked and following similar lines with that of Erasmus+ , aided be the fact that in Romania there is a integrated NA that will manage both programs under the same roof
- a mix of information events in cooperation with interested actors, training and learning events in cooperation with the Erasmus+ national pool of trainers
- online activities based on social media, the ESC dedicated website or other online communication tools
- Eurodesk channels of communication will be used to promote ESC, including the use of the network of multipliers.

The general communication and DEOR objectives will be:

1. Disseminating information regarding the ESC opportunities and results to all relevant actors, as follows:
 - a. potential beneficiaries with a balance among the previous beneficiaries in similar type of projects and newcomers (especially with a focus on disadvantaged groups, such as disabled young people, rural areas and Roma young people, in line with our Strategy for inclusion)
 - b. interested and relevant stakeholders in the fields of youth, volunteering and labour market - including local and national authorities responsible for public policies;
 - c. mass-media.
2. Contributing to raising awareness, in the national debate, on specific themes connected to the program and the European Youth Strategy and the way ESC plays a role in supporting them.
3. Creating opportunities to share ideas and develop competencies among beneficiaries through developing effective communication and training tools and organisation of events supporting key messages as well as developing the necessary skills to effectively apply, manage and integrate ESC in the organizational and institutional strategies aiming young people in the community.

II.1.1. Yearly planning of NA communication, information and dissemination activities

Please list the concrete NA activities planned for the 2020 programme period including the minimum required activities.

*If the NA wishes to set objectives additional to those set at European level, they should also be defined in Part B.I as Additional NA Operational Objectives.

NA activities planned for 2020 (minimum required activities in 2020)	Target public	Methods/Tools/Channels	Indicative calendar 2020 (month or quarter of the year)
Maintain the European Solidarity Corps website	General public Youth NGOs Local authorities Enterprises	Online Support from social media	Continuously
European Solidarity Corps information and promotion activities	Applicants, beneficiary organisations, staff, general public	-Presentation sessions at relevant events organized by the NA or other stakeholders -Through the existing national network of promoters developed by the NA (Eurodesk multipliers, Erasmus+ promoters, trainers pool)	Throughout the year
Annual selection of national good practices.	Beneficiary organisations, stakeholders, general public, mass media	-Reports` and results` assessment together with regular monitoring of the projects (desk monitoring and site visits) - Follow-up: Annual awards and projects presentations during Learn and Pay it Forward DEOR conference (over 200 participants, including decision makers and mass media; the conference covers both Erasmus+ and ESC, all fields) -Promotion through the website -In the monthly e-newsletter ANews	Throughout the year DEOR conference Learn and pay it forward! -beginning of November 2020
Establishment/use of a structured framework for Dissemination and Exploitation of programme results through press/media at national, regional and local levels.	General public	Continuing the already established partnerships with Radio Romania Cultural and Market Watch, through: - Publishing monthly articles –Recording and broadcasting Weekly Interviews	Throughout the year

II.2. Monitoring and support to programme beneficiaries

In view of monitoring the implementation of the granted programme activities and providing support to the beneficiaries, please describe the NA monitoring and guidance plan, ensuring a structured and systemic approach, and taking into account the needs of the target group of the programme, covering both policy relevant and project management issues. Please detail the NA's plan for monitoring and support to programme beneficiaries in terms of:

II.2.1 Needs, objectives and targets

As the success of monitoring and support provided to programme beneficiaries is proved by achieving the programme objective and targets, we consider the objectives set at the Programme level, i.e. Effective programme management, Foster participation of young people with fewer opportunities as being relevant for the monitoring and support strategy and we do not consider to establish new ones for the moment. Also, we take into consideration that the monitoring and support needs identified for the Erasmus + beneficiaries are also applying for future ESC applicants and beneficiaries. More specific for ESC, from the information gathered so far, the following additional areas need improvement: the local agreements that the organizations must sign for the activities of the projects, convincing the rural communities to get involved in the solidarity activities (both voluntary projects and solidarity projects), convincing the young people in Romania to try volunteering activities and more, the constant attempts of some organizations to enter the communities with disadvantaged young people to involve them in their projects. Also, the beneficiaries which are public institutions have difficulties in spending the funds allocated as unit costs, due to legislative barriers, and they need to be guided on how to manage this issue. Based on the needs identified above, the beneficiaries are supported by the National Agency through information and communication campaigns, project management/contracting meetings with all the selected beneficiaries, webinars for reporting, desk monitoring, on site monitoring visits, participation of NA experts at various events organized in such communities where the beneficiaries have difficulties to attract the most disadvantaged and at national events targeting youth and youth organizations. Also, a Guidelines for project implementation will be developed and posted on the website.

II.2.2 Yearly planning of NA activities

Please list the concrete NA activities for the 2020 programme period to achieve the objectives and targets set under point B.II.2.1.1, including the minimum required activities.

*If the NA wishes to set objectives additional to those set at European level, they should also be defined in Part I as Additional NA Operational Objectives.

NA activities planned for 2020 (minimum required activities in 2020)	Target group	Methods/Tools	Indicative calendar 2020 (month or quarter of the year)
Kick-off/project management meetings for the European Solidarity Corps project beneficiaries.	Beneficiaries selected in 2020	SUCCES (acronym for Supporting for approved organizations and Contract in ESC) Typically, a two day training course covering the following aspects: clarifying the contractual aspects, highlighting basic elements of project management such as relation with partners, selection of participants, sound financial management, DEOR elements, what to prepare for on-the spot checks, how to answer the regular monitoring surveys sent by the NA, validation of learning outcomes, etc. In addition, information is given for the use of PASS platform	After each selection round.
On-arrival training and mid-term evaluation of European Solidarity Corps participants.	Volunteers-participants in approved projects	Training sessions	Each month, one O.A.T and one M.T.E will be organized, gathering volunteers from both ESC and Erasmus+ (if it will be still the case) In February an annual meeting will be organized both for volunteers as well as for organizations
Inform and support beneficiaries on how to effectively organise the exploitation and dissemination of results.	All beneficiaries	- DEOR resources on the website - DEOR specific sessions during every project management/kick off meeting	Throughout the year

II.3. Other activities - Yearly planning of NA activities

[Optional]

Please list any other concrete activity on top of the minimum required activities under tables B.II.1.1. and B.II.2.2. that will be carried out by the NA in 2020 to achieve the objectives and targets set under point B.I.2.

NA activities planned for 2020	Target Group	Methods/Tools	Indicative calendar 2020 (month or quarter of the year)
Social media campaigns	Applicants, beneficiary organisations, staff, general public	• Promoting relevant content and news on the Facebook page • Uploading relevant videos and webinars on Youtube channel	Throughout the year
Monthly e-newsletter ANews	Applicants, beneficiary organizations, policy makers, partner authorities or general public	News, upcoming deadlines and relevant information, show case of best practices, testimonials from individual participants in projects, presentation of best practice projects financed through other programmes (E+, ESF, EEA grants, Etc.) that could create s	Monthly

		nergies with European Solidarity Corps projects, other opportunities (courses, events both national and international, training events)	
Promotion campaign for the Call 2020	Potential applicants	<ul style="list-style-type: none"> • Information/promotion events organized by NA staff or the networks • Training workshops focusing on applications` writing delivered by the pool of trainers • Organising webinars before the deadlines, for every action and updating the existing tutorials, as online support tools 	Starting in October 2019
Desk monitoring	Beneficiaries of running projects	Regular surveys applied to all beneficiaries of running projects, the frequency depending on the type and length of the projects; in the surveys there are questions meant to find out information about the progress of the project, possible difficulties , needs for eventual changes, aspects of financial management ; the aim of implementing this system is to prevent the failure on time	on regular basis
On the spot monitoring visits	Beneficiaries of running projects	A certain sample from awarded projects (around 5 %) is chosen for a monitoring visit during the lifecycle of the project.	Ongoing
Monitoring visit of Quality Label awarded organisation	Beneficiaries of running projects holding a valid Quality Label	A sample of organisations for which a quality label was awarded (10%) will be selected for monitoring visit during the lifecycle of the project.	Ongoing
Nonformal Learning Day	Beneficiaries of running projects in all fields but with a focus on youth (E+, ESC), general public	In 2020 there will be the ninth edition, in which organizations could organise various events to promote nonformal learning or showcase active learning methods,used in projects with different types of learners	October 2020
Monthly e-newsletter ANews	Applicants, beneficiary organisations, learners, staff, young people general public, policy makers, partner authorities	News, changes and relevant information about E+ and ESC, show case of best practice examples from decentralised and centralised projects, testimonials from individual participants in projects, presentation of best practice projects financed through other programmes (ESF, EEA grants, etc.) that could create synergies with Erasmus+ projects, other opportunities (courses, events both national and international, training events).	Monthly
"Learn and pay it forward!"- One national Erasmus+ and ESC event for the dissemination and exploitation of programmes` results (all E+ fields managed by NA and ESC)	Beneficiaries, new potential applicants, decision makers, journalists, members of the advisory board Erasmus+ and ESC (around 300 participants)	The title in 2020 will be: "Erasmus+and ESC: 7 years of transforming Romania through learning"- one event dedicated to adult & school education, VET and youth (including ESC). The events comprise presentations of Best practice projects (within Erasmus+ and ESC but also from other types of programs, with which we have identified synergies, like for example EEA granted projects), and Workshops focusing the topic of the event: how did Erasmus+ and	November 2020

		ESC transform Romania through learning, over their full period of implementation?	
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II.4. European Solidarity Corps management

II.4.1. Allocation of funds

Please describe how the NA will distribute funds for the different actions across the various selection rounds.

Round	Volunteering Projects(%)	Traineeships and Jobs(%)	Solidarity Projects(%)
Round 1	40	40	40
Round 2	25	25	25
Round 3	35	35	35

Please stress the reasons for proposing the allocation policy indicated above.

This choice is based on the trend noticed in 2019 as well as in the experience of the Erasmus+ youth projects. The fact that the 2-nd round is very closely placed near the 1-st one, motivates the smallest budget allocated; in our opinion, this second deadline is not suitable at all, because the too short period after the 1-st deadline does not allow us to properly support the rejected applicants with counselling, so as we do before the 3-rd round. Also, there is not enough time for the applicants too to improve their applications based on the feed back from the external evaluators, because there is not too much time between the receipt of the feed back and the new deadline. Our proposal would to have this 2-nd deadline optional, for those NAs for which it is useful. This concerns the Youth projects too.

Please describe how the NA will distribute the Volunteering funds between 'Volunteering projects' and 'Volunteering partnerships'.

% of funds allocated to Volunteering Projects (%)	% of funds allocated to Volunteering Partnerships(%)
90	10

Please stress the reasons for proposing the allocation policy indicated above.

The choice is motivated on the 2018 and 2019 situation of the number and quality applications received in all selection rounds.

II.4.2. Risk management

- Please describe any potential risks which may jeopardise the realization of the NA operational objectives and targets.
- What current and potential risks does the NA anticipate, if any, in terms of compliance with EU requirements for the NA organisation and the management of the European Solidarity Corps programme? Please detail the corresponding adequate mitigating actions.

Potential risks related to the realisation of the NA operational objectives and targets

Risk description	Cause	Potential consequence(s)	Mitigating actions	Responsible for implementation	Deadline for implementation
Difficulties to reach disadvantaged target beneficiaries (special needs, low skilled, remote communities, Roma)	Low level of access to information in disadvantaged communities and among specific target groups	Difficulties in reaching the programme targets	-Local communities information campaigns; -Developing local communication vectors through informal facilitators; -Strengthen the cooperation with social and employment services	ESC Department, P PDEOR (Programme Promotion, Dissemination and Exploitation of Results Department –Communication department)	Throughout the year
Low institutional capacity of local authorities to apply for projects and/or low motivation to involve as partners	Low participation in E+, ESC or previous programmes of those entities The relatively small level of the grant in ESC projects, as compared to the ESF funds in the areas or human capital or infrastructure that are available for them	Difficulties in reaching the programme targets for Traineeships and Jobs	-Targeted information campaigns -Dedicates project writing workshops	ESC Department, P PDEOR (Programme Promotion, Dissemination and Exploitation of Results Department)	Throughout the year
Low interest of companies/enterprises to apply for projects or to involve as partners	Small size of the grant as compared to other available resources Low attractiveness of ESC –occupational strand in comparison with the ESF funded programmes for internships and jobs (in ESC projects there is no budget for paying internship subsidies or wages, as it is in ESF). Difficult to understand possible benefits	Difficulties in reaching the programme targets for Traineeships and Jobs	-Targeted information campaigns using the few successful projects we got so far -Strengthening the cooperation with the Commerce Chambers -Initiating cooperation with the Ministry for SMEs and the National Agency for Employment(ANOFM)	ESC Department, P PDEOR (Programme Promotion, Dissemination and Exploitation of Results Department)	Throughout the year
Difficulties in reaching new beneficiaries for the implementation of ESC , especially for traineeships and jobs	Lack of motivation about the programme's opportunities Not clear differences between volunteering, traineeships and jobs to be commonly understood by the different target groups	Difficulties in reaching the programme targets for Traineeships and Jobs	A user friendly and simplified language and structure of information, clearly targeting new potential beneficiaries, acting in an integrated way so as to be present on different communication channels that reach new potential beneficiaries	ESC Department, P PDEOR (Programme Promotion, Dissemination and Exploitation of Results Department)	Throughout the year

Potential risks related to the programme management

Risk description	Cause	Potential consequence(s)	Mitigating actions	Responsible for implementation	Deadline for implementation
Limited functioning of the IT tools for ESC	-Frequent disfunctionalities especially of E+link and Mobility Tool+, but also the ESC Portal	-Demotivation of applicants and beneficiaries -Slowing down considerably key internal processes within the NA: selection, notifications, contracting, check of the final reports, thus not meeting the deadlines	-Continuous use of IMT -Regular training provided by our expert -who is a member of the WG on IT tools- to all the other experts of ESC department, on the use of the tools Training provided to beneficiaries on the use of Mobility tool, during the kick-off/project management meetings Video-tutorials for beneficiaries and applicants, posted on the NA website	Management team+ IT tools responsible	On-going-until the proper functioning of all the tools
Overload of staff	Although we solved the problem of under-staffing of ESC department, still 2 of the existing ESC staff has the responsibility to bring to an end the Youth projects th	-Not meeting certain deadlines imposed by the calendar for NAs actions -Possible errors in the operations performed	-Rewarding system for those who assume additional tasks	Management team	On-going, until finalising the youth projects

	ey have dealt with before starting with ESC				
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II.5. NA staff development and training, training of external evaluators

II.5.1. Overview of NA staffing working on the implementation of the European Solidarity Corps ONLY

Please complete the table below by indicating the actual number of staff in place in the NA in full time equivalents (FTE) to be dedicated to the Corps programme management in 2020.

Activity	Number of staff /FTE for the Corps implementation
Management (to be completed ONLY for NAs where the Manager is not directly in charge of any of the below activities)	
Administrative support	
Communication information, dissemination and exploitation of results	1.00
Project evaluation and grant award, issuing of grant agreements	1.33
Monitoring and support to beneficiaries	1.33
Evidence-based analysis of programme results	1.34
Analysis and checking of project reports	
Execution of payments, recoveries	
On-the-spot checks of projects	
Human resources	
Finance, accounting	
Archiving	
Internal audit / quality verification	
IT support	
Total	5.00

a) Are there any vacant posts? Please indicate the number of vacant posts (FTE) (if there are no vacant posts, put 0)

0

b) If there are vacant posts, which areas of NA activity are concerned and what is the impact of the vacancy on the programme management?

In present, with the support of NAU we succeeded to obtain additional positions from the Government, so the ESC department is covered with the necessary project experts. For all the other transversal activities, the staff of the NA as a whole is used.

c) If there are vacant posts, which measures are/will be taken to fill the vacancy?

n/a

II.5.2. NA plan for 2020 for NA staff and expert training with regard to the European Solidarity Corps.

Please detail the NA's plan for NA staff and expert training in terms of the needs and planning:

In general, our approach on the human resources (internal or external ones) will remain the same as in 2019. We consider the people as being our main asset, that is why the improving of the competences of the staff and external assessors is among our top priorities and we consider allocating appropriate resources to this purpose.

Between 2014 and 2019, all the employees participated at various training activities (courses, peer learning, knowledge and experience sharing sessions, working together with external professionals during consultancy processes targeting one area of work or another), in a strategic approach described in the previous Erasmus + WPs, aiming at addressing the needs identified at the beginning of Erasmus+ and ESC. One could consider that the training cycle was completed with the activities organised in 2019: all the experts working for ESC were involved fully in the training seminars organised with the external assessors of the applications, so they increased their competencies` level in assessing applications; the aim of this approach was to ensure an effective monitoring of the selection process and good cooperation in this respect between the NA experts and external assessors.

The staff will be sent to all future training events to be organised by the Commission or other NAs together with Salto; internally, the colleagues dealing with projects in the field of VET (mobility or cooperation) and the ECVET team members will provide training activities and consultancy for the occupational strand, when needed; in this respect, we do not need external expertise, we do have in house everything is necessary. As mentioned last year, the communication staff still needs some support from the European Commission on how to motivate the companies to see the benefits of involving in ESC. In this respect, we require a dedicated training session organised by the EC, with the communication officers for ESC.

The needs of the staff involved in ESC (both experts and coordinator), with regard to updates or even new functions/developments of the IT tools will be addressed by one of our Erasmus+ colleague who is member of the WG for IT tools, who deliver regular training on these matters within the NA.

The new experts hired in this autumn will go through an induction process,when they will be involved in specific training activities, based on the needs identified at the moment of hiring.

II.5.3. NA plan for 2020 for external evaluators with regard to the European Solidarity Corps

Given the importance of adequately trained external evaluators in relation to the assessment of Quality Label applications grant applications and final reports, please outline briefly the needs and planning:

Our approach towards external evaluators will be same as in 2019. The external assessors will be selected from the Erasmus+ pool of assessors, mainly those familiar with volunteering / youth field or with vocational field (VET) for traineeships/jobs placements. The principle of assessing each project application by 2 external independent experts will continue to be used. The call for external evaluators is open, therefore new assessors are expected to be selected in the near future, so as the evaluators` pool is expected (hopefully) to be increased. The needs analysis is based every year on the results of the evaluation done regularly by the department of Control, Irregularities and Quality Assurance (CIQA); this analysis is based on 2 separate surveys applied to the external assessors, on one side and to the monitors (NA ESC experts), on the other.

The most frequent weak points noticed in the work of the external experts underlined the following needs:

- need for additional clarifications to better assess the relevance of the projects in view of ESC + objectives, priorities of both dimensions (volunteering and traineeships/jobs), but also to better clarify the concept of solidarity
- need to reinforce desk research in order to assess the reality of the needs expressed by the applicant and partners, in order to properly evaluate the relevance of the project for the organisations
- need for a clear connection between a certain comment and the score allocated to an item

Training activities will be organised during the year, before each selection round, gathering together the evaluators and the NA ESC staff, who will monitor the evaluators work. .

We will keep functioning the monitoring and evaluation system for the quality of the work done by the external experts, used for the Erasmus+ that comprises several phases:

- the first stage is the monitoring performed by the NA staff, i.e. the experts in charge with monitoring the assessment of applications; to this purpose, every project` expert is designated to monitor closely the assessment process and to keep continuous contact with the external assessors, in order to ensure that in the end the assessment grids contain pertinent comments, consistent with the scores given and that these comments will be useful for the applicants in the future
- the second stage is the analysis of the appeals received concerning the selection results
- third, the evaluation done by CIQA, as explained above.

PART B.III-NET ACTIVITIES

III.1. Overall objectives

Please describe the NA's overall objectives and strategy for the Networking Activities, in the following areas:

1. Transnational networking activities between National Agencies.
2. National activities and events organised by the National Agencies.

The strategy should describe how the networking activities will be used to effectively support overall quality implementation of the European Solidarity Corps Programme and impact at systemic level. The strategy can be multi-annual and updated when major changes occur.

NB. The funds allocated to the Networking Activities cannot be used for the national activities and events organised by the National Agencies supporting the implementation of the programme at national level, which should be covered from the EU contribution to the management fee.

The operational objectives are:

- to enhance the participation in ESC projects of the organisations targeted by our Strategy for Inclusion, i.e. those dealing with the most vulnerable groups (like Roma, people with special needs or people living in rural areas)

-to address the priorities set up in ESC in order to ensure that the RO participants benefit, understand and disseminate among other potential applicants the experiences gathered in an international environment
-to provide opportunities for the exchange of experience, knowledge and good practice among various actors involved in education, training and youth, including decision makers from different countries.

These will be achieved through a triple-folded approach:

- organizing national workshops, training courses and learning events aiming to develop writing, project management or thematic support skills

- hosting European events focusing on the priorities of the programs

- sending participants to the European and international events (especially on network training courses, contact seminars and partnership building activities in order to increase the quality of the participation in the program and action projects) as well as building up and sharing experience on evidence based and research activities, including the participation in the RAY study for ESC

In order to achieve these objectives, an effective mix between the national and international training and support activities will be put in place, as is described in the table below.

III.2. Specific NA activity planning

The NA's strategy for the Networking Activities can be implemented through different transnational and national activities and events, in particular: training, support and contact seminars of potential organisations and participants, thematic awareness-raising and exchange of practices linked to the priorities and target groups of the programme, dissemination and evidence-based analysis of programme results and impact, and support for alumni networks and post-placement guidance.

Target groups involved can include organisations (public and private, social enterprises, NGOs and other) active in the fields of the European Solidarity Corps as well as stakeholders acting as multipliers in these areas, young people (in particular those registered in the European Solidarity Corps database, participants carrying out/having carried out a placement, participants awaiting placement), pupils, students, volunteers, trainees, educators, trainers, youth workers.

Please list the planned Networking Activities including the related grant request per type of activity (transnational networking activities between NAs; national activities and events organised by the NA).

NOTA BENE: The NA Networking Activities funded under the 2020 Delegation Agreement should be carried out during the period 1/01/2020 - 30/06/2021

Concerning your planned sending NET, outline briefly your NA's approach towards sending activities, including the themes and events your NA focuses on, and how this links to the NA's overall objectives for NET.

The main aim of the NET sending approach in Romania for 2020 will continue to be the promotion of European Solidarity Corps as a tool for inclusion and improvement of quality and impact in future projects. These aspects form the core of sending strategy of the participants.

Particularly relevant will be events aiming to develop partnerships for jobs and traineeships as well as volunteering projects, as well as training courses on solidarity concept, mentorship and coaching.

In addition, we plan to send young people at the EYE event 2020 in Strassbourg, as well as at the European Youth week, and to prepare them accordingly before the participation.

Please indicate an estimation of the total budget earmarked for planned sending activities.

50000.00

Concerning your planned hosting NET, please use the Excel templates provided to include your NET planning in the WP. The Excel templates should be filled in and imported using the import section at the bottom of the cover page of this WP.

ESC61-ESC

Field	Title	Aim of the activity	Area supported	Target group	No of participants	Coordinating NA or SALTO	Partner NA(s)	Indicative calendar 2020-2021 (month/quarter of the year)	Hosting country	Role of NA	Grant request (EUR)	Scope
ESC61	MentorESC	The event aims to gather the experience that exists in the existing network in relation with mentoring and to look on further activities that can be generated in partnership. The event is addressing mentoring in volunteering and jobs & traineeships projects under the Solidarity Corps.	TRA	mentors, decision makers, relevant stakeholders	25	RO01	AT02,FI01,PL01	Mar-20	ROMANIA	Hosting	25000.00	Transnational
ESC61	Solidarity Fair	This event is organized together with European Solidarity Corps Resource Centre and it is part of the process of community building for organisations under the Solidarity Corps programme. The event will gather different organisations active in the European Solidarity Corps programme or the ones interested to become active.	THE	ESC beneficiaries and stakeholders	150	RO01	AT01,CY01,ES02	September 2020	ROMANIA	Hosting	70000.00	Transnational
ESC61	Be a solidarity coach!	This activity is organized together with European Solidarity Corps Resource Centre and it addresses the topic of coaching of young people that are implementing Solidarity projects.	TRA	coaches, project responsables	25	RO01	AT02,FI01,PL01	First Q of 2021	ROMANIA	Hosting	25000.00	Transnational

ESC61	Study visit: Rediscovering connections with rural organisations	The main aim of this activity is to promote ESC opportunities for rural organizations as a tool for inclusion. The event is part of Strategic Partnership on Inclusion approach targeting disadvantage areas strand.	TRA	project managers, inclusion organization representatives	10	RO01	IE02,PT02	June 2020	ROMANIA	Hosting	10000.00	Transnational
ESC61	Connector 6	An event aiming to bring together professionals passionate about learning in a participative and interactive manner, with a focus on practical experience. The event is based on sharing, learning and testing.	THE	Youth workers, Trainers, Youth leaders, Youth project managers, Youth policy makers, Volunteering mentors, Youth coaches, Youth researchers	50	RO01	AT02,BG01	July 2020	ROMANIA	Hosting	30000.00	Transnational
ESC61	Bridges for Trainers 2020	The event is part of the Strategic Partnership "Trainer Competence Development" aiming at supporting quality development of international training courses for youth workers by supporting competence of trainers.	THE	project managers, youth workers	70	RO01	AT02,BE04	November 2020	ROMANIA	Hosting	30000.00	Transnational
ESC61	ACCES	Developing applications writing skills	TRA	Potential applicants	150	RO01	RO01	July 2020 – June 2021	ROMANIA	Hosting	40000.00	National
ESC61	ACCES+	Developing applications writing skills	TRA	Potential applicants working with disabled, rural and Roma youth	45	RO01	RO01	July 2020 – June 2021	ROMANIA	Hosting	12000.00	National
ESC61	crESC	Introducing ESC and QL for potential applicants	TRA	Potential applicants for volunteering, jobs and traineeships	60	RO01	RO01	July 2020 – June 2021	ROMANIA	Hosting	12000.00	National
ESC61	MC2B	Developing mentorship and coaching skills	TRA	Mentors in volunteering, jobs and traineeships projectsCoa	60	RO01	RO01	July 2020 – June 2021	ROMANIA	Hosting	15000.00	National

				ches in solidarity projects								
ESC61	SoLab	Better understanding solidarity concept in ESC projects	TRA	Potential applicants	60	RO01	RO01	July 2020 – June 2021	ROMANIA	Hosting	15000.00	National
ESC61	EYE-European Youth Event	International event organized in order to create context for young people to share and shape their ideas on the future of Europe	THE	youth leader, youth workers	5	RO01	FI01,PL01	May 2020	ROMANIA	Hosting	5000.00	National
ESC61	Future Erasmus and European Solidarity Corps Stakeholders' Event	International event which will gather relevant representatives of organizations, authorities and other stakeholders to discuss the key issues related to the future development of the Erasmus+ and European Solidarity Corps programs	THE	youth workers, youth leader, project managers, former and current beneficiaries	1	RO01	BG01,FI01,HR01	January, 2020	ROMANIA	Hosting	1000.00	National
Total											290000.00	

PART B.IV SUPPORT AND NETWORK FUNCTIONS

IV.1 SALTO/European Solidarity Corps Resource Centre

(* This part refers also to the SALTO activities within the European Solidarity Corps Programme budget, which should be distinguished from Erasmus + Programme activities) [to be completed by NA that is designated as resource centre].

IV.1.1. Resource Centre organisation

Please provide a brief description of the structure and organisation of the resource centre with regard to the following points in particular:

- Resource centres internal organisation chart; (to be attached)
- Number and profile of staff employed (full time equivalent);
- Subcontracting arrangements, if applicable;

n/a

IV.1.2. Framework and background

Please describe the general situation in your field of work and the identified needs.

n/a

IV.1.3. Overall objectives – update annually

Please describe the overall aim of the resource centre and the related objectives you intend to pursue in the contractual period, in particular to address the needs identified in section IV.3.2.

n/a

IV.1.4 Activity planning – for 2020

Please list the activities of the resource centre including the planned grant request

Trainings

Activity (Type, title, topic)	Target group	Planned outputs/results	Indicative calendar 2020 (month/quarter of the year)	Place, country (if applicable)	Budget position
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Seminars and events

Activity (Type, title, topic)	Target group	Planned outputs/results	Indicative calendar 2020 (month/quarter of the year)	Place, country (if applicable)	Budget position
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Tools and publications

Activity (Type, title, topic)	Target group	Planned outputs/results	Indicative calendar 2020 (month/quarter of the year)	Place, country (if applicable)	Budget position
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Other support activities

Activity (Type, title, topic)	Target group	Planned outputs/results	Indicative calendar 2020 (month/quarter of the year)	Place, country (if applicable)	Budget position
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IV.1.5. Monitoring the impact and multiplier effects of training courses, seminars and events mentioned above – update annually

Please outline the methodology and indicators to be used.

n/a

IV.1.6. Horizontal activities and coordination with other Resource Centres – update annually

Please describe, if applicable, the horizontal tasks (organised for the SALTO network) you will perform in the contractual period and describe their relevance for the programme and its users. Please refer also to networking/coordination activities with other SALTO RC in this section. Please indicate the share of time and resources that these horizontal activities would make up in comparison with your specific thematic/geographical activities.

n/a

IV.1.7. Budget forecast - for 2020

Reference period: 1 January 2020- 31 December 2020

Please enter in the "Forecast" column the figures appearing in the budget attached to the agreement both for the expenses and resources.

I. EXPENDITURES

A. STAFF	Number of person/month	Gross Salary per month	Forecast
A.1 Staff salaries (including salary related charges)			
A.2 Staff training			
A.3 Fees (experts, audits)			
Total			0.00

I. EXPENDITURES

B. MISSIONS	Forecast
B.1 National missions	
B.2 International missions	
Total	0.00

I. EXPENDITURES

C. INFORMATION	Forecast
C.1 Information activities (meetings, exhibitions)	
C.2 Publications: production and dissemination costs	
Total	0.00

I. EXPENDITURES

D. OPERATING COSTS	Forecast
D.1 Rental of office space - by definition ineligible unless the NA receives the derogation from EC (see text underneath the table)	

D.2 Data processing (hardware, software, maintenance)	
Total	0.00

TOTAL DIRECT COSTS(sub-total A + sub-total B + sub-total C + sub-total D)

II. RESOURCES

II. RESOURCES	Forecast
1. Contribution from the Member State or its representative	
2. Other national resources (<i>info</i>)	
3. EU contribution requested (<i>info</i>)	
Total	0.00

Control Box: TOTAL COSTS (must be equal with TOTAL of II.RESOURCES)

Please be aware that the rental cost are ineligible (as per annex 2 to the ToR), but the NA can have the possibility for a derogation, which will be a subject to justification. If this is a case of your NA, please explain below why this expenditure is covering a cost in connection with the performance of the additional tasks (the networks) and the NA doesn't cover the rental of its own office space from this amount.

n/a
